# **ROOTED SCHOOL**

# FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2021



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# **INDEPENDENT AUDITORS' REPORT**

Board of Directors Rooted School New Orleans, Louisiana

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of Rooted School (the School), a nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



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### Opinion

In our opinion, the financial statements referred to on page one present fairly, in all material respects, the financial position of the School as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Other Matters

#### Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.* The Expansion and Rooted School columns in the statements of financial position, activities, functional expenses, and cash flows as well the accompanying schedule of compensation, benefits, and other payments to the agency head is presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

The schedules required by Louisiana State Law, included as Schedules 1 through 2, are not a required part of the basic financial statements, but are supplementary information required by Louisiana State Law. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combining financial statements. We have applied certain limited procedures, which are described in the Independent Accountants' Report on Applying Agreed-Upon Procedures. However, we did not audit this information and, accordingly, express no opinion on it.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated April 16, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of the internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California April 16, 2022

# ROOTED SCHOOL STATEMENT OF FINANCIAL POSITION JUNE 30, 2021

	Expansion		Rooted School		 Total
ASSETS					
CURRENT ASSETS					
Cash and Cash Equivalents	\$	184,996	\$	160,836	\$ 345,832
Accounts Receivable		15,000		1,304,900	1,319,900
Prepaid Expenses and Other Assets		-		26,021	 26,021
Total Current Assets		199,996		1,491,757	 1,691,753
Total Assets	\$	199,996	\$	1,491,757	\$ 1,691,753
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts Payable and Accrued Liabilities	\$	-	\$	129,269	\$ 129,269
Deferred Revenue		-		26,570	26,570
Loans Payable		-		50,000	50,000
Total Current Liabilities		-		205,839	205,839
NET ASSETS					
Without Donor Restriction		99,996		1,285,918	1,385,914
With Donor Restriction		100,000		-	100,000
Total Net Assets		199,996		1,285,918	 1,485,914
Total Liabilities and Net Assets	\$	199,996	\$	1,491,757	\$ 1,691,753

# ROOTED SCHOOL STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2021

	Expansion	Rooted School	Total
REVENUES WITHOUT DONOR RESTRICTION			
State and Local Public School Funding	\$-	\$ 2,291,458	\$ 2,291,458
Other State Revenue	-	11,459	11,459
Federal Grants	-	1,220,399	1,220,399
Donations	200,000	134,080	334,080
Forgiveness of Debt	-	295,495	295,495
Other Income	63,000	12,437	75,437
Releases from Donor Restriction	41,713	125,000	166,713
Total Revenues Without Donor Restriction	304,713	4,090,328	4,395,041
EXPENSES			
Program Services	297,527	2,286,787	2,584,314
Management and General	88,019	347,479	435,498
Fundraising	66,607	81,241	147,848
Total Expenses	452,153	2,715,507	3,167,660
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	(147,440)	1,374,821	1,227,381
REVENUES WITH DONOR RESTRICTION			
Releases from Donor Restriction	(41,713)	(125,000)	(166,713)
Total Revenues With Donor Restriction	(41,713)	(125,000)	(166,713)
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	(41,713)	(125,000)	(166,713)
TOTAL CHANGE IN NET ASSETS	(189,153)	1,249,821	1,060,668
Net Assets - Beginning of Year	389,149	36,097	425,246
NET ASSETS - END OF YEAR	\$ 199,996	\$ 1,285,918	\$ 1,485,914

# ROOTED SCHOOL STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2021

CASH FLOWS FROM OPERATING ACTIVITIES Change in Net Assets Adjustments to Reconcile Change in Net Assets to Net Cash Flows Used by Operating Activities:	\$	1,060,668
Forgiveness of Debt		(295,495)
Change in Operating Assets:		
Accounts Receivable		(872,486)
Prepaid Expenses and Other Assets		(11,987)
Change in Operating Liabilities:		
Accounts Payable and Accrued Liabilities		37,288
Deferred Revenue		(48,430)
Net Cash Flows Used by Operating Activities		(130,442)
NET CHANGE IN CASH AND CASH EQUIVALENTS		(130,442)
Cash and Cash Equivalents - Beginning of Year	1	476,274
CASH AND CASH EQUIVALENTS - END OF YEAR	\$	345,832
SUPPLEMENTAL INFORMATION Forgiveness of Debt	\$	295,495

# ROOTED SCHOOL STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2021

	Total							
		Program	Ma	nagement				Total
		Services	an	d General	Fu	ndraising		Expenses
Salaries and Wages	\$	1,164,278	\$	174,450	\$	115,000	\$	1,453,728
Pension Expense		38,667		2,608		4,600		45,875
Other Employee Benefits		126,240		14,063		4,910		145,213
Payroll Taxes		90,312		9,306		8,704		108,322
Legal Expenses		-		26,575		-		26,575
Accounting Expenses		-		75,508		-		75,508
Instructional Materials		170,149		-		-		170,149
Other Fees for Services		516,745		24,593		14,634		555,972
Advertising and Promotion Expenses		-		19,393		-		19,393
Office Expenses		-		16,817		-		16,817
Occupancy Expenses		212,899		1,365		-		214,264
Travel Expenses		27,076		-		-		27,076
Insurance Expense		-		24,528		-		24,528
Other Expenses		237,948		46,292		-		284,240
Total	\$	2,584,314	\$	435,498	\$	147,848	\$	3,167,660

	Expansion							
	5		nagement I General				Total xpenses	
Salaries and Wages	\$	19,200	\$	52,050	\$	57,500	\$	128,750
Pension Expense		768		192		2,300		3,260
Other Employee Benefits		6,543		453		2,455		9,451
Payroll Taxes		4,902		344		4,352		9,598
Legal Expenses		-		21,798		-		21,798
Accounting Expenses		-		7,736		-		7,736
Other Fees for Services		71,717		-		-		71,717
Advertising and Promotion Expenses		-		3,610		-		3,610
Travel Expenses		23,479		-		-		23,479
Insurance Expense		-		-		-		-
Other Expenses		170,918		1,836		-		172,754
Total	\$	297,527	\$	88,019	\$	66,607	\$	452,153

	Rooted School								
	Program Services		Management and General		Fundraising			Total Expenses	
Salaries and Wages Pension Expense Other Employee Benefits Payroll Taxes Legal Expenses Accounting Expenses Instructional Materials Other Fees for Services Advertising and Promotion Expenses Office Expenses Occupancy Expenses Travel Expenses Insurance Expense	\$	1,145,078 37,899 119,697 85,410 - 170,149 445,028 - 212,899 3,597	\$	122,400 2,416 13,610 8,962 4,777 67,772 24,593 15,783 16,817 1,365 - 24,528	\$	57,500 2,300 2,455 4,352 - - - - 14,634 - - - -	\$	1,324,978 42,615 135,762 98,724 4,777 67,772 170,149 484,255 15,783 16,817 214,264 3,597 24,528	
Other Expenses		67,030		44,456		-		111,486	
Total	\$	2,286,787	\$	347,479	\$	81,241	\$	2,715,507	

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Nature of Activities**

The Rooted School (the School) was created as a nonprofit corporation under the laws of the state of Louisiana in 2014. The School applied to the Orleans Parish School Board to operate a Type I charter school. The Orleans Parish School Board approved the charter of the School for a period of five years commencing on July 1, 2017 and ending on June 30, 2022. The school serves eligible students in ninth through twelfth grade.

The School received approximately 80% of its total revenues from federal and state grantors.

#### Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

#### Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

#### **Functional Allocation of Expenses**

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

#### Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

#### Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2021. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

#### **Compensated Absences**

The School does not allow employees to carryover unused vacation. Accordingly, there were no accumulated compensated absence benefits at June 30, 2021.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

*Net Assets With Donor Restrictions* – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Contributions restricted by donors are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

#### <u>Revenue</u>

The School's primary sources of funding are through the State Public School Fund and federal grants, as well as private donations. Federal grants are recorded on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

#### **Revenue Recognition**

Amounts received from the State Public School Fund are conditional and recognized as revenue by the School based on the enrollment of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

#### **Contributions**

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Conditional Grants**

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2021, the School has conditional grants of \$127,443 of which \$26,570 is recognized as deferred revenue in the statement of financial position.

#### Income Taxes

The School is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code (IRC) Section 501(c)(3). Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School files an exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction.

#### **Evaluation of Subsequent Events**

The School has evaluated subsequent events through April 16, 2022, the date these financial statements were available to be issued.

#### NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures comprise of the following:

Cash and Cash Equivalents	\$ 345,832
Accounts Receivable - Federal and State	1,319,900
Less: Net Assets With Donor Restrictions	 (100,000)
Total	\$ 1,565,732

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities, and other obligations come due.

### NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Deposit Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

# NOTE 4 LOANS PAYABLE

#### Paycheck Protection Program Loan

The School obtained a loan in the amount of \$285,495 through the Paycheck Protection Program administrated by the U.S. Small Business Administration (SBA), which is part of the Coronavirus Aid Relief and Economic Security Act. The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over 24 months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the SBA. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within 10 months after the covered period, then payment of principal and interest shall begin on that date. These amounts may be forgiven subject to compliance and approval based on the timing and use of these funds in accordance with the program. To the extent that all or part of the PPP Loan is not forgiven, the School will be required to pay interest on the PPP Loan at a rate of 1.0% per annum, and commencing in 2021. Principal and interest payments will be required through the maturity date in 2022.

#### Economic Injury Disaster Loan

The School obtained a loan in the amount of \$10,000 through the SBA to meet financial obligations and operating expenses that could have been met had the disaster not occurred. The Loan bears interest at a fixed rate of 2.75% per annum and has a term of 30 years.

#### Loan Forgiveness

In 2021, the principal amount of \$295,495 related to the PPP Loan and EID Loans were forgiven by the financial institution. The SBA may review funding eligibility and usage of funds for compliance with program requirements based on dollar thresholds and other factors. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the School's financial position.

#### NOTE 4 LOANS PAYABLE (CONTINUED)

#### **Charter School Growth Fund Loan**

The School obtained a loan in the amount of \$50,000 through the Charter School Growth Fund. The Loan bears no interest and is due in November 2022.

Future maturities under notes payable are as follows:

<u>Year Ending June 30,</u>	Amount		
2022	\$	50,000	
Total Future Maturities	\$	50,000	

#### NOTE 5 EMPLOYEE RETIREMENT

#### **Defined Contribution Plan**

The School offers an IRC Section 401(k) retirement plan to each of its qualifying employees. Employer and employee contributions are used to purchase annuity contracts for each participant employee. Employer matching contributions are made as a percentage of elective deferrals for each employee who is eligible for employer contributions. Additionally, the employer may elect to make a discretionary contribution for each qualifying employee for each plan year. The amount of employer contributions used to purchase annuity contracts for the year ended June 30, 2021 was \$45,875.

#### NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes. Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose specified by the donors as follows for the years ended June 30:

	2020		Add	tions	F	Releases	2021	
Net Assets With Donor Restrictions: Subject to Specific Purpose:								
Expansion in Washington State Subject to Passage of	\$	16,713	\$	-	\$	16,713	\$	-
Time Restrictions: Expansion of Rooted Campuses Total Net Assets With		250,000		-		150,000		100,000
Donor Restrictions	\$	266,713	\$	-	\$	166,713	\$	100,000

#### NOTE 7 EXPANSION

Rooted School supported the opening of affiliated entities in Indianapolis, Las Vegas, and Vancouver by serving as a fiduciary pass-through entity for grants from The Mind Trust, Charter School Growth Fund, Opportunity 180 and Washington Charter Schools Association. For the year ended June 30, 2021, Rooted School received a total of \$304,713 in revenue under the expansion program and incurred a total of \$452,153 in expenses. As of June 30, 2021, Rooted School has a receivable in the amount of \$15,000 from Indianapolis Charter School for salary expense paid by Rooted School for the year ended June 30, 2020. The receivable is deemed by Rooted School to be fully collectible. Net assets under the expansion program total \$199,996, of which \$100,000 are restricted.

#### NOTE 8 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, other fees for services, office expenses, printing and postage, information technology, and other expenses, which are allocated on the basis of estimates of time and effort.

#### NOTE 9 CONTINGENCIES, COMMITMENTS AND UNCERTAINTIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

The extent of the impact of COVID-19 on the operational and financial performance of the School will depend on certain developments, including the duration and spread of the outbreak, impact on state and federal funding, donors, employees and vendors; all of which are uncertain and cannot be predicted. At this point, the extent to which COVID-19 may impact the financial condition or results of operations of the School is uncertain.



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#### INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Rooted School New Orleans, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Rooted School (the School), a nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated April 16, 2022.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



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#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California April 16, 2022



# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors Rooted School New Orleans, Louisiana

# **Report on Compliance for Each Major Federal Program**

We have audited the compliance of Rooted School (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021 The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and terms and conditions of federal awards applicable to its federal program.

# Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

# **Opinion on Each Major Federal Program**

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.



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# **Report on Internal Control Over Compliance**

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance, for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance such that there is a reasonable possibility, that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiencies, in internal control over compliance with a type of compliance of deficiencies, in internal control over compliance with a type of compliance of deficiencies, in internal control over compliance with a type of a federal program that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California April 16, 2022

# ROOTED SCHOOL SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

# Section I – Summary of Auditors' Results

# **Financial Statements**

1.	Type of auditors' report issued:	Unmodified					
2.	Internal control over financial reporting:						
	Material weakness(es) identified?		yes	x	no		
	Significant deficiency(ies) identified?		yes	x	none reported		
3.	Noncompliance material to financial statements noted?		yes	x	no		
Feder	al Awards						
1.	Internal control over major federal programs:						
	Material weakness(es) identified?		yes	x	no		
	Significant deficiency(ies) identified?		yes	х	none reported		
2.	Type of auditors' report issued on compliance for major federal programs:	Unmodified					
3.	Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?		yes	x	no		
Identi	fication of Major Federal Programs						
	CFDA Number(s)	Name of Fe	deral Prog	gram or Clu	uster		
	84.425D	Elementary and Secondary School Emergency Relief (ESSER) Fund					
	threshold used to distinguish between A and Type B programs:	\$ <u>750,000</u>					
Audite	e qualified as low-risk auditee?		yes	Х	no		

# ROOTED SCHOOL SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED) YEAR ENDED JUNE 30, 2021

There were no findings for the year ended June 30, 2021.

# ROOTED SCHOOL SCHEDULE OF PRIOR YEAR FINDINGS YEAR ENDED JUNE 30, 2021

There were no findings for the year ended June 30, 2020.

# ROOTED SCHOOL SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO THE AGENCY HEAD YEAR ENDED JUNE 30, 2021

# Agency Head: Jonathan Johnson

Purpose		Amount
Salary	\$	115,000
Benefits - Employer Portion of Retirement		4,600
Benefits - Employer Portion of Medical/Dental/Vision		4,909
Benefits - FICA Medicare		8,703
Total	\$	133,212

# ROOTED SCHOOL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures	
U.S. DEPARTMENT OF EDUCATION				
Pass Through Program from Louisiana Department of Education:				
Title I, Part A, Basic Grants				
Low-Income and Neglected	84.010	N/A	\$ 170,344	
Title II, Part A, Teacher Quality	84.367	N/A	1,989	
Title IV	84.287	N/A	5,129	
Elementary and Secondary School Emergency Relief (ESSER) Fund	82.425D	N/A	969,465	
Pass Through Program from Louisiana Department of Education: Youth Force NOLA				
Career and Technical Education-Basic Grants to States (Perkins V)	84.048	N/A	26,242	
Total U.S. Department of Education	0 110 10		1,173,169	
U.S. DEPARTMENT OF AGRICULTURE Pass Through Program from				
Louisiana Department of Education: Child Nutrition Cluster Total U.S. Department of Agriculture	10.555	N/A	47,230 47,230	
TOTAL FEDERAL EXPENDITURES			\$ 1,220,399	

N/A - Pass-through entity number not readily available or not applicable.

#### ROOTED SCHOOL NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

#### NOTE 1 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal governmental for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected to use a rate other than the 10% de minimus indirect cost rate allowed under Uniform Guidance.

# SCHEDULES REQUIRED BY LOUISIANA STATE LAW

# (R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)



# INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board of Directors Rooted School New Orleans, Louisiana

We have performed the procedures enumerated below, which were agreed to by Rooted School (the School); the Louisiana Department of Education, and the Louisiana Legislative Auditor (the specified parties), on the performance and statistical data accompanying the annual financial statements of the School for the fiscal year ended June 30, 2021; and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin 126, in compliance with Louisiana Revised Statute 24:514 I. Management of the School is responsible for its performance and statistical data. The sufficiency of these procedures is solely the responsibility of the specified parties. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

# <u>General Fund Instructional and Support Expenditures and Certain Local Revenue Sources</u> (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly, based on description and nature of the revenue/expense, and are reported in the proper amounts for each of the following amounts reported on the schedule:
  - Total General Fund Instructional Expenditures,
  - Total General Fund Equipment Expenditures,
  - Total Local Taxation Revenue,
  - Total Local Earnings on Investment in Real Property,
  - Total State Revenue in Lieu of Taxes,
  - Nonpublic Textbook Revenue, and
  - Nonpublic Transportation Revenue.

Findings:

None.



Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced all classes to the October 1st roll books for those classes and determined if the class was accurately classified on the schedule.

Findings:

None.

# Education Levels of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected all teachers and the principal, traced to each individual's personnel file, and observed that each individual's education level and experience was property classified on the PEP data or equivalent listing prepared by management.

Findings:

None.

# Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected all teachers, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

Findings:

None.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the (City or Parish School Board or Charter School), as required by Louisiana Revised Statue 24:514.1, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California April 16, 2022

#### ROOTED SCHOOL GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES SCHEDULE 1 YEAR ENDED JUNE 30, 2021 (SEE INDEPENDENT ACCOUNTANTS' REPORT ON AGREED-UPON PROCEDURES)

General Fund Instructional and Equipment Expenditures	Column A	Column B		
General Fund Instructional Expenditures:				
Teacher and Student Interaction Activities:				
Classroom Teacher Salaries	770,228.00			
Instructional Staff Employee Benefits	160,072.00			
Purchased Professional and Technical Services	48,529.00			
Instructional Materials and Supplies	133,448.00			
Total Teacher and Student Interaction Activities		\$	1,112,277	
Other Instructional Activities			15,309.00	
Pupil Support Services	227,144.00			
Less: Equipment for Pupil Support Services	· _			
Net Pupil Support Services			227,144	
Instructional Staff Services	13,627.00			
Less: Equipment for Instructional Staff Services	· _			
Net Instructional Staff Services			13,627	
School Administration	940,222.00			
Less: Equipment for School Administration	-			
Net School Administration			940,222	
Total General Fund Instructional Expenditures			, <u> </u>	
(Total of Column B)		\$	2,308,579	
Total General Fund Equipment Expenditures				
(Object 730; Functional Series 1000-4000)		\$	-	
Local Revenue Sources				
Other Revenue from Local Sources:				
Contributions and Donations		\$	134,080	
Miscellaneous Revenues:				
Local Revenue Trans. from Other LEA			125,000	
Other Miscellaneous Revenues			307,932	
Total Revenues from Local Sources		\$	567,012	
		-		

#### ROOTED SCHOOL CLASS SIZE CHARACTERISTICS SCHEDULE 2 YEAR ENDED JUNE 30, 2021 (SEE INDEPENDENT ACCOUNTANTS' REPORT ON AGREED-UPON PROCEDURES)

School Type	Class Size Range							
	1-20		21-26		27-33		34+	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Elementary								
Elementary Activity Class								
Middle High								
Middle High Activity Class								
High	131	97%	4	3%				
High Activity Class								
Combination								
Combination Activity Class								

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