Annual Financial Report

Year Ended June 30, 2022

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Report on the Audit of the Financial Statements

Opinions

INDEPENDENT AUDITOR'S REPORT

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We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the West Carroll Parish School Board (the School Board), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2022, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School Board and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School Board's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School Board's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and other required supplementary information as listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying combining and individual nonmajor fund financial statements, schedule of compensation, benefits, and other payments to agency head, schedule of compensation paid to board members, and schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, the schedule of compensation, benefits, and other payments to agency head, schedule of compensation paid to board members, and schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2022, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Board's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Board's internal control over financial reporting and compliance.

Kolder, Slaven & Company, LLC

Certified Public Accountants

Abbeville, Louisiana November 28, 2022 West Carroll Parish School Board

REQUIRED SUPPLEMENTARY INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of West Carroll Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2022. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements by providing information about the School Board's most significant funds, the General Fund, the School Food Service Fund, and the Education Stabilization fund. The remaining statements - the Statement of Fiduciary Net Position and the Statement of Changes in Fiduciary Net Position presents financial information about activities for which the School Board acts solely as a custodian for the benefit of governments and other agencies. The financial report consists of the following elements:

Annual Financial Report Management's Discussion & Analysis (MD&A) Basic Financial Statements Fund Financial Statements Government-wide Financial Statements Fund Financial Statements Notes to the Basic Financial Statements Notes to the Basic Financial Statements Required Supplementary Information Supplementary Information

Reporting the School Board as a Whole

The Statement of Net Position and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets, liabilities, and deferred outflows/inflows of resources, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net position - the difference between assets, liabilities, and deferred outflows/inflows of resources as reported in the Statement of Net Position - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net position - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Position and Statement of Activities report all of the School Board's governmental activities, including instruction, support services, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at yearend that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. A reconciliation is provided between the governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds to further describe the relationship (or differences) between this information.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its Sales Tax Collection fund and the Protested Sales Tax fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Net Position and the Statement of Changes of Fiduciary Net Position. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net position was \$(90,252,216) at June 30, 2022. Of this amount \$(102,729,251) was unrestricted. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use the net position for day-to-day operations. Our analysis below focuses on the net position, (Table 1) and the change in net position (Table 2) of the School Board's governmental activities.

Table 1Governmental ActivitiesNet PositionJune 30, 2022(With Comparative Totals for June 30, 2021)

	2022	2021
Assets		
Cash and investments	\$ 11,856,411	\$ 9,527,108
Receivables	1,107,379	1,337,795
Other assets	40,162	20,060
Capital assets	4,889,447	4,476,676
Total assets	17,893,399	15,361,639
Deferred Outflows of Resources		
Pension and OPEB related	7,053,376	13,463,333
Liabilities		
Current liabilities	1,321,594	1,287,134
Long-term liabilities	91,053,396	119,085,018
Total liabilities	92,374,990	120,372,152
Deferred Inflows of Resources		
Pension related	22,824,001	1,780,499
Net Position		
Net investment in capital assets	4,889,447	4,476,676
Restricted	7,587,588	5,595,182
Unrestricted	(102,729,251)	(103,399,537)
Total net position	<u>\$ (90,252,216)</u>	\$ (93,327,679)

The \$(102,729,251) in unrestricted net position of governmental activities represents accumulated results of all past years' operations. The primary driving factor behind this deficit is the School Board's net pension and OPEB liabilities which account for \$11,611,155 and \$78,722,575, respectively, of this deficit.

The net position of the School Board increased by \$3,075,463 which was mainly due to a decrease in longterm liabilities relating to retirement and group insurance and an increase in sales taxes and grant funding. Additionally, the School Board took a conservative approach to our expenditures this year.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2Governmental ActivitiesChanges in Net PositionFiscal Year Ended June 30, 2022(With Comparative Totals for June 30, 2021)

	2022	2021
Revenues		
Program revenues:		
Charges for services	\$ 16,243	\$ 11,073
Operating grants	7,176,827	4,641,262
Capital grants	201,253	20,103
General revenues:		
Ad valorem taxes	1,886,576	1,939,011
Sales taxes	4,155,518	3,324,751
Minimum Foundation Program	12,717,103	12,902,026
Other	1,421,998	1,188,440
Total revenue	27,575,518	24,026,666
Functional/Program Expenses		
Instruction		
Regular programs	9,518,717	12,891,158
Special programs	1,201,405	1,698,007
Other instructional programs	2,441,282	3,189,727
Support services	_,,	-,,-,,
Student services	1,482,029	2,146,343
Instructional staff support	1,201,598	2,062,357
General administration	682,111	773,140
School administration	1,091,931	1,599,639
Business services	584,750	751,342
Plant services	2,949,992	2,315,098
Student transportation services	1,536,344	1,794,552
Central services	10,505	11,471
Food services	1,622,312	1,862,945
Other	177,079	10,062
Interest on long-term debt	-	47,348
Total expenditures	24,500,055	31,153,189
Increase (Decrease) in net position	\$ 3,075,463	\$ (7,126,523)

THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board

is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

General Fund Budgetary Highlights The School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.)

The original amount available for appropriations and the original amount budgeted for charges to appropriations were not revised during the year due to monitoring the budget and seeing that the School Board was not over the state mandated 5% budget law.

The budgeted amounts available for appropriations was more than the actual by \$69,855. This was mainly due to an increase in sales tax received.

The budgeted charges to appropriations was less than the actual by \$152,286. This was due mainly to the School Board taking precautionary measures to allow for unforeseen increases in costs associated with utilities that may have occurred before year-end.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2022, the School Board had \$4,889,447 invested in a broad range of capital assets, net of accumulated depreciation, including land, infrastructure, buildings and improvements, and furniture and equipment. This amount represents a net increase (including additions, deductions and depreciation) of \$438,776 from last year.

Long-term Obligations Long-term obligations include accrued vacation pay and sick leave and workers' compensation claims. We present more detailed information about our long-term liabilities in the notes to the financial statements. See Note 7, in the notes to the financials, for further information.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS The School Board's budgets for the fiscal year 2023 include changes for salary and benefit adjustments, such as retirement rates and insurance premiums. Other factors include updating of buses and other equipment as necessary and daily operation expenditures relating to the day to day activities involved with the upkeep and continuation of school.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Angela Johnson, Business Manager, at West Carroll Parish School Board, P. O. Box 1318, Oak Grove, Louisiana 71263, telephone number (318) 428-2378.

BASIC FINANCIAL STATEMENTS

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

Statement of Net Position June 30, 2022

ASSETS

ASSEIS	
Cash and interest-bearing deposits	\$ 11,856,411
Receivables	1,107,379
Inventory	40,162
Capital assets:	
Non-depreciable	595,726
Depreciable, net	4,293,721
Total assets	17,893,399
DEFERRED OUTFLOWS OF RESOURCES	
OPEB related	3,111,212
Pension related	3,942,164
Total deferred outflows of resources	7,053,376
LIABILITIES	
LIABILITIES	
Accounts, salaries and other payables	1,296,441
Workers' compensation claims payable	4,950
Unearned revenue	20,203
Long-term liabilities:	,
Due within one year	444,994
Due in more than one year	274,672
Other post employment benefits payable	78,722,575
Net pension liability	11,611,155
Total liabilities	92,374,990
DEFERRED INFLOWS OF RESOURCES	
OPEB Related	14,556,763
Pension related	8,267,238
Total deferred inflows of resources	22,824,001
NET POSITION	
Net investment in capital assets	4,889,447
Restricted for:	.,,
Workers' compensitation	100,000
Salaries and benefits	3,040,367
Food service	1,419,797
School maintenance	2,084,218
Other	943,206
Unrestricted	(102,729,251)
Total net position	\$ (90,252,216)

Statement of Activities For the year ended June 30, 2022

Functions/Programs	Expenses	Program Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction:					
Regular programs	\$ 9,518,717	\$ -	\$ 1,084,743	\$ -	\$ (8,433,974)
Special education programs	1,201,405	-	296,701	-	(904,704)
Other instructional programs	2,441,282	-	1,416,279	-	(1,025,003)
Support services:					
Pupil support services	1,482,029	-	385,181	-	(1,096,848)
Instructional staff support services	1,201,598	-	597,046	-	(604,552)
General administration	682,111	-	5,412	-	(676,699)
School administration	1,091,931	-	27,600	-	(1,064,331)
Business services	584,750	-	12,792	-	(571,958)
Plant services	2,949,992	-	1,110,251	201,253	(1,638,488)
Student transportation services	1,536,344	-	364,720	-	(1,171,624)
Central services	10,505	-	1,053	-	(9,452)
Non-instructional service:					
Food services	1,622,312	16,243	1,875,049	-	268,980
Facilities acquisition and construction	177,079				(177,079)
Total governmental activities	\$ 24,500,055	<u>\$ 16,243</u>	\$ 7,176,827	\$ 201,253	(17,105,732)
	Taxes: Ad valorem tax				1 006 576
	Sales and use ta				1,886,576
					4,155,518
	State revenue s	0			74,744
			icted to specific p	rograms:	12 717 102
		Ainimum Founda	ition Program		12,717,103
	Interest and inves	stment earnings			144
	Miscellaneous				1,347,110
	Total general re	evenues			20,181,195
	Change in net p	position			3,075,463
	Net position - beg	ginning			(93,327,679)
	Net position - end	ding			<u>\$ (90,252,216)</u>

FUND FINANCIAL STATEMENTS (FFS)

Balance Sheet Governmental Funds June 30, 2022

ASSETS	General	School Food Service	Education Stabilization	Other Governmental	Total
Cash and interest-bearing deposits Receivables Interfund receivables Inventory Total assets	\$ 7,446,315 373,348 608,099 - <u>\$ 8,427,762</u>	\$1,419,797 - - - - - - - - - - - - - - - - - -	\$ - 383,354 - <u>-</u> <u>\$ 383,354</u>	\$ 2,990,299 350,677 - <u>-</u> <u>\$ 3,340,976</u>	\$11,856,411 1,107,379 608,099 <u>40,162</u> <u>\$13,612,051</u>
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable	\$ 5,974	\$ -	\$ -	\$ 80,792	\$ 86,766
Accrued salaries and related benefits	1,214,625	-	-	-	1,214,625
Interfund payables	2,031	-	383,354	222,714	608,099
Unearned revenue	10,157			10,046	20,203
Total liabilities	1,232,787		383,354	313,552	1,929,693
Fund balances:					
Nonspendable	-	40,162	-	-	40,162
Restricted	3,040,367	1,419,797	-	3,027,424	7,487,588
Committed	275,932	-	-	-	275,932
Unassigned	3,878,676		-		3,878,676
Total fund balances	7,194,975	1,459,959	-	3,027,424	11,682,358
Total liabilities and fund balances	\$ 8,427,762	\$1,459,959	\$ 383,354	\$ 3,340,976	\$13,612,051

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2022

Total fund balances for governmental funds		\$ 11,682,358
Capital assets, net		4,889,447
Long-term liabilities:		
Compensated absences payable	\$ (643,666)	
Claims and judgments	(76,000)	(719,666)
Pension:		
Net pension liability	(11,611,155)	
Deferred outflows of resources	3,942,164	
Deferred inflows of resources	(8,267,238)	(15,936,229)
Other Post Employment Benefits (OPEB):		
Net OPEB obligation	(78,722,575)	
Deferred outflows of resources	3,111,212	
Deferred inflows of resources	(14,556,763)	(90,168,126)
Net position		\$ (90,252,216)

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances For the year ended June 30, 2022

		School Food	Education	Other	
	General	Service	Stabilization	Governmental	Totals
Revenues	General	Bervice	Stabilization	Governmentar	101013
Local sources -					
Ad valorem taxes	\$ 975,669	\$-	\$-	\$ 910,907	\$ 1,886,576
Sales taxes	4,155,518	-	-	-	4,155,518
Food services	-	16,243	-	-	16,243
Interest	144	-	-	-	144
Other	293,764	9,663	-	970,097	1,273,524
State sources -	,	,			
Equalization	12,548,284	20,000	-	148,819	12,717,103
Other	83,891	_	-	443,430	527,321
Federal sources	-	1,873,023	3,333,239	1,719,241	6,925,503
Total revenues	18,057,270	1,918,929	3,333,239	4,192,494	27,501,932
Expenditures					
Current:					
Instruction -					
Regular programs	8,459,443	-	952,926	207,930	9,620,299
Special education programs	973,618	-	50,264	202,307	1,226,189
Other instructional programs	866,248	-	100,110	1,613,795	2,580,153
Support services -					
Pupil support services	1,129,616	-	53,722	331,461	1,514,799
Instructional staff support services	646,041	-	146,054	437,848	1,229,943
General administration	649,257	-	5,312	36,963	691,532
School administration	1,073,926	-	27,600	8,942	1,110,468
Business services	557,777	-	10,412	3,299	571,488
Plant services	1,407,804	-	1,030,209	533,987	2,972,000
Student transportation services	1,442,220	-	364,585	135	1,806,940
Central services	8,162	-	693	1,650	10,505
Non-instructional services -					
Food services	271,218	1,448,224	2,026	-	1,721,468
Facilities acquisition and construction	162,653			215,679	378,332
Total expenditures	17,647,983	1,448,224	2,743,913	3,593,996	25,434,116
Excess of revenues					
over expenditures	409,287	470,705	589,326	598,498	2,067,816
Other financing sources (uses):					
Sale of assets	15,863	850	-	-	16,713
Transfers in	766,147	-	-	22,203	788,350
Transfers out	(46,786)		(589,326)	(152,238)	(788,350)
Total other financing sources (uses)	735,224	850	(589,326)	(130,035)	16,713
Net change in fund balances	1,144,511	471,555	-	468,463	2,084,529
Fund balances, beginning	6,050,464	988,404		2,558,961	9,597,829
Fund balances, ending	\$ 7,194,975	<u>\$ 1,459,959</u>	<u>\$ -</u>	\$ 3,027,424	\$11,682,358

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the year ended June 30, 2022

Net change in fund balances per Statement of Revenues, Expenditures and Changes in Fund Balances		\$ 2,084,529
Capital assets:		
Capital additions	\$ 735,755	
Depreciation expense	(296,979)	
Proceeds from disposal of assets	(26,005)	412,771
Change in compensated absences		(84,255)
5 1		(-))
Change in net OPEB obligation		(2,343,294)
Change in workers compensation claims		70,549
Nonemployer pension contributions		82,878
Change in pension expense		2,852,285
Change in net position per Statement of Activities		\$ 3,075,463

Statement of Fiduciary Net Position June 30, 2022

ASSETS

Cash and interest bearing deposits Accounts receivable Total assets	\$254,269 606,758 861,027
LIABILITIES	
Accounts payable	606,758
NET POSITION	
Net position held for others	\$254,269

Statement of Changes in Fiduciary Net Position For the Year Ended June 30, 2022

Additions	
Tax collections	\$7,362,016
Deductions	
Tax disbursements	7,345,768
Change in net position	16,248
Net position, beginning	238,021
Net position, ending	\$ 254,269

Notes to Basic Financial Statements

(1) Summary of Significant Accounting Policies

The accompanying financial statements of the West Carroll Parish School Board (School Board) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GAAP includes all relevant Governmental Accounting Standards Board (GASB) pronouncements. The accounting and reporting framework and the more significant accounting policies are discussed in subsequent subsections of this note.

A. <u>Financial Reporting Entity</u>

The School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within West Carroll Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected for terms of four years.

The School Board operates five schools within the parish with a total enrollment of over 1,800 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

For financial reporting purposes, the School Board is considered a separate financial reporting entity, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt.

B. <u>Basis of Presentation</u>

Government-Wide Financial Statements (GWFS)

The statement of net position and the statement of activities display information about the School Board, the primary government, as a whole. They include all funds of the reporting entity, which are considered to be governmental activities, excluding fiduciary funds.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School Board's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Notes to Basic Financial Statements

Fund Financial Statements

The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a separate set of self-balancing accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements. Fund financial statements report detailed information about the School Board.

The various funds of the School Board are classified into two categories: governmental, and fiduciary. The emphasis on fund financial statements is on major funds, each displayed in a separate column. A fund is considered major if it is the primary operating fund of the School Board or meets the following criteria:

- a. Total assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues, or expenditures/expenses of that individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type; and
- b. Total assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

The School Board reports the following major governmental funds:

The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

The School Food Service Fund accounts for the Child Nutrition Program, which through cash grants and food donations, provides a nutritious breakfast and lunch service for school students.

The Education Stabilization Fund accounts for federal sources funded by the CARES Act to assist the School Board in meeting the challenges in providing educational services as a result of the COVID-19 pandemic.

Additionally, the School Board reports the following fund types:

Special Revenue Funds

Special revenue funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal, state and local grant and entitlement programs.

Notes to Basic Financial Statements

Capital Projects Funds

Capital projects funds account for the resources and expenditures of the School Board that are used for specific capital construction projects.

Fiduciary Funds

Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of other funds within the School Board.

Custodial funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. Custodial funds are accounted for using the accrual basis of accounting. This fund is used for assets that the government holds for others in a custodial capacity. These custodial funds are as follows:

Sales tax collection fund – accounts for monies collected on behalf of other taxing authorities within the parish.

Protested sales tax fund – accounts for monied collected on behalf of other taxing authorities within the parish that were paid under protest.

The more significant of the West Carroll Parish School Board's accounting policies are described below.

C. Measurement Focus/Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied.

Measurement Focus

On the government-wide statement of net position and the statement of activities, the governmental activities are presented using the economic resources measurement focus. In the fund financial statements, the "current financial resources" measurement focus or the "economic resources" measurement focus is used as appropriate.

All governmental funds utilize a "current financial resources" measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available spendable financial resources during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

Basis of Accounting

In the government-wide statement of net position and statement of activities, the governmental activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability

Notes to Basic Financial Statements

is incurred or economic asset used. Revenues, expenses, gain, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized in accordance with the requirements of GASB.

Program revenues

Program revenues included in the Statement of Activities are derived directly from the program itself or from parties outside the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

Allocation of indirect expenses

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

In the fund financial statements, governmental funds are presented on the modified accrual basis of accounting. Under this modified accrual basis of accounting, revenues are recognized when "measurable and available." Measurable means knowing or being able to reasonably estimate the amount. Available means being collectible within the current period or within 60 days after yearend. Expenditures (including facilities acquisition and construction) are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported when due. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar year basis and attach as an enforceable lien and become due and payable on the date the tax rolls are filed with the recorder of mortgages. State law requires that the tax roll be filed on or before November 15 of each year. Ad valorem taxes become delinquent if not paid by December 31. The taxes are normally collected in December, January, and February of the current year. The taxes are based on assessed values determined by the Assessor of Jackson Parish and are collected by the Sheriff. The taxes are remitted to the School Board net of deductions for Pension Fund contributions.

Federal and State entitlements (which include state equalization and state revenue sharing) are recorded when available and measurable. State equalization entitlement funds are recognized when the School Board is entitled to them. State revenue sharing, which is based on population and homesteads in the parish, is recorded as revenue in lieu of taxes in the year received which coincides with the recognition of the related ad valorem taxes discussed above. Federal and State grants are recorded when the School Board is entitled to the funds, usually after reimbursable expenditures have been incurred.

Notes to Basic Financial Statements

Sales taxes are recognized in the period when the underlying sales or use transaction occurred.

Federal commodities are recognized as revenues when used.

Revenue from services provided to other local governments are recorded as other revenues from local sources when the School Board is entitled to the funds.

Interest earnings on time deposits are recognized as revenue when the time deposits have matured, and the interest is available.

Substantially all other revenues are recognized when received by the School Board.

Based on the above criteria, sales taxes, federal and state grants, and certain revenues from local sources have been treated as susceptible to accrual.

Expenditures

Salaries are recorded as expenditures when earned by employees. The salaries for teachers and most other school-level employees are earned over a nine-month period but may be paid over a twelve-month period.

Purchases of various operating supplies, etc. are recorded as expenditures in the accounting period in which they are purchased.

Food costs are recognized as expenditures in the accounting period in which the food is consumed.

Commitments under construction contracts are recognized when earned by the contractor. Substantially all other expenditures are recognized when the related fund liability has been incurred.

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid, proceeds from indebtedness, the sale of fixed assets, and proceeds for insurance are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

D. <u>Assets, Deferred Outflows, Liabilities, Deferred Inflows and Equity</u>

Cash and Interest-Bearing Deposits

Cash and interest-bearing deposits include all demand deposits, interest-bearing demand deposits, and time deposits of the School Board.

Notes to Basic Financial Statements

Receivables

Receivables are charged against income as they become uncollectible. In the opinion of management, all accounts at year-end were considered collectible, and an allowance for doubtful account was not considered necessary.

Short-Term – Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet. Short-term interfund loans, if any, are classified as "interfund receivable" or "interfund payable" on the balance sheet. These interfund receivables are eliminated for reporting in the Statement of Net Position.

Inventory

Inventory is accounted for using the consumption method, where expenditures are recognized as inventory is used. Inventory of the School Lunch Fund consists of foods purchased by the School Board and commodities granted by the United States Department of Agriculture (USDA) through the Louisiana Department of Agriculture and Forestry. Commodities are recorded as revenues, based on value information from the USDA, when received. All purchased inventory items are valued at actual cost. Inventory is recorded as expenditures when consumed, using a first-in, first-out basis.

Prepaid Expenses

Certain payments to vendors reflect cost applicable to future accounting periods are reported as prepaid items. Prepaid items are also accounted for using the consumption method where expenditures are recognized as the prepaid item expires with the passage of time.

Capital Assets

In the Government-Wide Financial Statements capital assets are capitalized and depreciated on a straight-line method over their estimated useful lives. The School Board has adopted a capitalization threshold of \$5,000 of capital assets and \$250,000 for additions of intangibles-software for reporting purposes. All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist. A breakdown of the asset valuation between actual and estimated cost is not available. Donated capital assets, if any, are valued at their estimated acquisition cost on the date received. Estimation of useful lives in years is as follows:

Buildings	20-40 years
Improvements other than buildings	10-20 years
Furniture and equipment	3-10 years
Transportation equipment	5-8 years
Intangibles-software	3-5 years

Notes to Basic Financial Statements

Expenditures that extend the useful lives of capital assets beyond their initial estimated useful lives or improve their efficiency or capacity are capitalized, whereas expenditures for repairs and maintenance are expensed. Interest costs on debt used to finance the construction of assets are not capitalized.

In the Fund Financial Statements capital assets are not capitalized in the funds used to acquire or construct them. Instead, capital acquisition and construction are reflected as expenditures in governmental funds.

No provision is made for depreciation on capital assets in the Fund Financial Statements since the full cost is expensed at the time of purchase or construction.

Unearned Revenue

The School Board reports unearned revenues on its statement of net position and its combined balance sheet. Unearned revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures or for commodities in inventory at June 30. In subsequent periods, when the School Board has a legal claim to the resources, the liability for unearned revenue from the combined balance sheet is removed and the revenue is recognized.

Compensated Absences

All 12-month employees earn ten days of vacation leave each year depending on their length of service with the School Board. Employees can accumulate up to 20 days of vacation leave, yet do not receive payment upon retirement or termination.

All School Board employees earn from ten to eighteen days of sick leave each year, depending upon the number of years employed. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to twenty-five days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follow:

Accounting standards provide that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

A. The employees' rights to receive compensation are attributable to services already rendered.

B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

Notes to Basic Financial Statements

Accounting standards provide that a liability for sick leave should be accrued using one of the following termination approaches:

A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.

B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. This is the method the School board uses. The School Board makes the assumption that employees who have a minimum experience of 10 years will become eligible in the future to receive their accrued sick leave.

Long-term liabilities

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental resources are reported as liabilities in the government-wide statements. The long-term liabilities consist primarily of claims payable, bonds payable, accrued compensated absences, pension liabilities and other post-retirement benefits.

Long-term debt for governmental funds is not reported as liabilities in the fund financial statements. The debt proceeds are reported as other financing sources net of the applicable premium or discount and payment of principal and interest reported as expenditures. For fund financial reporting, issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Deferred Outflows of Resources and Deferred Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position or fund balance that applies to a future period(s) and thus, will not be recognized as an outflow of resources (expense/expenditure) until then. In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Equity Classifications

In the government-wide statements, equity is classified as net position and displayed in three components:

Notes to Basic Financial Statements

- a. Net investment in capital assets Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowing that are attributable to the acquisition, construction, or improvement of those assets.
- b. Restricted net position Consists of net assets with constraints placed on the use either by (1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation. The School Board reported \$5,124,585 of restricted net position, which is restricted by enabling legislation.
- c. Unrestricted net position Net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in either of the other two categories of net position.

In the fund financial statements, fund balances are classified as follows in the governmental fund financial statements.

Nonspendable – amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Committed – amounts that can be used only for specific purposes determined by a formal action of the School Board members. The Board is the highest level of decision-making authority for the School Board office. Commitments may be established, modified, or rescinded only through ordinances or resolutions approved by Board members.

Assigned – amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the School Board's adopted policy, only Board members or the Board's finance committee may assign amounts for specific purposes.

Unassigned – all other spendable amounts.

Notes to Basic Financial Statements

Fund balances components other than unassigned fund balances consist of the following:

	Non	spendable	Restricted	Committed
General Fund:				
Salaries and benefits	\$	-	\$2,940,367	\$ -
Workers' compensation reserve		-	100,000	
New school buses		-	-	275,932
School Food Service		40,162	1,419,797	-
Nonmajor funds:				
School maintenance		-	2,084,218	-
Other		-	943,206	
Total	\$	40,162	\$7,487,588	\$ 275,932

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the School Board considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School Board considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless Board members or the finance committee has provided otherwise in its commitment or assignment actions.

E. Interfund Transfers

In the governmental funds, transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions are reported as transfers.

F. Sales Tax

The School Board has a one-percent parish-wide sales and use tax as authorized in a special election held November 18, 1967. In accordance with the proposition approved by the voters of the parish, "the net revenues derived from said sales and use tax is to be dedicated and used solely for the purpose of providing funds for the payment of salaries of school employees in the parish of West Carroll." An additional one-percent parish wide sales and use tax was authorized in a special election held January 17, 2004. The sales tax approved by the voters was dedicated "to paying salaries and related benefits of the full-time employees of said School Board."

Notes to Basic Financial Statements

G. Pensions

The net pension liability, deferred outflows of resources, and deferred inflows of resources related to pensions, and pension expense, has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. Non-employer contributions are recognized as revenues in the government-wide financial statements. In the governmental fund financial statements contributions are recognized as expenditures when due.

H. <u>Postemployment Benefits Other than Pensions (OPEB)</u>

The net OPEB liability, deferred outflows of resources, and deferred inflows of resources related to OPEB, and OPEB expense, has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. In the governmental fund financial statements contributions are recognized as expenditures when due.

I. <u>Estimates</u>

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

(2) <u>Cash and Interest-Bearing Deposits</u>

Under state law, the School Board may deposit funds within a fiscal agent bank organized under the laws of the State of Louisiana, the laws of any other state in the Union, or the laws of the United States. The School Board may also deposit funds in time certificates of deposit of state banks organized under Louisiana law and national banks having principal offices in Louisiana.

Custodial credit risk for deposits is the risk that in the event of the failure of a depository financial institution, the School Board's deposits may not be recovered or will not be able to recover the collateral securities that are in the possession of an outside party. These deposits are stated at cost, which approximates market. The School Board does not have a policy for custodial credit risk; however, under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the pledging financial institution. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent bank. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties. Deposit balances (bank balances) are secured as follows:

Bank balances	\$13,797,703
Insured deposits Uninsured and collateral held by the pledging bank not in the School Board's name	\$ 876,502 12,921,201
Total	\$13,797,703

Notes to Basic Financial Statements

(3) <u>Receivables</u>

Receivables consist of the following:

		Educations		
	General	Stabilization	Nonmajor	
	Fund	Funds	Funds	Total
Sales tax	\$ 354,423	\$ -	\$-	\$ 354,423
Intergovernmental	-	383,354	350,677	734,031
Other	18,925			18,925
Total	\$ 373,348	<u>\$ 383,354</u>	\$ 350,677	\$1,107,379

(4) Interfund Assets, Interfund Liabilities, and Operating Transfers

A) Individual balances due from/to other funds are as follows:

	Interfund Receivables	Interfund Payables	
Major funds:			
General Fund	\$ 608,099	\$ 2,031	
Education Stabilization Funds		383,354	
Total major funds	608,099	385,385	
Nonmajor funds		222,714	
Total	\$ 608,099	\$ 608,099	

Balances resulted from the routine lag between the dates that interfund goods or services are provided and reimbursable expenditures occur. Transactions are recorded in the accounting system, and payments between funds are made to satisfy the balances.

B) Transfers consisted of the following:

	Transfers	Transfers
	ln	Out
Major funds:		
General Fund	\$ 766,147	\$ 46,786
Education Stabilization Funds		589,326
Nonmajor funds	22,203	152,238
Total	<u>\$ 788,350</u>	\$ 788,350
Notes to Basic Financial Statements

Transfers are used to 1) move revenues from the fund required by statute, voter-approved resolution or budget to collect them to the fund required by statute or budget to expend them, and 2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

(5) <u>Capital Assets</u>

Capital asset activity for the year was as follows:

	Beginning Balance	Additions	Deletions	Ending Balance
Capital assets not being depreciated:				
Land	\$ 382,713	\$ -	\$ -	\$ 382,713
Construction in progress	11,760	201,253	_	213,013
Total capital assets not being depreciated	394,473	201,253		595,726
Other capital assets:				
Buildings and improvements	9,137,765	33,850	27,000	9,144,615
Furniture and equipment	2,676,539	500,652	81,217	3,095,974
Total	11,814,304	534,502	108,217	12,240,589
Less accumulated depreciation:				
Buildings and improvements	5,559,730	172,148	1,125	5,730,753
Furniture and equipment	2,172,371	124,831	81,087	2,216,115
Total	7,732,101	296,979	82,212	7,946,868
Net capital assets	\$ 4,476,676	\$ 438,776	\$ 26,005	\$ 4,889,447

Depreciation expense was charged to functions as follows:

Regular programs	\$136,828
Special instruction	3,973
Other instructional	2,984
School administration	5,296
Business services	36,034
Student transportation services	81,009
Food services	30,855
Total depreciation expense	\$ 296,979

Notes to Basic Financial Statements

(7) <u>Long-Term Liabilities</u>

A summary of changes in long term liabilities for the year is as follows:

	eginning Balance	A	dditions	Re	ductions		Ending Balance	e Within ne Year
Claims payable Compensated	\$ 146,549	\$	4,650	\$	75,199	\$	76,000	\$ 49,341
absences	\$ 559,411 705,960	\$	84,255 88,905	\$	- 75,199	<u>-</u>	643,666 719,666	\$ <u>395,653</u> 444,994

The compensated absences and workers' compensation claims attributable to the governmental activities majority will be liquidated by the General Fund.

In March 2021, the School Board had finalized the issuance of \$237,300 Taxable Excess Revenue Bond, Series 2021, which are being purchased by the Clean Water State Revolving Fund administered by the Louisiana Department of Environmental Quality ("La. DEQ") for the wastewater improvement project at Forest High School. The loan is offered at 0.0% interest with 100% principal forgiveness. No interest shall be accrued on the forgiven principal. By undertaking the loan, the School Board must comply with the requirements of the Single Audit Act and compliance requirements of the Capitalization Grant for Clean Water State Revolving Funds, if the funds disbursed by La. DEQ, in which La. DEQ had forgiven. During the year, \$125,502 of the funds submitted to the School Board were from federal sources. The School Board has a remaining balance of \$15,944 available to be drawn.

(8) <u>Retirement Systems</u>

Eligible employees of the School Board participate in two of several cost-sharing multipleemployer public retirement systems, the Louisiana School Employees' Retirement System (LSERS) and the Teacher's Retirement System of Louisiana (TRSL) which are controlled and administered by a separate board of trustees. The employer pension schedules for both systems are prepared using the accrual basis of accounting. Members' earnable compensation, for which the employer allocations are based, is recognized in the period in which the employee is compensated for services performed. For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources, and pension expense, information about the fiduciary net position of the Plan, and additions to/deductions from the Plan's fiduciary net position have been determined on the same basis as they are reported by the Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. These retirement systems provide retirement, disability and death benefits to plan members and their beneficiaries. Each system issues a public report that includes financial statements and required supplementary information. Copies of these reports may be obtained at www.lsers.net and www.trsl.org.

Notes to Basic Financial Statements

General Information About the Pension Plans

Plan Description/Benefits Provided

Louisiana School Employees' Retirement System: LSERS administers a plan to provide retirement, disability, and survivor's benefits to non-teacher school employees excluding those classified as lunch workers and their beneficiaries as defined in R.S. 11:1001. The age and years of creditable service (service) required in order for a member to receive retirement benefits are established by R.S. 11:1141-1153 and vary depending on the member's hire date.

A member who joined the system on or after July 1, 2015 is eligible for normal retirement if he has at least 5 years of creditable service and is at least age 62. A member who joined between July 1, 2010 and June 30, 2015 is eligible for normal retirement if he has at least 5 years of creditable service and is at least age 60. A member who joined the system on or before June 30, 2010 is eligible for normal retirement if he has at least 30 years of creditable service regardless of age, 25 years of creditable service and is at least age 55, or 10 years of creditable service and is at least age 60. All members are eligible for retirement with 20 years of creditable service regardless of age with an actuarially reduced benefit.

For members who joined the system prior to July 1, 2006, the maximum retirement benefit is an amount equal to 3 1/3% of the average compensation for the 3 highest consecutive years of membership service, subject to the 10% salary limitation, multiplied by the number of years of service limited to 100% of final average compensation plus a supplementary allowance of \$2.00 per month for each year of service. For members who joined the system on or after July 1, 2006 through June 30, 2010, 3 1/3% of the average compensation is used to calculate benefits, however, the calculation consists of the five highest consecutive years of membership service, subject to the 10% salary limitation. For members who joined the system on or after July 1, 2010, 2 1/2% of the average compensation is used to calculate benefits and consists of the five highest consecutive years' average salary, subject to the 15% salary limitation. The supplemental allowance was eliminated for members entering the plan on or after July 1, 1986. Effective January 1, 1992, the supplemental allowance was reinstated to all members whose service retirement became effective after July 1, 1971.

A member is eligible to retire and receive disability benefits if the member has at least 5 years of creditable service, is not eligible for normal retirement and has become totally and permanently disabled and is certified as disabled by the Medical Board. A vested person with twenty or more years of creditable service who has withdrawn from active service prior to the age at which that person is eligible for retirement benefits, is eligible for a disability benefit until normal retirement age. A member who joins the system on or after July 1, 2006, must have at least 10 years of service to qualify for disability benefits. Upon the death of a member with five or more years of creditable service, the plan provides benefits for surviving spouses and minor children. Under certain conditions outlined in the statutes, a spouse is entitled to 75% of the member's benefit.

Notes to Basic Financial Statements

<u>Teachers' Retirement System of Louisiana</u>: TRSL administers a plan to provide retirement, disability, and survivor benefits to employees who meet the legal definition of a "teacher" as provided for in R.S 11:701. Eligibility for retirement benefits and the calculation of retirement benefits are provided for in R.S. 11:761. Statutory changes closed existing, and created new, sub-plans for members hired on or after January 1, 2011 and July 1, 2015.

Most members are eligible to receive retirement benefits 1) at the age of 60 with 5 years of service, 2) at the age of 55 with at least 25 years of service, or 3) at any age with at least 20 years of service. For members joining on or after July 1, 2015, retirement benefits are paid at age 62 with at least 5 years of service credit. Members may retire with an actuarially reduced benefit with 20 years of service credit. Retirement benefits are calculated by applying a percentage ranging from 2% to 3% of final average salary multiplied by years of service. Average compensation is defined as the member's average annual earned compensation for the highest 36 consecutive months of employment for members employed after that date.

Members who have suffered a qualified disability are eligible for disability benefits if employed prior to January 1, 2011 and attained at least 5 years of service or if employed on or after January 1, 2011 and attained at least 10 years of service. Calculation of the disability benefit as well as the availability of a minor child benefit is determined by the plan to which the member belongs and the date on which the member's first employment made them eligible for membership in a Louisiana state retirement system.

In order for survivor benefits to be paid, the deceased member must have been an active member at the time of death and must have a minimum of five years of service, at least two of which were earned immediately prior to death, or must have had a minimum of twenty years of service regardless of when earned in order for a benefit to be paid to a minor or handicapped child. Survivor benefits are equal to 50% of the benefit to which the member would have been entitled if retired on the date of death using a factor of 2.5% regardless of years of service or age, or \$600 per month, whichever is greater. Benefits are payable to an unmarried child until age 21, or age 23 if the child remains a full-time student. The minimum service credit requirement is ten years for a surviving spouse with no minor children, and benefits are to be paid for life to the spouse or a qualified handicapped child.

Deferred Retirement Option Program (DROP)

In lieu of terminating employment and accepting a service retirement, an eligible LSERS or TRSL member can begin participation in the DROP on the first retirement eligibility date for a period not to exceed 3 years. A member has a 60-day window from his first eligible date to participate in the program in order to participate for the maximum number of years. Delayed participation reduces the three-year maximum participation period. During participation, benefits otherwise payable are fixed, and deposited in an individual DROP account. Upon termination of DROP participation, the member can continue employment and earn additional benefit accruals to be added to the fixed pre-DROP benefit. Upon termination of employment, the member is entitled to the fixed benefit, an additional benefit based on post-DROP service (if any), and the individual DROP account balance which can be paid in a lump sum or an additional annuity based upon the account balance.

Notes to Basic Financial Statements

Cost of Living Adjustments

As fully described in Title 11 of the Louisiana Revised Statutes, LSERS and TRSL allow for the payment of permanent benefit increases, also known as cost of living adjustments, or COLAs, that are funded through investment earnings when recommended by the board of trustees and approved by the Legislature. These ad hoc COLAs are not considered to be substantively automatic.

Pension Related Contributions, Liabilities, Expenses, and Deferred Items

Article X, Section 29(E)(2)(a) of the Louisiana Constitution of 1974 assigns the Legislature the authority to determine employee contributions. Employer contributions are actuarially determined using statutorily established methods on an annual basis and are constitutionally required to cover the employer's portion of the normal cost and provide for the amortization of the unfunded accrued liability. Employer contributions are adopted by the Legislature annually upon recommendation of the Public Retirement Systems' Actuarial Committee. For those members participating in the TRSL defined contribution ORP, a portion of the employer contributions are used to fund the TRSL defined benefit plans' unfunded accrual liability.

Additional information about the School Board's contributions, liabilities, expenses and deferred items to each plan is provided in the tables below:

	TRSL	LSERS
Employee contribution rate	8.0%	8.0%
Employer contribution rate	25.8%	28.7%
Net pension liability	\$10,253,911	\$1,357,244
Pension expense	\$ (150,734)	\$ (1,958)
Non-employer contribution	\$ 82,878	\$ -
Proportionate share	0.19%	0.29%
Change in proportion from prior year	-0.01%	-0.02%

	Deferred Outflows			Deferred Inflows		
	TRSL	LSERS	Total	TRSL	LSERS	Total
Differences between expected and actual experiences	\$ -	\$ -	\$ -	\$ 155,045	\$ 19,721	\$ 174,766
Changes of assumptions	998,141	44,721	1,042,862	-	-	-
Net difference between projected and actual earnings on pension plan investments	52,371	29,357	81,728	6,921,687	516,375	7,438,062
Change in proportion and differences between employer contributions and proportionate share of contributions	120,378	-	120,378	491,061	163,349	654,410
Employer contributions subsequent to the measurement date	2,428,655	268,541	2,697,196			
Total	\$ 3,599,545	\$342,619	\$ 3,942,164	\$7,567,793	<u>-</u> \$ 699,445	\$ 8,267,238

Notes to Basic Financial Statements

Non-employer contributions are recognized as revenue and were used as employer contributions. Deferred outflows of resources related to pensions resulting from the School Board's contributions subsequent to the measurement date will be recognized as a reduction of the LSERS and TRSL NPL in the subsequent year.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	TRSL	LSERS	TOTAL
2023	\$ (1,294,483)	\$ (168,992)	\$ (1,463,475)
2024	\$ (1,375,680)	\$ (127,632)	\$ (1,503,312)
2025	\$ (1,574,972)	\$ (124,433)	\$ (1,699,405)
2026	\$ (2,151,768)	\$ (204,310)	\$ (2,356,078)

Actuarial Assumptions

The total pension liabilities for LSERS and TRSL in the actuarial valuations were determined using the following actuarial assumptions, applied to all periods included in the measurements:

	TRSL	LSERS
Valuation date	June 30, 2021	June 30, 2021
Measurement date	June 30, 2021	June 30, 2021
Actuarial Cost Method	Entry Age Normal	Entry Age Normal
Amortization approach	Closed	Closed
Expected Remaining Service		
Lives	5 years	3 years
Investment Rate of Return	7.4%, net	6.90%, net
Inflation Rate	2.3% per annum	2.5% per annum
Salary Increases	3.1% - 4.6%	3.25%
Cost of Living Adjustments	None	None
Mortality rates	RP-2014 White Collar Tables	RP-2014 Sex Distinct Tables
	RP-2014 Disability Tables	RP-2014 Healthy Annuitant Tables
Termination and disability	2012-2017 experience study	2013-2017 experience study

For LSERS the long-term expected rate of return on pension plan investments was determined using a triangulation method which integrated the CAPM pricing model (top-down), a treasury yield curve approach (bottom-up) and an equity building-block model (bottom-up). Risk return and correlations are projected on a forward-looking basis in equilibrium, in which best-estimates of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These rates are combined to produce the long-term expected rate of return by weighting

Notes to Basic Financial Statements

the expected future real rates of return by the target asset allocation percentage and by adding expected inflation and an adjustment for the effect of rebalancing/diversification.

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Fixed Income	26.0%	0.76%
Equity	39.0%	2.84%
Alternatives	23.0%	1.87%
Real estate	<u>12.0%</u>	0.60%
Total	100.0%	6.07%
Inflation		<u>2.10%</u>
Expected arithmetic nominal return		<u>8.17%</u>

For TRSL, the long-term expected rate of return was determined using a building-block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.3% and an adjustment for the effect of rebalancing/diversification. The target allocation and best estimates of real rates of return for each major asset class are summarized for each plan in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic equity	27.0%	4.21%
International equity	19.0%	5.23%
Domestic fixed income	13.0%	0.44%
International fixed income	5.5%	0.56%
Private equity	25.5%	8.48%
Other private assets	10.0%	4.27%

Discount Rate

The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that employer contributions from participating employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the proportionate share of the NPL to changes in the discount rate. The following presents the School Board's proportionate share of the NPL for LSERS and TRSL using the current discount rate as well as what the School Board's proportionate share of the NPL would be if it were

Notes to Basic Financial Statements

calculated using a discount rate that is one percentage-point lower or one percentage-point higher than the current rate:

	Discount Rate	Change from Prior Year	1.0% Decrease	Current Discount Rate	1.0% Increase
TRSL	7.40%	-0.05%	\$16,969,184	\$10,253,911	\$ 4,605,661
LSERS	6.90%	-0.10%	\$ 2,090,226	\$ 1,357,244	\$ 730,701

Detailed information about LSERS and TRSL fiduciary net position is available in the separately issued financial reports referenced above.

(9) Post-Retirement Health Care and Life Insurance Benefits

Plan description – The School Board provides certain continuing health care and life insurance benefits for its retired employees on a pay-as-you-go basis. The School Board's OPEB Plan (the OPEB Plan) is a singleemployer defined benefit OPEB plan administered by the School Board. The authority to establish and/or amend the obligation of the employer, employees and retirees rests with the School Board. No assets are accumulated in a trust that meets the criteria in Governmental Accounting Standards Board (GASB) Codification Section P52 *Postemployment Benefits Other Than Pensions—Reporting For Benefits Not Provided Through Trusts That Meet Specified Criteria—Defined Benefit.*

Benefits Provided – Medical benefits are provided through the Louisiana Office of Group Benefits (OGB) and involve several statewide networks and one HMO with a premium structure by region. The OGB plan is a fully insured, multiple-employer arrangement and this plan has been deemed to be a single employer defined benefit OPEB plan (within the meaning of GASB 74/75) for financial reporting purposes and for this valuation. Most of the employees are covered by the Teachers' Retirement System of Louisiana. The retirement eligibility (D.R.O.P. entry) provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 60 and 5 years of service. Employees hired on or after January 1, 2011 must have attained at least age 60 at retirement (or D.R.O.P. entry) to avoid actuarial reduction in the retirement benefit.

The School Board typically contributes approximately 75% of the cost for medical benefits and the retiree is responsible for the remaining portion. Life insurance coverage under the OGB program is available to retirees by election and the employer pays 50% of the cost of the retiree life insurance based on the plan's blended rates. Insurance coverage amounts are reduced at age 65 and again at age 70 according to the OGB plan provisions.

Notes to Basic Financial Statements

Employees covered by benefit terms – The following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	311
Inactive employees entitles to but not yet receiving benefit payments	-
Active employees	216
	527

Total OPEB Liability

The School Board's total OPEB liability of \$78,722,575 was measured as of June 30, 2022 and was determined by an actuarial valuation as of that date of July 1, 2021.

Actuarial Assumptions and other inputs – The total OPEB liability in the actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Valuation date	July 1, 2021
Measurement date	June 30, 2022
Actuarial method	Entry Age Normal
Inflation	2.30%
Salary increases	3.0%
Service cost	Actuarial Present Value of Benefits allocated to the valuation year
Discount rate	2.16%
Healthcare cost trend rates	Range from 5.6%-3.7% for pre-Medicare and 4.9%-3.7% for post- Medicare

The discount rate was based on the average of the Bond Buyers' 20 Year General Obligation municipal bond index as of the end of the applicable measurement period.

Mortality rates were based on the RPH-2014 Table with projection MP-2020.

Changes in the Total OPEB Liability

Balance, beginning of year	\$93,952,425
Changes for the year:	
Service cost	3,089,839
Interest	2,077,277
Difference between expected and actual experience	(2,066,777)
Changes in assumption	(16,576,761)
Benefit payments and net transfers	(1,753,428)
Net changes	(15,229,850)
Balance, end of year	\$78,722,575

Notes to Basic Financial Statements

The School Board reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experiences	\$ 1,926,850	\$ -
Changes of assumptions	12,629,913	3,111,212
Total	\$14,556,763	\$3,111,212

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ending June 30,	
2023	\$(2,415,698)
2024	\$ (3,760,209)
2025	\$(4,381,858)
2026	\$ (887,786)

Sensitivity of the total OPEB liability to changes in the discount rate – The following presents the total OPEB liability of the School Board, as well as what the School Board's total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	Current Trend					
	1.0% Decrease	3.54%	1.0% Increase			
Total OPEB Liability	\$91,124,406	\$ 78,722,575	\$68,741,499			

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates – The following presents the total OPEB liability of the School Board, as well as what the School Board's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare trend rates:

	Current						
	1.0% Decrease	Trend Rate	1.0% Increase				
Total OPEB Liability	\$ 67,588,007	\$ 78,722,575	\$92,800,186				

The School Board recognized OPEB expense of \$4,096,722.

Notes to Basic Financial Statements

(10) Sales Tax Collections and Disbursements (Cash Basis)

The following are schedules of the sales tax collections and disbursements on a cash basis collected on behalf of payments made to local governmental entities for the fiscal year:

	Total Collection	Collection Fees	Attorney, Audit Fees & Refunds	Total Disbursements	
Parish Police Jury					
General fund (1%)	\$ 2,022,024	\$ 40,440	\$ 5,903	\$ 1,975,681	
Solid Waste Disposal (3/4%)	1,516,518	30,330	4,427	1,481,762	
S. Waste/Recycling (1/4%)	505,502	10,111	1,473	493,917	
Fire (1/2%)	1,011,012	20,220	2,952	987,840	
Ambulance (1/2%)	1,011,012	20,220	2,952	987,840	
Total Parish Police Jury (3%)	6,066,068	121,321	17,707	5,927,040	
Town of Oak Grove (1%)	1,244,225	24,884	2,815	1,216,526	
Village of Epps	19,852	397	185	19,270	
Village of Kilbourne	15,623	312		15,311	
Total	\$ 7,345,768	<u>\$ 146,914</u>	\$ 20,707	\$ 7,178,147	

(11) Litigation, Claims, and Contingencies

The School Board is involved in various litigations during the normal course of operations. Management and legal counsel for the School Board believe that the potential claims against the School Board would not materially affect the School Board's financial position.

The School Board receives grants for specific purposes that are subject to review and audit by the Louisiana Department of Education. Such audits could result in a request for reimbursement for disallowed costs under the terms of the grant agreements. In the opinion of management, such disallowance, if any, would be insignificant.

The School Board is partially self-insured for workers' compensation. The School board maintains sop-loss coverage with an insurance company for claims in excess of \$350,000 per occurrence for each employee. All known claims filed and an estimate of incurred but not reported claims based on experience of the School board are made and accrued as necessary in the financial statements.

Notes to Basic Financial Statements

(13) <u>Risk Management</u>

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and others; and natural disasters.

A risk management program for workers' compensation insurance was established by the School Board several years ago. It joined a pool with two other school boards in Northeast Louisiana in order to share workers' compensation costs. The School Board's share of risk is determined by calculating its percentage of the total manual premium of the group. The risk allocated to the School board for the year ended June 30, 2022, was 27%. Premiums are paid to a third-party administrator and are available to pay claims, claim reserves, and administrative costs of the program. As of June 30, 2022, such interfund premiums did not exceed reimbursable expenditures. These premiums are based primarily upon the individual funds payroll and are reported as expenditures in the individual funds. During the fiscal year 2022, a total of \$32,029 was paid in benefits and administrative costs.

An excess coverage insurance policy covers individual claims in excess of \$350,000. Maximum retention expense or aggregate claims amounts to \$1,000,000. Claims payable of \$76,000 as of June 30, 2022, has been accrued as a liability. The liability at June 30, 2022, was provided by the third-party administrator. The liability does not include incremental costs. The School Board has established a certificate of deposit for \$100,000 required by the Office of Workers' Compensation.

Changes to the fund's unpaid claims liability were as follows:

	June 30, 2022		June 30, 2021	
Balance, beginning	\$	146,549	\$	140,041
Current year claims and changes in estimate		4,650		42,572
Claims paid		(75,199)		(36,064)
Balance, ending	\$	76,000	\$	146,549

The School board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School board also participates in an entity risk pool for insurance coverage, including property and casualty insurance and the reinsurance of such coverage, in order to provide a more efficient and effective way to acquire insurance coverage. The entity risk pool is known as Property Casualty Alliance of Louisiana (PLAC), which is established only for School Boards and is overseen by a board made up of School Board members. The responsibility of the School Board are to pay contributions based upon a riskfunding plan developed by the Program as well as to have a loss prevention plan to make all reasonable efforts to eliminate and minimize hazards that would contribute to property/casualty losses. The pool is responsible for handling any and all claims after notice of loss has been received.

Notes to Basic Financial Statements

(15) <u>Economic Dependency</u>

The Minimum Foundation funding provided by the state to all public school systems is primarily based on October 1 student count. The state provided approximately 46% of the School Board's revenue through this program during the year.

(16) <u>On-Behalf Payments</u>

The accompanying financial statements include on-behalf payments made by the Parish Tax Collector for \$51,019 to the Teacher's Retirement System of Louisiana for employee retirement benefits.

(17) Change in Accounting Principle

In June 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 87, *Leases*. The statement increased the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases. It establishes a single model for lease accounting based on the fundamental principle that leases are financings of the right to use an underlying asset. During the fiscal year ended June 30, 2022, the School board implemented GASBS No. 87, *Leases*, for accounting and reporting leases. Due to immateriality, restatement of prior period financial statements was not necessary. The change had no effect on the current year financials.

OTHER REQUIRED SUPPLEMENTARY INFORMATION

General Fund Budgetary Comparison Schedule Year Ended June 30, 2022

	Buz	lget		Variance Positive
	Original	Final	Actual	(Negative)
Revenues	Original	1 111d1	Actual	(ivegative)
Local sources:				
Ad valorem taxes	\$ 1,001,017	\$ 973,500	\$ 975,669	\$ 2,169
Sales taxes	3,324,751	4,097,000	4,155,518	58,518
Interest	147	150	144	(6)
Other	312,657	277,955	293,764	15,809
State sources:		-	-	-
Equalization	13,000,000	12,555,000	12,548,284	(6,716)
Other	177,191	83,810	83,891	81
Total revenues	17,815,763	17,987,415	18,057,270	69,855
Expenditures				
Current:				
Instruction -				
Regular programs	8,482,315	8,352,806	8,459,443	(106,637)
Special education programs	1,062,230	973,439	973,618	(179)
Other instructional programs	1,039,976	899,175	866,248	32,927
Support services -	, <u>,</u>	,	, -	-)
Pupil support services	1,222,662	1,131,707	1,129,616	2,091
Instructional staff support services	719,511	643,600	646,041	(2,441)
General administration	572,659	658,627	649,257	9,370
School administration	1,145,175	1,065,580	1,073,926	(8,346)
Business services	539,150	554,465	557,777	(3,312)
Plant services	1,385,404	1,629,920	1,407,804	222,116
Student transportation services	1,368,665	1,444,850	1,442,220	2,630
Central services	10,000	9,600	8,162	1,438
Non-instructional services -				
Food services	230,500	278,300	271,218	7,082
Facilities acquisition and construction	100,000	158,200	162,653	(4,453)
Total expenditures	17,878,247	17,800,269	17,647,983	152,286
Excess of revenues over expenditures	(62,484)	187,146	409,287	222,141
Other financing sources (uses):				
Sale of assets	-	15,863	15,863	-
Transfers in	529,806	854,209	766,147	(88,062)
Transfers out		(26,700)	(46,786)	(20,086)
Total other financing sources (uses)	529,806	843,372	735,224	(108,148)
Net change in fund balance	467,322	1,030,518	1,144,511	113,993
Fund balances, beginning	6,050,464	6,050,464	6,050,464	-
Fund balances, ending	\$ 6,517,786	\$ 7,080,982	\$ 7,194,975	\$ 113,993

School Lunch Fund Budgetary Comparison Schedule Year Ended June 30, 2022

	Bu	dget		Variance Positive	
	Original	Final	Actual	(Negative)	
Revenues					
Local sources:					
Food Services	\$ 11,073	\$ 16,242	\$ 16,243	\$ 1	
Other	-	9,663	9,663	-	
State sources:					
Equalization	20,000	20,000	20,000	-	
Federal sources	1,796,542	1,854,500	1,873,023	18,523	
Total revenues	1,827,615	1,900,405	1,918,929	18,524	
Expenditures					
Current:					
Non-instructional services -					
Food services	1,542,204	1,548,822	1,448,224	100,598	
Excess of revenues over expenditures	285,411	351,583	470,705	119,122	
Other financing sources (uses):					
Sale of assets		850	850		
Net change in fund balance	285,411	352,433	471,555	119,122	
Fund balances, beginning	988,404	988,404	988,404		
Fund balances, ending	\$ 1,273,815	\$ 1,340,837	\$ 1,459,959	\$ 119,122	

Education Stabilization Budgetary Comparison Schedule Year Ended June 30, 2022

	Buc Original	lget Final	Actual	Variance Positive (Negative)		
Revenues						
Federal sources	\$ 2,507,115	\$ 3,376,070	\$ 3,333,239	\$ (42,831)		
Expenditures						
Current:						
Instruction -						
Regular programs	780,507	991,451	952,926	38,525		
Special education programs	-	51,765	50,264	1,501		
Other instructional programs	6,183	100,110	100,110	-		
Support services -						
Pupil support services	-	53,722	53,722	-		
Instructional staff support services	158,254	153,293	146,054	7,239		
General administration	66,500	5,312	5,312	-		
School administration	-	27,600	27,600	-		
Business services	3,019	10,412	10,412	-		
Plant services	729,807	1,027,853	1,030,209	(2,356)		
Student transportation services	329,000	364,585	364,585	-		
Central services	-	693	693	-		
Non-instructional services -						
Food services		2,026	2,026			
Total expenditures	2,073,270	2,788,822	2,743,913	44,909		
Excess of revenues over expenditures	433,845	587,248	589,326	2,078		
Other financing sources (uses):						
Transfers out	(413,845)	(587,248)	(589,326)	(2,078)		
Net change in fund balance	20,000	-	-	-		
Fund balances, beginning	-	-	-	-		
Fund balances, ending	\$ 20,000	\$ -	\$ -	\$ -		

Schedule of Changes in Net OPEB Liability and Related Ratios For the year ended June 30, 2022

	2018	2019	2	020	2	2021	2022	2
Total OPEB Liability*								
Service cost	\$ 2,035,884	\$ 2,037,765	\$ 2,0	505,045	\$3,	,007,461	\$ 3,089	,839
Interest	2,128,256	2,611,087	2,8	827,295	2,	,031,945	2,077	,277
Changes of benefit terms	-	-		-		-		-
Differences between expected								
and actual experience	2,325,094	-	(1,1	164,845)		-	(2,066	,777)
Changes of assumptions	8,725,860	4,300,168	8,1	166,120		818,160	(16,576	,761)
Benefit payments	 (1,790,104)	 (1,668,908)	(1,6	670,958)	(1,	,672,665)	(1,753	,428)
Net change in total OPEB liability	13,424,990	7,280,112	10,7	762,657	4,	,184,901	(15,229	,850)
Total OPEB liability - beginning	 58,299,765	 71,724,755	79,0	004,867	89,	,767,524	93,952	<u>,425</u>
Total OPEB liability - ending	\$ 71,724,755	\$ 79,004,867	\$ 89,7	767,524	<u>\$93</u> ,	,952,425	\$ 78,722	<u>,575</u>
Covered-employee payroll	\$ 10,794,546	\$ 9,046,264	\$ 8,9	995,264	<u>\$10,</u>	,714,941	\$ 8,738	,680
Net OPEB liability as a percentage of covered-employee payroll	664.45%	873.34%	Ç	997.94%		876.84%	900	.85%

* Equal to Net OPEB Liability

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Schedule of Employer's Share of Net Pension Liability For the Year Ended June 30, 2022

				Employer's	
	Employer	Employer		Proportionate Share	
	Proportion	Proportionate		of the Net Pension	Plan Fiduciary
*	of the	Share of the		Liability (Asset) as a	Net Position
Year	Net Pension	Net Pension	Employer's	Percentage of its	as a Percentage
ended	Liability	Liability	Covered	Covered	of the Total
June 30,	(Asset)	(Asset)	Payroll	Payroll	Pension Liability
Teachers' Re	tirement System	of Louisiana (TRS	L)		
2022	0.19%	\$ 10,253,911	\$ 9,711,008	106%	83.85%
2021	0.20%	\$ 21,902,421	\$ 9,796,559	224%	65.61%
2020	0.20%	\$ 19,991,917	\$ 9,654,810	207%	68.60%
2019	0.20%	\$ 19,963,952	\$ 9,461,579	211%	68.20%
2018	0.20%	\$ 20,322,706	\$ 9,432,322	215%	65.60%
2017	0.20%	\$ 23,861,059	\$ 9,634,404	248%	59.90%
2016	0.21%	\$ 22,956,284	\$ 9,758,294	235%	62.50%
2015	0.22%	\$ 22,336,262	\$ 9,938,823	225%	63.70%
Louisiana Sch	nool Employees'	Retirement System	(LSERS)		
2022	0.29%	\$ 1,357,244	\$ 879,559	154%	82.51%
2021	0.31%	\$ 2,524,212	\$ 936,748	269%	69.67%
2020	0.33%	\$ 2,294,977	\$ 953,753	241%	73.49%
2019	0.32%	\$ 2,155,478	\$ 930,580	232%	74.44%
2018	0.33%	\$ 2,111,689	\$ 951,378	222%	75.03%
2017	0.34%	\$ 2,598,673	\$ 978,474	266%	70.09%
2016	0.36%	\$ 2,296,058	\$ 1,010,838	227%	74.49%
2015	0.37%	\$ 2,158,839	\$ 1,042,974	207%	76.18%

* The amounts presented have a measurement date of the previous fiscal year end.

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Schedule of Employer Contributions for the Retirement Systems For the Year Ended June 30, 2022

Year ended June 30,	Contractually Required Contribution	Contributions in Relation to Contractual Required Contribution	Contribution Deficiency (Excess)	Employer's Covered Payroll	Contributions as a % of Covered Payroll
Teachers' Retire	ement System of Lou	iisiana (TRSL)			
2022 2021 2020 2019 2018 2017 2016 2015 Louisiana Schoo	\$2,428,655 \$2,495,429 \$2,547,218 \$2,577,834 \$2,516,780 \$2,362,202 \$2,534,765 \$2,730,564 ol Employees' Retire	\$2,428,655 \$2,495,429 \$2,547,218 \$2,577,834 \$2,516,780 \$2,362,202 \$2,534,765 \$2,730,564	- - - - - - - - - -	 \$ 9,827,859 \$ 9,711,008 \$ 9,796,559 \$ 9,654,810 \$ 9,461,579 \$ 9,432,322 \$ 9,634,404 \$ 9,758,294 	24.7% 25.7% 26.0% 26.7% 26.6% 25.0% 26.3% 28.0%
2022 2021 2020 2019 2018 2017 2016 2015	 \$ 268,541 \$ 252,214 \$ 275,404 \$ 267,051 \$ 256,840 \$ 257,844 \$ 295,499 \$ 330,034 	 \$ 268,541 \$ 252,214 \$ 275,404 \$ 267,051 \$ 256,840 \$ 257,844 \$ 295,499 \$ 330,034 		 \$ 949,552 \$ 879,559 \$ 936,748 \$ 953,753 \$ 930,580 \$ 951,378 \$ 978,474 \$ 1,010,838 	28.3% 28.7% 29.4% 28.0% 27.6% 27.1% 30.2% 32.6%

This schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Notes to Required Supplementary Information

(1) <u>Retirement Systems</u>

A. Teachers' Retirement System of Louisiana

Changes of assumptions -

				Expected	Proj	ected
*		Investment		Remaining	Salary]	Increase
Year Ended	Discount	Rate of	Inflation	Service	Lower	Upper
June 30,	Rate	Return	Rate	Lives	Range	Range
2015	7.75%	7.75%	2.50%	5	3.50%	10.00%
2016	7.75%	7.75%	2.50%	5	3.50%	10.00%
2017	7.75%	7.75%	2.50%	5	3.50%	10.00%
2018	7.70%	7.70%	2.50%	5	3.50%	10.00%
2019	7.65%	7.65%	2.50%	5	3.50%	4.80%
2020	7.55%	7.55%	2.50%	5	3.30%	4.80%
2021	7.45%	7.45%	2.30%	5	3.10%	4.60%
2022	7.40%	7.40%	2.30%	5	3.10%	4.60%

* amounts presented have a measurement date of the previous fiscal year end

B. Louisiana School Employees' Retirement System

Changes of assumptions -

*	of absumpti			Expected	
Year Ended June 30,	Discount Rate	Investment Rate of Return	Inflation Rate	Remaining Service Lives	Projected Salary Increase
Julie 30,	Kale	Ketuili	Kate	Lives	Salary merease
2015	7.25%	7.25%	2.75%	3	2.75%
2016	7.00%	7.00%	2.75%	3	2.50% - 2.75%
2017	7.125%	7.125%	2.625%	3	3.075% - 5.375%
2018	7.125%	7.125%	2.625%	3	3.075% - 5.375%
2019	7.0625%	7.0625%	2.50%	3	3.25%
2020	7.00%	7.00%	2.50%	3	3.25%
2021	7.00%	7.00%	2.50%	3	3.25%
2022	6.90%	6.90%	2.50%	3	3.25%

* amounts presented have a measurement date of the previous fiscal year end

Notes to Required Supplementary Information

(2) Other Post-Employment Benefits

Change	Changes of assumptions -								
		Medical							
Year Ended	Discount	Trend	Inflation						
June 30,	Rate	Rate	Rate						
2018	3.87%	5.50%	3.00%						
2019	3.50%	5.50%	3.00%						
2020	2.21%	4.50%	3.00%						
2021	2.16%	4.50%	3.00%						
2022	3.54%	4.50%	2.30%						

No assets are accumulated in a trust that meets the criteria in GASB 75 to pay related benefits.

(3) <u>Budget Practices</u>

In May, the Superintendent submits to the School Board the proposed annual budget for the fiscal year beginning July 1st. The proposed budget is made available for public inspection and comments by taxpayers prior to September 15th. The School Board legally enacts the budget through adoption. The only legal requirement is that the School Board adopt a balanced budget, whereby total budgeted revenues and other financial sources, including fund balance, must equal or exceed total budgeted expenditures and other financing uses.

The budget is prepared on the modified accrual basis of accounting, consistent with generally accepted accounting principles (GAAP).

The level of control over the budget is exercised at the function or program. The Superintendent and/or assistant superintendents are authorized to transfer budget amounts within each fund; however, any supplemental appropriations that amend the total expenditures of any fund require School Board approval. As required by state law, when actual revenues within a fund are failing to meet estimated annual budgeted revenues by five percent or more, and/or actual expenditures within a fund are exceeding estimated budgeted expenditures by five percent or more, a budget amendment to reflect such changes is adopted by the School Board in an open meeting. Budgeted amounts included in the financial statements include the original adopted budget and all subsequent amendments.

SUPPLEMENTARY INFORMATION

NONMAJOR GOVERNMENTAL FUNDS

SPECIAL REVENUE FUNDS:

School Activity Fund

The School Activity Fund accounts for the collection and disbursement of school level funds used in the classrooms, clubs, and other extracurricular activities.

<u>Title I</u>

Title I is a program designed to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas with high concentrations of children from low-income families. The program is federally financed, state-administered, and locally operated by the School Board. The activities supplement, rather than replace, state and locally mandated activities.

<u>Title II</u>

Title II is a program by which the federal government provides funds to the School Board for projects that are designed to improve the skills of teachers and instruction in the areas of mathematics, science, computer learning, and foreign languages and to increase the accessibility of such instruction to all students.

Special Education

Special Education Fund accounts for federal, state, and local funds which are specifically restricted for expenditures and activities which promote free and appropriate public education to all eligible school children in the school system.

Other Grants Funds

Accounts for various receipts and expenditures of other federal program funds.

Teacher Incentive Fund

These funds account for federal and state sources to assist school personnel in adopting and organizing evidencebased behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

Construction and Maintenance Funds

School District #1Construction and Maintenance – Epps High School School District #3 Construction and Maintenance – Forest High School School District #1 Construction and Maintenance – Oak Grove High School School District #2 Construction and Maintenance – Kilbourne High School School District #1 Construction and Maintenance – Oak Grove Elementary School

The construction and maintenance funds account for ad valorem taxes levied for constructing, improving, and repairing facilities and maintaining schools within each district.

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WEST CARROLL SCHOOL BOARD Oak Grove, Louisiana Nonmajor Governmental Funds

Combining Balance Sheet June 30, 2022

		Capital	
	Special	Projects	
	Revenue	Fund	Total
ASSETS			
Cash and interest-bearing deposits	\$2,990,299	\$ -	\$2,990,299
Receivables	274,926	75,751	350,677
Total assets	\$3,265,225	\$ 75,751	\$3,340,976
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 5,041	\$ 75,751	\$ 80,792
Interfund payables	222,714	-	222,714
Unearned revenue	10,046	-	10,046
Total liabilities	237,801	75,751	313,552
Fund balances:			
Restricted	3,027,424		3,027,424
Total liabilities and fund balances	\$3,265,225	\$ 75,751	\$3,340,976

WEST CARROLL SCHOOL BOARD Oak Grove, Louisiana Nonmajor Governmental Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2022

	Special Revenue	Capital Projects Fund	Totals
Revenues			
Local sources -			
Ad valorem	\$ 910,907	\$ -	\$ 910,907
Other	970,097	-	970,097
State sources -			
Equalization	148,819	-	148,819
Other	367,679	75,751	443,430
Federal sources	1,593,739	125,502	1,719,241
Total revenues	3,991,241	201,253	4,192,494
Expenditures			
Current:			
Instruction -			
Regular programs	207,930	-	207,930
Special education programs	202,307	-	202,307
Other instructional programs	1,613,795	-	1,613,795
Support services -			
Pupil support services	331,461	-	331,461
Instructional staff support services	437,848	-	437,848
General administration	36,963	-	36,963
School administration	8,942	-	8,942
Business services	3,299	-	3,299
Plant services	533,987	-	533,987
Student transportation services	135	-	135
Central services	1,650	-	1,650
Facilities acquisition and construction	14,426	201,253	215,679
Total expenditures	3,392,743	201,253	3,593,996
Excess of revenues			
over expenditures	598,498		598,498
Other financing sources (uses):			
Transfers in	22,203	-	22,203
Transfers out	(152,238)		(152,238)
Total other financing sources (uses)	(130,035)		(130,035)
Net change in fund balances	468,463	-	468,463
Fund balances, beginning	2,558,961		2,558,961
Fund balances, ending	\$3,027,424	\$ -	\$ 3,027,424

WEST CARROLL SCHOOL BOARD Oak Grove, Louisiana Nonmajor Special Revenue Funds

Combining Balance Sheet June 30, 2022

	School Activity	Title I		Special Education	Other Grants	Teacher Incentive Funds
ASSETS						
Cash and interest-bearing deposits Receivables	\$ 361,457	\$ - 60,863	\$ - 934	\$ - 141,674	\$ 529,537 71,455	\$ - -
Total assets	\$361,457	\$ 60,863	<u>\$ 934</u>	\$141,674	\$ 600,992	<u>\$ -</u>
LIABILITIES AND FUND BALANCES						
Liabilities: Accounts payable Interfund payables Unearned revenue Total liabilities	\$ - - - -	\$ - 60,863 - 60,863	\$ - 934 - 934	\$ - 141,674 - 141,674	\$ - 19,243 - 19,243	\$ - - - -
Fund balances: Restricted	361,457				581,749	
Total liabilities and fund balances	\$361,457	\$ 60,863	<u>\$ 934</u>	\$141,674	\$ 600,992	<u>\$ -</u>

Co and M	S.D.#1 nstruction Maintenance Epps gh School	and 1	S.D.#3 onstruction Maintenance Forest gh School	and I O	S.D.#1 onstruction Maintenance ak Grove gh School	Co and M K	S.D.#2 instruction Maintenance filbourne gh School	and I O	S.D.#1 Instruction Maintenance ak Grove lementary	Total
\$	421,676	\$	669,551 -	\$	304,784	\$	277,828	\$	425,466	\$2,990,299 274,926
<u>\$</u>	421,676	<u>\$</u>	669,551	<u>\$</u>	304,784	\$	277,828	<u>\$</u>	425,466	\$3,265,225
\$	 	\$	4,534 - 2,692 7,226	\$	- 3,640 3,640	\$	507 	\$	- - -	\$ 5,041 222,714 10,046 237,801
\$	419,440 421,676	\$	662,325 669,551	\$	<u>301,144</u> 304,784	\$	275,843 277,828	\$	425,466 425,466	<u>3,027,424</u> \$3,265,225

WEST CARROLL SCHOOL BOARD Oak Grove, Louisiana Nonmajor Special Revenue Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2022

	School Activity	Title I	Title II	Special Education	Other Grants	Teacher Incentive Fund
Revenues						
Local sources:						
Ad valorem tax	\$-	\$ -	\$ -	\$ -	\$ -	\$ -
Other	970,097	-	-	-	-	-
State sources:						
Equalization	-	-	-	-	148,819	-
Other	-	-	-	-	333,505	-
Federal sources		862,379	137,033	466,346	103,981	24,000
Total revenues	970,097	862,379	137,033	466,346	586,305	24,000
Expenditures						
Current:						
Instruction -						
Regular programs	-	14,722	2,800	-	51,406	19,328
Special education programs	-	-	-	201,421	-	886
Other instructional programs	981,465	355,088	-	-	273,048	3,545
Support services -						
Pupil support services	-	149,318	-	181,420	723	-
Instructional staff support services	-	197,770	121,089	37,003	81,986	-
General administration	-	-	-	-	100	-
School administration	-	-	-	-	-	-
Business services	-	-	-	2,373	7	-
Plant services	-	56,578	-	-	23,464	-
Student transportation services	-	-	-	-	135	-
Central services	-	360	-	-	-	-
Facilities acquisition and construction						
Total expenditures	981,465	773,836	123,889	422,217	430,869	23,759
Excess (deficiency) of revenues over expenditures	(11,368)	88,543	13,144	44,129	155,436	241
Other financing sources (uses)						
Transfers in	-	-	-	-	22,203	-
Transfers out	-	(88,543)	(13,144)	(44,129)	(6,181)	(241)
Total other financing sources	-	(88,543)	(13,144)	(44,129)	16,022	(241)
Net change in fund balances	(11,368)	-	-	-	171,458	-
Fund balances, beginning	372,825				410,291	
Fund balances, ending	\$ 361,457	\$ -	\$ -	\$ -	\$ 581,749	\$ -

S.D.#1 Construction and Maintenance Oak Grove Elementary Total	Co and M Oa	S.D.#2 nstruction Maintenance ilbourne gh School	Co and I K	S.D.#2 onstruction Maintenance Oak Grove igh School	and I O	S.D.#3 onstruction Maintenance Forest igh School	Co and N	S.D.#1 Instruction Iaintenance Epps gh School	Cor and M
\$ 185,760 \$ 910,90'	\$	111,030	\$	195,156	\$	196,011	\$	222,950	\$
- 970,097	*	-	Ť	-	•	-	Ŧ	-	Ŧ
- 148,819		-		-		-		-	
8,150 367,679 - 1,593,739		4,871		8,562		8,600		3,991	
<u> </u>		115,901		203,718		204,611		226,941	
29,672 207,930		24,371		20,598		29,767		15,266	
29,672 207,930 - 202,307		- 24,571		- 20,398				-	
- 1,613,793		256		118		125		150	
- 331,46		-		-		-		-	
- 437,848		-		-		-		-	
7,606 36,963 608 8,942		4,546 2,302		7,991 4,487		8,026 564		8,694 981	
- 3,299		-		394		-		525	
63,637 533,98'		72,802		94,944		91,539		131,023	
- 13:		-		-		-		-	
351 1,650		391		195		157		196	
- 14,420		-		150		14,276		-	
101,874 3,392,743		104,668		128,877		144,454		156,835	
92,036 598,498		11,233		74,841		60,157		70,106	
- 22,20		-		-		-		-	
- (152,233		-		-				-	
92,036 468,463		11,233		74,841		60,157		70,106	
333,430 2,558,96		264,610		226,303		602,168		349,334	
	\$	275,843	\$	301,144	\$	662,325	\$	419,440	\$

CUSTODIAL FUNDS

Sales Tax Collection

The sales tax collection fund is used to account for collections and disbursements of sales tax receipts to the West Carroll Police Jury, the Town of Oak Grove, the Village of Epps, and the Village of Kilbourne.

Protested Sales Tax

This fund is used to account for collections of sales tax receipts that are paid under protest and are set aside until the protest has been resolved.

CUSTODIAL FUNDS Combining Statement of Fiduciary Net Position for Custodial Funds June 30, 2022

	Sales Tax	Protested	
	Collection	Sales Tax	Total
ASSETS			
Cash and interest bearing deposits	\$ -	\$254,269	\$254,269
Accounts receivable	606,758	_	606,758
Total assets	606,758	254,269	861,027
LIABILITIES			
Accounts payable	606,758		606,758
NET POSITION			
Net position held for others	<u>\$ -</u>	\$254,269	\$254,269

CUSTODIAL FUNDS

Combining Statement of Changes in Fiduciary Net Position for Custodial Funds June 30, 2022

	Sales Tax Collection	Protested Sales Tax	Total
Additions: Tax collections	\$7,345,768	<u>\$ 16,248</u>	\$7,362,016
Deductions: Tax disbursements	7,345,768		7,345,768
Change in net position	-	16,248	16,248
Net position, beginning		238,021	238,021
Net position, ending	<u>\$ -</u>	\$254,269	<u>\$ 254,269</u>

Schedule of Compensation, Benefits, and Other Payments to Agency Head For the Year Ended June 30, 2022

		Mary "Christy" Boyte Superintendent Amount	
Purpose			
Salary	\$	132,973	
Benefits- insurance	\$	3,139	
Benefits- retirement	\$	11,598	
Cell phone	\$	99	
Dues	\$	600	
Car allowance	\$	12,000	
Registration fees	\$	250	
Confrerence travel	\$	3,694	

Schedule of Compensation Paid to Board Members For the Year Ended June 30, 2022

Marilyn Haley	\$	5,400
Julie Linson		4,800
James Burrell		4,800
Todd Smith		4,800
Shane Ray		4,800
Tracey Rios		4,800
Cullen Kovac	—	4,800
	<u>\$</u>	34,200
INTERNAL CONTROL, COMPLIANCE AND OTHER MATTERS

KOLDER, SLAVEN & COMPANY, LLC

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C. Burton Kolder, CPA* Of Counsel

Victor R. Slaven, CPA* - retired 2020 Christine C. Doucet, CPA – retired 2022

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Mrs. Mary "Christy" Boyte, Superintendent, and Members of the West Carroll Parish School Board Oak Grove, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the West Carroll Parish School Board, (the School Board) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated November 28, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified a certain deficiency in internal control described in the

accompanying schedule of findings and questioned costs as item 2022-001 that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The School Board's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the School Board's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The School Board's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Slaven & Company, LLC

Certified Public Accountants

Abbeville, Louisiana November 28, 2022

KOLDER, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Mrs. Mary "Christy" Boyte, Superintendent, and Members of the West Carroll Parish School Board Oak Grove, Louisiana

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited West Carroll Parish School Board's (the School Board) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2022. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School Board and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School Board's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirement of laws, statutes, regulations, rules, and the provisions of contracts or grant agreements applicable to the School Board's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School Board's compliance based on our audit. Reasonable assurance is a high level of assurance but it is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted accounting standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School Board's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School Board's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School Board's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance with a type of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program.

program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses in internal control over compliance may exist that have not been identified. We did identify a certain deficiency in internal control, described as item 2022-02, in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing and internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Slaven & Company, LLC

Certified Public Accountants

Abbeville, Louisiana November 28, 2022

Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-through Identifying Number		Federal Expenditures
United States Department of Agriculture-				
Child Nutrition Cluster				
Passed through Louisiana Department of Education-				
School Breakfast Program	10.553	N/A		\$ 559,227
Summer Food Service Program	10.559	N/A		4,659
Fresh Fruits and Vegetable Program	10.582	N/A		26,768
National School Lunch Program	10.555	N/A	\$1,177,251	
Passed through Louisiana Department of				
Agriculture and Forestry-				
Food Distribution	10.555	N/A	105,118	
Total assistance listing number 10.555				1,282,369
Total Child Nutrition Cluster				1,873,023
Total United States Department of Agriculture				1,873,023
United States Environmental Protection Agency (EPA)				
Passed through State of Louisiana				
Department of Environmental Quality				
Clean Water State Revolving Funds Cluster				
Capitalization Grants for Clean Water State Revolving Funds	66.458	20-04-681E		125,502
United States Department of Education-				
Passed through Louisiana Department of Education-				
Title I Grants to Local Educational Agencies	84.010A	28-22-T1-62	862,379	
Title I 1003A Direct Student Services	84.010A	28-22-DSS-62	14,083	
Total assistance lising number 84.010				876,462
Special Education Cluster				
Special Education Grants to States-IDEA Part B	84.027	28-22-B1-62	412,288	
IDEA 611 ARP-COVID 19	84.027	28-22-IA11-62	29,968	
Total assistance listing number 84.027			442,256	
Special Education-Preschool Grants	84.173	28-22-IA19-62	24,090	
Total for Special Education Cluster				466,346
Vocational Education-Basic Grants to States	84.048	28-22-02-62		29,347
Student Support and Academic Enrichment Program	84.424	28-22-71-62		9,476
Education Stabilization Fund - COVID 19	84.425D	28-20-ESRF-62	115,817	
Education Stabilization Fund - COVID 19	84.425D	28-20-ESRI-62	63,137	
Education Stabilization Fund - COVID 19	84.425D	28-21-ES2F-62	1,829,541	
Education Stabilization Fund - COVID 19	84.425U	28-21-ES3I-62	27,430	
Education Stabilization Fund - COVID 19	84.425U	28-21-ES3F-62	760,796	
Education Stabilization Fund - COVID 19	84.425U	28-21-ESEB-62	536,518	
Total assistance listing number 84.425				3,333,239
Supporting Effective Instruction State Grants - Title IIA	84.367A	28-22-50-62		137,033
Teacher and School Leader Incentive Grants	84.374	28-18-PBCS-62	24,000	
Total Teacher and School Leader Incentive Grants				24,000
Total United States Department of Education				4,875,903

Schedule of Expenditures of Federal Awards (continued) Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-through Identifying Number		Federal Expenditures
United States Department of Health and Human Services				
Passed through Louisiana Department of Education-				
CCDF Cluster				
Covid 19 Community Child Care Recovery	93.575	28-21-CCCR-62	50,000	
Child Care and Development Block Grant	93.575	28-21-CO-62	1,075	
Total assistance lising number 93.575				51,075
Total CCDF Cluster				51,075
Total United States Department of Health				
and Human Services				51,075
TOTAL FEDERAL AWARDS				\$6,925,503

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

(1) <u>General</u>

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of West Carroll Parish School Board under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of West Carroll Parish School Board, it is not intended to and does not present the financial position, changes in net assets, or cash flows of West Carroll Parish School Board.

(2) <u>Basis of Accounting</u>

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements for the year ended June 30, 2022. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

(3) <u>Noncash Programs</u>

The commodities received, which are noncash revenues, are valued using pricing provided by the United States Department of Agriculture.

(4) <u>Subrecipients</u>

No amounts were provided to subrecipients.

(5) Indirect Cost Rate

The School Board has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Part I. <u>Summary of Auditor's Results:</u>

Financial Statements

Type of auditor's report issued:	Unmodified
Internal control over financial reporting	
Material weakness(es) identified? Significant deficiencies identified?	yes X no X yes none reported
Noncompliance material to financial statements noted?	yes <u>X</u> no
Federal Awards	
Type of auditor's report issued on compliance for major programs:	Unmodified
Internal control over major programs	
Material weakness(es) identified? Significant deficiencies identified?	yes X no X yes none reported
Any audit findings disclosed that are required to be reported in accordance with 2 CFR section 200.516(a)?	yes <u>X</u> no
<u>Major programs:</u>	
Assistance Listing Number(s)	Name of Federal Program or Cluster
84.425, 84.425C, 84.425D, 84.425U 84.010	Education Stabilization Fund - COVID 19 Title I Grants
Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yesX_no

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Part II. Findings which are required to be reported in accordance with generally accepted *Governmental* <u>Auditing Standards</u>

A. Internal Control Findings –

2022-001 Policies and Procedures

Fiscal year finding initially occurred: 2022

CONDITION: The School Board has not adopted formal written policies and procedures for the preparation and approval of purchase requisitions and purchase orders, disbursements, receipts, and payroll processing.

CRITERIA: Written policies and procedures are necessary to provide a clear understanding of day-to-day operations.

CAUSE: The School Board has no properly documented policies and procedures that should be followed for the areas of day-to-day operations noted above.

EFFECT: Failure to have written policies and procedures increases the risk of not having continuity of operations and the risk that errors and/or irregularities, including fraud and/or defalcations, may occur and not be prevented or detected.

RECOMMENDATION: Management should adopt formal written policies and procedures for each of the functions noted above.

MANAGEMENT''S CORRECTIVE ACTION PLAN: The School System's administrative department is working towards preparing policies and procedures for the preparation and approval of purchase requisitions and purchase orders, disbursements, receipts, and payroll processing. These policies will be specific to the school district and will follow the Louisiana Legislative Auditor's guide for best practices. Detailed policies for individual procedures will be updated. Policies for the mentioned operations should be completed during the fiscal year ending June 30, 2023.

B. Compliance Findings –

There are no findings to be reported under this section.

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Schedule of Findings and Questioned Costs (continued) Year Ended June 30, 2022

Part III. Findings and questioned costs for Federal awards which include audit findings as defined in 2 <u>CFR section 200 of the Uniform Guidance:</u>

2022-002 Allowable Costs/Activities Allowed

<u>84.010</u> <u>Title I</u> Questioned Costs: None

Fiscal year finding initially occurred: 2022

CONDITION: Supporting documentation for one (1) out of fifteen (15) transactions sampled did not include documentation of a supervisor's approval prior to paying the bill and charging it to the Federal Program.

CRITERIA: Internal controls over expense approvals should be in place to ensure that all expenses charged to a program are supported with appropriate documentation and approved by a member of management to ensure that the expenditure is for services provided during the fiscal year and permitted by the program.

CAUSE: Informal procedures and inconsistent application of the procedures resulted in the control deficiency.

EFFECT: A lack of proper approval processes related to expenses of a federal program could result in material noncompliance with federal cost principles.

CONTEXT: One (1) of fifteen (15) transactions sampled resulted in a control deficiency. Further examination of additional transactions occurring within the same period did not result in any additional instances of control deficiencies.

RECOMMENDATION: The School Board should implement formal and consistent processes of expense approvals. Additionally, the School Board should consider providing training to personnel of functions related to Title I reimbursements and remind them of the importance of following established procedures to ensure proper internal controls and to avoid noncompliance.

MANAGEMENT'S CORRECTIVE ACTION PLAN: Once policies and procedures for individual procedures for the mentioned operations in 2022-01 above are implemented, the procedures for approval of payment should flow with more accuracy. These procedures will help to ensure proper internal controls over expense approval and help to avoid noncompliance. Detailed policies for expense approval relating to federal programs will be updated. Policies for the mentioned procedures should be completed during the fiscal year ending June 30, 2023.

Schedule of Prior Year Findings and Questioned Costs Year Ended June 30, 2022

A. <u>Findings which are required to be reported in accordance with generally accepted Governmental</u> <u>Auditing Standards</u>

2021-001 Bid Law

Fiscal year finding initially occurred: 2020

CONDITION: When testing a sample of nine purchases to determine if proper bids or quotes were received, it was noted that two of the items selected were required to be bid out. Although the School Board did receive quotes, they did not follow the proper requirements of public bidding as required by the La. Revised Statutes. Additionally, for one of the items selected, the School Board was required to receive quotes, in which none were obtained.

RECOMMENDATION: The School Board should establish quality control procedures to ensure that purchases expected to exceed the bid law thresholds during the fiscal year are properly let out for bids.

STATUS: Resolved.

2021-002 Budget Approval

Fiscal year finding initially occurred: 2021

CONDITION: When reviewing budget submission documentation, it was noted that the School Board did not adopt nor submit the budget until February 2021.

RECOMMENDATION: The School Board should prepare the budget in a timely manner so that adoption by the Board and submission to the State Board of Elementary and Secondary Education meet the deadlines established.

STATUS: Resolved.

2021-003 Publishing Minutes

Fiscal year finding initially occurred: 2021

CONDITION: In selecting two board meetings to determine if the School board followed the required statutes, it was noted that one meeting was not published in the required timeframe and the other one selected was not published at all.

RECOMMENDATION: Publishing of the meeting minutes should be assigned to one person and quality control procedures should be developed to ensure that minutes are published in a timely manner.

STATUS: Resolved.

Schedule of Prior Year Findings and Questioned Costs (continued) Year Ended June 30, 2022

<u>Findings and questioned costs for Federal awards which include audit findings as defined in 2</u> <u>CFR section 200 of the Uniform Guidance:</u>

None were reported.

B.

Christy Boyte, Superintendent

Julie Linson, D-1 Tracey Rios, D-2 Todd Smith, D-3



Marilyn Haley, D-7 President

Shane Ray, D-4 James C. Burrell, D-5 Cullen Kovac, D-6

WEST CARROLL PARISH SCHOOLS 314 EAST MAIN STREET OAK GROVE, LA 71263 (318) 428-2378 Fax (318) 428-3775

The West Carroll Parish School Board respectfully submits the following corrective action plan for the year ended June 30, 2022:

Audit conducted by: Kolder, Slaven & Company, LLC 1428 Metro Dr. Alexandria, LA 71301

Audit Period: Fiscal year ended June 30, 2022

The findings from the June 30, 2022 schedule of findings and questions costs are discussed below. The findings are numbered consistently with the numbers assigned in the schedule.

Findings which are required to be reported in accordance with generally accepted Governmental Auditing Standards

Internal Control

2022-01 CONDITION: The School Board has not adopted formal written policies and procedures for the preparation and approval of purchase requisitions and purchase orders, disbursements, receipts, and payroll processing.

RECOMMENDATION: Management should adopt formal written policies and procedures that should be followed for the areas of day-to-day operations noted above.

CORRECTIVE ACTION PLAN: The School System's administrative department is working towards preparing policies and procedures for the preparation and approval of purchase requisitions and purchase orders, disbursements, receipts, and payroll processing. These policies will be specific to the school district and will follow the Louisiana Legislative Auditor's guide for best practices. Detailed policies for individual procedures will be updated. Policies for the mentioned operations should be completed during the fiscal year ending June 30, 2023.

"An Equal Opportunity Employer"

Findings and questioned costs for federal awards which include audit findings as defined in 2 CFR section 200 of the Uniform Guidance

2022-02 CONDITION: Supporting documentation for one (1) out of fifteen (15) transactions sampled did not include documentation of a supervisors approval prior to paying the bill and charging it to the Federal Program.

RECOMMENDATION: The School Board should implement formal and consistent processes of expense approvals. Additionally, the School Board should consider providing training to personnel of functions related to Title I reimbursements and remind them of the importance of following established procedures to ensure proper internal controls and to avoid noncompliance.

CORRECTIVE ACTION PLAN: Once policies and procedures for individual procedures for the mentioned operations in 2022-01 above, the procedures for approval of payment should flow with more accuracy. These procedures will help to ensure proper internal controls over expense approval and help to avoid noncompliance. Detailed policies for expense approval relating to federal programs will be updated. Policies for the mentioned procedures should be completed during the fiscal year ending June 30, 2023.

If there are any questions regarding the plans, please call Angela Johnson, Business Manager, at 318-428-2378.

Sincerely, Johnson Angela Johnson

Business Manager

WEST CARROLL PARISH SCHOOL BOARD

SCHEDULES REQUIRED BY STATE LAW

(R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)

KOLDER, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

Brad E. Kolder, CPA, JD* Gerald A. Thibodeaux, Jr., CPA* Robert S. Carter, CPA* Arthur R. Mixon, CPA* Stephen J. Anderson, CPA* Matthew E. Margaglio, CPA* Casey L. Ardoin, CPA, CFE* Wanda F. Arcement, CPA Bryan K. Joubert, CPA Nicholas Fowlkes, CPA

C. Burton Kolder, CPA* Of Counsel

Victor R. Slaven, CPA* - retired 2020 Christine C. Doucet, CPA – retired 2022

* A Professional Accounting Corporation

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Mrs. Mary "Christy" Boyte, Superintendent, and Members of the West Carroll Parish School Board the Louisiana Department of Education and the Louisiana Legislative Auditor

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of the West Carroll Parish School Board (School Board) for the fiscal year ended June 30, 2022; and to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statute 24:514. Management of the School Board is responsible for its performance and statistical data.

The School Board has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to and acknowledged that the procedures performed are appropriate for their purpose. This report may not be suitable for any other purpose. The procedures performed may not address all of the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purpose.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a sample of 25 transactions, reviewed supporting documentation and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

There were no exceptions noted.

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Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

There were no exceptions noted.

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was property classified on the PEP data or equivalent listing prepared by management.

There were no exceptions noted.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

There was no exceptions noted.

We were engaged by the School board to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School board and to meet our ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the School Board, as required by Louisiana Revised Statue 24:514.1, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Kolder, Slaven & Company, LLC

Certified Public Accountants

Abbeville, Louisiana November 28, 2022

Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data) As of and for the Year Ended June 30, 2022

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 (Formerly Schedule 6) – Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

WEST CARROLL SCHOOL BOARD Oak Grove, Louisiana Schedule 1

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2022

General Fund Instructional and Equipment Expenditures

General fund instructional expenditures:			
Teacher and student interaction activities:			
Classroom teacher salaries	\$ 5,733,906		
Other instructional staff salaries	732,999		
Instructional staff employee benefits	3,804,918		
Purchased professional and technical services	-		
Instructional materials and supplies	36,504		
Instructional equipment	 -		
Total teacher and student interaction activities		\$	10,308,327
Other instructional activities:			28,425
Pupil support activities	1,129,616		
Less: Equipment for pupil support activities	-		
Net pupil support activities			1,129,616
Instructional staff services	713,163		
Less: Equipment for instructional staff services	-		
Net instructional staff services	 		713,163
School Administration	1,073,926		,
Less: Equipment for school administration	-		
Net school administration	 		1,073,926
Total general fund instructional expenditures		\$	13,253,457
		<u> </u>	10,200,107
Total general fund equipment expenditures (Object 730; Function series 1000-4000)		\$	
Certain Local Revenue Sources			
Local taxation revenue:			
Constitutional ad valorem taxes		\$	496,160
Renewable ad valorem tax			428,490
Debt service ad valorem tax			-
Up to 1% of collections by the Sheriff on taxes other than school taxes			51,019
Sales and use taxes			4,155,518
Total local taxation revenue		\$	5,131,187
Local earnings on investment in real property:			
Earnings from 16th section property		\$	17,927
Earnings from other real property			-
Total local earnings on investment in real property		\$	17,927
State revenue in lieu of taxes:			
Revenue sharing - constitutional tax		\$	21,767
Revenue sharing - other taxes			18,803
Revenue sharing - excess portion			-
Other revenue in lieu of taxes			-
Total state revenue in lieu of taxes		\$	40,570
Nonpublic textbook revenue		\$	-
Nonpublic transportation revenue		\$	-
		Ψ	

WEST CARROLL SCHOOL BOARD Oak Grove, Louisiana Schedule 2

Class Size Characteristics As of October 1, 2021

	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	56.8%	92	42.6%	69	0.0%	-	0.6%	1
Elementary Activity Classes	0.0%	-	0.0%	-	0.0%	-	100.0%	5
Middle/Jr. High		-		-		-		-
Middle/Jr. High Activity Classes		-		-		-		-
High		-		-		-		-
High Activity Classes		-		-		-		-
Combination	76.6%	432	18.0%	102	5.0%	28	0.4%	2
Combination Activity Classes	81.1%	73	11.1%	10	2.2%	2	5.6%	5

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

West Carroll Parish School Board Oak Grove, Louisiana

Statewide Agreed-Upon Procedures

Fiscal period July 1, 2021 through June 30, 2022

KOLDER, SLAVEN & COMPANY, LLC

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board Members of the West Carroll Parish School Board, and the Louisiana Legislative Auditor:

We have performed the procedures enumerated below on the control and compliance (C/C) areas identified in the Louisiana Legislative Auditor's (LLA's) Statewide Agreed-Upon Procedures (SAUPs) for the fiscal period July 1, 2021 through June 30, 2022. West Carroll Parish School Board's (the School Board) management is responsible for those C/C areas identified in the SAUPs.

The School Board has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the C/C areas identified in LLA's SAUPs for the fiscal period July 1, 2021 through June 30, 2022. Additionally, LLA has agreed to and acknowledged that the procedures performed are appropriate for its purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

Written Policies and Procedures

- 1. Obtain and inspect the entity's written policies and procedures and observe whether they address each of the following categories and subcategories (if applicable to public funds and the entity's operations):
 - a) *Budgeting*, including preparing, adopting, monitoring, and amending the budget.
 - b) *Purchasing*, including (1) how purchases are initiated; (2) how vendors are added to the vendor list; (3) the preparation and approval process of purchase requisitions and purchase orders; (4) controls to ensure compliance with the Public Bid Law; and (5) documentation required to be maintained for all bids and price quotes.
 - c) *Disbursements*, including processing, reviewing, and approving.
 - d) *Receipts/Collections*, including receiving, recording, and preparing deposits. Also, policies and procedures should include management's actions to determine the completeness of all collections for each type of revenue or agency fund additions (e.g. periodic confirmation with outside parties, reconciliation to utility billing after cutoff procedures, reconciliation of traffic ticket number sequences, agency fund forfeiture monies confirmation).

- e) *Payroll/Personnel*, including (1) payroll processing, and (2) reviewing and approving time and attendance records, including leave and overtime worked, and (3) approval process for employees(s) rate of pay or approval and maintenance of pay rate schedules.
- f) *Contracting*, including (1) types of services requiring written contracts, (2) standard terms and conditions, (3) legal review, (4) approval process, and (5) monitoring process.
- g) Credit Cards (and debit cards, fuel cards, P-Cards, if applicable), including (1) how cards are to be controlled, (2) allowable business uses, (3) documentation requirements, (4) required approvers of statements, and (5) monitoring card usage (e.g., determining the reasonableness of fuel card purchases).
- h) *Travel and expense reimbursement*, including (1) allowable expenses, (2) dollar thresholds by category of expense, (3) documentation requirements, and (4) required approvers.
- i) *Ethics*, including (1) the prohibitions as defined in Louisiana Revised Statute (R.S.) 42:1111-1121, (2) actions to be taken if an ethics violation takes place, (3) system to monitor possible ethics violations, and (4) a requirement that documentation is maintained to demonstrate that all employees and officials were notified of any changes to the entity's ethics policy.
- j) *Debt Service*, including (1) debt issuance approval, (2) continuing disclosure/EMMA reporting requirements, (3) debt reserve requirements, and (4) debt service requirements.
- k) Information Technology Disaster Recovery/Business Continuity, including (1) identification of critical data and frequency of data backups, (2) storage of backups in a separate physical location isolated from the network, (3) periodic testing/verification that backups can be restored, (4) use of antivirus software on all systems, (5) timely application of all available system and software patches/updates, and (6) identification of personnel, processes, and tools needed to recover operations after a critical event.
- 1) *Sexual Harassment*, including R.S. 42:342-344 requirements for (1) agency responsibilities and prohibitions, (2) annual employee training, and (3) annual reporting.

Board or Finance Committee

- 2. Obtain and inspect the board/finance committee minutes for the fiscal period, as well as the board's enabling legislation, charter, bylaws, or equivalent document in effect during the fiscal period, and:
 - a) Observe that the board/finance committee met with a quorum at least monthly, or on a frequency in accordance with the board's enabling legislation, charter, bylaws, or other equivalent document.
 - b) For those entities reporting on the governmental accounting model, observe that the minutes referenced or included monthly budget-to-actual comparisons on the general fund, quarterly budget-to-actual, at a minimum, on proprietary funds, and semi-annual budget-to-actual, at a minimum on all special revenue funds. *Alternatively, for those entities reporting on the non-profit accounting model, observe that the minutes referenced or included financial activity relating to public funds if those public funds comprised more than 10% of the entity's collections during the fiscal period.*
 - c) For governmental entities, obtain the prior year audit report and observe the unassigned fund balance in the general fund. If the general fund had a negative ending unassigned fund balance in the prior year audit report, observe that the minutes for at least one meeting during the fiscal period referenced or included a formal plan to eliminate the negative unassigned fund balance in the general fund.

Bank Reconciliations

- 3. Obtain a listing of entity bank accounts for the fiscal period from management and management's representation that the listing is complete. Ask management to identify the entity's main operating account. Select the entity's main operating account and randomly select 4 additional accounts (or all accounts if less than 5). Randomly select one month from the fiscal period, obtain and inspect the corresponding bank statement and reconciliation for each selected account, and observe that:
 - a) Bank reconciliations include evidence that they were prepared within 2 months of the related statement closing date (e.g., initialed and dated, electronically logged);
 - b) Bank reconciliations include evidence that a member of management/board member who does not handle cash, post ledgers, or issue checks has reviewed each bank reconciliation (e.g., initialed and dated, electronically logged); and
 - c) Management has documentation reflecting that it has researched reconciling items that have been outstanding for more than 12 months from the statement closing date, if applicable.

Collections (excluding EFTs)

- 4. Obtain a listing of deposit sites for the fiscal period where deposits for cash/checks/money orders (cash) are prepared and management's representation that the listing is complete. Randomly select 5 deposit sites (or all deposit sites if less than 5).
- 5. For each deposit site selected, obtain a listing of collection locations and management's representation that the listing is complete. Randomly select one collection location for each deposit site (i.e. 5 collection locations for 5 deposit sites), obtain and inspect written policies and procedures relating to employee job duties (if no written policies and procedures, inquire of employees about their job duties) at each collection location, and observe that job duties are properly segregated at each collection location such that:
 - a) Employees that are responsible for cash collections do not share cash drawers/registers.
 - b) Each employee responsible for collecting cash is not responsible for preparing/making bank deposits, unless another employee/official is responsible for reconciling collection documentation (e.g. pre-numbered receipts) to the deposit.
 - c) Each employee responsible for collecting cash is not responsible for posting collection entries to the general ledger or subsidiary ledgers, unless another employee/official is responsible for reconciling ledger postings to each other and to the deposit.
 - d) The employee(s) responsible for reconciling cash collections to the general ledger and/or subsidiary ledgers, by revenue source and/or agency fund additions, are not responsible for collecting cash, unless another employee/official verifies the reconciliation.
- 6. Obtain from management a copy of the bond or insurance policy for theft covering all employees who have access to cash. Observe that the bond or insurance policy for theft was enforced during the fiscal period.
- 7. Randomly select two deposit dates for each of the 5 bank accounts selected for procedure #3 under "Bank Reconciliations" above (select the next deposit date chronologically if no deposits were made on the dates randomly selected and randomly select a deposit if multiple deposits are made on the same day). Alternately, the practitioner may use a source document other than bank statements when selecting the deposit dates for testing, such as a cash collection log, daily revenue report, receipt book, etc. Obtain supporting documentation for each of the 10 deposits and:
 - a) Observe that receipts are sequentially pre-numbered.
 - b) Trace sequentially pre-numbered receipts, system reports, and other related collection documentation to the deposit slip.

- c) Trace the deposit slip total to the actual deposit per the bank statement.
- d) Observe that the deposit was made within one business day of receipt at the collection location (within one week if the depository is more than 10 miles from the collection location or the deposit is less than \$100 and the cash is stored securely in a locked safe or drawer).
- e) Trace the actual deposit per the bank statement to the general ledger.

Non-Payroll Disbursements (excluding card purchases/payments, travel reimbursements, and petty cash purchases)

- 8. Obtain a listing of locations that process payments for the fiscal period and management's representation that the listing is complete. Randomly select 5 locations (or all locations if less than 5).
- 9. For each location selected under #8 above, obtain a listing of those employees involved with nonpayroll purchasing and payment functions. Obtain written policies and procedures relating to employee job duties (if the agency has no written policies and procedures, inquire of employees about their job duties), and observe that job duties are properly segregated such that:
 - a) At least two employees are involved in initiating a purchase request, approving a purchase, and placing an order/making the purchase.
 - b) At least two employees are involved in processing and approving payments to vendors.
 - c) The employee responsible for processing payments is prohibited from adding/modifying vendor files, unless another employee is responsible for periodically reviewing changes to vendor files.
 - d) Either the employee/official responsible for signing checks mails the payment or gives the signed checks to an employee to mail who is not responsible for processing payments.

[Note: Exceptions to controls that constrain the legal authority of certain public officials (e.g., mayor of a Lawrason Act municipality); should not be reported.)]

- 10. For each location selected under #8 above, obtain the entity's non-payroll disbursement transaction population (excluding cards and travel reimbursements) and obtain management's representation that the population is complete. Randomly select 5 disbursements for each location, obtain supporting documentation for each transaction and:
 - a) Observe that the disbursement matched the related original itemized invoice and that supporting documentation indicates that deliverables included on the invoice were received by the entity.
 - b) Observe that the disbursement documentation included evidence (e.g., initial/date, electronic logging) of segregation of duties tested under #9, as applicable.

Credit Cards/Debit Cards/Fuel Cards/P-Cards

- 11. Obtain from management a listing of all active credit cards, bank debit cards, fuel cards, and P-cards (cards) for the fiscal period, including the card numbers and the names of the persons who maintained possession of the cards. Obtain management's representation that the listing is complete.
- 12. Using the listing prepared by management, randomly select 5 cards (or all cards if less than 5) that were used during the fiscal period. Randomly select one monthly statement or combined statement for each card (for a debit card, randomly select one monthly bank statement), obtain supporting documentation and:

- a) Observe that there is evidence that the monthly statement or combined statement and supporting documentation (e.g., original receipts for credit/debit card purchases, exception reports for excessive fuel card usage) was reviewed and approved, in writing (or electronically approved), by someone other than the authorized card holder. [Note: requiring such approval may constrain the legal authority of certain public officials (e.g., mayor of a Lawrason Act municipality); these instances should not be reported]
- b) Observe that finance charges and late fees were not assessed on the selected statements.
- 13. Using the monthly statements or combined statements selected under #12 above, excluding fuel cards, randomly select 10 transactions (or all transactions if less than 10) from each statement, and obtain supporting documentation for the transactions (i.e. each card should have 10 transactions subject to testing). For each transaction, observe that it is supported by (1) an original itemized receipt that identifies precisely what was purchased, (2) written documentation of the business/public purpose, and (3) documentation of the individuals participating in meals (for meal charges only). For missing receipts, the practitioner should describe the nature of the transaction and note whether management had a compensating control to address missing receipts, such as a "missing receipt statement" that is subject to increased scrutiny.

Travel and Travel-Related Expense Reimbursements (excluding card transactions)

- 14. Obtain from management a listing of all travel and travel-related expense reimbursements during the fiscal period and management's representation that the listing or general ledger is complete. Randomly select 5 reimbursements, obtain the related expense reimbursement forms/prepaid expense documentation of each selected reimbursement, as well as the supporting documentation. For each of the 5 reimbursements selected:
 - a) If reimbursed using a per diem, observe that the approved reimbursement rate is no more than those rates established either by the State of Louisiana or the U.S. General Services Administration (www.gsa.gov).
 - b) If reimbursed using actual costs, observe that the reimbursement is supported by an original itemized receipt that identifies precisely what was purchased.
 - c) Observe that each reimbursement is supported by documentation of the business/public purpose (for meal charges, observe that the documentation includes the names of those individuals participating) and other documentation required by written policy (procedure #1h).
 - d) Observe that each reimbursement was reviewed and approved, in writing, by someone other than the person receiving reimbursement.

Contracts

- 15. Obtain from management a listing of all agreements/contracts for professional services, materials and supplies, leases, and construction activities that were initiated or renewed during the fiscal period. *Alternately, the practitioner may use an equivalent selection source, such as an active vendor list.* Obtain management's representation that the listing is complete. Randomly select 5 contracts (or all contracts if less than 5) from the listing, excluding the practitioner's contract, and:
 - a) Observe that the contract was bid in accordance with the Louisiana Public Bid Law (e.g., solicited quotes or bids, advertised), if required by law.
 - b) Observe that the contract was approved by the governing body/board, if required by policy or law (e.g. Lawrason Act, Home Rule Charter).

- c) If the contract was amended (e.g. change order), observe that the original contract terms provided for such an amendment and that amendments were made in compliance with the contract terms (e.g. if approval is required for any amendment was approval documented).
- d) Randomly select one payment from the fiscal period for each of the 5 contracts, obtain the supporting invoice, agree the invoice to the contract terms, and observe that the invoice and related payment agreed to the terms and conditions of the contract.

Payroll and Personnel

- 16. Obtain a listing of employees and officials employed during the fiscal period and management's representation that the listing is complete. Randomly select 5 employees or officials, obtain related paid salaries and personnel files, and agree paid salaries to authorized salaries/pay rates in the personnel files.
- 17. Randomly select one pay period during the fiscal period. For the 5 employees or officials selected under #16 above, obtain attendance records and leave documentation for the pay period, and:
 - a) Observe that all selected employees or officials documented their daily attendance and leave (e.g., vacation, sick, compensatory). (Note: Generally, officials are not eligible to earn leave and do not document their attendance and leave. However, if the official is earning leave according to policy and/or contract, the official should document his/her daily attendance and leave.)
 - b) Observe that supervisors approved the attendance and leave of the selected employees/officials.
 - c) Observe that any leave accrued or taken during the pay period is reflected in the entity's cumulative leave records.
 - d) Observe that the rate paid to the employees or officials agree to the authorized salary/pay rate found within the personnel file.
- 18. Obtain a listing of those employees or officials that received termination payments during the fiscal period and management's representation that the list is complete. Randomly select two employees or officials, obtain related documentation of the hours and pay rates used in management's termination payment calculations and the entity policy on termination payments. Agree the hours to the employee or officials' cumulate leave records, agree the pay rates to the employee or officials' authorized pay rates in the employee or officials' personnel files, and agree the termination payment to entity policy.
- 19. Obtain management's representation that employer and employee portions of third-party payroll related amounts (e.g. payroll taxes, retirement contributions, health insurance premiums, garnishments, workers' compensation premiums, etc.) have been paid, and any associated forms have been filed, by required deadlines.

Ethics

- 20. Using the 5 randomly selected employees/officials from procedure #16 under "Payroll and Personnel" above, obtain ethics documentation from management, and:
 - a) Observe that the documentation demonstrates each employee/official completed one hour of ethics training during the fiscal period.
 - b) Observe that the entity maintains documentation which demonstrates each employee and official were notified of any changes to the entity's ethics policy during the fiscal period, as applicable.

Debt Service

- 21. Obtain a listing of bonds/notes and other debt instruments issued during the fiscal period and management's representation that the listing is complete. Select all debt instruments on the listing, obtain supporting documentation, and observe that State Bond Commission approval was obtained for each bond/note issued.
- 22. Obtain a listing of bonds/notes outstanding at the end of the fiscal period and management's representation that the listing is complete. Randomly select one bond/note, inspect debt covenants, obtain supporting documentation for the reserve balance and payments, and agree actual reserve balances and payments to those required by debt covenants (including contingency funds, short-lived asset funds, or other funds required by the debt covenants).

Fraud Notice

- 23. Obtain a listing of misappropriations of public funds and assets during the fiscal period and management's representation that the listing is complete. Select all misappropriations on the listing, obtain supporting documentation, and observe that the entity reported the misappropriation(s) to the legislative auditor and the district attorney of the parish in which the entity is domiciled.
- 24. Observe that the entity has posted on its premises and website, the notice required by R.S. 24:523.1 concerning the reporting of misappropriation, fraud, waste, or abuse of public funds.

Information Technology Disaster Recovery/Business Continuity

- 25. Perform the following procedures, verbally discuss the results with management, and report "We performed the procedure and discussed the results with management."
 - a) Obtain and inspect the entity's most recent documentation that it has backed up its critical data (if no written documentation, inquire of personnel responsible for backing up critical data) and observe that such backup occurred within the past week. If backups are stored on a physical medium (e.g., tapes, CDs), observe evidence that backups are encrypted before being transported.
 - b) Obtain and inspect the entity's most recent documentation that it has tested/verified that its backups can be restored (if no written documentation, inquire of personnel responsible for testing/verifying backup restoration) and observe evidence that the test/verification was successfully performed within the past 3 months.
 - c) Obtain a listing of the entity's computers currently in use, and their related locations, and management's representation that the listing is complete. Randomly select 5 computers and observe while management demonstrates that the selected computers have current and active antivirus software and that the operating system and accounting system software in use are currently supported by the vendor.

Sexual Harassment

- 26. Using the 5 randomly selected employees/officials from procedure #16 under 'Payroll and Personnel" above, obtain sexual harassment training documentation from management, and observe that the documentation demonstrates each employee/official completed at least one hour of sexual harassment training during the calendar year.
- 27. Observe that the entity has posted its sexual harassment policy and complaint procedure on its website (or in a conspicuous location on the entity's premises if the entity does not have a website).
- 28. Obtain the entity's annual sexual harassment report for the current fiscal period, observe that the report was dated on or before February 1, and observe that it includes the applicable requirements of R.S. 42:344:

- a) Number and percentage of public servants in the agency who have completed the training requirements;
- b) Number of sexual harassment complaints received by the agency;
- c) Number of complaints which resulted in a finding that sexual harassment occurred;
- d) Number of complaints in which the finding of sexual harassment resulted in discipline or corrective action; and
- e) Amount of time it took to resolve each complaint.

Findings:

No exceptions were found as a result of procedures list above with the exception of:

Written policies and procedures:

- The School Board's written policies do not address annual reporting requirements related to sexual harassment.
- The School Board's written polices do not address the following related to ethics: 1) actions to be taken if an ethics violation takes place, 2) system to monitor possible ethics violations, and 3) a requirement that all employees, including elected officials, annually attest through signature verification that they have read the entity's ethics policy.
- The School Board's written policies do not address debt reserve requirements or debt service requirements.
- The School Board's written policies do not address the preparation and approval of purchase requisitions and purchase orders.
- The School Board's written policies do not address the following related to credit cards: 1) how credit cards are to be controlled, 2) required approvers of statements, and 3) monitoring card usage, e.g. determining the reasonableness of fuel card purchases.
- The School Board's written procedures do not address the following related to disbursements: 1) processing, 2) reviewing, and 3) approving.
- The School Board's written procedures do not address the following related to receipts/collections: 1) receiving deposits, 2) recording deposits, 3) preparing deposits, and 4) management's actions to determine the completeness of all collections for each type of revenue.
- The School Board's written procedures do not address payroll processing.
- The School Board's written procedures do not address the following related to contracting: 1) types of services requiring written contracts, 2) standard terms and conditions, 3) legal review, 4) approval process, and 5) monitoring process.

• The School Board's written procedures do not address the following related to information technology disaster recovery/business continuity: 1) Identification of critical data and frequency of data backups, 2) storage of backups in a separate physical location isolated from the network, 3) periodic testing/verification that backups can be restored, 4) use of antivirus software on all systems, 5) timely application of all available system and software patches/updates, and 6) identification of personnel, processes, and tools needed to recover operations after critical events.

Bank Reconciliations:

• For one bank statement selected for testing, the bank reconciliation did not contain documentation that management has researched reconciling items that have been outstanding for more than 12 months from the statement closing date.

Cash Collections:

- For six of the 10 deposits selected for testing, sequentially pre-numbered receipts were not used, and therefor were unable to trace the receipts to the deposit slip.
- One deposit was not made within one business day of the cash collection.
- For six of the 10 deposits selected for testing, we were unable to determine if the deposit was made within one business day of the cash collection.
- For four of the five locations selected for testing, the School Board procedures do not allow for adequate segregation of duties.

Non-payroll Disbursements:

- For one disbursement location selected for testing, transactions were paid based on email support, and not original documentation.
- For two disbursement locations selected for testing, the disbursement documentation did not include evidence of segregation of duties.
- For four of the five locations selected for testing, the School Board procedures do not allow for adequate segregation of duties.

Credit Cards:

• One of the credit card statements selected for testing did not contain evidence of being approved in writing by someone other than the authorized card holder.

Payroll & Personnel:

• The School Board failed to make all payments of employee and employer portions of payroll taxes timely.

Technology Disaster Recovery/Business Continuity:

• Exceptions noted in this section were discussed with management.

The West Carroll Parish School Board concurs with the exceptions and is working to address the deficiencies identified.

We were engaged by the School Board to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on those C/C areas identified in the SAUPs. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School Board and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on those C/C areas identified in the SAUPs, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the LLA as a public document.

Kolder, Slaven & Company, LLC

Certified Public Accountants

Abbeville, Louisiana November 28, 2022