R E P O R T PLAQUEMINES PARISH SCHOOL BOARD JUNE 30, 2004

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1-21e-05

PLAQUEMINES PARISH SCHOOL BOARD

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INDEPENDENT AUDITOR'S REPORT

December 10, 2004

Plaquemines Parish School Board P. O. Box 69 Belle Chasse, LA 70037

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Plaquemines Parish School Board as of June 30, 2004 and for the year then ended, which collectively comprise the school board's basic financial statements as listed in the index to the report. These financial statements are the responsibility of the management of Plaquemines Parish School Board. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, Government Auditing Standards, issued by the Comptroller General of the United States, and the provisions of Office of Management and Budget Circular A-133, Audits of States, Local Governments and Nonprofit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Plaquemines Parish School Board as of June 30, 2004, and the respective changes in financial position thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

The management's discussion and analysis and budgetary comparison information on pages 3 through 9 and 43 through 45 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was made for the purpose of forming an opinion on the financial statements taken as a whole. The accompanying other supplemental information schedules listed in the index to the report are presented for the purpose of additional analysis and are not a part of the financial statements of the Plaquemines Parish School Board. The other supplemental information schedules on pages 46 – 53 have been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, are fairly stated in all material respects in relation to the financial statements taken as a whole. The supplemental schedules on pages 64 - 77 have not been subjected to the auditing procedures applied in the audit of the financial statements, and, accordingly, we express no opinion on the schedules.

Our audit was made for the purpose of forming an opinion on the financial statements taken as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Nonprofit Organizations*, and is not a required part of the financial statements. The information in that schedule has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, is fairly presented in all material respects in relation to the financial statements taken as a whole.

In accordance with *Government Auditing Standards*, we have also issued a report dated December 10, 2004 on our consideration of the Plaquemines Parish School Board's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

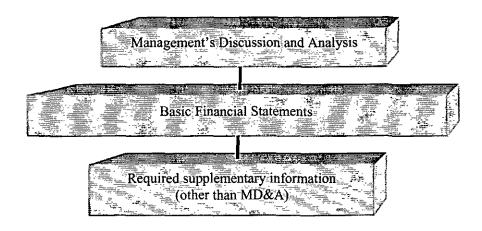
Duplantier, Krapmann, Hogan & Maher, LLT

The Management's Discussion and Analysis (MD&A) of the Plaquemines Parish School Board's financial performance presents a narrative overview and analysis of the school board's financial activities for the year ended June 30, 2004. This document focuses on the current year's activities, resulting changes, and currently known facts in comparison with the prior year's information.

Financial Highlights

- The Plaquemines Parish School Board's assets exceeded its liabilities at June 30, 2004 by \$24,212,981.
- Net assets increased by \$4,103,759 for the year ended June 30, 2004.
- At June 30, 2004, the school board's governmental funds reported ending fund balances of \$11,068,696, an increase of \$4,859,030 from the prior year.
- The school board's total liabilities at June 30, 2004 were \$15,471,199 in comparison to \$15,007,983 at June 30, 2003.

The following graphic illustrates the minimum requirements for school districts established by Governmental Accounting Standards Board Statement 34, Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments.



These financial statements consist of three sections - Management's Discussion and Analysis (this section), the basic financial statements (including the notes to the financial statements), and required supplementary information.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the school board's finances, in a manner similar to private-sector business.

The statement of net assets presents information on all of the school board's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the school board is improving or deteriorating.

The statement of activities presents information showing how the school board's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses reported in this statement for some items will only result in cash flows in future periods (e.g. uncollected taxes and earned but unused sick leave).

Both of the government-wide financial statements present functions of the school board that are principally supported by taxes and intergovernmental revenues (governmental activities). The school board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally owned utility system. The governmental activities of the school board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The school board contains no other units of government (component units) nor is it contained as a component unit of any other level of local or state government.

Fund Financial Statements

A fund is a grouping of related accounts that are used to maintain control over resources that have been segregated for specific activities or objectives. The school board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the school board can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on the near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the school board's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The school board maintains many individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund and Title I which are considered major funds. The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds is provided in the form of combining statements elsewhere in this report.

Fiduciary funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the school board's programs. The sole fiduciary fund of the school board is the School Activity Fund, which contains monies belonging to the schools, their students, and clubs and other activities.

Notes To The Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Financial Analysis of the Entity

Statement of Net Assets as of June 30, 2004 and 2003

	<u>2004</u>	2003 (Restated)
Current and other assets	\$ 10,401,205	\$ 6,547,425
Investments	4,341,780	3,383,288
Capital assets	24,941,195	25,186,492
Total assets	39,684,180	35,117,205
Other liabilities	3,807,130	3,849,691
Compensated absences payable	2,012,565	1,956,297
Loan payable	526,909	572,728
Bonds payable	9,110,000	8,600,000
Capital leases payable	14,595	29,267
Total liabilities	15,471,199	15,007,983
Net assets:		
Invested in capital assets, net of debt	15,289,691	15,984,497
Restricted for Debt Service	2,067,734	2,031,879
Unrestricted	6,855,556	2,092,846
Total net assets	\$ <u>24,212,981</u>	\$ <u>20,109,222</u>

- Capital assets, which are reported net of accumulated depreciation, account for 63% of total assets.
- Bonds payable account for 59% of total liabilities.
- Net assets invested in capital assets, net of debt, account for 63% of total net assets.
- Total net assets have increased 30% from the prior year.

Changes in Net Assets For the Years Ended June 30, 2004 and 2003

	<u>2004</u>	2003
REVENUE:		
Program revenues:		
Charges for services	\$ 425,196	\$ 425,415
Operating grants and contributions	7,102,096	6,003,491
General revenues:		
Ad Valorem taxes	13,123,300	12,202,396
Sales taxes	12,862,065	10,150,180
Interest and investment earnings	69,226	253,208
Minimum Foundation Program	11,333,603	11,106,715
State revenue sharing	104,702	101,966
Other	<u>377,198</u>	<u>283,901</u>
Total revenue	<u>45,397,386</u>	40,527,272
EXPENDITURES:		
Regular education	15,989,851	15,044,321
Special education	6,113,526	5,876,138
Other education	494,944	859,702
Pupil support	1,635,351	1,493,017
Instructional staff support	1,888,425	1,755,915
General administration	1,529,376	1,414,941
School administration	2,002,383	1,830,835
Business services	572,656	601,389
Operations and maintenance	4,727,909	4,558,103
Student transportation	2,955,130	2,909,938
Central services	489,646	501,789
Food service	2,356,830	2,417,956
Community service programs	11,862	13,228
Capital outlay	20,210	5,922
Interest on long-term debt	427,455	442,556
Other	<u> 78,073</u>	<u>249,761</u>
Total expenditures	<u>41,293,627</u>	39,975,511
Excess of revenues over expenses	\$ <u>4,103,759</u>	\$ <u>551,761</u>

Change in Net Assets

- There was a 27% increase in sales tax revenue due to an increase in taxable oil and gas related industry in the Parish and a large back tax collection from one company.
- There was an 8% increase in ad valorem tax due to the addition of 1.7 mills in a new tax for employee health benefits.
- There was a 2% increase in Minimum Foundation Program (MFP) revenue due to an increase of 146 students in the MFP count.

Capital Assets and Debt Administration

Capital Assets

At June 30, 2004, the Plaquemines Parish School Board had \$45,564,386 invested in a broad range of capital assets, including land, buildings and improvements, equipment and vehicles.

This amount represents a net increase (including additions and deductions) of \$852,033, 2% over the prior year. The major additions for the year were computers, projectors and lighting projects.

Capital Assets (Net of Depreciation)

	June 30, 2004	June 30, <u>2003</u> (Restated)
Land	\$ 1,911,249	\$ 1,790,807
Buildings	20,182,151	20,564,976
Furniture and equipment	1,905,854	1,665,839
Transportation equipment	770,079	958,655
Construction in progress	<u>171,862</u>	206,215
Totals	\$ <u>24,941,195</u>	\$ <u>25,186,492</u>

Long_Term Debt

The school board had \$9,110,000 in bonded debt outstanding at June 30, 2004, compared to \$8,600,000 at June 30, 2003, an increase of \$510,000, or 6%. The increase results from the issuance of \$1,300,000 in Series 2003 Sales Tax School Bonds and the payment of \$790,000 of principal on outstanding bonds.

The school board had \$526,909 in loans outstanding at June 30, 2004, compared to \$572,728 at June 30, 2003, a decrease of \$45,819 or 8%.

Variations Between Original and Final Budgets

- Actual ad valorem tax revenue exceeded budgeted amount due to the increase in housing developments and conservative budgeting.
- Actual sales tax revenue exceeded the budgeted amount due to a substantial delinquent collection and increased collections.

Variations Between Original and Final Budgets (Continued)

- Other minor changes in other revenues were a wash.
- All regular salaries had been under budgeted due to unanticipated state payments to employees and the increase to ad valorem due to increased revenues.
- Some maintenance and supply areas were under budgeted.

Economic Factors and Next Year's Budget

The Plaquemines Parish School Board's elected officials and management considered the following factors and indicators when setting the budget for the year ended June 30, 2005:

- Although an increased fund balance is available for 2005, it will be necessary to continue to borrow temporary short-term funds through the LPFA until property tax revenue is received.
- An increase in sales tax revenues is planned for 2005 based on the actual receipts for 2004.
- With 2004 being a reassessment of taxable property with expected increased values, ad valorem taxes will be increased substantially for 2005.

Contacting the Plaquemines Parish School Board's Management

This financial report is designed to provide a general overview of the Plaquemines Parish School Board's finances for those with an interest in the school board's financial position and operations. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Benja Fussell, Director of Finance and Management, Plaquemines Parish School Board, P. O. Box 69, Belle Chasse, LA 70037.

PLAQUEMINES PARISH SCHOOL BOARD STATEMENT OF NET ASSETS <u>JUNE 30, 2004</u>

ASSETS:		
Cash and cash equivalents	\$	5,178,700
Investments		3,018,507
Prepaid insurance		297,454
Accounts receivable		4,042,120
Accrued interest receivable		10,090
Inventory		51,431
Restricted assets:		
Cash and cash equivalents		819,101
Investments		1,323,273
Accrued interest receivable		2,309
Capital assets (Net of accumulated depreciation)	_	24,941,195
TOTAL ASSETS	_	39,684,180
LIABILITIES:		
Accounts payable		310,436
Cash overdraft		69,826
Salaries/deductions payable		3,294,027
Interest payable		132,841
Long-term liabilities:		
Due within one year		942,603
Due in more than one year	_	10,721,466
TOTAL LIABILITIES	_	15,471,199
NET ASSETS:		
Invested in capital assets, net of related debt		15,289,691
Restricted for:		
Debt Service		2,067,734
Unrestricted	_	6,855,556
TOTAL NET ASSETS	\$_	24,212,981

PLAQUEMINES PARISH SCHOOL BOARD STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2004

			Program Revenue	es	Net (Expense)
			Operating	Capital	Revenue and
		Charges for	Grants and	Grants and	Changes in
	Expenses	Services	Contributions	Contributions	Net Assets
FUNCTIONS/PROGRAMS					
Governmental activities:					
Instruction:					
Regular programs	\$ 15,989,851	\$ -	\$ 306,247	\$ - 9	(15,683,604)
Special programs	6,113,526	-	3,361,191	-	(2,752,335)
Vocational education	65,984	_	67,718	-	1,734
Adult education	48,808	-	47,645	-	(1,163)
Other instructional programs	380,152	-	608,709	-	228,557
Support services:					
Pupil support	1,635,351	-	332,935	-	(1,302,416)
Instructional staff support	1,888,425	-	715,104	-	(1,173,321)
General administration	1,529,376	-	102,541	-	(1,426,835)
School administration	2,002,383	_	-	-	(2,002,383)
Business services	572,656	_	-	-	(572,656)
Operations and maintenance	4,727,909	-	12,342	-	(4,715,567)
Student transportation	2,955,130	-	80,618	-	(2,874,512)
Central services	489,646	•	,	-	(489,646)
Food service program	2,356,830	425,196	1,401,285	-	(530,349)
Community service program	11,862		-	-	(11,862)
Capital outlay	20,210	~	-	-	(20,210)
Miscellaneous	78,073	~	65,761	-	(12,312)
Interest on long-term debt	427,455		<u> </u>	<u>-</u> _	(427,455)
Total Governmental Activities	\$ 41,293,627	\$ 425,196	\$ 7,102,096	s <u> </u>	(33,766,335)
	T				
	Taxes:	s, levied for gener	al mumacan		13,093,283
		s, levied for debt s			30,017
		taxes, levied for g			12,862,065
	State revenue		general purposes		104,702
			ricted to specific pu	imoses:	104,702
		indation Program	ricted to specific pu	. розео.	11,333,603
		estment earnings			69,226
	Miscellaneous	estinoni curnings			423,709
	Loss on disposa	al of assets			(46,511)
	Boss on disposi	ar or associ			(10,511)
		Total genera	nl revenues		37,870,094
	Excess of rever	tues over expense	s		4,103,759
	Net assets at be	eginning of year, a	s previously reporte	ed	18,590,934
	Prior period ad	justment (Note 14)		1,518,288
	Net assets at en	nd of year		\$	24,212,981

See accompanying notes.

PLAQUEMINES PARISH SCHOOL BOARD GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2004

		General <u>Fund</u>		Title I	9	Other Governmental		<u>Total</u>
ASSETS: Cash (Note 13) Cash equivalents (Note 13) Investments (Note 13) Prepaid insurance Accounts receivable (Note 4) Interfund receivables (Notes 1 and 8) Accrued interest receivable Advances to Special Revenue Funds	\$	2,007,567 1,416,593 2,626,452 297,454 2,907,270 791,404 10,090	\$	- - - 568,206 - -	\$	2,501,886 71,755 1,715,328 566,644 25 2,309	\$	4,509,453 1,488,348 4,341,780 297,454 4,042,120 791,429 12,399
(Notes 1 and 8) Inventory (Note 1)	-	135,700	_		_	51,431	_	135,700 51,431
TOTAL ASSETS	\$ ₌	10,192,530	\$ <u>=</u>	568,206	\$=	4,909,378	\$ <u>_</u>	<u>15,670,114</u>
LIABILITIES AND FUND BALANCES: LIABILITIES;								
Accounts payable (Note 7)	\$	214,597	\$	_	\$	95,839	\$	310,436
Cash overdraft	-	',• -	•	45,208	*	24,618	•	69,826
Salaries/deductions payable (Note 7)		3,294,027		-		.,010		3,294,027
Interfund payables (Notes 1 and 8)		25		507,998		283,406		791,429
Advances from General Fund		23		301,770		205,100		171,727
(Notes 1 and 8)				15,000		120,700		135,700
Total liabilities	-	3,508,649	_	568,206	_	524,563	_	4,601,418
FUND BALANCES: (Note 1)								
Reserved - General Fund:		10.70						10.701
Encumbrances (Note 12)		12,721		-		•		12,721
Scholarships (Note 12)		23,719		-		•		23,719
Apartment Maintenance (Note 12)		22,092		-		~		22,092
Protested Taxes (Note 12) Reserved - Debt Service Funds:		402,838		-		~		402,838
						2 067 724		2.067.724
Debt Service (Note 12) Unreserved - designated - General Fund:		-		-		2,067,734		2,067,734
Capital Improvements (Note 12)		12,297						12 207
Insurance Deductibles (Note 12)		3,110,592		-		_		12,297
Unreserved - designated - Capital Projects Fund:		3,110,392		-		_		3,110,592
Construction (Note 12)						1,287,299		1 297 200
Unreserved - undesignated - General Fund		3,099,622		-		1,207,299		1,287,299 3,099,622
Unreserved - undesignated - Special Revenue Funds		3,099,022		-		1,029,782		1,029,782
Total fund balances	-	6,683,881	_		_	4,384,815		11,068,696
· otal faila balances	-	0,000,001	_		_	T, JOT, OLJ	-	11,000,090
TOTAL LIABILITIES								
AND FUND BALANCES	\$	10,192,530	\$	568,206_	\$	4,909,378	\$	15,670,114
	~ ≔		~ =		~ =		~ ==	

See accompanying notes.

PLAQUEMINES PARISH SCHOOL BOARD RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2004

Total Fund Balances of Governmental Funds at June 30, 2004		\$	11,068,696
Cost of capital assets at June 30, 2004	\$ 45,564,385		
Less: accumulated depreciation as of June 30, 2004:			
Buildings and improvements	(14,947,651)		
Equipment, furniture and vehicles	(5,675,539)	_	24,941,195
Long-term liabilities at June 30, 2004:			
Bonds payable	(9,110,000)		
Loans payable	(526,909)		
Capital leases payable	(14,595)		
Compensated absences	(2,012,565)		
Accrued interest payable	(132,841)	-	(11,796,910)
Total Net Assets of Governmental Activities at June 30, 2004		\$	24,212,981

PLAQUEMINES PARISH SCHOOL BOARD GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2004

al Total	7 \$ 13,123,300	- 368,911 3 12,493,154	- 113,825 - 61,817 5 245,680	7		0 84,656 - 8,980	2 1,761,702 7 4,355,528 2 115,662 4 753,034	2 11,333,603 - 5,522 - 39,166 - 104,702 - 45,620,351
Other Governmental	\$ 30,017	1,323,273	- - 87,925	425,196	5,720	300	26,172 3,026,427 115,662 753,034	259,152 - - - 6,052,878
Title I		•	1 1 1	1 1	1 1 1	1 12	1,243,061	1,243,061
General <u>Fund</u>	\$ 13,093,283	368,911 11,169,881	113,825 61,817 157,755	53,050	20,000 81,381 65,762	84,356 8,980	1,735,530 86,040	11,074,451 5,522 39,166 104,702 38,324,412
REVENUES: (Note 1)	Ad valorem taxes (Note 3) 1% collection by Sheriff on taxes	other than school taxes Sales taxes	Special appropriation from Parish Government/General Fund Tuition - summer school/driver's education Interest earnings Rent lease - 16th Section and other	school lands Food service income	Community service income Apartment rents Contributions and donations	Other Revenue on behalf of LEA	Restricted Funds: State sources Federal sources - through State Federal sources - commodities Federal sources - direct	Unrestricted Funds: State sources Federal sources - through state Federal sources - direct Revenue sharing Total revenues

PLAQUEMINES PARISH SCHOOL BOARD GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2004

Total	\$ 15,855,748 6,083,066 67,718 47,645 413,737	1,591,579 1,832,745 1,428,484 1,941,659 583,501 4,726,164 2,715,673 476,600	2,279,458 11,582 477,962	850,490 423,258	4,030 74,043 41,885,142	3,735,209
Other Governmental	\$ 1,393,401 67,718 47,645 3,500	331,669 587,765 762 - 2,012 6,246	1,601,257	790,000 422,743	4,030	316,168
Title I	1,060,051	125,951 944 10,557	, , ,	1 1	1,197,503	45,558
General <u>Fund</u>	\$ 15,855,748 \$ 3,629,614	1,259,910 1,119,029 1,426,778 1,941,659 583,501 4,713,595 2,709,427 476,600	678,201 11,582	60,490 515	74,043 34,950,929	3,373,483
EXPENDITURES: (Note 1)	Anstruction: Regular programs Special programs Vocational education Adult education Other instructional programs	Support Service Programs: Pupil support Instructional staff support General administration School administration Business services Operations and maintenance Student transportation Central services	Food Service Program Community Service Program Capital outlay	Debt Service: Principal retirement Interest payment	Miscellaneous: Bank, legal fees and other Other - insurance claims, scholarship Total expenditures	EXCESS OF REVENUES OVER EXPENDITURES

PLAQUEMINES PARISH SCHOOL BOARD GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2004

<u>Total</u>	\$ 381,155 275 1,300,000 (176,454) (381,155) 1,123,821	4,859,030	6,209,666 \$\$
Other Governmental	\$ (55,277) \$5,000 1,300,000 (59,261) 1,240,462	1,556,630	2.828,185 \$ 4.384.815
Title I	\$ (45,558)	•	
General <u>Fund</u>	\$ 100,835 326,155 275 (117,193) (381,155) (71,083)	3,302,400	3,381,481
OTHER FINANCING SOURCES	Transfers of indirect cost Operating transfers in Sale of capital assets Sales tax bonds issued Gain (loss) on investments Operating transfers out Total other financing sources (uses)	EXCESS OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES	Fund balances - beginning of year FUND BALANCES - END OF YEAR

See accompanying notes.

PLAQUEMINES PARISH SCHOOL BOARD RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2004

Total net change in fund balances - governmental funds		\$	4,859,030
Amounts reported for governmental activities in the Statement of Activities are different because:			
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeds capital outlays in the period:			
Capital outlays Depreciation expense	\$ 1,066,782 (1,265,293)		(198,511)
Add accumulated depreciation on capital assets retired during the year Less cost basis of capital assets retired during the year	167,964 (214,750)		(46,786)
Repayment of bond and loan principal and capital leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.			850,491
Proceeds from the sale of bonds is revenue in the governmental funds, but the proceeds increase long-term liabilities in the Statement of Net Assets.		((1,300,000)
In the Statement of Activities, certain operating expenses - compensated absences (vacation and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time earned exceeded the amounts used by \$56,268.			(56,268)
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest			
expense is recognized as the interest accrues, regardless of when it is due.			(4,197)
Change in net assets of governmental activities		\$	4,103,759

See acccompanying notes.

PLAQUEMINES PARISH SCHOOL BOARD STATEMENT OF FIDUCIARY NET ASSETS JUNE 30, 2004

ASSETS

CASH	\$_	576,170
TOTAL ASSETS	\$_	576,170
LIABILITIES		
DUE TO OTHERS - SCHOOL ACTIVITY FUNDS	\$_	576,170
TOTAL LIABILITIES	\$_	576,170

INTRODUCTION

The Plaquemines Parish School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within Plaquemines Parish. The school board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The school board is comprised of nine members who are elected from nine districts for terms of four years.

The school board operates eight schools within the parish with a total enrollment of 4,981 pupils. In conjunction with the regular educational programs, some of these schools offer head start, special education and/or adult education programs. In addition, the school board provides transportation and school food services for the students.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

REPORTING ENTITY:

Governmental Accounting Standards Board (GASB) Statement No. 14, The Reporting Entity, established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the school board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate and is fiscally independent of other state or local governments. As used in GASB Statement No. 14, fiscally independent means that the school board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The school board also has no component units, defined by GASB Statement No. 14 as other legally separate organizations for which the elected school board members are financially accountable. There are no other primary governments with which the school board has a significant relationship.

BASIS OF PRESENTATION:

The accompanying financial statements of the Plaquemines Parish School Board have been prepared in conformity with generally accepted accounting principles (GAAP) of the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

This financial report has been prepared in conformity with GASB Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments.

1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>: (Continued)

FUNDS:

The school board uses funds to maintain its financial records during the year. Fund accounting is designed to demonstrate legal compliance and to aid in financial management by segregating transactions relating to certain school board functions or activities. A fund is a separate fiscal and accounting entity with a self-balancing set of accounts.

Funds of the school board are classified into two categories: governmental and fiduciary, as follows:

GOVERNMENTAL FUNDS:

Governmental funds account for all or most of the school board's general activities. These funds focus on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may be used. Current liabilities are assigned to the fund from which they will be paid. The difference between a governmental fund's assets and liabilities is reported as fund balance. In general, fund balance represents the accumulated expendable resources which may be used to finance future period programs or operations of the school board. The following are the school board's primary governmental funds:

General Fund:

The General Fund is the primary operating fund of the school board and it accounts for all financial resources, except those required to be accounted for in other funds. The General Fund is available for any purpose provided it is expended or transferred in accordance with state and federal laws and in accordance with school board policy.

Special Revenue Funds:

Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes, or designated by the school board to be accounted for separately.

Debt Service Funds:

Debt service funds are established to meet requirements of bond ordinances and to account for transactions relating to resources retained and used for the payment of principal and interest on general long-term debt.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

GOVERNMENTAL FUNDS: (Continued)

Capital Project Funds:

Capital project funds account for financial resources received and used for the acquisition, construction, or improvement of major capital facilities not reported in the other governmental funds.

FIDUCIARY FUND:

Fiduciary fund reporting focuses on net assets and changes in net assets. The only fund accounted for in this category by the school board is the school activities agency fund. The agency fund accounts for assets held by the school board as an agent for schools and school organizations. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Consequently, the agency fund has no measurement focus but does use the modified accrual basis of accounting.

MEASUREMENT FOCUS/BASIS OF ACCOUNTING:

Government-Wide Financial Statements:

The Statement of Net Assets and the Statement of Activities display information about the reporting government as a whole. These statements include all the financial activities of the school board, except for the fiduciary fund. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Government-Wide Financial Statements were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33, Accounting and Financial Reporting for Nonexchange Transactions. The school board first utilizes restricted resources to finance qualifying activities.

Program Revenues:

Program revenues included in the Statement of Activities are derived directly from parties outside of the school board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the school board's general revenues.

1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>: (Continued)

MEASUREMENT FOCUS/BASIS OF ACCOUNTING: (Continued)

Government-Wide Financial Statements: (Continued)

Allocation of Indirect Expenses:

The school board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable by function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Fund Financial Statements:

Governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The Statement of Revenues, Expenditures, and Changes in Fund Balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the Government-Wide Financial Statements are prepared. Governmental Fund Financial Statements therefore include a reconciliation with brief explanations to better identify the relationship between the Government-Wide Statements and the statements for governmental funds.

Fund Financial Statements report detailed information about the school board. The focus of governmental Fund Financial Statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

Governmental funds and the agency fund use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The school board considers all revenues available if they are collected within 60 days after the fiscal year end. Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. The governmental funds use the following practices in recording revenues and expenditures:

Revenues:

Federal and state entitlements are recorded as unrestricted grants-in-aid when available and measurable. Expenditure-driven federal and state grants are recorded as restricted grants-in-aid when the reimbursable expenditures have been incurred.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

MEASUREMENT FOCUS/BASIS OF ACCOUNTING:

Fund Financial Statements: (Continued)

Revenues: (Continued)

Ad valorem taxes and the related state revenue sharing are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar year basis, become due on November 15 of each year, and become delinquent on December 31. The taxes are generally collected in December, January and February of the fiscal year.

Sales and use taxes are recorded as revenue in the month collected by the merchants.

Income on deposits, cash equivalents and investments is recorded when measurable and available.

Revenues from rentals, leases and royalties are recorded when earned.

Substantially all other revenues are recorded when received.

Expenditures:

Salaries are recorded as expenditures when earned. Nine-month employees' salaries are earned over a nine-month period but are paid over a twelve-month period.

Purchases of various operating supplies are recorded as expenditures in the accounting period purchased.

Compensated absences are recognized as expenditures when leave is actually taken or when employees (or heirs) are paid for accrued leave upon retirement or death.

Commitments under construction contracts are recognized as expenditures when earned by the contractors.

Principal and interest on general long-term debt are recognized when due.

Substantially all other expenditures are generally recognized when the related fund liability is incurred.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

MEASUREMENT FOCUS/BASIS OF ACCOUNTING: (Continued)

Fund Financial Statements: (Continued)

Other Financing Sources (Uses):

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

BUDGETS:

The following summarizes the budget activities of the school board for the year ended June 30, 2004:

Completed & Available for Public Inspection

Public Notices

Public Hearing

Board Adoption

Description

2003-2004 Budget Year

July 14, 2003

July 18, 25 and August 1, 2003

August 4, 2003

September 8, 2003

The school board adopted annual budgets for the General Fund and all Special Revenue Funds. Budgetary comparisons for the General Fund and the major Special Revenue Funds are included as required supplementary information.

The budget is prepared on the modified accrual basis of accounting. All appropriations lapse at year end. Encumbrances are recognized within the accounting records for budgetary control purposes. Formal budget integration (within the accounting records) is employed as a management control device. The Superintendent of Schools is authorized to transfer amounts between line items within any fund. However, when actual revenues within a fund fail to meet budgeted revenues by 5% or more and/or actual expenditures within a fund exceed budgeted expenditures by 5% or more, a budget revision is adopted by the school board in an open meeting. Budget amounts included in required supplementary information include the original adopted budget and the final revised budget.

INTERFUND RECEIVABLES/PAYABLES:

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables and short-term interfund loans are classified as interfund receivables/payables on the balance sheet in the Fund Financial Statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

ADVANCES TO OTHER FUNDS:

Non-current portions of long-term interfund loan receivables and payables are reported as advances.

INVENTORIES:

Inventory of the Food Service Fund consists of commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received and as expenses when consumed. Commodities are assigned values based on information provided by the United States Department of Agriculture on a first-in, first-out method.

Food purchased by the school board is expensed at the time of purchase.

CAPITAL ASSETS:

Capital assets are valued at historical cost, estimated cost, or fair value if donated. The school board maintains a threshold level of \$1,000 or more for capitalizing assets.

Capital assets are recorded in the Government-Wide Financial Statements but are not reported in the Fund Financial Statements. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the school board, no salvage value is taken into consideration for depreciation purposes. All capital assets, other than land, are depreciated using the straight-line method over the following useful lives:

Description	Estimated <u>Lives</u>
Buildings and building improvements	25 – 40 years
Furniture and fixtures	5 years
Vehicles	5-10 years
Equipment	5-20 years

COMPENSATED ABSENCES:

The school board has two types of compensated absences which accumulate or vest as follows:

1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>: (Continued)

COMPENSATED ABSENCES: (Continued)

Vacation and Sick Leave:

Under the terms of state law and school board policy, teachers and other nine-month employees accrue 10 days of sick leave each school year, which can be accumulated without limitation. Upon retirement or death prior to retirement, unused accumulated sick leave of up to 25 days is paid to the employee or the employee's beneficiary at the employee's current rate of pay. Upon retirement, sick leave is used in the retirement benefit computation as earned service. Under the Louisiana Teachers' Retirement System, the total unused accumulated sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service for leave earned prior to July 1, 1988. For sick leave earned after July 1, 1988, under the Louisiana Teachers' Retirement System, all unpaid sick leave, which excludes the 25 days paid, is used in the retirement benefit computation as earned service. Under reduction in force, a laid-off employee may choose to be paid for his accumulated sick leave.

All 12-month employees accrue from 5 to 20 days vacation leave each year depending on length of service with the school board. Vacation leave can be accumulated up to 50 days. Upon termination, retirement, or death prior to retirement, unused accumulated vacation is paid at the employee's current rate of pay. In addition, these employees accrue from 10 to 18 days of sick leave each year depending on length of service with the school board. Unused accumulated sick leave for 12-month employees is paid in the manner described above for teachers and nine-month employees.

Sabbatical Leave:

Any employee with a teaching certificate is entitled, subject to approval by the school board, to one semester of sabbatical leave after three years of continuous service, or two semesters of sabbatical leave after six years of continuous service. Leave may be granted for medical leave or for professional and cultural improvement.

The cost of leave privileges are recorded as an expenditure of the period in which paid in the Fund Financial Statements. The entire compensated absences liability is reported in the Government-Wide Financial Statements.

RESTRICTED NET ASSETS:

For the Government-Wide Statement of Net Assets, net assets are reported as restricted when constraints placed on net asset use are either:

- 1. externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; or
- 2. imposed by law through constitutional provisions or enabling legislation.

1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>: (Continued)

FUND EQUITY:

In the Fund Financial Statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

INTERFUND TRANSACTIONS:

Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. Nonrecurring or nonrouting permanent transfers of equity are reported as residual equity transfers. All other interfund transactions are reported as operating transfers.

SALES AND USE TAXES:

The school board levies one percent sales and use tax with receipts deposited in the General Fund. The school board levies an additional one percent sales and use tax with receipts deposited to the Sales Tax Sinking Fund. The proceeds of this tax are dedicated and used for any lawful school purpose, including payments of salaries and fringe benefits, building operations and maintenance, and instructional programs, with any excess transferred to the General Fund. The tax is collected by the Sales Tax Department of the Plaquemines Parish Government.

FUND DESCRIPTIONS - MAJOR FUNDS:

Following are descriptions of the major funds reported in the Fund Financial Statements for the year ended June 30, 2004:

General Fund:

The General Fund is the primary operating fund of the school board and it accounts for all financial resources, except those required to be accounted for in other funds. The General Fund is available for any purpose provided it is expended or transferred in accordance with state and federal laws and in accordance with school board policy.

No Child Left Behind – Title I:

This Special Revenue Fund is a program for economically and educationally deprived school children which is federally financed, state-administered and locally operated by the school board. The services are provided through various projects which are designated to meet the special needs of educationally deprived children. The activities supplement rather than replace state and local mandated activities. Program funds are obtained from federal grants through the State Department of Education.

2. FUND DEFICITS:

There are no deficits in any individual funds at June 30, 2004.

3. LEVIED TAXES:

Property taxes are levied each November 1st on assessed value listed as of the prior January 1st for all real property, merchandise and movable property located in the parish. Taxes are assessed on a calendar year basis, become due on November 15 of each year and become delinquent on December 31. Assessed values are established by the Plaquemines Parish Assessor's Office and the State Tax Commission of actual value as specified by Louisiana Law. Property taxes are recorded as revenue by the school board in the year the taxes are received. A portion of exempt taxes due to homestead exemptions relating to constitutional special school taxes are reimbursed to the school board through state revenue sharing.

As required by the State of Louisiana Statute, prescribed deductions are made from the school board's property tax receipts for contributions to cover costs of various pension funds. For the year ended June 30, 2004, \$400,165 has been deducted from property tax receipts for amounts due to various pension funds.

The following is a summary of parish wide authorized and levied ad valorem taxes for the fiscal year ended June 30, 2004:

	Authorized	Levied
	<u>Millage</u>	<u>Millage</u>
Regular School Tax	6.03	6.03
Employee Health Benefits	1.70	1.70
Salaries #1	2.40	2.50
Maintenance and Operations	4.78	4.97
Salaries #2	7.50	7.50
Technology	1.00	1.00
Capital Improvements and Maintenance	1.00	1.00

The differences between authorized and levied millages are the result of the reassessment of taxable property required by Article 7, Section 23 of the Louisiana Constitution of 1974.

4. ACCOUNTS RECEIVABLE:

The accounts receivable at June 30, 2004 are as follows:

	General		Nonmajor Governmental	
TAXES:	<u>Fund</u>	Title I	<u>Funds</u>	<u>Total</u>
Sales	\$ 2,342,724	\$	\$ 204,754	\$ 2,547,478
Ad valorem	342,635			342,635
GRANTS:				
State	183,574		9,075	192,649
Federal - received through the State	27,814	568,206	352,815	948,835
OTHER	10,523			10,523
TOTALS	\$ <u>2,907,270</u>	\$ <u>568,206</u>	\$ <u>566,644</u>	\$ <u>4,042,120</u>

5. EMPLOYEE RETIREMENT SYSTEMS:

Substantially all employees of the school board are members of two statewide retirement systems, both of which are cost-sharing multiple-employer public employee retirement systems (PERS). In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); and other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the systems, with employee benefits vesting after 10 years of service.

Under LSERS, employees are eligible to retire after attaining age 60 and 10 years of accredited service, age 55 and 25 years of accredited service, or any age with 30 years of accredited service. The retirement benefit will be paid monthly based on 2.5% of average final compensation times the years of creditable service (including creditable unused sick and annual leave), plus an additional .5% of average final compensation times the years of creditable service in excess of 20 years, plus two dollars per month for each year of creditable service supplemental benefit, not to exceed average final compensation. The plan also includes disability retirement benefits.

The formula for annual maximum retirement benefits under TRS is 2 or 2.5% (Regular Plan) or 1 or 3% (Plan A) of final average salary for each year of credited service. Final average salary is based upon the member's highest successive thirty-six months of salary. Benefits are paid monthly for life.

Benefits of the systems are funded by employee and employer contributions. The contribution rates (as a percentage of covered salaries) are established by state law as follows:

	<u>Employee</u>	<u>Employer</u>
Louisiana School Employees' Retirement System	7.5%	11.2%
Louisiana Teachers' Retirement System - Regular	8.0%	13.8%
Louisiana Teachers' Retirement System - Plan A	9.1%	13.8%

The school board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the school board. For the year ended June 30, 2004, \$368,911 was remitted to the TRS by the Plaquemines Parish Sheriff for the school board from ad valorem tax and revenue sharing deductions. For the LSERS, the school board's employer contribution is partially funded by the Employer Credit Account of the LSERS. Act 278 of the 1999 regular session provided for the establishment of this account, which consists of accumulated excess employer contributions required by the constitution which exceeded the actuarially required employer rate for previous years. The remainder of the school board's employer contribution was funded by the State of Louisiana through annual appropriations. Benefits granted by the retirement system are guaranteed by the State of Louisiana under provisions of the Louisiana Constitution of 1974.

5. <u>EMPLOYEE RETIREMENT SYSTEMS</u>: (Continued)

The school board's required contributions to the system and the percentage contributed are as follows:

iono i igi		Required Contribution	Percent Contributed
Louisiana School Empl	oyees' Retirement System:		
	Year Ended		
	June 30, 2004	\$ 318,532	99.35%
	June 30, 2003	328,149	100.00
	June 30, 2002	162,930	100.00
Louisiana Teachers' Re	tirement System:		
Regular:			
	Year Ended		
	June 30, 2004	\$ 2,701,713	100.32%
	June 30, 2003	2,522,814	101.45
	June 30, 2002	2,456,939	99.51
Louisiana Teachers' Re-	tirement System:		
Plan A:	Year Ended		
· 	June 30, 2004	\$ 22,440	100.00%
	June 30, 2003	22,391	100.00
	June 30, 2002	21,388	100.00
	,	,	

Both systems issue publicly available financial reports that include financial statements and required supplementary information for each system. The LSERS report may be obtained by writing to the system at P.O. Box 44516, Baton Rouge, Louisiana 70804-4516. The TRS report may be obtained by writing to the system at P.O. Box 94123, Baton Rouge, Louisiana 70804-9123.

6. OTHER POST-EMPLOYMENT BENEFITS:

The Plaquemines Parish School Board provides certain continuing health care and life insurance benefits for its retired employees as required by state law. Substantially all of the school board's employees become eligible for these benefits if they reach normal retirement age while working for the school board. These benefits for retirees and similar benefits for active employees are provided through an insurance company, whose monthly premiums are paid jointly by the employee and by the school board. The school board recognizes the cost of providing these benefits (the board's portion of premiums) as an expenditure when the monthly premiums are paid. For the year ended June 30, 2004, the school board's portion of the premiums was \$474,745 for 192 retirees.

7. ACCOUNTS, SALARIES/DEDUCTIONS AND OTHER PAYABLES:

The payables at June 30, 2004 are as follows:

	General	Tivl T	Nonmajor Governmental	T . 1
	<u>Fund</u>	<u>Title I</u>	<u>Funds</u>	<u>Total</u>
Salaries/deductions Accounts	\$ 3,294,027	\$	\$	\$ 3,294,027
payable	214,597	=	95,839	310,436
TOTAL	\$ <u>3,508,624</u>	\$ <u></u>	\$ <u>95,839</u>	\$ <u>3,604,463</u>

8. INTERFUND PAYABLES/RECEIVABLES AND ADVANCES:

Individual balances due from/to other funds at June 30, 2004 are as follows:

	<u>Due To</u>	<u>Due From</u>
General Fund	\$ 791,404	\$ 25
Special Revenue Fund:		
Adult Education	25	31
Drug-Free		18,478
Enhancing Education		
Through Technology		67
Special Education		179,657
Teaching, Learning Technology Center		5,324
Technical Preparation		3,500
Title I		507,998
Title II		73,989
Title V		1,319
Title XIX		1,000
Vocational Education		41
TOTAL	\$ <u>791,429</u>	\$ <u>791,429</u>

8. INTERFUND PAYABLES/RECEIVABLES AND ADVANCES: (Continued)

Individual balances of advances to/from other funds at June 30, 2004 are as follows:

	Advances To	Advances From
General Fund	\$	\$ 135,700
Special Revenue Fund:		
Adult Education	10,800	
Drug-Free	7,000	
Migrant Education	5,000	
School to Work	5,000	
Special Education	10,000	
Title I	15,000	
Title II	5,000	
Title V	12,900	
Vocational Education	<u>65,000</u>	
TOTAL	\$ <u>135,700</u>	\$ <u>135,700</u>

9. LEASES:

Operating:

The school board has recorded operating leases for office and computer equipment as expenses in the accompanying financial statements. For the year ended June 30, 2004, principal in the amount of \$281,340 was paid on the leases. For the year ended June 30, 2004, interest in the amount of \$73,246 was paid on the leases. The school board's policy is to expense lease payments in the year paid. The following is a schedule of future minimum lease payments under operating lease agreements as of June 30, 2004:

Year Ended	
June 30	<u>Amount</u>
2005	\$ 227,338
2006	78,454
2007	34,056
2008	23,168
2009	2,070
Total minimum lease payments	\$ <u>365,086</u>

9. <u>LEASES</u>: (Continued)

Capital:

The school board has recorded capital leases for office equipment as assets and obligations in the accompanying Government-Wide Financial Statements. For the year ended June 30, 2004, principal in the amount of \$14,672 was paid on capital leases. For the year ended June 30, 2004, interest in the amount of \$515 was paid on capital leases. The following is a schedule of future minimum lease payments under capital lease agreements as of June 30, 2004:

Year Ended	
<u>June 30</u>	<u>Amount</u>
2005	\$ 6,937
2006	6,937
2007	1,170
Less: Amount representing interest	<u>(449</u>)
Present value of net minimum lease payment	\$ <u>14,595</u>

The gross amount of assets recorded as capital assets acquired under capital leases is \$32,200 at June 30, 2004. Accumulated depreciation on these assets was \$6,623 at June 30, 2004.

10. CHANGES IN AGENCY FUND DEPOSITS DUE OTHERS:

A summary of changes in agency fund deposits due others follows:

	Balance			Balance
	July 1, 2003	Additions	Reductions	June 30, 2004
School Activity				
Accounts	\$ <u>559,214</u>	\$ <u>1,931,395</u>	\$ <u>1,914,439</u>	\$ <u>576,170</u>

11. GENERAL LONG-TERM OBLIGATIONS:

The following is a summary of the long-term obligation transactions for the year ended June 30, 2004:

	Balance July 1, 2003	<u>Additions</u>	<u>Payments</u>	Balance <u>June 30, 2004</u>	Amounts Due Within One Year
Anticipation certificate	\$	\$ 3,400,000	\$ 3,400,000	\$	\$
Bonded debt	8,600,000	1,300,000	790,000	9,110,000	830,000
Capital leases	29,267		14,672	14,595	6,609
Loan payable	572,728		45,819	526,909	45,818
Compensated absences					·
payable	<u>1,956,297</u>	<u>56,268</u>	-	2,012,565	<u>60,176</u>
Total	\$ <u>11,158,292</u>	\$ <u>4,756,268</u>	\$ <u>4,250,491</u>	\$ <u>11,664,069</u>	\$ <u>942,603</u>

11. GENERAL LONG-TERM OBLIGATIONS: (Continued)

Capital Leases:

Capital leases represent obligations that are to be financed with future General Fund resources.

Compensated Absences:

Compensated absences payable will be liquidated by the fund where the salary costs originated. The additions for the year ended June 30, 2004 represent the net changes during the year. The records are maintained in such a manner that the additions and deletions could not readily be determined; therefore, the net change is reflected as additions in the year ended June 30, 2004.

Anticipation Certificate:

During the year ended June 30, 2004, the school board issued an anticipation certificate in the amount of \$3,400,000 to the Louisiana Public Facilities Authority. The certificate bore interest of 2.190% and was repaid during the year ended June 30, 2004.

Loan Payable:

The school board has an outstanding loan with the Louisiana Local Government Environmental Facilities and Community Development Authority for the purchase of computer equipment and a lighting project. The loan's original principal balance was \$630,000. The loan bears no interest and is payable in quarterly payments of \$11,455 ending November 1, 2015. Future loan payments are as follows:

Year Ended	
<u>June 30</u>	Amount
2005	\$ 45,818
2006	45,818
2007	45,818
2008	45,818
2009	45,818
Thereafter	<u>297,819</u>
	\$ <u>526,909</u>

11. GENERAL LONG-TERM OBLIGATIONS: (Continued)

Bonds and Certificates:

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. At June 30, 2004, the school board had accumulated \$2,067,734 in the debt service funds for future debt requirements.

The following is a schedule of the outstanding bonds of the school board as of June 30, 2004:

	Date of <u>Issue</u>	Original <u>Issue</u>	Interest <u>Rate</u>	<u>Maturities</u>
Sales Tax School				
Bonds, Series				
1998	03/01/98	\$ 8,115,000	3.65 - 4.65%	03/01/1999-2012
Sales Tax School				
Bonds, Series	A 4 10 4 70 0			0.010.1.11.000.00.00
1998B	04/01/98	1,800,000	4.45 – 7.00%	03/01/1999-2018
Sales Tax School	07/01/02	1 200 000	2.00 7.000/	03/01/2004 2010
Bonds, Series 2003	06/01/03	1,300,000	3.00 - 7.00%	03/01/2004 - 2018

The annual requirements to amortize principal and interest on bonds outstanding at June 30, 2004 are as follows:

Year Ending	Principal	Interest	
June 30	<u>Payments</u>	<u>Payments</u>	<u>Total</u>
2005	\$ 830,000	\$ 398,523	\$ 1,228,523
2006	865,000	360,533	1,225,533
2007	900,000	322,433	1,222,433
2008	940,000	283,298	1,223,298
2009	985,000	243,008	1,228,008
2010-2018	4,590,000	<u>670,248</u>	_5,260,248
	\$ <u>9,110,000</u>	\$ <u>2,278,043</u>	\$ <u>11,388,043</u>

12. RESERVED AND DESIGNATED FUND BALANCES:

Following are the details of reserved and designated fund balances which are reported in the Fund Financial Statements:

Designated for Capital Improvements:

The School Board passed a resolution on April 8, 1998 to establish a Capital Improvement Fund for building/facility construction and improvements. Deposits are made of revenues from 16th section lands, any unexpected excess settlement funds as designated by the board, and ending General Fund Balance in excess of 5% of the following year's proposed budget. The balance of this account at June 30, 2004 is \$12,297.

Designated for Insurance Deductibles:

The settlement of back sales and use taxes, certain refunds of insurance premiums, and a portion of the special appropriation from the parish government have been designated to fund the deductible amount on insurance policies. At June 30, 2004, the balance of this account is \$3,110,592.

<u>Designated for Construction</u>:

Monies in the Capital Projects Funds which are not reserved for current projects are designated for future construction projects. At June 30, 2004, the balance of this account is \$1,287,299.

Reserved for Debt Service:

Monies are reserved in the Debt Service Funds to pay the principal and interest maturing in future years on bonded debts and certificates of indebtedness. At June 30, 2004, the balance of the reserve is \$2,067,734.

Reserved for Encumbrances:

The amount of \$12,721 has been reserved for outstanding requisitions and purchase orders as of June 30, 2004.

Reserved for Apartment Maintenance:

Monies received for rent are reserved in the General Fund for repairs and maintenance on apartments owned by the school board. At June 30, 2004, the balance of the reserve is \$22,092.

12. RESERVED AND DESIGNATED FUND BALANCES: (Continued)

Reserved for Scholarship:

Monies donated by various organizations are reserved for scholarships to qualified students of the Plaquemines Parish Schools. At June 30, 2004 the balance of the reserve is \$23,719.

Reserved for Protested Taxes:

Monies are reserved for property taxes paid in protest. At June 30, 2004, the balance in the reserve is \$402,838.

13. CASH, CASH EQUIVALENTS AND INVESTMENTS:

Following are the components of the school board's cash, cash equivalents and investments at June 30, 2004:

	Governmental <u>Funds</u>	Fiduciary <u>Funds</u>		
Cash	\$ 4,509,453	\$ 576,170		
Cash equivalents Investments	1,488,348 <u>4,341,780</u>	=		
TOTAL	\$ <u>10,339,581</u>	\$ <u>576,170</u>		

Cash:

The school board's bank deposits in Regions Bank were entirely covered by federal depository insurance and pledged securities held at the Federal Reserve Bank in the name of the school board. As of June 30, 2004, the bank balances of the deposits totaled \$6,935,891.

Cash Equivalents:

The school board considers all highly-liquid debt instruments with a maturity of one year or less to be cash equivalents. The school board's cash equivalents include money market demand deposit accounts held with financial institutions, certificates of deposit, government money market funds and funds invested through the State Treasury. All cash equivalents are stated at cost.

13. <u>CASH, CASH EQUIVALENTS AND INVESTMENTS</u>: (Continued)

Cash Equivalents: (Continued)

	4	Amount
Money market demand accounts were entirely covered by federal depository insurance and pledged securities held at the Federal Reserve Bank in the name of the school board. As of June 30, 2004 bank balances of money market demand accounts were \$54,819.	\$	54,873
Certificates of deposit were entirely covered by federal depository insurance and pledged securities held at the Federal Reserve Bank in the name of the school board.		100,000
Cash equivalents of government money market funds consist of short-term government securities. The funds are held by a sub-custodian, managed and held in the name of the school board's broker-dealer.		626,729
Cash equivalents of pooled funds invested under contract with the State of Louisiana State Treasury. The funds are held in the name of the school board.		706,746
TOTAL CASH EQUIVALENTS	\$ <u>_1</u>	<u>,488,348</u>

Investments:

Statutes authorize the school board to invest in direct United States Treasury obligations, the principal and interest of which are fully guaranteed by the government of the United States; bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by federal agencies, provided such obligations are backed by the full faith and credit of the United States of America; bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by U.S. Government instrumentalities, which are federally sponsored; mutual or trust fund institutions which are registered with the Securities and Exchange Commission under the Securities Act of 1933 and the Investment Act of 1940, and which have underlying investments consisting solely of and limited to securities of the United States or its agencies; and certain guaranteed investment contracts.

13. CASH, CASH EQUIVALENTS AND INVESTMENTS: (Continued)

<u>Investments</u>: (Continued)

The school board's investments are described below to give an indication of the level of risk assumed by the entity at year-end. Category 1 includes investments that are insured or registered or for which the securities are held by the school board or its agent in the school board's name. Category 2 includes uninsured and unregistered investments for which the securities are held by the broker's or dealer's trust department or agent in the school board's name. Category 3 includes uninsured and unregistered investments for which the securities are held by the broker or dealer, or by its trust department or agent but not in the school board's name.

The school board's investments are carried at fair value and consist of notes and mortgages of the U.S. Government and federal agencies. The investments are held by the Federal Reserve Bank in the name of the school board's broker-dealer. The investments are managed by the school board's broker-dealer but are restricted by the bond indenture. The following is a schedule of investments by investment type:

	Carrying <u>Amount</u>
Federal Home Loan Bank	\$ 532,547
Federal Home Loan Mortgage Corporation	2,034,939
Federal National Mortgage Association	711,717
Government National Mortgage Association	1,062,577
	\$ <u>4,341,780</u>

Market values are furnished by the school board's investment custodian.

14. <u>CAPITAL ASSETS</u>:

A summary of changes in capital assets is as follows:

	Balance <u>July 1, 2003</u>	Prior Period Adjustments	Additions	Retirements	Balance June 30, 2004
Capital assets not being depreciated: Land Construction in progress	\$ 1,750,807 206,215	\$ 40,000	\$ 120,442 457,752	\$ 492,105	\$ 1,911,249
Total capital assets not being depreciated	1,957,022	<u>40,000</u>	<u>578,194</u>	492,105	2,083,111

14. <u>CAPITAL ASSETS</u>: (Continued)

	Balance <u>July 1, 2003</u>	Prior Period Adjustments	Additions	Retirements	Balance June 30, 2004
Capital assets being depreciated:					
Buildings and improvements	\$ 32,543,054	\$ 2,270,960	\$ 315,788	\$	\$ 35,129,802
Furniture and equipment	4,040,778	79,254	650,634	151,289	4,619,377
Transportation equipment	3,781,285	-	<u>14,271</u>	<u>63,461</u>	<u>3,732,095</u>
Total capital assets					
being depreciated	40,365,117	2,350,214	<u>980,693</u>	<u>214,750</u>	43,481,274
Less accumulated depreciation for:					
Buildings and improvements	13,409,320	839,718	698,613		14,947,651
Furniture and equipment	2,421,985	32,208	366,149	106,819	2,713,523
Transportation equipment	_2,822,630	=	<u>200,531</u>	_61,145	<u>2,962,016</u>
Total accumulated depreciation	18,653,935	871,926	1,265,293	167,964	20,623,190
Total capital assets being depreciated, net	21,711,182	1,478,288	_(284,600)	<u>46,786</u>	22,858,084
Capital assets, net	\$ <u>23,668,204</u>	\$ <u>1,518,288</u>	\$ <u>293,594</u>	\$ <u>.538,891</u>	\$ <u>24,941,195</u>

A prior period adjustment has been made to record capital assets (net of accumulated depreciation) in the amount of \$1,518,288 that were not previously included as capital assets.

Depreciation expense of \$1,265,293 for the year ended June 30, 2004 was charged to the following governmental functions:

Instruction:

Regular programs	\$ 387,131
Special programs	148,446
Vocational education	1,653
Adult education	1,163
Other instructional programs	10,096

14. <u>CAPITAL ASSETS</u>: (Continued)

Support Service Programs:		
Pupil support services	\$	38,840
Instructional staff services		44,725
General administration		103,098
School administration		47,383
Business services		14,239
Operation and maintenance of plant		119,296
Student transportation		237,418
Central services		11,631
Food Service Program		99,894
Community Service Program	_	<u>280</u>
Total	\$_1	,265,293

15. ESTIMATES:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

16. <u>SELF INSURANCE</u>:

The school board is self-insured for workman's compensation in the amount of \$275,000 per accident. The excess is insured under an insurance policy. The fund is administered by an independent insurance service company.

The estimated claims liability is computed based on information received from the administrator of the plan. The following represents a reconciliation of total claims liability:

	<u>2004</u>	<u>2003</u>
Claims liability at July 1 Less: Claims paid during the year Plus: Claims incurred	\$ 6,878 (82,898) <u>134,861</u>	\$ 15,703 (101,098) <u>92,273</u>
Claims liability at June 30	\$ <u>58,841</u>	\$ <u>6,878</u>

The claims liability at June 30, 2004 is presented at current value and has not been discounted.

17. LOSS CONTINGENCY:

The school board is a defendant in lawsuits filed by various parties. For one lawsuit, the possible range of total loss is estimated by the school board's attorneys to be \$341,000 to \$375,000. The loss will be covered by insurance but the school board's \$100,000 deductible has been accrued in the financial statements in the prior year based on information available at that time. Two other lawsuits are pending for which the possible range of loss is estimated by the school board's attorneys to be \$-0- to \$45,000. No accrual has been made in the financial statements for these lawsuits. For the other lawsuits, the school board's attorneys have evaluated the likelihood of an unfavorable outcome to be remote or are unable to predict the outcome.

PLAQUEMINES PARISH SCHOOL BOARD BUDGETARY COMPARISON SCHEDULE GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2004

GENERAL FUND Variance with Final Budget Original Final Positive Budget **Budget Actual** (Negative) **REVENUES:** Local Sources: \$ 13,093,283 \$ Ad valorem taxes 11,070,000 12,487,460 605,823 1% collection by Sheriff on taxes other than school taxes 300,000 300,000 368,911 68,911 Sales taxes 8,885,000 9,385,000 11,169,881 1,784,881 Special appropriation from Parish Government/General Fund 113,825 113,825 Tuition - summer school/ 65,000 61,702 driver's education 61,817 115 Interest earnings 35,000 111,650 157,755 46,105 Rent lease - 16th Section and other school lands 3,000 42,000 53,050 11,050 Community service income 20,000 20,000 20,000 Apartment rents 85,000 81,381 (3,619)1.000 52,000 65,762 13,762 Contributions and donations 84,356 4,000 119,000 (34,644)Other Revenue for/on behalf of LEA 12,400 12,400 8,980 (3,420)Restricted Funds: 890,580 909,246 1,735,530 826,284 State sources Federal sources - through State 106,029 85,660 86,040 380 Federal sources - commodities Federal sources - indirect Unrestricted Funds: 10,670,000 11.074,451 State sources 11,217,621 (143.170)Federal sources - through State 5,522 5,522 Federal sources - direct 83,500 83,500 39,166 (44,334)Revenue sharing 100,000 100,000 104,702 4,702 32,245,509 38,324,412 3,252,173Total revenues 35,072,239 **EXPENDITURES:** Instruction: 14,760,987 16,023,175 15,855,748 167,427 Regular programs 3,702,458 72,844 Special programs 3,725,421 3,629,614 Vocational education Adult education 690,989 721,956 410,237 311,719 Other instructional programs

PLAQUEMINES PARISH SCHOOL BOARD BUDGETARY COMPARISON SCHEDULE GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2004

		GENERAL FUND						
		Original Budget		Final Budget		Actual		Variance with Final Budget Positive (Negative)
EXPENDITURES: (Continued)				= m=B4.		<u>- 194444</u>		(110Barrio)
Support Service Programs: Pupil support Instructional staff support General administration School administration Business services Operations and maintenance Student transportation Central services	\$	1,281,765 1,016,232 1,246,138 1,764,975 566,595 4,123,595 2,442,183 471,580	\$	1,353,717 1,066,132 1,301,386 1,896,075 571,395 4,459,582 2,571,583 471,580	\$	1,259,910 1,119,029 1,426,778 1,941,659 583,501 4,713,595 2,709,427 476,600	\$	93,807 (52,897) (125,392) (45,584) (12,106) (254,013) (137,844) (5,020)
Food Service Program Community Service Program Capital Outlay		503,500 13,725		503,500 13,725		678,201 11,582		(174,701) 2,143
Debt Service: Principal retirement Interest payment		45,818 -		45,818		60,490 515		(14,672) (515)
Miscellaneous: Bank, legal fees and other Other - insurance claims, scholarship Total expenditures	_	32,653,503	_	90,000 34,792,082	- -	74,043 34,950,929	-	15,957 (158,847)
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	_	(407,994)		280,157	_	3,373,483	-	3,093,326
OTHER FINANCING SOURCES (USES): Transfers of indirect costs Operating transfers in Sale of capital assets Gain (loss) on investments Miscellaneous Operating transfers out Total other financing sources (uses)		110,000 419,000 500 200 (3,500) 526,200		110,000 569,155 500 - 4,200 (158,655) 525,200	_	100,835 326,155 275 (117,193) (381,155) (71,083)	-	(9,165) (243,000) (225) (117,193) (4,200) (222,500) (596,283)
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND OTHER FINANCING USES		118,206		805,357		3,302,400		2,497,043
Fund balances - beginning of year		3,381,481	_	3,381,481	_	3,381,481	_	-
FUND BALANCES - END OF YEAR	\$	3,499,687	\$_	4,186,838	\$ ₌	6,683,881	\$_	2,497,043
See accompanying notes.								

PLAQUEMINES PARISH SCHOOL BOARD BUDGETARY COMPARISON SCHEDULE TITLE I FOR THE YEAR ENDED JUNE 30, 2004

	·		itle 1	
	Original <u>Budget</u>	Final <u>Budget</u>	<u>Actual</u>	Variance with Final Budget Positive (Negative)
REVENUES:				
Restricted Funds:	¢ 1 111 027	¢ 1 417 402	¢ 1 242 061	\$ (174,422)
Federal sources - through State Total revenues	\$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\$ 1,243,061 1,243,061	$\frac{(174,422)}{(174,422)}$
EXPENDITURES:				
Instruction:	025 269	1 224 002	1.060.051	174.041
Special programs	935,368	1,234,092	1,060,051	174,041
Support Service Programs: Instructional staff support	105,938	121,100	125,951	(4,851)
General administration	1,000	1,000	944	(4,651) 56
Operations and maintenance	5,240	5,240	10,557	(5,317)
Total expenditures	1,047,546	1,361,432	1,197,503	163,929
EXCESS (DEFICIENCY) OF				
REVENUES OVER EXPENDITURES	63,481	56,051	45,558	(10,493)
OTHER FINANCING SOURCES (USES):				
Transfers of indirect costs	(63,481)	(56,051)	(45,558)	10,493
Total other financing sources (uses)	(63,481)	(56,051)	(45,558)	10,493
EXCESS (DEFICIENCY) OF REVENUES AND OTHER				
FINANCING SOURCES OVER EXPENDITURES AND OTHER				
FINANCING USES	-	-	-	-
Fund balance - beginning of year		 -		
FUND BALANCE - END OF YEAR	\$ -	\$ -	\$ -	\$

See accompanying notes.

SPECIAL REVENUE FUNDS:

No Child Left Behind - Title I Migrant Education:

The Title I Migrant Education Funds are used to provide additional instruction in reading and math to identified students through an individualized instruction program. The Title I Migrant Education Recruiter Program is used to enlist the cooperation of school systems in the multi-parish recruiting area, identify migrant children, establish contacts with migrant families, and assist in planning educational, health and social services for migrant children. Program funds are obtained from Federal grants through the State Department of Education.

No Child Left Behind - Title II:

The program funds are used to promote professional growth leading to improving certification in math and science.

No Child Left Behind - Title V:

This is a program by which the Federal government provides funds to the school board for audio-visual materials, equipment, and library resources.

Drug-Free Schools Program:

This program establishes and implements drug abuse education and prevention programs, and enforces drug-related rules and regulations of student conduct in the schools.

Title XIX:

This program's purpose is to improve the health status of eligible children by assuring the provision of preventive services, health assessment, and the necessary diagnosis, treatment and follow-up care in the context of an ongoing relationship between the patient and other health care givers.

Head Start Program:

This is a federally funded educational, social and health program for economically disadvantaged three to four-year old children.

Food Service:

The Food Service program provides nourishing meals for students in all grades. This program is supplemented by both Federal and State funds that are based on reimbursement and participation.

SPECIAL REVENUE FUNDS: (Continued)

Adult Education:

The Adult Education Fund accounts for Federal and State grants received through the State Department of Education.

The Adult Education Program offers a basic and remedial academic curriculum to individuals at least 16 years of age or emancipated minors who have not obtained a high school diploma. The curriculum offered is intended to prepare the student for the high school equivalency examination. Students successfully completing the examination are awarded the High School Equivalency Examination Diploma.

Vocational Education:

Students in grades 9 through 12 have the opportunity to participate in vocational education through the state and federally funded programs. Courses in home economics, industrial arts, and business education offer training in job entry skills. Several co-op programs offer practical experiences in the job market.

Special Education Fund:

The Special Education Fund is a state and federally financed program of free education in the least restricted environment to children with exceptionalities.

Technical Preparation:

This federally-funded program is for the development and administration of Technical Preparation activities.

Teaching Learning Technology Center:

The purpose of this grant is to support the integration of educational technology into classrooms to improve teaching and learning.

Enhancing Education Through Technology:

The purpose of this grant is to enhance ongoing efforts to improve teaching and learning through the use of technology.

SPECIAL REVENUE FUNDS: (Continued)

School to Work:

The Regional Council on School to Work (STW), an initiative of the Metrovision Economic Development Partnership, involves a broad coalition of representatives from business, labor, education, and government. It serves as a catalyst to create an effective STW system in Greater New Orleans and the River Region that better prepares students for careers and life-long learning. It connects school-based learning to the workplace through structured internship in local businesses.

Emergency Response and Crisis Management Plan:

This funding is used to strengthen the emergency preparedness of the school board in collaboration with the different agencies of the Plaquemines Parish Government.

DEBT SERVICE FUNDS:

General Obligation Sinking Fund:

The General Obligation Sinking Fund accounts for the proceeds of property taxes that are dedicated for debt service.

Sales Tax Bond Fund:

The Sales Tax Bond Fund accounts for the proceeds of a one percent sales and use tax levied and collected by the collecting agency.

Sales Tax Reserve Fund:

This Debt Service Fund accounts for the establishment of a reserve in the amount of \$1,100,000, or the highest combined principal and interest requirements for any succeeding bond year, ending March 1, which equaled \$1,232,453 as of June 30, 2004.

CAPITAL PROJECTS FUNDS:

1992 Sales Tax Construction Fund:

The Plaquemines Parish School Board issued \$11,000,000 of Sales Tax School Bonds, Series 1992, for the purpose of making capital improvements to the public school system of the Parish (including, but not limited to constructing, acquiring, erecting, improving, and repairing schools and school related facilities), payable solely from and secured by an irrevocable pledge and dedication of the avails or proceeds of the special one percent sales and use tax. On March 2, 1998, the school board adopted a resolution to refinance \$7,220,000 of the Series 1992 Bonds and authorized the issuance of \$8,115,000 of its Sales Tax Refunding Bonds, Series 1998.

CAPITAL PROJECTS FUNDS: (Continued)

1992 Sales Tax Construction Fund: (Continued)

The School Board authorized the issuance of \$1,800,000 of Sales Tax Bonds, Series 1998B pursuant to a resolution adopted on April 20, 1998 for the purpose of making capital improvements to the public school system of Plaquemines Parish.

2003 Sales Tax Construction Fund:

The School Board authorized the issuance of \$1,300,000 of Sales Tax Bonds, Series 2003 pursuant to a resolution adopted on April 14, 2003 for the purpose of making capital improvements to the public school system of Plaquemines Parish (including, but not limited to, constructing, acquiring, erecting, improvement and repairing schools and school related facilities).

PLAQUEMINES PARISH SCHOOL BOARD SUPPLEMENTARY INFORMATION NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET JUNE 30, 2004

	Special Revenue Funds																		
	<u>I</u>	Migrant Education	ŀ	Title <u>11</u>	Title <u>V</u>		Drug- <u>Free</u>		Title <u>XIX</u>		lead <u>tart</u>		Food <u>Service</u>	Adu <u>Educa</u>			Vocational Education		Special Education
ASSETS:																			
Cash	S	5,000	S	- 2	9,333	\$	7,562	\$	1,293 \$		3,469	\$	883,299 \$	9,9	91	S	34,532	S	170,350
Cash equivalents		-		-	-		-		-		-		-		-		-		-
Investments		-		-	-		-		-		•		-		-		-		-
Accounts receivable		•		82,456	4,886		19,304		-		-		-	3,1	52		30,564		112,678
Interfund receivable		-		-	-						-		-		25		-		-
Accrued interest receivable		-		-	-				-		-		-		-		-		-
Inventory				-	-		-		-		-		51,431		-		-		
TOTAL ASSETS	\$ _	5,000	\$ =	82,456 S	14,219	s	26,866	s =	1,293 S		3,469	s <u>_</u>	93 <u>4,730</u> S	13,1	68	s	65,096	s <u> </u>	283,028
LIABILITIES:																			
Accounts payable	S	-	\$	- S		s	-	s	- S	3	3,469	s	- S	2,3	37	s	55	\$	-
Cash overdraft				3,467	-		-		-		-		-				-		-
Interfund payables		-		73,989	1,319		18,478		1,000				•		31		41		179,657
Advances from																			
General Fund		5,000		5,000	12,900		7,000				-		•	10,8	00		65,000		10,000
Total liabilities	_	5,000	_	82,456	14,219	· -	25,478	-	1,000		3,469	_	<u>-</u>	13,1	68	_	65,096	-	189,657
FUND EQUITY:																			
Unreserved fund balance		-		-	•		1,388		293		-		934,730		-		•		93,371
Reserved for debt service		-		-	-		-		-		-		-				-		-
Designated for construction		-		-	-		-		-		-		-		-				-
Total fund equity	_		_			-	1,388	_	293			_	934,730		<u>:</u>	_		_	93,371
TOTAL LIABILITIES AND FUND EQUITY	s	5,000	S	82,456 S	14,219	s	26,866	S	1,293 \$	3	3,469	S	934,730 S	13,1	68	s	65,096	s	283,028

Car	nital	Pro	ects

		Special Re	venue Funds				Fund	Г	ebt Service Fund	s	
	Technical Preparation	Teaching Learning Technology <u>Center</u>	Enhancing Education Through Technology	School	Emergency Response	1992 Sales Tax Construction	2003 Sales Tax Construction	General Obligation Sinking <u>Fund</u>	Sales Tax Bond Fund	Sales Tax Reserve <u>Fund</u>	<u>Total</u>
\$		s -	s -	\$ 5,000	s -	\$ 2,962	\$ 586,367	s - :	5 731,337 S	51,391	S 2,501,886
	-		_	-	-		35,382		-	36,373	71,755
		_	-	-	-	-	673,758	_		1,041,570	1,715,328
	3,500	103,669	1,681	_	-	-	-	•	204,754	-	566,644
	-	-	-	-	-	-		-	•	-	25
	•	-	-	-	-	-	•	-	•	2,309	2,309
	-	•	-	-	-	•	-	•	-		51,431
\$	3,500	S 103,669	\$ 1,681	\$ 5,000	s <u> </u>	\$ 2,962	\$ 1,295,507	s s	936,091 \$	1,131,643	S 4,909,378
s		\$ 78,808	s -	s -	s -	s -	S 11,170	s - s	s - s		S 95,839
	-	19,537	1,614	-	-	-	-	•	-		24,618
	3,500	5,324	67	•	-	-	-	-	•	-	283,406
				5,000							120,700
	3,500	103,669	1,681	5,000		<u> </u>	11,170	<u></u>	-		\$24,563
		_	٠		_	_		_	_	_	1,029,782
	_	_	-	_	_		_		936,091	1,131,643	2,067,734
	•	_	_		_	2,962	1,284,337	_		-,,	1,287,299
•	<u>_</u>					2,962	1,284,337		936,091	1,131,643	4,384,815
3,500 S 103,669	5 103 669		\$ 1,681	S 5,000	.	\$ 2,962		s · s			4,909,378

PLAQUEMINES PARISH SCHOOL BOARD SUPPLEMENTARY INFORMATION NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2004

	_						_	Sp	ecial	Reve	nue	Funds	_		_					
		Migrant		Title		Title		Drug-		itle		Head		Food		Adult		cational		Special
REVENUES:	ļ	<u>Education</u>		<u>11</u>		$\underline{\mathbf{V}}$		<u>Free</u>	2	<u>XIX</u>		<u>Start</u>		<u>Service</u>		Education	Ed	ucation		Education
Local sources:																				
Interest earnings	\$	-	\$		\$	-	\$	-	\$	8	\$	-	\$	6,692	2	-	S	-	\$	-
Ad valorem taxes Sales taxes		-				-		-		-		-		-		-		•		-
Food service income		-				_		-				-		425,196		_		-		-
Contributions and								-						,						
donations		-		-		-		4,308		-		-		-		-		-		1,412
Other Restricted Funds:		-		-		-		-		-		-		300		-		-		•
State sources		_		-		_		-		_		_		_		7,971		-		18,201
Federal sources -																				
through State		40,511		341,374		33,172		35,230	1,	266		-		1,285,623		39,674		67,718		981,479
Federal sources - commodities						_		_						115,662		_		_		
Federal sources -				-		_		_		_		•		115,002		-		-		•
direct		-		-		-		-		-		739,651		-		-		-		13,383
Unrestricted Funds:														250 152						
State sources Total revenues	_	40,511	-	341,374		33,172		39,538	_	274		739,651		259,152 2,092,625	-	47,645	_	67,718	_	1,014,475
Total revendes	-	10,211	-	341,374		22,112	•	22,000		417		133,031	_	2,072,023	-	41,043	_	07,770	_	1,014,472
EXPENDITURES:																				
Instruction:		27.502		261.250		71.002		12.004				10 4 00 4								5 6 7 4 6 7
Special programs Vocational education		37,502		261,350		31,853		12,094		•		486,934		-		-		57,718		562,457
Adult education				-		-		-		-		_		-		47,645		-		-
Other instructional																.,				
programs		-		-		-		-		-		-		-		•		-		-
Support Service Programs:										000		24.002								207 577
Pupil support Instructional staff		-		-		-		-	١,	000		34,092		•		•		-		296,577
support		2,923		66,113		_		26,056		-		218,625		_		-		_		87,621
General administration		-		-		•		-		-		-		-		-				762
Operations and		0.0																		
maintenance Debt Service:		86		-		-		-		-		-		•		-		-		-
Principal retirement		_		_		-		-		-		_		-		-		-		-
Interest payment		-		-		-		-		-		-		-		-		-		-
Bank, legal fees and other		-		-		-		-		-		-		-		-		•		(346
Student transportation Food service program		-		-				-		-		-		1,601,257		-		-		6,246
Capital outlay			_				_												_	<u> </u>
Total expenditures	_	40,511		327,463		31,853	-	38,150	1,	000		739,651	_	1,601,257	_	47,645		57,718	_	953,663
EXCESS (DEFICIENCY)																				
OF REVENUES OVER																				
EXPENDITURES	_			13,911		1,319		1,388	_	274				491,368	_	_ _			_	60,812
OTHER FINANCING																				
SOURCES (USES):																				
Sales tax bonds issued		•		-				-		-		-		-		-		-		-
Transfer of indirect costs		-		(13,911))	(1,319)		-		-		•		-		-		-		(32,504)
Gain (loss) on investments Operating transfers in (out)		-		-		-				-		-				-		-		5,000
Total other	_		_				•			_	-				-		_		_	
financing sources (uses)	_			(13,911)	<u> </u>	(1,319)	_		_						_	<u>-</u> _			_	(27,504)
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER EXPENDITURES AND																				
OTHER FINANCING USES	_		_				-	1,388		<u> 274</u>				491,368	_	<u>-</u>				33,308
Fund balance - beginning of year	_		. –	<u>-</u>			-	_ 		19			· -	443,362	_	_ _``				60,063
FUND BALANCE - END											_									
OF YEAR	\$_		\$_	<u></u> -	_ \$ _		\$_	1.388	§	<u> 293</u>	. S		. \$ <u></u>	934.730	. \$ <u>_</u>		§ <u></u>	<u> </u>	\$ <u>-</u> _	93,371

	<u>-</u>	ebt Service Funds		<u> </u>	Fun				Special Reve	
<u>Total</u>	Sales Tax Reserve <u>Fund</u>	Sales Tax Bond <u>Fund</u>	General Obligation Sinking <u>Fund</u>	2003 Sales Tax Construction	1992 Sales Tax <u>Construction</u>	Emergency Response	School <u>To Work</u>	Enhancing Education Through Technology	Teaching Learning Technology Center	Technical Preparation
87,9	37,376 \$	13,516 \$		28,972 \$	\$ 1,273 \$	-	- \$	s · s	s -	-
30,0 1,323,2 425,19	-	1,323,273	30,017	-	:	-	- -		- -	•
5,77	-	<u>-</u>	-	-		-	-			-
26,1	-	-	-			-	-	-	-	-
3,026,42	-		-	-	•	22,154	-	33,462	141,264	3,500
115,60	•	-	-	-	•	-	-	-	-	-
753,03 259,15	- 	-			<u>.</u>					
6,052,8	37,376	1,336,789	30,105	28,972	1,273	22,154	== :	33,462	141,264	3,500
1,393,40 67,71	<u>.</u>	<u>-</u>			-	1,211	-	<u>-</u>	-	-
47,64	- -	-	-	-	-	-	-	-	-	- -
3,50		-	-	-	-	-	•	-	•	3,500
331,66 587,76	-	-	- -	-	-	20,050	•	32,116	134,261	-
76	•	-	-	-	-	-	-	-		-
2,01 <i>7</i> 90,00		790,000	-	77	150			-	1,699	-
422,74 4,03	-	422,743 4,030	-	-	-	-	•	-	-	-
6,24 1,601,25	-	-	-	-	-	-	•	•	-	-
477,96 5,736,71	=======================================	1,216,773	=== =================================	27,126 27,203	450,836 450,986	21,261	<u></u>	32,116	135,960	3,500
316,16	37,376	120,016	30,105	1,769	(449,713)	893	÷	1,346	5,304	
1,300,00	<u>-</u>	_		1,300,000	_	-			_	_
(55,27	-	-	-	-	-	(893)	-	(1,346)	(5,304)	-
(59,26 5 <u>5,</u> 00	(41,829) (72,136)	<u>.</u>	(37,677)	(17,432)	159,813					
1,240,46	(113,965)		(37,677)	1,282,568	159,813	(893)		(1,346)	(5,304)	
<u>1,55</u> 6,63	(76,589)_	120,016	<u>(7,572)</u>	1,2 <u>84,337</u>	(289,900)	_	_	_	_	_
			(1,50,141)	1-0 11221	7-6515 601			_ 		
2,828,18	1,208,232	816,075	7,572		292,862		<u></u> -		<u>.</u>	<u></u> _

PLAQUEMINES PARISH SCHOOL BOARD SUPPLEMENTARY INFORMATION SCHOOL ACTIVITY AGENCY FUND SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES FOR THE YEAR ENDED JUNE 30, 2004

SCHOOL	Balance July 1, 2003	Additions	<u>Deletions</u>	Balance June 30, 2004
Alternative School	\$ -	\$ 3,010	\$ (1,970)	\$ 1,040
Belle Chasse High School	128,978	545,211	(527,038)	147,151
Belle Chasse Middle School	67,571	236,449	(214,574)	89,446
Belle Chasse Primary School	107,000	344,312	(356,570)	94,742
Boothville-Venice High School	52,800	165,817	(159,690)	58,927
Buras High School	101,267	277,877	(280,746)	98,398
Buras Middle School	36,156	96,955	(118,549)	14,562
Phoenix High School	8,430	103,466	(89,142)	22,754
Port Sulphur High School	57,012_	158,298	(166,160)	49,150
TOTALS	\$ <u>559,214</u>	\$ <u>1,931,395</u>	\$ <u>(1,914,439)</u>	\$ <u>576,170</u>

PLAQUEMINES PARISH SCHOOL BOARD SUPPLEMENTARY INFORMATION SCHEDULE OF COMPENSATION PAID BOARD MEMBERS FOR THE YEAR ENDED JUNE 30, 2004

Board Member	Amount
Bobby Benefield	\$ 9,600
Sharon Branan (President 01/04 - 06/04)	10,200
Betty Dinette (President 07/03 - 12/03)	10,200
Joyce Lamkin	9,600
Carlton LaFrance	9,600
Nancy Lahaye	9,600
Paul Lemaire	9,600
Anthony St. Philip	9,600
Byron Williams	9,600
TOTAL	\$ <u>87,600</u>

COMPENSATION PAID BOARD MEMBERS

The schedule of compensation paid to the school board members was prepared in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature.

The compensation of the school board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the school board members have elected the monthly payment method of compensation. Under this method, each member of the school board receives \$800 per month and the president receives \$900 per month for performing the duties of this office.

MICHAEL J. O'ROURKE, C.P.A.
WILLIAM G. STAMM, C.P.A.
CLIFFORD J. GIFFIN, JR, C.P.A.
DAVID A. BURGARD, C.P.A.
LINDSAY J. CALUB, C.P.A., L.L.C.
GUY L. DUPLANTIER, C.P.A.
MICHELLE H. CUNNINGHAM, C.P.A
DENNIS W. DILLON, C.P.A.

ANN M. HARGES, C.P.A. ROBIN A. STROHMEYER, C.P.A.

KENNETH J. BROOKS, C.P.A., ASSOCIATE



1340 Poydras St., Suite 2000 · New Orleans, LA 70112 (504) 586-8866 FAX (504) 525-5888 cpa@dhhmcpa.com A.J. DUPLANTIER JR, C.P.A. (1919-1985) FELIX J. HRAPMANN, JR, C.P.A. (1919-1990) WILLIAM R. HOGAN, JR. C.P.A. (1920-1996) JAMES MAHER, JR, C.P.A. (1921-1999)

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

December 10, 2004

Plaquemines Parish School Board Belle Chasse, Louisiana

We have audited the financial statements of the Plaquemines Parish School Board as of and for the year ended June 30, 2004 and have issued our report thereon dated December 10, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether the school board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*. However, we noted one immaterial instance of noncompliance that we have reported to management of the school board in a separate letter dated December 10, 2004.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the school board's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. However, we noted a matter involving the internal control over financial reporting and its operation that we consider to be a reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect Plaquemines Parish School Board's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. The reportable condition is described in the accompanying schedule of findings and questioned costs as item 2004-01.

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions, and accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we believe the reportable condition described above is not a material weakness.

This report is intended for the information and use of the school board, its management, the State of Louisiana and the Legislative Auditor for the State of Louisiana and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Duplantier, Hrapmann, Hogan & Maher, LLP

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

December 10, 2004

Plaquemines Parish School Board Belle Chasse, Louisiana

Compliance

We have audited the compliance of Plaquemines Parish School Board, with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2004. The school board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the school board's management. Our responsibility is to express an opinion on the school board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the school board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the school board's compliance with those requirements.

In our opinion, the school board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2004.

Internal Control Over Compliance

The management of the school board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the school board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report is intended for the information and use of the school board, its management, the State of Louisiana and the Legislative Auditor for the State of Louisiana and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Duplantier, Hrapmann, Hogan & Maher, LLF

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2004

Federal CFDA <u>Number</u>	Grant <u>Number</u>	MAJOR FEDERAL AWARDS	Expenditures
Passed thr	rough the State of	Louisiana:	
		Department of Agriculture	
10.555 10.553	None None	Child Nutrition Cluster: National School Lunch Program National School Breakfast Program	\$ 975,960 309,663
		Total Department of Agriculture	1,285,623
		Department of Education	
84.367A 84.010A	04-50-38 04-T1-38	Title II Part A, Teacher and Principal Training and Recruiting Fund Title I Grants to Local Education Agencies	341,374
04.UIUA	04-11-36	(Educationally Deprived Children - Part A Basic)	1,243,061
84.027A 84.173A	2804-B1-38 2804-P1-38	Special Education Cluster: Special Education-Grants to States (IDEA, Part B) Special Education-Preschool Grants (IDEA Preschool)	737,122 54,433
		Total Department of Education	2,375,990
		Total Major Federal Awards Passed Through the State of Louisiana	3,661,613
Received	directly from the f	<u> ederal government</u> :	
93.600	06CH0423/11	Department of Health and Human Services Head Start Program	<u>739,651</u>
		TOTAL MAJOR PROGRAM EXPENDITURES	<u>4,401,264</u>
		NONMAJOR FEDERAL AWARDS	
Received	directly from the f	ederal government:	
		Department of Agriculture	
84.041	Not applicable	Impact Aid	52,549
	appneage	Total Nonmajor Federal Awards Received Directly from the Federal Government	52,549
Passed thr	ough the State of	Louisiana:	
10.550	None	Department of Agriculture Food Distribution	115,662

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2004

(Continued)

Federal CFDA <u>Number</u>	Grant <u>Number</u> <u>NG</u>	ONMAJOR FEDERAL AWARDS (Continued)	Expenditures
Passed the	rough the State of Loui	isiana: (Continued)	
93.575 93.558	2804-38 280436-38	Department of Health and Human Services U.S. Child Care and Development Block Grant Temporary Assistance for Needy Families Total Department of Health and Human Services	\$ 59,097 26,943 86,040
84.002A 84.011 84.048 84.298A	04-44-38 04-M1-26 2804-02-38 04-80-38	Department of Education Adult Education – State Grant Program Migrant Education – Basic State Grant Program Vocational Education – Basic Grants to State Innovative Education Program Strategies – Title V	39,674 40,511 67,718 33,172
84.186A 84.278E	04-70-38 04-70-38 #1224/03-04TP	Safe and Drug-Free Schools and Communities – State Grants – Title IV Technology Preparation	35,230 3,500
84.318X 84.318X 84.276A	0414-38 0449-38 2801LI38C	Teaching, Learning Technology Center Enhancing Education Through Technology Systematic Improvement Grants – Learn	141,264 33,462 144,772
84.184E 13.714	Q184E030471 None	Emergency Response and Crisis Management Plan Title XIX – Health Care Services	22,154 1,000
		Total Department of Education Total Nonmajor Federal Awards Passed Through	<u>562,457</u>
		the State of Louisiana TOTAL NONMAJOR PROGRAM EXPENDITURES	<u>764,159</u> <u>816,708</u>
		TOTAL PROGRAM EXPENDITURES	\$ <u>5,217,972</u>

PLAQUEMINES PARISH SCHOOL BOARD NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2004

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

The Schedule of Expenditures of Federal Awards of the Plaquemines Parish School Board has been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. Expenditures are recognized when incurred.

2. <u>DETERMINATION OF TYPE A AND B PROGRAMS</u>:

Federal awards programs are classified as either Type A or Type B programs. For the period ending June 30, 2004, Type A programs consist of the federal programs that expended over \$300,000 and Type B programs are the programs that expended under \$300,000.

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2004

SECTION I - SUMMARY OF AUDITOR'S RESULTS:

Identification of major programs:

Financial Statements Type of auditor's report issued: unqualified Internal control over financial reporting: Material weakness(es) identified? X no ___ yes Reportable condition(s) identified that are not considered to be material weaknesses? X yes ___ none reported Noncompliance material to financial statements noted? ___ yes X no Federal Awards: Internal control over major programs: Material weakness(es) identified? __ yes X no Reportable condition(s) identified that are not considered to be material weaknesses? X none reported ____ yes Type of auditor's report issued on compliance for major programs: unqualified Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133: X no ___ yes

Name of Program	CFDA No.	Expenditures
Child Nutrition Cluster:		
National School Lunch Program	10.555	\$ 975,960
National School Breakfast Program	10.553	309,663
Title I Grants to Local Education Agencies	84.010A	1,243,061
Title II Part A Teacher and Principal		
Training and Recruiting Fund	84.367A	341,374
Headstart	93.600	739,651
Special Education Cluster:		
IDEA Part B	84.027A	737,122
IDEA Preschool	84.173A	54,433
		\$ <u>4,401,264</u>
Dollar threshold used to distinguish between Type A and Ty	ype B programs:	\$300,000
Auditee qualified as low-risk auditee?	<u>X</u>	yes no

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2004

SECTION II - FINDINGS REQUIRED TO BE REPORTED UNDER GENERALLY ACCEPTED GOVERNMENTAL AUDITING STANDARDS:

CAPITAL ASSETS: (2004-01)

Louisiana Revised Statute 24:515 (B) requires every public entity to maintain records of all capital assets purchased or otherwise acquired for which the entity is accountable, and states that the records shall include information as to the acquisition date, cost, disposition, purpose of disposition, and recipients of disposed assets.

The school board took a physical inventory of all capital assets as of June 30, 2004 but a number of assets including equipment, land and buildings acquired in previous years were not included in the inventory. The land and buildings were properly accounted for and insured by the school board. However, the assets inadvertently were not included on the inventory. An adjustment was made to add the assets to the inventory. The final inventory includes all assets.

We recommend that management of the school board continue improving the review of the inventory of assets on a regular basis to ensure that all assets acquired in current and previous years are properly included.

SECTION III - FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS:

None

PLAQUEMINES PARISH SCHOOL BOARD SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2004

Findings Required To Be Reported Under Generally Accepted Governmental Auditing Standards:

CAPITAL ASSETS: (2003-01)

Louisiana Revised Statute 24:515 (B) requires every public entity to maintain records of all capital assets purchased or otherwise acquired for which the entity is accountable, and states that the records shall include information as to the acquisition date, cost, disposition, purpose of disposition, and recipients of disposed assets. The school board took a physical inventory of its capital assets as of June 30, 2003.

It was noted that some asset additions were not recorded in the capital asset computerized system because asset additions were not reconciled to capital asset expenditures in all funds in the general ledger. It was also noted that some assets acquired in the subsequent year were included on the capital asset by location reports and that some assets acquired in the previous fiscal year were missing from the asset by location reports.

This finding has been resolved for the year ended June 30, 2004.

UNINSURED CASH: (2003-02)

Under state law, cash balances at all times must be secured by deposit insurance or pledged securities. At June 30, 2003, cash balances held for the school board by a sub-custodian in the amount of \$1,238,101 were not secured by deposit insurance or pledged securities, exposing the school board to the risk of loss of those funds. This resulted from the sub-custodian's failure to sweep the daily cash balances into governmental money market funds, as had been requested by the management of the school board.

This finding has been resolved for the year ended June 30, 2004.

Findings and Questioned Costs For Federal Awards

CAPITAL ASSETS: (2003-01)

Louisiana Revised Statute 24:515 (B) requires every public entity to maintain records of all capital assets purchased or otherwise acquired for which the entity is accountable, and states that the records shall include information as to the acquisition date, cost, disposition, purpose of disposition, and recipients of disposed assets. The school board took a physical inventory of its capital assets as of June 30, 2003.

It was noted that some asset additions were not recorded in the capital asset computerized system because asset additions were not reconciled to capital asset expenditures in all funds in the general ledger. It was also noted that some assets acquired in the subsequent year were included on the capital asset by location reports and that some assets acquired in the previous fiscal year were missing from the asset by location reports.

This finding has been resolved for the year ended June 30, 2004.

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MEMBERS AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS SOCIETY OF LA C.P.A.'S

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

December 10, 2004

Plaquemines Parish School Board Belle Chasse, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Plaquemines Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Plaquemines Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property.
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

No exceptions were noted.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

No exceptions were noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No exceptions were noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

No exceptions were noted.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

No exceptions were noted.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Two out of twenty-five selected are not properly classified on the schedule.

Management's Response:

The process has already begun in verifying each individual's record for the proper amount of prior and local experience. The personnel director, Melvina Sias, will be the responsible supervisor to see that the input of this data is accomplished and maintained.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Twenty-five out of twenty-five selected were not properly included on the schedule. For two items tested, approximately half of the salary amount was deleted because the salaries were erroneously considered to be duplicates. The differences in the other twenty-three items selected are minimal and result from extra compensation items not included in the schedule.

Management's Response:

This oversight was caused by the change of key personnel in the data processing department. The new director, Michael Bruney, has been informed of regulations and instructions for preparing this data. Steps will be taken to test new information prior to submission in the future.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

No exceptions were noted for the recalculation of the amounts reported in the schedule; however, the schedule as reported was not corrected for the exceptions noted in item 7 above.

Class Size Characteristics (Schedule 6)

9. We obtained a supporting schedule by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We chose a random sample of 10 classes from the Louisiana State Department of Education Annual School Report System (as directed by the Louisiana State Department of Education) and then traced the sample to the October 1st roll books for those classes and determined if the class was properly classified in the Annual School Report System.

No exceptions were noted.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Plaquemines Parish School Board.

No exceptions were noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Plaquemines Parish School Board.

No exceptions were noted.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Plaquemines Parish School Board.

No exceptions were noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Plaquemines Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Duplantier, Hrapmann, Hogan & Maher, LLF

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE I GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES <u>IUNE 30, 2004</u>

GENERAL FUND INSTRUCTIONAL AND EQUIPMENT EXPENDITURES General Fund Instructional Expenditures Teacher and Student Interaction Activities Classroom Teacher Salaries Other Instructional Staff Activities Employee Benefits Purchased Professional and Technical Service Instructional Materials and Supplies Instructional Equipment Total Teacher and Student Interaction Activities	\$ 12,684,923 1,749,036 3,876,512 32,527 1,260,185 279,116	\$ 19,882,299	
Other Instructional Activities		56,486	
Pupil Support Activities Less: Equipment for Pupil Support Activities Net Pupil Support Activities	1,259,910	1,259,910	
Instructional Staff Service: Less: Equipment for Instructional Staff Service: Net Instructional Staff Service:	1,119,028	1,119,028	
Total General Fund Instructional Expenditures		\$ 22,317,723	
Total General Fund Equipment Expendíture:		\$ 348,808	

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE I (CONTINUED) GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES <u>JUNE 30, 2004</u>

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\$ 3,168,756 9,780,211 30,017 Sheriff on Taxes Other than School Taxe \$ 12,493,154 12,493,154	Real Property Serty Serty Try Stiment in Real Property	s 69,803	868 9 \$
CERTAIN LOCAL REVENUE SERVICES: Local Taxation Revenue: Constitutional Ad Valorem Taxes Renewable Ad Valorem Tax Dobt Service Ad Valorem Tax Up to 1% of Collections by the Sheriff on Taxes Other than School Taxe Sales and Use Taxes Total Local Taxation Revenue	Local Earnings on Investment in Real Property Earnings from 16th Section Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property	State Revenue in Lieu of Taxes Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes Revenue Sharing - Excess Portior Other Revenue in Licu of Taxes Total State Revenue In Lieu of Taxes	Nonpublic Textbooks Revenue

Nonpublic Transportation Revenue

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE 2 EDUCATIONAL LEVELS OF PUBLIC SCHOOL STAFF AS OF OCTOBER 1, 2003

Category	F	ıll-time Cla	Full-time Classroom Teachers	chers	Princi	pals and As	Principals and Assistant Principals	cipals
	Certificated	cated	Uncer	Uncertificated	Certificated	icated	Uncertificated	ficated
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	0	%0	0	%0	0	%0	0	%0
Bachelor's Degree	213	78%	- 19	100%	0	%0	0	%0
Master's Degree	43	16%	0	%0	8	47%	0	%0
Master's Degree + 30	12	4%	0	%0	6	53%	0	%0
Specialist in Education	2	1%	0	%0	0	%0	0	. %0
Ph.D or Ed.D.	2	1%	0	%0	0	%0	0	%0
Total	272	100%	61	100%	17	100%	0	%0

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE 3
NUMBER AND TYPE OF PUBLIC SCHOOLS FOR THE YEAR ENDED JUNE 30, 2004

Type Elementary Middle/Jr. High Secondary	Number 1 2 2
Combination Total	9

PLAQUEMINES PARISH SCHOOL BOARD
SCHEDULE 4
EXPERIENCE OF PUBLIC SCHOOL PRINCIPALS AND FULL-TIME CLASSROOM TEACHERS
AS OF OCTOBER 1, 2003

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	2	1	1	1	3	8
Principals	0	0	0	1	2	1	5	6
Classroom Teachers	46	48	88	_27	28	31	<u>5</u> 9	333
Total	46	48	06	29	31	33	73	350

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE 5 PUBLIC SCHOOL STAFF DATA FOR THE YEAR ENDED JUNE 30, 2004

Classroom Teachers

	All Classroom Teachers	Excluding ROTC and Rehired Retirees
Average Classroom Teacher's Salary Including Extra Compensation	\$37,620.63	\$37,505.66
Average Classroom Teacher's Salary Excluding Extra Compensation	\$36,743.71	\$36,625.83
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	343.01	337.68

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE 6 CLASS SIZE CHARACTERISTICS AS OF OCTOBER 1, 2003

				Class Siz	Class Size Range			
	1 -	1 - 20	21 -	21 - 26	27 - 33	. 33	34+	+
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	37.90	22	62.10	36	00.00	0	00.0	0
Elementary Activity Classes	0.00	0	00.0	0	00.0	0	00.00	0
Middle/Jr. High	14.50	23	62.30	66	23.30	37	0.00	0
Middle/Jr. High Activity Classes	0.00	0	34.60	6	50.00	13	15.40	4
High	37.60	73	43.30	84	19.10	37	00.0	0
High Activity Classes	82.90	29	00.00	0	11.40	4	5.70	2
Combination	77.90	413	20.60	601	1.50	8	00.00	0
Combination Activity Classes	87.70	64	8.20	9	2.70	2	1.40	1

PLAQUEMINES PARISH SCHOOL BOARD

SCHEDULE 7 LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM (LEAP) FOR THE 21st CENTURY FOR THE YEAR ENDED JUNE 30, 2004

District Achievement		Eng	nglish Lar	lish Language Arts	ts				Mathe	Mathematics		
Level Results	20	2004	20	2003	20	2002	20	2004	2003	03	2002	02
Students	Number	Number Percent	~	Number Percent Number Percent	Number	Percent		Number Percent	Number Percent	Percent	Number	Percent
Grade 4) 					{
Advanced	19	5	4	1	18	5	13		25	7	24	7
Mastery	97	26	99	17	62	21	68	24	92	24	64	17
Basic	156	42	207	55	173	47	140	37	172	45	192	52
Approaching Basic	57	15	99	17	78	21_	70	19	49	13	09	16
Unsatisfactory	45	12	36	6	20	5	62	17	41	==	27	7
Total	374		379		368		374		379		367	

District Achievement			Scie	Science					Social Studies	Studies		
Level Results	$\begin{bmatrix} & 20 \end{bmatrix}$	2004	20	2003	20	2002	2004	04	2003	03	20	2002
Students	Number	Number Percent	Number	Percent	Number	Percent	Number Percent Number Percent	Percent	Number Percent	Percent	Number Percent	Percent
Grade 8		 										
Advanced	7	2	2	1	4	-	2	_	0	0	4	
Mastery	61	18	38	11	58	18	39	11	27	∞	31	2
Basic	134	39	145	43	130	41	191	46	162	49	172	55
Approaching Basic	92	26	113	34	107	34	$\overline{102}$	29	96	29	08	25
Unsatisfactory	54	16	36	11	16	5	43	12	49	15	27	6
Total	348		334		315		347		334		314	
	1											

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE 8 THE GRADUATE EXIT EXAM FOR THE 21st CENTURY FOR THE YEAR ENDED JUNE 30, 2004

		_	_				г—	т	_	
}	2002	Percent) 	S	12	38	18	27	} 	
	20	Number		20	44	137	99	86	365	
matics	33	Percent		9	19	47	14	15		
Mathematics	2003	Number Percent) 	22	69	173	50	56	370	
	04	Percent		8	25	46	6	11		
	2004	Number	- 	27	85	155	30	38	335	
	02	Percent		0	10	39	32	19		
rts	2002		Number		0	33	128	105	64	330
Language Arts	$0\overline{3}$	Percent		0	10	45_	24	22		
English La	2003	er		1	33	155	82	92	347	
E	04	Number Percent Numb		2	22	45	20	11		
	2004	Number		7	73	152	67	36	335	
District Achievement	Level Results	Students	Grade 10	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory	Total	

		Percent		-	6	54	21	15		
	2002	er Pe	-		_		_			
		Number		2	30	180	70	51	333	
Studies	03	Percent		2	13	55	21	6		
Social Studies	2003	Number		5	37	162	62	27	293	
	75	Percent		0	10	<i>L</i> 9	17	9		
	2004	Number		1	31	210	52	20	314	
	02			4	17	43	22	15	ı	
nce	2002	2002	Number Percent		12	58	142	72	50	334
	2003	Percent		3	91	- 50	20	11		
Science	20	Number Percent Number		8	48	147	58	32	293	
	2004	Percent		2		46	24	11		
	20	Number		5	54	145	75	35	314	
District Achievement	Level Results	Students	Grade 11	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory	Total	

PLAQUEMINES PARISH SCHOOL BOARD SCHEDULE 9 THE IOWA TESTS FOR THE YEAR ENDED JUNE 30, 2004

		Composite	
	2004	2003	2002
Test of Basic Skills (ITBS)			
Grade 3	62	64	63
Grade 5	63	64	51
Grade 6	47	44	52
Grade 7	49	52	49
Tests of Educational Development (ITED)			
Grade 9	53	52	48

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group. MICHAEL J. O'ROURKE, C.P.A.
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MEMBERS AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS SOCIETY OF LA C.P.A.'S

December 10, 2004

Plaquemines Parish School Board 557 F. Edward Hebert Blvd. Belle Chasse, LA 70037

In planning and performing our audit of the financial statements of the Plaquemines Parish School Board for the year ended June 30, 2004, we considered its internal control in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control. However, we noted a certain matter involving the internal control and its operation that we consider to be a reportable condition under standards established by the American Institute of Certified Public Accountants. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control that, in our judgment, could adversely affect Plaquemines Parish School Board's ability to record, process, summarize, and report financial data consistent with the assertions of management in the financial statements.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that errors or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Our consideration of internal control would not necessarily disclose all matters in internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses as defined above. However, the following reportable condition is not believed to be a material weakness:

CAPITAL ASSETS: (2004-01)

Louisiana Revised Statute 24:515 (B) requires every public entity to maintain records of all capital assets purchased or otherwise acquired for which the entity is accountable, and states that the records shall include information as to the acquisition date, cost, disposition, purpose of disposition, and recipients of disposed assets.

The school board took a physical inventory of all capital assets as of June 30, 2004 but a number of assets including equipment, land and buildings acquired in previous years were not included in the inventory. The land and buildings were properly accounted for and insured by the school board. However, the assets inadvertently were not included on the inventory. An adjustment was made to add the assets to the inventory. The final inventory includes all assets.

We recommend that management of the school board continue improving the review of the inventory of assets on a regular basis to ensure that all assets acquired in current and previous years are properly included.

We noted the following instance of immaterial noncompliance:

BUDGET_ACT: (2004-02)

During the audit, the school board's compliance with the Louisiana Budget Act was tested. As a result of our testing, it was discovered that the school board did not revise the budget in accordance with the Louisiana Budget Act for the Title I fund. Per LRS #39:1311A, the school board is required to amend its budget when revenues and other financing sources fall below 5% of the amounts budgeted for the general and special revenue funds. As a result, the school board is not in compliance with the Louisiana Budget Act for the Title I fund.

We recommend that the budget be reviewed periodically and amended when required by state law.

STATUS OF PRIOR YEAR FINDINGS:

Following is the status of items reported in the management comment letter for the year ended June 30, 2003:

CAPITAL ASSETS: (2003-01)

Louisiana Revised Statute 24:515 (B) requires every public entity to maintain records of all capital assets purchased or otherwise acquired for which the entity is accountable, and states that the records shall include information as to the acquisition date, cost, disposition, purpose of disposition, and recipients of disposed assets. The school board took a physical inventory of all capital assets as of June 30, 2003.

It was noted that some asset additions were not recorded in the capital asset computerized system because asset additions were not reconciled to capital asset expenditures in all funds in the general ledger. It was also noted that some assets acquired in the subsequent fiscal year were included on the capital asset by location reports and that some assets acquired in the previous fiscal year were missing from the asset by location reports.

This finding has been resolved for the year ended June 30, 2004.

UNINSURED CASH: (2003-02)

Under state law, cash balances at all times must be secured by deposit insurance or pledged securities. At June 30, 2003, cash balances held for the school board by a sub-custodian in the amount of \$1,238,101 were not secured by deposit insurance or pledged securities, exposing the school board to the risk of loss of those funds. This resulted from the sub-custodian's failure to sweep the daily cash balances into governmental money market funds, as had been requested by the management of the school board.

This finding has been resolved for the year ended June 30, 2004.

STUDENT ACTIVITY FUNDS: (2003-03)

At times there was a lack of segregation of duties in the handling of disbursements of school activity funds of one school. Checks were prepared, signed and recorded by one individual who also prepared quarterly financial statements. It was also noted that supporting documentation for deposits and disbursements was unable to be located in several cases and that some disbursements were not authorized by the principal. Event admission and concession sales deposits were not reconciled to account for the number of items sold and the start up cash received.

We recommended that different employees perform the separate duties of signing checks, processing cash disbursements and maintaining books of original entry. We recommended that supporting documentation be maintained for each deposit and disbursement and that all disbursements be authorized by the principal. We also recommended that event admission and concession sales and start up money be reconciled at the end of each event.

This finding has been resolved for the year ended June 30, 2004.

This report is intended for the information and use of the school board, its management, the State of Louisiana and the Legislative Auditor for the State of Louisiana and is not intended to be and should not be used by anyone other than these specified parties.

Sincerely,

DUPLANTIER, HRAPMANN, HOGAN, & MAHER, L.L.P.

William Stamm, CPA

Partner

Plaquemines Parish School Board Belle Chasse Office

December 17, 2004

P.O. Box 69

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Belle Chasse, LA 70037

Phone (504) 392-4970 FAX (504) 392-4973 Legislative Audit Advisory Council

State of Louisiana

P.O. Box 94397

Baton Rouge, I.A 70804-9397

JAMES C. HOYLE Superintendent

Gentlemen:

MEMBERS:

Following is the Corrective Action Plan for Audit Findings 2004-01 and 2004-02 reported in our audit report and management letter for the year ended June 30, 2004.

BYRON V. WILLIAMS, JR.

District I

2004-01

NANCY LaHAYE
District 2

ANTHONY ST PHILIP

ANTHONY ST. PHILIP District 3

JOYCE C. LAMKIN District 4

SHARON BRANAN District 5

CARLTON M. LAFRANCE, SR. District 6

PAUL W. LEMAIRE, JR. District ?

BORBY L. BENEFIELD District 8

BETTY A. DINETTE District 9 2004-01

<u>Capital Assets</u> – A thorough and more comprehensive review process of capital assets has been implemented to ensure that all fixed assets are included in the inventory. Coordinated efforts of the purchasing director, Sharon Zilucca, and the Finance Director, Benja Fussell, reviewing purchases and acquisitions from all sources will be conducted quarterly.

2004-02

<u>Budget Act</u> – The Title I Director, Eva Jones, along with Carla Newman, Federal Accountant, and other federal staff will review the budget status continually. Even though the budgets have been approved by the state federal department, the staff is now informed of the necessity to also follow the Louisiana Budget Act and will follow the proper procedures when necessary.

Should you need further information, please contact this office.

Sincerely yours,

Benja R./Fussell, Director

FINANCE & MANAGEMENT