

**NEW ORLEANS COLLEGE PREPARATORY  
ACADEMIES  
FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

## Table of Contents

Independent Auditors' Report	1-3
Financial Statements	
Statements of Financial Position	4
Statements of Activities and Changes in Net Assets	5-6
Statements of Functional Expenses	7-8
Statements of Cash Flows	9
Notes to the Financial Statements	10-14
Supplementary Information	
Schedule of Expenditures of Federal Awards	15-16
Notes to Schedule of Expenditures of Federal Awards	17
Schedule of Compensation, Benefits and Other Payments to the School Leader	18
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	19-20
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	21-23
Schedule of Findings and Questioned Costs	24
Summary Schedule of Prior Year Findings	25
Other Information	
Independent Accountant's Report on Applying Agreed Upon Procedures	26-27
Schedule Descriptions	28
Performance and Statistical Data	29-30
Independent Accountant's Report on Applying Statewide Agreed Upon Procedures	31-38

## INDEPENDENT AUDITORS' REPORT

Board of Directors  
New Orleans College Preparatory Academies  
New Orleans, Louisiana

### Report on the Financial Statements

#### ***Opinion***

We have audited the accompanying financial statements of New Orleans College Preparatory Academies (a nonprofit organization), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Orleans College Preparatory Academies as of June 30, 2022 and 2021, and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinion***

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of New Orleans College Preparatory Academies and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about New Orleans College Preparatory Academies' ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

#### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions.

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing the audits in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

Exercise professional judgment and maintain professional skepticism throughout the audits.

Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

Obtain an understanding of internal control relevant to the audits in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing opinions on the effectiveness of New Orleans College Preparatory Academies' internal control. Accordingly, no such opinion is expressed.

Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as, evaluate the overall presentation of the financial statements.

Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about New Orleans College Preparatory Academies' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audits, significant audit findings, and certain internal control-related matters that we identified during the audits.

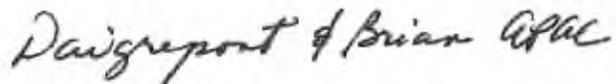
### ***Supplementary Information***

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

The Performance and Statistical Data Agreed Upon Procedures, the Schedule of Compensation, Benefits and Other Payments to the School Leader, and the Statewide Agreed Upon Procedures are not a required part of the basic financial statements but are supplementary information required by Louisiana State Law. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements.

We have applied certain limited procedures, which are described in the Independent Accountants' Report on Applying Agreed-Upon Procedures. However we did not audit this information and, accordingly, express no opinion on it.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 1, 2022, on our consideration of New Orleans College Preparatory Academies' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance the results of that testing, and not to provide an opinion on the effectiveness of New Orleans College Preparatory Academies' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New Orleans College Preparatory Academies' internal control over financial reporting and compliance.



Daigrepont & Brian, APAC  
Baton Rouge, LA

December 1, 2022

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES**  
**STATEMENTS OF FINANCIAL POSITION**  
**JUNE 30, 2022 AND 2021**

	<u>2022</u>	<u>2021</u>
<b>ASSETS</b>		
Current Assets		
Cash	\$ 3,140,280	\$ 3,803,244
Governmental grant receivables	1,561,324	2,447,565
Investments	197,017	210,427
Total Current Assets	<u>4,898,621</u>	<u>6,461,236</u>
Property and Equipment		
Buildings and improvements	1,323,973	1,323,973
Furniture and equipment	437,813	437,813
	<u>1,761,786</u>	<u>1,761,786</u>
Accumulated depreciation	(1,260,027)	(1,166,582)
Net Property and Equipment	<u>501,759</u>	<u>595,204</u>
Total Assets	<u>\$ 5,400,380</u>	<u>\$ 7,056,440</u>
<b>LIABILITIES AND NET ASSETS</b>		
Current Liabilities		
Accounts payable	\$ 854,537	\$ 1,917,566
Salaries and benefits payable	35,187	95,805
PPP loan second round, current portion	-	138,748
Note payable, current portion	80,598	76,485
Total Current Liabilities	<u>970,322</u>	<u>2,228,604</u>
Long Term Liabilities		
PPP loan second round, net of current	-	1,549,129
Note payable, net of current	446,372	526,970
Total Long Term Liabilities	<u>446,372</u>	<u>2,076,099</u>
Total Liabilities	1,416,694	4,304,703
Net Assets Without Donor Restrictions	<u>3,983,686</u>	<u>2,751,737</u>
Total Liabilities and Net Assets	<u>\$ 5,400,380</u>	<u>\$ 7,056,440</u>

See accompanying notes and independent auditors' report.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS  
FOR THE YEAR ENDED JUNE 30, 2022**

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
<b>REVENUES</b>			
Minimum Foundation Program	\$ 2,265,318	\$ -	\$ 2,265,318
Federal grants	3,701,957	-	3,701,957
State grants	456,736	-	456,736
Contributions and private grants	336,195	-	336,195
Tuition	331,482	-	331,482
PPP loan forgiveness, second round	1,687,876	-	1,687,876
Other income	292,745	-	292,745
<b>Total Revenues</b>	<b>9,072,309</b>	<b>-</b>	<b>9,072,309</b>
<b>EXPENSES</b>			
<b>Program Services:</b>			
Regular education programs	1,493,185	-	1,493,185
Special education programs	686,484	-	686,484
Other instructional programs	680,361	-	680,361
Special programs	1,263,394	-	1,263,394
Pupil support services	377,217	-	377,217
Instructional staff services	151,603	-	151,603
School administration	1,107,177	-	1,107,177
Student transportation services	346,666	-	346,666
Food services	203,786	-	203,786
Career and technical education programs	101,114	-	101,114
<b>Total Program Services</b>	<b>6,410,987</b>	<b>-</b>	<b>6,410,987</b>
<b>Management and General:</b>			
General administration	143,807	-	143,807
Business administration	351,257	-	351,257
Operations and maintenance of plant	793,402	-	793,402
Central services	140,907	-	140,907
<b>Total Management and General</b>	<b>1,429,373</b>	<b>-</b>	<b>1,429,373</b>
<b>Total Expenses</b>	<b>7,840,360</b>	<b>-</b>	<b>7,840,360</b>
<b>CHANGE IN NET ASSETS</b>	<b>1,231,949</b>	<b>-</b>	<b>1,231,949</b>
Net assets - beginning of year	2,751,737	-	2,751,737
Net assets - end of year	<u>\$ 3,983,686</u>	<u>\$ -</u>	<u>\$ 3,983,686</u>

See accompanying notes and independent auditors' report.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS  
FOR THE YEAR ENDED JUNE 30, 2021**

	Without Donor Restrictions	With Donor Restrictions	Total
<b>REVENUES</b>			
Minimum Foundation Program	\$ 6,474,692	\$ -	\$ 6,474,692
Federal grants	4,974,299	-	4,974,299
State grants	345,139	-	345,139
Private grants and contributions	436,693	-	436,693
Tuition	443,447	-	443,447
PPP loan forgiveness, first round	1,683,801	-	1,683,801
Other income	307,417	-	307,417
<b>Total Revenues</b>	<b>14,665,488</b>	<b>-</b>	<b>14,665,488</b>
<b>EXPENSES</b>			
<b>Program Services:</b>			
Regular education programs	3,430,565	-	3,430,565
Special education programs	1,592,376	-	1,592,376
Other instructional programs	1,145,220	-	1,145,220
Special programs	1,526,805	-	1,526,805
Pupil support services	721,021	-	721,021
Instructional staff services	622,749	-	622,749
School administration	1,511,117	-	1,511,117
Student transportation services	578,666	-	578,666
Food services	304,300	-	304,300
Career and technical education programs	71,701	-	71,701
<b>Total Program Services</b>	<b>11,504,520</b>	<b>-</b>	<b>11,504,520</b>
<b>Management and General:</b>			
General administration	143,163	-	143,163
Business administration	363,536	-	363,536
Operations and maintenance of plant	1,567,464	-	1,567,464
Central services	310,098	-	310,098
<b>Total Management and General</b>	<b>2,384,261</b>	<b>-</b>	<b>2,384,261</b>
<b>Total Expenses</b>	<b>13,888,781</b>	<b>-</b>	<b>13,888,781</b>
<b>CHANGE IN NET ASSETS</b>	<b>776,707</b>	<b>-</b>	<b>776,707</b>
Net assets - beginning of year	1,975,030	-	1,975,030
Net assets - end of year	<u>\$ 2,751,737</u>	<u>\$ -</u>	<u>\$ 2,751,737</u>

See accompanying notes and independent auditors' report.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2022**

	<u>Program Services</u>	<u>Management &amp; General</u>	<u>Total</u>
Athletic expense	\$ 19,156	\$ -	\$ 19,156
Curriculum & assessment	323,781	-	323,781
Depreciation expense	65,411	28,033	93,444
Employee benefits	274,555	117,666	392,221
Food service	203,786	-	203,786
Insurance	93,582	42,833	136,415
Interest	17,918	11,945	29,863
Office expense	85,644	23,720	109,364
Other	78,481	78,263	156,744
Payroll taxes	293,958	66,619	360,577
Professional development	143,462	17,146	160,608
Repairs & maintenance	120,934	80,623	201,557
Salaries & wages	3,544,598	469,096	4,013,694
Supplies	362,705	73,375	436,080
Technical & professional services	180,803	321,490	502,293
Transportation	470,936	-	470,936
Utilities	137,905	91,936	229,841
	<u>\$ 6,417,615</u>	<u>\$ 1,422,745</u>	<u>\$ 7,840,360</u>

See accompanying notes and independent auditors' report.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2021**

	<u>Program Services</u>	<u>Management &amp; General</u>	<u>Total</u>
Athletic expense	\$ 8,205	\$ -	\$ 8,205
Curriculum & assessment	484,830	207,783	692,613
Depreciation expense	71,927	28,033	99,960
Employee benefits	620,998	98,704	719,702
Food service	212,675	91,146	303,821
Insurance	86,527	86,524	173,051
Interest	23,635	10,131	33,766
Other	113,448	200,907	314,355
Payroll taxes	510,275	57,758	568,033
Professional development	418,923	119,154	538,077
Repairs & maintenance	319,117	136,765	455,882
Salaries & wages	6,772,223	940,685	7,712,908
Supplies	627,315	241,756	869,071
Technical & professional services	140,969	36,206	177,175
Transportation	793,131	-	793,131
Utilities	300,322	128,709	429,031
	<u>\$ 11,504,520</u>	<u>\$ 2,384,261</u>	<u>\$ 13,888,781</u>

See accompanying notes and independent auditors' report.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
STATEMENTS OF CASH FLOWS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

	<u>2022</u>	<u>2021</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Changes in net assets	\$ 1,231,949	\$ 776,707
<u>Adjustments to reconcile net revenues over expenses to net cash used in operating activities:</u>		
Depreciation	93,444	99,960
Unrealized investment loss (gain)	13,411	(37,624)
PPP loan forgiveness, first round	-	(1,683,801)
PPP loan forgiveness, second round	(1,687,876)	-
Decrease (Increase) in accounts receivable	886,241	(1,270,921)
Decrease in prepaid expense	-	1,186
(Decrease) Increase in accounts payable	(1,063,029)	1,696,143
(Decrease) Increase in salaries and benefits payable	(60,618)	15,519
Total adjustments	<u>(1,818,427)</u>	<u>(1,179,538)</u>
Net cash used in operating activities	(586,478)	(402,831)
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from PPP loan, second round	-	1,687,877
Payments on notes payable	<u>(76,486)</u>	<u>(72,581)</u>
Net cash (used in) provided by financing activities	<u>(76,486)</u>	<u>1,615,296</u>
(DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	(662,964)	1,212,465
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	<u>3,803,244</u>	<u>2,590,779</u>
CASH AND CASH EQUIVALENTS, END OF YEAR	<u>\$ 3,140,280</u>	<u>\$ 3,803,244</u>
SUPPLEMENTAL DISCLOSURE		
Cash paid for interest during the year	<u>\$ 29,863</u>	<u>\$ 33,766</u>

See accompanying notes and independent auditors' report.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

**1. Summary of Significant Accounting Policies**

(a) Organization

New Orleans College Preparatory Academies (the School) was created as a non-profit organization under the laws of the State of Louisiana on November 6, 2006. The School applied to the Louisiana Board of Elementary and Secondary Education (BESE) to operate a Type 5 charter school. On May 24, 2007, BESE approved the charter under the jurisdiction of the Orleans Parish School Board (OPSB). The charter agreements for the Cohen College Prep expire(d) on June 30, 2023 and was not renewed for subsequent years.

The School also operates the John W. Hoffman Early Learning which serves children from six weeks old through Pre-K. In total, the School serves eligible students from pre-K through twelfth grade.

(b) Basis of Accounting

The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

*Net Assets Without Donor Restrictions* are net assets that are not subject to donor-imposed restrictions and are available for use at the organization's discretion.

*Net Assets With Donor Restrictions* are net assets subject to donor-imposed restrictions that may or will be met, either by actions of the organization, and/or the passage of time. Once the restrictions are met, they are reclassified to net assets without donor restrictions.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

(c) Cash

For purposes of the statements of cash flows, all highly liquid investments with a maturity of three months or less when purchased are considered cash equivalents.

(d) Accounts Receivable

Accounts receivable represent amounts due under federal and state grant programs and, at times, contributions. The grant programs are reimbursable in nature and revenue is recognized as a receivable once the expenditures are incurred. Receivables are written off when deemed uncollectible by management and recoveries, if any, are recorded when received.

(e) Functional Expenses

The School allocates its expenses on a functional basis between program service or general and administrative. Expenses that can be identified with the school curriculum are allocated directly according to their natural expense classification. Other expenses are allocated between program service and general and administrative based on management's estimate of time, percentage, or square footage used, among other factors.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

**1. Summary of Significant Accounting Policies (continued)**

(f) Revenues

The School receives the majority of its revenue from the Minimum Foundation Program (MFP). The amount of the MFP funding is based on an allocation of funds provided by the State of Louisiana and local taxes. The allocation calculation is primarily based on the student enrollment at the School and is recognized monthly when received.

Federal and state funds are passed through the Louisiana Department of Education and other agencies. The School's federal grant funding is on a cost reimbursement basis and is recognized as earned once the expenditures have been incurred, at which time all performance obligations have also been satisfied.

The School also receives revenue from tuition fees. Tuition is charged on a per student basis and is received primarily from other schools that outsource educational services to the School, due to the inability to accommodate their current enrollment levels. The amount recorded is based on the student enrollment from other schools and is recognized monthly as services are rendered.

The School receives private funding in the form of contributions from various individuals and entities. Contributions are recognized when an unconditional promise to give is received. Conditional promises to give, with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met. The School does not have any activity that would give rise to variable consideration.

(g) Income Taxes

The School accounts for income taxes in accordance with FASB ASC 740-10, *Accounting for Uncertainty in Income Taxes*. Management believes it has no material uncertain tax positions and, accordingly has not recognized a liability for any unrecognized tax benefits.

The School is a not-for-profit organization that is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School files information returns in the U.S. federal jurisdiction. The School is not subject to U.S. federal income tax examinations by tax authorities beyond three years from the filing of those returns.

(h) Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that effect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**2. Leases**

The School occupies a building that is owned by the OPSB and the Recovery School District, and does not make any monthly lease payments. In exchange for occupying the building at no cost the School receives lower MFP funding per student.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

**3. Concentrations**

At various times during the year, the School maintained cash balances in its bank accounts in excess of FDIC insurable limits. In evaluating this credit risk, the School periodically evaluated the stability of these financial institutions.

The School receives the majority of its operating revenue from the OPSB in the form of MFP funding. The School also receives grants from federal agencies, state agencies, and private foundations. The percentage of revenue and receivables from these sources in excess of 10% is as follows:

	Revenue	Receivables
<b>2022</b>		
MFP	25%	N/A
Federal Grants	41%	94%
PPP loan forgiveness, second round	19%	N/A
<b>2021</b>		
MFP	44%	N/A
Federal Grants	34%	94%
PPP loan forgiveness, first round	11%	N/A

**4. Retirement Plan**

The School offers a 403(b) retirement plan for eligible employees. Eligibility to participate in the plan is based on the employee’s age, length of service, and various other factors. For those that are eligible, the School will match up to 4% of the employee’s contributions. The School does not participate in the Teachers’ Retirement System of Louisiana (TRSL).

For the years ended June 30, 2022 and 2021 the amount paid related to the School’s retirement plan was \$35,550 and \$82,168, respectively.

**5. Compensated Absences**

Employees earn paid time off based on various factors such as length of service and job title. Any unused paid time off is paid out at the end of the year and does not carry over to the following year. Therefore, there are no compensated absences accrued at June 30, 2022 or 2021.

**6. Commitments and Contingencies**

The School receives grants for specific purposes that are subject to audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agency for expenditures disallowed under terms of the grant. It is the opinion of the School’s management that its compliance with the terms of the grant will not result in any disallowed costs.

**7. Reclassification**

Certain amounts included in the prior year financial statements have been reclassified to confirm to the current year presentation.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

**8. Property and Equipment**

Property and equipment are stated at cost at the date of purchase or, for donated assets, at fair value at the date of donation, less accumulated depreciation. Depreciation is calculated using the straight-line method over the lesser of the estimated useful lives of the assets or the least term. The useful lives range from three to forty years. The School's policy is to capitalize renewals and betterments acquired for greater than \$5,000 and expense normal repairs and maintenance as incurred.

All assets acquired with public funds are the property of the School for the duration of the charter. If the charter is revoked or surrendered, or the School otherwise ceases to operate, all assets purchased with public funds will automatically revert to full ownership by BESE or the appropriate agency.

Depreciation expense was \$93,444 and \$99,960 for the years ended June 30, 2022 and 2021, respectively.

**9. Liquidity and Availability of Financial Assets**

The following reflects the School's financial assets as of the statement of financial position date within one year of the statement of financial position date.

Financial Assets at Year End:	2022	2021
Cash	\$ 3,140,280	\$ 3,803,244
Governmental grant receivable	1,561,324	2,447,565
Investments	197,017	210,427
Available line of credit	500,000	500,000
Financial Assets Available for General Expenditures	<u>\$ 5,398,621</u>	<u>\$ 6,961,236</u>

As part of the School's liquidity management, cash is kept in a checking account that can be accessed to meet daily needs of the organization. In addition, the School has a \$500,000 line of credit it could draw upon in the event of an unanticipated liquidity need.

**10. Subsequent Event**

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through December 1, 2022, which is the date the financial statements were available to be issued.

Upon the expiration date of the Cohen College Prep charter contract with the OPSB at June 30, 2023, the contract will not be renewed. The School will continue operations of the John W. Hoffman Early Learning school going forward.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

**11. Debt (continued)**

*PPP Loans*

During fiscal year 2020, the School received the first round of the Payroll Protection Program (PPP) loans from the SBA in the amount of \$1,683,801. The purpose of this loan was to maintain payroll and other operating expenses during the COVID-19 pandemic. The terms of the loan allowed for the amount to be forgiven in full if the funds are used for payroll and certain operating expenses. As of June 30, 2021, the first round of PPP loan financing has been forgiven and \$1,683,801 has been recorded as revenue. The second round of PPP loan financing in the amount of \$1,625,614 was received on April 14, 2021. The loan with all accrued interest was forgiven during fiscal year 2022 with \$1,687,876 being recognized as revenue at June 30, 2022.

*Line of Credit*

The School has an available line of credit with a bank in the amount of \$500,000. There was no outstanding balance as of June 30, 2022 or 2021. Interest on the line of credit was computed at a variable interest rate of 4.795% and 3.295% for the years ended June 30, 2022 and 2021, respectively. The line is secured by the School's deposit account at the financial institution. There was no balance due at June 30, 2022 or 2021.

*Construction Loan*

The School obtained a loan in the maximum amount of \$826,000 for the acquisition, development, and construction of an early learning center. The note matures on February 22, 2028, bears interest at 5.25% per annum, and is collateralized by the above mentioned property. The note calls for monthly payments of \$8,862 with a final balloon payment for the amount of any outstanding principal and interest. For the years ended June 30, 2022 and 2021 interest expense was \$29,863 and \$33,766, respectively. The balance on the note at June 30, 2022 and 2021 was \$526,970 and \$603,455, respectively.

Estimated payments for the next five fiscal years are as follows:

Fiscal Year 2023	\$ 80,598
Fiscal Year 2024	84,933
Fiscal Year 2025	89,501
Fiscal Year 2026	94,314
Thereafter	177,624
	<u>\$ 526,970</u>

**12. Fair Value Measurement**

FASB ASC 820-10 establishes a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. This hierarchy consists of three broad levels: Level 1 inputs consist of unadjusted quoted prices in active markets for identical assets that have the highest priority, and Level 3 inputs have the lowest priority. The School uses appropriate valuation techniques based on the available inputs to measure the fair value of its investments. When available, the School measures fair value using Level 1 inputs because they generally provide the most reliable evidence of fair value.

The School measures common stocks at using Level 1 metrics. Therefore, they are recorded at fair market value. The fair value of the School's investments were \$197,017 and \$210,427 as of June 30, 2022 and 2021. No Level 2 or 3 inputs were available to the School.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2022**

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass-through Entity Identifying Number	Total Federal Expenditures
<b>U.S. Department of Agriculture</b>			
<b>Passed Through LA Department of Education</b>			
National School Lunch Program	10.555	N/A	\$ 82,453
Child and Adult Care Food Program	10.558	N/A	<u>123,105</u>
<b>Total Passed Through LA Department of Education</b>			<u>205,558</u>
<b>Total U.S. Department of Agriculture</b>			205,558
<b>U.S. Department of Health and Human Services</b>			
<b>Passed Through Kingsley House</b>			
Head Start	93.600	N/A	<u>487,913</u>
<b>Total Passed Through Kingsley House</b>			487,913
<b>Passed Through Boys Town</b>			
Head Start	93.600	N/A	<u>142,657</u>
<b>Total Passed Through Boys Town</b>			142,657
<b>Passed Through LA Department of Education</b>			
COVID-19 Child Care and Development Block Grant	93.575	N/A	<u>754,051</u>
<b>Total Passed Through LA Department of Education</b>			<u>754,051</u>
<b>Total U.S. Department of Health and Human Services</b>			1,384,621
<b>U.S. Department of Education</b>			
<b>Passed Through LA Department of Education</b>			
Every Student Succeeds Act (ESSA)			
Title I Grants to Local Educational Agencies	84.010	N/A	235,093
Redesign	84.010	N/A	53,383
Direct Student Services	84.010	N/A	<u>22,066</u>
Subtotal			310,542
Career and Technical Education - Basic Grants to States	84.048	N/A	8,300
Twenty-First Century Community Learning Centers	84.287	N/A	375,326
Comprehensive Literacy Grant	84.371C	N/A	55,760

See accompanying notes to schedule of expenditures of federal awards.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2022**

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass-through Entity Identifying Number	Total Federal Expenditures
COVID-19 Elementary and Secondary School Emergency Relief Fund	84.425D	N/A	461,332
COVID-19 ARP - Elementary and Secondary School Emergency Relief Fund	84.425U	N/A	587,463
COVID-19 ARP - Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth	84.425W	N/A	5,475
Subtotal			<u>1,054,270</u>
Special Education Cluster			
IDEA - Part B	84.027	N/A	53,016
COVID-19 IDEA - Part B	84.027	N/A	9,385
High Cost Services	84.027	N/A	100,124
IDEA - Preschool	84.173	N/A	3,099
Total Special Education Cluster			<u>165,624</u>
<b>Total Passed Through LA Department of Education</b>			1,969,822
<b>Passed Through New Schools for New Orleans</b>			
Teacher and School Leader Incentive Grants	84.374	N/A	<u>141,956</u>
<b>Total Passed Through New Schools for New Orleans</b>			<u>141,956</u>
<b>Total U.S. Department of Education</b>			<u>2,111,778</u>
<b>Total Expenditures of Federal Awards</b>			<u><u>\$ 3,701,957</u></u>

See accompanying notes to schedule of expenditures of federal awards.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2022**

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal activity of the School under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-122, Cost Principles for Non-Profit Organizations, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

During the year ended June 30, 2022, the School Board did not elect to use the 10% de minimus cost rate as covered in §200.414 of the Uniform Guidance. Instead, the School Board has an indirect cost rate that is provided by the Louisiana Department of Education.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
SCHEDULE OF COMPENSATION, BENEFITS, AND  
OTHER PAYMENTS TO THE SCHOOL LEADER  
FOR THE YEAR ENDED JUNE 30, 2022**

School Leader	J. Castro	J. Martin
Salary	\$ 129,167	\$ 117,863
Benefits - medical	3,272	4,975
	<u>\$ 132,439</u>	<u>\$ 122,838</u>

# DAIGREPONT & BRIAN

*A Professional Accounting Corporation*

*Certified Public Accountants*

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors  
New Orleans College Preparatory Academies  
New Orleans, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Orleans College Preparatory Academies (a non-profit organization) which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 1, 2022.

## **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered New Orleans College Preparatory Academies' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New Orleans College Preparatory Academies' internal control. Accordingly, we do not express an opinion on the effectiveness of New Orleans College Preparatory Academies' internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a deficiency in internal control, described in the accompanying schedule of findings and questioned costs as item 2022-01 that we consider to be material weakness.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether New Orleans College Preparatory Academies' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

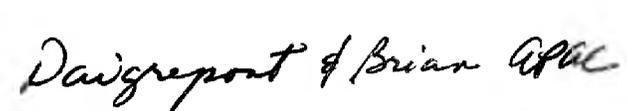
The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**New Orleans College Preparatory Academies Response to Findings**

*Government Auditing Standards* requires the auditor to perform limited procedures on New Orleans College Preparatory Academies' response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. New Orleans College Preparatory Academies' response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



Daigrepoint & Brian, APAC  
Baton Rouge, LA

December 1, 2022

# DAIGREPONT & BRIAN

*A Professional Accounting Corporation*

*Certified Public Accountants*

## INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors  
New Orleans College Preparatory Academies  
New Orleans, Louisiana

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited New Orleans College Preparatory Academies' compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of New Orleans College Preparatory Academies' major federal programs for the year ended June 30, 2022. New Orleans College Preparatory Academies' major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion New Orleans College Preparatory Academies complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended June 30, 2022.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of New Orleans College Preparatory Academies and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of New Orleans College Preparatory Academies' compliance with the compliance requirements referred to above.

#### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to New Orleans College Preparatory Academies' federal programs.

#### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on New Orleans College Preparatory Academies' compliance based on our audit.

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about New Orleans College Preparatory Academies' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

Exercise professional judgment and maintain professional skepticism throughout the audit.

Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding New Orleans College Preparatory Academies' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

Obtain an understanding of New Orleans College Preparatory Academies' internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing opinions on the effectiveness of New Orleans College Preparatory Academies' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

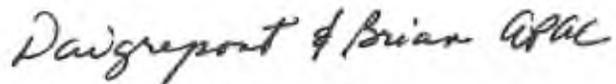
*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

This report is intended solely for the information and use of the Board of Directors, management, the Legislative Auditor, and federal awarding agencies and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

A handwritten signature in cursive script that reads "Daigrepont & Brian APAC".

Daigrepont & Brian, APAC  
Baton Rouge, LA

December 1, 2022

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2022**

We have audited the financial statements of New Orleans College Preparatory Academies, as of June 30, 2022, and for the year then ended, and have issued our report thereon dated December 1, 2022. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the provisions of the Uniform Guidance. Our audit of the financial statements as of June 30, 2022 resulted in an unmodified opinion.

**Summary of Auditors' Reports**

**A. Identification of Major Programs**

Assisted Listing Number(s)	Name of Federal Program or Cluster
84.425D	Elementary and Secondary School Emergency Relief Fund
93.575	Child Care and Development Block Grant

Dollar threshold used to distinguish between Type A and Type B programs \$ 750,000

Is the auditee a 'low risk' auditee as defined by the Uniform Guidance Yes  No

**B. Report on Internal Control and Compliance Material to the Financial Statements**

Internal Control			
Material Weaknesses	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
Significant Deficiencies	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
Compliance with Provisions of Laws, Regulation, Contracts or Grant Agreements	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>

**C. Report on Each Major Federal Program and on Internal Control Over Compliance**

Internal Control			
Material Weaknesses	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
Significant Deficiencies	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>

Type of Opinion on Compliance for Each Major Program	
Elementary and Secondary School Emergency Relief Fund	Unmodified
Child Care and Development Block Grant	Unmodified

Are there findings required to be reported in accordance with the Uniform Guidance Yes  No

**Findings - Financial Statement Audit**

There are no findings for the year ended June 30, 2022.

**Questioned Costs**

There are no questioned costs for the year ended June 30, 2022.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2021**

**Summary of Prior Audit Findings**

There were no audit findings for the year ended June 30, 2021.

**Summary of Prior Questioned Costs**

There were no questioned cost for the year ended June 30, 2021.

# DAIGREPONT & BRIAN

*A Professional Accounting Corporation*

*Certified Public Accountants*

## INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board of Directors  
New Orleans College Preparatory Academies

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of New Orleans College Preparatory Academies (a non-profit organization) and the Legislative Auditor, State of Louisiana, on the performance and statistical data accompanying the annual financial statements of New Orleans College Preparatory Academies for the fiscal year ended June 30, 2022; and to determine specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education in compliance with Louisiana Revised Statute 24:514.1. Management of New Orleans College Preparatory Academies is responsible for its performance and statistical data. The sufficiency of these procedures is solely the responsibility of the specified users of this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

### *General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)*

#### Procedure #1

We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts on the Schedule:

- Total General Fund Expenditures
- Total General Fund Equipment Expenditures
- Total Local Taxation Revenue
- Total Local Earnings on Investment in Real Property
- Total State Revenue in Lieu of Taxes
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue

#### Results of Procedure #1

In performing the testing on the sample of expenditures/revenues we noted no transactions that were inappropriately classified or were recorded at an inappropriate amount.

### *Class Size Characteristics (Schedule 2)*

#### Procedure #2

We obtained a list of classes by school, school type, and class size as reported on the Schedule. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the Schedule.

## Results of Procedure #2

No discrepancies were noted between the classes reported on the Schedule and those in the roll books.

## Education Levels/Experience of Public School Staff (No Schedule)

### Procedure #3

We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was properly classified on the PEP data or equivalent listing.

## Results of Procedure #3

No differences were noted between the PEP data information provided and the information in the personnel files.

## Public School Staff Data: Average Salaries (No Schedule)

### Procedure #4

We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalents, and obtained management's representation that the data/list was complete. We then selected 25 individuals, traced to each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

## Results of Procedure #4

No differences were noted between the salary information reported on the PEP data report provided by management and the supporting records.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of New Orleans College Preparatory Academies, as required by Louisiana Revised Statute 24:514.1, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



Daigrepont & Brian  
Baton Rouge, LA

December 1, 2022

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NEW ORLEANS, LA

Schedules Required by State Law (R.S. 24:514 – Performance and Statistical Data)  
As of and for the Year Ended June 30, 2022

Schedule 1 – General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 – Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NEW ORLEANS, LA**

**General Fund Instructional and Support Expenditures and Certain Local Revenue Sources  
For the Year Ended June 30, 2022**

	<b>Column A</b>	<b>Column B</b>
<b><u>General Fund Instructional and Equipment Expenditures</u></b>		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$ 1,799,236	
Other Instructional Staff Activities	62,609	
Instructional Staff Employee Benefits	328,063	
Purchased Professional and Technical Services	194,368	
Instructional Materials and Supplies	397,952	
Instructional Equipment	60,440	
Total Teacher and Student Interaction Activities		2,842,668
Pupil Support Activities	278,276	
Less: Equipment for Pupil Support Activities	-	
Net Pupil Support Activities		278,276
Instructional Staff Services	200,701	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		200,701
School Administration	2,203,637	
Less: Equipment for School Administration	-	
Net School Administration		2,203,637
Total General Fund Instructional Expenditures		\$ 5,525,282
Total General Fund Equipment Expenditures		\$ 60,440

See accompanying independent accountant's report on applying agreed-upon procedures

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES  
NEW ORLEANS, LA**

**Class Size Characteristics  
As of October 1, 2021**

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
High	96%	103	4%	4	0%	-	0%	-
High Activity Classes	100%	16	0%	-	0%	-	0%	-
Combination	0%	-	0%	-	0%	-	0%	-
Combination Activity Classes	0%	-	0%	-	0%	-	0%	-

**Note:** The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

## INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors  
New Orleans College Preparatory Academies  
New Orleans, LA

We have performed the procedures enumerated below on the control and compliance (C/C) areas identified in the Louisiana Legislative Auditor's (LLA's) Statewide Agreed-Upon Procedures (SAUPs) for the fiscal period July 1, 2021 through June 30, 2022. New Orleans College Preparatory Academies (hereafter The School) management is responsible for those C/C areas identified in the SAUPs.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the C/C areas identified in LLA's SAUPs for the fiscal period July 1, 2021 through June 30, 2022. Additionally, LLA has agreed to and acknowledged that the procedures performed are appropriate for its purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

### Written Policies and Procedures

---

1. Obtain and inspect the entity's written policies and procedures and observe whether they address each of the following categories and subcategories if applicable to public funds and the entity's operations:
  - a) **Budgeting**, including preparing, adopting, monitoring, and amending the budget.
  - b) **Purchasing**, including (1) how purchases are initiated; (2) how vendors are added to the vendor list; (3) the preparation and approval process of purchase requisitions and purchase orders; (4) controls to ensure compliance with the Public Bid Law; and (5) documentation required to be maintained for all bids and price quotes.
  - c) **Disbursements**, including processing, reviewing, and approving.
  - d) **Receipts/Collections**, including receiving, recording, and preparing deposits. Also, policies and procedures should include management's actions to determine the completeness of all collections for each type of revenue or agency fund additions (e.g., periodic confirmation with outside parties, reconciliation to utility billing after cutoff procedures, reconciliation of traffic ticket number sequences, agency fund forfeiture monies confirmation).
  - e) **Payroll/Personnel**, including (1) payroll processing, (2) reviewing and approving time and attendance records, including leave and overtime worked, and (3) approval process for employee(s) rate of pay or approval and maintenance of pay rate schedules.
  - f) **Contracting**, including (1) types of services requiring written contracts, (2) standard terms and conditions, (3) legal review, (4) approval process, and (5) monitoring process.

- g) **Credit Cards (and debit cards, fuel cards, P-Cards, if applicable)**, including (1) how cards are to be controlled, (2) allowable business uses, (3) documentation requirements, (4) required approvers of statements, and (5) monitoring card usage (e.g., determining the reasonableness of fuel card purchases).
- h) **Travel and Expense Reimbursement**, including (1) allowable expenses, (2) dollar thresholds by category of expense, (3) documentation requirements, and (4) required approvers.
- i) **Ethics**, including (1) the prohibitions as defined in Louisiana Revised Statute (R.S.) 42:1111-1121, (2) actions to be taken if an ethics violation takes place, (3) system to monitor possible ethics violations, and (4) a requirement that documentation is maintained to demonstrate that all employees and officials were notified of any changes to the entity's ethics policy.
- j) **Debt Service**, including (1) debt issuance approval, (2) continuing disclosure/EMMA reporting requirements, (3) debt reserve requirements, and (4) debt service requirements.
- k) **Information Technology Disaster Recovery/Business Continuity**, including (1) identification of critical data and frequency of data backups, (2) storage of backups in a separate physical location isolated from the network, (3) periodic testing/verification that backups can be restored, (4) use of antivirus software on all systems, (5) timely application of all available system and software patches/updates, and (6) identification of personnel, processes, and tools needed to recover operations after a critical event.
- l) **Sexual Harassment**, including R.S. 42:342-344 requirements for (1) agency responsibilities and prohibitions, (2) annual employee training, and (3) annual reporting.

*Exception:* We noted that the School does not have policies & procedures on I.T. Disaster Recovery/Business Continuity.

#### **Board or Finance Committee**

---

- 2. Obtain and inspect the board/finance committee minutes for the fiscal period, as well as the board's enabling legislation, charter, bylaws, or equivalent document in effect during the fiscal period, and:
  - a) Observe that the board/finance committee met with a quorum at least monthly, or on a frequency in accordance with the board's enabling legislation, charter, bylaws, or other equivalent document.
  - b) For those entities reporting on the governmental accounting model, observe whether the minutes referenced or included monthly budget-to-actual comparisons on the general fund, quarterly budget-to-actual, at a minimum, on proprietary funds, and semi-annual budget-to-actual, at a minimum, on all special revenue funds. *Alternately, for those entities reporting on the nonprofit accounting model, observe that the minutes referenced or included financial activity relating to public funds if those public funds comprised more than 10% of the entity's collections during the fiscal period.*
  - c) For governmental entities, obtain the prior year audit report and observe the unassigned fund balance in the general fund. If the general fund had a negative ending unassigned fund balance in the prior year audit report, observe that the minutes for at least one meeting during the fiscal period referenced or included a formal plan to eliminate the negative unassigned fund balance in the general fund.

*Results:* No exceptions noted as a result of applying this procedure.

#### **Bank Reconciliations**

---

- 3. Obtain a listing of entity bank accounts for the fiscal period from management and management's representation that the listing is complete. Ask management to identify the entity's main operating account. Select the entity's main operating account and randomly select 4 additional accounts (or all accounts if less than 5). Randomly select one month from the fiscal period, obtain and inspect the corresponding bank statement and reconciliation for each selected account, and observe that:
  - a) Bank reconciliations include evidence that they were prepared within 2 months of the related statement closing date (e.g., initialed and dated or electronically logged);

- b) Bank reconciliations include evidence that a member of management/board member who does not handle cash, post ledgers, or issue checks has reviewed each bank reconciliation (e.g., initialed and dated, electronically logged); and
- c) Management has documentation reflecting it has researched reconciling items that have been outstanding for more than 12 months from the statement closing date, if applicable.

*Results:* No exceptions noted as a result of applying this procedure.

***Collections (excluding electronic funds transfers)***

---

- 4. Obtain a listing of deposit sites for the fiscal period where deposits for cash/checks/money orders (cash) are prepared and management's representation that the listing is complete. Randomly select 5 deposit sites (or all deposit sites if less than 5).
- 5. For each deposit site selected, obtain a listing of collection locations and management's representation that the listing is complete. Randomly select one collection location for each deposit site (i.e., 5 collection locations for 5 deposit sites), obtain and inspect written policies and procedures relating to employee job duties (if no written policies or procedures, inquire of employees about their job duties) at each collection location, and observe that job duties are properly segregated at each collection location such that:
  - a) Employees responsible for cash collections do not share cash drawers/registers.
  - b) Each employee responsible for collecting cash is not responsible for preparing/making bank deposits, unless another employee/official is responsible for reconciling collection documentation (e.g., pre-numbered receipts) to the deposit.
  - c) Each employee responsible for collecting cash is not responsible for posting collection entries to the general ledger or subsidiary ledgers, unless another employee/official is responsible for reconciling ledger postings to each other and to the deposit.
  - d) The employee(s) responsible for reconciling cash collections to the general ledger and/or subsidiary ledgers, by revenue source and/or agency fund additions, are not responsible for collecting cash, unless another employee/official verifies the reconciliation.
- 6. Obtain from management a copy of the bond or insurance policy for theft covering all employees who have access to cash. Observe the bond or insurance policy for theft was enforced during the fiscal period.
- 7. Randomly select two deposit dates for each of the 5 bank accounts selected for procedure #3 under "Bank Reconciliations" above (select the next deposit date chronologically if no deposits were made on the dates randomly selected and randomly select a deposit if multiple deposits are made on the same day). *Alternately, the practitioner may use a source document other than bank statements when selecting the deposit dates for testing, such as a cash collection log, daily revenue report, receipt book, etc.* Obtain supporting documentation for each of the 10 deposits and:
  - a) Observe that receipts are sequentially pre-numbered.
  - b) Trace sequentially pre-numbered receipts, system reports, and other related collection documentation to the deposit slip.
  - c) Trace the deposit slip total to the actual deposit per the bank statement.
  - d) Observe the deposit was made within one business day of receipt at the collection location (within one week if the depository is more than 10 miles from the collection location or the deposit is less than \$100 and the cash is stored securely in a locked safe or drawer).
  - e) Trace the actual deposit per the bank statement to the general ledger.

*Results:* No exceptions noted as a result of applying this procedure.

***Non-Payroll Disbursements (excluding card purchases/payments, travel reimbursements, and petty cash purchases)***

---

8. Obtain a listing of locations that process payments for the fiscal period and management's representation that the listing is complete. Randomly select 5 locations (or all locations if less than 5).
9. For each location selected under #8 above, obtain a listing of those employees involved with non-payroll purchasing and payment functions. Obtain written policies and procedures relating to employee job duties (if the agency has no written policies and procedures, inquire of employees about their job duties), and observe that job duties are properly segregated such that:
  - a) At least two employees are involved in initiating a purchase request, approving a purchase, and placing an order/making the purchase.
  - b) At least two employees are involved in processing and approving payments to vendors.
  - c) The employee responsible for processing payments is prohibited from adding/modifying vendor files, unless another employee is responsible for periodically reviewing changes to vendor files.
  - d) Either the employee/official responsible for signing checks mails the payment or gives the signed checks to an employee to mail who is not responsible for processing payments.

For each location selected under #8 above, obtain the entity's non-payroll disbursement transaction population (excluding cards and travel reimbursements) and obtain management's representation that the population is complete. Randomly select 5 disbursements for each location, obtain supporting documentation for each transaction, and:

- a) Observe whether the disbursement matched the related original itemized invoice and supporting documentation indicates deliverables included on the invoice were received by the entity.
- b) Observe whether the disbursement documentation included evidence (e.g., initial/date, electronic logging) of segregation of duties tested under #9, as applicable.

*Results:* No exceptions noted as a result of applying this procedure.

***Credit Cards/Debit Cards/Fuel Cards/P-Cards***

---

10. Obtain from management a listing of all active credit cards, bank debit cards, fuel cards, and P-cards (cards) for the fiscal period, including the card numbers and the names of the persons who maintained possession of the cards. Obtain management's representation that the listing is complete.
11. Using the listing prepared by management, randomly select 5 cards (or all cards if less than 5) that were used during the fiscal period. Randomly select one monthly statement or combined statement for each card (for a debit card, randomly select one monthly bank statement), obtain supporting documentation, and:
  - a) Observe whether there is evidence that the monthly statement or combined statement and supporting documentation (e.g., original receipts for credit/debit card purchases, exception reports for excessive fuel card usage) were reviewed and approved, in writing (or electronically approved), by someone other than the authorized card holder.
  - b) Observe that finance charges and late fees were not assessed on the selected statements.
12. Using the monthly statements or combined statements selected under #11 above, excluding fuel cards, randomly select 10 transactions (or all transactions if less than 10) from each statement, and obtain supporting documentation for the transactions (i.e., each card should have 10 transactions subject to testing). For each transaction, observe it is supported by (1) an original itemized receipt that identifies precisely what was purchased, (2) written documentation of the business/public purpose, and (3) documentation of the individuals participating in meals (for meal charges only). For missing receipts, the practitioner should describe the nature

of the transaction and note whether management had a compensating control to address missing receipts, such as a “missing receipt statement” that is subject to increased scrutiny.

*Exception:* We noted that the School did not have itemized receipts with documentation of the business/public purpose for multiple transactions selected for testing.

#### ***Travel and Travel-Related Expense Reimbursements (excluding card transactions)***

---

13. Obtain from management a listing of all travel and travel-related expense reimbursements during the fiscal period and management’s representation that the listing or general ledger is complete. Randomly select 5 reimbursements, obtain the related expense reimbursement forms/prepaid expense documentation of each selected reimbursement, as well as the supporting documentation. For each of the 5 reimbursements selected:
- If reimbursed using a per diem, observe the approved reimbursement rate is no more than those rates established either by the State of Louisiana or the U.S. General Services Administration ([www.gsa.gov](http://www.gsa.gov)).
  - If reimbursed using actual costs, observe the reimbursement is supported by an original itemized receipt that identifies precisely what was purchased.
  - Observe each reimbursement is supported by documentation of the business/public purpose (for meal charges, observe that the documentation includes the names of those individuals participating) and other documentation required by written policy (procedure #1h).
  - Observe each reimbursement was reviewed and approved, in writing, by someone other than the person receiving reimbursement.

*Results:* No exceptions noted as a result of applying this procedure.

#### ***Contracts***

---

14. Obtain from management a listing of all agreements/contracts for professional services, materials and supplies, leases, and construction activities that were initiated or renewed during the fiscal period. *Alternately, the practitioner may use an equivalent selection source, such as an active vendor list.* Obtain management’s representation that the listing is complete. Randomly select 5 contracts (or all contracts if less than 5) from the listing, excluding the practitioner’s contract, and:
- Observe whether the contract was bid in accordance with the Louisiana Public Bid Law (e.g., solicited quotes or bids, advertised), if required by law.
  - Observe whether the contract was approved by the governing body/board, if required by policy or law (e.g., Lawrason Act, Home Rule Charter).
  - If the contract was amended (e.g., change order), observe the original contract terms provided for such an amendment and that amendments were made in compliance with the contract terms (e.g., if approval is required for any amendment, was approval documented).
  - Randomly select one payment from the fiscal period for each of the 5 contracts, obtain the supporting invoice, agree the invoice to the contract terms, and observe the invoice and related payment agreed to the terms and conditions of the contract.

*Results:* No exceptions noted as a result of applying this procedure.

#### ***Payroll and Personnel***

---

15. Obtain a listing of employees and officials employed during the fiscal period and management’s representation that the listing is complete. Randomly select 5 employees or officials, obtain related paid salaries and personnel files, and agree paid salaries to authorized salaries/pay rates in the personnel files.
16. Randomly select one pay period during the fiscal period. For the 5 employees or officials selected under #16 above, obtain attendance records and leave documentation for the pay period, and:

- a) Observe all selected employees or officials documented their daily attendance and leave (e.g., vacation, sick, compensatory). Observe whether supervisors approved the attendance and leave of the selected employees or officials.
  - b) Observe any leave accrued or taken during the pay period is reflected in the entity's cumulative leave records.
  - c) Observe the rate paid to the employees or officials agree to the authorized salary/pay rate found within the personnel file.
17. Obtain a listing of those employees or officials that received termination payments during the fiscal period and management's representation that the list is complete. Randomly select two employees or officials, obtain related documentation of the hours and pay rates used in management's termination payment calculations and the entity's policy on termination payments. Agree the hours to the employee or officials' cumulative leave records, agree the pay rates to the employee or officials' authorized pay rates in the employee or officials' personnel files, and agree the termination payment to entity policy.
18. Obtain management's representation that employer and employee portions of third-party payroll related amounts (e.g., payroll taxes, retirement contributions, health insurance premiums, garnishments, workers' compensation premiums, etc.) have been paid, and any associated forms have been filed, by required deadlines.

*Results:* No exceptions noted as a result of applying this procedure.

### ***Ethics***

---

19. Using the 5 randomly selected employees/officials from procedure #16 under "Payroll and Personnel" above obtain ethics documentation from management, and:
- a. Observe whether the documentation demonstrates each employee/official completed one hour of ethics training during the fiscal period.
  - b. Observe whether the entity maintains documentation which demonstrates each employee and official were notified of any changes to the entity's ethics policy during the fiscal period, as applicable.

*Results:* The School is a nonprofit organization so this procedure does not apply.

### ***Debt Service***

---

20. Obtain a listing of bonds/notes and other debt instruments issued during the fiscal period and management's representation that the listing is complete. Select all debt instruments on the listing, obtain supporting documentation, and observe State Bond Commission approval was obtained for each debt instrument issued.
21. Obtain a listing of bonds/notes outstanding at the end of the fiscal period and management's representation that the listing is complete. Randomly select one bond/note, inspect debt covenants, obtain supporting documentation for the reserve balance and payments, and agree actual reserve balances and payments to those required by debt covenants (including contingency funds, short-lived asset funds, or other funds required by the debt covenants).

*Results:* The School is a nonprofit organization so this procedure does not apply.

### ***Fraud Notice***

---

22. Obtain a listing of misappropriations of public funds and assets during the fiscal period and management's representation that the listing is complete. Select all misappropriations on the listing, obtain supporting documentation, and observe that the entity reported the misappropriation(s) to the legislative auditor and the district attorney of the parish in which the entity is domiciled.

23. Observe the entity has posted, on its premises and website, the notice required by R.S. 24:523.1 concerning the reporting of misappropriation, fraud, waste, or abuse of public funds.

*Exception:* The notice was posted on the premises but not the organization website, however no misappropriations were noted. No other exceptions were noted as a result of applying these procedures.

### ***Information Technology Disaster Recovery/Business Continuity***

---

24. Perform the following procedures, verbally discuss the results with management, and report “We performed the procedure and discussed the results with management.”

- a) Obtain and inspect the entity’s most recent documentation that it has backed up its critical data (if no written documentation, inquire of personnel responsible for backing up critical data) and observe that such backup occurred within the past week. If backups are stored on a physical medium (e.g., tapes, CDs), observe evidence that backups are encrypted before being transported.
- b) Obtain and inspect the entity’s most recent documentation that it has tested/verified that its backups can be restored (if no written documentation, inquire of personnel responsible for testing/verifying backup restoration) and observe evidence that the test/verification was successfully performed within the past 3 months.
- c) Obtain a listing of the entity’s computers currently in use and their related locations, and management’s representation that the listing is complete. Randomly select 5 computers and observe while management demonstrates that the selected computers have current and active antivirus software and that the operating system and accounting system software in use are currently supported by the vendor.

*Results:* We performed these procedures and discussed the results with management.

### ***Sexual Harassment***

---

26. Using the 5 randomly selected employees/officials from procedure #16 under “Payroll and Personnel” above, obtain sexual harassment training documentation from management, and observe the documentation demonstrates each employee/official completed at least one hour of sexual harassment training during the calendar year.

27. Observe the entity has posted its sexual harassment policy and complaint procedure on its website (or in a conspicuous location on the entity’s premises if the entity does not have a website).

28. Obtain the entity’s annual sexual harassment report for the current fiscal period, observe that the report was dated on or before February 1, and observe it includes the applicable requirements of R.S. 42:344:

- a) Number and percentage of public servants in the agency who have completed the training requirements;
- b) Number of sexual harassment complaints received by the agency;
- c) Number of complaints which resulted in a finding that sexual harassment occurred;
- d) Number of complaints in which the finding of sexual harassment resulted in discipline or corrective action; and
- e) Amount of time it took to resolve each complaint.

*Results:* The School is a nonprofit organization so this procedure does not apply.

Management's Response: We have reviewed the independent accountant's report on applying agreed-upon procedures and agree with the exceptions noted. We will review our policies and procedures and update accordingly to include the best practices suggested by the Louisiana Legislative Auditor.

We were engaged by The School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on those C/C areas identified in the SAUPs. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of The School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on those C/C areas identified in the SAUPs, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the LLA as a public document.



Daigrepoint & Brian, APAC  
Baton Rouge, LA

December 1, 2022