ANNUAL FINANCIAL STATEMENTS

AS OF JUNE 30, 2022 AND FOR THE YEAR THEN ENDED

WITH INDEPENDENT AUDITOR'S REPORT



Annual Financial Statements As of and for the Year Ended June 30, 2022 With Supplementary Information Schedules

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#### **INDEPENDENT AUDITOR'S REPORT**

Concordia Parish School Board Vidalia, Louisiana

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Concordia Parish School Board as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Concordia Parish School Board's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Concordia Parish School Board, as of June 30, 2022, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Concordia Parish School Board, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Concordia Parish School Board's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud
  or error, and design and perform audit procedures responsive to those risks. Such procedures include
  examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
  that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
  effectiveness of the Concordia Parish School Board's internal control. Accordingly, no such opinion is
  expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
  accounting estimates made by management, as well as evaluate the overall presentation of the
  financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that
  raise substantial doubt about the Concordia Parish School Board's ability to continue as a going
  concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Budgetary Comparison Information, Schedule of Changes in Total OPEB Liability, Schedule of Contributions - OPEB, Schedules of Employer's Share of Net Pension Liability, Schedules of Employer's Contributions, and notes to the required supplementary information labeled "Required Supplementary Information" in the table of contents (Part I and Part II) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Concordia Parish School Board's basic financial statements. The Combining and Individual Nonmajor Fund Financial Statements; the Schedule of Compensation Paid to the Board Members; and the Schedule of Compensation, Benefits, and Other Payments to Agency Head are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Individual and Combining Nonmajor Fund Financial Statements; the Schedule of Compensation Paid to Board Members; the Schedule of Compensation, Benefits, and Other Payments to Agency Head; and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated January 16, 2023, on our consideration of Concordia Parish School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Concordia Parish School Board's internal control over financial reporting and compliance.

Natchez, Mississippi January 16, 2023

Silas Simmons, LLP

REQUIRED SUPPLEMENTARY	Y INFORMATION (PART I)	

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

#### JUNE 30, 2022

This discussion and analysis is intended to serve as an introduction to Concordia Parish School Board's (School Board) basic financial statements. The basic financial statements consist of three components: Government-Wide Financial Statements, Fund Financial Statements, and Notes to the Financial Statements.

#### Financial Highlights

- The School Board's assets are exceeded by its liabilities by \$59.9 million for the year ended June 30, 2022. This compares to a net deficit for the previous year of \$69.9 million.
- Total net assets at June 30, 2022, consist of the following:
  - A net investment in capital assets of \$16.0 million, which consists of property and equipment, net of accumulated depreciation and the related debt.
  - Net position of \$8.9 million is restricted from outside sources, such as grantors, tax propositions approved by the voters, etc.
  - Due to implementation of new Government Accounting Standards Board (GASB) requirements, unrestricted net position reflects a negative \$84.8 million for payment of continuing obligations.
- The School Board's Governmental Funds reported fund balances of \$29.2 million this year, as compared to \$31.2 million for the previous year.
- At the end of the current fiscal year, the General Fund had a \$18.0 million fund balance, a decrease of approximately \$4.0 million less than the previous year's fund balance.

#### Government-Wide Financial Statements

The government-wide financial statements provide a broad view of the School Board's operations. The statement of net position and the statement of activities, which appear first in the School Board's financial statements, report information on the School Board as a whole, and its activities in a manner which is similar to a private-sector business. These statements include all assets and liabilities, and are prepared using the accrual basis of accounting. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

The statement of net position presents all of the School Board's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in the School Board's net position may serve as a useful indicator of whether the School Board's financial position is improving or deteriorating. The statement of activities presents information showing how the School Board's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will not result in cash flows until future periods (e.g., earned by unused sick leave).

# MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2022

#### Government-Wide Financial Statements (continued)

The statement of net position and statement of activities report the governmental activities of the School Board. All of the School Board's services are reported here, including instruction, support services, school food service, and debt service.

#### Fund Financial Statements

#### Governmental Funds

The School Board's fund financial statements follow the government-wide statements and provide detailed information about the School Board's most significant funds, not the School Board as a whole. Some funds are required to be established by State law; however, the School Board establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money, (e.g., grants from the U.S. Department of Education).

All of the School Board's services are reported in governmental funds which focus on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provided a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. The relationship (difference) between governmental activities reported in the statement of net position and the statement of activities and governmental funds is reconciled in the financial statements.

#### Fiduciary Funds

The School Board is the trustee, or fiduciary, for student activity funds. All of the School Board's fiduciary activities are reported in the statements of assets and liabilities which follows the fund financial statements. These activities have been excluded from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

#### Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and the fund financial statements and are located after the basic financial statements.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2022

# **Condensed Financial Information**

The following table presents the statement of net position in a condensed manner and gives comparisons to the previous year:

# Comparative Statement of Net Position As of June 30, 2022 and 2021

(measure is in rounded thousands)

Accelo	2022	2021	Amount of Change Increase/ (Decrease)	Percent of Change Increase/ (Decrease)
Assets:	ф 00.40 <del>П</del>	A AF 240	A (A OAA)	/m -4 \ 0.4
Current and other assets	\$ 33,407	\$ 35,218	\$ (1,811)	(5.1)%
Capital assets, net	16,012	14,718	1,294	8.8%
Total assets	\$ 49,419	<u>\$ 49,936</u>	\$ <u>(517)</u>	(1.0)%
Deferred outflow of pension resources	<u>\$ 12,159</u>	\$ 20,828	<u>\$ (8,669)</u>	(41.6)%
Total deferred outflows of resources	<u>\$ 12,159</u>	\$ 20,828	\$ (8,669)	(41.6)%
Liabilities:				
Current and other liabilities	\$ 4,318	\$ 4,048	\$ 270	6.7%
Long-term liabilities	82,205	120,452	(38,247)	(31.8)%
Total liabilities	<u>\$ 86,523</u>	<u>\$ 124,500</u>	<u>\$ (37,977)</u>	(30.5)%
Deferred inflows of pension resources	\$ 34,995	\$ 16,202	\$ 18,793	116.0%
Total deferred inflows of resources	<u>\$ 34,995</u>	\$ 16,202	\$ 18,793	116.0%
Net position:				
Net investment in capital assets	\$ 16,012	\$ 14,717	\$ 1,295	8.8%
Restricted	8,876	7,867	1,009	12.8%
Unrestricted	(84,828)	(92,522)	7,694	8.3%
Total net position	<u>\$ (59,940</u> )	<u>\$ (69,938)</u>	<u>\$ 9,998</u>	14.0%

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2022

# **Changes in Net Position**

The results of this year's operations for the School Board as a whole are reported in the statement of activities. The following table presents the information from that Statement in a form comparative to the previous year:

#### Changes in Net Position for Fiscal Years Ended June 30, 2022 and 2021

(measure is in rounded thousands)

General Revenues		2022		2021	C In	ount of Change crease/ ecrease)	Percent of Change Increase/ (Decrease)
Taxes Ad valorem for general purposes Sales/use for general purposes Minimum foundation program State revenue sharing Rentals, leases, and royalties Earned interest Sale of assets/miscellaneous Other LEA Transfers/demolition costs Total general revenue	\$	6,332 6,445 21,729 120 122 91 4,324 (1,205) 37,958	\$ <u>\$</u>	5,935 6,198 22,533 122 137 115 1,634 (957) 35,717	\$	397 247 (804) (2) (15) (24) 2,690 (248) 2,241	6.6% 3.9% (3.5)% (1.6)% (10.9)% (20.8)% 164.6% (25.9)% 6.2%
Program Revenues  Current Instruction							
Regular programs Special education programs Vocational programs Other instructional programs Special programs	\$	1,118 142 436 1,367	\$	2,424 636 55 45 1,631	\$	(2,424) 482 87 391 (264)	0.0% 76.0% (158.2)% 869.0% (16.0)%
Support services Student services Instructional staff support General administration Business services Plant services Student transportation services		289 1,327 957 2 90 440		250 2,873 873 12 55 147		39 (1,546) 84 (10) 35 293	15.6% (53.8)% 9.6% 83.0% 63.6% 199.3%
Central services Food services Total program revenues	<u>\$</u>	3 3,403 9,574	<u>s</u>	3 2,663 11,667	\$	740 (2,093)	0.0% 27.8% (17.9)%

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

#### JUNE 30, 2022

#### **Changes in Net Position** (continued)

Expenses by Function/Programs	 2022	 2021	C Inc	ount of hange crease/ ecrease)	Percent of Change Increase/ (Decrease)
Current					
Instruction					
Regular education programs	\$ 15,305	\$ 19,245	\$	(3,940)	(20.5)%
Special education programs	3,033	3,773		(740)	(19.6)%
Vocational education programs	439	640		(201)	(31.4)%
Other instructional programs	925	510		415	`81. <b>4</b> %
Special programs	1,441	2,002		(561)	(28.0)%
Support services	•			` ′	, ,
Student support services	2,950	2,322		628	(27.0)%
Instructional staff services	2,326	3,957		(1,631)	(41.2)%
General administration	1,211	1 <i>,</i> 739		` (528 <sup>°</sup> )	(30.4)%
School administration	3,199	2,873		326	`11.3 <b>´%</b>
Business services	508	639		(131)	(20.5)%
Plant services	2,945	3 <i>,</i> 971		(1,026)	(25.8)%
Student transportation services	966	1,413		(447)	(31.6)%
Central services	640	685		(45)	(6.6)%
Food service programs	2,253	2 <i>,</i> 787		(534)	(19.1)%
Community service programs	 4	 6		(2)	(33.3)%
Total expenses by function/program	\$ 38,145	\$ 46,562	\$	(8,417)	(18.1)%
Changes in net position	\$ 9,387	\$ 822	\$	8,565	1,042.0%
Net position, beginning of period	(69,937)	(70,759)		822	1.2%
Prior year adjustment	 609	 		609	0.0%
Net position, end of period	\$ (59,941)	\$ (69,937)	\$	9,996	14.2%

The most significant changes in revenue, as compared to the previous year are: an increase in ad valorem taxes of \$397,000, a decrease in state equalization funding of \$804,000, a decrease in earned income of \$24,000, an increase in sales tax collections of \$247,000, and an increase in the sale of assets/miscellaneous income of \$2,442,000.

Significant changes in operating contributions by function were also noted in both instructional and supportive programs. The most noted are: a decrease in regular education programs of \$3,940,229, a decrease in special education of \$739,978, an increase in other instructional programs of \$415,538, a decrease in other special programs of \$561,677, a decrease in vocational education programs of \$200,862, a decrease in instructional staff services of \$1,631,710, a decrease in general administration of \$528,787, an increase in student support services of \$628,440, a decrease in plant services of \$1,025,232, a decrease in student transportation of \$447,047, and a decrease in school food services of \$534,605.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2022

#### Government-Wide Financial Analysis

As indicated, the School Board's net position increased by approximately \$9,996,702 as compared to the previous year, which indicated a net position of (\$69,937,300). The general operating account, which is by far the System's largest fund, experienced a shortfall in the amount of \$4,033,452. While there were a number of factors, both positive and negative, the General Fund was certainly a driving force in the government-wide statement of net position. Personnel benefits, including health insurance costs, have risen significantly over the past several years. This trend is expected to continue with little relief in sight. Therefore, should this cost continue to rise, there are few options other than the use of current fund balances to cover such cost.

#### **Individual Fund Analysis**

As previously discussed, governmental funds are reported in the fund statements with a short-term inflow and outflow of spendable resources focus. This information is useful in assessing resources available at the end of the year in comparison with upcoming financing requirements. Governmental funds reported ending fund balances of \$29.2 million. Of this amount, approximately \$18.0 million is unassigned, indicating its availability to fund services.

The general operating account indicated an increase in fund balance from the previous year. The June 30, 2021, fund balance decreased by approximately \$4,033 over the previous year. This decrease may have been contributed to capital outlay expenditures and student count losses.

#### **General Fund Budget**

A schedule showing the School Board's original and final budget amounts compared with actual amounts is provided in this report as required supplementary information. The following are the amendments to the 2020/2021 fiscal year general fund original budget:

#### Budget Amendments

The budget is, in fact, a management tool; however, very often staffing and contract salaries are not completed at the time the budget is compiled. Therefore, there were amendments required in several of the programs. The budgeted revenue and expenditures netted an unfavorable variance. The revenue variance was a positive one at \$154,000. The expenditure variance was also unfavorable in the amount of \$1,487,000. The overall excess of the general operating account, as compared to the final budget, was an unfavorable \$2,623,000. The instructional expenditures reflected a negative variance in the amount of \$672,800. Supportive services programs and capital outlay expenditures also reflect an overall negative variance in the amount of \$814,500.

The mentioned variances between the final budget and actual amounts are summarized as follows:

	Positive	riance :/Negative usands)
Revenue		
Property taxes	\$	192
Leases, royalties		66
Tuition		(8)
Earned interest		19
Other local sources		20
State equalization		(138)
In lieu of taxes		20
Other state sources		(17)
Total revenue and other sources	<u>\$</u>	154

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

#### JUNE 30, 2022

#### General Fund Budget (continued)

	Vari	iance
	Positive/	'Negative
	(thou	sands)
Expenditures		
Instructional programs	\$	(672)
Supportive services programs		(785)
Capital outlay		(30)
Total expenditures	\$	(1,487)

#### Capital Asset and Debt Administration

#### Capital Assets

At June 30, 2022, the School Board had \$16,011,919 (net of depreciation) invested in a broad range of capital assets, including land, buildings, furniture, and equipment. This amount represents a net increase of \$1,294,295 or slightly less than an 8.75% increase from the previous year.

#### Net Investment in Capital Assets at Year End

		2022	 2021
Land (nondepreciable)	\$	456	\$ 456
Construction in progress		2,542	814
Land improvements		55 <b>7</b>	55 <b>7</b>
Buildings and improvements		38,107	37,381
Furniture and equipment		3,081	2,871
Less accumulated depreciation		(28,731)	 (27,362)
Totals	<u>\$</u>	16,012	\$ 14,717

#### Debt Administration

At June 30, 2022, the School Board had \$241,585 in a promissory note and certificates of indebtedness outstanding. The executed promissory, Taxable QSCB Revenue Bonds, Series 2009, was originally in the amount of \$1,811,900. The bonds mature on March 1 of the years 2010 through 2024. The bonds do not bear interest thereon and are payable from a pledge of the School Board's constitutional ad valorem tax millage, which was levied at 2.78 mills during this fiscal period.

#### **Economic Factors**

The most significant changes to the succeeding year's budget have been the increased cost in salaries and group benefits, including health insurance and retirement contributions. Sales tax collections have previously been reported as holding steady, but during this fiscal period the System experienced a small increase in those taxes. The same held true for our Ad valorem taxes, as they also are indicated as having a small increase during the fiscal period. Our area has experienced several recent plant closures resulting in a major shift in expendable dollars. During this fiscal, our Sales tax receipts have increased by approximately 4.0%; our Ad valorem taxes have increased by approximately 7.0%.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2022

#### **Economic Factors** (continued)

The School Board levied a total of 40.0 mills in renewable and constitutional ad valorem taxes for the 2021/2022 fiscal year. This levy was the same basic rate as levied for the previous year. The constitutional tax and renewable taxes are at a set rate approved by the electorate, except for statutorily provided roll-up/roll-back provisions as provided for during reassessment years.

### Contacting the School Board's Financial Management

Our financial report is designed to provide our citizens, taxpayers, parents, students, and creditors with a general overview of the School Board's finances and to show accountability for the money the School Board receives. If you have questions about this report or wish to request additional information, please contact Thomas H. O'Neal, Director of Business Affairs, Post Office Box 950, Vidalia, Louisiana 71373.





#### STATEMENT OF NET POSITION

A COPTIO				vernmental Activities
ASSETS  Cash and cash equivalents  Receivables  Due from other governmental agencies  Inventories  Prepaid expense  Capital assets:			\$	28,986,863 1,415,626 2,943,725 42,163 18,522
Nondepreciable: Land Construction in progress	\$	455,840 2,541,551	~	
Depreciable:				
Land improvements		557,462		
Buildings and improvements		38,106,632		
Furniture and equipment		3,081,472		
Less - accumulated depreciation		(28,731,038)		
Net capital assets		, , , ,		16,011,919
Total assets			\$	49,418,818
DEFERRED OUTFLOWS OF RESOURCES				
Deferred outflows of resources - pensions	\$	8,035,376		
Deferred outflows of resources - other post-employment benefits	Ψ	4,123,157		
Total deferred outflows of resources		4,125,107	\$	12,158,533
Total deterred outflows of resources			Ψ_	12,130,033
<u>LIABILITIES</u> Cash overdraft			\$	1,257,181
			Ψ	
Accounts payable and accrued expenses				2,940,379
Due within one year:				
Notes and bonds payable				120,793
Due in more than one year:				220), 20
Notes and bonds payable				120,792
Compensated absences				543,870
Net pension liability				23,115,394
Post-employment benefit obligation				58,424,785
Total liabilities			\$	86,523,194
Total habilities			-4	00,020,171
DEFERRED INFLOWS OF RESOURCES				
Deferred inflows of resources - pensions	\$	15,517,623		
Deferred inflows of resources - other post-employment benefits		19,477,132		
Total deferred inflow of pension resources			\$	34,994,755
NET POSITION				
Net investment in capital assets			\$	16,011,919
Restricted for:				
Salaries and related benefits				4,316,497
Other special purposes				4,559,150
Unrestricted				(84,828,164)
Total net position			\$	(59,940,598)

# STATEMENT OF ACTIVITIES

# FOR THE YEAR ENDED JUNE 30, 2022

		Program	_	
	Expenses	Charges for Services	Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Postion
Governmental Activities				
Current				
Instruction:	# 15205316	<b>.</b>	<b>ታ</b>	<b>ሰ (15 ኃ</b> ለር <b>11</b> (\
Regular programs	\$ 15,305,216	\$ -	\$ - 1 110 E01	\$ (15,305,216)
Special education programs	3,032,925	-	1,118,501	(1,914,424)
Vocational programs	439,044 925,384	-	142,383 435,655	(296,661) (489,729)
Other instructional programs	1,440,795	-	1,367,519	(73,276)
Special programs Support services:	1,440,750	-	1,507,519	(73,270)
Student services	2,950,351	_	289,289	(2,661,062)
Instructional support staff	2,325,949	_	1,327,224	(998,725)
General administration	1,210,692	953,411	3,099	(254,182)
School administration	3,198,593	700,411	1,819	(3,196,774)
Business services	508,542	_	1,017	(508,542)
Plant services	2,945,469	_	89,597	(2,855,872)
Student transportation services	965,683	_	439,539	(526,144)
Central services	639,994	-	2,789	(637,205)
Food services	2,252,173	5,898	3,397,457	1,151,182
Community service programs	4,339	-	-,,	(4,339)
Total governmental activities	\$ 38,145,149	\$ 959,309	\$ 8,614,871	\$ (28,570,969)
	debt service p Sales taxes lev	s, levied for genera ourposes ied for:	ıl and	\$ 6,332,205
	General purp			3,225,913
		related benefits	rists d to	3,219,474
		tributions not rest	ricteu to	
	specific progra	ndation program		21,728,867
	State revenue:			120,200
	Rentals, leases,			122,366
	Investment eari	-		90,774
	Micellaneous	migo		4,559,457
		ransfers - other LI	EAs	(1,441,427)
	Total general			\$ 37,957,829
	Change in net p			\$ 9,386,860
	Net position - be			\$ (69,937,300)
	Prior period adj	•		609,842
	Net position - be	eginning restated		(69,327,458)
	Net position - er	nding		\$ (59,940,598)





### BALANCE SHEET GOVERNMENTAL FUNDS

		General	- !	cial Revenue Sales Tax	. 5	ial Revenue Sales Tax		Special Revenue				Special Revenue Title I Fund				Other Governmental		Total overnmental
ASSETS	-	Fund		30% Fund	4	0% Fund		lle I Fund		Funds		Funds						
Cash and cash equivalents Taxes receivable Due from other funds	\$	18,001,879 - 380,595	\$	3,897,765 17,842	\$	269,295 -	\$	- -	\$	6, <b>81</b> 7,924 -	\$	28,986,863 17,842 380,595						
Receivable from other governments Other receivables Inventories		564,130		41,638 599,185		252,311		497,380 -		2,070,544 - 42,163		2,609,562 1,415,626 42,163						
nivemones				<u>-</u>		<u>-</u>		_ <del></del>		42,103		42,103						
Total assets	\$	18,946,604	\$	4,556,430	\$	521,606	\$	497,380	\$	8,930,631	\$	33,452,651						
LIABILITIES AND FUND BALANCES Liabilities:																		
Cash overdraft Accounts payable and accrued expenses Due to other funds	\$	873,576 63,447	\$	240,933 -	\$	520,606 -	\$	413,950 83,430 -	\$	843,231 1,221,834 827	\$	1,257,181 2,940,379 64,274						
Total liabilities	_\$_	937,023	\$	240,933	\$	520,606	\$	497,380	\$	2,065,892	\$	4,261,834						
Fund balances: Nonspendable:																		
Inventories Restricted:	\$	-	\$	-	\$	-	\$	-	\$	42,163	\$	42,163						
Salaries and related benefits Other special purposes		-		4,315,497 -		1,000 -		- -		- 4,559,150		4,316,497 4,559,150						
Assigned Unassigned		18,009,581		<u>-</u>		<del>-</del>		<u>-</u>		2,263,426 		2,263,426 18,009,581						
Total fund balances	_\$_	18,009,581	_\$_	4,315,497	\$	1,000	\$	-		6,864,739	_\$_	29,190,817						
Total liabilities and fund balances	\$	18,946,604		4,556,430	\$	521,606	\$	497,380	\$	8,930,631	\$	33,452,651						

# RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

Total Fund Balances, Governmental Funds (Statement C)			\$ 29,190,817
Amounts reported for governmental activities in the Statement of Net Position are diffe	because:		
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported as assets in the governmental funds.	ì		
Cost of capital assets Less - accumulated depreciation	\$	44,742,957 (28,731,038)	16,011,919
Deferred outflow of resources are not available to pay for current period expenditures and, therefore, are not reported in the fund financial statements.	L		
Deferred outflow of pension resources Deferred outflow of other post-retirement benefits	<b>\$</b>	8,035,376 4,123,157	12,158,533
Long-term liabilities are not due and payable in the current period. Accordingly, they are not reported as liabilities in the governmental funds. All liabilities are reported in the statement of net position.			
Compensated absences payable Notes and bonds payable Net pension liability Post-employement benefit obligation	\$	(543,870) (241,585) (23,115,394) (58,424,785)	(82,325,634)
Deferred inflow of resources are not available to pay for current period expenditures and, therefore, are not reported in the fund financial statements.	l		
Deferred inflow of pension resources Deferred inflow of other post-retirement benefits	\$	(15,517,623) (19,477,132)	(34,994,755)
Costs incurred which benefit more than one period are recorded as an expenditure in the governmental funds when paid. The portion relating to the next fiscal year is reported as prepaid expense in the statement of net position.			
Insurance premiums			18,522
Net Position of Governmental Activities (Statement A)			\$ (59,940,598)

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

		General Fund	•	cial Revenue Sales Tax 80% Fund	•	cial Revenue Sales Tax 40% Fund		pecial Revenue Title I Fund		Other overnmental Funds	Go	Total overnmental Funds
REVENUES									•	<u>.</u>		
Local sources:												
Taxes: Ad valorem	•	( 222 225					æ					< 000 00E
Sales and use	\$	6,332,205	\$	2 225 012	\$	3,219,474	\$	-	\$	-	\$	6,332,205
Services provided to others		-		3,225,913 953,411		3,219,474		-		-		6,445,387 953,411
Rentals, leases, and royalties		122,366		755,411		_		_				122,366
Tuition		122,300		_		-		_		-		122,500
Food services		-		-		_		_		5,898		5,898
Investment earnings		66,650		10,296		419		-		13,409		90,774
Other revenue from local sources		101,258		169,405		-		-		1,129,120		1,399,783
Miscellaneous income		-		-		-		_		8,813		8,813
State sources:												
Minimum foundation program		21,688,867		-		-		-		40,000		21,728,867
Revenue in lieu of taxes		120,200		-		-		-				120,200
Other revenue from state sources		19,775		-		-				544,652		564,427
Federal sources		51,893				<del>-</del>		1,927,157		8,821,481	_	10,800,531
Total revenues	\$	28,503,214	\$_	4,359,025	\$	3,219,893	\$	1,927,157	\$	10,563,373	\$	48,572,662
EXPENDITURES												
Current:												
Instruction:												
Regular programs	\$	16,483,088	\$	-	\$	=.	\$	_	\$	2,006,395	\$	18,489,483
Special education programs		3,104,132		_		-		-		618,396		3,722,528
Vocational programs		398,852		-		-		-		140,018		538,870
Other instructional programs		720,060		-		-		49,080		366,650		1,135,790
Special programs		1,914		-		-		1,232,650		533,828		1,768,392
Support services:												
Student services		2,075,942		139		-		56,681		488,416		2,621,178
Instructional support staff		1,024,233		-		-		510,896		1,319,676		2,854,805
General administration		982,538		500,333		-		3,099		1 222 000		1,485,970
School administration Business services		2,692,814 617,337		-		-		_		1,233,050		3,925,864 624,170
Plant services		2,701,845		_		-		-		6,833 913,341		3,615,186
Student transportation services		1,803,779		-		_		-		81,473		1,885,252
Central services		670,701		_		-		2,789		112,021		785,511
Food services		-		-		-				2,764,254		2,764,254
Community service programs		5,325		-		-		-		-		5,325
Debt service:												
Principal				-		-		-		120,793		120,793
Capital outlay	_	2,789,551			-			-		155,932		2,945,483
Total expenditures	\$	36,072,111	_\$_	500,472	\$		_\$	1,855,195	\$	10,861,076	_\$_	49,288,854
EXCESS (DEFICIENCY) OF REVENUES												
OVER EXPENDITURES	\$	(7,568,897)		3,858,553	\$	3,219,893	\$	71,962	_\$_	(297,703)	\$	(716,192)
Other Financing Sources (Uses)												
Local revenue transfers - other LEAs	\$	(1,441,427)	\$	-	\$	_	\$	-	\$	-	\$	(1,441,427)
Transfers in		4,976,872		-		-		-		2,846,721		7,823,593
Transfers out		-		(3,522,303)		(3,219,893)		(71,962)		(908,661)		(7,722,819)
Total other financing sources (uses)	\$	3,535,445	\$	(3,522,303)	\$	(3,219,893)	\$	(71 <u>,962)</u>	\$	1,938,060	\$	(1,340,653)
No. 1	•	(4.000.455)	_	004.050	<b>.</b>		•		_	1 440 000	ď	(0.05(.045)
Net change in fund balances	\$	(4,033,452)	<u>\$</u>	336,250	\$	1 000	<u>\$</u>		\$	1,640,357	<u>\$</u>	(2,056,845) 31,247,831
Fund balances, beginning	<b>&gt;</b>	22,043,033	\$	3,979,416	\$	1,000	₽		\$	5,224,382	<del>-</del>	31,247,831
Fund balances, beginning, restated	\$	22,043,033	\$	3,979,416	\$	1,000	\$	_	\$	4,358,407	\$	31,247,831
Fund balances, ending	\$	18,009,581	\$	4,315,666	<u>\$</u> \$	1,000	-\$		\$	6,864,739	\$	29,190,986
	-	20,007,002	_		<del>_</del>					-,	<u></u>	

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Net Change in Fund Balances - Governmental Funds			\$ (2,056,845)
Amounts reported for governmental activities in the statement of net activities are different	rent l	ecause:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over the estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeds capital outlays in the period.			
Capital outlays	\$	2,663,138	
Less - depreciation expense	7	(1,368,843)	1,294,295
Repayment of long-term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.  Principal retirement			120,793
1 mespar recomment			120,750
In the statement of activities, certain operating expenses are measured by the amounts consumed during the year. In the governmental funds, however, these expenditures are measured by the amount of financial resources used (essentially, the amounts actually paid).			
(Increase) decrease in vacation and sick leave accrued			66,589
(Increase) decrease in net pension related items			5,921,075
(Increase) decrease in post-employment benefit obligation			 4,066,128
Change in Net Position of Governmental Activities			\$ 9,412,035



# STATEMENT OF ASSETS AND LIABILITIES FIDUCIARY FUNDS

	Sales T Agency		Tot Fiduciar	
ASSETS Current assets:				
Cash and cash equivalents Investments	\$		\$	-
Total assets	\$		\$	
LIABILITIES Accounts payable Deposits due to others	\$	<u>-</u>	\$	-
Total liabilities	\$		\$	

# STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS

	Sales Tax Agency Fund			Total uciary Funds
ADDITIONS			_	
Sales tax collections		62,009,347	\$	62,009,347
Total additions	\$	62,009,347	\$	62,009,347
DEDUCTIONS				
Sales taxes distributed to taxing authorities	\$	62,009,347	\$	62,009,347
Total decutions	\$	62,009,347	\$	62,009,347



#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 1 - REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES

#### A. Reporting Entity

The Concordia Parish School Board (the School Board) was created by Louisiana Revised Statute (LA-R.S.) 17:51 to provide public education for the children within Concordia Parish. The School Board is authorized by LA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members, who are elected from five voting wards for terms of four years. Members are elected from Wards 1, 2, 3, 4, and 5.

The School Board operated 10 schools within the Parish and had a total enrollment of 2,874 students for the year ended June 30, 2022, based on the February 2022 official MFP student count. In conjunction with the regular educational programs, some of these schools offer special educations. In addition, the School Board provides transportation and school food services for the students.

The financial statements of the School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

The School Board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units defined as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

Because the School Board has a separately elected governing body and is legally separate and fiscally independent, the School Board is a separate governmental reporting entity. For financial reporting purposes, the School Board's financial statements include all funds, schools, agencies, and committees for which the School Board is financially accountable. The School Board is not aware of any other entities that should be included within the financial statements.

#### B. Basis of Presentation

The School Board's basic financial statements consist of government-wide financial statements, including a Statement of Net Position and a Statement of Activities, and fund financial statements, which provide a more detailed level of financial information.

#### Government-Wide Financial Statements

The Government-Wide Financial Statements include the Statement of Net Position and the Statement of Activities. These statements report financial information for the School Board as a whole.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### B. <u>Basis of Presentation</u> (continued)

#### Government-Wide Financial Statements (continued)

Fiduciary activities are not included at the government-wide reporting level. Fiduciary funds are reported only in the fiduciary funds Statement of Assets and Liabilities at the fund financial statement level. Individual funds are not displayed, but the statements distinguish governmental activities, generally supported by taxes and School Board general revenues, from business-type activities (if any), generally financed in whole or in part with fees charged to external customers. The activity of internal service funds (if any), is eliminated to avoid duplicating revenues and expenses. The School Board does not presently have any business-type activities or internal service funds.

The Statement of Net Position presents the financial position of the governmental activities at year-end. The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School Board's governmental activities. Direct expenses are those that are specifically associated with a function and, therefore, clearly identifiable to that particular function. The School Board charges indirect expenses to functions in the Statement of Activities. The Statement of Activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees and other charges to users of the School Board's services; (2) operating grants and contributions which finance annual operating activities, including restricted investment income; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. For identifying to which function program revenue pertains, the determining factor for charges for services is which function generates the revenue. For grants and contributions, the determining factor is to which functions the revenues are restricted. Revenues not classified as program revenues are presented as general revenues, which include ad valorem taxes, sales taxes, minimum foundation program receipts, state revenue sharing, interest, and other unrestricted revenues. The comparison of program revenues and expenses identifies the extent to which each program is selffinancing or draws from the general revenues of the School Board.

#### Fund Financial Statements

The accounting system is organized on the basis of funds. The financial transactions of the School Board are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that includes its assets, liabilities, fund equity, revenues, and expenditures. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate "fund types." The School Board uses the following fund types: governmental funds are used to account for all or most of the School Board's general activities, including the collection and disbursement of specifically or legally restricted monies (special revenue funds), the acquisition or construction of general fixed assets (capital project funds), the servicing of general long-term debt (debt service funds), and the recording of activity related to endowment funds (permanent funds). The fund financial statements report financial information by major funds and nonmajor funds.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### B. Basis of Presentation (continued)

Fund Financial Statements (continued)

The following governmental funds are considered major funds:

- General Fund this fund is the general operating fund of the School Board and accounts for all financial resources, except those required to be accounted for in other funds.
- Sales Tax 80% Fund this fund accounts for the monthly collection of the School Board's 1% Parish sales tax. The fund also accounts for the use of the tax as (1) salaries and expenditures directly relating to the collection process, (2) expenditures relating to retirement and group insurance programs, (3) transfers to the Sales Tax 20% Special Revenue Fund, and (4) transfers to other funds for the payment of salaries.
- Sales Tax 40% Fund this fund accounts for the portion (40%) of the School Board's additional 1%
  Parish sales taxes to supplement other revenues available for the payment of salaries of teachers
  and other personnel and for providing unemployment compensation benefits, retirement, and other
  insurance programs.
- Title I Fund this fund accounts for Title I funds designed to improve the teaching and learning of
  children who are at risk of not meeting challenging academic standards and who reside in areas of
  high concentrations of children from low income families. The program is federally financed, stateadministered, and locally operated by the School Board. The activities supplement, rather than
  replace, state and locally mandated activities.

All other funds are considered nonmajor funds. Descriptions for these funds can be found at the beginning of the nonmajor governmental funds combining statements.

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. There are two fiduciary funds:

- School Activity Agency Fund this fund accounts are for monies generated by the individual schools
  and certain organizations within the schools of Concordia Parish. While the school activity
  accounts are under the supervision of the School Board, they belong to the individual schools or
  their student bodies and are not available for use by the School Board.
- The Sales Tax Agency Fund this fund accounts for the collection of sales taxes by the sales tax department of the School Board on behalf of various taxing authorities located within the Parishes of Catahoula, Concordia, East Carroll, Caldwell, LaSalle, Tensas, and Madison.

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### B. Basis of Presentation (continued)

The more significant of the School Board's accounting policies are described below.

#### Government-Wide Financial Statements

The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. Governmental fund financial statements include a reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for governmental funds. The primary effect of internal activity has been eliminated from the government-wide financial statements.

#### Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### Governmental Funds

All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets. The modified accrual basis of accounting is used by all governmental funds. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction can be determined, and "available" means the amount is collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period (collected within 90 days after year-end, except for ad valorem taxes, where 60 days is used). Expenditures are recorded when the related fund liability is incurred. Principal and interest on general long-term debts are recorded as fund liabilities when due. Budgets are prepared and adopted using the same basis of accounting. The governmental funds use the following practices in recording revenues and expenditures:

### <u>Revenues</u>

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar basis and attach as an enforceable lien and become due and payable on the date the tax rolls are filed with the recorder of mortgages. LA-R.S. 47:1993 requires that the tax roll be filed on or before November 15 of each year. Ad valorem taxes become delinquent if not paid by December 31. The taxes are normally collected in December, January, and February of the current year.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### B. Basis of Presentation (continued)

Governmental Funds (continued)

#### Revenues (continued)

Federal and state entitlements (which include state equalization and state revenue sharing) are recorded when available and measurable. State equalization entitlement funds are recognized when the School Board is entitled to them. State revenue sharing, which is based on population and homesteads in the Parish, is recorded as revenue in lieu of taxes in the year received, which coincides with the recognition of the related ad valorem taxes discussed above. Federal and state grants are recorded when the School Board is entitled to the funds, usually after reimbursable expenditures have been incurred.

Sales taxes are recognized in the period when the underlying sales or use transaction occurred.

Federal commodities are recognized as revenues when received.

Revenue from services provided to other local governments is recorded as other revenues from local sources when the School Board is entitled to the funds.

Interest earnings on time deposits are recognized as revenue when the time deposits have matured and the interest is available.

Substantially all other revenues are recognized when received by the School Board.

Based on the above criteria, sales taxes, federal and state grants, and certain revenues from local sources have been treated as susceptible to accrual.

#### Expenditures

Salaries are recorded as expenditures when earned by employees. The salaries for teachers and most other school-level employees are earned over a nine-month period but may be paid over a twelve-month period.

Purchases of various operating supplies, etc., are recorded as expenditures in the accounting period in which they are purchased.

Food costs are recognized as expenditures in the accounting period in which the food is consumed.

Commitments under construction contracts are recognized when earned by the contractor.

Substantially all other expenditures are recognized when the related fund liability has been incurred.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### B. Basis of Presentation (continued)

Governmental Funds (continued)

#### Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid, proceeds from indebtedness, the sale of fixed assets, and proceeds for insurance are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

#### Fiduciary Funds

The School Board currently has one agency fiduciary fund. Agency funds are used to report assets held for others. They are presented using the economic resources measurement focus and the accrual basis of accounting.

#### C. Budget and Budgetary Accounting

Preliminary budgets for the ensuing years are prepared by the business manager and made available for public inspection and comments from the taxpayers at the School Board office during August. At a Board meeting in September, a public hearing is held and the proposed budgets are legally adopted by the School Board. The budgets, which include proposed expenditures and the means of financing them, are published in the official journal at least 15 days prior to the public hearings.

The School Board adopted budgets for the General Fund, all special revenue funds, and the debt service fund. Budgets are prepared on the modified accrual basis of accounting. All appropriations lapse at year-end and must be reappropriated during the following year, to be expended. Formal budget integration (within the accounting records) is employed as a management control device. The superintendent of schools is authorized to transfer amounts between line items within any fund. However, when actual revenues within a fund fail to meet budgeted revenues by 5% or more and/or actual expenditures within a fund exceed budgeted expenditures by 5% or more, a budget amendment is adopted by the School Board in an open meeting. Budget amounts included in the accompanying required supplementary information include the original adopted budget and all subsequent amendments.

#### D. Cash and Cash Equivalents

Cash and cash equivalents include amounts in demand deposits, interest-bearing demand deposits, and time deposits with an original maturity of three months or less from the date of acquisition.

#### E. Certificates of Deposit

The bank certificates of deposit have a maturity of more than three months when purchased. These certificates of deposit are stated at cost, which approximates fair value.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### F. Investments

Investments are reported at fair value. Fair value is the amount at which an investment could be exchanged in a current transaction between willing parties, other than in a forced or liquidation sale. U.S. Treasury notes are valued based on quoted market prices. Corporate bonds are valued based on yields currently available on comparable securities of issuers with similar credit ratings. Securities traded on national securities exchanges are valued at the last reported sales price on the last business day of the year. Investments traded in the over-the-counter market are valued at the average of the last reported bid and asked prices. Mortgages have been valued on the basis of their future principal and interest payments discounted at prevailing interest rates for similar investments.

#### G. Receivables

Receivables are charged against income as they become uncollectible. In the opinion of management, all accounts at year-end were considered collectible, and an allowance for doubtful accounts was not considered necessary.

## H. Short-Term - Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet. Short-term interfund loans, if any, are classified as "interfund receivable" or "interfund payable" on the balance sheet. These interfund receivables/payables are eliminated for reporting in the government-wide Statement of Net Position.

## I. Inventory

Inventory is accounted for using the consumption method, where expenditures are recognized as inventory is used. Inventory of the School Lunch Special Revenue Fund consists of foods purchased by the School Board and commodities granted by the United States Department of Agriculture (USDA) through the Louisiana Department of Agriculture and Forestry. Commodities are recorded as revenues, based on value information from the USDA, when received. All purchased inventory items are valued at actual cost. Inventory is recorded as expenditures when consumed, using a first-in, first-out basis. Inventory on hand at year-end is reported as nonexpendable fund balance to indicate that it is not a part of expendable available financial resources.

# J. Prepaid Expenses

In the Government-Wide Financial Statements, insurance premiums paid during the current fiscal year that benefit the next fiscal year are set up as prepaid expenses. In the Governmental Fund Financial Statements, these premiums are recorded as expenditures when paid.

#### NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

# K. Capital Assets

In the Government-Wide Financial Statements, capital assets are capitalized and depreciated on a straight-line method over their estimated useful lives. The School Board has adopted a capitalization threshold of \$5,000 for reporting purposes. All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist. A breakdown of the asset valuation between actual and estimated cost is not available. Donated capital assets, if any, are valued at their estimated fair market value on the date received. Estimation of useful lives in years is as follows:

Computer equipment	5 years
Copier equipment	5 years
Office equipment	10 years
Furniture	20 years
Custodial equipment	15 years
Food service equipment	15 years
Automotive equipment	20 years
Teaching equipment	10 years
Musical equipment	10 years
Athletic equipment	10 years
Vehicles	5-8 years
Machinery and tools	15 years
Buildings	25-45 years
Building improvements	10-30 years
Land improvements	10-25 years
Tractors and lawn mowers	15 years

Expenditures that extend the useful lives of capital assets beyond their initial estimated useful lives or improve their efficiency or capacity are capitalized, whereas expenditures for repairs and maintenance are expensed. Interest costs on debt used to finance the construction of assets are not capitalized.

In the Governmental Fund Financial Statements, capital assets are not capitalized in the funds used to acquire or construct them. Instead, capital acquisition and construction are reflected as expenditures.

No provision is made for depreciation on capital assets in the fund financial statements since the full cost is expensed at the time of purchase or construction.

#### L. Compensated Absences

Vested or accumulated sick or vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. This includes payments that come due before the end of the reporting period upon the occurrence of employee resignation, retirement, or death that will be paid during the first month of the following year. Vested or accumulated leave is not reported in the fund financial statements. The full liability and related costs are reported in the Government-Wide Financial Statements.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### L. <u>Compensated Absences</u> (continued)

All twelve-month employees earn from 10 to 15 days of vacation leave each year, depending upon length of service with the School Board. Prior to June 30, 2009, vacation leave could be accumulated with no maximum. All vacation leave accumulated to June 30, 2009, was retained by those employees. Effective July 1, 2009, vacation leave can be accumulated up to a maximum of two weeks. Upon separation from service, all unused vacation leave is paid to the employee.

All School Board employees earn 10 days of sick leave each year that can be accumulated without limitation. Upon retirement or death, employees or their heirs are paid for up to 25 days of accumulated sick leave at the employee's current rate of pay. The estimated liability for vested sick leave benefits is considered long-term and is not recorded in the fund financial statements. The estimated liability includes required salary-related payments. Under the Louisiana Teachers' Retirement System, all accumulated sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service for leave earned prior to July 1, 1988. For sick leave earned after July 1, 1988, under the Louisiana Teachers' Retirement System and for sick leave earned under the Louisiana School Employees' Retirement System, all accumulated sick leave, excluding the 25 days paid to the employee, is used in the retirement benefit computation as earned service.

Sabbatical leave may be granted for professional and cultural improvement and for medical reasons. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Professional and cultural improvement sabbaticals are restricted in nature as a condition of the leave and, therefore, are considered only a change in the types of services being rendered and not subject to accrual. Medical sabbaticals require the use of virtually all sick leave before a sabbatical can be taken and are not material. Sabbatical leave benefits are recorded as expenditures in the period paid.

## M. Long-Term Debt and Liabilities

Long-term debts expected to be repaid from governmental funds are not reported in the balance sheet for the fund financial statements. All liabilities, including long-term debt, are included on the face of the Statements of Net Position in the Government-Wide Financial Statements, regardless of when it is due.

#### N. Net Position

The net position is reported as restricted when constraints placed on the net position's use is either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

In cases where restricted and unrestricted monies are received by the School Board for the same function or purpose, the restricted monies are used first.

## NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### O. Fund Balances

Non-spendable fund balances include amounts that cannot be spent because they are either not in a spendable form or legally or contractually required to be maintained intact. Restricted fund balances represent those portions of fund balance that are restricted to specific purposes by external parties, such as creditors, grantors, contributors, or laws or regulations of other governments or by law through constitutional provisions or enabling legislation. Committed fund balances are amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority, which is the nine-member School Board. Formal action of the school to establish or rescind committed funds is by adopting a resolution in a public meeting. Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, are reported as assigned fund balances. In cases where restricted and unrestricted monies are received by the School Board for the same function or purpose, the restricted monies are used first. Unrestricted monies are then spent in the following order: committed, assigned, and unassigned.

#### P. Interfund Transactions

In the governmental funds, transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions are reported as transfers.

Interfund balances are eliminated in the Government-Wide Financial Statements.

## Q. Sales Tax

On April 1, 1978, the voters of Concordia Parish approved the assessment of a 1% sales tax. 80% of the proceeds of the tax is dedicated to the payment of salaries and related benefits of teachers and other School Board employees. The remaining 20% of the proceeds is dedicated to purchase and improve school lands, buildings, and equipment and to provide educational and instructional supplies. This tax is collected by the School Board and has no expiration date.

During the year ended June 30, 1994, the voters of Concordia Parish approved an additional 1% sales tax. 60% of the proceeds of the tax is dedicated to repairs and upkeep of buildings, plant services, and instructional materials and supplies. The remaining 40% of the proceeds is dedicated to salaries and related benefits of teachers and other School Board employees. This tax is collected by the School Board and was renewed by voter approval with a current expiration date of December 31, 2030.

#### R. Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## S. <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the Statement of Financial Position reports a separate section for deferred outflows of resources. Deferred outflows of resources represent a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. Currently, the School Board has only two that qualify for reporting in this category, deferred outflows of pension resources and other post-employment benefits.

In addition to liabilities, the Statement of Financial Position reports a separate section for deferred inflows of resources. Deferred inflows of resources represent an acquisition of net position that applies to future periods and so will not be recognized as inflows of resources (revenues) until that time. The School Board has only two items that qualify for reporting in this category, deferred inflows of pension resources and other postemployment benefits. These amounts will be recognized as an inflow of resources in the period that the amounts become available.

## T. GASB Statement 84

The Governmental Accounting Standards Board issued GASB 95, Postponement of the Effective Dates of Certain Authoritative Guidance in May 2020. The objective of this Statement was to provide temporary relief to governments in light of the COVID-19 pandemic by postponing effective dates of certain Statements and Implementation Guides. The effective dates of GASB 83-84, GASB 88-93, and Implementation Guides no. 2017-3, 2018-1, 2019-1, and 2019-2 were postponed one year. The effective date of GASB 87, Leases, and Implementation Guide No. 2019-3, Leases, were postponed eighteen months.

GASB 84, Fiduciary Activities, was implemented during the fiscal year 2021. The objective of this statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This statement describes four fiduciary funds that should be reported, if applicable: (1) pension (and other employee benefit) trust funds, (2) investment trust funds, (3) private purpose trust funds, and (4) custodial funds.

## **NOTE 2 - LEVIED TAXES**

The following is a summary of authorized and levied ad valorem tax millage for the year ended June 30, 2022:

	Authorized	Levied	Expiration Date
Parish-wide taxes:			
Constitutional	2.78	2.78	<b>Indefinite</b>
Additional support for maintaining and			
operating of Parish schools	24.49	24.49	2022
Additional construction and operations	12.73	12.73	2024

The authorized millages are based on the reassessment of tax rolls required by Article 7, Section 23 of the Louisiana Constitution of 1974.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 2 - LEVIED TAXES (continued)

The Sheriff of Concordia Parish, as provided by state law, is the official tax collector of general property taxes levied by the Concordia Parish School Board. For the fiscal year ending June 30, 2022, the property tax calendar was approximately as follows:

Millage rates adopted August 16, 2021
Levy date November 16, 2021
Lien date November 23, 2021
Tax bills mailed November 17, 2021
Due date December 31, 2021
Delinquent date January 1, 2022

## NOTE 3 - CASH AND CASH EQUIVALENTS, CERTIFICATES OF DEPOSIT, AND INVESTMENTS

Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law or any other state of the United States, or under the laws of the United States. At June 30, 2022, the School Board had cash and cash equivalents and certificates of deposit as follows:

Net cash and cash equivalents – governmental funds	\$ 28,986,863
Cash overdraft - governmental funds	 (1,257,181)
	\$ 27.729.682

These deposits are stated at cost. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

<u>Custodial Credit Risk</u> Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the government will not be able to recover its deposits. As of June 30, 2022, the School Board's bank balance of \$39,321,673 was covered by deposit insurance or collateral held by the School Board or the School Board's agents in the School Board's name.

#### **NOTE 4 - RECEIVABLES**

Receivables totaled \$4,043,030 at June 30, 2022, as follows:

As reported in the Governmental Funds Balance Sheet:

Taxes receivable	\$ 17,842
Other receivable	1,415,626
Subtotal	\$ 1,433,468
Receivables from other governmental agencies	<u>2,609,562</u>
Total	<u>\$ 4,043,030</u>

# NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 4 - RECEIVABLES (continued)

				Federal and			
Description	_ S	ales Taxes	_	State Grants	<u>Other</u>		Total
General Fund	\$	-	\$	-	\$ 564,130	\$	564,130
Sales Tax 80% Fund		17,842		41,638	599,185		658,665
Sales Tax 40% Fund		-		-	252,311		252,311
Title I		-		497,380	-		497,380
Other Governmental Funds			_	2,070,544	 	_	2,070,544
Total	<u>\$</u>	924,044	<u>\$</u>	3,833,067	\$ 15.867	<u>\$</u>	4,043,030

## NOTE 5 - INTERFUND ASSETS, INTERFUND LIABILITIES, AND OPERATING TRANSFERS

# Due from/to Other Funds

Individual balances due from/to other funds at June 30, 2022, are as follows:

Receivable Fund Payable Fund		A	Amount	
eneral Fund Other Governmental Funds		\$	316,321	
Total		\$	316,321	

Balances at June 30, 2022, resulted from the routine lag between the dates that interfund goods or services are provided and reimbursable expenditures occur. Transactions are recorded in the accounting system, and payments between funds are made to satisfy the balances.

Transfer In	<u>Transfer Out</u>		Amount
General Fund	Sales Tax 80% Fund	\$	3,522,303
General Fund	Other Governmental Funds		724,278
General Fund	Sales Tax 40% Fund		268,593
General Fund	Title I Fund		71,692
Other Governmental Funds	Sales Tax 80% Fund		190,306
Other Governmental Funds	Sales Tax 40% Fund		2,715,580
Total		<u>\$</u>	7,487,541

Transfers are used to (1) move revenues from the fund required by statute, voter-approved resolution, or budget to collect them to the fund required by statute or budget to expend them, and (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2022

# **NOTE 6 - CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2022, was as follows:

		Beginning Balance		Increases	Decreases		Ending Balance
Governmental activities:	_	Dalance		increases	Decreases	_	Datance
Capital assets, not being depreciated							
Land	\$	455,840	\$	_	\$ -	\$	455,840
Construction in progress	Ψ	814,462	Ψ	1,727,089	φ -	Ψ	2,541,551
Total capital assets, not being		014,402		1,7 27 ,000		_	2,041,001
depreciated	\$	1,270,302	\$	814,462	\$ -	¢	2,997,391
acpreciated	Ψ	1,270,002	Ψ	014,402	Ψ -	<u>Ψ</u>	2,777,371
Other capital assets, being depreciated							
Land improvements	\$	557,462	\$	_	\$ -	\$	557,462
Buildings and improvements	*	37,381,447	4	725,185	-	4	38,106,632
Furniture and equipment		2,870,608		210,864	_		3,081,472
Total capital assets	_	2,070,000		210,004		_	3,001,472
<u> </u>	Œ	40 900 517	æ	026 040	¢	ď	41 74E E66
being depreciated	<u>\$</u>	40,809,517	<u>\$</u>	936,049	<u>\$</u>	<u>\$</u>	41,745,566
Loss accumulated depreciation for							
Less accumulated depreciation for:	ď	(400 105)	ď	/# 007\	<b>c</b>	æ	(401 170)
Land improvements	\$	(483,185)	\$	(7,987)	\$ -	\$	(491,172)
Buildings and improvements		(24,756,131)		(983,289)	-		(25,739,420)
Furniture and equipment		(2,122,879)		(377,567)	<del></del>		<u>(2,500,446</u> )
Total accumulated depreciation	<u>\$</u>	(27,362,195)	<u>\$</u>	(1,368,843)	<u> </u>	<u>\$</u> _	<u>(28,731,038</u> )
m . 1 . 1 1 .							
Total capital assets, being		40.45000					
depreciated, net	<u>\$</u>	13,447,322	<u>\$</u>	<u>(432,794</u> )	<u>\$</u>	<u>\$</u>	13,014,528
Governmental-type activities capital							
assets, net	œ	14,717,624	æ	(1,294,295)	¢	æ	14 011 010
assets, net	<u> </u>	14,/1/,024	<u> D</u>	(1,474,470)	<u>.</u>	<u> 3</u>	16,011,919
Depreciation expense was charged to the	follow	ing governme	ntal f	unctions:			
Consumer and Addition							
Governmental Activities							
Instruction:							
Regular programs						\$	1,198,997
Special education programs							17,456
Vocational education programs							4,028
Other instructional programs							2,686
Special programs							4,029
Support services:							
General administration							15,186
Business services							4,029
Plant services							17,457
Student transportation services							55,056
Food services							49,919
1 Ood Services							47,717
Total depreciation expense for governmen	ıtal ac	tivities				<u>\$</u>	1,368,843

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 7 - CHANGES IN AGENCY DEPOSITS DUE OTHERS

A summary of changes in the agency fund deposits due others follows:

	Sales Tax and Other
Balance at July 1, 2021	\$ -
Additions	62,009,347
Reductions	(62,009,347)
Balance at June 30, 2022	\$

## NOTE 8 - SALES AND OTHER TAXES

The amount of taxes collected and distributed for the current year was as follows:

Riverland Medical Center	\$	819,564
Concordia Parish Police Jury	·	3,759,931
City of Vidalia		3,638,925
City of Ferriday		1,451,275
Tensas Parish School Board		985,618
Tensas Parish Police Jury		3,817,644
Tensas Parish Law Enforcement		164,003
Town of Newellton		124,895
Town of St. Joseph		222,842
Town of Waterproof		33,466
Catahoula Parish School Board		2,372,723
Catahoula Parish School Board No. 2		1,183,372
Catahoula Parish Police Jury		2,508,647
Catahoula Parish Law Enforcement		1,183,370
Town of Jonesville		601,525
Town of Harrisonburg		25 <i>,7</i> 10
East Carroll Parish School Board		2,517,357
East Carroll Parish Police Jury		1,011,524
East Carroll Parish Law Enforcement		839,028
Lake Providence		13,500
LaSalle Parish School Board		8,420,770
Town of Jena		1,464,080
Town of Olla		378 <i>,</i> 776
Caldwell Parish School Board		2 <i>,</i> 759,596
Citizens Medical Center		1,378,537
CPTC		1,900
Town of Urania		23,672
Caldwell Parish Police Jury		2,619,572
Vidalia RFDD		237,305
Vidalia REDD		90,459
LaSalle Parish Law Enforcement		1,402,667
LaSalle Parish Police Jury		1,401,698
Town of Columbia		296,306
Town of Tullos		126,763

#### NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 8 - SALES AND OTHER TAXES (continued)

Village of Grayson	70,985
Madison Parish School Board	3,968,543
Madison Parish Law Enforcement	792,170
Madison Parish Hospital District	633,774
Madison Parish Police Jury	273,350
City of Tallulah	1,701,322
Village of Richmond	388,565
Village of Delta	123,463
Concordia Parish School Board Sales Tax 80%/20%	3,285277
Concordia Parish School Board Sales Tax 40%/60%	3,278, <u>254</u>
Total	<u>\$ 62,009,347</u>

#### **NOTE 9 - LONG-TERM LIABILITIES**

# **General Obligation Debts**

General obligation liabilities are direct obligations and pledge full faith and credit of the School Board.

During a prior year, the School Board issued Revenue Bonds (Taxable QSCB), Series 2009, in the amount of \$1,811,900. The bonds mature on March 1 of the years 2010 through 2024. In accordance with provisions of the Qualified School Construction Bonds federal program, the bonds issued by the School Board do not bear interest thereon. The revenue bonds are payable from the pledge and dedication of the funds to be derived from the levy, and collection of the constitutional ad valorem tax millage, currently set at 2.78 mills annually. The bonds were issued to provide funds for the purpose of construction, rehabilitation, and/or repair of public school facilities within the District.

In addition, the School Board's obligation relative to the liability for compensated absences is also reported as a general obligation debt.

A summary of changes in the general long-term obligation is as follows:

		Notes/Bonds Payable		mpensated Absences		Total
Balance at July 1, 2021	\$	362,378	\$	1,220,470	\$	1,582,848
Additions		-		243,622		243,622
Deductions		(120,793)		(44,682)		(165,475)
Balance at June 30, 2022	<u>\$</u>	<u>241,585</u>	\$	1,419,410	<u>\$</u>	1,660,995
	_	Balance	_	ue Within		ie in More
Notes and bonds payable	<u>jun</u> \$	<u>e 30, 2022</u> 241,585	\$	One Year 120,793	<u>1 na</u>	n One Year 120,792
Compensated absences	4	1,419,410	Ф	120,793	Ψ	1,419,410
Total	\$	1,660,995	\$	120,793	\$	1,540,202

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 9 - LONG-TERM LIABILITIES (continued)

## General Obligation Debts (continued)

The annual requirement to amortize outstanding long-term debt, other than compensated absences, is as follows:

	P	rincipal	Interest		
Year Ending June 30,	P	ayments	Payments		 Total
2023	\$	120,793	\$	-	\$ 120,793
2024		120,792			 120,792
Total	<u>\$</u>	241,585	<u>\$</u>	<u>-</u>	\$ 241,585

#### NOTE 10 - OPERATING LEASE

The School Board currently conducts its business in leased facilities located in Vidalia, Louisiana. The lease commenced on September 1, 2001, and expires on August 31, 2026. The lease contains an option for a ten-year renewal period upon completion of the lease term. The lease is considered to be an operating lease. Lease expenditures for the year ended June 30, 2022, amounted to \$30,000. Future minimum lease payments are as follows:

Year Ending June 30,	
2023	\$ 30,000
2024	30,000
2025	30,000
2026	30,000
Total	<u>\$ 120,000</u>

#### NOTE 11 - NET POSITION AND FUND BALANCES

#### Non-spendable Fund Balances

The School Board has recorded a non-spendable fund balance of \$42,163 for unused food inventories in the fund financial statements. This amount is recorded as unrestricted net position in the Government-Wide Financial Statements.

#### Restricted Fund Balances

In accordance with the provisions of the sales tax propositions passed by the voters on April 1, 1978 and June 30, 1994, the Concordia Parish School Board has a \$4,316,497 restriction on the total fund balance and net position for salaries and related benefits of all School Board employees from enabling legislation. The School Board has a \$453,199 restriction on fund balance and net position to purchase and improve school lands, buildings, and equipment and to provide educational and instructional supplies in accordance with the provision of the sales tax proposition passed by the voters on April 1, 1978. The School Board has a \$3,400,283 restriction on the fund balance and net position to repair and upkeep the buildings, plant services, and provide instructional materials and supplies in accordance with provision of the sales tax proposition passed by the voters on June 30, 1994. These restrictions are maintained in Sales Tax Special Revenue Funds and are a result from the wording of the sales tax resolution approved by voters.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 11 - NET POSITION AND FUND BALANCES (continued)

#### **Assigned Fund Balances**

School Lunch/Breakfast Fund accounts for monies received from federal, state, and local sources through grants, equalization funds, and fees charged for meals. The remaining balance in this fund totaling \$2,249,245 is shown as assigned fund balance for the governmental funds and unrestricted net position on the Government-Wide Financial Statements.

In accordance with the School Board's intent, they have assigned \$615,275 of the General Fund balance for subsequent years' expenditures arising from liability insurance claims. This amount is shown as unrestricted net position on the Government-Wide Financial Statements.

#### **NOTE 12 - RETIREMENT SYSTEMS**

Substantially all employees of the School Board are members of two statewide retirement Systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. These Systems are cost-sharing, multiple-employer, defined benefit pension plans administered by separate Boards of trustees. Pertinent information relative to each plan follows.

#### A. Teachers' Retirement System of Louisiana (TRSL)

#### General Information about the Pension Plan

Plan Description - Employees of the School Board are provided with retirement benefits through a cost-sharing, multiple-employer, defined benefit plan administered by the Teachers' Retirement System of Louisiana (TRSL). Section 11:401 of the Louisiana Revised Statutes grants to TRSL Board of Trustees and the Louisiana Legislature the authority to review administration, benefit terms, investments, and funding of the Plan. TRSL issues a publicly available financial report that is available for download at www.trsl.org.

Benefits Provided – The following is a description of the Plan and its benefits and is provided for general information purposes only. TRSL provides retirement, deferred retirement option program (DROP), disability, and survivor's benefits. Participants should refer to the appropriate statutes for more complete information.

#### Normal Retirement

Regular Plan – Members whose first employment makes them eligible for membership in a Louisiana state retirement System on or after July 1, 2015, may retire with a 2.5% accrual rate after attaining age 62 with at least five years of service credit and are eligible for an actuarially reduced benefit with 20 years of service at any age. Members hired between January 1, 2011 and June 30, 2015, may retire with a 2.5% benefit factor after attaining age 60 with at least five years of service credit and are eligible for an actuarially reduced benefit with 20 years of service at any age. Members hired between July 1, 1999 and December 21, 2010, are eligible for a 2.5% benefit factor at the earliest of age 60 with five years of service, age 55 with 25 years of service, or at any age with 30 years of service. Members may retire with an actuarially reduced benefit with 20 years of service at any age. If hired before July 1, 1999, members are eligible for a 2.0% benefit factor at the earliest of age 60 with five years of service, or at any age with 20 years of service and are eligible for a 2.5% benefit factor at the earliest of age 65 with 20 years of service, age 55 with 25 years of service, or at any age with 30 years of service.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

A. Teachers' Retirement System of Louisiana (TRSL) (continued)

#### Normal Retirement (continued)

- b. *Plan A* Members may retire with a 3.0% benefit factor at age 55 with 25 years of service, age 60 with five years of service, or any age with 30 years of service. Plan A is closed to new entrants.
- c. Plan B Members may retire with a 2.0% benefit factor at age 55 with 30 years of service, or age 60 (first employed between January 1, 2011 through June 30, 2015) with five years of service, or age 62 (first employed after July 1, 2015) with five years of service, or an actuarially reduced benefit with 20 years of service at any age.

Benefit Formula – For all Plans, retirement benefits are based on a formula which multiplies the final average compensation by the applicable benefit factor and by the years of creditable service. For Regular Plan and Lunch Plan B members whose first employment makes them eligible for membership in a Louisiana state retirement system on or after January 1, 2011, final average compensation is defined as the highest average 60-month period. For all other members, final average compensation is defined as the highest average 36-month period.

Payment Options – A retiring member is entitled to receive the maximum benefit payable until the member's death. In lieu of the maximum monthly benefit, the member can elect to receive a reduced monthly benefit payable in the form of a Joint and Survivor Option, or a monthly benefit (maximum or reduced Joint and Survivor Option) with a lump sum that cannot exceed 36 months of the member's maximum monthly benefit amount.

Effective July 1, 2009, members may make an irrevocable election at retirement to receive an actuarially reduced monthly benefit which increases 2.5% annually, beginning on the first retirement anniversary date, but not before age 55 or before the retiree would have attained age 55 in the case of a surviving spouse. This option can be chosen in combination with the above options.

Optional Retirement Plan (ORP) - The Optional Retirement Plan (ORP) was established for academic employees of public institutions of higher education who are eligible for membership in TRSL. This plan was designed to provide certain academic and unclassified employees of public institutions of higher education an optional method of funding for their retirement.

The ORP is a defined contribution pension plan which provides for portability of assets and full and immediate vesting of all contributions submitted on behalf of the affected employees to the approved providers. These providers are selected by the TRSL Board of Trustees. Monthly employer and employee contributions are invested as directed by the employee to provide the employee with future retirement benefits. The amount of these benefits is entirely dependent upon the total contributions and investment returns accumulated during the employee's working lifetime. Employees in eligible positions of higher education can make an irrevocable election to participate in the ORP rather than TRSL and purchase annuity contracts – fixed, variable, or both – for benefits payable at retirements.

## Deferred Retirement Option Program (DROP)

In lieu of terminating employment and accepting a service retirement, an eligible member can begin participation in the Deferred Retirement Option Program (DROP) on the first retirement eligibility date for a period not to exceed three years. A member has a 60-day window from their first eligible date to participate in the program in order to participate for the maximum number of years. Delayed participation reduces the three-year maximum participation period. During participation, benefits otherwise payable are fixed and deposited in an individual DROP account.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. Teachers' Retirement System of Louisiana (TRSL) (continued)

## Deferred Retirement Option Program (DROP)

Upon termination of DROP, the member can continue employment and earn additional benefit accruals to be added to the fixed pre-DROP benefit.

Upon termination of employment, the member is entitled to the fixed benefit, an additional benefit based on post-DROP service (if any), and the individual DROP account balance, which can be paid in a lump sum or an additional annuity based upon the account balance.

#### **Disability Retirement Benefits**

Active members whose first employment makes them eligible for membership in a Louisiana state retirement system before January 1, 2011, and who have five or more years of service credit are eligible for disability retirement benefits if certified by the State Medical Disability Board to be disabled from performing their job. All other members must have at least 10 years of service to be eligible for a disability benefit. Calculation of the disability benefit as well as the availability of a minor child benefit is determined by the Plan to which the member belongs and the date on which the member's first employment made them eligible for membership in a Louisiana state retirement System.

#### **Survivor Benefits**

A surviving spouse with minor children of an active member with five years of creditable service (two years immediately prior to death) or 20 years of creditable service is entitled to a benefit equal to the greater of (1) \$600 per month, or (2) 50% of the member's benefit calculated at the 2.5% accrual rate for all creditable service. When a minor child(ren) is no longer eligible to receive survivor benefits, the spouse's benefit reverts to a survivor benefit in accordance with the provisions for a surviving spouse with no minor child(ren), cease when they are no longer eligible.

Each minor child (maximum of two) shall receive an amount equal to the greater of (1) 50% of the spouse's benefit, or (2) \$300 per month (up to two eligible children). Benefits to minors cease at attainment of age 21, marriage, or age 23 if enrolled in an approved institution of higher education.

A surviving spouse without minor children of an active member with 10 years of creditable service (two years immediately prior to death) or 20 years of creditable service is entitled to a benefit equal to the greater of (1) \$600 per month, or (2) the option two equivalent of the benefit calculated at the 2.5% benefit factor for all creditable service.

## Permanent Benefit Increases/Cost-of-Living Adjustments

As fully described in Title 11 of the Louisiana Revised Statutes, the System allows for the payment of ad hoc permanent benefit increase, also known as cost-of-living adjustments, that is funded through investment earnings when recommended by the Board of Trustees and approved by the State Legislature.

Contributions – The employer contribution rate is established annually under LA-R.S. 11:1-11:104 by the Public Retirement Systems' Actuarial Committee (PRSAC), taking into consideration the recommendation of the System's actuary. Each sub plan pays a separate actuarially determined employer contribution rate. However, all assets of TRSL are used for the payment of benefits for all classes of members, regardless of their plan. The rates in effect during the fiscal year ended June 30, 2021, are as follows:

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

# NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. Teachers' Retirement System of Louisiana (TRSL) (continued)

# Permanent Benefit Increases/Cost-of-Living Adjustments (continued)

		Employee	Employer
		Contribution	Contribution
Plan	Plan Type	Rate	Total
K-12 Regular Plan	Sub	8.0%	25.2%
Higher Education Regular Plan	Sub	8.0%	24.5%
Plan A	Sub	9.1%	25.2%
Plan B	Sub	5.0%	25.2%
ORP	ORP	8.0%	21.4%

The School Board's contractually required composite contribution rate for the year ended June 30, 2021, was 0.39954% of annual payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any Unfunded Actuarial Accrued Liability. Contributions to the pension plan from the Agency were \$5,397,731 for the year ended June 30, 2022.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School Board reported a liability of \$21,330,741 for its proportionate share of the Net Pension Liability. The Net Pension Liability was measured as of June 30, 2021, and the total pension liability used to calculate the Net Pension Liability was determined by an actuarial valuation as of that date. The School Board's proportion of the Net Pension Liability was based on a projection of the School Board's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2022, the School Board's proportion was 0.39954%.

For the year ended June 30, 2022, the School Board recognized pension expense of \$89,834.

At June 30, 2022, the School Board reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		red Outflows Resources	Deferred Inflows of Resources		
Differences between expected and actual experience Changes of assumptions	\$	108,944 2,076,366	\$	322,530 -	
Net difference between projected and actual earnings on pension plan investments Changes in proportion and differences between employer contributions and proportionate share		-		14,398,723	
of contributions Employer contributions subsequent to the		-		-	
measurement date  Total	<u> </u>	5,397,731 7.583.041		<del>-</del> 14.721.253	

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. <u>Teachers' Retirement System of Louisiana (TRSL)</u> (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

\$5,397,731 reported as deferred outflows of resources related to pensions resulting from School Board contributions subsequent to the measurement date will be recognized as a reduction of the Net Pension Liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year	ended '	June 30:
------	---------	----------

2022	\$ 578,124
2023	\$ 578,124
2024	\$ 578,124
2025	\$ 450,938

Actuarial Assumptions - A summary of the actuarial methods and assumptions used in determining the total pension liability as of June 30, 2022, is as follows:

Valuation date June 30, 2021

Actuarial cost method Entry Age Normal

Actuarial assumptions:

Expected remaining service lives 5 years

<u>Investment rate of return</u> 7.40%, net of investment expenses

<u>Inflation rate</u> 2.3% per annum

Mortality Active members - RP-2014 White Collar Employee tables, adjusted by

1.010 for males and by 0.0997 for females.

Nondisabled retiree/inactive members - RP-2014 White Collar Healthy Annuitant tables, adjusted by 1.366 for males and by 1.189 for

females.

Disability retiree mortality - RP-2014 Disability tables, adjusted by

1.111 for males and by 1.134 for females.

These base tables are adjusted from 2014 to 2018 using the MP-2017 generational improvement table, with continued future mortality improvement projected using the MP-2017 generational mortality

improvement tables.

<u>Termination</u>, <u>disability</u>, and <u>retirement</u> Termination, <u>disability</u>, and <u>retirement</u> assumptions were projected

based on a five-year (July 1, 2012 - June 30, 2017) experience study of

the System's members.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. Teachers' Retirement System of Louisiana (TRSL) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Salary Increases 3.10%-4.60%; varies depending on duration of service

<u>Cost-of-Living Adjustments</u> None

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of and an adjustment for the effect of rebalancing/diversification. The resulting expected long-term rate of return was 7.87% for 2021. Best estimates of arithmetic real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2021, are summarized in the following table:

		Long-Term Expected
	Target Asset	Portfolio Real Rate
Asset Class	Allocation	of Return
Domestic equity	27.00%	4.21%
International equity	19.00%	5.23%
Domestic fixed income	13.00%	0.44%
International fixed income	5.50%	0.56%
Private equity	25.50%	8.48%
Other private assets	10.00%	4.27%
	100.00%	

Discount Rate. The discount rate used to measure the total pension liability was 7.45%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that sponsor contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate – The following presents the employer's proportionate share of the Net Pension Liability using the discount rate of 7.40%, as well as what the employer's proportionate share of the Net Pension Liability would be if it were calculated using a discount rate that is one percentage point lower (6.40%) or one percentage point higher (8.40%) than the current rate:

	Changes in Discount Rate					
		1%	Current			1%
		Decrease (6.40%)		Discount Rate (7.40%)		Increase (8.40%)
Employer's proportionate share of the Net Pension Liability	<u>\$</u>	35,300,074	<u>\$</u>	21,330,741	\$	9,581,064

#### NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. Teachers' Retirement System of Louisiana (TRSL) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Support of Nonemployer Contributing Entities — Contributions received by a pension plan from nonemployer contributing entities that are not in a special funding situation are recorded as revenue by the respective pension plan. The School Board recognizes revenue in an amount equal to their proportionate share of the total contributions to the pension plan from these nonemployer contributing entities. During the year ended June 30, 2021, the School Board recognized revenue as a result of support received from nonemployer contributing entities of \$150,019 for its participation in TRSL.

Pension Plan Fiduciary Net Position - Detailed information about the pension plan's fiduciary net position is available in the separately issued TRSL 2021 Comprehensive Annual Financial Report at www.trsl.org.

## B. Louisiana School Employees' Retirement System (LSERS)

#### General Information about the Pension Plan

Plan Description – Employees of the School Board are provided with pensions through a cost-sharing, multiple-employer defined benefit plan administered by the State of Louisiana School Employees' Retirement System (LSERS). Section 11:1001 of the Louisiana Revised Statutes grants to LSERS Board of Trustees and the Louisiana Legislature the authority to review administration, benefit terms, investments, and funding of the Plan. LSERS issues a publicly available financial report that is available for download at www.lsers.net.

Benefits Provided - The following is a description of the Plan and its benefits and is provided for general information purposes only. Participants should refer to the appropriate statutes for more complete information.

#### Retirement

A member who joined the System on or before June 30, 2010, is eligible for normal retirement if they have at least 30 years creditable service regardless of age, 25 years of creditable service and are at least age 55, 20 years of creditable service regardless of age with an actuarially reduced benefit, or 10 years of creditable service and are at least age 60. A member who joined the System on or after July 1, 2010, is eligible for normal retirement if they have at least five years of creditable service and are at least age 60, or 20 years of creditable service regardless of age with an actuarially reduced benefit. A Member who joined the System on or after July 1, 2015, is eligible for normal retirement if they have at least five years of creditable service and are at least age 62; or 20 years of creditable service, regardless of age, with an actuarially-reduced benefit.

For members who joined the System prior to July 1, 2006, the maximum retirement benefit is an amount equal to 3.33% of the average compensation for the three highest consecutive years of membership service, subject to the 10.0% salary limitation, multiplied by the number of years of service limited to 100% of final average compensation, plus a supplemental allowance of \$2.00 per month for each year of service. For members who joined the System on or after July 1, 2006 through June 30, 2010, 3.33% of the average compensation is used to calculate benefits; however, the calculation consists of the five highest consecutive years of membership service, subject to the 10.0% salary limitation. For members who joined the System on or after July 1, 2010, 2.5% of the average compensation is used to calculate benefits and consists of the five highest consecutive years' average salary, subject to the 15.0% salary limitation. The supplementary allowance was eliminated for members entering the System on or after July 1, 1986. Effective January 1, 1992, the supplemental allowance was reinstated to all members whose service retirement became effective after July 1, 1971.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

#### B. Louisiana School Employees' Retirement System (LSERS) (continued)

#### **Deferred Retirement Benefits**

Members of the System may elect to participate in the Deferred Retirement Option Plan (DROP) and defer the receipt of benefits. The election may be made only one time and the duration is limited to three years. Once an option has been selected, no change is permitted. Upon the effective date of the commencement of participation in the DROP, active membership in the regular retirement plan of the System terminates. Average compensation and creditable service remain as they existed on the effective date of commencement of participation in the System. The monthly retirement benefits, that would have been payable had the person elected to cease employment and receive a service retirement allowance, are paid into the Deferred Retirement Option Plan Fund Account.

The System maintains sub-accounts within this account reflecting the credits attributed to each participant in the DROP program. Interest credited and payments from the DROP account are made in accordance with LA-R.S. 11:1152(F)(3). Upon termination of participation in both the DROP program and employment, a participant may receive their DROP monies either in a lump sum payment from the account or systematic disbursements.

The System also provides for deferred benefits for vested members who terminate before being eligible for retirement. Once the member reaches the appropriate age for retirement, benefits become payable.

## **Disability Retirement Benefits**

A member is eligible to retire and receive disability benefits if they have at least five years of creditable service, are not eligible for normal retirement, and have become totally and permanently disabled and are certified as disabled by the State Medical Disability Board. A vested person with 20 or more years of creditable service is eligible for a disability benefit until normal retirement age. A member who joins the System on or after July 1, 2006, must have at least 10 years of service to qualify for disability benefits. Upon the death of a member with five or more years of creditable service, the System provides benefits for surviving spouses and minor children. Under certain conditions outlined in the statutes, a spouse is entitled to 75% of the member's benefit.

#### Initial Benefit Retirement Plan

Effective January 1, 1996, the state legislature authorized the System to establish an Initial Benefit Retirement Plan (IBRP) program. IBRP is available to members who have not participated in DROP and who select the maximum benefit, Option 2 benefit, Option 3 benefit, or Option 4 benefit. Thereafter, these members are ineligible to participate in the DROP. The IBRP program provides both a one-time, single-sum payment of up to 36 months of a regular monthly retirement benefit, plus a reduced monthly retirement benefit for life. Interest credited and payments from IBRP account are made in accordance with LA-R.S. 11:1152(F)(3).

Contributions - Contributions for all participating school boards are actuarially determined as required by Act 81 of 1988, but cannot be less than the rate required by the Constitution.

The employer's contribution rate for the year ended June 30, 2022, was 28.70% of annual payroll, with the employee contributing 7.5% of annual payroll. Contributions to the pension plan from the School Board were \$287,485 for the year ended June 30, 2022.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 12 - RETIREMENT SYSTEMS (continued)

#### B. Louisiana School Employees' Retirement System (LSERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the Concordia Parish School Board reported a liability of \$1,784,653 for its proportionate share of the Net Pension Liability. The Net Pension Liability was measured as of June 30, 2021, and the total pension liability used to calculate the Net Pension Liability was determined by an actuarial valuation as of that date. The School Board's proportion of the Net Pension Liability was based on a projection of the School Board's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2020, the School Board's proportion was 0.3954172%.

For the year ended June 30, 2022, the School Board recognized pension expense of \$111,638.

At June 30, 2022, the School Board reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		ed Outflows lesources	Deferred Inflows of Resources	
Differences between expected and actual experience Changes of assumptions	\$	38,602 58,804	\$	25,932
Net difference between projected and actual earnings on pension plan investments		-		678,987
Changes in proportion and differences between employer contributions and proportionate share of contributions		67.444		64,977
Employer contributions subsequent to the		,		01,717
measurement date		287,485		<del>_</del>
Total	<u>\$</u>	<u>452,335</u>	\$	769,896

\$287,485 reported as deferred outflows of resources related to pensions resulting from School Board contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2023	\$ (160,065)
2024	\$ (160,065)
2025	\$ (160,065)
2026	\$ (124,852)

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

# B. Louisiana School Employees' Retirement System (LSERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Actuarial assumptions. A summary of the actuarial methods and assumptions used in determining the total pension liability as of June 30, 2020, are as follows:

Valuation date

June 30, 2021

Actuarial cost method

Entry Age Normal Cost

Actuarial assumptions:

Expected remaining service lives

5 years

Investment rate of return

7.40%, net of investment expense

Inflation rate

2.30%

Mortality

Mortality rates based on the RP-2014 Healthy Annuitant tables, RP-2014 Sex Distinct Employee tables, and RP-2014 Sex Distinct

Disabled tables.

Salary increases

3.10%-4.60% (varies depending on duration of service).

Cost-of-living adjustments

Cost-of-living raises may be granted from the Experience Account provided there are sufficient funds needed to offset the increase in the actuarial liability and the Plan has met the criteria and eligibility requirements outlined by Act 399 of 2014.

The long-term expected rate of return on pension plan investments was determined using a triangulation method which integrated the CAPM pricing model (top-down), a treasury yield curve approach (bottom-up), and an equity building-block model (bottom-up). Risk return and correlations are projected on a forward-looking basis in equilibrium, in which best-estimates of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These rates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 12 - RETIREMENT SYSTEMS (continued)

#### B. Louisiana School Employees' Retirement System (LSERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Best estimates of arithmetic real rates of return for each major asset class included in the System's target asset allocation as of June 30, 2021, are summarized in the following table:

	Target Asset	Long-Term Expected
Asset Class	Allocation	Real Rate of Return
Fixed income	26%	0.76%
Equity	39%	2.84%
Alternative	23%	1.87%
Real estate	12%	0.60%
Total	100%	6.07%
Inflation		2.10%
Expected arithmetic nominal return		8.17%

Discount Rate – The discount rate used to measure the total pension liability was 6.90%. The projection of cash flows used to determine the discount rate assumed that contributions from Plan members will be made at the current contribution rate and that contributions from participating employers will be made at the difference actuarially determined rates approved by PRSAC, taking into consideration the System's actuary. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate – The following presents what the employer's proportionate share of the net pension liability would be if it were calculated using the discount rate that is one percentage point lower (5.90%) or one percentage point higher (7.90%) than the current rate:

	Changes in Discount Rate 2021					
	1%		Current			1%
	_	Decrease (5.90%)		Discount Rate (6.90%)	_	Increase (7.90%)
Employer's proportionate share of the net pension liability	<u>\$</u>	2,748,460	<u>\$</u>	1,784 <u>,</u> 653	\$	960,807

Pension Plan Fiduciary Net Position - Detailed information about the pension plan's fiduciary net position is available in the separately issued LSERS 2021 Comprehensive Annual Financial Report at www.lsers.net.

## NOTE 13 - LITIGATION AND CLAIMS

At June 30, 2022, management and legal counsel for the School Board believe that the potential claims against the School Board would not materially affect the School Board's financial position. The School Board is not involved in any lawsuits which would have a material effect on the financial statements and is not aware of any unasserted claims.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 14 - RISK MANAGEMENT

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; and injuries to employees and others. To manage such risk of loss, the School Board maintains commercial insurance policies covering automobile liability and medical payments, workers' compensation, general liability, errors and omissions, and surety bond coverage on the superintendent. No claims were paid on any of the policies during the past three years, which exceeded the policies' coverage amounts.

## NOTE 15 - SECTION 457 PLAN

Certain employees of the School Board may participate in the Louisiana Public Employees Deferred Compensation Plan, adopted under the provisions of the Internal Revenue Code 457. Complete disclosures relating to the Plan are included in the separately issued audit report for the Plan, available from the Louisiana Legislative Auditor, Post Office Box 94397, Baton Rouge, Louisiana, 70804-9397.

#### NOTE 16 - COMMITMENTS AND CONTINGENCIES

The Concordia Parish School Board receives grants for specific purposes that are subject to review and audit by the Louisiana Department of Education. Such audits could result in a request for reimbursement for disallowed costs under the terms of the grant agreements. In the opinion of management, such disallowance, if any, would be insignificant.

#### NOTE 17 - ON-BEHALF PAYMENTS

The accompanying financial statements include on-behalf payments made by the Concordia Parish Tax Collector for \$162,463 to the Teachers' Retirement System of Louisiana for employee retirement benefits. The total amount is recorded in the accounting system of the School Board.

## **NOTE 18 - SUBSEQUENT EVENTS**

Management has evaluated subsequent events and determined that the School Board did not have any events through January 16, 2023, which is the date the financial statements were available to be issued, requiring recording or disclosure in the financial statements for the year ended June 30, 2022.

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS

Plan Description and Administration – The School Board's medical benefits are provided through the Louisiana Office of Group Benefits (OGB) and involve several statewide networks and one HMO with a premium structure by region. The Plan provisions and contribution rates are contained in the official Plan documents of the OGB, available at <a href="https://www.info.groupbenefits.org">www.info.groupbenefits.org</a> – "Services" – "Health Plans." The OGB Plan is a fully insured, multiple-employer arrangement and has been deemed to be an agent multiple-employer plan for financial reporting purposes and for this valuation. The OGB "Medicare Advantage" plan has been assumed to apply to those employees after Medicare eligibility for purposes of this valuation. Medical benefits are provided to employees upon actual retirement. Employees are covered by the Louisiana State Employees' Retirement System (LSERS), whose retirement eligibility (DROP entry) provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; age 60 and five years of service; or early retirement – 20 years of service at any age. Employees hired on and after January 1, 2011, may not receive an unreduced retirement benefit before age 60.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

Life insurance coverage under the OGB program is available to retirees by election and is based on a blended rate (active and retired). The employer pays 50% of the "cost" of the retiree life insurance, but it is based on the blended rate. Since GASB Codification Section P50 requires the use of "unblended" rates, we have used the 94GAR mortality table described below to "unblend" the rates so as to reproduce the composite blended rate, overall, as the rate structure to calculate the actuarial valuation results for life insurance. All of the assumptions used for the valuation of medical benefits have been used, except for the trend assumption; zero trend was used for life insurance. Insurance coverage amounts are reduced by 25% at age 65 and by an additional 25% at age 70, according to the OGB plan provisions.

A financial report may be obtained by writing to Office of Group Benefits, 7389 Florida Boulevard, Suite 400, Baton Rouge, Louisiana, 70806.

Plan Membership. At June 30, 2022, membership consisted of the following:

		Employee +Dependent
Status	Single	Coverage
Active (= 325)	1 <i>7</i> 5	150
Retired (= 325)	240	85
Spouse (= 1)	1	
Total (= 651)	416	235

(Includes 2 active and 32 retired who waived medical but not life insurance.)

Post-Employment Benefit Plan Eligibility Requirements – It is assumed that entitlement to benefits will commence five years after earliest eligibility to enter DROP. This consists of a three-year DROP period plus an additional two-year delay. Medical benefits are provided to employees upon actual retirement. Employees are covered by LSERS, whose retirement eligibility (DROP entry) provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; age 60 and five years of service; or early retirement – 20 years of service at any age. Entitlement to benefits continues through Medicare, to death.

Investment Return Assumption (Discount Rate) – GAAP, as applied to governments, states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that ARC will be funded, a 3.87% annual investment return has been used in this valuation. This is a conservative estimate of the expected long-term return of a balanced and conservative investment portfolio under professional management.

Contribution Rates – Employees do not contribute to their post-employment benefits costs until they become retirees and begin receiving those benefits. The Plan provisions and contribution rates are contained in the official Plan documents of the OGB, available at <a href="https://www.info.groupbenefits.org">www.info.groupbenefits.org</a> – "Services" – "Health Plans."

Funding Policy - Until fiscal year ending June 30, 2008, the School Board recognized the cost of providing postemployment medical and life benefits (the School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

Effective with the fiscal year beginning July 1, 2019, the School Board prospectively implemented the new accounting principles as issued by GASB Statements 43 and 45, Financial Reporting for Post-Employment Benefit Plans Other Than Pension and Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions (and Certain Issues Related to OPEB Plan Reporting).

The OGB has sole authority over the plans and informs the School Board and Plan members of their obligation in funding the plans.

## Net OPEB Liability of the School Board

The components of the net OPEB liability of the School Board at June 30, 2022, were as follows:

	2022	
Total OPEB liability	\$ 58,424	4,785
Plan fiduciary net position		=
School Board's net OPEB liability	\$ 58.424	<u> 1,785</u>

Plan fiduciary net position as a percentage of the total OPEB liability

0%

Actuarial Assumptions – The employer does not pre-fund benefits. The current funding policy is to pay benefits directly from general assets on a pay-as-you-go basis, and there is not a trust for accumulating Plan assets. The following actuarial methods and assumptions were used in the July 1, 2022 accounting valuation.

<u>Valuation timing</u> Actuarial valuations are performed biennially as of July 1 for

accounting purposes only. The most recent valuation was

performed as of July 1, 2022.

<u>Actuarial Cost Method</u> Individual Entry Age Normal Cost Method

Salary Scale 3.50%

<u>Discount Rate</u> 3.54% (-1.04% real rate of return plus 2.50% inflation)

Healthcare Cost Trend Rates A level 4.50% trend rate was used for projecting medical costs.

Mortality RPH-2014 Total Table with Projection MP-2019

The discount rate was selected by reviewing the recent published Bond Pay GO-20 bond index.

Actuarial Methods and Assumptions – Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post-employment benefits includes estimates and assumptions regarding (1) rate of expected investment earnings by the fund, (2) rates of mortality among active and retired employees, (3) rates of termination from employment, and (4) retirement rates. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

#### NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

## Net OPEB Liability of the School Board (continued)

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by the School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between the School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between the School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

The following presents changes in the net OPEB liability:

		2022
Beginning total OPEB liability	\$	70,606,826
Changes for the year:		
Service cost		3,089,377
Interest on total OPEB liability		1,568,021
Differences between expected and actual experience		(1,537,508)
Changes in assumptions		(13,096,614)
Benefit payments		(2,205,317)
Balance as of June 30, 2022	<u>\$</u>	58,424,785

#### **Total OPEB Expense**

Part of the disclosure is the total OPEB expense included in the financial statements each year. This expense includes the service cost, interest cost, and amortized amount of each base required by GASB Statement 75.

	2022
Service cost as of July 1, 2021	\$ 3,089,377
Interest cost	1,568,021
Changes of benefit terms	-
Current recognized deferred outflows/(inflows):	
Difference between expected and actual experience	(6,433,589)
Changes in assumptions or other inputs	(84,621)
Difference of projected investment earnings	<u></u>
Total OPEB Expense as of June 30, 2022	<u>\$ (1,860,812)</u>

# Schedule of Deferred Inflows/Outflows

GASB Statement 75 requires disclosure of the deferred inflows/outflows resulting from the changes in the total OPEB liability each year. Included will be a schedule showing the original amortization amount, the years to be amortized, and the remaining balance.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2022

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

## Schedule of Deferred Inflows/Outflows (continued)

Schedule of Deferred Inflows/Outflows			rred Outflows f Resources	Deferred Inflows of Resources			
Differences between expected and actual experience		\$	34,955	\$	(9,058,135)		
Changes of assumptions/inputs			4,088,202		(10,418,997)		
Net difference between projected and actual investments							
Total		<u>\$</u>	4,123,157	\$	(19,477,132)		
Projection of Net Inflows (Outflows)							
Year ended June 30:							
2023	\$		(6,573,283)				
2024	\$		(4,694,229)				
2025	\$		(3,625,821)				
2026	\$		(460,642)				
2027+	\$		-				

Sensitivity Analysis – The following presents total OPEB liability of the Concordia Parish School Board, calculated using the discount rate of 3.54%, as well as what the Concordia Parish School Board's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (2.54%) or one percentage point higher (4.54%) than the current rate.

	Cha	Changes in Discount Rate 2020								
	1%	Current	1%							
	Decrease	Discount Rate	Increase							
	(2.54%)	(3.54%)	(4.54%)							
Total OPEB liability	\$ 67,682,194	\$ 58,424,785	\$ 51,022,009							

The following presents the total OPEB liability of the Concordia Parish School Board, calculated using the current healthcare cost trend rates, as well as what the Concordia Parish School Board's total OPEB liability would be if it were calculated using trend rates that are one percentage point lower or one percentage point higher than the current trend rates.

		Current Trend								
	1% Decrease	Rate	1% Increase							
Total OPEB liability	\$ 50,923,770	\$58,424,785	\$ 67,682,194							

## NOTE 20 - PRIOR PERIOD ADJUSTMENT

During the fiscal year ended June 30, 2021, the School Board had revenues recorded that should have been recorded in the previous year. The School Board also adopted GASB 84 during the current year which resulted in a prior period adjustment due to a change in accounting principle. This resulted in a restatement of a previously reported fund balance in the General Fund, as follows:

·		General
		Fund
July 1, 2020 net position, as reported	\$	29,442,246
Correction of an error		(66,012)
Change in accounting policy		876,659
Net effect of correcting revenue	<u>\$</u>	30,252,893

REQUIRED SUPPLEMENTARY INFORMATION (PART II)
2

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

## GENERAL FUND

# FOR THE YEAR ENDED JUNE 30, 2022

Tuition   200   7,930   7,935   7,93	•								ariance with
Nevenue   Neve				Amo			_		
Taxes:			Original		Final		Actual	Posi	ive/(Negative)
Name	REVENUES								
Ad valorem	Local sources								
Tuition	Taxes:								
Revisitant earnings   80,042   47,850   66,650   18,80     Rentals, leases, and royalties   98,670   56,000   120,2366   66,36     Cother revenue from local sources   46,050   31,500   101,228   19,75     State sources:   Minimum Foundation Program   22,128,506   21,826,685   21,688,867   137,81     Revenue in lieu of taxes   138,249   137,319   120,200   17,11     Federal sources:   138,249   137,319   120,200   17,11     Federal sources:   5,887   5,893   5,893   100,200   17,11     Federal sources:   5,887   5,893   5,893   1,997     Total revenues   5,28,671,997   28,349,327   5,28,503,214   5,153,88     EXPENDITURES	Ad valorem	\$	5,765,980	\$	6,140,150	\$	6,332,205	\$	192,055
Rentals, leases, and royalties         98,670         56,000         122,366         66,350           Other revenue from local sources         460,350         81,500         101,258         19,75           State sources:         Minimum Foundation Program         22,128,506         21,826,685         21,688,867         (137,81           Revenue in lieu of taxes         - 3         19,775         19,77         Obrer revenue from state sources         138,249         137,319         120,200         (17,11           Federal Sources:         - 351,893         51,893         51,893         153,88           Total revenues         \$ 28,671,997         \$ 28,349,327         \$ 28,503,214         \$ 153,88           EXPENDITURES           Current Instruction:         8 16,089,958         \$ 16,048,131         \$ 16,483,088         \$ (43,495),958           Special education programs         3,200,537         2,953,005         3,104,132         (151,12)           Vocational programs         33,4231         434,95         398,852         36,04           Other instructional programs         33,4231         1,781,465         2,006,04         1,24         1,24           Support services         2,007,713         1,781,465         2,075,942         (294,47	Tuition		200		7,930		-		(7,930)
Chief revenue from local sources	Investment earnings		80,042		47,850		66,650		18,800
State sources:   Minimum Foundation Program   22,128,506   21,826,685   21,688,867   137,817   19,775   19,77			98,670		56,000		122,366		66,366
Minimum Foundation Program   22,128,506   21,826,685   21,888,867   137,81     Revenue in lieu of taxes   138,249   137,319   120,200   (17,11     Federal sources:   138,249   137,319   120,200   (17,11     Federal sources:   138,249   137,319   120,200   (17,11     Federal sources:   151,893   51,893     Total revenues   28,8671,997   28,349,327   28,503,214   513,88			460,350		81,500		101,258		19, <b>7</b> 58
New Name									
Pederal sources   138,249   137,319   120,200   (17,11   Pederal sources   Restricted Grants in Aid   5, 6, 51,893   51,893   Total revenues   \$28,671,997   \$28,349,327   \$28,503,214   \$153,885   \$28,71,997   \$28,349,327   \$28,503,214   \$153,885   \$28,71,997   \$28,349,327   \$28,503,214   \$153,885   \$28,71,997   \$28,349,327   \$28,503,214   \$153,885   \$28,71,997   \$28,349,327   \$28,503,214   \$153,885   \$28,503,214   \$2			22,128,506		21,826,685				(137,818)
Restricted Grants in Aid			-		=				19,775
Restricted Grants in Aid Total revenues			138,249		137,319		120,200		(17,119)
Total revenues					=- 000		=4 000		
Current   Curr				-		_		_	150.007
Current   Instruction:   Regular programs   \$ 16,089,958   \$ 16,048,131   \$ 16,483,088   \$ (434,955   \$ 5pecial education programs   \$ 3,200,537   2,953,005   3,104,132   (151,121   \$ 1,000   \$	lotal revenues	<u> </u>	28,671,997	<u> </u>	28,349,327	<u> </u>	28,503,214	<u>.</u> p	153,887
Instruction:   Regular programs   \$ 16,089,958   \$ 16,048,131   \$ 16,483,088   \$ (434,955   \$ 5 pecial education programs   \$ 3,200,537   2,953,005   3,104,132   (151,12	EXPENDITURES								
Regular programs         \$ 16,089,958         \$ 16,048,131         \$ 16,483,088         \$ (434,95)           Special education programs         3,200,537         2,953,005         3,104,132         (151,12)           Vocational programs         534,231         434,895         398,852         36,04           Other instructional programs         693,620         596,024         720,060         (124,03           Special programs         3,422         3,147         1,914         1,23           Support services:         2,007,713         1,781,465         2,075,942         (294,47           Instructional support staff         963,985         917,265         1,024,233         (106,96           General administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,651,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,701         68,18           Community service programs         5,325         5,325         5,255 </td <td>Current</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Current								
Special education programs         3,200,537         2,953,005         3,104,132         (151,12           Vocational programs         534,231         434,895         398,852         36,04           Other instructional programs         693,620         596,024         720,060         (124,03           Special programs         3,422         3,147         1,914         1,23           Support services         2,007,713         1,781,465         2,075,942         (294,47           Instructional support staff         963,985         917,265         1,024,223         (106,96           General administration         1,032,589         909,313         982,538         (73,22           School administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,070         (83,18           Community service programs         5,325         5,325         5,325         <	Instruction:								
Vocational programs         534,231         434,895         398,852         36,04           Other instructional programs         693,620         596,024         720,060         (124,03           Special programs         3,422         3,147         1,914         1,23           Support services:         2,007,713         1,781,465         2,075,942         (294,47           Instructional support staff         963,985         917,265         1,024,233         (106,96           General administration         1,032,589         909,313         982,538         (73,22           School administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,701         (83,18           Community service programs         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66	Regular programs	\$	16,089,958	\$	16,048,131	\$	16,483,088	\$	(434,957)
Other instructional programs         693,620         596,024         720,060         (124,03 special programs)           Support services:         3,422         3,147         1,914         1,23           Support services         2,007,713         1,781,465         2,075,942         (294,47 lnstructional support staff         963,985         917,265         1,024,233         (106,96 lnstructional staff         (963,985         909,313         982,538         (73,22 lnstructional staff         (963,985         909,313         982,538         (73,22 lnstructional staff         (961,982         2,651,627         2,692,814         (41,18         91,25         1,66         1,69         (7,649         1,68         1,60         1,644         1,644         1,647         1,647         1,647         1,647         1,647 <td>Special education programs</td> <td></td> <td>3,200,537</td> <td></td> <td>2,953,005</td> <td></td> <td>3,104,132</td> <td></td> <td>(151,127)</td>	Special education programs		3,200,537		2,953,005		3,104,132		(151,127)
Special programs         3,422         3,147         1,914         1,23           Support services:         2,007,713         1,781,465         2,075,942         (294,47           Instructional support staff         963,985         917,265         1,024,233         (106,96           General administration         1,032,589         909,313         982,538         (73,22           School administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,701         (83,18           Community service programs         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36           EXCESS (DEFICIENCY) OF REVENUES           OVER EXPENDITURES         \$ 7,879,557			534,231		434,895		398,852		36,043
Support services:         Student services         2,007,713         1,781,465         2,075,942         (294,47           Instructional support staff         963,985         917,265         1,024,233         (106,96           General administration         1,032,589         909,313         982,538         (73,22           School administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,701         (83,18           Community service programs         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36           EXCESS (DEFICIENCY) OF REVENUES           OVER EXPENDITURES         \$ (7,879,557)         \$ (6,235,415)           OTHER FINANCING SOURCES (USES)			•						(124,036)
Student services         2,007,713         1,781,465         2,075,942         (294,47           Instructional support staff         963,985         917,265         1,024,233         (106,96           General administration         1,032,589         909,313         982,538         (73,22           School administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,701         (83,18           Community service programs         5,325         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66           EXCESS (DEFICIENCY) OF REVENUES         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,447,36           OTHER FINANCING SOURCES (USES)         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,441,427)           Total crevenue transfers - other LEAs			3,422		3,147		1,914		1,233
Instructional support staff	• •								4
General administration         1,032,589         909,313         982,538         (73,22           School administration         2,690,098         2,651,627         2,692,814         (41,18           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47           Central services         575,103         587,513         670,701         (83,18           Community service programs         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36           EXCESS (DEFICIENCY) OF REVENUES         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,441,427)           OTHER FINANCING SOURCES (USES)         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,441,427)           Local revenue transfers - other LEAs         \$ - \$ - \$ (1,441,427)         \$ (1,441,427)         \$ (1,441,427)           Transfers in         4,933,884			• •		, ,				(294,477)
School administration         2,690,098         2,651,627         2,692,814         (41,18)           Business services         592,316         618,500         617,337         1,16           Plant services         2,960,182         2,631,346         2,701,845         (70,49)           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47)           Central services         575,103         587,513         670,701         (83,18)           Community service programs         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66)           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36)           EXCESS (DEFICIENCY) OF REVENUES         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,441,427)           OVER EXPENDITURES         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,441,427)           Transfers in         4,933,884         5,005,632         4,976,871         (28,76           Transfers out         (221,720)         (180,500)         -         180,50           Total other financing sources (uses)         \$ 4,712,164         \$ 4,8					-				
Business services 592,316 618,500 617,337 1,16 Plant services 2,960,182 2,631,346 2,701,845 (70,49) Student transportation services 1,491,975 1,687,304 1,803,779 (116,47) Central services 575,103 587,513 670,701 (83,18) Community service programs 5,325 5,325 5,325 Capital outlay 3,710,500 2,759,882 2,789,551 (29,66) Total expenditures \$3,710,500 2,759,882 2,789,551 (29,66)  EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES \$(7,879,557) \$(6,235,415)  OTHER FINANCING SOURCES (USES) Local revenue transfers - other LEAs \$ - \$ (1,441,427) \$ (1,441,427) Transfers in 4,933,884 5,005,632 4,976,871 (28,76) Transfers out (221,720) (180,500) - 180,500 Total other financing sources (uses) \$4,712,164 \$4,825,132 \$3,535,444 \$ (1,289,68)					-		-		
Plant services         2,960,182         2,631,346         2,701,845         (70,49)           Student transportation services         1,491,975         1,687,304         1,803,779         (116,47)           Central services         575,103         587,513         670,701         (83,18)           Community service programs         5,325         5,325         5,325         5,325           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66)           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36)           EXCESS (DEFICIENCY) OF REVENUES         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)         \$ (1,441,4									
Student transportation services         1,491,975         1,687,304         1,803,779         (116,47 Central services           Central services         575,103         587,513         670,701         (83,18 Central service)           Community service programs         5,325         5,325         5,325         5,325         5,325         1,487,36 Central service)         2,759,882         2,789,551         (29,66 Central service)         2,759,882         2,789,551         (29,66 Central service)         36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36 Central service)         \$ (1,487,36 Central service)         \$ (2,478,36 Central service)         \$ (2,489,512)									
Central services         575,103         587,513         670,701         (83,18 community service programs)           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66 community service)           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66 community service)           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36 community)           EXCESS (DEFICIENCY) OF REVENUES         \$ (7,879,557)         \$ (6,235,415)         \$ (2,235,415)         \$ (2,235,415)           OTHER FINANCING SOURCES (USES)         \$ (7,879,557)         \$ (6,235,415)         \$ (1,441,427)<									
Community service programs         5,325         5,325         5,325         2,789,551         (29,66           Capital outlay         3,710,500         2,759,882         2,789,551         (29,66           Total expenditures         \$ 36,551,554         \$ 34,584,742         \$ 36,072,111         \$ (1,487,36)           EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES         \$ (7,879,557)         \$ (6,235,415)         \$ (7,879,557)         \$ (6,235,415)           OTHER FINANCING SOURCES (USES)         Local revenue transfers - other LEAs         \$ - \$ - \$ (1,441,427)         \$ (1,441,427)         \$ (1,441,427)         \$ (1,441,427)         \$ (28,76)           Transfers in         4,933,884         5,005,632         4,976,871         (28,76)           Transfers out         (221,720)         (180,500)         -         180,50           Total other financing sources (uses)         \$ 4,712,164         \$ 4,825,132         \$ 3,535,444         \$ (1,289,68)									*
Capital outlay       3,710,500       2,759,882       2,789,551       (29,66         Total expenditures       \$ 36,551,554       \$ 34,584,742       \$ 36,072,111       \$ (1,487,36)         EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES       \$ (7,879,557)       \$ (6,235,415)         OTHER FINANCING SOURCES (USES)       \$ - \$ - \$ (1,441,427)       \$ (1,441,427)			•				-		(00,100)
Total expenditures \$ 36,551,554 \$ 34,584,742 \$ 36,072,111 \$ (1,487,36)  EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES \$ (7,879,557) \$ (6,235,415)  OTHER FINANCING SOURCES (USES)  Local revenue transfers - other LEAs \$ - \$ - \$ (1,441,427) \$ (1,441,427)  Transfers in 4,933,884 5,005,632 4,976,871 (28,76)  Transfers out (221,720) (180,500) - 180,500  Total other financing sources (uses) \$ 4,712,164 \$ 4,825,132 \$ 3,535,444 \$ (1,289,68)					-		-		(29.669)
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES  \$ (7,879,557) \$ (6,235,415)  OTHER FINANCING SOURCES (USES)  Local revenue transfers - other LEAs  Transfers in  4,933,884  5,005,632  4,976,871  (28,76)  Transfers out  (221,720)  Total other financing sources (uses)  \$ 4,712,164 \$ 4,825,132 \$ 3,535,444 \$ (1,289,68)		-\$		\$		\$		\$	(1,487,369)
OVER EXPENDITURES       \$ (7,879,557)       \$ (6,235,415)         OTHER FINANCING SOURCES (USES)         Local revenue transfers - other LEAs       \$ - \$ - \$ (1,441,427)       \$ (1,441,427)         Transfers in       4,933,884       5,005,632       4,976,871       (28,76         Transfers out       (221,720)       (180,500)       - 180,50         Total other financing sources (uses)       \$ 4,712,164       \$ 4,825,132       \$ 3,535,444       \$ (1,289,68)	•								
OTHER FINANCING SOURCES (USES)  Local revenue transfers - other LEAs \$ - \$ - \$ (1,441,427) \$ (1,441,427)  Transfers in 4,933,884 5,005,632 4,976,871 (28,76)  Transfers out (221,720) (180,500) - 180,500  Total other financing sources (uses) \$ 4,712,164 \$ 4,825,132 \$ 3,535,444 \$ (1,289,68)			<b>(5.000.000</b>		((				
Local revenue transfers - other LEAs \$ - \$ - \$ (1,441,427) \$ (1,441,427) Transfers in \$ 4,933,884 \$ 5,005,632 \$ 4,976,871 \$ (28,760) Transfers out \$ (221,720) \$ (180,500) \$ - \$ 180,500 Total other financing sources (uses) \$ 4,712,164 \$ 4,825,132 \$ 3,535,444 \$ (1,289,68)	OVER EXPENDITURES	\$	(7,879,557)	_\$	(6,235,415)				
Local revenue transfers - other LEAs \$ - \$ - \$ (1,441,427) \$ (1,441,427) Transfers in \$ 4,933,884 \$ 5,005,632 \$ 4,976,871 \$ (28,760) Transfers out \$ (221,720) \$ (180,500) \$ - \$ 180,500 Total other financing sources (uses) \$ 4,712,164 \$ 4,825,132 \$ 3,535,444 \$ (1,289,68)	OTHER FINANCING SOURCES (USES)								
Transfers in       4,933,884       5,005,632       4,976,871       (28,76         Transfers out       (221,720)       (180,500)       -       180,50         Total other financing sources (uses)       \$ 4,712,164       \$ 4,825,132       \$ 3,535,444       \$ (1,289,68)		\$		\$	_	\$	(1.441.427)	s	(1.441.427)
Transfers out         (221,720)         (180,500)         -         180,50           Total other financing sources (uses)         \$ 4,712,164         \$ 4,825,132         \$ 3,535,444         \$ (1,289,68)		Ψ		Ψ	5.005.632	*		*	(28,761)
Total other financing sources (uses) \$ 4,712,164 \$ 4,825,132 \$ 3,535,444 \$ (1,289,68)							-,,		180,500
		\$		\$		\$	3,535,444	\$	(1,289,688)
Net change in fund balances \$ (3,167,393) \$ (1,410,283) \$ (4,033,453) \$ (2,623,174)	<u> </u>								
	Net change in fund balances	\$	(3,167,393)	\$	(1,410,283)	\$	(4,033,453)	\$	(2,623,170)
Fund balance - beginning of year         23,027,313         23,027,313         22,043,034	Fund balance - beginning of year		23,027,313		23,027,313		22,043,034		<u>-</u> _
Fund balance - end of year \$ 19,859,920 \$ 21,617,030 \$ 18,009,581 \$ (2,623,170)	Fund balance - end of year	\$	19,859,920	\$	21,617,030	\$	18,009,581	\$	(2,623,170)

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

## SPECIAL REVENUE FUND - SALES TAX 80% FUND

# FOR THE YEAR ENDED JUNE 30, 2022

		Budgeted Amounts					Variance with Final Budget -	
		Original Final			Actual	Positiv	ve/(Negative)	
REVENUES Local sources Taxes:								
Sales and use Investment earnings Services provided to others Other revenue from local sources	\$	3,068,900 16,000 950,000	\$	3,230,250 7,000 950,000	\$	3,225,913 10,296 953,411 169,405	\$	(4,337) 3,296 3,411 169,405
Total revenues	\$	4,034,900	\$	4,187,250	\$	4,359,025	\$	171,775
EXPENDITURES Current Support services:								
Student services	\$	_	\$	_	\$	139	\$	(139)
General administration	•	621,600	•	545,530		500,333	•	45,197
Total expenditures	\$	621,600	\$	545,530	\$	500,472	\$	45,058
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$	3,413,300	æ	3,641,720	\$	3,858,553	\$	216,833
OVER EXPENDITURES	<u> </u>	3,413,300	<u>\$</u>	3,041,720	<del>-</del>	3,000,000	<del>. Т</del>	210,633
Other Financing Sources (Uses)					_		_	(
Transfers in	\$	1,350,650	\$	1,336,596	\$	/2 F20 000)	\$	(1,336,596)
Transfers out  Total other financing sources (uses)		(5,350,000) (3,999,350)	-\$	(5,169,150) (3,832,554)	\$	(3,522,303)	\$	1,646,847 310,251
Tour oner marcing sources (uses)	_Ψ_	(0,222,300)	Ψ_	(0,002,004)	<del></del>	(0,022,000)	Ψ	010,201
Net change in fund balances	\$	(586,050)	\$	(190,834)	\$	336,250	\$	527,084
Fund balance - beginning of year		4,829,920		4,829,920		4,829,920		
Fund balance - end of year	\$	4,243,870	\$	4,639,086	\$	5,166,170	\$	527,084

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

## SPECIAL REVENUE FUND - SALES TAX 40% FUND

# FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts Original Final				Actual	Variance with Final Budget - Positive/(Negative)		
REVENUES								
Local sources Taxes:								
Sales and use	\$	3,068,900	\$	3,230,250	\$	3,219,474	\$	(10,776)
Investment earnings	Ψ	500	Ψ	460	Ψ	419	Ψ	(41)
Total revenues	\$	3,069,400	\$	3,230,710	\$	3,219,893	\$	(10,817)
EXPENDITURES								
Current								
Support services:								
General administration	\$	41	\$	<u>-</u> _	\$		\$	
Total expenditures	\$	41	\$	<u>-</u>	\$	-	\$	
EXCESS OF REVENUES								
OVER EXPENDITURES	\$	3,069,359	\$	3,230,710	\$	3,219,893	\$	(10,817)
Other Financing Sources (Uses)								
Transfers out	\$	(3,312,050)	\$	(3,230,710)	\$	(3,219,893)	\$	10,817
Total other financing sources (uses)	\$	(3,312,050)	\$	(3,230,710)	\$	(3,219,893)	\$	10,817
		<del></del>				,	_	
Net change in fund balances	\$	(242,691)	\$	~	\$	-	\$	-
Fund balance - beginning of year		243,691		1,000		1,000		
Fund balance - end of year	_\$	1,000	\$	1,000	\$	1,000	\$	

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

## SPECIAL REVENUE FUND - TITLE I FUND

# FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts						Variance with Final Budget -	
		Original		Final		Actual	Positive	e/(Negative)
REVENUES								
Federal sources	\$	1,827,619	\$	1,993,891	\$	1,927,157	\$	(66,734)
Total revenues	\$	1,827,619	\$	1,993,891	\$	1,927,157	\$	(66,734)
EXPENDITURES								
Current								
Instruction:								
Other instructional programs	\$	41 <i>,</i> 706	\$	64,814	\$	49,080	\$	15, <b>7</b> 34
Special programs		1,039,188		1,265,969		1,232,650		33,319
Support services:								
Student services		81,178		56,630		56,681		(51)
Instructional support staff		589,342		525 <i>,</i> 743		510,896		14,847
General administration		3,800		3,100		3,099		1
Plant services		-		-		-		-
Student transportation services		1,000		-		-		-
Central services		3,215		3,180		2,789		391
Total expenditures	\$	1,759,429	\$	1,919,436	\$	1,855,195	\$	64,241
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	68,190	\$	74,455	\$	71,962	\$	(2,493)
Other Financing Sources (Uses)			_		_			0.400
Transfers out	<u>\$</u>	(68,190)	\$	(74,455)	\$	(71,962)	\$	2,493
Total other financing sources (uses)	\$	(68,190)	\$	(74,455)	\$	(71,962)	\$	2,493
Net change in fund balances	\$	-	\$	-	\$	-	\$	-
Fund balance - beginning of year		<u>-</u>			_			
Fund balance - end of year	\$		\$		\$	-	\$	<u>-</u>

## SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY

# FOR THE YEAR ENDED JUNE 30, 2022

# Total OPEB Liability

	June 30, 2022		Ju	June 30, 2021		June 30, 2020		June 30, 2019		June 30, 2018	
Service cost	\$	3,089,377	\$	3,089,377	\$	2,616,387	\$	2,616,387	\$	2,518,905	
Interest		1,568,021		1,605,900		3,053,064		2,916,290		2,310,373	
Changes of benefit terms		-		-		-		-		-	
Differences between expected and actual experience		(1,537,508)		(1,720,222)		(23,672,432)		501,007		(3,170,232)	
Changes of assumptions		(13,096,614)		(560,866)		13,822,017		(2,908,324)		10,035,326	
Benefit Payments		(2,205,317)		(2,766,293)		(2,268,521)		(2,146,538)		(2,356,789)	
Net change in total OPEB liability	\$	(12,182,041)	\$	(352,104)	\$	(6,449,485)	\$	978,822	\$	9,337,583	
Total OPEB liability - beginning		70,606,826		70,958,930		77,408,415		76,429,593		67,092,010	
Total OPEB liability - ending	\$	58,424,785	\$	70,606,826	\$	70,958,930	\$	77,408,415	\$	76,429,593	
Covered payroll	\$	10,686,844	\$	11,566,132	\$	11,566,132	\$	20,532,760	\$	20,454,000	
Total OPEB liability as a percentage of covered payroll		546.70%		610.46%		613.51%		377.00%		373.67%	

# SCHEDULE OF CONTRIBUTIONS - OPEB

# FOR THE YEAR ENDED JUNE 30, 2022

Actuarial determined contribution	Jı	une 30, 2022 2,205,317	Ju \$	ne 30, 2021 2,766,293	<u>Ju</u>	ne 30, 2020 2,268,521	Ju \$	ne 30, 2019 2,500,501	<u>Ju</u> \$	2,500,501
Contributions in relation to the actuarially determined contribution Contribution deficiency (excess)	\$	2,205,317	\$	2,766,293	\$	2,268,521	\$	2,500,501	\$	2,500,501
Covered payroll	\$	10,686,844	\$	11,566,132	\$	11,566,132	\$	20,532,760	\$	20,454,000
Contributions as a percentage of covered payroll		20.64%		23.92%		19.61 %		12.18%		12.22%

# SCHEDULE OF EMPLOYER'S SHARE OF NET PENSION LIABILITY TEACHERS' RETIREMENT SYSTEM OF LOUISIANA (TRSL)

# YEAR ENDED JUNE 30, 2022

	<u>2015</u>	<u>2016</u>	2017	2018	2019	2020	2021	2022
Employer's proportion of the net pension liability (asset)	0.40448%	0.039699%	0.36452%	0.36774%	0.37056%	0.38346%	0.40642%	0.39954%
Employer's proportionate share of the net	•							
pension liability (asset)	\$ 41,343,657	\$ 42,685,681	\$ 42,784,134	\$ 37,700,561	\$ 36,418,416	\$ 38,057,261	\$ 45,208,081	\$ 21,330,741
Employer's covered-employee payroll	\$ 18 <i>,</i> 177 <i>,</i> 937	\$ 17,973,978	\$ 17,191,404	\$ 17,958,564	\$ 19,335,429	\$ 18,521,197	\$ 19,946,971	\$ 19,370,050
Employer's proportionate share of the net								
pension liability (asset) as a percentage								
of its covered-employee payroll	227.44%	237.49%	248.87%	209.93%	188.35%	205.48%	226.64%	110.12%
Plan fiduciary net position as a percentage							•	
of the total pension liability	63.70%	62.50%	59.90%	65.60%	68.17%	68.60%	65.60%	83.90%

<sup>\*</sup> The amounts presented have a measurement date of the previous fiscal year-end.

# SCHEDULE OF EMPLOYER CONTRIBUTIONS TEACHERS' RETIREMENT SYSTEM OF LOUISIANA (TRSL)

# YEAR ENDED JUNE 30, 2022

Contributions									Contributions	
			in	Relation to		Employer's	as a Percentage			
	Co	ntractually	Co	ntractually	(	Contribution		Covered-	of Covered-	
	F	Required	Required			Deficiency		Employee	Employee	
	<u>Co</u>	ntribution	Contribution			(Excess)		Payroll	Payroll	
June 30, 2022	\$	5,397,731	\$	5,397,731	\$	-	\$	19,370,050	27.87%	
June 30, 2021	\$	5,543,578	\$	5,543,578	\$	-	\$	20,098,173	27.58%	
June 30, 2020	\$	5,204,461	\$	5,204,461	\$	-	\$	19,946,971	26.09%	
June 30, 2019	\$	4,952,519	\$	4,952,519	\$	-	\$	18,521,197	26.74%	
June 30, 2018	\$	4,771,683	\$	4,771,683	\$	-	\$	17,837,923	26.75%	
June 30, 2017	\$	5,766,370	\$	5,766,370	\$	-	\$	16,247,851	28.18%	
June 30, 2016	\$	4,540,764	\$	4,540,764	\$	-	\$	17,191,404	26.41%	
June 30, 2015	\$	5,046,350	\$	5,046,350	\$	-	\$	17,958,564	28.10%	

# NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION TEACHERS' RETIREMENT SYSTEM OF LOUISIANA (TRSL)

# FOR THE YEAR ENDED JUNE 30, 2022

# NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

Changes in Benefit Terms Include - There were no changes in benefit terms for the year ended June 30, 2022.

Changes of Assumptions - There were no changes of benefit assumptions for the year ended June 30, 2022.

# SCHEDULE OF EMPLOYER'S SHARE OF NET PENSION LIABILITY LOUISIANA SCHOOL EMPLOYEES' RETIREMENT SYSTEM (LSERS)

# YEAR ENDED JUNE 30, 2022

	 2015	2016	_	2017	 2018	 2019	 2020		2021	 2022
Employer's proportion of the net pension										
liability (asset)	0.38853%	0.39513%		0.401551%	0.371744%	0.375224%	0.364986%	0	).3954172%	0.375466%
Employer's proportionate share of the net										
pension liability (asset)	\$ 2,252,229	\$ 2,505,637	\$	3,029,089	\$ 2,378,890	\$ 2,507,012	\$ 2,555,127	\$	3,175,036	\$ 1,784,653
Employer's covered-employee payroll	\$ 1,082,511	\$ 1,136,355	\$	1,160,714	\$ 1,066,251	\$ 1,077,116	\$ 1,070,087	\$	1,176,889	\$ 985,343
Employer's proportionate share of the net										
pension liability (asset) as a percentage of										
its covered-employee payroll	208.06%	220.50%		260.97%	223.11%	232.75%	238.78%		275.94%	181.11%
Plan fiduciary net position as a percentage of										
the total pension liability	76.18%	74.49%		70.09%	75.03%	74.44%	73.49%		69.67%	82.51%

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

<sup>\*</sup> The amounts presented have a measurement date of the previous fiscal year-end.

# SCHEDULE OF EMPLOYER CONTRIBUTIONS LOUISIANA SCHOOL EMPLOYEES' RETIREMENT SYSTEM (LSERS)

# YEAR ENDED JUNE 30, 2022

			Co	ntributions					Co	ontributions	
		in Relation to							as a Percentage		
	Cor	tractually	Co	ntractually	(	Contribution		Covered-	o	f Covered-	
	R	equired	]	Required		Deficiency		Employee		Employee	
	_Cor	ntribution	Cc	ntribution_		(Excess)		Payroll		Payroll	
June 30, 2022	\$	287,485	\$	287,485	\$	-	\$	985,343	\$	29.17%	
June 30, 2021	\$	330,225	\$	330,225	\$	-	\$	1,150,610		28.70%	
June 30, 2020	\$	350,439	\$	350,439	\$	-	\$	1,176,889		29.78%	
June 30, 2019	\$	292,663	\$	292,663	\$	-	\$	1,070,087		27.35%	
June 30, 2018	\$	293,731	\$	293,731	\$	-	\$	1,077,116		27.27%	
June 30, 2017	\$	290,417	\$	290,417	\$	-	\$	1,066,251		27.24%	
June 30, 2016	\$	350,536	\$	350,536	\$	-	\$	1,160,714		30.20%	
June 30, 2015	\$	374,997	\$	374,997	\$	-	\$	1,136,355		33.00%	

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

# NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION LOUISIANA SCHOOL EMPLOYEES' RETIREMENT SYSTEM (LSERS)

#### FOR THE YEAR ENDED JUNE 30, 2022

# NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

Changes in Benefit Terms Include - There were no changes in benefit terms for the year ended June 30, 2022.

Changes of Assumptions - There were no changes of benefit assumptions for the year ended June 30, 2022.



#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2022

#### SPECIAL REVENUE FUNDS

#### Sales Tax Funds

#### Sales Tax 20%

The Sales Tax 20% Fund accounts for the portion (20%) of the Parish sales taxes to acquire and improve land for building sites, purchases, erect and improve school buildings and other related facilities, acquire equipment and furnishings, provide educational supplies and equipment, and maintain instructional equipment.

#### Sales Tax 60%

The Sales Tax 60% Fund accounts for the monthly collection of the School Board's additional 1% Parish sales tax. The fund also accounts for the use of the tax as follows: additional support for curriculum improvement and for improving, purchasing, and erecting school buildings and other related facilities.

#### Elementary and Secondary Education Act Funds (NCLB)

#### Title II

Title II of Part A, Teacher and Principal Training and Recruiting Fund, is a program that combines the Eisenhower Professional Development State Grants and Class Size Reduction programs into one program that focuses on preparing, training, and recruiting highly qualified teachers.

#### School Food Services

The School Food Services Fund accounts for operations of the school cafeterias. Funding is provided by federal and state grants-in-aid and charges for meals served.

#### Special Education

#### IDEA Part B Special Education - Grants to States

IDEA Part B Special Education – Grants to States – Federal funds passed through the Louisiana Department of Education. The purpose of IDEA is to (1) ensure that all preschool and school age children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

#### 8(G) Early Education

The 8(G) Early Education Fund is funded through the Louisiana Department of Education. The purpose of these funds is to provide four-year-old children with learning experiences which complement both the home and the child. This project serves at-risk four-year-old children.

#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2022

#### SPECIAL REVENUE FUNDS (continued)

Elementary and Secondary Education Act Funds (NCLB) (continued)

#### **LA4 Starting Points**

The LA4 Starting Points Fund is funded through the Louisiana Department of Education. The purpose of the LA4 Starting Points Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered "at-risk" of not achieving later academic success. The LA4 program provides six hours per day of educational experiences.

#### Cecil J. Picard LA4 Early Childhood Fund (LA4 TANF)

The purpose of the Cecil J. Picard LA4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be "at-risk" of not achieving later academic success. The LA4 program provides six hours per day of educational experiences.

#### Rural Education Achievement Program (REAP)

The REAP Fund accounts for a federal award passed through the Louisiana Department of Education. The purpose of these funds is to provide funds to high-poverty, rural LEAs to supplement the LEAs' activities under selected formula-funded Federal programs. LEAs have the flexibility to use their allocations for any of the following: (1) teacher recruitment and retention, including use of signing bonuses and other incentives; (2) teacher professional development, including special needs teachers; (3) educational technology, as described in Part D of Title II; (4) parental involvement activities; (5) activities authorized under Safe and Drug-Free School Program under Part A of Title IV; (6) activities authorized under Part A of Title II.

#### Carl Perkins Fund

The Carl Perkins Fund accounts for federal funds passed through to the Louisiana Department of Education. The purpose of this program is to develop the academic, vocational, and technical skills of secondary students enrolled in LEA career and technical education (CTE) programs by: (1) building on the state and local efforts to develop rigorous academic standards; (2) promoting the development of services and activities that integrate academic, career, and technical instruction, while linking secondary and post-secondary education for participating CTE students; and (3) providing professional development and technical assistance that will improve CTE programs, services, and activities.

#### OTHER FEDERAL FUNDS

The Other Federal Funds accounts for various small grant revenues collected to be used for instructional support expenditures.

#### Early Childhood Community Network Pilot - Cohort 3 Fund

The purpose of the Early Childhood Network Pilot (Cohort 3) Fund is to implement the five strategies outlined in the Early Childhood Care and Education Network – Roadmap to 2015, which are as follows: (1) unify expectations, (2) support teachers and providers, (3) measure and recognize progress, (4) fund high-quality providers, and (5) provide clear information and high-quality choices.

#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2022

#### OTHER FEDERAL FUNDS (continued)

Early Childhood Community Network Pilot - Cohort 3 Fund - Child Care and Development Block Grant - CCDF

The purpose of the Early Childhood Network Pilot (Cohort 3) Fund is to implement the five strategies outlined in the Early Childhood Care and Education Network – Roadmap to 2015, which are as follows: (1) unify expectations, (2) support teachers and providers, (3) measure and recognize progress, (4) fund high-quality providers, and (5) provide clear information and high-quality choices.

#### Early Childhood Community Network

Act 3 unifies publicly-funded preschool, Head Start, and child care programs into a statewide network of local networks. Since 2013, local networks of child care, Head Start, publicly-funded private preschools, and public school Pre-K have been working together to implement early learning and development standards, enrollment, and teacher expectations. All Louisiana communities have joined one of the three cohorts of Community Network Pilots and are working to unify their local systems.

#### Education Excellence Fund

The purpose of the Education Excellence Fund is to support education opportunities for at-risk students, as authorized by the Louisiana Legislature Millennium Trust of 1999. These funds are used to provide professional development in the area of curriculum and assessment.

#### Math Institutes through Title I

#### Striving Readers

The purpose of Striving Readers is to support schools in developing stronger literacy programs statewide. The Louisiana Department of Educations (LDOE) is allocating funds to districts to register for an English Language Arts strategy training through the English Laying the Foundation Programs with the National Math and Science Initiative.

#### Special Education - Grants to States

The purpose of this grant is to provide LEAs with funds to create and/or enhance career preparation opportunities for students with disabilities.

#### Jobs for America's Graduates

The Jobs for America's Graduates - Louisiana program is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program's purpose is to keep at-risk students in school through graduation to obtain a high school diploma or high school equivalency diploma and, during that time, improve their rates of academic success and employment.

#### School Improvement - Ferriday Upper and Lower Elementary and Junior High

The purpose of these funds is to provide for the creation of new schools to serve students who currently attend D and F schools by encouraging improved school operations to provide new, high-quality educational options for students in low-performing schools, and providing for the training or planning period for high-potential school leaders who intend to lead a school focused on serving this student population.

#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2022

#### OTHER FEDERAL FUNDS (continued)

#### Early Childhood Lead Agencies

The purpose of the fund is to coordinate the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities.

#### Teacher Incentive Fund

The Louisiana Teacher Incentive Fund (TIF) supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools.

#### Title IV, A - Student Support and Academic Enrichment

This fund is intended to help meet the goals of improving education outcomes for all students by increasing the capacity of state educational agencies, local educational agencies, and local communities.

#### RTT ET Expansion

The purpose of these funds is to create and sustain a large number of seats in preschool programs in communities.

#### RTT EC Improvement

The purpose of these funds is to improve the overall quality of a large number of seats in preschool programs in communities.

#### CAPITAL PROJECTS FUND

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities other than those financed by proprietary funds and trust funds.

#### DEBT SERVICE FUND

The Debt Service Fund is used to account for the accumulation of resources and payment of general obligation debt principal and interest from governmental resources.

# COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

	F	Special Revenue Title II	Sc	cial Revenue chool Food Services	Special Revenue Sales Tax 20%		Special Revenue Sales Tax 60%	
ASSETS								· ·
Cash and cash equivalents Due from other funds	\$	-	\$	2,217,067	\$	760,430 -	\$	3,172,284 -
Receivable from other governments Inventories		115,368		70,986 42,163		98,223 -		281,915 <u>-</u>
Total assets	<u>\$</u>	115,368	\$	2,330,216	\$	858,653	\$	3,454,199
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft Accounts payable Due to other funds	\$	84,580 30,788 -	\$	38,808	\$	405,454 -	\$	53,090 826
Salaries payable								
Total liabilities	\$	115,368		38,808	\$	405,454	\$	53,916
Fund balances: Nonspendable:								
Inventories Restricted:	\$	-	\$	42,163	\$	-	\$	-
Other special purposes Assigned		. <u>-</u>		- 2,249,245	<del>, ,</del>	453,199		3,400,283 -
Total fund balances	\$		\$	2,291,408	\$	453,199	\$	3,400,283
Total liabilities and fund balances	\$	115,368	\$	2,330,216	\$	858,653	\$	3,454,199

#### COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Special Education Program			al Revenue 3) Early lucation	Redes	Special Revenue Redesign IDEA		al Revenue LA4 ing Points
ASSETS						<del></del>		<u></u>
Cash and cash equivalents	\$	-	\$	_	\$	-	\$	-
Due from other funds Receivable from other governments		95 <i>,7</i> 11		1,739		-		27,480
Inventories				-				
Total assets	\$	95 <i>,</i> 711	\$	1,739	\$		\$	27,480
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	66,681	\$	1,739	\$	-	\$	27,480
Accounts payable Due to other funds		29,030		-		-		
Salaries payable		<u>-</u> _		<u>-</u>				
Total liabilities	\$	95,711	\$	1,739	\$		\$	27,480
Fund balances:								
Nonspendable:								
Inventories	\$	-	\$	-	\$	-	\$	-
Restricted: Other special purposes		_		_		_		_
Assigned		<del>-</del>		<u> </u>				
Total fund balances	\$	_	\$		\$		\$	-
Total liabilities and fund balances	\$	95,711	\$	1,739	\$		\$	27,480

# COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

ASSETS		al Revenue REAP	Special Revenue Carl Perkins Fund		Special Revenue Title IVA Student Support and Academic Enrichment		J. Ar	al Revenue obs for nerica's aduates
<u>A55E15</u>								
Cash and cash equivalents Due from other funds	\$	-	\$	-	\$	-	\$	-
Receivable from other governments Inventories		<b>4,960</b>		21,264 		8,364 		60,802
Total assets	\$	4,960	\$	21,264	\$	8,364	\$	60,802
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	4,776 184	\$	21,264	\$	8,052 312	\$	57,342
Accounts payable Due to other funds		184		-		312		_
Salaries payable						-		
Total liabilities	\$	4,960	\$	21,264	\$	8,364	\$	57,342
Fund balances:								
Nonspendable:	_		•		•		•	
Inventories Restricted:	\$	-	\$	-	\$	-	\$	-
Other special purposes		_		-		-		-
Assigned		<del>-</del>					<u> </u>	3,460
Total fund balances	\$		\$		\$		\$	3,460
Total liabilities and fund balances	\$	4,960	\$	21,264	\$	8,364	\$	60,802

# COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

<u>ASSETS</u>	Special Rev Early Child Commur Network P Cohort 3 F	hood nity filot -	Special R Early Chi Comm Network Cohort 3	ldhood unity : Pilot -	Jo Ar Gr	al Revenue obs for nerica's aduates m High	Earl Lead Individ Disa	l Revenue ly Child I Agency duals with abilities ucation
Cash and cash equivalents Due from other funds Receivable from other governments Inventories	\$	- - -	\$	- - -	\$	- - 59,030 -	\$	2,382
Total assets	\$		\$	<u>-</u>	\$	59,030	\$	2,382
LIABILITIES AND FUND BALANCES		_						
Liabilities:								
Cash overdraft	\$	-	\$	-	\$	41,055	\$	2,294
Accounts payable  Due to other funds		-		-		17,975 -		88
Salaries payable				-				
Total liabilities	\$		\$		\$	59,030	\$	2,382
Fund balances:								
Nonspendable:			_					
Inventories	\$	-	\$	-	\$	-	\$	-
Restricted: Other special purposes		_		_		_		_
Assigned			<u>  </u>					
Total fund balances	\$		\$		\$	<del>-</del>	\$	
Total liabilities and fund balances	\$		\$	-	\$	59,030	\$	2,382

#### COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

ASSETS	Special Revenu Education Excellence Fun		Special Revenue Teacher Incentive		Special Revenue ESSERF Strong Start		Special Revenue GEERF Strong Start	
<u> A33613</u>								
Cash and cash equivalents Due from other funds	\$	-	\$	- -	\$	-	\$	-
Receivable from other governments Inventories		- <u>-</u>		- <u>-</u>		<u>-</u>	,	<u>-</u>
Total assets	\$	<u>-</u>	\$ -	_	\$		\$	
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	-	-	-	\$	-	\$	-
Accounts payable		-	-	-		-		<b>-</b> `
Due to other funds		-	-	-		-		-
Salaries payable		<u>-</u> .				_		<u>-</u>
Total liabilities	\$	<u>-</u> .	\$ -	_	\$	_	\$	
Fund balances:								
Nonspendable:	±		_					
Inventories	\$	-	\$ -	-	\$	-	\$	-
Restricted:								
Other special purposes		-	-	-		-		-
Assigned	• • • • • • • • • • • • • • • • • • • •	<u> </u>	<u>-</u>	_		<u> </u>		<u> </u>
Total fund balances	\$	<u>-</u> .	\$ -	_	\$		\$	
Total liabilities and fund balances	\$	_	\$ -	_	\$	_	\$	-

#### COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

<u>ASSETS</u>	Special Revenue ESSERF Incentive Strong Start		Special Revenue COVID 19 CCR/CCDF		Ť	ial Revenue ESSER II Formula	Special Revenue School Redesign	
Cash and cash equivalents	\$		\$		s		\$	
Due from other funds	Ф	-	Φ	-	.p	_	Ф	<u>-</u>
Receivable from other governments Inventories		-		17,053 -		547,971 -		13,738
Total assets	\$	_	\$	17,053	\$	547,971	\$	13,738
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	-	\$	17,053	\$	309,927	\$	13,225
Accounts payable		-		-		238,044		513
Due to other funds Salaries payable		-		-		-		-
5 p.i, 25.1								
Total liabilities	_\$		\$	17,053	_\$	547,971	_\$	13,738
Fund balances:								
Nonspendable:							_	
Inventories	\$	-	\$	-	\$	-	\$	-
Restricted: Other special purposes		_		_		_		_
Assigned				-				
Total fund balances	\$		\$	<u>-</u>	\$	<u>.</u>	\$	
Total liabilities and fund balances	\$		\$	17,053	\$	547,971	\$	13,738

# COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Striving Readers 9-12		S	al Revenue Striving Readers K-2	Special Revenue ESSER III EB Interventions		Special Revenue Striving Readers 3-5	
ASSETS								
Cash and cash equivalents Due from other funds Receivable from other governments Inventories	\$	13,932 -	\$	- - 11,265 -	\$	423,368	\$	- - 124,087 -
Total assets	\$	13,932	\$	11,265	\$	423,368	\$	124,087
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	13,412	\$	10,844	\$	21,395	\$	119,454
Accounts payable		520		421		401,973		4,633
Due to other funds Salaries payable				-		<u> </u>	-	<u>-</u>
Total liabilities	\$	13,932	\$	11,265	\$	423,368	\$	124,087
Fund balances:								
Nonspendable: Inventories	\$	_	\$	_	\$	_	\$	_
Restricted:	Ψ		*		•		•	
Other special purposes Assigned		- -		-		- -		- -
Total fund balances	\$		\$		\$	-	\$	
Total liabilities and fund balances	\$	13,932	\$	11,265	\$	423,368	\$	124,087

#### COMBINING BALANCE SHEET

# NONMAJOR GOVERNMENTAL FUNDS

<u>ASSETS</u>	Special Revenue PBCS Teacher Incentive		Direct	Revenue Student vices	lent Jobs for America		School Activity Funds		Debt Service Funds		 Total
Cash and cash equivalents Due from other funds Receivable from other governments	\$	-	\$	1 - -	\$	- - 33,379	\$	772,002 - 37,527	\$	1 -	\$ - - -
Inventories  Total assets	\$		\$	1	\$	33,379	\$	809,529	\$	1	\$ <u>-</u>
LIABILITIES AND FUND BALANCES											
Liabilities: Cash overdraft Accounts payable Due to other funds Salaries payable	\$	- - -	\$	1 - -	\$	22,658 - - -	\$	- - -	\$	 - 1 -	\$ - - - -
Total liabilities	\$		_\$	1	\$	22,658	\$	-	\$	1	\$ 
Fund balances: Nonspendable: Inventories Restricted: Other special purposes Assigned	\$	- - -	\$	- - -	\$	- - 10,721	\$	809,529	\$	- - -	\$ - - -
Total fund balances	\$	<u>-</u>	\$		\$	10,721	_\$_	809,529	\$		\$ <u> </u>
Total liabilities and fund balances	\$		\$	1	\$	33,379	\$	809,529	\$	1	\$ -

#### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

	Spec	ial Revenue		cial Revenue thool Food	Spec	ial Revenue	Spe	cial Revenue
	Title II			Services		es Tax 20%		les Tax 60%
REVENUES				_				
Local sources:								
Food services	\$	_	\$	5,898	\$	_	\$	-
Investment earnings		_	·	4,465	•	881	•	8,063
Other revenue from local sources		_		2,721		150		
Miscellaneous income		-		-		_		8,812
State sources:								•
Minimum Foundation Program		-		40,000		-		-
Other revenue from state sources		-		-		_		_
Federal sources	L	260,158		3,289,244				
Total revenues	\$	260,158	\$	3,342,328	\$	1,031	\$	16,875
EXPENDITURES								
Current:								
Instruction:								
Regular programs	\$	_	\$	-	\$	_	\$	172,066
Special educational programs	4	68,429	~	-	4	_	Ψ	-
Vocational programs		-		•		_		20,980
Special programs		_		-		_		
Support services:								
Student services		_		-		_		17,228
Instructional support staff		182,012		-		_		59,527
School administration		-		_		_		18,811
Plant services		-		~		1,535		822,209
Student transportation services		-		_		-		3,922
Business services		_		-		_		2,398
Central Services		-		-		_		61,787
Food services		_		2,656,040		-		· _
Debt service:								
Principal		-		-		_		_
Capital outlay				-		129,895		12,500
Total expenditures	\$	250,441	_\$	2,656,040	\$	131,430	\$	1,191,428
EVOCES (DEFICIENCY) OF BENENINGS								
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	•	0.515	ф	606.000	٠	(100.000)	•	(2.254.550)
OVER EXPENDITURES		9,717	\$	686,288	<u>\$</u>	(130,399)	\$	(1,174,553)
Other Financing Sources (Uses)								
Transfers in	\$	_	\$	286,098	\$	594,718	\$	1,845,112
Transfers out		(9,717)				(400,566)		· · · -
Total other financing sources (uses)	\$	(9,717)	\$	286,098	\$	194,152	\$	1,845,112
No. Change in Eural Balance	<b>ው</b>		æ	070 296	÷	60 7E0	¢	4 <b>7</b> 0 550
Net Change in Fund Balances	\$	-	\$	972,386	\$	63,753	\$	670,559
Fund balances - beginning		<del>-</del>	_	1,319,022		389,446	<u></u>	2,729,724
Fund balances - ending	\$	-	\$	2,291,408	\$	453,199	<u>\$</u>	3,400,283

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

REVENUES  Local sources:  Food services \$ - \$ - \$ - \$  Investment earnings	74,800 74,800
Investment earnings Other revenue from local sources	
Other revenue from local sources	
Other revenue from local sources	
State sources:	
Minimum Foundation Program	
	74,800
Federal sources         910,421         -         -         -         _	74,800
Total revenues \$ 910,421 \$ 63,214 \$ - \$ 2	
EXPENDITURES	
Current:	
Instruction:	
Regular programs \$ - \$ - \$	-
Special educational programs 470,162	-
Vocational programs	-
	74,800
Support services:	
Student services 164,279	-
Instructional support staff 232,608	-
School administration	-
Plant services	-
Student transportation services 3,067	-
Business services	-
Food services	-
Debt service:	
Principal	-
Capital outlay	
Total expenditures \$ 876,938 \$ 63,214 \$ - \$ 2	74,800
EXCESS (DEFICIENCY) OF REVENUES	
OVER EXPENDITURES         \$ 33,483         \$ -         \$	
Other Financing Sources (Uses)	
Transfers in \$ - \$ - \$	-
Transfers out (33,483)	
Total other financing sources (uses) \$ (33,483) \$ - \$ - \$	
Net Change in Fund Balances \$ - \$ - \$	-
Fund balances - beginning	
Fund balances - ending \$ - \$ - \$	

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue REAP			al Revenue I Perkins Fund	Ti Stude and	al Revenue itle IVA ent Support Academic richment	Special Revenue Jobs for America's Graduates	
REVENUES								
Local sources:								
Food services	\$	-	- \$	-	\$	-	\$	-
Investment earnings		-		-		-		-
Other revenue from local sources		_		-		-		-
State sources:								
Minimum Foundation Program		• -		-		-		-
Other revenue from state sources		-		-		-		-
Federal sources		79,541		52,852		15,414		100,763
Total revenues	\$	79,541	\$	52,852	\$	15,414	\$	100,763
EXPENDITURES								
Current:								
Instruction:								
Regular programs	\$	_	\$	-	\$	-	\$	95,754
Special educational programs	Ψ		Ψ	-	*	-	4	-
Vocational programs		_		46,747		_		_
Special programs		71,797				-		_
Support services:		, 2,, , ,						
Student services		_		_		_		-
Instructional support staff		4,775		6,105		14,839		1,549
School administration		-,		-				-,
Plant services		_		-		_		_
Student transportation services		_		_		-		-
Business services		-		-		-		_
Food services		-		-		-		-
Debt service:								
Principal		-		_		-		-
Capital outlay		-		_		-		_
		F.C. ESTO.				14.000	Φ.	07.000
Total expenditures	<u>\$</u>	76,572	\$	52,852	\$	14,839	\$	97,303
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	s	2,969	\$	-	\$	575	\$	3,460
	<del></del>	<del></del>						<del></del>
Other Financing Sources (Uses)								
Transfers in	\$	_	\$	_	\$	-	\$	_
Transfers out	-	(2,969)	•	-	·	(575)	·	_
		(=,,,,				(/		
Total other financing sources (uses)	<u>\$</u>	(2,969)	\$	<u> </u>	<u>\$</u>	(575)	\$	
Net Change in Fund Balances	\$	_	\$	_	\$	_	\$	3,460
Fund balances - beginning	<del></del>	_	7	_	-	-	•	-
Fund balances - beginning Fund balances - ending	\$		\$		\$	_	\$	3,460
- Lite Atimires comme		<del></del>			<del></del>			,

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

<u>REVENUES</u>	Early Con Netw	al Revenue Childhood nmunity ork Pilot - ort 3 Fund	Early Con Netw	al Revnue Childhood nmunity ork Pilot - et 3 - CCDF	J. Ai	al Revenue obs for nerica's raduates	Special Revenue Early Child Lead Agency Individuals with Disabilities Education	
Local sources:								
Food services	\$	-	\$	_	\$	_	\$	_
Investment earnings	•	_	·	_	•	-		_
Other revenue from local sources				_		-		_
State sources:								
Minimum Foundation Program				_		_		_
Other revenue from state sources		3,472		_		-		-
Federal sources		-		7,728		53,9 <b>7</b> 5		35,887
		•	<del></del>	<del></del>		· ·		
Total revenues	\$	3,472		7,728	\$	53,975	\$	35,887
<u>EXPENDITURES</u>								
Current:								
Instruction:								
Regular programs	\$	_	\$	-	\$	53,325	\$	-
Special educational programs		-		-		-		-
Vocational programs		-				-		-
Special programs		3,472		7 <b>,44</b> 9		-		24,697
Support services:								
Student services		-		-		-		6,537
Instructional support staff		-		-		650		3,264
School administration		-		-		-		-
Plant services		-		-		-		-
Student transportation services		-		-		-		-
Central Services		-		-		-		50
Business services		-		-		-		-
Food services		-		-		-		-
Debt service:								
Principal		-		-		-		-
Capital outlay		-		<del></del>		<u> </u>		-
Total expenditures		3,472	\$	7,449	\$	53,975	\$	34,548
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	_	\$	279	\$	-	\$	1,339
	<u> </u>						<del>-</del>	,,,,,,,
Other Financing Sources (Uses)								
Transfers in	\$	-	\$	-	\$	-	\$	-
Transfers out				(279)				(1,339)
Total other financing sources (uses)	\$		\$	(279)	\$		\$	(1,339)
Not Change in Fund Ralaness	\$		\$	_	\$	_	\$	_
Net Change in Fund Balances	Ψ	-	Ψ	-	Ψ	_	Ψ	_
Fund balances - beginning	<u> </u>		<u> </u>		•		\$	<del>-</del>
Fund balances - ending	\$		<del></del>	<u>-</u>	\$		<del></del>	-

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Education Excellence Fund		Special Revenue Teacher Incentive		Special Revenue ESSERF Strong Start		Special Revenue GEERF Strong Start	
REVENUES								
Local sources:								
Food services	\$	-	\$	-	\$	-	\$	-
Investment earnings		-		-		-		-
Other revenue from local sources		-		-		-		-
State sources:								
Minimum Foundation Program		-		-		-		-
Other revenue from state sources		201,369		1,797		-		-
Federal sources								-
Total revenues	\$	201,369	\$	1,797	\$		\$	
EXPENDITURES								
Current:								
Instruction:								
Regular programs	\$	-	\$	-	\$	-	\$	-
Special educational programs		-		-		-		-
Vocational programs		_		_		-		-
Special programs		-		-		-		_
Support services:								
Student services		_		_		-		-
Instructional support staff		202,179		1 <i>,</i> 797		-		-
School administration		- -		·		-		-
Plant services		•		-		-		
Student transportation services		_		-		-		_
Business services		-		-		-		-
Food services		-		-		-		-
Debt service:								
Principal		-		-		_		-
Capital outlay		-						
Total expenditures	\$	202,179	\$	1,797	\$	_	\$	_
•								
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	(810)	\$		\$	<del>-</del>	\$	
Other Financing Sources (Uses)								
Transfers in	\$	_	\$	_	\$	_	\$	_
Transfers out	Ψ.	_	Ψ	_	•	_	•	_
Transfers out	<del>*************************************</del>						•	
Total other financing sources (uses)			\$		\$		\$	-
Net Change in Fund Balances	\$	(810)	\$	_	\$	_	\$	_
Fund balances - beginning	Ψ	810	Ψ	_	7	_	<del>-</del>	_
Fund balances - beginning Fund balances - ending	\$		\$		\$		<u>s</u>	
Land parances - chamis	<del>"</del>		<del>-</del>					

#### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

	E: In	Special Revenue ESSERF Incentive Strong Start		Special Revenue COVID 19 CCR/CCDF		Special Revenue ESSER II Formula		Special Revenue School Redesign	
REVENUES									
Local sources:	ø		æ		æ		¢		
Food services	\$	-	\$	-	\$	-	\$	-	
Investment earnings Other revenue from local sources		-		-		-		-	
State sources:		-		-		-		-	
Minimum Foundation Program				-		_		_	
Other revenue from state sources		_		_		_		_	
Federal sources		70,862		45,834		2,676,506		185,280	
		70,002		10,001				100,200	
Total revenues	\$	70,862		45,834	\$	2,676,506	\$	185,280	
EXPENDITURES									
Current:									
Instruction:									
Regular programs	\$	51,037	\$	-	\$	1,355,775	\$	148,861	
Special educational programs		-		-		32,999		-	
Vocational programs		-		-		23,653		-	
Special programs		-		45,834		35,743		-	
Support services:									
Student services		-		-		287,922		-	
Other instructional		807		-		-		-	
Instructional support staff		9,540		-		248,907		29,500	
School adminsitration		-		-		1,819		-	
Plant services		-		-		89,597		-	
Central services		-		-		46,370		-	
Student transportation services		-		-		74,484		-	
Business services		-		-		-		-	
Food services		-		-		107,704		-	
Debt service:									
Principal		-		-		<u>-</u>		-	
Capital outlay		<u> </u>		<del>-</del>		13,537			
Total expenditures	\$	61,384	\$	45,834	\$	2,318,510	\$	178,361	
EXCESS (DEFICIENCY) OF REVENUES									
OVER EXPENDITURES	\$	9,478	\$		\$	357,996	\$	6,919	
OVER EXI ENDITORED	<del>-</del>	7,470	<u>Ф</u>			337,770	Φ	0,919	
Other Financing Sources (Uses)	_								
Transfers in	\$	- (5.450)	\$	-	\$	(055.004)	\$	- (c 040)	
Transfers out		(9,478)				(357,996)		(6,919)	
Total other financing sources (uses)	\$	(9,478)	\$		\$	(357,996)	\$	(6,919)	
Net Change in Fund Balances	\$		\$	_	\$	_	\$	_	
Fund balances - beginning	Ψ	<u>-</u>	Ψ	_	Ψ	_	Ψ	_	
Fund balances - beginning Fund balances - ending	-\$	<del></del>	\$	<del></del>	\$		\$	<u>-</u>	
Tana balances - chang	<u> </u>		<del></del>		<del>پ</del>		<u> </u>		

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

# NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Striving Readers 9-12		_ ;	ial Revenue Striving Readers K-2	ESS	ial Revenue SER III EB erventions	Special Revenue Striving Readers 3-5	
REVENUES								
Local sources:			_				_	
Food services	\$	-	\$	-	\$	-	\$	-
Investment earnings		-		-		-		-
Other revenue from local sources		-		-		=		-
State sources:								
Minimum Foundation Program		-		=		-		-
Other revenue from state sources				-		-		-
Federal sources		13,932		24,899		544,827		231,691
Total revenues	\$	13,932	\$	24,899		544,827	\$	231,691
<u>EXPENDITURES</u>								
Current:								
Instruction:								
Regular programs	\$	13,412	\$	_	\$	10,239	\$	52,620
Special educational programs	Ψ	10,112	Ψ	-	Ψ	46,806	Ψ.	52,626
Other instructional		_		_		365,843		_
Vocational programs		_		_		505,040		_
Special programs		_		_		_		_
Support services:								
Student services		_		_		128		_
Instructional support staff		_		23,969		15,784		170,420
School administration		_				24,394		170,120
Plant services		_		-				_
Student transportation services				_		_		
Business services				-		4,435		-
Central services		_		_		3,814		<u>-</u>
Food services		_		_		510		_
Debt service:						010		
Principal		_		_		_		_
Capital outlay		-		_		_		-
Total expenditures	\$	13,412	\$	23,969		471,953	\$	223,040
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	520	\$	930	\$	72,874	\$	8,651
OVER EXTENDITORED	Ф	320	Ф	730	<u></u>	72,074	Ψ	6,051
Other Financing Sources (Uses)								
Transfers in	\$	<b>.</b>	\$	_	\$	_	\$	_
Transfers out	•	(520)	•	(930)	·	(72,874)	·	(8,651)
Total ather (in a single paragraph and	•		<b></b>	, ,	æ	, ,	<u> </u>	
Total other financing sources (uses)	<u> </u>	(520)	\$	(930)		(72,874)	<u>\$</u>	(8,651)
Net Change in Fund Balances	\$	-	\$	-	\$	-	\$	-
Fund balances - beginning		-		-		-		-
Fund balances - ending	\$		\$	-	\$	-	\$	-
	-							

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

	7	ial Revenue PBCS Feacher ncentive	Dire	al Revenue ct Student ervices	Jobs fo	al Revenue or America's uates - VHS	1	School Activity Funds		bt Service Funds
REVENUES										
Local sources:	•		•		<b>a</b>		φ.		٠	
Food services	\$	-	\$	-	\$	-	\$	<del>-</del>	\$	-
Investment earnings		-		-		-		007.200		-
Other revenue from local sources		-		-		-		986,300		-
State sources:										
Minimum Foundation Program		-		-		-		-		-
Other revenue from state sources		111 (01		- - 22.225		46 5741		-		-
Federal sources	-	111,601		63,325		46,741		<del></del>		
Total revenues	\$	111,601	\$	63,325	\$	46,741	\$	986,300	\$	
<u>EXPENDITURES</u>										
Current:										
Instruction:										
Regular programs	\$		\$	-	\$	53,306	\$	-	\$	-
Special educational programs		_		=		-		_		-
Vocational programs		_		48,638		_		-		-
Special programs		-		_		-		_		_
Support services:										
Student services		_		12,322		-		_		-
Instructional support staff		111,601		_		650		-		-
School administration		· -		-		_		944,216		-
Plant services		-		-		-		_		-
Student transportation services		-		-		-		-		-
Business services		-		-		_		-		-
Food services		-		_		-		-		-
Debt service:										
Principal		-		-		-		-		120,793
Capital outlay				_						
Total expenditures	\$	111,601	\$	60,960	\$	53,956	\$	944,216	\$	120,793
EXCESS (DEFICIENCY) OF REVENU			_			(5.00.5)	•	40.004	•	// 00 F00\
OVER EXPENDITURES			\$	2,365	\$	(7,215)	\$	42,084		(120,793)
Other Financing Sources (Uses)										
Transfers in	\$	-	\$	-	\$	_	\$	-	\$	120,793
Transfers out		-		(2,365)		-				
Total other financing sources	( <u>\$</u>	-		(2,365)	\$		\$		_\$	120,793
Net Change in Fund Balances	\$	=	\$	-	\$	(7,215)	\$	42,084	\$	-
Fund balances - beginning	\$		\$	_	\$	17,936	\$		\$	
					<u> </u>		<u> </u>			
Fund balances, beginning	\$		\$	<del></del>	\$		\$	767,445		
Fund balances - ending	\$		\$		\$	10,721	\$	809,529	\$	

#### SCHEDULE OF COMPENSATION PAID TO BOARD MEMBERS

#### YEAR ENDED JUNE 30, 2022

#### COMPENSATION PAID TO BOARD MEMBERS

The schedule of compensation paid to the Concordia Parish School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the General Fund. In accordance with LA-R.S. 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the Board receives \$800 per month, and the President receives \$850 per month for performing the duties of his/her office.

Dorothy Parker	\$ 9,600
Fred Butcher	10,200
Warren Enterkin	9,600
Angela H. Hayes	9,600
John Bostic	9,600
Ricky Raven	9,600
Raymond Riley	9,600
Lisette L. Forman	9,600
Derrick Carson	9,600
Total	<u>\$ 87,000</u>

# SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO AGENCY HEAD

# YEAR ENDED JUNE 30, 2022

# Agency Head: Toyua R. Bachus, Superintendent

Purpose	Amount
Salary	\$ 124,200
Benefits – health insurance	2,481
Benefits – retirement	35,337
Travel	9,600
Ad valorem – sales tax supplement	6,425
Total	<u>\$ 178,043</u>

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

# YEAR ENDED JUNE 30, 2022

Name of Agency or <u>Department</u>	CFDA or Other <u>Number</u>	Name of Program	Pass-Through Grant Number	Total Awards Expended
U.S. Departn	nent of Agricu	ilture		
		Department of Education		
		gh Louisiana Department of Agriculture and Forestry		
	10.565	Commodity Supplementary Food Program	N/A	<u>\$ 176,509</u>
	Child Nutriti	ion Cluster		
	10.555	National School Lunch Program	N/A	<u>\$ 2,479,631</u>
		Total Child Nutrition Cluster		<u>\$ 2,479,631</u>
Total U.S. D	epartment of A	Agriculture		<u>\$ 2,479,631</u>
U.S. Departn	nent of Educat	tion_		
Office of Ca	reer, Technic	al, and Adult Education		
Passed thro	ugh Louisiana	Department of Education		
	84.048	Career and Technical Education -		
		Basic Grants to States	28-21-02-15	\$ 49,010
		Secondary Education		
Passed thro	•	Department of Education		
	84.010	Title I Grants to local educational agencies	28-21-T1-15	\$ 1,855,195
	84.010	Title I Grants to local education agencies	28-21-DSS-15	239,320
	84.358	Rural education	28-21-RLIS-15	80,413
	84.367	Supporting Effective Instruction State Grants	28-21-50-15	250,441
	84.371	Comprehensive Literacy Development	N/A	260,419
	84.374	Teacher and School Leader Incentive Grants	28-21-TP-15	111,601
	84.424	Student Support and Academic Enrichment Program	28-21-71-15	14,839
	84.425	Education Stabilization Fund Under The Coronavirus Aid, Relief, and Economic Security Act	28-21-ES2F-15	2,318,510
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act	28-21-ESEB-15	<b>471,95</b> 3
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act	28-21-ES21-15	61,384
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act		696,114
		Subtotal		\$ 9,065,339

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### YEAR ENDED JUNE 30, 2022

Name of Agency or <u>Department</u>	CFDA or Other Number	Name of Program	Pass-Through Grant Number	Total Awards Expended						
U.S. Department of Education (continued)										
Office of Spe	ecial Educati	on and Rehabilitative Services								
Passed throu	gh Louisiana	Department of Education								
Special educa	tion cluster:									
		Special education – grants to states								
	84.027	IDEA Part B	28-21-B1-15	<u>\$ 876,939</u>						
		Total CFDA 84.027		<u>\$ 876,939</u>						
	04.450		00 04 D4 45							
	84.173	Special education – preschool grants	28-21-P1-15	\$ 34,548						
		Total CFDA 84.173		<u>\$ 34,548</u>						
		Total U.S. Department of Education		\$ 9,976,826						
IIS Departme	ont of Haalth	and Human Services – Administration for Children	and Camilias							
		Department of Education	anu ramines							
Tubbou dirou,	93.558	Temporary Assistance for Needy Families	N/A	\$ 7,448						
	93.575	- ,	8-21-CCCR-15	45,834						
	,									
		Total U.S. Department of Health and Human Service	es	<u>\$ 53,282</u>						
		Total Financial Awards, All Programs		<u>\$ 10,030,108</u>						

#### **NOTES TO THIS SCHEDULE**

- 1. This schedule includes the federal award activity of the School Board under programs of the federal government for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirement of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School Board, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School Board.
- Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.
- 3. The School Board did not elect to use the 10% *de minimis* indirect cost rate as allowed under the Uniform Guidance.

# OTHER REPORTS REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE



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# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Concordia Parish School Board Vidalia, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Concordia Parish School Board (the School Board), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated January 16, 2023.

#### Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we considered to be a material weakness. However, material weaknesses may exist that have not been identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Board's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Board's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Natchez, Mississippi January 16, 2023

Silas Simmons, LLP



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# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Concordia Parish School Board Vidalia, Louisiana

Report on Compliance with Requirements for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited the Concordia Parish School Board's (the School Board) compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2022. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School Board's, in all material respects with, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School Board and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School Board's compliance with the compliance requirements referred to above.

#### Responsibility of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School Board's federal programs.

#### Auditor's Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about where material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School Board's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, or the Uniform Guidance will always detect material noncompliance when it exist. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involved collusion, forgery, intentional omissions, misrepresentations, or override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School Board's compliance with the requirements of each major program.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
  design and perform audit procedures responsive to those risks. Such procedures include
  examining, on a test basis, evidence regarding the School Board's compliance with the
  compliance requirements referred to above and performing such other procedures as we
  considered necessary in the circumstances.
- Obtain an understanding of the School Board's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and to test
  and report on internal control over compliance in accordance with the Uniform Guidance, but not
  for the purpose of expressing an opinion on the effectiveness of the School Board's internal
  control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. According, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Natchez, Mississippi January 16, 2023

ilas Sinunaus, LLP



#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

#### FOR THE YEAR ENDED JUNE 30, 2022

#### SECTION I: SUMMARY OF AUDITOR'S RESULTS

#### Financial Statements:

1. Type of auditor's report issued on the financial statements: Unmodified

2. Internal control over financial reporting:

a. Material weakness(es) identified?

b. Significant deficiency(ies) identified that are not considered to be material weaknesses?

None reported

3. Material noncompliance relating to the financial statements? No

#### Federal Awards:

1. Type of auditor's report issued on compliance for major programs: Unmodified

2. Internal control over major programs:

a. Material weakness(es) identified?

b. Significant deficiency(ies) identified that are not considered to be material weaknesses?

None reported

3. Identification of major programs:

CFDA NumbersName of Federal Program or Cluster84.371Comprehensive Literacy Development84.425Education Stabilization Fund Under the Coronavirus

Aid, Relief, and Economic Security Act

Dollar threshold used to distinguish between Type A and

Type B programs: \$750,000

Auditee qualifies as low-risk auditee? Yes

## CURRENT YEAR FINDINGS, RECOMMENDATIONS, AND CORRECTIVE ACTION PLANNED FOR THE YEAR ENDED JUNE 30, 2022

Section I - Internal Control and Compliance Material to the Financial Statements:

There were no current year findings.

Section II - Internal Control and Compliance Material to Federal Awards:

There were no current year findings.

Section III - Management Letter:

None issued.

# CONCORDIA PARISH SCHOOL BOARD STATUS OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

Section I – Internal Control and Compliance Material to the Financial Statements:

There were no prior year findings.

Section II - Internal Control and Compliance Material to Federal Awards:

There were no prior year findings.

Section III - Management Letter:

None issued.

#### AGREED-UPON PROCEDURES REPORT ON SCHOOL BOARD PERFORMANCE MEASURES

JUNE 30, 2022



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#### INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Concordia Parish School Board Vidalia, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Concordia Parish School Board (the School Board) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education, in compliance with Louisiana Revised Statute 24:514.I. Management of the Concordia Parish School Board is responsible for its performance and statistical data. The sufficiency of these procedures is solely the responsibility of the specified user of this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplementary information and are as follows:

## General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amount for each of the following amounts reported on the schedule:
  - Total General Fund Instructional Expenditures,
  - Total General Fund Equipment Expenditures,
  - Total Local Taxation Revenue,
  - Total Local Earnings on Investment in Real Property,
  - Total State Revenue in Lieu of Taxes,
  - Nonpublic Textbook Revenue, and
  - Nonpublic Transportation Revenue.

No differences were noted.

#### Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

No differences were noted.

#### Education Levels/Experience of Public School Staff (No Schedule)

3. We obtained October 1 PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience were property classified on the PEP data (or equivalent listing prepared by management).

No differences were noted.

#### Public School Staff Data: Average Salaries (No Schedule)

4. We obtained June 30 PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

No differences were noted.

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This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the Concordia Parish School Board as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Natchez, Mississippi December 23, 2022

### SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)

#### AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

#### Schedule 1: General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

#### Schedule 2 (Formerly Schedule 6): Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

## GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES

#### FOR THE YEAR ENDED JUNE 30, 2022

General Fund Instructional and Equipment Expenditures General fund instructional expenditures:	<u>Column A</u>	Column B
Teacher and student interaction activities: Classroom teacher salaries Other instructional staff salaries Instructional staff employee benefits Purchased professional and technical services Instructional materials and supplies Total teacher and student interaction activities	\$ 11,663,304 1,601,827 7,206,971 10,941 54,494	\$ 20,537,537
Other instructional activities		170,935
Pupil support services  Net pupil support services	<u>\$ 2,069,577</u>	2,069,577
Instructional staff services  Net instructional staff services	<u>\$ 1,024,233</u>	1,024,233
School administration Net school administration	<u>\$ 2,692,814</u>	<u>2,692,814</u>
Total general fund instructional expenditures (total of Column B)		<u>\$ 26.495.096</u>
Total general fund and equipment expenditures (object 730; functional series	1000-4000)	<u>\$ 34.469</u>
Certain Local Revenue Sources Local taxation revenue: Constitutional ad valorem taxes Renewable ad valorem tax Up to 1% collections by the Sheriff on taxes other than school taxes		\$ 431,642 5,719,918 165,970
Penalties/interest on ad valorem taxes Sales taxes: Sales and use taxes gross Total local taxation revenue		14,676 <u>6,445,387</u> \$ 12,777,593
Local earnings on investment in real property: Earnings from 16 <sup>th</sup> section property Earnings from other real property Total local earnings on investment in real property		\$ 93,966 - \$ 99,838
State revenue in lieu of taxes: Revenue sharing - constitutional tax Revenue sharing - other taxes Total state revenue in lieu of taxes		\$ 12,468 
Nonpublic textbook revenue Nonpublic transportation revenue		<u>\$</u> <u>\$</u>

#### CLASS SIZE CHARACTERISTICS

#### AS OF OCTOBER 1, 2021

Class Size Range 1-20 21-26 27-33 34+ Number School Type Percent \_\_\_\_ Percent Percent Number Number Percent Number 27% 9% Elementary 3 521 0% 0% **Elementary Activity Classes** 5% 90 6% 2 0% 0% Middle/Junior High 14% 266 15 44% 0% 0% Middle/Junior High Activity Classes 1% 23 6% 11% 1 100% 6 High 31% 601 12% 4 22% 2 0% High Activity Classes 3% 60 6% 0% 0% 3 Combination 18% 342 9% 3 33% 0% Combination Activity Classes 2% 32 9% 3 33% 3 0%

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students, and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.



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#### INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Concordia Parish School Board:

We have performed the procedures enumerated in the attached supplement to this report on the control and compliance areas identified in the Louisiana Legislative Auditor's (LLA's) Statewide Agreed-Upon Procedures (SAUPs) for the fiscal period July 1, 2021 through June 30, 2022. The Concordia Parish School Board's management is responsible for those control and compliance areas identified in the SAUPs.

The School Board has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the control and compliance areas identified in LLA's SAUPs for the fiscal period July 1, 2021 through June 30, 2022. Additionally, LLA has agreed to and acknowledged that the procedures performed are appropriate for its purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

Our procedures and findings are included in the supplement to this report.

We were engaged by the School Board to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on those control and compliance areas identified in the SAUPs. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School Board and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on those control and compliance areas identified in the SAUPs, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the LLA as a public document.

Natchez, Mississippi January 16, 2023

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#### CONCORDIA PARISH SCHOOL BOARD SUPPLEMENTAL SCHEDULE OF AGREED-UPON PROCEDURES AND FINDINGS FOR THE YEAR ENDED JUNE 30, 2022

#### Written Policies and Procedures

- 1. Obtain and inspect the entity's written policies and procedures and observe that they address each of the following categories and subcategories (if applicable to public funds and the entity's operations):
  - a) Budgeting, including preparing, adopting, monitoring, and amending the budget.
  - b) Purchasing, including (1) how purchases are initiated, (2) how vendors are added to the vendor list, (3) the preparation and approval process of purchase requisitions and orders, (4) controls to ensure compliance with the public bid law, and (5) documentation required to be maintained for all bids and price quotes.
  - c) Disbursements, including processing, reviewing, and approving.
  - d) Receipts/Collections, including receiving, recording, and preparing deposits. Also, policies and procedures should include management's actions to determine the completeness of all collections for each type of revenue or agency fund additions (e.g., periodic confirmation with outside parties, reconciliation to utility billing after cut-off procedures, reconciliation of traffic ticket number sequences, agency fund forfeiture monies confirmation).
  - e) Payroll/Personnel, including (1) payroll processing, and (2) reviewing and approving time and attendance records, including leave and overtime worked.
  - f) Contracting, including (1) types of services requiring written contracts, (2) standard terms and conditions, (3) legal review, (4) approval process, and (5) monitoring process.
  - g) Credit Cards (and debit cards, fuel cards, P-Cards, if applicable), including (1) how cards are to be controlled, (2) allowable business uses, (3) documentation requirements, (4) required approvers of statements, and (5) monitoring card usage (e.g., determining the reasonableness of fuel card purchases).
  - h) Travel and Expense Reimbursement, including (1) allowable expenses, (2) dollar thresholds by category of expense, (3) documentation requirements, and (4) required approvers.
  - i) Ethics, including (1) the prohibitions as defined in Louisiana Revised Statute 42:1111-1121, (2) actions to be taken if an ethics violation takes place, (3) system to monitor possible ethics violations, and (4) requirement that all employees, including elected officials, annually attest through signature verification that they have read the entity's ethics policy.
  - j) Debt Service, including (1) debt issuance approval, (2) continuing disclosure/EMMA reporting requirements,
     (3) debt reserve requirements, and (4) debt service requirements.
  - k) Information Technology Disaster Recovery/Business Continuity, including (1) identification of critical data and frequency of data backups, (2) storage of backups in a separate physical location isolated from the network, (3) periodic testing/verification that backups can be restored, (4) use of antivirus software on all systems, (5) timely application of all available system and software patches/updates, and (6) identification of personnel, processes, and tools needed to recover operations after a critical event.
  - Sexual Harassment, including R.S. 42:342-344 requirements for (1) agency responsibilities and prohibitions,
     (2) annual employee training, and (3) annual reporting.

#### Were any exceptions found? No

- 2. Obtain and inspect the board/finance committee minutes for the fiscal period, as well as the board's enabling legislation, charter, bylaws, or equivalent document in effect during the fiscal period, and:
  - a) Observe that the board/finance committee met with a quorum at least monthly, or on a frequency in accordance with the board's enabling legislation, charter, bylaws, or other equivalent document.
  - b) For those entities reporting on the governmental accounting model, observe whether the minutes referenced or included monthly budget-to-actual comparisons on the general fund, quarterly budget-to-actual, at a minimum, on proprietary funds, and semi-annual budget- to-actual, at a minimum, on all special revenue funds. Alternately, for those entities reporting on the nonprofit accounting model, observe that the minutes referenced or included financial activity relating to public fund if those public funds comprised more than 10% of the entity's collections during the fiscal period.
  - c) For governmental entities, obtain the prior year audit report and observe the unassigned fund balance in the general fund. If the general fund had a negative ending unassigned fund balance in the prior year audit report, observe that the minutes for at least one meeting during the fiscal period referenced or included a formal plan to eliminate the negative unassigned fund balance in the general fund.

#### Bank Reconciliations

- 3. Obtain a listing of client bank accounts for the fiscal period from management and management's representation that the listing is complete. Ask management to identify the entity's main operating account. Select the entity's main operating account and randomly select four additional accounts (or all accounts if less than five). Randomly select one month from the fiscal period, obtain and inspect the corresponding bank statement and reconciliation for each selected account, and observe that:
  - a) Bank reconciliations include evidence that they were prepared within two months of the related statement closing date (e.g., initialed and dated, electronically logged);
  - Bank reconciliations include evidence that a member of management/board member who does not handle cash, post ledgers, or issue checks has reviewed each bank reconciliation (e.g., initialed and dated, electronically logged); and
  - c) Management has documentation reflecting that it has researched reconciling items that have been outstanding for more than 12 months from the statement closing date, if applicable.

#### Were any exceptions found? No

#### Collections

- 4. Obtain a listing of deposit sites for the fiscal period where deposits for cash/checks/money orders (cash) are prepared and management's representation that the listing is complete. Randomly select five deposit sites (or all deposit sites if less than five).
- 5. For each deposit site selected, obtain a listing of collection locations and management's representation that the listing is complete. Randomly select one collection location for each deposit site (i.e., five collection locations for five deposit sites), obtain and inspect written policies and procedures relating to employee job duties (if no written policies or procedures, inquire of employees about their job duties) at each collection location, and observe that job duties are properly segregated at each collection location such that:
  - a) Employees responsible for cash collections do not share cash drawers/registers.

- b) Each employee responsible for collecting cash is not responsible for preparing/making bank deposits, unless another employee/official is responsible for reconciling collection documentation (e.g., prenumbered receipts) to the deposit.
- c) Each employee responsible for collecting cash is not responsible for posting collection entries to the general ledger or subsidiary ledgers, unless another employee/official is responsible for reconciling ledger postings to each other and to the deposit.
- d) The employee(s) responsible for reconciling cash collections to the general ledger and/or subsidiary ledgers, by revenue source and/or agency fund additions, are not responsible for collecting cash, unless another employee/official verifies the reconciliation.
- 6. Obtain from management a copy of the bond or insurance policy for theft covering all employees who have access to cash. Observe the bond or insurance policy for theft was enforced during the fiscal period.
- 7. Randomly select two deposit dates for each of the five bank accounts selected for Procedure 3 under "Bank Reconciliations" (select the next deposit date chronologically if no deposits were made on the dates randomly selected and randomly select a deposit if multiple deposits are made on the same day). Obtain supporting documentation for each of the 10 deposits and:
  - a) Observe that receipts are sequentially pre-numbered.
  - b) Trace sequentially pre-numbered receipts, system reports, and other related collection documentation to the deposit slip.
  - c) Trace the deposit slip total to the actual deposit per the bank statement.
  - d) Observe that the deposit was made within one business day of receipt at the collection location (within one week if the depository is more than 10 miles from the collection location or the deposit is less than \$100).
  - e) Trace the actual deposit per the bank statement to the general ledger.

Non-Payroll Disbursements (excluding card purchases/payments, travel reimbursements, and petty cash purchases)

- 8. Obtain a listing of locations that process payments for the fiscal period and management's representation that the listing is complete. Randomly select five locations (or all locations if less than five).
- 9. For each location selected under Procedure 8, obtain a listing of those employees involved with non-payroll purchasing and payment functions. Obtain written policies and procedures relating to employee job duties (if the agency has no written policies and procedures, inquire of employees about their job duties) and observe that job duties are properly segregated such that:
  - a) At least two employees are involved in initiating a purchase request, approving a purchase, and placing an order/making the purchase.
  - b) At least two employees are involved in processing and approving payments to vendors.
  - c) The employee responsible for processing payments is prohibited from adding/modifying vendor files, unless another employee is responsible for periodically reviewing changes to vendor files.
  - d) Either the employee/official responsible for signing checks mails the payment or gives the signed checks to an employee to mail who is not responsible for processing payments.

- 10. For each location selected under Procedure 8 above, obtain the entity's non-payroll disbursement transaction population (excluding cards and travel reimbursements) and obtain management's representation that the population is complete. Randomly select five disbursements for each location, obtain supporting documentation for each transaction, and:
  - a) Observe whether the disbursement matched the related original itemized invoice and supporting documentation indicates deliverables included on the invoice were received by the entity.
  - b) Observe whether the disbursement documentation included evidence (e.g., initial/date, electronic logging) of segregation of duties tested under Procedure 9, as applicable.

#### Credit Cards/Debit Cards/Fuel Cards/P-Cards

- 11. Obtain from management a listing of all active credit cards, bank debit cards, fuel cards, and P-Cards (cards) for the fiscal period, including the card numbers and the names of the persons who maintained possession of the cards. Obtain management's representation that the listing is complete.
- 12. Using the listing prepared by management, randomly select five cards (or all cards if less than five) that were used during the fiscal period. Randomly select one monthly statement or combined statement for each card (for a debit card, randomly select one monthly bank statement), obtain supporting documentation, and:
  - a) Observe that there is evidence that the monthly statement or combined statement and supporting documentation (e.g., original receipts for credit/debit card purchases, exception reports for excessive fuel card usage) was reviewed and approved, in writing (or electronically approved), by someone other than the authorized card holder.
  - b) Observe that finance charges and late fees were not assessed on the selected statements.
- 13. Using the monthly statements or combined statements selected under Procedure 12, excluding <u>fuel cards</u>, randomly select 10 transactions (or all transactions if less than 10) from each statement and obtain supporting documentation for the transactions (i.e., each card should have 10 transactions subject to testing). For each transaction, observe that it is supported by (1) an original itemized receipt that identifies precisely what was purchased, (2) written documentation of the business/public purpose, and (3) documentation of the individuals participating in meals (for meal charges only). For missing receipts, the practitioner should describe the nature of the transaction and note whether management had a compensating control to address missing receipts, such as a "missing receipt statement" that is subject to increased scrutiny.

#### Travel and Travel-Related Expense Reimbursements (excluding card transactions)

- 14. Obtain from management a listing of all travel and travel-related expense reimbursements during the fiscal period and management's representation that the listing or general ledger is complete. Randomly select five reimbursements and obtain the related expense reimbursement forms/prepaid expense documentation of each selected reimbursement, as well as the supporting documentation. For each of the five reimbursements selected:
  - a) If reimbursed using a per diem, observe the approved reimbursement rate is no more than those rates established either by the State of Louisiana or the U.S. General Services Administration (www.gsa.gov).
  - b) If reimbursed using actual costs, observe that the reimbursement is supported by an original itemized receipt that identifies precisely what was purchased.

- c) Observe that each reimbursement is supported by documentation of the business/public purpose (for meal charges, observe that the documentation includes the names of those individuals participating) and other documentation required by written policy (Procedure 1h).
- d) Observe that each reimbursement was reviewed and approved, in writing, by someone other than the person receiving reimbursement.

#### Contracts

- 15. Obtain from management a listing of all agreements/contracts for professional services, materials and supplies, leases, and construction activities that were initiated or renewed during the fiscal period. Alternately, the practitioner may use an equivalent selection source, such as an active vendor list. Obtain management's representation that the listing is complete. Randomly select five contracts (or all contracts if less than five) from the listing, excluding the practitioner's contract, and:
  - a) Observe whether the contract was bid in accordance with the Louisiana Public Bid Law (e.g., solicited quotes or bids, advertised), if required by law.
  - b) Observe whether the contract was approved by the governing body/board, if required by policy or law (e.g., Lawrason Act, Home Rule Charter).
  - c) If the contract was amended (e.g., change order), observe the original contract terms provided for such an amendment and that amendments were made in compliance with the contract terms (e.g., if approval is required for any amendment, was approval documented).
  - d) Randomly select one payment from the fiscal period for each of the 5 contracts, obtain the supporting invoice, agree the invoice to the contract terms, and observe the invoice and related payment agreed to the terms and conditions of the contract.

#### Were any exceptions found? No

#### Payroll and Personnel

- 16. Obtain a listing of employees and officials employed during the fiscal period and management's representation that the listing is complete. Randomly select five employees or officials, obtain related paid salaries and personnel files, and agree paid salaries to authorized salaries/pay rates in the personnel files.
- 17. Randomly select one pay period during the fiscal period. For the five employees or officials selected under Procedure 16, obtain attendance records and leave documentation for the pay period, and:
  - a) Observe all selected employees or officials documented their daily attendance and leave (e.g., vacation, sick, compensatory). (Note: Generally, officials are not eligible to earn leave and do not document their attendance and leave. However, if the official is earning leave according to a policy and/or contract, the official should document his/her daily attendance and leave.)
  - b) Observe whether supervisors approved the attendance and leave of the selected employees or officials.
  - c) Observe any leave accrued or taken during the pay period is reflected in the entity's cumulative leave records.
  - d) Observe the rate paid to the employees or officials agree to the authorized salary/pay rate found within the personnel file.

- 18. Obtain a listing of those employees or officials that received termination payments during the fiscal period and management's representation that the list is complete. Randomly select two employees or officials, obtain related documentation of the hours and pay rates used in management's termination payment calculations and the entity's policy on termination payments. Agree the hours to the employee or officials' cumulative leave records, agree the pay rates to the employee or officials' authorized pay rates in the employee or officials' personnel files, and agree the termination payment to entity policy.
- 19. Obtain management's representation that employer and employee portions of third-party payroll related amounts (e.g., payroll taxes, retirement contributions, health insurance premiums, garnishments, workers' compensation premiums, etc.) have been paid, and any associated forms have been filed, by required deadlines.

#### Ethics

- 20. Using the five randomly selected employees/officials from Procedure 16 under "Payroll and Personnel," obtain ethics documentation from management and:
  - a) Observe that the documentation demonstrates each employee/official completed one hour of ethics training during the fiscal period.
  - b) Observe whether the entity maintains documentation which demonstrates each employee and official were notified of any changes to the entity's ethics policy during the fiscal period, as applicable.

#### Were any exceptions found? No.

#### Debt Service

- 21. Obtain a listing of bonds/notes and other debt instruments issued during the fiscal period and management's representation that the listing is complete. Select all debt instruments on the listing, obtain supporting documentation, and observe State Bond Commission approval was obtained for each debt instrument issued.
- 22. Obtain a listing of bonds/notes outstanding at the end of the fiscal period and management's representation that the listing is complete. Randomly select one bond/note, inspect debt covenants, obtain supporting documentation for the reserve balance and payments, and agree actual reserve balances and payments to those required by debt covenants (including contingency funds, short-lived asset funds, or other funds required by the debt covenants).

#### Were any exceptions found? No

#### Fraud Notice

- 23. Obtain a listing of misappropriations of public funds and assets during the fiscal period and management's representation that the listing is complete. Select all misappropriations on the listing, obtain supporting documentation, and observe that the entity reported the misappropriation(s) to the legislative auditor and the district attorney of the parish in which the entity is domiciled.
- 24. Observe the entity has posted on its premises and website, the notice required by R.S. 24:523.1 concerning the reporting of misappropriation, fraud, waste, or abuse of public funds.

#### Were any exceptions found? No

- 25. Perform the following procedures, verbally discuss the results with management, and report "We performed the procedure and discussed the results with management."
  - a) Obtain and inspect the entity's most recent documentation that it has backed up its critical data (if no written documentation, inquire of personnel responsible for backing up critical data) and observe that such backup occurred within the past week. If backups are stored on a physical medium (e.g., tapes, CDs), observe evidence that backups are encrypted before being transported.
  - b) Obtain and inspect the entity's most recent documentation that it has tested/verified that its backups can be restored (if no written documentation, inquire of personnel responsible for testing/verifying backup restoration) and observe evidence that the test/verification was successfully performed within the past 3 months.
  - c) Obtain a listing of the entity's computers currently in use and their related locations, and management's representation that the listing is complete. Randomly select 5 computers and observe while management demonstrates that the selected computers have current and active antivirus software and that the operating system and accounting system software in use are currently supported by the vendor.

#### Sexual Harassment

- 26. Using the five randomly selected employees/officials from Procedure 16 under "Payroll and Personnel," obtain sexual harassment training documentation from management, and observe the documentation demonstrates each employee/official completed at least one hour of sexual harassment training during the calendar year.
- 27. Observe the entity has posted its sexual harassment policy and complaint procedure on its website (or in a conspicuous location on the entity's premises if the entity does not have a website).
- 28. Obtain the entity's annual sexual harassment report for the current fiscal period, observe that the report was dated on or before February 1, and observe it includes the applicable requirements of R.S. 42:344:
  - a) Number and percentage of public servants in the agency who have completed the training requirements;
  - b) Number of sexual harassment complaints received by the agency;
  - Number of complaints which resulted in a finding that sexual harassment occurred;
  - d) Number of complaints in which the finding of sexual harassment resulted in discipline or corrective action; and
  - e) Amount of time it took to resolve each complaint.

Were any exceptions found? No

#### SCHEDULE OF EXCEPTIONS

#### FOR THE YEAR ENDED JUNE 30, 2022

Reference No.	Description of Exception