# CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA 

## JUNE 30, 2004

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.
Release Date _2-16-05

## CATAHOULA PARISH SCHOOL BOARD

Harrisonburg, Louisiana

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# CATAHOULA PARISH SCHOOL BOARD 

Harrisonburg, Louisiana

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# CATAHOULA PARISH SCHOOL BOARD 

## Harrisonburg, Louisiana

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## INDEPENDENT AUDITOR'S REPORT

Catahoula Parish School Board

Harrisonburg, Louisiana
I have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Catahoula Parish School Board as of and for the Year Ended June 30, 2004, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall general purpose financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position the governmental activities, each major fund and the aggregate remaining fund information of the Catahoula Parish School Board as of June 30,2004 , and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

As described in Note 12 to the basic financial statements, the School Board adopted the provisions of Governmental Accounting Standards Board Statement No. 34, Basic Financial Statements - and Management's Discussion and Analysis - For State and Local Governments; Statement No. 37, Basic Financial Statements - For State and Local Governments, Omnibus; and Interpretation No. 6, Recognition and Measurement of Certaint Liabilities and Expenditures in Governmental Financial Statements, as of July 1, 2002. This results in a change in the format and content of the basic financial statements

The management's discussion and analysis and budgetary comparison information on pages -3 through-8 and-are not a required part of the basic financial statement, but are supplementary information required by the Governmental Accounting Standards Board. I have applied procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, I did not audit the information and express no opinion to it.

My audit was conducted for the purpose of forming an opinion on the financial statements that collectively
comprise the School Board's basic financial statements. The accompanying other supplementary information on pages - through - are presented for purposes of additional analysis and are not a required part of the basic financial statements. The other supplementary information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in my opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The information included in the performance and statistical data on pages - through - have not been subjected to the auditing procedures applied to the basic financial statements and, accordingly, I express no opinion on them.


December 23, 2004

## Catahoula Parish School Board Management Discussions and Analysis (MD\&A)

June 30, 2004
The discussion and analysis of Catahoula Parish School Board's financial performance provides an overall review of the School Board's financial activities for the fiscal year ended June 30, 2004. The intent of this discussion and analysis is to look at the School Board's financial performance as a whole; readers should also review the financial statements and notes to the financial statements to enhance their understanding of the School Board's financial performance.

## Government-wide Financial Statements:

The Government-wide Financial Statements are designed to provide readers with a broad overview of the School Board's finances in a manner similar to private sector business.

The Statement of Net Assets presents information on all of the School Board's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The Statement of Activities presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods.

Both of the government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipality owned utility system. The governmental activities of the School Board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The School Board contains no other units of government (component units) nor is it contained as a component unity of any other level of local or state government.

## Fund Financial Statements:

A fund is a grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into two categories: governmental funds and fiduciary funds.

## Governmental Funds:

Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because of the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term

# Catahoula Parish School Board Management Discussions and Analysis (MD\&A) <br> June 30, 2004 

impact of the School Board's near-term financing decisions. Both the governmental fund balance and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School Board maintains dozens of individual governmental funds. Information is presented separately in the government fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, School Food Service Fund, Title I and School Renovation Fund. The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all nonmajor funds. Individual fund data for each of theses non-major funds is provided in the form of combining statements elsewhere in this report.

The School Board adopts annual appropriated budgets for the General Fund and Special Revenue Funds. Budgets were not adopted for Debt Service Funds. As such, a budget to actual was not prepared for the Debt Service Funds.

## Fiduciary Funds:

Fiduciary Funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are not reflected in the government-wide financial statements because of the resources of those funds are not available to support the School Board's programs. The sole fiduciary fund of the School Board is the School Activity Fund, which contains monies belonging to the schools, their students, clubs and other activities.

## Notes to the financial statements:

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

# Catahoula Parish School Board Management Discussions and Analysis (MD\&A) <br> June 30, 2004 

## FINANCIAL ANALYSIS OF THE ENTITY

## Statement of Net Assets

As of June 30, 2004

| Current and other assets | $\$ 4,130,936$ |
| :--- | :--- |
| Investments | $\$ 1,274,373$ |
| Capital Assets | $\$ 6,754,910$ |
| $\quad$ Total Assets | $\$ 12,160,219$ |

Other liabilities
\$ 1,823,687
Compensated Absences Payable
\$ 451,370
Bonds Payable
\$ 1,676,891
Total Liabilities
\$ 3,951,948

Net Assets
Invested in capital assets, net of debt \$ 5,078,019
Restricted for debt service \$ 246,555
Restricted for Medicaid \$ 60,024
Unrestricted
Total Net Assets
$\$ 2.823,673$
\$8,208,271

- Capital assets, which are reported net of depreciation, account for $56 \%$ of the total assets of the School Board.
- Bonds payable, which have decreased $\$ 399,000$ from the prior year, account for $42 \%$ of total liabilities reported.
- Net assets invested in capital assets account for $62 \%$ of the total net assets reported.
- Unrestricted net assets account for $34 \%$ of the total net assets reported.
- Total net assets have increase by $\$ 1,405,403$ or $21 \%$ from the prior year.


## Catahoula Parish School Board Management Discussions and Analysis (MD\&A)

 June 30, 2004Changes in Net Assets
For the year ended June 30, 2004

## Revenues

$$
\text { Charges for services } \quad \$ 112,861
$$

Operating Grants $\quad \$ 3,700,434$
Capital Grants \$ 774,598
General Revenues
Property Taxes \$ 952,505
Sales Taxes $\$ 1,508,810$
Rents/Leases \$ 76,647
Earnings on Investments \$ 44,655
MFP \$ 8,054,264
Other
Total Revenues
$\$ \quad 209.839$
\$15,434,613

## Expenses

Regular Education
\$ 4,779,767
Special Education . \$ 1,056,075
Vocational Education \$ 626,401
Other Instructional \$ 169,619
Special Programs \$ 590,058
Adult Education $\$ 43,443$
Pupil Support \$ 552,251
Instructional Staff Support \$ 1,311,710
General Administrative $\quad \$ 417,807$
School Administration \$ 715,326
Business Services \$ 309,259
Operations \& Maintenance \$ 1,154,524
Pupil Transportation \$ 1,033,074
Central Services \$ 15,983
Community Services $\quad \$ 15,629$
Facility Acquisition $\quad \$ \quad 222,934$
Unallocated Depreciation $\$$
Interest on Debt Services \$ 53,560
Food Services \$ 959,479
Total Expenses $\$ 14,026,900$

Excess (Deficiency) of Revenue over Expenses \$ 1,407,713
Prior Period Adjustment -\$ 2,310

Excess (Deficiency) of Revenue over Expenses \$ 1,405,403

- MFP, which accounts for $52 \%$ of total revenues, increased $\$ 138,310$ over 2002-2003. State mandates require $1 / 2$ of this increase to be given to teachers as a pay raise.


# Catahoula Parish School Board Management Discussion and Analysis (MD\&A) June 30, 2004 

- Property tax collections and sales tax collections dropped slightly from the prior year.
- Most other revenue and expense accounts did not change significantly from prior year.


## CAPITAL ASSET AND DEBT ADMINISTRATION

## Capital Assets

At the end of 2004, the Catahoula Parish School Board had $\$ 6,754,910$ invested in a broad range of capital assets, including land, buildings, and equipment.

This amount represents a net decrease of $\$ 584,448$ or $9 \%$. This decrease includes all additions, deletions and annual depreciation.

Capital Assets at Year-end
(Net of Depreciation)

|  |  | $\underline{2004}$ | $\underline{2003}$ |
| :--- | :--- | ---: | ---: |
| Land | $\$ 2,188,000$ | $\$ 2,138,500$ |  |
| Buildings | $\$ 3,588,468$ | $\$ 3,150,833$ |  |
| Equipment |  | $\$ 978,442$ | $\$ 881,129$ |
|  | Totals | $\$ 6,754,910$ | $\$ 6.170,462$ |

## Long-term Debt

At the end of the current fiscal year, the Catahoula Parish School Board had bonded debt outstanding of \$ $1,538,000$. There was also outstanding \$ 163,091 of Qualified Academic Zone Bonds that are interest free. The total of this is a $14 \%$ decrease over the prior year due to payments made during the year.

# Catahoula Parish School Board Management Discussions and Analysis (MD\&A) 

June 30, 2004

## VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS

Sales Tax collections were more than expected due to stronger sales during the year. MFP was higher than expected due to more students than expected. The amended expenses were slightly lower due to a variety of issues mainly relating to repair \& maintenance issues and several budget cuts that were made.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Growth of the parish should be consistent with prior year's growth. There is a substantial amount of road work occurring in the parish that is holding sales tax collections fairly steady.

The Catahoula Parish School Board's elected officials considered the following factors and indicators when setting next year's budget. These factors and indicators include:

- Property tax millages were set to generate the same income as prior years.
- One teacher aide position was eliminated through attrition.
- Two teachers on sabbatical were not replaced for the year.
- State group insurance premiums were to increase again for the new year for active employees and retirees.
- Teacher's Retirement and LSERS were both to increase for the new year.
- Other expenditures are expected to remain the consistent with the current year.

The Catahoula Parish School Board expects that next year's results to be consistent with the current year, with the board beginning to operate in a deficit again due to the increase insurance premiums and retirements.

## CONTACTING THE CATAHOULA PARISH SCHOOL BOARD'S MANAGEMENT

This financial report is designed to provide a general overview of the School Board's finances with an interest in the government's financial position and operations. Questions concerming any of the information provided in this report or request for additional financial information should be addressed to Christi Lofton, Business Manager, Catahoula Parish School Board, P.O. Box 290, Harrisonburg, LA 71340.

## CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana STATEMENT OF NET ASSETS <br> JUNE 30, 2004

## ASSETS

| Cash and cash equivalents | $\$ 3,002,680$ |
| :--- | ---: |
| Investments | $\$ 1,274,373$ |
| Receivables | $\$ 608,024$ |
| Interfund receivables | $\$ 511,487$ |
| Inventory | $\$ 8,745$ |
| Other Assets | $\$ 0$ |
| Land, Building, and equipment | $\$ 6,754,910$ |

TOTAL ASSETS
\$12,160,219

## LIABILITIES AND NET ASSETS

## LIABILITIES

| Salaries and benefits payable | $\$ 1,312,018$ |
| :--- | ---: |
| Interfund payables | $\$ 511,487$ |
| Accounts payable and other liabilities | $\$ 182$ |
| Deferred revenues | $\$ 0$ |
| Compensated absences payable | $\$ 451,370$ |
| Long-term liabilities | $\$ 289,182$ |
| $\quad$Due within one year <br> Due in more than one year | $\$ 1,387,709$ |

TOTAL LIABILITIES \$3,951,948

## NET ASSETS

Invested in capital assets, net of related debt \$5,078,019
Restricted for debt service $\$ 246,555$
Restricted for medicaid \$60,024
Unrestricted \$2,823,673
TOTAL NET ASSETS
$\$ 8,208,271$

CATAHOULA PARISH SCHOOL BOARD
Harrisonburg, Louisiana STATEMENT OF ACTIVITIES JUNE 30, 2004

| Functions/Programs | Expenses | Program Revenues |  |  | Net (Expenses) <br> Revenue and <br> Changes in Net <br> Asset <br> Governmental Unit |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Charges for Services | Operating Grants and Contributions | Capital Grants and Contributions |  |
| Governmental Activities: |  |  |  |  |  |
| Instruction: |  |  |  |  |  |
| Regular Education | \$4.779,767 |  | \$1.178,035 |  | -\$3,601,733 |
| Special Education | \$1.056.075 |  | \$106,970 |  | -\$949,105 |
| Vocational Education | \$626,401 |  | \$38.191 |  | -\$588,209 |
| Other Instructional | \$169,619 |  | \$8,001 |  | -\$161,618 |
| Special Programs | \$590,058 |  | \$667,519 |  | \$77,461 |
| Adult Education | \$43,443 |  | \$35.603 |  | - $\mathbf{7 , 8 4 0}$ |
| Total Instruction | \$7,265,363 | 50 | \$2,034,319 | \$0 | -\$5,231,045 |
| Support Services: |  |  |  |  |  |
| Pupil Support | \$552,251 |  | \$93,440 |  | -\$458,811 |
| Instructional Staff Support | \$1,311,710 |  | \$846,626 |  | -\$465,083 |
| General Administrative | \$417,807 |  | \$12,696 |  | -\$405,111 |
| School Administration | \$715,326 |  | \$4,041 |  | -5711,285 |
| Business Services | \$309,259 |  | \$1,322 |  | -\$307,937 |
| Operations \& Maintenance | \$1,154,524 |  | \$87.303 |  | -\$1,067,221 |
| Pupil Transportation | \$1,033,074 |  | \$10,789 |  | -\$1,022,285 |
| Central Services | \$15,983 |  | \$1.396 |  | -\$14,587 |
| Community Services | \$15.629 |  | \$19,164 |  | \$3,532 |
| Facility Acquisition | \$222,934 |  |  | \$774,598 | \$551,663 |
| Unallocated Depreciation | \$0 |  |  |  | \$0 |
| Interest on Debt Services | \$53.560 |  |  |  | -\$53,560 |
| Total Support Services | \$5,802.057 | \$0 | \$1,076,775 | \$774.598 | -\$3,950.685 |
| Total Governmental Activities | \$13.067,420 | \$0 | \$3,111,093 | \$774.598 | - \$9,181.729 |
| Business-type activities: |  |  |  |  |  |
| Food Services | \$959.479 | \$112,861 | \$589.341 |  | -\$257.277 |
| Total Business-type activities | \$959,479 | \$112,861 | \$589,341 | \$0 | - $\$ 257.277$ |
| Total School District | \$14,026.900 | \$112.861 | \$3.700,434 | \$774.598 | -\$9,439,007 |
| General Revenues: |  |  |  |  |  |
| Taxes: |  |  |  |  |  |
| Ad Valorem |  |  |  |  | \$927,050 |
| Up to 1\% Collection by Sheriff |  |  |  |  | \$25,455 |
| Sales Taxes |  |  |  |  | \$1,508,810 |
| Rents/Leases |  |  |  |  | \$76,647 |
| Earnings on investments |  |  |  |  | \$44,655 |
| Transfers |  |  |  |  | \$14.161 |
| Other Restricted Grant Revenues |  |  |  |  | \$34,239 |
| Other |  |  |  |  | \$10,161 |
| State Source: |  |  |  |  |  |
| MFP |  |  |  |  | \$8,054,264 |
| Other |  |  |  |  | \$151,278 |
|  |  | Total General Revenues \& Special Items |  |  | \$10.846.720 |
|  |  | Excess (Deficiency) of revenues over expenses |  |  | \$1,407.713 |
|  |  | Prior Period Adjustments |  |  | -\$2.310 |
|  |  | Excess (Deficiency) of rev. over exp. after prior pd. |  |  | \$1,405.403 |
|  |  | Change in Net Assets |  |  | \$1,405,403 |
|  |  | Net Assets-July 1, 2003 |  |  | \$6.802.868 |
|  |  | Net Assets-June 30, 2004 |  |  | \$8.208.271 |


|  | CATAHOULA PARISH SCHOOL BOARD Harrisonburg, Louisiana GOVERNMENTAL FUNDS Balance Sheet JUNE 30, 2004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General | School Food Service | Titlel | School Renovation | Other Government | Total |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$2,470,812 | \$169,238 | So | So | \$362,628 | \$3,002,681 |
| Investments | \$300,000 | \$40,000 | \$0 | \$0 | \$934,373 | \$1,274,373 |
| Receivables | \$88,343 | \$90 | \$175,705 | \$16,000 | \$327,923 | \$608,061 |
| Due from other funds | \$511,448 | \$0 | \$0 | \$0 | \$0 | \$511,448 |
| Inventory | \$0 | \$8,745 | so | \$0 | \$0 | \$8,745 |
| Other Assets | \$0 | S0 | S0 | \$0 | \$0 | So |
| TOTAL ASSETS | \$3,370,603 | \$218,074 | \$175,705 | \$16,000 | \$1,624,924 | \$5,405,309 |
| LIABILIties |  |  |  |  |  |  |
| Liabilities: |  |  |  |  |  |  |
| Salaries and benefits payable | \$1,180,731 | \$45,970 | \$27,846 | \$0 | \$41,424 | \$1,295,972 |
| Due to other funds | \$56,124 | S0 | \$147,752 | \$16,000 | \$287,887 | \$507,763 |
| Accounts payable and other liabilities | \$4,889 | \$1,171 | \$107 | \$0 | \$13.786 | \$19,952 |
| Deferred revenues | S0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL LIABILITIES | \$1,241,744 | \$47,141 | \$175,705 | \$16,000 | \$343,097 | \$1,823,687 |
| Fund Balance: |  |  |  |  |  |  |
| Reserved for Debt Service | S0 | \$0 | \$0 | \$0 | \$246,555 | \$246,555 |
| Reserved for Medicaid | \$60,024 | \$0 | \$0 | \$0 | \$0 | S60,024 |
| Unreserved: |  |  |  |  |  |  |
| Designated | \$580,984 | \$0 | \$0 | \$0 | \$0 | \$580,984 |
| Undesignated | \$1,487,851 | \$170,932 | SO | \$0 | \$1,035,276 | \$2,694,059 |
| TOTAL FUND BALANCES | \$2,128,859 | \$170,932 | SO | \$0 | \$1.281,831 | \$3,581,622 |
| TOTAL LIABILITIES AND FUND BALANCES | \$3,370,603 | \$218,074 | \$175,705 | \$16,000 | \$1,624,928 | \$5.405,309 |

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana <br> RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET <br> TO THE STATEMENT OF NET ASSETS <br> JUNE 30, 2004 

| Total Fund Balances-Governmental Funds |  | \$3,581,622 |
| :---: | :---: | :---: |
| Cost of capital assets at June 30, 2004 | \$32,878,669 |  |
| Less: Accumulated Depreciation as of June 30, 2004 | (\$26,123,758) | \$6,754,910 |
| Long-term liabilities at June 30, 2004: |  |  |
| Bonds payable | (\$1,676,894) |  |
| Accrued interest payable | \$0 |  |
| Compensated absences payable | (\$451, 370) | (\$2,128,261) |
| Total net assets at June 30, 2004--Governmental Activities |  | \$8,208,271 |

CATAHOULA PARISH SCHOOL BOARD

## Harrisonburg, Louisiana

GOVERNMENTAL FUNDS

## Statement of Revenues, Expenditures and Changes in Fund Balance

JUNE 30, 2004

|  | General | School Food Service | Titie: | School Renovation | Other Government | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Local Sources: |  |  |  |  |  |  |
| Ad Valorem Taxes | \$305,881 | \$0 | \$0 | \$0 | \$646,624 | \$952,505 |
| Sales Taxes | \$1,508,810 | \$0 | \$0 | \$0 | \$0 | \$1,508.810 |
| Rents/Leases | \$76,647 | \$0 | \$0 | \$0 | \$0 | \$76.647 |
| Earnings on Investments | \$29.487 | \$1,325 | \$0 | \$0 | \$13.843 | \$44,655 |
| Other | \$44,400 | \$112,861 | \$0 | \$0 | \$177,240 | \$334.501 |
| State Sources: |  |  |  |  |  |  |
| MFP | \$7,855,085 | \$199,179 | \$0 | \$0 | \$0 | \$8,054,264 |
| Restricted Grants | \$35,642 | 50 | \$0 | \$0 | \$1.045,075 | \$1,080,717 |
| Other | \$82,533 | \$73 | \$0 | \$0 | \$33,030 | \$115,636 |
| Federal Sources: |  |  |  |  |  |  |
| Free \& Reduced Meal Payment/Commodities | \$0 | \$588,996 | \$0 | \$0 | \$0 | \$588,996 |
| Restricted Grants | \$0 | \$0 | \$685,460 | \$610.858 | \$1,264,966 | \$2,561,284 |
| TOTAL REVENUES | \$9,938,485 | \$902.434 | \$685,460 | \$610,858 | \$3,180,778 | \$15.318,015 |

EXPENDITURES
Instruction:

| Regular Education | \$4,255,311 | \$0 | \$0 | \$0 | S438.737 | \$4,694,048 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Speciar Education | \$975,339 | \$0 | \$0 | \$0 | \$106,151 | \$1,081,490 |
| Vocational Education | \$561,407 | \$0 | \$0 | \$0 | \$38.190 | \$599,597 |
| Other Instructional | \$156.833 | \$0 | \$0 | \$0 | \$17,071 | \$173.904 |
| Special Programs | \$3,042 | \$0 | \$300,508 | \$0 | \$395,352 | \$698,902 |
| Adult Education | \$9,313 | \$0 | \$0 | \$0 | \$35.603 | \$44,916 |
| Total Instruction | \$5.961,245 | \$0 | \$300,508 | $\$ 0$ | \$1,031,104 | \$7,292,857 |


| Support Services: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Support | \$457.149 | \$0 | \$0 | \$0 | \$93,440 | \$550,589 |
| Instructional Staff Support | \$441.579 | \$0 | \$289,951 | \$0 | \$562,816 | \$1,294,346 |
| General Administrative | \$333,174 | \$0 | \$0 | \$0 | \$24.656 | \$357,830 |
| School Administration | \$670,937 | \$0 | \$0 | \$0 | \$38,292 | \$709.229 |
| Business Services | \$305,541 | \$0 | \$1.322 | \$0 | S0 | \$306,863 |
| Operations \& Maintenance | \$795,732 | \$0 | \$14,609 | \$69,964 | \$272,624 | \$1.152,929 |
| Pupil Transportation | \$1,012,546 | \$0 | \$8,140 | \$0 | \$4,175 | \$1,024,861 |
| Central Services | \$8,196 | \$0 | \$0 | \$0 | \$1,396 | \$9,592 |
| Community Services | \$1,126 | \$0 | \$13.832 | \$0 | \$5,329 | \$20.287 |
| Total Support Services | \$4.025,980 | \$0 | \$327.854 | \$69,964 | \$1,002,728 | \$5.426.526 |
| Facility Acquisition and Construction | \$2.515 | \$0 | \$0 | \$540,894 | \$116.996 | \$660.405 |
| Food Services | \$65,702 | \$909.414 | \$0 | \$0 | \$345 | \$975,458 |
| Debt Services: |  |  |  |  |  |  |
| Principal retirement | \$2,255 | \$0 | \$0 | \$0 | \$273,927 | \$276.182 |
| Interest and Bank Charges | \$0 | \$0 | \$0 | \$0 | \$113,634 | \$113.634 |
| TOTAL EXPENDITURES | \$10.057.697 | 5909.411 | \$628,362 | \$610,858 | \$2,538,734 | \$14.745.062 |

Other Financing Sources (Uses)
Transfers of Indirect Cost In
Operating Transfers In
Sale of Surplus Items
Operating Transfers Out
Indirect Costs Out
Total Other Sources

| $\$ 128,804$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 128,804$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\$ 14,088$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 73$ | $\$ 14,161$ |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| $\$ 0$ | $\$ 0$ | $-\$ 57,098$ | $\$ 0$ | $-\$ 71,706$ | $-\$ 128,804$ |
| $\$ 142,892$ | $\$ 0$ | $-\$ 57,098$ | $\$ 0$ | $-\$ 71,633$ | $\$ 14,161$ |
|  |  |  |  |  |  |
| $\$ 23,680$ | $-\$ 6,977$ | $\$ 0$ | $\$ 0$ | $\$ 570.411$ | $\$ 587.114$ |
| $\$ 2,107,489$ | $\$ 177,909$ | $\$ 0$ | $\$ 0$ | $\$ 711,420$ | $\$ 2,996,818$ |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| $-\$ 2,310$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $-\$ 2,310$ |
| $\$ 2,128,859$ | $\$ 170,932$ | $\$ 0$ | $\$ 0$ | $\$ 1,281,831$ | $\$ 3,581,622$ |

## CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana <br> RECONCILIATION OF THE GOVERNMENTAL FUNDS <br> STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO STATEMENT OF ACTIVITIES <br> JUNE 30, 2004

Total Net Changes in Fund Balance Governmental Funds ..... $\$ 587,114$
Prior Period Adjusment ..... $-\$ 2,310$
Capital Assets
Capital Outlay capitalized ..... \$968,176
Depreciation expense for year ended June 30, 2004 ..... \$527,039$\$ 441,136$
Capital Assets acquired through QZAB ..... $\$ 116,708$
Long Term Debt:
Principal portion of debt service payments ..... \$276,182
Escrow payments ..... \$60,074
Operating Transfer ..... -\$14,089
Deposits ..... -\$182excess of compensated absences used over amounts earned $\quad \underline{\mathbf{\$ 5 9 , 2 3 0}}$$\$ 262,755$
Change in Net Assets--Governmental Ativities ..... \$1,405,403

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana STATEMENT OF FIDUCIARY NET ASSETS JUNE 30, 2004 

| ASSETS |  |
| :---: | :---: |
| Cash and cash equivalents | \$165,993 |
| TOTAL ASSETS | \$165,993 |
| LIABILITIES |  |
| Deposits due others | \$165,993 |
| total liabilities | \$165,993 |

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

Notes to the Financial Statements
As of and For the Year Ended June 30, 2004

## 1. GENERAL INFORMATION

The Catahoula Parish School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children in Catahoula Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for terms of four years.

The School Board operates 9 schools within the parish with a total enrollment of approximately 2,200 pupils for the Year Ended June 30, 2004. In conjunction with the regular education programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the Catahoula Parish School Board conform with generally accepted accounting principles (GAAP) as applied to governments. The Governmental Accounting Standards Board (GASB) is the standard-setting body for establishing governmental accounting and financial reporting principles.

This financial report has been prepared in conformity with GASB Statement No. 34,Basic Financial Statements and Management's Discussion and Analysis - for State and Local Governments issued June, 1999. The following is a summary of the School Board's significant policies.

## A. FINANCIAL REPORTING ENTITY

GASB Statement No. 14 established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a primary government, since it is a special purpose government that has a separately elected governing body having ultimate accountability to the electorate, has a separate legal standing and is fiscally independent of other state and local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates and charges and issue bonded debt. The School Board has no component units, as defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

## B. FUND ACCOUNTING

The financial transactions of the School Board are recorded in individual funds and account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances. revenues and expenditures. Each account group represents a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not affect net expendable available financial resources. Fund accounting is designed to demonstrate legal compliance and to aid

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

## Notes to the Financial Statements

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES(continued)

management by segregating transactions related to certain School Board functions and activities. A fund is a separate fiscal and accounting entity with a self-balancing set of accounts.

Funds of the School Board are classified into two categories: Governmental and Fiduciary as discussed below.

## Governmental Funds

Governmental funds account for all or most of the School Board's general activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets, and the servicing of general Iong-term debt. Governmental funds include:
5. General Fund - The general operating fund of the School Board and accounts for all financial resources, except those required to be accounted for in other funds.
2. Special Revenue Funds - Account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.
3. Debt Service Funds - Account for transactions relating to resources retained and used for the payment of principal and interest on the long-term debt recorded in the general long-term debt account group.
4. Capital Projects Funds - Account for financial resources received and used for the acquisition, construction, or improvement of capital facilities not reported in the other governmental funds.

## Fiduciary Funds

1. School Activity Agency Fund - Accounts for assets held by the School Board as an agent for the individual schools and school organizations. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations but utilizes the modified accrual basis of accounting..

## C. BASIS OF PRESENTATION

The School Board's Basic Financial Statements consist of the government-wide statements on all of the non-fiduciary funds activities and fund financial statements(individual major funds and combined nonmajor fund).
The statements are prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. Private sector standards of accounting and financial reporting issued prior to December 1,1989 , generally are followed in both the governmentwide financial statements and proprietary fund financial statements to the extent that those standards do not conflict or contradict guidance of the GASB.

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

Notes to the Financial Statements

## D. MANAGEMENT FOCUS/BASIS OF ACCOUNTING

## Government-Wide Financial Statements(GWFS)

The Statement of Net Assets and the Statement of Activities display information about the reporting government as a whole. These statements include all the financial activities of the School Board except for the Fiduciary Fund. The Fiduciary Fund is only reported in the Statement of Net Fiduciary Assets at the Fund Financial Statement level.

The GWFS were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from the exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, loses, assets and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB No. 33, Accounting and Reporting for Non-exchange Transactions.

## Program Revenues

Program revenues included in the Statement of Activities are derived directly from parties outside of the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

## Allocation of Indirect Expenses

The School Board reports all direct expenses by function in the Statement of Net Activities. Direct expenses are those that are clearly identifiable by function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement Of Activities. Depreciation expense which can be specifically identified by function is included in the direct expenses of each function. Depreciation on the buildings is assigned to the general administration function due to the fact that school buildings serve multiple purposes. Interest on long-term debt is considered as indirect expense and is reported separately on the Statement of Activities.

## Fund Financial Statements(FFS)

## Government Funds

The accounting and financial reporting treatments applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financial sources) and decreases(i.e. expenditures and other financing uses) in net current assets.

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

Notes to the Financial Statements


#### Abstract

Governmental Funds are accounted for on the modified accrual basis of accounting. Under this basis of accounting, revenues are recognized in the accounting period in which they become susceptible to accrual - that is, when they become measurable and available to pay current period liabilities. Such revenue items are ad valorem taxes, sales taxes and state and federal entitlements. Sales and use taxes and ad valorem taxes are considered "available" when expected to be collected within the next two months. Revenue from state and federal grants is recorded when the reimbursable expenditures have been incurred.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Costs of accumulated unpaid vacation, sick leave and other employee benefit amounts are reported in the period due and payable rather than the period earned by employees and general long-term obligations principal and interest payments are recognized only when due.


## E. BUDGET PRACTICES

Preliminary budgets for the ensuing year are prepared by the director of business and finance beginning in August. The availability of the proposed budgets for public inspection and the date of public hearing on the budgets are then advertised in the official journal. During a special September meeting, the School Board holds a public hearing on the proposed budgets in order to receive comments from citizens. Changes are made to the proposed budgets based on the public hearing and the desires of the School Board as a whole. The budgets are then adopted during the special September meeting, and notice is published in the official journal.

The School Board adopted budgets for the General Fund and all special revenue funds. Budgets are prepared on the modified accrual basis of accounting. All appropriations lapse at year end and must be reappropriated during the following year to be expended. Encumbrances are not recognized within the accounting records for budgetary control purposes. Formal budget integration (within the accounting records) is employed as a management control device. The superintendent of schools is authorized to transfer amounts between line items within any fund. However, when actual revenues within a fund fail to meet budgeted revenues by $5 \%$ or more, and/or actual expenditures within a fund exceed budgeted expenditures by $5 \%$ or more, a budget amendment is adopted by the School Board in an open meeting. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments.

## F. ENCUMBRANCES

Encumbrance accounting is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

# CATAHOULA PARISH SCHOOL BOARD Harrisonburg, Louisiana <br> Notes to the Financial Statements 

## G. CASH, CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents include amounts in demand deposits. Investments consist of certificates of deposits with varying maturities less than twelve months.

The School Board maintains seven bank accounts, exclusive of the individual school's bank accounts, with the School Board's fiscal agent banks. These seven accounts are the Master Bank Account, Consolidated Payroll account, Worker's Compensation Special Payroll Account, and the Sales Tax Account and three Certificates of Deposits. As of June 30, 2004, there were no cash overdrafts with the fiscal agent banks.

The School Board maintains separate "book" cash accounts for each separate fund. Negative book cash balances appear in the combined statements as a liability " Due to Other Funds"

## H. INVENTORY

Inventory of the School Lunch Special Revenue Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received. However, all inventory items are recorded as expenses when consumed. All inventory items purchased are valued at the lower of the costs (first-in, first-out) or market, and commodities are assigned values based on information provided by the United States Department of Agriculture.

## I. CAPITAL ASSETS

Capital assets are capitalized at historical cost or estimated historical cost for assets where the actual historical cost is not available. Donated assets are recorded as capital assets at the estimated fair value at the date of the donation. The system for the accumulation of fixed asset cost data does not provide the means for determining the percentage of assets valued at actual cost and those valued at estimated cost.

Capital assets are recorded in the GWFS but are not record in the FFS. All capital assets are depreciated using the straight-line method over their estimated useful lives. No salvage value has been taken into consideration since surplus assets are sold for immaterial amounts. Useful lives are approximately 40 years for buildings and 3 to 20 years for equipment.

The School Board does not possess any material amounts of infrastructure capital assets, such as parking lots and sidewalks. Amounts expended for such assets prior to July 1, 2002 have been added to the related buildings.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

# CATAHOULA PARISH SCHOOL BOARD 

Harrisonburg, Louisiana

Notes to the Financial Statements

## J. RESERVES AND DESIGNATIONS

Portions of fund balances are reserved for future uses, and, therefore, are not available for appropriation or expenditure. Designations of unreserved fund balances in Governmental Fund types indicates the School Board's plans for the use of financial resources in a future period.

## K. INTERFUND TRANSACTIONS

During the course of normal operations, the School Board has numerous transactions between funds, including expenditures and transfers to provide services, construct assets and service debt. The accompanying financial statements generally reflect such transactions as operating transfers.

## L. SALES TAX

On November 18,1967 , voters of the parish passed a $1 \%$ sales tax for an indefinite period of time. Of the $1 \%, 3 / 4$ is dedicated to salaries of school teachers and other School Board employees, while the remaining $1 / 4$ is dedicated to the operation of the parish school system. On April 7, 1987, voters approved a $1 \%$ tax for an indefinite period of time. The tax is dedicated to operating the parish school system. The School Board received a 2\% sales tax. The taxes are collected by the Concordia Parish School Board and deposited in a bank account for the Catahoula Parish School Board. For its collection services, the Concordia Parish School Board received $11 / 4 \%$ of collected sales taxes. The sales taxes are recorded as revenue in the General Fund.

## M. COMPENSATED ABSENCES

All twelve-month employees earn from 10 to 18 days of vacation leave each year, depending upon length of service with the School Board. Vacation leave can be accumulated. Upon separation, all unused vacation leave is forfeited.

All School Board employees earn from 10 to 18 days of sick leave each year, depending upon the number of months employed. All employees accumulate sick leave without limitation. Upon retirement or death, unused sick leave of up to 25 days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers Retirement System, the total unused sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service for leave earned prior to July 1,1988 . For sick leave earned after July 1, 1988 under the Louisiana Teachers Retirement System and for sick leave earned under the Louisiana School Employees Retirement System, all unpaid sick leave, which excludes the $\mathbf{2 5}$ days paid, is used in the retirement benefit computation as earned service.

Sabbatical leave may be granted for rest and recuperation, and for professional and cultural improvement. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Sabbatical leave benefits are recorded as expenditures in the period paid.

# CATAHOULA PARISH SCHOOL BOARD 

Harrisonburg, Louisiana

## Notes to the Financial Statements

The cost of leave privileges, computed in accordance with the GASB Codification Section C60, is recognized as a current-year expenditure in the governmental funds when leave is actually taken or when employees or their heirs are paid for accrued leave upon retirement or death. The cost of leave privileges not requiring current resources is recorded in the general long-term obligations account group.

At June 30, 2004, employees of the School Board have accumulated and vested $\mathbf{S} 451,369$ of employee leave benefits, computed in accordance with GASB Codification Section C60. The liability is recorded within the general long-term obligations account group.

## 3. EQUITY IN POOLED CASH AND EQUIVALENTS

## A. EQUITY IN POOLED CASH

The School Board maintains a cash pool that is available for use by all funds. Positive bank cash balances are displayed on the combined balance sheet as "Cash". Negative book cash balances are included in "Due to Other Funds" on the combined balance sheet.

## B. DEPOSITS AND INVESTMENTS

At year end, the carrying amount of the School Boards deposits and investments was $\mathbf{\$ 3 , 0 0 2 , 6 8 0}$ and the bank balance was $\$ 4,344,094$. Of the bank balance, $\$ 230,818$ was collateralized by FDIC insurance and $\$ 4,113,276$ was collateralized with securities held by the pledging financial institutions' agents in the name of the School Board. Securities that may be pledged as collateral are obligations of the U.S. Government and its agencies and obligations of the State of Louisiana and its municipalities and school districts.

4 AD VALOREM TAXES

The following is a summary of authorized and levied ad valorem tax millages for the Year Ended June 30, 2004:

|  | Authorized | Levied <br> 2003 | Expiration <br> Date |
| :--- | :---: | :---: | :---: |
| Parish wide taxes: | 4.38 |  |  |
| Constitutional | 5.70 | 5.44 | Indefinite |
| Special operational | 5.70 | 5.79 | 2004 |
| Special leeway |  |  | 2013 |
| School building repair | 1.60 | 1.63 | 2006 |
| and equipment |  |  |  |
| District taxes: | 4.88 | 5.00 | 2011 |
| Maintenance: | 5.05 | 5.01 | 2011 |
| School District No. 1 | 4.01 | 4.01 | 2007 |
| School District No. 2 | 5.56 | 5.56 | 2011 |

# CATAHOULA PARISH SCHOOL BOARD Harrisonburg, Louisiana 

## Notes to the Financial Statements

| Bond Sinking: |  |  |  |
| :--- | ---: | ---: | ---: |
| School District No. 1- | 6.54 | 7.00 | 2008 |
| 1993 (Refunded Debt) | 28.14 | 28.00 | 2013 |
| School District No. 2 | 59.56 | 28.00 | 2014 |
| School District No. 5 |  |  |  |

Taxable property in Louisiana is required by law to be assessed annually by the Parish Assessor (or by the Louisiana Tax Commission in the case of public utility property). The Catahoula Parish Sheriff, as provided by State Law, is the official collector of general property taxes levied by the School Board.

Taxes are due and payable by December 31 of the year assessed and the lien date is January 1 of the following year. Historically, virtually all ad valorem taxes are collected since they are secured by property. Therefore, no allowance for uncollected taxes has been established.

## 5. RETIREMENT SYSTEMS

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the systems, with employee benefits vesting after 10 years of service.

Benefits of the systems are funded by employee and employer contributions. The contribution rates (as a per cent of covered salaries) are established by state law as follows:

Notes to the Financial Statements

2004
Emplovee Emplover
Louisiana Teachers
Retirement System (TRS):

| Regular | $8.0 \%$ | $13.8 \%$ |
| :--- | :---: | :---: |
| Plan B | $5.0 \%$ | $13.8 \%$ |
| Louisiana School |  |  |
| Employees Retirement | $7.5 \%$ | $8.5 \%$ |
| System (LSERS) |  |  |

CATAHOULA PARISH SCHOOL BOARD Harrisonburg, Louisiana

Notes to the Financial Statements

The School Board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, all of the School Board's employer contributions are funded by the State of Louisiana through annual appropriations. Benefits granted by the retirement systems are guaranteed by the State of Louisiana under provisions of the Louisiana Constitution of 1974. For the year ended June 30, 2004, the current-year payroll for the School Board totaled $\$ \mathbf{8 , 8 8 1 , 4 2 1}$. The employer contributions and total current-year payroll of covered employees for the Year Ended June 30, 2004, are as follows:

|  | Regular | Plan B |  | LSERS |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employer contribution: | \$ 832,844 | \$ 40,164 | \$ | 52,281 | \$ | 955,289 |
| Total covered currentyear payroll: | \$ 5,938,816 | \$292,284 | \$ | 615,186 |  | 6,846,286 |

## 6. POST-RETIREMENT HEALTH CARE AND LIFE INSURANCE BENEFITS

The Catahoula Parish School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through an insurance company or the State Employees Group Benefits Program, whose monthly premiums are paid jointly by the employee and by the School Board. The School Board recognizes the cost of providing these benefits (the board's portion of premiums) as an expenditure when the monthly premiums are due.

## 7. GENERAL LONG-TERM OBLIGATIONS

The following is a summary of long-term obligation transactions for the Year Ended June 30, 2004:

|  | QZAB <br> Loan <br> Pavable | Bonded Debt | Compensated Absences | Total |
| :---: | :---: | :---: | :---: | :---: |
| Long-term obligations at |  |  |  |  |
| July 1, 2003 | \$177,273 | \$ 1,800,000 | \$ 392,139 | \$2,369,412 |
| Additions | - | - | 92,828 | 92,828 |
| Deductions | $(14,182)$ | (262,000) | $(33,598)$ | (309,7810) |

Long-term obligations at
June 30, 2004
$\$ 163,091 \quad \$ 1,538,000 \quad \$ 491,369 \quad \$ 2,152,460$

Compensated absences payable consists of the portion of accumulated sick leave of the governmental funds that is not expected to require current resources.

School Board general obligation bonds outstanding at June 30, 2004, mature from 2003 to 2015 with interest rates from $\mathbf{3 . 2 5} \%$ to $\mathbf{1 2 . 5 0 \%}$ and $\mathbf{6 . 0} \%$. The individual issues are as follows:

# CATAHOULA PARISH SCHOOL BOARD 

Harrisonburg, Louisiana

## Notes to the Financial Statements

General obligation refunding bonds dated August 3, 1993 -$\$ 1,090,000$. The remaining principal is due in annual installmentsof $\$ 50,000$ to $\$ 105,000$ through March 1,2008 , with interest from3.50 to 5.75 per cent. Debt retirement payments are made from theSchool District No. 1 Debt Service Fund.\$358,000
General obligation refunding bonds dated April 29, 1993 -$\$ 825,000$. The remaining principal is due in annual installments of$\mathbf{\$ 1 0 , 0 0 0}$ to $\$ 105,000$ through February $\mathbf{1 , 2 0 0 6}$, with interest from $\mathbf{3 . 2 5}$to 5.50 percent. Debt retirement payments are made from the SchoolDistrict No. 2 Debt Service Fund.205,000
General obligation bonds dated March 1, 1994-\$1,470,000. The remaining principal is due in annual installments of $\$ 20,000$ to $\$ 125,000$ through March 1, 2014, with interest from 5.10 to 10.00 per cent. Debt retirement payments are made from the School District No. 5 Debt Service Fund. ..... 975,000
Total long-term debt ..... \$1,538,000As of June 30, 2004, the School Board has accumulated \$in the debt service funds to service the bonded debt. The annual requirements to amortize all bonded debts and certificates of indebtedness outstanding at June 30, 2004, including interest are as follows:

YEAR ENDING JUNE 30
PRINCIPAL INTEREST PAYMENTS PAYMENTS

TOTAL

| 2005 | 275,000 |  | 52,212 | 327,212 |
| :---: | :---: | :---: | :---: | :---: |
| 2006 | 278,000 |  | 42,564 | 320,564 |
| 2007 | 176,000 |  | 32,331 | 208,331 |
| 2008 | 184,000 |  | 27,404 | 211,404 |
| 2009-2015 | 625,000 |  | 60,498 | 685,498 |
| Total | \$1,538,000 | \$ | 215,009 | \$1,753,009 |

## 8. CAPITAL ASSETS

Capital assets and depreciation activity as and for the year ended June 30, 2004, are as follows:

|  | Land | Buildings | Equipment | Total |
| :---: | :---: | :---: | :---: | :---: |
| Balance 6/30/03 | \$2,188,000 | \$26,790,355 | S 2,838,327 | \$31,816,682 |
| Additions | - | 660,406 | 307,770 | 968,176 |
| Deletions | - | - | - | - |
| Total |  |  |  |  |
| Costs 6/30/04 | \$2,188,000 | \$27,450,761 | S 3,146,097 | \$32,784,858 |

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

Notes to the Financial Statements
(Continued)

| Accumulated |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Depreciation 6/30/03s | \$ | \$ 23,639,522 | \$1,863,377 | \$25,502,899 |
| Additions | - | 222,761 | 304,278 | 527,039 |
| Deletions | - | - | $\rightarrow$ | - |
| $\underset{6 / 30 / 04}{\text { Accum. Depr }}$ | \$ - | \$ 23,862,283 | \$ 2,167,655 | \$26,029,938 |
| Capital assets(net) |  |  |  |  |
| 6/30/04 | \$2,188,000 | \$ 3,588,478 | \$ 978,442 | \$ 6,754,920 |

Depreciation expenses of $\$ \mathbf{5 2 7 , 0 3 9}$ for the year ended June $\mathbf{3 0}, \mathbf{2 0 0 4}$ was charged to the following governmental functions:

| Regular Education | \$ 158,595 |
| :---: | :---: |
| Special Education | 14,148 |
| Vocational Education | 28,029 |
| Other instructional Programs | 1,535 |
| Special Programs | 31,265 |
| Adult Education | 1,314 |
| Pupil Support | 6,486 |
| Instructional Staff Support | 18,552 |
| General Administration | 1,995 |
| School Administration | 6,097 |
| Business Services | 4,942 |
| Plant Operations \& Maintenance | 4,295 |
| Pupil Transportation | 8,213 |
| Central Services | 6,391 |
| Food Services | 12,044 |
| Community Services | 203 |
| Unallocated Depreciation | 222,935 |
| Total Depreciation | \$527,039 |

## 9. LITIGATION AND CLAIMS

At June 30, 2004, the School Board is involved in various lawsuits. It is the opinion of management and the attorney for the School Board that, at June 30, 2004, resolution of the lawsuits will not result in any material adverse effect on the financial condition of the School Board

# CATAHOULA PARISH SCHOOL BOARD 

## Harrisonburg, Louisiana

## Notes to the Financial Statements

## 10. DUE FROM/TO OTHER FUNDS

Individual balances from/to other funds at June 30, 2004, are as follows:

|  | Due From Other Funds | Due To Other Funds |
| :---: | :---: | :---: |
| General Fund: | \$511,449 | \$56,125 |
| School Activity funds | - | 3,686 |
| Federal Special Ed | - | 157 |
| Federal Special Ed | - | 11,999 |
| America 2000 | - | 38,825 |
| Vocational Education | - | 2,678 |
| Adult Education | - | 2,210 |
| Catahoula K-3 Initiative | - | 17,544 |
| 8(g) Grants Early Childhood | - | 7,257 |
| Other 8(g) Grants | - | 9,137 |
| School Renovation | - | 16,000 |
| Literacy Challenge | - | 2,573 |
| REAP | - | 49,462 |
| Title V C/O | - | 1,067 |
| Multisensory Structured Lge. | - | 291 |
| E-Rate | - | 56,012 |
| Title I-Fiscal Year | - | 147,752 |
| Title V | - | 2,245 |
| Title II - Fiscal Year | - | 25,312 |
| Federal Pre-School C/O | - | 3,990 |
| Title IV | - | 5,363 |
| Adult Education | - | 2,360 |
| Title II C/O | - | 14,789 |
| LEAP 21 | - | 7 |
| 8G Local Teacher | - | 1,302 |
| In School Youth | - | 6,656 |
| State School Improvement | - | 1,475 |
| LaSig | - | 12,956 |
| Title IV C/O | 214 | - |
| Comp School Reform | - | 2,863 |
| STEP | - | 3,694 |
| 8(g) Blue Ribbon | - | 5,661 |
| LA Tchr Assist \& Asses. | - | 215 |
| Total | \$511,663 | \$511,663 |

# CATAHOULA PARISH SCHOOL BOARD 

## Harrisonburg, Louisiana

## Notes to the Financial Statements

## 11. RISK MANAGEMENT

The School Board is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; employees health and natural disasters. During the year ended June 30, 2004, the School Board purchased commercial insurance to cover its risks of loss.

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

## MAJOR FUND DESCRIPTIONS

## GENERAL FUND

The General Fund is used to account for resources traditionally associated with the School Board which are not required legally, or by sound financial management to be accounted for in another fund.

## SCHOOL FOOD SERVICE

This fund includes lunch and breakfast operations and accounts for the financial activities of the food services program during the regular school term. The basic goals of this program are to serve nutritionally, attractive and moderately priced meals to help the children grow both socially and emotionally, to extend educational influence to the home of school children and to provide learning experiences that will improve children's food habits with the ultimate goal of physically fit adults.

## TITLE I

Title I includes programs in the area of language development, reading and math. These programs strive to meet the special needs of economically and educationally deprived children through federal funding for teachers, aides, instructional materials, equipment and parental involvement.

## SCHOOL RENOVATIONS FUND

This fund accounts for a multi-year federal grant through the Louisiana Department of Education. This grant is restricted to approved major renovations to school building.

# CATAMOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA GENERAL FUND BUDGETARY COMPARISON SCHEDULE FISCAL YEAR ENDED JUNE 30, 2004 



CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA GENERAL FUND BUDGETARY COMPARISON SCHEDULE FISCAL YEAR ENDED JUNE 30, 2004
VARIANCE

The accompanying noles are an integral part of this statement.

## NON-MAJOR FUND DESCRIPTIONS

## SCHOOL BUILDING CONSTRUCTION FUND

The School Building Construction accounts for the proceeds of ad valorem taxes that are levied to provide additional support for the general purpose of routine maintenance and operations of all parish schools.

## SPECIAL LEEWAY TAX FUNDS

The Special Leeway Tax Fund accounts for the proceeds of ad valorem taxes that are levied to provide additional support for the general purpose of routine maintenance and operations of all parish schools.

## SCHOOL DISTRICTS NO. 1, NO. 2, NO. 5, NO. 9, NO. 12, AND NO. 25 MAINTENANCE FUNDS

The school district maintenance funds account for the proceeds of ad valorem taxes levied in the various school districts to provide additional district support for maintenance, instruction, capital outlay, and replacement of equipment. In addition, School District No. 1 and No. 5 Maintenance Funds make the debt retirement payments (principal and interest) for certificates of indebtedness issued by that respective district.

## FEDERAL PRE-SCHOOL GRANT AND CARRYOVER FUNDS

The Federal Pre-School Grant consists of federal funds to provide financial assistance for preschool programs that are designed to provide quality education to children. The carryover fund is used to account for prior year unspent funds.

## AMERICA 2000 FEDERAL PROJECT FUND AND CARRYOVER FUND

This fund is used to account for a Grant awarded directly through the U.S. Department of Education. Catahoula and Concordia Parish School Boards applied and were awarded jointly this grant. Catahoula is the Fiscal Agent for the grant. Unspent funds from the prior year are reported in the Carryover Fund.

## VOCATIONAL EDUCATION FUND

The Vocational Education Fund accounts for a program designed to administer various vocational programs which provide vocational training and assistance

## STARTING POINTS FUNDS

The Starting Points Funds are federally funded programs to serve at-risk four year old children in a full day preschool program.

## 8-g FUNDS

The various 8 -g funds are used to account for a special purpose grants from the State of Louisiana. These grants are for student enhancement(technology), superior textbooks, multi-sensory training, early childhood, and teacher training programs

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana 

## RAPIDES FOUNDATION

These grants from the Rapides Foundation fund special programing at Martin Junior High, Sicily Island High School and Jonesville Elementary

## CLASS SIZE REDUCTION CARRYOVER

These funds are used to account for special funding through the State used to limit class size.

## STATE K-3 MATH AND READING INITIATIVE

This fund accounts for State funds utilized for special training in math and reading of kindergarten through third grade students through staff training.

## TITLE I CARRYOVER

Title I of the Elementary and Secondary Education Act (ESEA) is a program for economically and educationally deprived school children, which is federally financed, state-administered, and locally operated by the School Board. The Title I services are provided through various projects that are designed to meet the special needs of educationally deprived children. The activities supplement, rather than replace, state and locally mandated activities. This fund is used to account for prior year unspent funds.

## Title VI

Title VI of the Elementary and Secondary Education Act (ESEA) is a program by which the federal government provides funds to the School Board for audio-visual material and equipment.

Title II AND CARRYOVER.
Title II of the Elementary and Secondary Education Act (ESEA) is a program by which the federal government provides funds to the School Board for projects that are designed to improve the skills of teachers and instruction in the areas of mathematics, science, computer learning, and foreign languages and increase the accessibility of such instruction to all students. The carryover fund is used to account for prior year unspent funds.

## ADULT EDUCATION

The adult education funds account for allotments from the Louisiana Department of Education for the purpose of providing adult education programs in the parish.

CATAHOULA PARISH SCHOOL BOARD<br>Harrisonburg, Louisiana

## TITLE IV

The Drug Free School Fund is a federally funded program which provides drug abuse and prevention education for all students in Catahoula Parish.

## SPECIAL EDUCATION FUND AND PRE-SCHOOL SPECIAL EDUCATION

The Special Education Fund accounts for federal funds to insure that all children with disabilities have available to them a free appropriate public education.

The Pre-School Fund targets children, ages three through five, with special needs in education and related services.

## ARTS IN EDUCATION

This grant from the Arts Council of Central Louisiana provides funding for third graders.

## TANF-PRE GED

This federal academic program is paired with skills instruction for students who are at risk of dropping out of school.

## IN SCHOOL YOUTH

This fund accounts for the contract with the LaSalle Community Action Agency for programs at the ASPIRE School.

## LEAP 21 TUTORING

This fund accounts for the program providing direct instruction in English Language Arts and Mathematics to low performing students.

STATE SCHOOL IMPROVEMENT
This state-funded program accounts for financial incentives for schools to improve student achievement through basic academic, educator quality and parental involvement.

## QZAB FUND

This fund is used to account for the expenditure of loan proceeds under the QZAB loan program. The funds are devoted to major repairs and renovations to school buildings.

## CLASSROOM BASED TECHNOLOGY

This fund accounts for a state grant to provide technical infrastructure and equipment needed to create a technology enriched learning environment.

## CATAHOULA PARISH SCHOOL BOARD

Harrisonburg, Louisiana

## ENHANCING EDUCATION THROUGH TECHNOLOGY

This Federal program support the integration of educational technology into classrooms to improve teaching and learning.

## LASIG GRANT

This fund accounts for grant monies devoted to increasing the number and quality of general and special education teachers, related service personnel, administrators and other staff.

## MEDIA CENTER SALE

This fund accounts for the sale proceeds of the old Media Center. The monies can only be used for Title I qualify expenses.

## TITLE V

Title V funds are used to encourage comprehensive systematic school reform upgrade instructional and professional development and promote coordination of resources to improve education for all children.

## COMPREHENSIVE SCHOOL REFORM

This program is designed to raise student achievement by helping high-poverty, low performing school implement research-based comprehensive school reform programs

## LTAAP INDUCTION \& MENTORING

This fund accounts for a state grant designed to expand mentoring and induction activities for the Louisiana teacher assistance and assessment program.

LA TEACHER ASSISTANCE AND ASSESSMENT
This fund accounts for a State grant providing direct assistance and assessment services to every new teacher as required by the Louisiana Teacher Assistance and Assessment Program.

UIABILITIES AND EQUITY Qiabilities
INTERFUND LOANS DUE TO OTHER FUNDS dUE TO STATE ACCOUNTS PAYABLE
 total liabilities
FUND EQUITY
FUND BALANCE
TOTAL FUND EQUITY
TOTAL LIABILITIES \& FUND EQUITY
SCHEDULE 1
CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS
Combining Balance Sheet, June 30, 2004

ASSETS
ASSETS
CASH \& EQUIVALENTS
INVESTMENTS
INTERFUND LOANS
CASH \& EQUIVALENTS
INVESTMENTS
INTERFUND LOANS
DUE FROM OTHER FUNDS
DUE FROM FEDERAL GOVERNMENT DUE FROM STATE GOVERNMENT INVENTORY ACCOUNTS REC TOTAL ASSETS
LIABILITIES AND EQUITY LIABILItIES
INTERFUND LOANS DUE TO OTHER FUNDS due to state
ACCOUNTS PAYABLE
SALARIES \& BENEFITS PAYABLE SALARIES \& BENEFITS PAYABLE
TOTAL LIABILITIES FUND EQUITY FUND BALANCE TOTAL FUND EQUITY total liabilities \& fund equity
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Combining Balance Sheet, June 30, 2004

LIABILITIES AND EQUITY
LiAbiLities
INTERFUND LOANS
DUE TO OTHER FUNDS
dUE TO STATE
ACCOUNTS PAYABLE
SALARIES \& BENEFITS PAYABLE
TOTAL LIABILITIES
FUND EQUITY
FUND BALANCE
TOTAL FUND EQUITY
TOTAL LIABILITIES \& FUND EQUITY
CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS
Combining Balance Sheet, June 30,2004

ASSETS
CASH \& EQUIVALENTS
NVESTMENTS
interfund loans
DUE FROM OTHER FUNDS
DUE FROM FEDERAL GOVERNMENT
DUE FROM STATE GOVERNMENT
INVENTORY
ACCOUNTS REC TOTAL ASSETS
LIABILITIES AND EQUITY
LIABILITIES NVENTORY ACCOUNTS REC
INTERFUND LOANS DUE TO OTHER FUNDS due to state
ACCOUNTS PAYABLE
SALARIES \& BENEFITS
total liabilities
FUND EQUITY
FUND BALANCE
TOTAL FUND EQUITY
TOTAL LIABILITIES \& FUND EQUITY
SCHEDULE 1
CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS
CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS

NON-MAJOR GOVERNMENTAL FUNDS
Combining Balance Sheet, June 30, 2004
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SCHEDULE 1

## CATAHOULA PARISH SCHOOL BOARD <br> HARRISONBURG, LOUISIANA <br> NON-MAJOR GOVERNMENTAL FUNDS Combining Balance Sheet, June 30, 2004


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 LIABILITIES AND EQUITY
LIABILITIES
INTERFUND LOANS
DUE TO OTHER FUNDS
DUE TO STATE
ACCOUNTS PAYABLE
SALARIES \& BENEFITS PAYABLE
TOTAL LIABILITIES
FUND EQUITY
FUND BALANCE
TOTAL FUND EQUITY
TOTAL LIABILITIES \& FUND EQUITY
SCHEDULE 1

[^0]|  | RAPIDES FOUND. ELI |  | EDUCATION EXCELLENCE WINDFALL |  | $\frac{\text { ADULT }}{\text { EDUCATION- }}$ |  | $\frac{\text { CLASS SIZE }}{\frac{\text { REDUCTION }}{\text { PROGRAM }}}$ |  | DEBT SERVICE |  | TOTALS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS - |  |  |  |  |  |  |  |  |  |  |  |  |
| CASH \& EQUIVALENTS | \$ | 6,137 | \$ | 630,873 | \$ | - | \$ | - | \$ | 20,055 | \$ | 1,074,728 |
| INVESTMENTS |  | - |  | - |  | - |  |  |  | 225,500 |  | 225,500 |
| INTERFUND LOANS |  | - |  | - |  | - |  | - |  | - |  | . |
| DUE FROM OTHER FUNDS |  | - |  |  |  | - |  | - |  | - |  |  |
| DUE FROM FEDERAL GOVERNMENT |  | - |  | - |  | - |  | - |  | - |  | 38,825 |
| DUE FROM STATE GOVERNMENT |  | - |  |  |  | 3,694 |  | 35,569 |  | - |  | 314,925 |
| INVENTORY |  | - |  | - |  | . |  | - |  | - |  | . |
| ACCOUNTS REC |  | - |  | - |  | - |  | - |  | 965 |  | 83,835 |
| TOTAL ASSETS | \$ | 6,137 | \$ | 630,873 | \$ | 3,694 | \$ | 35,569 | \$ | 246,520 | \$ | 1,737,813 |
| LIABILITIES AND EQUITY |  |  |  |  |  |  |  |  |  |  |  |  |
| LIABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |
| INTERFUND LOANS | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| DUE TO OTHER FUNDS |  | - |  | - |  | 3,694 |  | 22,397 |  | - |  | 369,534 |
| DUE TO STATE |  | - |  | - |  | . |  | - |  | - |  | . |
| ACCOUNTS PAYABLE |  | - |  | - |  | - |  | 115 |  | - |  | 20,207 |
| SALARIES \& BENEFITS PAYABLE |  | - |  | - |  | - |  | 13,057 |  | . |  | 66,243 |
| total liabilities | \$ | - | \$ | - | \$ | 3,694 | \$ | 35,569 | 5 | - | \$ | 455,984 |
| FUND EQUITY |  |  |  |  |  |  |  |  |  |  |  |  |
| FUND BALANCE | \$ | 6.137 | \$ | 630.873 | \$ | - | \$ | - | \$ | 246,520 | S | 1,281,829 |
| TOTAL FUND EQUITY | \$ | 6,137 | \$ | 630,873 | \$ | - | \$ | - | 5 | 246,520 | S | 1,281,829 |
| TOTAL LIABILITIES \& FUND EQUITY | 5 | 6,137 | \$ | 630,873 | S | 3,694 | \$ | 35,569 | S | 246,520 | \$ | 1,737,813 |

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SCHEDULE 2 CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS
Combining Schedule of Revenues, Expenditures and Changes in Fund Balances for the Year Ended June 30, 2004

EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES
OIHER HINANCING SOURCES
SALE OF ASSE IS
HROCEEDS OF BORROWING
OPEKAIING IRANSFERS IN
OPERAIING IRANSHERS OUI
INDIRECT COST TRANSFERS TO GENERAL FUND
TOTAL OTHER FINANCING SOURCES
(USES)
EXCESS (DEFICIENCY) OF
REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES
rUND BALANCES AI BEGINNING OF
YEAR
PRIOK PERIOD ADJUSI MENI
FUND BALANCES AT END OF YEAR
HARRISONBURG, LOUISIANA

## CATAHOULA PARISH SCHOOL BOARD

HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL. FUNDS
Combining Schedule of Revenues, Expenditures and Changes in Fund Balances for the Year Ended June 30, 2004

| $\begin{aligned} & \frac{\text { AMERICA }}{2000} \\ & \hline \end{aligned}$ |  | 8-G STUDENT | 8-G SUPERIOR | RAPIDES FOUND. | $\frac{\text { RAPIDES }}{\text { FOUND. }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CARRYOVER | E-RATE FUND | ENHANC. | TEXTBOOK | M.J.H.S. | S.I.H.S. |
| \$ | \$ | \$ | \$ | \$ | \$ |
| - | - | - | - | - | - |
| - | - | - | - | 38 | 15 |
| - | - | - | - | 24,289 | 24,807 |
| - | - | - | - | - | - |
| - | 68,185 | 35,855 | 1,859 | - | - |
| - | - | - | - | - | - |
| \$ | \$ 68,185 | 35,855 | \$ 1,859 | \$ 24,327 | \$ 24,822 |





## EXPENDITURES <br> EXPENDITURES

EDUCATION:
$\leftrightarrow$
INSTRUCTION:
REGULAR PROGRAMS
SPECIAL EDUCATION PROGRAMS VOCATIONAL EDUCATION OTHER INSTRUCTIONAL
SPECIAL. PROGRAMS ADULT EDUCATION PROGRAMS SUPPORT SERVICES:
INSTRUCTIONAL STAFF SUPPORT
GENERAL ADMINISTRATION GENERAL ADMINISTRATION
SCHOOL ADMINISTRATION BUSINESS ADMINISTRATION
PLANT SERVICES STUDENT TRANSPORTATION
CENTRAL SERVICES
FOOD SERVICES
SCHEDULE 2
CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS


EXCESS (DEFICIENCY) OF



| $\infty$ |
| :--- |
| $\infty$ |




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| $\$$ | $(11)$ |  |
| :---: | :---: | :---: |
|  |  |  |
| $\$$ | - | $\$$ |
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REVENUES OVER EXPENDITURES
OIHER FINANCING SOURCES
ING
PROCEEUS OF BURROW
OPERAIING IRANSFERS IN OPERAIING IRANSFERS OUI INDIRECT COST TRANSFERS TO GENERAL FUND
TOTAL OTHER FINANCING SOURCES (USES)
EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES
rUND BALANCES AI BEGINNING OF YEAR
HKIOR PERIOU ADJUSIMENI
FUND BALANCES AT END OF YEAR



SCHEDULE 2 CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS
Combining Schedule of Revenues, Expenditures and Changes in Fund Balances for the Year Ended June 30, 2004




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GENERAL FUND
TOTAL OTHER FINANCING SOURCES
(USES)
GENERAL FUND
TOTAL OTHER FINANCING SOURCES
(USES)
EXCESS (DEFICIENCY) OF
REVENUES OVER EXPENDITURES COMMUNITY SERVICE
FACILITIES ACQUISITION
ICONSTRUCTION
DEBT SERVICE
TOTAL EXPENDITURES

## TOTAL EXPENDITURES

OIHER FINANCING SOURCES SALE OF ASSE IS PROCEEUS OF BORROWING OPERAIING IRANSFERS IN OPERAIING IRANSFERS OUI INDIRECT COST TRANSFERS TO

GENERAL FUND
TOTAL OTHER FINANCING SOURCES
(USES)
EXCESS (DEFICIENCY) OF EXCESS (DEFICIENCY) OF
REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES
rUND BALANCES AI BEGINNING OF FUND BALANCES AI BEGINNING OF
YEAR PRIUK PERIUD ADJUSIMENI FUND BALANCES AT END OF YEAR

| CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA NON-MAJOR GOVERNMENTAL FUNDS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of Revenues, Expenditures and Changes in Fund Balances for the Year Ended June 30, 2004 |  |  |  |  |  |  |  |  |  |  |
| TITLEVI CARRYOVER | IITLE II |  | $\begin{aligned} & \text { TITLE II } \\ & \text { CARRYOVER } \end{aligned}$ |  | ADULT EDUC. |  | IASA TITLE IV |  | EDUCATION EXCELLENCE |  |
| \$ | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| - |  | - |  | - |  | - |  | - |  | - |
| - |  | - |  | - |  | - |  | - |  | 301 |
| - |  | - |  | - |  | - |  | - |  | - |
| - |  | - |  | - |  | - |  | - |  | - |
| - |  | - |  | - |  | - |  | - |  | 196,167 |
| 5,562 |  | 76,357 |  | 119,271 |  | 18,376 |  | 10,135 |  | - |
| \$ 5,562 | \$ | 76,357 | \$ | 119,271 | \$ | 18,376 | \$ | 10,135 | \$ | 196,468 |


|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\$$ | - | $\$$ | 16,716 | $\$$ | 62,145 | $\$$ | - |
| - | - | - | - | 261 | $\$$ | 33,565 |  |
| - | - | - | - | - | - |  |  |
| - | - | - | - | - |  |  |  |
| - | 5,453 | 5,286 | 17,634 | 795 | - |  |  |
| - | - | - | - | - | - |  |  |
|  | - | - | - | 8,245 | - |  |  |
|  |  | - | - | 602 | 44,377 |  |  |
| 5,049 | 47,325 | 41,114 | - | - | - |  |  |
| - | - | - | - | - | - |  |  |
| - | - | - | - | - | - |  |  |
| - | - | - | - | - | - |  |  |
| - | - | - | - | - | - |  |  |


EXPENDITURES
EDUCATION:
INSTRUCTION:
REGULAR PROG
SPECIAL EDUCA
VOCATIONAL ED
OTHER INSTRUC
SPECIAL PROGR
ADULT EDUCATI
SUPPORT SERVIC
PUPIL SUPPORT
INSTRUCTIONAL
GENERAL ADMIN
SCHOOL ADMINI
BUSINESS ADMINI
PLANT SERVICES
STUDENT TRANS
CENTRAL SERVII
FOOD SERVICES CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS


Combining Schedule of Revenues, Expenditures and Changes in Fund Balanc

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|  |  |  | $\begin{gathered} \text { ATAI } \\ + \\ \text { ON- } \end{gathered}$ |  | $\begin{aligned} & \text { BUF } \\ & \text { VE } \end{aligned}$ | HOOL B | $\begin{aligned} & \text { BOA } \\ & \text { NA } \end{aligned}$ FUN |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Combining Schedule | of Re | ues，Exp | end | s and | Cha | in Fund | Bal | for the | Y | ded Jun | e 30 |  |
|  |  | EDUC． |  |  |  | $\frac{\mathrm{RLLY}}{1000}$ | $\begin{aligned} & \begin{array}{l} \text { FEI } \\ \frac{E D}{P R} \\ \frac{C A I}{} \end{array} \end{aligned}$ | $\begin{aligned} & E C . \\ & \frac{10 O L}{\text { VVER }} \end{aligned}$ | E | PEC． <br> OVER |  | $\frac{\mathrm{IN}}{\mathrm{ATION}}$ |
| REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |
| LOCAL SOURCES： |  |  |  |  |  |  |  |  |  |  |  |  |
| AD VALORUM TAXES | \＄ | － | \＄ | － | \＄ | － | \＄ | － | \＄ | － | \＄ | － |
| FEES，CHARGES，OR COMMISSION |  | － |  | － |  | － |  | － |  | － |  | － |
| INTEREST EARNINGS |  | － |  |  |  |  |  | － |  | － |  | － |
| OTHER |  | － |  | － |  | － |  | － |  | － |  | 2，776 |
| STATE SOURCES： |  |  |  |  |  |  |  |  |  |  |  |  |
| UNRESTRICTED GRANTS－IN－AID |  | － |  | － |  | － |  | － |  | － |  |  |
| RESTRICTED GRANTS |  | － |  | 3，917 |  | 56，420 |  | － |  | － |  | － |
| FEDERAL SOURCES： |  |  |  |  |  |  |  |  |  |  |  |  |
| RESTRICTED GRANTS |  | 15，525 |  | － |  | － |  | 4，312 |  | 61，501 |  |  |
| TOTAL REVENUES | \＄ | 15，525 | \＄ | 3，917 | \＄ | 56，420 | \＄ | 4，312 | \＄ | 61，501 | \＄ | 2，776 |
| EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |
| EDUCATION： |  |  |  |  |  |  |  |  |  |  |  |  |
| INSTRUCTION： |  |  |  |  |  |  |  |  |  |  |  |  |
| REGULAR PROGRAMS | \＄ | － | \＄ | 1，887 | \＄ | － | \＄ | － | \＄ | － | \＄ | 2，776 |
| SPECIAL EDUCATION PROGRAMS |  | ． |  | ． |  | － |  | － |  | 45，077 |  |  |
| VOCATIONAL EDUCATION |  | － |  | － |  | － |  | － |  | － |  | － |
| OTHER INSTRUCTIONAL |  | － |  | － |  | － |  | － |  | － |  | － |
| SPECIAL PROGRAMS |  | 14，451 |  | － |  | 56，420 |  | 4，277 |  | － |  | － |
| ADULT EDUCATION PROGRAMS |  | － |  | － |  | － |  | ． |  | － |  | － |
| SUPPORT SERVICES： |  |  |  |  |  | － |  | － |  |  |  |  |
| PUPIL SUPPORT |  | －－ |  | － |  | － |  | － |  | 3，898 |  | － |
| INSTRUCTIONAL STAFF SUPPORT |  | 335 |  | 2，030 |  | － |  | － |  | 10，810 |  | － |
| GENERAL ADMINISTRATION |  | － |  | ， |  | ＊ |  | － |  | ， |  | ． |
| SCHOOL ADMINISTRATION |  | － |  | － |  | － |  | － |  | － |  | － |
| BUSINESS ADMINISTRATION |  | － |  | － |  | － |  | － |  | － |  | － |
| PLANT SERVICES |  | － |  |  |  |  |  | － |  | － |  | － |
| STUDENT TRANSPORTATION |  | － |  | － |  | － |  | － |  | － |  | － |
| CENTRAL SERVICES |  | － |  | － |  | － |  | － |  | － |  | － |
| FOOD SERVICES |  |  |  | － |  | － |  | － |  | － |  | － |

CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS

EXCESS (DEFICIENCY) OF
REVENUES OVER EXPENDITURES
OIHER FINANCING SOURCES
SALE OH ASSE IS
HROCEEUS OF BURRUWING
OHERAIING I RANSFEKS IN
OPERAIING IKANSFEKS OUI
INDIRECT COST TRANSFERS TO GENERAL FUND

TOTAL OTHER FINANCING SOURCES
(USES)
EXCESS (DEFICIENCY) OF
REVENUES AND OTHER SOURCES
OVER EXPENDITURES AND OTHER
USES
rUNU BALANCES AI BEGINNING OF
YEAR
PRIOR PERIOU AUJUSI MENI
FUND BALANCES AT END OF YEAR
CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL. FUNDS



HARRISONBURG, LOUISIANA
CATAHOULA PARISH SCHOOL BOARD
NON-MAJOR GOVERNMENTAL FUNDS



EXCESS (DEFICIENCY) OF
REVENUES OVER EXPENDITURES
OIHER FINANCING SOURCES SALE OH ASSEIS
HROCEEUS OF BORROWING OPERAIING IRANSFERSIN OPEKAIING IRANSFERS UUI INDIRECT COST TRANSFERS TO GENERAL FUND
TOTAL OTHER FINANCING SOURCES (USES) EXCESS (DEFICIENCY) OF
REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES

[^2]


$\leftrightarrow$

INSTRUCTIONAL STAFF SUPPORT
GENERAL ADMINISTRATION GENERAL ADMINISTRATION
SCHOOL ADMINISTRATION BUSINESS ADMINISTRATION PLANT SERVICES
STUDENT TRANSPORTATION
CENTRAL SERVICES
CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS
Combining Schedule of Revenues, Expenditures and Changes in Fund Balances for the Year Ended June 30, 2004




$\$ \quad(28,358)$


## EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES

 OIHEK FINANCING SOURCES COMMUNITY SERVICEFACILITIES ACQUISITION
ICONSTRUCTION
DEBT SERVICE
TOTAL EXPENDITURES

## TOTAL EXPENTURES

 FEES, CHARGES, OR COMMISSION
INTEREST EARNINGS STATE SOURCES: UNRESTRICTED GRANTS-IN-AID RESTRICTED GRANTS
FEDERAL SOURCES: RESTRICTED GRANTS total revenues
。

$\leftrightarrow$

SCHEDULE 2
CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS

EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES
OIHEK FINANCING SOURCES
SALE OH ASSEIS
PROCtEUS OF BOKRUWING OPEKAIING IRANSFERSIN UPERAIING IRANSFEKS UUI INDIRECT COST TRANSFERS TO GENERAL FUND
NON-MAJOR GOVERNMENTAL FUNDS
Combining Schedule of Revenues, Expenditures and Changes in Fund Balances

SCHEDULE 2

CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FU

EXCESS (DEFICIENCY) OF

## REVENUES OVER EXPENDITURES

OIHERFINANCING SOURCES
SALE OF ASSE IS
PROCEEDS OF BORROWING
OPERAIING IRANSFERS IN
OHERAIING IRANSFERSUUI
INDIRECT COST TRANSFERS TO GENERAL FUND
TOTAL OTHER FINANCING SOURCES
(USES)

rUND BALANCES AI BEGINNING OF YEAR

[^3]SCHEDULE 2 CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUNDS

SCHEDULE 2


CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
NON-MAJOR GOVERNMENTAL FUN

|  | RAPIDES FOUNDATION |  | EDUCATIONAL ADULT |  |  |  |  |  | $\begin{aligned} & \text { DEBT } \\ & \text { SERVICE } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EL |  |  | FALL |  |  |  | TION |  |  | TOTALS |  |
| COMMUNITY SERVICE |  | - |  | . |  | - |  | - |  | - |  | 4,924 |
| FACILITIES ACQUISITION |  |  |  |  |  |  |  |  |  |  |  |  |
| /CONSTRUCTION |  | - |  | - |  | - |  | - |  | - |  | 169,733 |
| DEBT SERVICE |  | - |  |  |  | . |  | - |  | 375,634 |  | 387,562 |
| TOTAL EXPENDITURES | \$ | 13,863 | \$ | - | \$ | 3,518 | \$ | 62,130 | \$ | 387,658 | \$ | 2,860,285 |
| EXCESS (DEFICIENCY) OF |  |  |  |  |  |  |  |  |  |  |  |  |
| REVENUES OVER EXPENDITURES | \$ | 6,137 | \$ | 630,873 | \$ | 176 | \$ | - | \$ | $(59,445)$ | \$ | 615,759 |
| OIHER FINANCING SOURCES |  |  |  |  |  |  |  |  |  |  |  |  |
| SALE OF ASSEIS |  | - |  | - |  | - |  | - |  | - | \$ | - |
| PROCEEDS OF BORROWING |  |  |  |  |  | - |  | - |  | - |  | - |
| OPERAIING IRANSFERS IN |  | - |  | - |  | - |  | - |  | - |  | 19,286 |
| OPERAIING IRANSFERS OUI |  | - |  | - |  | - |  | - |  | - |  | - |
| INDIRECT COST TRANSFERS TO GENERAL FUND |  | - |  | - |  | (176) |  | - |  | - |  | (80,751) |
| TOTAL OTHER FINANCING SOURCES (USES) | \$ | - | \$ | - | \$ | (176) | \$ | - | \$ | - | \$ | $(61,465)$ |
| EXCESS (DEFICIENCY) OF |  |  |  |  |  |  |  |  |  |  |  |  |
| REVENUES AND OTHER SOURCES |  |  |  |  |  |  |  |  |  |  |  |  |
| OVER EXPENDITURES AND OTHER |  |  |  |  |  |  |  |  |  |  |  |  |
| USES | \$ | 6.137 | \$ | 630,873 | \$ | - | \$ | - | \$ | $(59,445)$ | \$ | 554,294 |
| rUNU BALANCES AI BEGINNING OF YEAR |  | - |  | - |  | - |  | - |  | 305,965 | \$ | 727,535 |
| PRIOR PERIOU ADJUSIMENI |  | - |  | - |  | - |  | - |  | - |  | - |
| FUND BALANCES AT END OF YEAR | \$ | 6,137 | \$ | 630,873 | \$ |  | \$ |  | \$ | 246,520 | \$ | 1,281,829 |



CATAHOULA PARISH SCHOOL BOARD
HARRISONBURG, LOUISIANA
SCHOOL DISTRICT MAINTENANCE FUNDS
Combining Balance Sheet June 30, 2004


LIABILITIES AND EQUITY LIABILITIES INTERFUND LOANS DUE TO OTHER FUNDS

DUE TO STATE
ACCOUNTS PAYABLE
SALARIES \& BENEFITS PAYABLE TOTAL LIABILITIES

FUND EQUITY FUND BALANCE

TOTAL FUND EQUITY
TOTAL LIABILITIES \& FUND EQUITY

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Year Ended June 30, 2004

 CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA
SCHOOL DISTRICT MAINTENANCE FUNDS

EXPENDITURES
EDUCATION:
INSTRUCTION:
REGULAR PROGR
EXPENDITURES
EDUCATION:
INSTRUCTION:
REGULAR PROGR
\$



SPECIAL EDUCATION PROGRAMS
VOCATIONAL EDUCATION
OTHER INSTRUCTIONAL
SPECIAL PROGRAMS
ADULT EDUCATION PROGRAMS
SUPPORT SERVICES:
INSTRUCTIONAL STAFF SUPPORT
GENERAL ADMINISTRATION
SCHOOL ADMINISTRATION BUSINESS ADMINISTRATION
STUDENT TRANSPORTATION
CENTRAL SERVICES
COMMUNITY SERVICE
SCHEDULE 4 HARRISONBURG, LOUISIANA
SCHOOL. DISTRICT MAINTENANCE FUNDS Combining Schedule of Revenues, Expenditures and Changes in Fund Balances For the Year Ended June 30, 2004
 CATAHOULA PARISH SCHOOL BOARD
Or the Year Ended June 30, 2004

REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER FUND BALANCES AT BEGINNING OF
YEAR
FUND BALANCES AT END OF YEAR
CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA Combining Balance Sheet, June 30, 2004






$\$ \quad 74,807$


## LIABILITIES AND EQUITY

## LIABILITIES

INTERFUND LOANS DUE TO OTHER FUNDS
DUE TO STATE
ACCOUNTS PAYABLE SALARIES \& BENEFITS PAYABLE total liabilities
FUND EQUITY
FUND BALANCE
TOTAL FUND EQUITY

CATAHOULA PARISH SCHOOL BOARD HARRISONBURG, LOUISIANA
DEBT SERVICE FUNDS


## SCHEDULE 6

| CATAHOULA PARISH SCHOOL BOARD <br> HARRISONBURG, LOUISIANA DEBT SERVICE FUNDS <br> hedule of Revenues, Expenditures and Changes in Fund Balance For the Year Ended June 30, 2004 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| EXCESS (DEFICIENCY) OF |  |  |  |  |  |  |  |  |  |  |
| REVENUES AND OTHER SOURCES |  |  |  |  |  |  |  |  |  |  |
| OVER EXPENDITURES AND OTHER |  |  |  |  |  |  |  |  |  |  |
| USES | \$ | $(3,431)$ | \$ | 2,362 | \$ | $(58,377)$ | \$ | 1 | \$ | $(59,445)$ |
|  |  |  |  |  |  |  |  |  |  |  |
| FUND BALANCES AT BEGINNING OF |  |  |  |  |  |  |  |  |  |  |
| YEAR |  | 78,238 |  | 98,400 |  | 129,170 |  | 157 |  | 305,965 |
| PRIOR PERIOU ADJUSIMENIS |  | - |  | - |  | - |  | . |  | . |
| FUND BALANCES AT END OF YEAR | \$ | 74,807 | \$ | 100,762 | \$ | 70,793 | \$ | 158 | \$ | 246,520 |

## SCHEDULE 7

# CATAHOULA PARISH SCHOOL BOARD 

Harrisonburg, Louisiana

## Schedule of Compensation Paid Board Members

 For the Year Ended June 30, 2004Lillian S. Aplin ..... $\mathbf{\$ 4 , 2 0 0}$
Joe A. Edwards ..... 4,200
Charles House ..... 4,200
Willie Manning ..... 4,800
Clarence Martin ..... 4,800
Dave Mays ..... 4,800
Wayne Sanders ..... 4,165
Dewey W. Stockman ..... 4,200
Dorothy Watson ..... 4.680
TOTAL ..... $\$ 40,085$

Roland D. Kraushaar
Certified Public Accountant

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

Catahoula Parish School Board<br>Harrisonburg, Louisiana

I have audited the financial statements of the Catahoula Parish School Board as of and for the Year Ended June 30, 2004, and have issued my report thereon dated December 23, 2004. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

## Compliance

As part of obtaining reasonable assurance about whether the Catahoula Parish School Board's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amount. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance that are required to be reported under Government Auditing Standards.

## Internal Control Over Financial Reporting

In planning and performing my audit, I considered the Catahoula Parish School Board's internal control over financial reporting in order to determine my auditing procedures for the purpose of expressing my opinion on the financial statements and not to provide assurance on the internal control over financial reporting. My consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. I noted no matters involving the internal control over financial reporting and its operation that I consider to be material weaknesses.

This report is intended for the information of the audit committee, management and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.


December 23, 2004

# Roland D. Kraushaar Certified Public Accountant 

1406 Texas Avenue<br>Ph: (318] 445-9855<br>Alexandria, LA 71301<br>Fax: (318) 445-9882

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Catahoula Parish School Board

Harrisonburg, Louisiana
I have audited the compliance of the Catahoula Parish School Board with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the Year Ended June 30, 2004. The Catahoula Parish School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulation, contracts and grants applicable to each of its major federal programs is the responsibility of the Catahoula Parish School Board's management. My responsibility is to express an opinion on the Catahoula Parish School Board's compliance based on my audit.

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations." Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Catahoula Parish School Board's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances. I believe that my audit provides a reasonable basis for my opinion. My audit does not provide a legal determination on the Catahoula Parish School Board's compliance with those requirements.

In my opinion, the Catahoula Parish School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the Year Ended June 30, 2004.

## Internal Control Over Compliance

The management of the Catahoula Parish School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing my audit, I considered the Catahoula Parish School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine my auditing procedures for the purpose of expressing my opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

My consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. I noted no matters
involving the internal control over compliance and its operation that I consider to be material weaknesses.

This report is intended for the information of the audit committee, management and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.


December 23, 2004

# Roland D. Kraushaar Certified Public Accountant 

1406 Texas Avenue<br>Alexandria, LA 71301<br>Ph: (318) 445-9855

## INDEPENDENT AUDITOR'S REPORT ON SCHEDULE OF FEDERAL AWARDS

Catahoula Parish School Board<br>Harrisonburg, Louisiana

I have audited the financial statements of the Catahoula Parish School Board as of and for the Year Ended June 30, 2004, and have issued my report thereon dated December 23, 2004. These financial statements are the responsibility of the Catahoula Parish School Board's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America, Government Auditing Standards, issued by the Comptroller General of the United States, and the provisions of Office of Management and Budget Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations." Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether the general purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

My audit was conducted for the purpose of forming an opinion on the financial statements of the Catahoula Parish School Board, taken as a whole. The accompanying Schedule of Federal Financial Assistance is presented for purposes of additional analysis and is not a required part of the financial statements. The information in that schedule has been subjected to the auditing procedures applied in the audit of the financial statements and, in my opinion, is fairly presented in all material respects in relation to the financial statements taken as a whole.


Certified Public Accountant

December 23, 2004

## CATAHOULA PARISH SCHOOL BOARD

## Harrisonburg, Louisiana

Schedule of Federal Awards
For the Year Ended June 30, 2004

## FEDERAL GRANTOR/ <br> PASS-THROUGH GRANTOR/ PROGRAM NAME

FEDERAL CFDA NUMBER

2004 EXPENDITURES

United States Department of Agriculture
Passed through Louisiana Department of Education: National School Lunch Program
10.555
\$ 385,791
School Breakfast Program 10.553
159,332
Passed through Louisiana Department of Agriculture and Forestry
10.500

44,542
Total United States Department of Agriculture
S 589,665
United States Department of Education
Direct Assistance:

America 2000
Passed through Louisiana Department of Education:
Educationally Deprived Children -
Local Educational Agencies $\quad 84.010 \quad 900,097$
Handicapped State Grants
Federal Special Education Preschool
Federal, State, and Local Partnerships
for Educational Improvement
In School Youth - Aspire
Adult Education
U.S. Childcare - Starting Points

Class Size Reduction
Title IV Safe \& Drug Free Schools
Carl Perkins Vocational Education
Comprehensive School Reform
Educational Technology
Title II-A Training
Special Education State Program Improvement
REAP
LPB Challenge
LASIP
America Reads

Total United States Department of Education
$\underline{\$ 1,965,570}$
Total Federal Funds $\mathbf{\$ 2 , 5 5 5 , 2 3 5}$

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana <br> Notes to Schedule of Federal Awards <br> For the Year Ended June 30, 2004 

## NOTE A - BASIS OF PRESENTATION

The accompanying schedule of Federal Awards includes the grant activity of the Catahoula Parish School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations.

NOTE B - USDA COMMODITIES
Nonmonetary assistance provided through the United States Department of Agriculture and passed through the Louisiana Department of Agriculture is reported in the schedule at the fair market value of commodities received and consumed. At June 30, 2004, the value of unexpended commodities was $\$ 4366$.

# CATAHOULA PARISH SCHOOL BOARD <br> Harrisonburg, Louisiana <br> Statement of Findings and Questioned Costs <br> For the Year Ended June 30, 2004 

## SECTION I - SUMMARY OF AUDITOR'S REPORTS

Financial Statements
Type of Auditor's Report Issued Unqualified Internal Control Over Financial Reporting:Material Weakness Identified No
Reportable Conditions Identified NotConsidered to be Material WeaknessesNone Reported
Non-Compliance Material to FinancialStatements NotedNo
Federal Awards
Internal Control Over Major Programs:
Material Weakness Identified ..... No
Reportable Conditions Identified Not
Considered to be Material Weaknesses None Reported
Type of Auditor's Report Issued on Compliance for Major Programs ..... Unqualified
Any Audit Findings Disclosed that are
Required to be Reported in Accordance
With Circular A-133, Section .510(a)No
Identification of Major Programs:CFDA Number10.555$84.010 \quad$ Educationally Deprived Children -
Local Educational Agencies
Dollar Threshold to Distinguish Between
Type A and Type B Programs ..... $\mathbf{\$ 3 0 0 , 0 0 0}$
Auditee Qualified as Low-Risk Auditee? ..... Yes
SECTION II - FINANCIAL STATEMENT FINDINGS
No matters were reported.
SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTSNo matters were reported.

# Roland D. Kraushaar <br> Certified Public Accountant 

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Alexandria, LA 71301<br>Fax: (318) 445-9882

AGREED-UP PROCEDURES REPORT ON SCHOOL BOARD PERFORMANCE MEASURES<br>Catahoula Parish School Board<br>Independent Accountant's Report<br>on Applying Agreed-Upon Procedures<br>to the Management of Catahoula Parish School Board.

Catahoula Parish School Board
Harrisonburg, Louisiana
I have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Catahoula Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Catahoula Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, I make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

My procedures and findings related to the accompanying schedules of supplemental information and are as follows:

## General Fund Instructional and Support Expenditures and Certain Local Revenue Sourceschedule 1)

6. I selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures
- Total General Fund Equipment Expenditures
- Total Local Taxation Revenue
- Total Local Earnings on Investment in Real Property
- Total State Revenue in Lieu of Taxes
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue


## Education Levels of Public School Staff (Schedule 2)

2. I reconciled the total number of full-time classroom teachers per the schedule "Experience of Public

Principals and Full-time Classroom Teachers" (Schedule -) to the combined total number of full-time classroom teachers per this schedule and to the school board supporting payroll records as of October 1.
3. I reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.
4. I obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. I traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

## Number and Type of Public Schools (Schedule 3)

5. I obtained a list of schools by type as reported on the schedule. I compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

## Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. I obtained a list of full-time teachers,, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

## Public Staff Data (Schedule 5)

7. I obtained a list of all classroom teachers including their base salary, extra compensation, ant ROTC of rehired retiree status as well as fill-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and fill-time equivalents were properly included on the schedule.
8. I recalculated the average salaries and full-time equivalents reported in the schedule.

## Class Size Characteristics (Schedule 6)

9. I obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5 . I then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

## Louisiana Educational Assessment Program (LEAP) for the 21* Century (Schedule 7)

10. I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Catahoula Parish School Board.

## The Graduation Exit Exam for the 21" Centurv (Schedule 8)

11. I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Catahoula Parish School Board.

The IOWA Tests (Schedule 9)
12. I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Catahoula Parish School Board.

I was not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, I do not express such an opinion. Had I preformed additional procedures, other matters might have come to my attention that would have been reported to you.

This report is intended solely for the use of management of Catahoula Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.


## CATAHOULA PARISH SCHOOL BOARD

## SCHEDULE 1

For the Year Ended June 30, 2004
General Fund Instructional and Equipment Expenditures
General Fund Instructional Expenditures:
Teacher and Student Interaction Activities:
Classroom Teacher Salaries ..... \$3,868,426.00
Other Instructional Staff Activities ..... \$254,564.00
Employee Benefits ..... \$1,550,377.00Instructional Materials and Supplies\$243,231.00
Instructional Equipment\$8,728.00
Total Teacher and Student Interaction Activities$\$ 5,938,309.00$
Other Instructional Activities ..... \$22,936.00
Pupil Support Activities\$457,149.00
Less: Equipment for Pupil Support Activities ..... $\$ 4.824 .00$Net Pupil Support Activities$\$ 452,325.00$
Instructional Staff Services
\$441,579.00
Less: Equipment for Instructional Staff Services ..... $\$ 1.188 .00$Net Instructional Staff Services$\$ 440.391 .00$
Total General Fund Instructional Expenditures\$6,831,025.00
Total General Fund Equipment Expenditures ..... $\$ 10,057.697 .00$
Certain Lecal Revenue Sources
Local T Constitutional Ad Valorem Taxes ..... \$121,707.00
Renewable Ad Valorem Tax ..... $\$ 480,940.00$
Debt Service Ad Valorem Tax ..... \$324,403.00
Up to $1 \%$ of Collections by the Sheriff on Taxes Other than School Taxes ..... \$25,455.00
Sales and Use Taxes\$1,508,810.00
Total Local Taxation Revenue ..... \$2,461,315.00
Local E Earnings from 16th Section Property ..... \$75,502.00
Earnings from Other Real Property ..... $\$ 1,145,00$
Total Local Earnings on Investment in Real Property $\$ 76,647.00$
State R Revenue Sharing-Constitutional Tax ..... \$12,608.00
Revenue Sharing-Other Taxes ..... $\$ 49,545.00$
Revenue Sharing-Excess Portion ..... $\$ 0.00$
Other Revenue in Lieu of Taxes ..... 50.00
Total State Revenue in Lieu of Taxes ..... \$62.153.00
Nonpublic Textbook Revenue ..... $\$ 0.00$
Nonpublic Transportation Revenue ..... 50.00

## CATAHOULA PARISH SCHOOL BOARD <br> SCHEDULE 2

For the Year Ended June 30, 2004

Education Levels of Public School Staff As of October 1, 2003

| Category | Full-Time Classroom Teachers |  |  |  | Principals \& Assistant Principals |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Certificated |  | Uncertificated |  | Certificated |  | Uncertificated |  |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Less than a Bachelor's Degree | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% |
| Bachelor's Degree | 86 | 60.14\% | 16 | 11.19\% | 0 | 0.00\% | 0 | 0.00\% |
| Master's degree | 22 | 15.38\% | 3 | 2.10\% | 4 | 40.00\% | 0 | 0.00\% |
| Master's Degree + 30 | 14 | 9.79\% | 1 | 0.70\% | 5 | 50.00\% | 0 | 0.00\% |
| Specialist in Education | 1 | 0.70\% | 0 | 0.00\% | 1 | 10.00\% | 0 | 0.00\% |
| Ph. D. or Ed. D. | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% |
| Total | 123 | 86.01\% | 20 | 13.99\% | 10 | 100.00\% | 0 | 0.00\% |

## CATAHOULA PARISH SCHOOL BOARD

## SCHEDULE 3

Number and Type of Public Schools For the Year Ended June 30, 2004

| Type | Number |
| :--- | :---: |
| Elementary | 3 |
| Middle/Jr. High | 2 |
| Secondary | 3 |
| Combination | 2 |
|  | 10 |

## CATAHOULA PARISH SCHOOL BOARD

## SCHEDULE 4

For the Year Ended June 30, 2004

Experience of Public Prinicpals and Full-Time Classroom Teachers As of October 1, 2003

|  | $0-1$ yr. | $2-3$ yrs. | $4-10$ yrs. | $11-14$ yrs. | $15-19$ yrs. | $20-24$ yrs | $25+$ yrs. | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Assistant Principals | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Principals | 0 | 0 | 0 | 2 | 5 | 0 | 3 | 10 |
| Classroom Teachers | 32 | 12 | 27 | 15 | 10 | 19 | 28 | 143 |

## CATAHOULA PARISH SCHOOL BOARD SCHEDULE 5 For the Year Ended June 30, 2004

Public School Staff Data for the Year Ended June 30, 2004

|  | All Classroom Teachers | Classroom Teachers Excluding ROTC and Rehired Retirees |
| :---: | :---: | :---: |
| Average Classroom Teacher's Salary including Extra Compensation | 27934 | 27812 |
| Average Classroom <br> Teacher's Salary Excluding <br> Extra Compensation | 27691 | 27564 |
| Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries | 138 | 134 |

## CATAHOULA PARISH SCHOOL BOARD <br> SCHEDULE 6 <br> Class Size Characteristics As of October 1, 2003

| School Type | Class Size Range |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-20 |  | 21-26 |  | 27-33 |  | 34+ |  |
|  | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| Elementary | 74\% | 56 | 12\% | 9 | 14\% | 11 | 0\% | 0 |
| Elementary Activity Classes | 90\% | 9 | 10\% | 1 | 0\% | 0 | 0\% | 0 |
| Middle/Jr. High | 41\% | 28 | 55\% | 38 | 4\% | 3 | 0\% | 0 |
| Middle/Jr. High Activity Classes | 33\% | 4 | 17\% | 2 | 8\% | 1 | 42\% | 5 |
| High | 93\% | 181 | 6.5\% | 13 | 0.5\% | 1 | 0\% | 0 |
| High Activity Classes | 74\% | 17 | 17\% | 4 | 4.5\% | 1 | 4.5\% | 1 |
| Combination | 97\% | 60 | 0\% | 0 | 3\% | 2 | 0\% | 0 |
| Combination Activity Classes | 83\% | 5 | 0\% | 0 | 17\% | 1 | 0\% | 0 |

## CATAHOULA PARISH SCHOOL BOARD

## SCHEDULE 7

Louisiana Educational Assessment Program (LEAP) for the 21st Century
For the Year Ended June 30, 2003-2004

| District Achievement LevelResults | English Language Arts |  |  |  |  |  | Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 |  | 2003 |  | 2002 |  | 2004 |  | 2003 |  | 2002 |  |
| Students | Number | Percent | Nurnber | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced | 5 | 4\% | 3 | 2\% | 5 | 3\% | 5 | 4\% | 7 | 5\% | 7 | 4\% |
| Mastery | 27 | 20\% | 34 | 26\% | 39 | 24\% | 32 | 24\% | 32 | 24\% | 22 | 13\% |
| Basic | 69 | 51\% | 74 | 54\% | 77 | 47\% | 48 | 35\% | 65 | 49\% | 83 | 50\% |
| Approaching Basic | 25 | 18\% | 15 | 11\% | 36 | 22\% | 37 | 27\% | 20 | 15\% | 37 | 22\% |
| Unsatisfactory | 10 | 7\% | 9 | 7\% | 8 | 5\% | 14 | 10\% | 8 | 6\% | 16 | 10\% |
| Total | 136 |  | 132 |  | 165 |  | 136 |  | 132 |  | 165 |  |


| District Achievement Level <br> Results | Science |  |  |  |  |  | Social Studies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 |  | 2003 |  | 2002 |  | 2004 |  | 2003 |  | 2002 |  |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced | 5 | 4\% | 11 | 8\% | 10 | 6\% | 1 | 1\% | 6 | 5\% | 0 | 0\% |
| Mastery | 28 | 21\% | 34 | 26\% | 27 | 16\% | 29 | 21\% | 32 | 24\% | 24 | 15\% |
| Basic | 83 | 61\% | 62 | 47\% | 94 | 57\% | 75 | 55\% | 77 | 58\% | 111 | 67\% |
| Approaching Basic | 13 | 10\% | 21 | 16\% | 33 | 20\% | 17 | 13\% | 11 | 8\% | 20 | 12\% |
| Unsatisfactory | 7 | 5\% | 4 | 3\% | 1 | 1\% | 14 | 10\% | 6 | 5\% | 10 | 6\% |
| Total | 136 |  | 132 |  | 165 |  | 136 |  | 132 |  | 165 |  |


| $\begin{array}{\|c\|} \hline \text { District Achievement Level } \\ \text { Results } \\ \hline \end{array}$ | English Language Arts |  |  |  |  |  | Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 |  | 2003 |  | 2002 |  | 2004 |  | 2003 |  | 2002 |  |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced | 1 | 1\% | 0 | 0\% | 2 | 2\% | 4 | 4\% | 5 | 4\% | 1 | 1\% |
| Mastery | 12 | 12\% | 17 | 14\% | 25 | 21\% | 7 | 7\% | 3 | 2\% | 8 | 7\% |
| Basic | 55 | 53\% | 54 | 45\% | 38 | 32\% | 67 | 64\% | 65 | 54\% | 54 | 46\% |
| Approaching Basic | 29 | 28\% | 34 | 28\% | 38 | 32\% | 20 | 19\% | 21 | 17\% | 29 | 25\% |
| Unsatisfactory | 7 | 7\% | 16 | 13\% | 15 | 13\% | 6 | 6\% | 27 | 22\% | 26 | 22\% |
| Total | 104 |  | 121 |  | 118 |  | 104 |  | 121 |  | 118 |  |


| District Achievement LevelResults | Science |  |  |  |  |  | Social Studies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 |  | 2003 |  | 2002 |  | 2004 |  | 2003 |  | 2002 |  |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced | 2 | 2\% | 0 | 0\% | 2 | 2\% | 3 | 3\% | 0 | 0\% | 1 | 1\% |
| Mastery | 24 | 23\% | 21 | 17\% | 16 | 14\% | 12 | 12\% | 14 | 12\% | 7 | 6\% |
| Basic | 48 | 46\% | 49 | 40\% | 48 | 41\% | 56 | 54\% | 50 | 41\% | 53 | 45\% |
| Approaching Basic | 24 | 23\% | 32 | 26\% | 29 | 25\% | 23 | 22\% | 33 | 27\% | 31 | 26\% |
| Unsatisfactory | 6 | 6\% | 19 | 16\% | 22 | 19\% | 10 | 10\% | 24 | 20\% | 25 | 21\% |
| Total | 104 |  | 121 |  | 117 |  | 104 |  | 121 |  | 117 |  |

## CATAHOULA PARISH SCHOOL BOARD

SCHEDULE 8
The Graduate Exit Exam for the 21st Century
For the Year Ended June 30, 2003-2004

| District Achievement Level <br> Results | Engish Lanquage Arts |  |  |  |  |  | Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 |  | 2003 |  | 2002 |  | 2004 |  | 2003 |  | 2002 |  |
| Students | Number | Percent | Number | Percem | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced | 1 | 1\% | 2 | 2\% | 1 | 1\% | 8 | 9\% | 9 | 9\% | 8 | 6\% |
| Proficient | 17 | 19\% | 10 | 10\% | 16 | 13\% | 29 | 33\% | 26 | 27\% | 29 | 22\% |
| Basic | 45 | 51\% | 47 | 48\% | 63 | 51\% | 34 | 38\% | 25 | 26\% | 61 | 46\% |
| Approaching Basic | 24 | 27\% | 13 | 14\% | 33 | 27\% | 8 | 9\% | 12 | 13\% | 20 | 15\% |
| Unsatisfactory | 2 | 2\% | 24 | 25\% | 11 | 9\% | 10 | 11\% | 24 | 25\% | 14 | 11\% |
| Total | 89 |  | 96 |  |  |  | 89 |  | 96 |  | 132 |  |


| District Achievement Level <br> Results | Science |  |  |  |  |  | Social Studies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004 |  | 2003 |  | 2002 |  | 2004 |  | 2003 |  | 2002 |  |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced | 4 | 5\% | 1 | 1\% | 5 | 5\% | 3 | 4\% | 2 | 2\% | 4 | 4\% |
| Proficient | 18 | 24\% | 24 | 21\% | 23 | 23\% | 14 | 18\% | 16 | 14\% | 16 | 16\% |
| Basic | 39 | 52\% | 55 | 48\% | 45 | 46\% | 52 | 68\% | 65 | 57\% | 53 | 54\% |
| Approaching Basic | 11 | 15\% | 24 | 21\% | 17 | 17\% | 7 | 9\% | 21 | 18\% | 19 | 19\% |
| Unsatisfactory | 3 | 4\% | 10. | 9\% | 8 | 8\% | 0 | 0\% | 10 | 9\% | 6 | 6\% |
| Total | 75 |  | 114 |  | 98 |  | 76 |  | 114 |  | 98 |  |

## CATAHOULA PARISH SCHOOL BOARD SCHEDULE 9

The lowa Tests For the Year Ended June 30, 2003-2004

|  | Composite |  |  |
| :--- | :---: | :---: | :---: |
|  | 2004 | 2003 | 2002 |
| Test of Basic Skills (ITBS) |  |  |  |
| Grade 3 |  | 6 |  |
| Grade 5 | 66 | 62 | 62 |
| Grade 6 | 64 | 59 | 53 |
| Grade 7 | 54 | 46 | 62 |
|  | 62 | 59 | 61 |
| Tests of Educational Development (ITED) |  |  |  |
| Grade 9 |  |  |  |

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a schore of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group.

Roland D. Kraushaar
Certified Public Accountant
1406 Texas Avenue Alexandria, LA 71301 FEB -7 AM II: 19 Ph: (318) 445-9855 Fax: (318) 445-9882

Mr. Ronald Lofton, Superintendent
Catahoula Parish School Board
PO Box 290
Harrisonburg, Louisiana 71340
Dear Mr. Lofton:
In connection with the audit of the financial statements of the Catahoula Parish School Board for the year ended June 30, 2004, I take this opportunity to make comments and suggestions relative to your operations.

Finding of Non-compliance: State law requires that audit reports be issued no later than six months after year end. In this case, the audit should have been released no later than December 31, 2004. The report was not released until February 2.

CAUSE: Although all fieldwork for this audit was completed prior, the report itself was not completed until January 30, 2005.

CORRECTIVE ACTION: In order to prevent future reports being filed late, all fieldwork should be scheduled beginning in October so that a completed draft report can be presented to the Finance Committee prior to the Christmas holidays.

I wish to thank you and your staff for all the cooperation and assistance I received during this examination.

Respectfully,


February 2, 2005


[^0]:    CATAHOULA PARISH SCHOOL BOARD
    
    NON-MAJOR GOVERNMENTAL FUNDS
    Combining Balance Sheet, June 30,2004

[^1]:    CATAHOULA PARISH SCHOOL BOARD
    HARRISONBURG, LOUISIANA
    NON-MAJOR GOVERNMENTAL FUN

[^2]:    rUND BALANCES AI BEGINNING Or YEAR YRIOR PERIOU ADJUS I MEN: FUND BALANCES AT END OF YEAR

[^3]:    FUND BALANCES AT END OF YEAR

