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**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**ANNUAL FINANCIAL REPORT**

**YEAR ENDED JUNE 30, 2021**

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**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**ANNUAL FINANCIAL REPORT**

**YEAR ENDED JUNE 30, 2021**

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## **INDEPENDENT AUDITORS' REPORT**

The Members of the  
Zachary Community School Board  
Zachary, Louisiana

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Zachary Community School Board (the School Board) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2021, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of changes in total other post-employment liability and related ratios, schedule of school board's proportionate share of the net pension liability for the retirement systems, schedule of employer contributions to the retirement systems, notes to required supplementary information, the budgetary comparison information and related notes, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Supplemental Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The combining non-major fund financial statements, the schedule of board members' compensation, and the schedule of compensation benefits, and other payments to the superintendent as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards and related notes, as listed in the table of contents is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and is also not a required part of the basic financial statements.

The combining and individual non-major fund financial statements, the schedule of board members' compensation, the schedule of compensation benefits, and other payments to the superintendent and the schedule of expenditures of federal awards and related notes are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining non-major fund financial statements, the schedule of board members' compensation, the schedule of compensation benefits, and other payments to the superintendent, and the schedule of expenditures of federal awards and related notes, are fairly stated in all material respects in relation to the basic financial statements as a whole.



### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 29, 2021 on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grants, agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

*Postlethwaite & Netterville*

Baton Rouge, Louisiana  
December 29, 2021

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT’S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

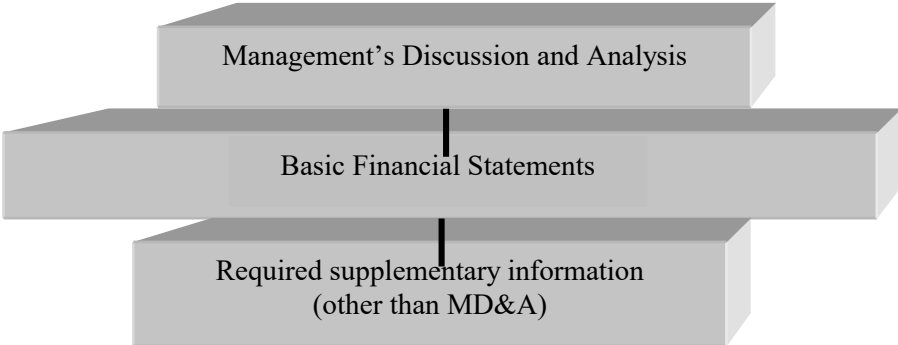
Management’s Discussion and Analysis of the Zachary Community School Board’s financial performance presents a narrative overview and analysis of Zachary Community School Board’s financial activities for the year ended June 30, 2021. This document focuses on the current year’s activities, resulting changes, and currently known facts in comparison with the prior year’s information (where available).

**FINANCIAL HIGHLIGHTS**

- ★ The Zachary Community School Board’s liabilities and deferred inflows of resources exceeded its assets and deferred outflows of resources by \$34,782,978 at the close of fiscal year 2021. The Zachary Community School Board’s liabilities and deferred inflows of resources exceeded its assets and deferred outflows of resources at the close of fiscal year 2020 by \$30,229,686.
- ★ For the fiscal year 2021, expenses exceeded revenues by \$4,553,292. For the fiscal year 2020, revenues exceeded expenses by \$2,138,223.
- ★ State MFP revenues were approximately \$33.3 million for the fiscal year 2021 and \$33.0 million for the fiscal year 2020 due to an increase in the number of students.
- ★ Outstanding debt was \$64,059,818 and \$70,447,525 for the years ended June 30, 2021 and 2020, respectively, which is a decrease of approximately \$6,388,000 resulting from required principal payments being made throughout this fiscal year and the defeasance of existing bonds. During the fiscal year 2021, the School Board did not issue any long-term debt. See Note 7.
- ★ Net position was restated as of June 30, 2020 for the implementation of GASB 84, *Fiduciary Activities*.
- ★ There was a significant reduction in property tax income for the fiscal year 2021 . As a result of the COVID-19 pandemic, a large plant in the Zachary Community idled half of its facility, which resulted in a reduction in property tax revenue.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The following graphic illustrates the minimum requirements for Special Purpose Governments established by Governmental Accounting Standards Board Statement 34, Basic Financial Statements—and Management’s Discussion and Analysis—for State and Local Governments.



These financial statements consist of three sections - Management’s Discussion and Analysis (this section), the basic financial statements (including the notes to the basic financial statements), and required supplementary information.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

**Government-wide financial statements.** The *government-wide financial statements* are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to a private sector business.

The *statement of net position* presents information on all of the School Board's assets and liabilities, and deferred inflows/outflows of resources, with the differences between them reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The *statement of activities* presents information showing how the School Board's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods. (e.g., uncollected taxes and earned but unused sick leave).

The government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally-owned utility system. The governmental activities of the School Board include regular education, special education, and other educational programs, support services, administration, maintenance, student transportation, and school food services. The School Board contains no other units of government (component units), nor is it contained as a component unit of any other level of local or state government.

**Fund financial statements.** A *fund* is a grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into two categories: governmental funds and fiduciary funds.

**Governmental funds.** *Governmental funds* are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflows and outflows of spendable resources*, as well as on *balances of spendable resources available* at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term impact of the School Board's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School Board maintains many individual governmental funds. Information is presented separately in the government fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Debt Service Fund, and the ESSERF, which are considered major funds. The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds is provided in the form of combining statements elsewhere in this report.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

The School Board adopts annual appropriated budgets for the General Fund and Special Revenue Funds. Budgets are not adopted for Capital Projects Funds and the Debt Service Fund.

**Notes to the basic financial statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

**FINANCIAL ANALYSIS OF THE ENTITY**

Statement of Net Position  
June 30, 2021 and 2020

	2021	(Restated) 2020
Cash and cash equivalents	\$ 11,903,642	\$ 16,460,847
Investments	21,340,071	19,434,273
Receivables	4,559,308	2,937,147
Inventory	194,670	231,115
Prepaid and other assets	745,809	725,253
Capital assets, net	112,164,618	114,856,980
Total assets	150,908,118	154,645,616
 Total deferred outflows of resources	 40,595,014	 34,016,314
 Salaries, payroll deduction and expenses payable	 4,472,143	 4,344,249
Accrued interest payable	536,778	593,902
Bonds payable	64,059,818	70,447,525
Compensated absences payable	4,559,370	5,122,885
Other post-employment benefit obligation	75,429,935	69,008,634
Net pension liability	69,384,869	59,973,513
Total liabilities	218,442,913	209,490,708
 Total deferred inflows of resources	 7,843,197	 11,273,068
 Net position (deficit):		
Net investment in capital assets	44,008,289	44,409,455
Restricted for:		
Debt service	10,817,028	12,511,413
School food service	172,436	135,289
Other purposes	1,748,153	1,965,230
Unrestricted	(95,528,884)	(89,251,073)
Total net position (deficit)	\$ (34,782,978)	\$ (30,229,686)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

**FINANCIAL ANALYSIS OF THE ENTITY (continued)**

Investments account for approximately 14% and 13% of the total assets of the School Board for the years ended June 30, 2021 and 2020, respectively.

Capital assets, which are reported net of accumulated depreciation, account for approximately 74% of the total assets of the School Board for the years ended June 30, 2021 and 2020.

Net position invested in capital assets (capital assets minus the debt issued to acquire the assets) increased approximately 8% resulting from the purchase of additional assets during the year. Restricted net position increased approximately 1% over prior year due to the reserve in the debt service fund. Unrestricted net deficit is largely the result of the total other post-employment benefit liability of \$75,429,935 and the net pension liability of \$69,384,869 exceeding assets available to fund those liabilities. Those liabilities must be satisfied through future contributions to the plans.

Total assets decreased slightly by 2.42% over the prior year due to a decrease in cash and investments held at year end offset by the increase in receivables and investments.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

**FINANCIAL ANALYSIS OF THE ENTITY (continued)**

Changes in Net Position  
For the Years ended June 30, 2021 and 2020

	2021	(Restated) 2020
	<u>2021</u>	<u>2020</u>
Revenues		
Program revenues		
Charges for services	\$ 2,548,131	\$ 4,858,721
Operating grants	6,786,248	4,845,798
General revenues		
Property taxes	18,550,014	24,303,568
Sales taxes	11,843,675	10,164,103
Earnings on investments	17,384	950,744
MFP	33,311,805	32,980,377
Other	1,083,816	1,437,009
	<u>74,141,073</u>	<u>79,540,320</u>
Expenses		
Regular education	32,910,493	32,042,163
Special education	6,103,735	5,701,196
Other education	7,910,958	8,706,946
Pupil support	3,143,322	2,764,279
Instructional staff	2,423,302	2,539,892
General administrative	1,271,840	1,394,202
School administrative	3,170,322	3,000,697
Business and central services	2,414,015	2,282,864
Plant operation and maintenance	10,132,729	9,509,212
Transportation	4,197,497	4,061,659
Food service	2,578,936	2,413,646
Facilities acquisition and construction	42,377	205,289
Appropriations - charter schools	491,601	565,256
Debt service:		
Interest, bank charges & debt principal	1,903,238	2,124,520
	<u>78,694,365</u>	<u>77,311,821</u>
Changes in net position	<u>\$ (4,553,292)</u>	<u>\$ 2,228,499</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

**FINANCIAL ANALYSIS OF THE ENTITY (continued)**

**Changes in Net Position**

- MFP totaling approximately \$33.3 million and \$33.0 million accounts for 45% and 44% of total revenues for the years ended June 30, 2021 and 2020, respectively. This increase is in line with the increase in enrollment.
- Property taxes totaling approximately \$18.6 million and \$24.3 million accounts for 25% and 32% of total revenues for the years ended June 30, 2021 and 2020. The decrease reflected in property taxes is due to a local plant idling half of its facility in November 2021 as a result of the pandemic which significantly reduced its property value for the 2021 tax year and in turn reduced the ad valorem tax revenue collections for the general and debt service funds. In addition, the School Board reduced the debt service millage by 10 mils for the 2021 tax year in order to remain compliant with the debt service requirements which rendered a reduction in ad valorem tax revenue.
- Sales taxes increased from approximately \$10.2 million in the prior year to approximately \$11.8 million for the year ended June 30, 2021. Sales tax accounts for 16% and 13% of total revenues for the years ended June 30, 2021 and 2020, respectively.

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets**

At the end of 2021, the Zachary Community School Board had \$112,164,618 (net of accumulated depreciation of \$38,747,076) invested in a broad range of capital assets, including land, building, and equipment. (See Table below).

	2021	2020
Land	\$ 5,308,503	\$ 5,098,227
Buildings and improvements	104,152,880	107,195,450
Equipment, fixtures, and vehicles	2,378,083	2,563,303
Construction in progress	325,152	-
Total	\$ 112,164,618	\$ 114,856,980

During June 30, 2021, there were additions totaling \$210,276 related to land, \$667,650 related to equipment purchases and \$325,152 related to construction in progress. The construction in progress as of June 30, 2021, consisted primarily of the construction of stadium lights at Zachary High School. The stadium lights were completed in July 2021 and will begin being capitalized in the next fiscal year.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2021**

**CAPITAL ASSET AND DEBT ADMINISTRATION (continued)**

**Long-term debt**

During the fiscal year 2020, the School Board issued \$7,840,000 of General Obligation School Refunding Bonds, Series 2019 for the purpose of the advanced refunding of the General Obligation School Refunding Bonds, Series 2010 totaling \$8,065,000. The School Board also issued \$8,890,000 of General Obligation School Refunding Bonds, Series 2019A for the purpose of the advanced refunding of the General Obligation School Refunding Bonds, Series 2011 totaling \$8,370,000 and deposited the proceeds into a trust. No new debt was issued in 2021.

The total bonds outstanding for the year ended 2021 were \$64,059,818 including unamortized premiums on issuance of \$1,909,818. During the fiscal year 2021, \$5,980,000 of principal payments and \$1,833,948 of interest payments were made.

**VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS**

Final budgeted revenues are lower than originally budgeted due to a decrease in earnings on investments and MFP funding. Final budgeted expenditures were also slightly higher than originally budgeted due to additional ESSERF expenditures, additional security detail at the schools and a one-time stipend that was distributed to all active employees during the year.

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS**

The Zachary Community School Board's elected and appointed officials considered the following factors and indicators when setting next year's budget, rates, and fees. These factors and indicators include:

- General Fund and other funds revenues and expenditures are expected to remain consistent with current years.

The Zachary Community School Board expects next year's results to be consistent with the current year.

**CONTACTING THE ZACHARY COMMUNITY SCHOOL BOARD'S MANAGEMENT**

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or request for additional financial information should be addressed to John Musso, Business Manager, Zachary Community School Board, 3755 Church Street, Zachary, LA 70791.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2021**

<b><u>ASSETS</u></b>	<b>Governmental Activities</b>
Cash and cash equivalents	\$ 11,903,642
Investments	21,340,071
Receivables	4,559,308
Inventory	194,670
Prepaid assets	703,565
Other assets	42,244
Land, building, and equipment, net	112,164,618
TOTAL ASSETS	<u>150,908,118</u>
<b><u>DEFERRED OUTFLOWS OF RESOURCES</u></b>	
Deferred outflow amounts related to bond refunding	891,537
Deferred outflow amounts related to pension liability	19,397,670
Deferred outflow amounts related to OPEB liability	20,305,808
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>40,595,015</u>
<b><u>LIABILITIES</u></b>	
Salaries, payroll deduction and expenses payable	4,472,144
Accrued interest payable	536,778
Long-term liabilities	
Due within one year (bonds payable and compensated absences)	6,510,328
Due in more than one year (bonds payable and compensated absences)	62,108,860
Net pension liability	69,384,869
Other post-employment benefit obligation - Due within one year	1,178,232
Other post-employment benefit obligation - Due in more than one year	74,251,703
TOTAL LIABILITIES	<u>218,442,914</u>
<b><u>DEFERRED INFLOWS OF RESOURCES</u></b>	
Deferred inflow amounts related to pension liability	3,360,570
Deferred inflow amounts related to OPEB liability	4,482,627
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>7,843,197</u>
<b><u>NET POSITION</u></b>	
Net investment in capital assets	48,104,800
Restricted for:	
Debt service	10,817,028
School food service	172,436
Other purposes	1,748,153
Unrestricted	(95,625,395)
TOTAL NET POSITION (DEFICIT)	<u>\$ (34,782,978)</u>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	Expenses	Program Revenues		Net (Expense)
		Charges for Services	Operating Grants and Contributions	Revenue and Changes in Net Position
				Governmental Unit
<u>Functions/Programs</u>				
Instruction:				
Regular education programs	\$ 32,910,493	\$ -	\$ 1,273,344	\$ (31,637,149)
Special education programs	6,103,735	-	300,560	(5,803,175)
Other education programs	7,910,958	2,494,044	2,715,474	(2,701,440)
Support Services:				
Pupil support services	3,143,322	-	137,482	(3,005,840)
Instructional staff services	2,423,302	-	284,107	(2,139,195)
General administration services	1,271,840	-	-	(1,271,840)
School administration services	3,170,322	-	-	(3,170,322)
Business and central services	2,414,015	-	11,162	(2,402,853)
Plant operation and maintenance	10,132,729	-	-	(10,132,729)
Transportation	4,197,497	-	62,184	(4,135,313)
Non-Instructional Services:				
Food service	2,578,936	54,087	2,001,935	(522,914)
Appropriations - charter schools	491,601	-	-	(491,601)
Facilities acquisition and construction	42,377	-	-	(42,377)
Debt Service:				
Interest and bank fees	1,903,238	-	-	(1,903,238)
Total Governmental Activities	78,694,365	2,548,131	6,786,248	(69,359,986)
Local sources				
Taxes:				
Ad valorem				18,550,014
Sales and use				11,843,675
Earnings on investments				17,384
Other				981,984
State sources				
Unrestricted grants-in-aid				33,311,805
Other				101,832
		Total general revenues		64,806,694
Change in Net Position				(4,553,292)
Net Position - July 1, 2020, restated				(30,229,686)
Net Position - June 30, 2021				\$ (34,782,978)

The accompanying notes to the basic financial statements are an integral part of this statement.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GOVERNMENTAL FUNDS**  
**BALANCE SHEET**  
**JUNE 30, 2021**

	General	Debt Service	ESSERF	Other Non-Major Governmental	Total
<b><u>ASSETS</u></b>					
Cash and cash equivalents	\$ 6,709,629	\$ 2,790,977	\$ -	\$ 2,403,036	\$ 11,903,642
Investments	13,285,119	8,054,952	-	-	21,340,071
Receivables	1,855,775	6,126	1,328,384	1,369,023	4,559,308
Due from other funds	2,632,632	-	-	-	2,632,632
Prepaid assets	703,415	-	-	150	703,565
Other assets	42,244	-	-	-	42,244
Inventory	94,664	-	-	100,006	194,670
	<u>\$ 25,323,478</u>	<u>\$ 10,852,055</u>	<u>\$ 1,328,384</u>	<u>\$ 3,872,215</u>	<u>\$ 41,376,132</u>
<b><u>LIABILITIES AND FUND BALANCES</u></b>					
Liabilities:					
Salaries, payroll deductions and expenses payable	\$ 4,201,305	\$ -	\$ -	\$ 270,839	\$ 4,472,144
Due to other funds	-	35,027	1,328,384	1,269,221	2,632,632
	<u>4,201,305</u>	<u>35,027</u>	<u>1,328,384</u>	<u>1,540,060</u>	<u>7,104,776</u>
Fund balances:					
Nonspendable	840,323	-	-	100,156	940,479
Restricted for:					
Debt service	-	10,817,028	-	-	10,817,028
School food service	-	-	-	172,436	172,436
Other purposes	-	-	-	1,748,153	1,748,153
Assigned:					
Capital construction	-	-	-	311,410	311,410
Technology	763,608	-	-	-	763,608
Unassigned	19,518,242	-	-	-	19,518,242
	<u>21,122,173</u>	<u>10,817,028</u>	<u>-</u>	<u>2,332,155</u>	<u>34,271,356</u>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<u>\$ 25,323,478</u>	<u>\$ 10,852,055</u>	<u>\$ 1,328,384</u>	<u>\$ 3,872,215</u>	<u>\$ 41,376,132</u>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS - BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
**JUNE 30, 2021**

Total Fund Balances at June 30, 2021 - Governmental Funds		\$	34,271,356
Cost of capital assets at June 30, 2021	\$	154,807,134	
Less: Accumulated depreciation as of June 30, 2021:			
Buildings	(34,402,161)		
Movable property	<u>(8,240,355)</u>		112,164,618
Accrued interest payable			(536,778)
Long-term liabilities at June 30, 2021:			
Bonds payable	(62,150,000)		
Bond premium	(1,909,818)		
Compensated absences payable	<u>(4,559,370)</u>		(68,619,188)
Deferred amounts related to bond refunding			891,537
Other post-employment benefit liabilities, deferred inflows and deferred outflows of resources			
Other post-employment benefit liability	(75,429,935)		
Deferred outflows of resources related to OPEB liability	20,305,808		
Deferred inflows of resources related to OPEB liability	<u>(4,482,627)</u>		(59,606,754)
Pension liabilities, deferred inflows and deferred outflows of resources			
Net pension liability	(69,384,869)		
Deferred pension contributions	7,631,196		
Deferred outflow of resources - related to net pension liability	11,766,474		
Deferred amounts related to pension liability	<u>(3,360,570)</u>		<u>(53,347,769)</u>
Total Net Position at June 30, 2021 - Governmental Activities		\$	<u><u>(34,782,978)</u></u>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GOVERNMENTAL FUNDS**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	General	Debt Service	ESSERF	Other Non-Major Governmental	Total
<b><u>REVENUES</u></b>					
Local sources:					
Taxes:					
Ad valorem	\$ 12,094,904	\$ 6,455,110	\$ -	\$ -	\$ 18,550,014
Sales and use	11,843,675	-	-	-	11,843,675
Food sales	-	-	-	54,087	54,087
Earnings (Loss) on investments	(68,837)	84,952	-	1,269	17,384
Extended day program tuition	339,206	-	-	-	339,206
Student activities	-	-	-	2,154,838	2,154,838
Other	562,975	31,212	-	387,797	981,984
State sources:					
Unrestricted grants-in-aid	32,972,880	-	-	338,925	33,311,805
Restricted grants-in-aid	4,459	-	-	617,936	622,395
Other	101,832	-	-	-	101,832
Federal sources:					
Restricted grants-in-aid - direct	57,168	-	-	-	57,168
Restricted grants-in-aid - subgrants	-	-	1,785,416	4,212,113	5,997,529
Commodities - United States Department of Agriculture	-	-	-	109,156	109,156
TOTAL REVENUES	<u>57,908,262</u>	<u>6,571,274</u>	<u>1,785,416</u>	<u>7,876,121</u>	<u>74,141,073</u>
<b><u>EXPENDITURES</u></b>					
Current:					
Instruction:					
Regular education programs	25,672,089	-	1,412,638	492,073	27,576,800
Special education programs	5,719,991	-	-	449,588	6,169,579
Other education programs	3,832,149	-	49,859	4,012,040	7,894,048
Support services:					
Pupil support services	2,972,202	-	131,074	74,577	3,177,853
Instructional staff services	2,027,160	-	-	424,977	2,452,137
General administration services	1,099,849	177,968	-	-	1,277,817
School administration services	3,213,150	-	-	-	3,213,150
Business and central services	2,452,199	-	-	16,696	2,468,895
Plant operation and maintenance	7,026,866	-	-	-	7,026,866
Transportation	4,104,560	-	-	93,017	4,197,577
Non-Instructional services:					
Food service	178,228	-	-	2,396,216	2,574,444
Appropriations - charter schools	491,601	-	-	-	491,601
Facility acquisition and construction	-	-	-	577,805	577,805
Debt service:					
Principal retirement	-	5,980,000	-	-	5,980,000
Interest and bank charges	-	2,107,691	-	-	2,107,691
TOTAL EXPENDITURES	<u>58,790,044</u>	<u>8,265,659</u>	<u>1,593,571</u>	<u>8,536,989</u>	<u>77,186,263</u>
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	<u>(881,782)</u>	<u>(1,694,385)</u>	<u>191,845</u>	<u>(660,868)</u>	<u>(3,045,190)</u>

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GOVERNMENTAL FUNDS**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	General	Debt Service	ESSERF	Other Non-major Governmental	Total
<b><u>OTHER FINANCING SOURCES (USES)</u></b>					
Operating transfers in	\$ 230,855	\$ -	\$ -	\$ -	\$ 230,855
Operating transfers out	-	-	(191,845)	(39,010)	(230,855)
TOTAL OTHER FINANCING SOURCES (USES)	230,855	-	(191,845)	(39,010)	-
<b><u>NET CHANGES IN FUND BALANCE</u></b>					
	(650,927)	(1,694,385)	-	(699,878)	(3,045,190)
Fund balances, June 30, 2020, restated	21,773,100	12,511,413	-	3,032,033	37,316,546
FUND BALANCES, JUNE 30, 2021	<u>\$ 21,122,173</u>	<u>\$ 10,817,028</u>	<u>\$ -</u>	<u>\$ 2,332,155</u>	<u>\$ 34,271,356</u> (concluded)

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS -**  
**STATEMENT OF REVENUES, EXPENDITURES, AND**  
**CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

Total Net Changes in Fund Balance - Governmental Funds		\$ (3,045,190)
Capital Assets:		
Loss on disposal of fixed assets	\$ (14,514)	
Capital outlay capitalized	1,203,078	
Depreciation expense for year ended June 30, 2021	<u>(3,880,925)</u>	(2,692,361)
Change in accrued interest payable		57,124
Amortization of deferred loss on refundings		(260,378)
Net change in pension liability and deferred inflows/outflows of resources		-
Long Term Debt:		
Principal portion of debt service payments	5,980,000	
Amortization of bond premium	407,707	
Excess of compensated absences used over amounts earned	563,515	
Net change in pension liability and deferred inflows/outflows of resources	471,861	
Net change in post-employment benefit obligation and deferred inflows/outflows of resources	<u>(6,035,570)</u>	<u>1,387,513</u>
Change in Net Position - Governmental Activities		<u>\$ (4,553,292)</u>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**1. Summary of Significant Accounting Policies**

a. Reporting Entity

Effective July 1, 2003, the Zachary Community School Board (the School Board) seceded from the East Baton Rouge Parish School System (EBRPSS) and formed its own school district. The School Board was created in accordance with Louisiana Revised Statute (LSA-R.S.) 17:64 for the purpose of providing public education for the residents of the Zachary Community. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is authorized to establish public schools as it deems necessary, to provide adequate school facilities for the children of the parish, to determine the number of teachers to be employed, and to determine local supplement to their salaries. The School Board is currently comprised of 9 members who are elected for a term of four years.

The School Board operates eight schools within the community with a total enrollment of approximately 5,600 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. Additionally, the School Board provides transportation and school food services for the students.

The Governmental Accounting Standards Board (GASB) *Codification of Governmental Accounting and Financial Reporting Standards* establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under the provisions, the School Board is considered a *primary government*, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no *component units*, defined by GASB as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship. Certain units of local government, over which the School Board exercises no oversight responsibility, such as the city police jury, other independently elected city officials, and municipalities within the city, are excluded from the financial statements. These units of government are considered separate reporting entities and issue financial statements separate from that of the School Board. The School Board is not a component unit of any other entity.

b. Fund Accounting

The financial transactions of the School Board are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures or expenses, as appropriate.

Revenues are accounted for in these individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The funds presented in the financial statements are described as follows:

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

b. **Fund Accounting** (continued)

**Governmental Fund Types:**

Governmental funds are those through which most governmental functions of the School Board are financed. The acquisition, use and balances of the School Board's expendable financial resources and the related liabilities are accounted for through governmental funds. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the School Board's governmental fund types:

**General Fund** - The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

**Special Revenue Funds** - Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal and state grant and entitlement programs established for various educational objectives.

**Capital Projects Fund** - The Capital Projects Fund was established to account for capital improvements, including construction of new facilities and renovations.

**Debt Service Fund** - The Debt Service Fund, established to meet requirements of bond ordinances, is used to account for the accumulation of resources for and the payment of general long-term debt principal, interest, and related costs.

The School Board reports the following governmental funds as major funds: the General Fund, the Debt Service Fund and the ESSERF Fund.

c. **Basis of Accounting**

The School Board's basic financial statements consist of the government-wide statements on all of the non-fiduciary funds activities and fund financial statements (individual major fund, combined non-major fund and fiduciary fund). The statements are prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units and promulgated by the GASB *Codification of Accounting and Financial Reporting Standards*.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

d. Measurement Focus/Basis of Accounting

Government-Wide Financial Statements (GWFS)

The Statement of Net Position and the Statement of Activities display information about the reporting government as a whole. These statements include all the financial activities of the School Board, except for the Fiduciary Fund. The Fiduciary Fund is only reported in the Statement of Fiduciary Assets and Liabilities at the Fund Financial Statement level.

The GWFS were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability has been incurred, regardless of the timing of the related cash flows. Sales taxes are recognized when the underlying sales transactions occur and property taxes are recognized when a legally enforceable claim arises. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Program Revenues

Program revenues included in the Statement of Activities are derived directly from parties outside of the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales and miscellaneous student fees.

Expenses and Allocation of Indirect Expenses

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable by function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense which can be specifically identified by function is included in the direct expenses of each function. Depreciation on the buildings is assigned to the plant operation and maintenance function due to the fact that school buildings serve multiple purposes. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

d. Measurement Focus/Basis of Accounting (continued)

Fund Financial Statements

Governmental Funds

The accounting and financial reporting treatments applied to a fund are determined by its measurement focus. All Governmental Funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financial sources) and decreases (i.e., expenditures and other financing uses) in current net position.

Governmental Funds are accounted for on the modified accrual basis of accounting. Under this basis of accounting, revenues are recognized in the accounting period in which they become susceptible to accrual - that is, when they become measurable and available to pay current period liabilities. Such revenue items are ad valorem taxes, sales taxes and state and federal entitlements. Sales and use taxes and ad valorem taxes are considered "available" when expected to be collected within the next two months. Revenue from state and federal grants is recorded when the reimbursable expenditures have been incurred.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Costs of accumulated unpaid vacation, sick leave, and other employee benefit amounts are reported in the period due and payable rather than the period earned by employees, and general long-term obligations principal and interest payments are recognized only when due.

e. Budget and Budgetary Accounting

The proposed budgets for fiscal year 2021 were completed and made available for public inspection at the School Board office. A public hearing was held for suggestions and comments from taxpayers. The proposed fiscal year 2021 budgets were formally adopted by the School Board after the public hearing. The budgets, which included proposed expenditures and the means of financing them, for the General and Special Revenue Funds were published in the official journal fourteen days prior to the public hearings.

The budgets for the General and Special Revenue Funds were prepared on the modified accrual basis of accounting. Formal budgetary integration is used during the year as a management control device. Any part of appropriations which is not expensed is reappropriated in the next year. Current year transactions which are directly related to prior year's budget are reappropriated in the current year.

The School Board is authorized to transfer amounts between line items within any fund. When actual revenues within a fund are failing to meet estimated annual budgeted revenues by five percent or more, and/or actual expenditures within a fund are exceeding estimated budgeted expenditures by five percent or more, a budget amendment to reflect such changes is adopted by the School Board in an open meeting. Budgeted amounts included in the basic financial statements include the original adopted budget and all subsequent amendments.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

f. Cash, Cash Equivalents, and Investments

Under state law, the School Board may deposit funds with a fiscal agent organized under the laws of the State of Louisiana, the laws of any other state in the union, or the laws of the United States. The School Board may invest in United States bonds, notes, bills, or certificates and time deposits of state banks organized under Louisiana law and national banks having principal offices in Louisiana.

Cash and cash equivalents include cash on hand, cash on deposit, certificates of deposit and money market accounts. These deposits are stated at cost, which approximates fair value. Under state law, the resulting bank balances of these deposits must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The estimated fair value of the pledged securities plus the federal deposit insurance must at all times equal or exceed the amount on deposit with the fiscal agent.

The Board has reported their investments, with a remaining maturity at time of purchase of one year or less, at amortized cost. Investments with maturity at time of purchase of greater than one year are presented at fair value at June 30, 2021. Fair value was determined by obtaining quoted year-end market prices.

g. Federal Grants and Other Receivables

Federal grants receivable consists of receivables for reimbursement of expenditures under various federal programs and grants. These amounts are expected to be collected within the next twelve months. Other receivables relate to sales tax collections which are anticipated to be collected within 60 days of the fiscal year end.

h. Inventory and Prepaid Assets

Inventory of the School Lunch Special Revenue Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Education. The commodities are recorded as revenues and expenses when consumed. All inventory items purchased are valued at the lower of cost (first-in, first-out) or market, and donated commodities are assigned values based on information provided by the United States Department of Agriculture. Prepaid assets include prepaid insurance and worker's compensation premiums.

i. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost for assets where the actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair value at the date of the donation. The system for the accumulation of fixed asset cost data does not provide the means for determining the percentage of assets valued at actual cost and those valued at estimated cost.

Capital assets are recorded in the GWFS, but are not recorded in the FFS. All capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. Useful lives are approximately 40 years for buildings and improvements and 3 to 20 years for equipment, fixtures and vehicles.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

i. **Capital Assets** (continued)

The School Board does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

j. **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of net position reports a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School Board has three types of items that qualify for reporting in this category. It has deferred charges on refunding reported in the government-wide statement of net position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The \$891,537 balance of deferred outflows of resources related to bond refunding will be recognized as interest expense over the remaining life of the bonds. The School Board also has deferred outflows of resources related to the net pension liability of \$19,397,670 and deferred outflows of resources related to the other post-employment benefit liability of \$20,305,808. See Note 8 for additional information on deferred outflows of resources related to defined benefit pension plans and Note 9 for additional information on deferred outflows of resources related to the other post-employment benefit liability.

In addition to liabilities, the statement of net position reports a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenues) until that time. The School Board has two items that qualify for reporting in this category related to the net pension liability in the amount of \$3,360,570 and the other post-employment benefit liability in the amount of \$4,482,627. See Note 8 and Note 9, respectively, for additional information on deferred inflows of resources related to defined benefit pension plans and other post-employment benefits.

k. **Compensated Absences**

All 12-month employees earn from 10 to 20 days of vacation leave each year, depending on length of service with the School Board. Vacation leave may be accumulated up to 50 days. The School Board will pay up to 50 days of unused vacation upon separation. The remaining balance is forfeited.

All School Board employees earn 10 to 12 days of sick leave each year depending on the number of months employed within a year. Sick leave may be accumulated without limitation. Upon death or retirement, a maximum of 25 days of unused sick leave is paid to the employee or designated heir at the employee's current rate of pay. Under the Louisiana Teacher's Retirement System, the unused sick leave is used in the retirement benefit computation as earned service. Under the Louisiana School Employees Retirement System, all unpaid sick leave, which excludes the 25 days paid, is used in the retirement benefit computation as earned service.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

k. Compensated Absences (continued)

Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Leave may be granted for rest and recuperation and professional and cultural improvement.

The cost of compensated absence privileges is recognized as a current year expenditure in the General Fund when leave is actually taken, or when employees or their heirs are paid for accrued leave upon retirement or death, while the cost of leave privileges not requiring current resources is recorded as compensated absences payable of \$4,559,370 in the Government-wide financial statements.

l. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities to the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

m. Sales, Use and Property Taxes

The voters of the Zachary Community School District authorized the School Board to levy a two percent system wide sales and use tax. A one percent Zachary Community School Board Sales and Use Tax approved on April 7, 2001 is to be used for the purpose of acquiring, constructing, improving, maintaining and operating public elementary and secondary schools, including school related buildings, equipment and facilities with the geographic boundaries of the Zachary Community School Board, subject to funding into bonds in the manner provided by Sub-Part F, Part III, Chapter 4, Title 39 of the Louisiana Revised Statutes of 1950.

A one percent Zachary Community Educational Facilities Improvement District Sales and Use Tax approved on April 7, 2001 is to be used to pay the costs of acquiring, constructing, improving, maintaining, and operating the public elementary and secondary schools and school related buildings, equipment and facilities, within and for the Zachary Community School Board, and paying salaries and benefits of School Board personnel.

Ad valorem taxes are collected by the East Baton Rouge Parish Tax Collector's Office and remitted to the School Board on a monthly basis. Ad valorem taxes are assessed and levied on a calendar year basis by the East Baton Rouge Parish Assessor's Office, based on the assessed value on January 1 of the assessment year. However, before taxes can be levied, the tax rolls must be submitted to the State Tax Commission for approval. Taxes are due and payable by November 15. An enforceable lien attaches on the property as of November 15. As of December 31, taxes become delinquent and interest and penalty accrue. Taxes are generally collected in January, February and March of the fiscal year.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

n. Expenditures/Expenses

In the government-wide financial statements, expenses are classified by function.

In the fund financial statements, expenditures are classified as follows:

Governmental Funds - By Character:	Current (further classified by function)
	Capital Outlay
	Debt Service

In the fund financial statements, governmental funds report expenditures of current financial resources.

o. Interfund Transactions

During the course of normal operations, the School Board has numerous transactions between funds, including expenditures and transfers of resources to provide services, construct assets and service debt. The accompanying fund financial statements generally reflect such transactions as operating transfers.

p. Restricted Net Position

For the government-wide statement of net position, net position is reported as restricted when constraints placed on assets use either:

Externally imposed by creditors (such as debt covenants), grants, contributors, laws, or regulations of other governments, or

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

q. Fund Equity of Fund Financial Statements

Accounting standards require governmental fund balances to be reported in as many as five classifications as listed below:

Nonspendable – represents amounts that are not expected to be converted to cash because they are either not in spendable form or legally or contractually required to be maintained intact.

Restricted – represents balances where constraints have been established by parties outside the School Board or imposed by law through constitutional provisions or enabling legislation.

Committed – represents balances that can only be used for specific purposes pursuant to constraints imposed by formal action of the School Board's highest level of decision-making authority.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

q. **Fund Equity of Fund Financial Statements** (continued)

Assigned – represents balances that are constrained by the School Board’s intent to be used for specific purposes, but are not restricted nor committed.

Unassigned – represents balances that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund.

When expenditures are incurred for the purposes for which both restricted and unrestricted amounts are available, the School Board reduces restricted amounts first, followed by unrestricted amounts. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, the School Board reduces committed amounts first, followed by assigned amounts and then unassigned amounts.

r. **Debt Refundings**

Debt refundings are accounted for in accordance with government accounting standards. This statement requires accounting for gains and losses that result from debt refundings to be deferred and amortized over the life of the new debt or the retired debt, whichever is the shorter period. The deferred refunding amounts are classified as either a deferred inflow or outflow in the financial statements.

s. **Pension Plans**

The School Board is a participating employer in three defined benefit pension plans (plans) as described in Note 8. For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of each of the plans, and additions to/deductions from each plans’ fiduciary net position have been determined on the same basis as they are reported by each of the plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments have been reported at fair value within each plan.

t. **Current Year Adoption of New Accounting Standard and Restatement of Net Position**

The School System adopted Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, during the current year. This Statement established criteria and designations for reporting fiduciary activities in the financial statement of state and local governments. The requirements of this Statement apply to the financial statements of all state and local governments and is applicable for reporting periods beginning after December 15, 2019. In addition, the School System adopted paragraphs 4 and 5 of GASB Statement No. 97 Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans—an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32. The paragraphs adopted are amendments to GASB 84 and reverses the criteria in GASB 84 to include certain defined contribution retirement plans without a board in the financial statements of state and local governments.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

t. **Current Year Adoption of New Accounting Standard and Restatement of Net Position** (continued)

The implementation of these new accounting standards required the School System to change the way school activity funds are reported. Previously, school activity funds in Louisiana were reported as fiduciary agency funds; however, under the new criteria established by GASB 84, student activity funds can only be reported as fiduciary custodial funds if no administrative involvement exists. Since school activity funds are required to be administered in accordance with the provisions of Louisiana Revised Statute 17.414.3 et. seq., this statute establishes that the School System has administrative involvement and the school activity funds are reported in these financial statements as a governmental – special revenue fund.

The adoption of GASB 84 required a restatement of the June 30, 2020 net position and fund balance. The net effect to the School Board’s Governmental Activities Net Position and Governmental Funds – Fund Balance for the prior year that resulted from the adoption of GASB 84 is as follows:

	Other Non-major Governmental Funds	Government Wide Statement of Net Position
Total Fund Balance/Net Position June 30, 2020 as previously reported	\$ 1,159,873	\$ (32,101,846)
Implementation of GASB Statement 84 – reclassify School Activity Accounts to Special Revenue Fund	1,872,160	1,872,160
Total Fund Balance/Net Position, June 30, 2020, Restated	\$ 3,032,033	\$ (30,229,686)

2. **Ad Valorem Taxes**

The following is a summary of authorized and levied ad valorem taxes collected during the fiscal year ended June 30, 2021:

	Authorized Millage	Levied Millage
Constitutional	5.00	5.00
Special	38.20	38.20
Bond and Interest	24.00	24.00

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

3. **Cash and Investments**

Deposits:

Custodial credit risk is the risk that in the event of a financial institution failure, the School Board's deposits may not be returned to them. To mitigate this risk, state law requires deposits to be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent financial institution. As of June 30, 2021, the bank balance of \$13,184,286 was not exposed to custodial credit risk.

Securities that may be pledged as collateral consist of obligations of the U.S. Government and its agencies, obligations of the State of Louisiana and its municipalities and school districts.

Investments:

As of June 30, 2021, the Board had the following investments and maturities:

<u>Investment Type</u>	<b>INVESTMENT MATURITIES (IN YEARS)</b>				
<u>Fair Value</u>	<u>Less Than 1</u>	<u>1-5</u>	<u>6-10</u>	<u>More than 10</u>	
<b>General Fund</b>					
U.S. Government Agencies	\$ 13,285,119	\$ -	\$ -	\$ 982,580	\$ 12,302,539
<b>Debt Service Fund</b>					
U.S. Government Agencies	8,054,952	-	4,178,979	500,010	3,375,963
<b>Total Investments</b>	<b>\$ 21,340,071</b>	<b>\$ -</b>	<b>\$ 4,178,979</b>	<b>\$ 1,482,590</b>	<b>\$ 15,678,502</b>

The School Board categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

The School Board has the following recurring fair value measurements as of June 30, 2021:

*Level 2 inputs* – U.S. government agency securities, and municipal securities totaling \$21,340,071 are valued using a market based approach comprised of a combination of directly observable quoted prices and a matrix pricing technique that relies on the securities' relationship to other benchmark quoted securities.

Interest Rate Risk - Interest rate risk is the risk applicable to debt instruments with fair values that are sensitive to changes in interest rates. One indicator of the measure of interest rate risk is the dispersion of maturity dates of debt instruments. The School Board's investment policy does not limit investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

3. **Cash and Investments** (continued)

Credit Risk - Under Louisiana R.S. 33:2955, as amended, the School Board may invest in obligations of the U.S. Treasury, U.S. Agencies and instrumentalities, repurchase agreements, certificates of deposits, Louisiana Asset Management Pool (LAMP), and other investments as provided in the statute. The Board's investment policy does not further limit its investment choices. As of June 30, 2021, the Board's investment in U.S. Government Agencies was rated Aaa by Moody's Investors Service and AA+ by Standard & Poor's.

Concentration of Credit Risk - The School Board's investment policy does not limit the amount the School Board may invest in any one issuer. More than 5 percent of the Board's investments are in Federal Home Loan Bank, Federal Farm Credit Bank and US Treasury securities. These investments are 61%, 19%, and 20%, respectively.

4. **Due From/To Other Funds**

The School Board's consolidated cash account holds the cash of all funds. As a result, negative cash balances occur in certain funds and are in essence "financed" by the General Fund. Positive book cash balances are displayed on the Governmental Funds balance sheet as "cash and cash equivalents," while negative cash balances are included in "Due to other Funds" on the Governmental Funds balance sheet. Individual balances due to/from other funds at June 30, 2021, which represent short-term loans, are as follows:

<u>Fund</u>	<u>Due from other funds</u>	<u>Due to other funds</u>
General Fund	\$ 2,632,632	\$ -
Debt Service Fund	-	35,027
ESSERF Fund	-	1,328,384
Non-Major Funds	-	1,269,221
Total	<u>\$ 2,632,632</u>	<u>\$ 2,632,632</u>

5. **Interfund Transfers**

Interfund transfers for the year ended June 30, 2021, were as follows:

<u>Fund</u>	<u>Transfer in</u>	<u>Transfer Out</u>
General Fund	\$ 230,855	\$ -
ESSERF Fund	-	191,845
Non-Major Funds	-	39,010
Total	<u>\$ 230,855</u>	<u>\$ 230,855</u>

The purposes of interfund transfers generally are: (1) to transfer indirect cost reimbursements to the general fund from the special revenue funds, and (2) to transfer supplemental local funds for program operations from the general fund to other programs.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

6. **Capital Assets**

Capital assets and depreciation activity as of and for the year ended June 30, 2021 is as follows:

	Land	Buildings and Improvements	Equipment, Fixtures & Vehicles	Construction in Progress	Total
<u>Cost:</u>					
at June 30, 2020	\$ 5,098,227	\$ 138,555,041	\$ 10,513,178	\$ -	\$ 154,166,446
Reclass CIP	-	-	-	-	-
Additions	210,276	-	667,650	325,152	1,203,078
Deletions	-	-	(562,390)	-	(562,390)
at June 30, 2021	<u>5,308,503</u>	<u>138,555,041</u>	<u>10,618,438</u>	<u>325,152</u>	<u>154,807,134</u>
<u>Accumulation depreciation:</u>					
at June 30, 2020	-	31,359,591	7,949,875	-	39,309,466
Additions	-	3,042,570	838,355	-	3,880,925
Deletions	-	-	(547,875)	-	(547,875)
at June 30, 2021	<u>-</u>	<u>34,402,161</u>	<u>8,240,355</u>	<u>-</u>	<u>42,642,516</u>
Total	<u>\$ 5,308,503</u>	<u>\$ 104,152,880</u>	<u>\$ 2,378,083</u>	<u>\$ 325,152</u>	<u>\$ 112,164,618</u>

Depreciation expense of \$3,880,925 for the year ended June 30, 2021 was charged to the following governmental functions:

Regular Education	\$ 532,715
Special Education	23,347
Other Educational Programs	138,661
Pupil Support Services	1,597
General Administrative Services	1,912
Business and Central Services	95,273
Plant Operation and Maintenance	3,063,981
Food Service	<u>23,439</u>
	<u>\$ 3,880,925</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**7. Long-term Debt**

The following is a summary of the changes in general long-term debt and compensated absences for the year ended June 30, 2021:

	Balance <u>June 30, 2020</u>	<u>Additions</u>	<u>Deletions</u>	Balance <u>June 30, 2021</u>	Amount Due Within <u>One Year</u>
General Obligation Bonds	\$ 62,410,000	\$ -	\$ 5,980,000	\$ 56,430,000	\$6,175,000
Premium on Bonds	2,317,525	-	407,707	1,909,818	280,945
QSCB	5,720,000	-	-	5,720,000	-
Compensated absences	<u>5,122,885</u>	<u>721,559</u>	<u>1,285,074</u>	<u>4,559,370</u>	<u>54,383</u>
Total	<u>\$ 75,570,410</u>	<u>\$ 721,559</u>	<u>\$ 7,672,781</u>	<u>\$ 68,619,188</u>	<u>\$ 6,510,328</u>

A schedule of the individual issues outstanding as of June 30, 2021 is as follows:

<u>Bond Issue</u>	<u>Original Issue</u>	<u>Interest Rate</u>	<u>Final Payment Due</u>	<u>Interest to Maturity</u>	<u>Principal Outstanding</u>
Series 2011 <sup>1</sup>	August 23, 2011	4.00 - 7.00%	March 1, 2031	\$ -	\$ 745,000
Series 2012 <sup>1</sup>	April 17, 2012	2.00 - 4.00%	March 1, 2032	2,043,750	9,500,000
Series 2013 <sup>1</sup>	March 26, 2013	2.25 - 4.00%	March 1, 2033	1,573,654	7,620,000
Series 2013A <sup>2</sup>	December 11, 2013	2.40%	March 1, 2024	75,840	1,565,000
Series 2015 <sup>1</sup>	June 16, 2015	2.00 - 4.00%	March 1, 2026	503,700	4,865,000
Series 2016 <sup>1</sup>	May 4, 2016	2.00 - 5.00%	March 1, 2027	1,089,300	9,035,000
Series 2017 <sup>1</sup>	July 6, 2017	1.50 - 4.00%	March 1, 2028	1,344,250	7,325,000
Series 2019 <sup>1</sup>	December 3, 2019	3.00%	March 1, 2029	1,114,050	7,110,000
Series 2019A <sup>1</sup>	December 3, 2019	1.97 - 2.95%	March 1, 2030	<u>1,459,282</u>	<u>8,665,000</u>
			Total General Obligation Bonds	<u>9,203,826</u>	<u>56,430,000</u>
QSCB <sup>1</sup>	December 15, 2009	3.00 - 3.00%	September 15, 2024	<u>557,700</u>	<u>5,720,000</u>
				<b><u>\$ 9,761,526</u></b>	<b><u>\$ 62,150,000</u></b>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

7. **Long-term Debt** (continued)

All principal and interest requirements are funded by an ad valorem tax levy on taxable property within the parish. The School Board accumulates the tax proceeds in the Debt Service Fund. At June 30, 2021, the School Board has accumulated \$10,817,028 in debt service fund for future debt service requirements.

<sup>1</sup>These bonds were offered for public sale that are subject to the following events of default, termination events, and acceleration clauses:

- *Events of default with finance-related consequences* – These bonds will be in default for failure of payment of principal and interest when due, non-performance or observance of covenants, agreements, or conditions in Bond Resolution or supplemental resolution continuing for more than 45 days after written notice of non-performance or observance, and filing petition or seeking relief under Federal or State bankruptcy law. The School Board has the authority to assess and collect property taxes that will be used to repay this debt.
- *Termination events with finance related consequences* – Events that will result in finance related consequences include bonds being callable early and insufficient taxes levied and collected to meet debt service requirements on all bonds outstanding.
- *Subjective acceleration clauses* – The School Board may refund early with refunding certificates or bonds, and the School Board may defease bonds.

<sup>2</sup>This bond is a direct placement bond that is subject to the following events of default, termination events, and acceleration clauses:

- *Events of default with finance-related consequences* – These bonds will be in default for failure of payment of principal and interest when due. The School Board has the authority to assess and collect property taxes that will be used to repay this debt.
- *Termination events with finance related consequences* – Events that will result in finance related consequences include bonds being callable early. The School Board is obligated to annually budget a sufficient amount to pay principal and interest to meet annual debt service requirements.
- *Subjective acceleration clauses* – The School Board may refund early with refunding certificates or bonds, and the School Board may defease bonds.

On May 5, 2015, the School Board issued \$9,090,000 of General Obligation School Refunding Bonds, Series 2015 for the purpose of the current refunding of \$5,355,000 of the Series 2005 bonds and the advance refunding of \$4,135,000 of the Series 2006 bonds. Interest rates on the Series 2015 ranged from 2.0-4.0% whereas interest rates on the Series 2005 bonds ranged from 4.2-4.5% and interest rates on the Series 2006 bonds ranged from 4.1-4.3%. This decrease in interest rates resulted in an economic gain on the current refunding of \$327,632 (the difference between the present value of the Series 2005 and Series 2006 cash flows and the Series 2015 cash flows). The School Board recognized a deferred loss on refunding of \$241,725 related to these bonds.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

7. **Long-term Debt** (continued)

On May 4, 2016, the School Board issued \$13,675,000 of General Obligation School Refunding Bonds, Series 2016 for the purpose of the current refunding of \$355,000 of the Series 2006 bonds and the advance refunding of \$5,180,000 of the Series 2007 bonds and \$8,245,000 of the Series 2008 bonds. Interest rates on the Series 2016 ranged from 2.0-5.0% whereas interest rates on the Series 2006 bond was 4.0%, interest rates on the Series 2007 bonds ranged from 3.8-4.05% and interest rates on the Series 2008 bonds ranged from 4.0-4.50%. As a result of the refunding, the cash flow difference between the old debt service and new debt service amounted to \$332,109. The present value difference between the old debt service cash flows and new debt service cash flows amounted to an economic gain of \$210,932 (the difference between the present value of the Series 2006 and Series 2007 and the Series 2016 cash flows). The School Board recognized a deferred loss on refunding of \$765,645 related to these bonds.

On July 6, 2017, the School Board issued \$8,815,000 of General Obligation School Refunding Bonds, Series 2017 for the purpose of the advance refunding of \$9,140,000 of the Series 2009 bonds. Interest rates on the Series 2017 ranged from 1.5-4.0% whereas interest rates on the Series 2009 bond was 3.25-7.0%. As a result of the refunding, the cash flow difference between the old debt service and new debt service amounted to \$653,954. The present value difference between the old debt service cash flows and new debt service cash flows amounted to an economic gain of \$562,829 (the difference between the present value of the Series 2009 and the Series 2017 cash flows). The School Board recognized a deferred loss on refunding of \$607,222 related to these bonds.

On December 3, 2019, the School Board issued \$7,840,000 of General Obligation School Refunding Bonds, Series 2019 for the purpose of the advanced refunding of \$8,065,000 of the Series 2010 bonds. Interest rate on the Series 2019 was 5.0% whereas interest rates on the Series 2010 bond was 2.0-4.0%. As a result of the refunding, the cash flow difference between the old debt service and new debt service amounted to \$1,494,615. The present value difference between the old debt service cash flows and new debt service cash flows amounted to an economic gain of \$1,387,981 (the difference between the present value of the Series 2010 and the Series 2019 cash flows). The School Board recognized a deferred loss on refunding of \$129,723 related to these bonds.

On December 3, 2019, the School Board issued \$8,890,000 of General Obligation School Refunding Bonds, Series 2019A for the purpose of the advanced refunding of \$8,370,000 of the Series 2011. Interest rates on the Series 2019A bonds ranged from 5.0% whereas interest rates on the Series 2011 bonds were 4.0-7.0%. As a result of the refunding, the cash flow difference between the old debt service and new debt service amounted to \$2,637,642. The present value difference between the old debt service cash flows and new debt service cash flows amounted to an economic gain of \$2,530,366 (the difference between the present value of the Series 2011 and the Series 2019A cash flows). The School Board recognized a deferred loss on refunding of \$355,807 related to these bonds.

As of June 30, 2021, \$260,378 of the deferred amount on refunding was amortized, resulting in a deferred amount on refunding of \$891,537 on the statement of net position as of June 30, 2021.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

7. **Long-term Debt** (continued)

The principal and interest payments for the general obligation bonds and QSCB including the bond premiums are due as follows:

<u>Year Ending June 30</u>	<u>Principal Payments</u>	<u>Interest Payments</u>	<u>Total</u>
2022	\$ 6,175,000	\$ 1,907,336	\$ 8,082,336
2023	6,395,000	1,744,270	8,139,270
2024	12,340,000	1,535,950	13,875,950
2025	6,805,000	1,234,300	8,039,300
2026	6,325,000	983,915	7,308,915
2027-2031	21,570,000	2,251,005	23,821,005
2032-2033	<u>2,540,000</u>	<u>104,750</u>	<u>2,644,750</u>
Total	<u>\$ 62,150,000</u>	<u>\$ 9,761,526</u>	<u>\$ 71,911,526</u>

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 50 percent of the total assessed value of taxable property. At June 30, 2021, the total assessed value of taxable property for the school district was \$264,852,475, which would result in a \$132,426,238 long-term bonded debt limit.

8. **Defined Benefit Pension Plans**

The Zachary Community School Board is a participating employer in several cost-sharing defined benefit pension plans. These plans are administered by three public employee retirement systems, the Teachers' Retirement System of Louisiana (TRSL), the Louisiana School Employees' Retirement System (LSERS) and the Louisiana State Employees' Retirement System (LASERS). Article X, Section 29(F) of the Louisiana Constitution of 1974 assigns the authority to establish and amend benefit provisions of these plans to the State Legislature. Each system is administered by a separate board of trustees and all Systems are component units of the State of Louisiana.

Each of the Systems issues an annual publicly available financial report that includes financial statements and required supplementary information for the system. These reports may be obtained by writing, calling or downloading the reports as follows:

TRSL:  
8401 United Plaza Blvd.  
P. O. Box 94123  
Baton Rouge, Louisiana 70804-9123  
(225) 925-6446  
www.trsl.org

LSERS:  
8660 United Plaza Blvd.  
Baton Rouge, LA 70804  
(225) 925-6484  
[www.lasers.net](http://www.lasers.net)

LASERS  
8401 United Plaza Blvd.  
P. O. Box 44213  
Baton Rouge, Louisiana 70804-4213  
(225) 925-0185  
www.lasersonline.org

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

**Plan Descriptions:**

**Teachers' Retirement System of Louisiana (TRSL)** is the administrator of a cost-sharing defined benefit pension plan. The plan provides retirement, disability, and survivor benefits to employees who meet the legal definition of a “teacher” as provided for in LRS 11:701. Eligibility for retirement benefits and the calculation of retirement benefits are provided for in LRS 11:761.

**Louisiana State Employees' Retirement System (LASERS)** administers a cost-sharing defined benefit pension plan to provide retirement, disability, and survivor benefits to eligible state employees and their beneficiaries as defined in LRS 11:411-414. The age and years of creditable service required in order for a member to receive retirement benefits are established by LRS 11:441 and vary depending on the member’s hire date, employer and job classification.

**Louisiana School Employees' Retirement System (LSERS)** is the administrator of a cost-sharing defined benefit pension plan. The plan provides retirement, disability, and survivor benefits to school employees as defined in LRS 11:1002. Eligibility for retirement benefits and the computation of retirement benefits are provided for in LRS 11:1141.

A brief summary of eligibility and benefits of the plans are provided in the following table:

	<b>TRSL</b>	<b>LSERS</b>	<b>LASERS</b>
<b>Final average salary</b>	Highest 36 or 60 months <sup>1</sup>	Highest 36 or 60 months <sup>1</sup>	Highest 36 or 60 months <sup>1</sup>
<b>Years of service required and/or age eligible for benefits</b>	30 years any age <sup>5</sup> 25 years age 55 20 years any age <sup>2</sup> 5 years age 60 5 years age 62 <sup>7</sup>	30 years any age 25 years age 55 20 years any age <sup>2</sup> 5-10 years age 60 <sup>6</sup> 5 years age 62 <sup>7</sup>	30 years any age 25 years age 55 20 years any age <sup>2</sup> 5-10 years age 60 <sup>6</sup> 5 years age 62 <sup>7</sup>
<b>Benefit percent per years of service</b>	2% to 3.0% <sup>4</sup>	2.5% to 3.33% <sup>4</sup>	2.5% to 3.5% <sup>3</sup>

<sup>1</sup> Employees hired after a certain date use the revised benefit calculation based on the highest 60 months of service

<sup>2</sup> With actuarial reduced benefits

<sup>3</sup> Members in regular plan 2.5%, hazardous duty plan 3.33%, and judges 3.5%

<sup>4</sup> Benefit percent varies depending on when hired

<sup>5</sup> For school food service workers, hired on or before 6-30-15, 30 years at age 55

<sup>6</sup> Five to ten years of creditable service at age 60 depending upon the plan or when hired

<sup>7</sup> Hired on or after 7/1/15, age eligibility is 5 years at age 62

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

**Cost of Living Adjustments**

The pension plans in which the School Board participates have the authority to grant cost-of-living adjustments (COLAs) on an ad hoc basis. COLAs may be granted to these systems, (TRSL LSERS, and LASERS) if approved with a two-thirds vote of both houses of the Legislature, provided the plan meets certain statutory criteria related to funded status and interest earnings.

**Contributions**

Article X, Section 29(E)(2)(a) of the Louisiana Constitution of 1974 assigns the Legislature the authority to determine employee contributions. Employer contributions are actuarially determined using statutorily established methods on an annual basis and are constitutionally required to cover the employer’s portion of the normal cost and provide for the amortization of the unfunded accrued liability. Employer contributions are adopted by the Legislature annually upon recommendation of the Public Retirement Systems’ Actuarial Committee. In accordance with state statute, TRSL receives ad valorem taxes and state revenue sharing funds. These additional sources of income are used as employer contributions and are considered support from non-employer contributing entities, but are considered special funding situations.

Contributions to the plans are required and determined by State statute (which may be amended) and are expressed as a percentage of covered payroll. The contribution rates in effect for the year ended June 30, 2021, for the School Board and covered employees were as follows:

	School Board	Employees
Teachers' Retirement System:		
Regular Plan	26.00%	8.00%
School Employees' Retirement System	28.00%	7.50%- 8.00%
State Employees’ Retirement System	40.10%	7.50% - 8.00%

The contributions made to the Systems for the past three fiscal years, which equaled the required contributions for each of these years, were as follows:

	2021	2020	2019
Teachers' Retirement System:			
Regular Plan	\$ 7,274,804	\$ 6,871,485	\$ 6,957,488
School Employees' Retirement System	330,190	309,561	276,042
State Employees’ Retirement System	26,201	26,186	25,477



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

The following schedule lists the School System's proportionate share of the Net Pension Liability allocated by each of the pension plans based on the June 30, 2020 measurement date. The School System uses this measurement to record its Net Pension Liability and associated amounts as of June 30, 2021 in accordance with GASB Statement 68. The schedule also includes the proportionate share allocation rate used at June 30, 2021 along with the change compared to the June 30, 2020 rate. The School System's proportion of the Net Pension Liability was based on a projection of the Agency's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

	Net Pension Liability at June 30, 2020	Rate at June 30, 2020	Increase (Decrease) to June 30, 2020 Rate
Teachers' Retirement System	\$ 66,110,048	0.59432%	1.9200%
School Employees' Retirement System	3,017,190	0.37552%	-0.4480%
State Employees' Retirement System	257,631	0.00312%	-0.0120%
	\$ 69,384,869		

The following schedule list each pension plan's recognized pension expense to the School Board for the year ended June 30, 2021:

	Total
Teachers' Retirement System	\$ 6,645,097
School Employees' Retirement System	486,955
State Employees' Retirement System	27,282
	\$ 7,159,334

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions** (continued)

At June 30, 2021, the School Board reported deferred outflows of resources and deferred inflows of resources related to each pension plan and total from the following sources:

Deferred Outflows:

	<u>TRSL</u>	<u>LSERS</u>	<u>LASERS</u>	<u>Total</u>
Changes of assumptions	\$ 3,932,893	\$ 17,980	\$ 824	\$ 3,951,697
Net difference between projected and actual earnings on pension plan investments	5,103,302	459,390	37,661	5,600,353
Changes in proportion	2,142,870	71,554	-	2,214,424
Employer contributions subsequent to the measurement date	7,274,804	330,191	26,201	7,631,196
Total	<u>\$ 18,453,869</u>	<u>\$ 879,115</u>	<u>\$ 64,686</u>	<u>\$ 19,397,670</u>

Deferred Inflows:

	<u>TRSL</u>	<u>LSERS</u>	<u>LASERS</u>	<u>Total</u>
Differences between expected and actual experience	\$ (1,061,213)	\$ (74,272)	\$ (2,474)	\$ (1,137,959)
Changes in proportion	(1,336,746)	(20,033)	(4,142)	(1,360,921)
Differences between contributions and proportionate share of contributions	(834,382)	(27,098)	(210)	(861,690)
Total	<u>\$ (3,232,341)</u>	<u>\$ (121,403)</u>	<u>\$ (6,826)</u>	<u>\$ (3,360,570)</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions** (continued)

The School Board reported a total of \$7,631,196 as deferred outflow of resources related to pension contributions made subsequent to the measurement period of June 30, 2020 which will be recognized as a reduction in Net Pension Liability in the year ended June 30, 2021. The following schedule lists the pension contributions made subsequent to the measurement period for each pension plan:

	Subsequent Contributions
Teachers' Retirement System	\$ 7,274,804
School Employees' Retirement System (LSERS)	330,191
State Employees' Retirement System (LASERS)	26,201
	\$ 7,631,196

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year	TRSL	LSERS	LASERS	Total
2022	\$ 2,045,460	\$ 107,619	\$ 4,796	\$ 2,157,875
2023	2,648,142	139,479	10,861	2,798,482
2024	2,225,911	105,043	11,638	2,342,592
2025	-	-	8,716	8,716
	\$ 6,919,513	\$ 352,141	\$ 36,011	\$ 7,307,665

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

**Actuarial Assumptions**

A summary of the actuarial methods and assumptions used in determining the total pension liability for each pension plan are as follows:

	<u>TRSL</u>	<u>LSERS</u>	<u>LASERS</u>
<b>Valuation Date</b>	June 30, 2020	June 30, 2020	June 30, 2020
<b>Actuarial Cost Method</b>	Entry Age Normal	Entry Age Normal	Entry Age Normal
<b>Actuarial Assumptions:</b>			
<b>Expected Remaining</b>			
<b>Service Lives</b>	5 years	3 years	2 years (decreased from 3 years in 2019)
<b>Investment Rate of Return</b>	7.45% net of investment expenses (decreased from 7.55% in 2019)	7.00% per annum; net of plan investment expenses, including inflation (decreased from 7.0625% in 2019)	7.55% net of investment expenses (decreased from 7.60% in 2019)
<b>Inflation Rate</b>	2.3% per annum	2.5% per annum	2.3% per annum; (decreased from 2.5% in 2019)
<b>Mortality</b>	<p>Mortality rates were projected based on: <b>Active Members</b> - RP-2014 White Collar Employee tables, adjusted by 1.010 for males and by 0.997 for females.</p> <p><b>Non-Disabled retiree/inactive members</b> - RP-2014 White Collar Healthy Annuitant tables, adjusted by 1.366 for males and by 1.189 for females.</p> <p><b>Disability retiree mortality</b> - RP-2014 Disability tables, adjusted by 1.111 for males and by 1.134 for females</p> <p>These base tables are adjusted from 2014 to 2018 using the MP-2017 generational improvement table, with continued future mortality improvement projected using the MP-2017 generational mortality improvement tables</p>	<p>Mortality rates were based on an experience study performed in 2018 based on a plan data from July 1, 2012 through June 30, 2017.</p> <p>RP-2014 Healthy Annuitant Tables RP-2014 Sex Distinct Employee Tables RP-2014 Sex Distinct Disabled Tables</p>	<p>Mortality rates were revised based on the 2014-2018 experience study as follows:</p> <p><b>General Active Members</b> - RP-2014 White Collar Employee tables, adjusted by 1.144 for males and by 0.978 for females.</p> <p><b>Public Safety Active Employees</b> - RP-2014 Blue Collar Employee tables, adjusted by 1.005 for males and by 1.129 for females.</p> <p><b>General Retiree/Inactive Members</b> - RP-2014 Blue Collar Annuitant tables, adjusted by 1.280 for males and RP-2014 White Collar Annuitant tables, adjusted by 1.417 for females.</p> <p><b>Public Safety Retiree/Inactive Employees</b> - RP-2014 Blue Collar Annuitant tables, adjusted by 1.185 for males and 1.017 for females.</p> <p><b>Disability Retiree</b> - RP-2000 Disability Retiree tables, adjusted by 1.009 for males and by 1.043 for females.</p>
<b>Termination, Disability, and Retirement</b>	Termination, disability, and retirement assumptions were projected based on a five year (July 1, 2012 - June 30, 2017) experience study of the System's members.		Termination, disability, and retirement assumptions were projected based on a five-year (2014-2018) experience study of the System's members.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**8. Defined Benefit Pension Plans (continued)**

**Actuarial Assumptions (continued)**

	<b>TRSL</b>	<b>LSERS</b>	<b>LASERS</b>																		
<b>Salary Increases</b>	3.3% - 4.6% varies depending on duration of service	Salary increases, including inflation and merit increases: 3.25%	Salary increases were projected based on a 2014-2018 experience study of the System's members. The salary increase ranges for specific types of members are:																		
			<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center; border-bottom: 1px solid black;"><b>Member Type</b></th> <th style="text-align: center; border-bottom: 1px solid black;"><b>Lower Range</b></th> <th style="text-align: center; border-bottom: 1px solid black;"><b>Upper Range</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Regular</td> <td style="text-align: center;">3.0%</td> <td style="text-align: center;">12.8%</td> </tr> <tr> <td style="text-align: center;">Judges</td> <td style="text-align: center;">2.6%</td> <td style="text-align: center;">5.1%</td> </tr> <tr> <td style="text-align: center;">Corrections</td> <td style="text-align: center;">3.6%</td> <td style="text-align: center;">13.8%</td> </tr> <tr> <td style="text-align: center;">Hazardous Duty</td> <td style="text-align: center;">3.6%</td> <td style="text-align: center;">13.8%</td> </tr> <tr> <td style="text-align: center;">Wildlife</td> <td style="text-align: center;">3.6%</td> <td style="text-align: center;">13.8%</td> </tr> </tbody> </table>	<b>Member Type</b>	<b>Lower Range</b>	<b>Upper Range</b>	Regular	3.0%	12.8%	Judges	2.6%	5.1%	Corrections	3.6%	13.8%	Hazardous Duty	3.6%	13.8%	Wildlife	3.6%	13.8%
<b>Member Type</b>	<b>Lower Range</b>	<b>Upper Range</b>																			
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Corrections	3.6%	13.8%																			
Hazardous Duty	3.6%	13.8%																			
Wildlife	3.6%	13.8%																			
<b>Cost of Living Adjustments</b>	None.	Not substantively automatic. The present value of future retirement benefits is based on benefits currently being paid by the System and includes previously granted cost of living increases. The present value and accrued liabilities include future COLA, though not yet authorized by the legislature by including the recognition of the existing balance in the Experience Account together with the present value of future contributions to the account up to the maximum permissible value of the account based upon current amount limitations.	The present value of future retirement benefits is based on benefits currently being paid by the System and includes previously granted cost of living increases. The projected benefit payments do not include provisions for potential future increases not yet authorized by the Board of Trustees as they were deemed not to be substantively automatic.																		

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans** (continued)

The following schedule list the methods used by each of the retirement systems in determining the long term rate of return on pension plan investments:

TRSL	LSERS	LASERS
<p>The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.3% and an adjustment for the effect of rebalancing/diversification. The resulting expected long-term rate of return was 8.17% for 2020.</p>	<p>The long-term expected rate of return on pension plan investments was determined using a triangulation method which integrated the CAPM pricing model (top-down), a treasury yield curve approach (bottom-up), and an equity building-block model (bottom-up). Risk return and correlations are projected on a forward-looking basis in equilibrium, in which best-estimates of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These rates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation, of 2.0%, and an adjustment for the effect of rebalancing/diversification. The resulting long-term arithmetic nominal expected return is 8.38%.</p>	<p>The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adjusting for expected inflation of 2.30% and an adjustment for the effect of rebalancing/diversification. The resulting expected long-term nominal rate of return is 8.25% for 2020.</p>

The following table provides a summary of the best estimates of arithmetic/geometric real rates of return for each major asset class included in each of the Retirement Systems target asset allocations as of June 30, 2021:

Asset Class	Target Allocation			Long-Term Expected Real Rate of Return		
	TRSL	LSERS	LASERS	TRSL	LSERS	LASERS
Cash	-	-	-	-	-	-0.59%
Domestic equity	27.00%	-	23.00%	4.60%	-	4.79%
International equity	19.00%	-	32.00%	5.54%	-	5.83%
Equity	-	39.00%	-	-	2.82%	-
Domestic fixed income	13.00%	-	6.00%	0.69%	-	1.76%
International fixed income	5.50%	-	10.00%	1.50%	-	3.98%
Global Multi-Sector	-	-	-	-	-	-
Emerging Market Debt	-	-	-	-	-	-
Fixed income	-	26.00%	-	-	92.00%	-
Alternatives	-	23.00%	29%	-	1.95%	6.69%
Alternative - private equity	25.50%	-	-	8.62%	-	-
Alternative - other equity	10.00%	-	-	4.45%	-	-
Real estate	-	12.00%	-	-	69.00%	-
Real assets	-	-	-	-	-	-
Absolute Return	-	-	-	-	-	-
Risk Parity	-	-	-	-	-	4.20%
Total	100%	100%	100%			

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Defined Benefit Pension Plans (continued)**

**Discount Rate**

The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that sponsor contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, each of the pension plan's fiduciary net positions was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The discount rate used to measure the total pension liability for TRSL, LSERS and LASERS was 7.45%, 7.00% and 7.55%, respectively for the year ended June 30, 2021. The discount rates for TRSL, LSERS and LASERS decreased by 0.10%, 0.0625% and 0.05%, respectively, since the prior measurement date.

**Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following table presents the School Board's proportionate share of the Net Pension Liability (NPL) using the discount rate of each Retirement System as well as what the School Board's proportionate share of the NPL would be if it were calculated using a discount rate that is one percentage-point lower or one percentage-point higher than the current rate used by each of the Retirement Systems:

	<u>1.0% Decrease</u>	<u>Current Discount Rate</u>	<u>1.0% Increase</u>
TRSL			
Rates	6.45%	7.45%	8.45%
Share of NPL	\$ 49,113,126	\$ 66,110,048	\$ 86,301,083
LSERS			
Rates	6.00%	7.00%	8.00%
Share of NPL	\$ 3,952,040	\$ 3,017,165	\$ 2,217,605
LASERS			
Rates	6.55%	7.55%	8.55%
Share of NPL	\$ 207,599	\$ 257,631	\$ 316,589

**Payables to the Pension Plan**

The School Board recorded accrued liabilities to each of the Retirement Systems for the year ended June 30, 2021 mainly due to the accrual for payroll at the end of each of the fiscal years. The amounts due are included in liabilities under the amounts reported as accounts, salaries and other payables. The balance due to each for the retirement systems at June 30, 2021 is as follows:

TRSL	\$ 1,593,933
LSERS	39,909
LASERS	13,237
	<u>\$ 1,647,079</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

9. **Postemployment Health Care and Life Insurance Benefits**

**General Information about the OPEB Plan**

*Plan description* – The Zachary Community School Board (the School Board) provides certain continuing health care and life insurance benefits for its retired employees. The Zachary Community School Board’s OPEB Plan (the OPEB Plan) is a single-employer defined benefit OPEB plan administered by the School Board. The authority to establish and/or amend the obligation of the employer, employees and retirees rests with the School Board. No assets are accumulated in a trust that meets the criteria in Governmental Accounting Standards Board (GASB) Codification Section P52 *Postemployment Benefits Other Than Pensions—Reporting For Benefits Not Provided Through Trusts That Meet Specified Criteria—Defined Benefit*.

*Benefits Provided* – Medical benefits are provided to employees upon actual retirement. Most employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 60 and 5 years of service. Employees who first become a member of the retirement system on and after January 1, 2011 must have attained at least age 60 at retirement (or D.R.O.P. entry) to receive an unreduced retirement benefit.

Life insurance coverage in varying amounts are provided to retirees based on rates which are blended in broad age categories. The employer pays 100% of the cost of the retiree life insurance based on those rates.

*Employees covered by benefit terms* – At June 30, 2021, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	157
Inactive employees entitled to but not yet receiving benefit payments	-
Active employees	<u>601</u>
	<u>758</u>

*Participation* – Employees who receive active benefits are assumed to also receive retiree benefits. It is also assumed that the same percentage of employees with spouse coverage would also have spouse coverage as retirees. It is also assumed that 10% of future retirees will decline coverage.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

9. **Postemployment Health Care and Life Insurance Benefits** (continued)

**Total OPEB Liability**

The School Board's total OPEB liability of \$75,429,935 was measured as of June 30, 2021, and was determined by an actuarial valuation as of that date.

*Actuarial Assumptions and other inputs* – The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.5%
Salary increases	3.0%, including inflation
Prior Discount rate	2.21% annually
Discount rate	2.16% annually
Healthcare cost trend rates	5.5% annually for ten years. 4.5% thereafter

The discount rate was based on the Bond Buyers' 20 Year General Obligation municipal bond index at the end of the applicable measurement period.

Mortality rates were based on the RP-2014 Table without projection with 50%/50% unisex blend.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of ongoing evaluations of the assumptions from July 1, 2009 to June 30, 2021.

**Changes in the Total OPEB Liability**

Balance at June 30, 2020	\$ 69,008,634
Changes for the year:	
Service cost	1,775,212
Interest	1,512,389
Differences between expected and actual experience	(416,028)
Changes in assumptions	4,699,223
Benefit payments	<u>(1,149,495)</u>
Net changes	<u>6,421,302</u>
Balance at June 30, 2021	<u><u>\$ 75,429,935</u></u>

The amount of total OPEB liability estimated to be due and payable within one year is \$1,178,232.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

9. **Postemployment Health Care and Life Insurance Benefits** (continued)

**Changes in the Total OPEB Liability** (continued)

*Sensitivity of the total OPEB liability to changes in the discount rate* – The following presents the total OPEB liability of the School Board, as well as what the School Board’s total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.16%) or 1-percentage-point higher (3.16%) than the current discount rate:

	<b>1.0% Decrease (1.16%)</b>	<b>Current Discount Rate (2.16%)</b>	<b>1.0% Increase (3.21%)</b>
Total OPEB liability	\$ 91,161,096	\$ 75,429,935	\$ 63,287,506

*Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates* – The following presents the total OPEB liability of the School Board, as well as what the School Board’s total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower (4.5%) or 1-percentage-point higher (6.5%) than the current healthcare trend rates:

	<b>1.0% Decrease (4.5%)</b>	<b>Current Trend (5.5%)</b>	<b>1.0% Increase (6.5%)</b>
Total OPEB liability	\$ 64,814,901	\$ 75,429,935	\$ 89,307,190

**OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

For the year ended June 30, 2021, the School Board recognized OPEB expense of \$7,185,065. At June 30, 2021, the School Board reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ 5,359,230	\$ 2,851,628
Changes in assumptions	14,946,578	1,630,999
Total	\$ 20,305,808	\$ 4,482,627

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

	<b>Years ending June 30:</b>
2022	\$ 3,897,464
2023	3,897,464
2024	3,897,464
2025	3,897,465
2026	645,217
Thereafter	(411,893)
Total	\$ 15,823,181

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**10. Litigation and Claims**

**Litigation:** The School Board is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the School Board's attorney, the resolution of these matters will not have a material adverse effect on the financial condition of the School Board.

**Grant Disallowances:** The School Board participates in a number of state and federally assisted grant programs. The programs are subject to audits under the single audit approach as well as audits conducted by the Louisiana and U.S. Department of Education. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under the terms of the grants.

**11. Receivables**

Receivables as of June 30, 2021 for the School Board were as follows:

	General Fund	Debt Service Fund	ESSERF Fund	Non-major Governmental Funds	Total
Sales taxes	\$1,802,544	\$ 5,592	\$ -	\$ -	\$ 1,808,136
Other	53,231	534	1,328,384	1,369,023	2,751,172
Gross Receivables	<u>\$1,855,775</u>	<u>\$ 6,126</u>	<u>\$ 1,328,384</u>	<u>\$ 1,369,023</u>	<u>\$ 4,559,308</u>

At June 30, 2021, all accounts were considered collectible; therefore, no allowance for uncollectible accounts has been established.

**12. Disaggregation of Accounts Payable and Accrued Liabilities**

Accounts, salaries and other payables as of June 30, 2021, were as follows:

Vendors	\$ 453,900
Salaries and benefits	3,934,143
Unearned revenues – School Food Service	<u>84,101</u>
Total governmental funds	<u>\$ 4,472,144</u>

**13. Tax Abatement**

The Louisiana Industrial Ad Valorem Tax Exemption program (Louisiana Administrative Code, Title 13, Chapter 5) is a state incentive program which abates, up to ten years, local ad valorem taxes on a manufacturer's new investment and annual capitalized additions related to the manufacturing site. Applications to exempt qualified property for five years are approved by the Board of Commerce and Industry. The exemption may be renewed for an additional five years. For the fiscal year ending June 30, 2021, \$3,864,542 in Zachary Community School Board ad valorem tax revenues were abated by the state of Louisiana through the Louisiana Industrial Ad Valorem Tax Exemption program.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**14. Appropriations to Charter Schools**

State MFP funding was appropriated to Type 2 Charter Schools during the year ended June 30, 2021 as follows:

	<u>General Fund</u>
Type 2 Charter Schools	
Office of Juvenile Justice	\$ 739
Madison Prep	25,076
GEO Prep Mid-City	6,269
Louisiana Key Academy	50,152
Impact Charter	37,614
Advantage Charter Academy	100,304
GEO Prep Academy	28,210
Baton Rouge University Prep	3,134
GEO Next Generation High	3,134
Louisiana Virtual Charter Academy	59,242
University View Academy	<u>177,727</u>
Total	\$ <u>491,601</u>

**15. Future Accounting Changes**

The Governmental Accounting Standards Board issued GASB Statement No. 87 Leases, in June 2017. The new standard requires recognition of certain lease assets and liabilities that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the contract terms. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. The amount of the effect of this standard on the School Board's net position is unknown at this time. The requirements of this Statement are effective for periods beginning after December 15, 2019. GASB Statement No. 95 has postponed the effective date by eight months in light of COVID-19 pandemic. The School Board will implement the new standard for the year ended June 30, 2022.

**16. Operating Lease**

The School Board entered into an agreement effective July 1, 2019 to lease school buses through a lease arrangement which qualifies as an operating lease. The pricing for the agreement is based on the quantity of buses needed, special accessories needed on the bus, and frequency of use per day. The lease payments are to be made on a monthly basis. The lease is scheduled over a five-year period ending June 30, 2024.

Management has estimated the minimum future lease payments under this lease agreement to be as follows:

<u>Year ended June 30,</u>	
2022	\$ 4,457,449
2023	4,568,886
2024	<u>4,683,108</u>
Total	\$ <u>13,709,442</u>

Payments made during the year ended June 30, 2021 totaled \$3,947,295.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

17. **Subsequent Events**

On July 1, 2020, the School Board issued \$9,295,000 Taxable General Obligation School Refunding Bonds, Series 2021A for the purpose of the current refunding of the School Board's General Obligation School Bonds, Series 2012. The interest rates on the Series 2021 bond range from 3.00% - 3.50%, whereas interest rates on the Series 2012 bond ranged from 2.0%- 4.0%. The bond payments are due on March 1 beginning in 2023 through 2032.

Management has evaluated subsequent events through the date that the financial statements were available to be issued, December 29, 2021, and determined that there were no other events that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these consolidated financial statements.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**SCHEDULE OF CHANGES IN TOTAL OTHER POST-EMPLOYMENT LIABILITY AND RELATED RATIOS**  
**FOR THE YEAR ENDED JUNE 30, 2021**

Financial Statement reporting date	6/30/2021	6/30/2020	6/30/2019	6/30/2018
Measurement date	6/30/2021	6/30/2020	6/30/2019	6/30/2018
	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Service cost	\$ 1,775,212	\$ 2,144,203	\$ 2,985,555	\$ 2,926,982
Interest	1,512,389	1,618,868	1,560,649	1,574,668
Differences between expected and actual experience	(416,028)	6,355,664	1,428,157	(3,415,822)
Changes of assumptions	4,699,223	13,157,815	2,874,683	(2,224,094)
Benefit payments	<u>(1,149,495)</u>	<u>(1,042,580)</u>	<u>(908,447)</u>	<u>(1,085,828)</u>
<b>Net change in total OPEB liability</b>	<b>6,421,301</b>	<b>22,233,970</b>	<b>7,940,597</b>	<b>(2,224,094)</b>
<b>Total OPEB liability - beginning</b>	<b><u>69,008,634</u></b>	<b><u>46,774,664</u></b>	<b><u>38,834,067</u></b>	<b><u>41,058,161</u></b>
<b>Total OPEB liability - ending</b>	<b><u><u>\$ 75,429,935</u></u></b>	<b><u><u>\$ 69,008,634</u></u></b>	<b><u><u>\$ 46,774,664</u></u></b>	<b><u><u>\$ 38,834,067</u></u></b>
Covered payroll	\$ 30,110,804	\$ 28,952,696	\$ 30,864,587	\$ 29,965,618
Net OPEB liability as a percentage of covered payroll	250.51%	238.35%	151.55%	129.60%

*This schedule is intended to report information for 10 years. Additional years will be displayed as they become available.*

There are no assets accumulated in a trust that meet the criteria of paragraph 4 of GASB 75 for this OPEB plan.

See the accompanying notes to the required supplementary information.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**SCHEDULE OF SCHOOL BOARD'S PROPORTIONATE SHARE OF THE NET PENSION**  
**LIABILITY FOR THE RETIREMENT SYSTEMS**  
**FOR THE YEAR ENDED JUNE 30, 2021(\*)**

Pension Plan	Year	Employer's Proportion of the Net Pension Liability (Asset)	Employer's Proportionate Share of the Net Pension Liability (Asset)	Employer's Covered Payroll	Employer's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
<b>TRSL</b>						
	2021	0.5943%	\$ 66,110,048	\$ 28,042,875	235.7463%	65.60%
	2020	0.5751%	57,078,845	27,514,798	207.4478%	68.60%
	2019	0.5834%	57,333,818	26,576,879	215.7282%	68.20%
	2018	0.6028%	61,796,162	26,250,883	235.4060%	65.60%
	2017	0.5748%	67,460,679	26,154,838	257.9281%	59.90%
	2016	0.5925%	63,704,340	27,615,971	230.6793%	62.50%
	2015	0.6255%	63,931,493	26,038,407	245.5277%	63.70%
<b>LSERS</b>						
	2021	0.3755%	\$ 3,017,190	\$ 1,128,656	267.3259%	69.67%
	2020	0.3800%	2,660,270	1,113,819	235.7025%	73.49%
	2019	0.3467%	2,316,651	981,888	235.9384%	74.44%
	2018	0.3391%	2,170,101	989,185	219.3827%	75.03%
	2017	0.3193%	2,408,948	915,161	263.2267%	70.09%
	2016	0.3174%	2,012,592	976,608	206.0798%	74.49%
	2015	0.3481%	2,018,127	1,044,536	193.2080%	76.18%
<b>LASERS</b>						
	2021	0.0031%	\$ 257,631	\$ 65,339	394.2990%	58.00%
	2020	0.0032%	234,373	64,339	364.2783%	62.90%
	2019	0.0035%	236,924	66,272	357.5024%	64.30%
	2018	0.0032%	223,553	70,057	319.1016%	62.50%
	2017	0.0032%	247,355	61,382	402.9764%	57.70%
	2016	0.0035%	240,433	67,652	355.3967%	62.70%
	2015	0.0037%	229,606	58,876	389.9823%	65.00%

*Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.*

(\*) The amounts presented have a measurement date of the previous fiscal year end.

The three Retirement Systems reported in this schedule are as follows:

TRSL = Teachers' Retirement System of Louisiana

LSERS = Louisiana School Employees' Retirement System

LASERS = Louisiana State Employees' Retirement System

See the accompanying notes to the required supplementary information.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**SCHEDULE OF EMPLOYER CONTRIBUTIONS TO THE RETIREMENT SYSTEMS**  
**FOR THE YEAR ENDED JUNE 30, 2021**

Pension Plan	Year	Contractually Required Contribution <sup>1</sup>	Contributions in Relation to Contractually Required Contributions <sup>2</sup>	Contribution Deficiency (Excess)	Employer's Covered Payroll <sup>3</sup>	Contributions as a % of Covered Payroll
<b>TRSL</b>						
	2021	\$ 7,274,804	\$ 7,274,804	\$ -	\$ 29,257,396	24.8648%
	2020	6,871,485	6,871,485	-	28,042,875	24.5035%
	2019	6,957,488	6,957,488	-	27,514,798	25.2863%
	2018	6,920,140	6,920,140	-	26,576,879	26.0382%
	2017	6,912,649	6,912,649	-	26,250,883	26.3330%
	2016	7,108,189	7,108,189	-	26,154,838	27.1773%
	2015	7,811,984	7,811,984	-	27,615,971	28.2879%
<b>LSERS</b>						
	2021	\$ 330,190	\$ 330,190	\$ -	\$ 1,245,902	26.5021%
	2020	309,561	309,561	-	1,128,656	27.4274%
	2019	276,042	276,042	-	1,113,819	24.7834%
	2018	274,823	274,823	-	981,888	27.9892%
	2017	265,024	265,024	-	989,185	26.7922%
	2016	273,963	273,963	-	915,161	29.9360%
	2015	296,706	296,706	-	976,608	30.3813%
<b>LASERS</b>						
	2021	\$ 26,201	\$ 26,201	\$ -	\$ 66,839	39.2002%
	2020	26,186	26,186	-	65,339	40.0771%
	2019	25,477	25,477	-	64,339	39.5981%
	2018	23,355	23,355	-	66,272	35.2411%
	2017	22,490	22,490	-	70,057	32.1024%
	2016	22,834	22,834	-	61,382	37.1998%
	2015	10,956	10,956	-	67,652	16.1946%

*Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.*

**For reference only:**

<sup>1</sup> Employer contribution rate multiplied by employer's covered employee payroll

<sup>2</sup> Actual employer contributions remitted to Retirement Systems

<sup>3</sup> Employer's covered employee payroll amount for the fiscal year ended June 30

The three Retirement Systems reported in this schedule are as follows:

TRSL = Teachers' Retirement System of Louisiana

LSERS = Louisiana School Employees' Retirement System

LASERS = Louisiana State Employees' Retirement System

See the accompanying notes to the required supplementary information.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**FOR THE YEAR ENDED JUNE 30, 2021**

1. **Changes in Benefit Terms and Assumptions Related to Defined Pension Plans**

**Changes of Benefit Terms include:**

Following is a listing of changes in benefit terms, as applicable, for the three pension plans for the years presented.

**Teachers Retirement System of Louisiana and Louisiana State Employees' Retirement System**

2016 - Act 93 of the 2016 provides for a 1.5% permanent benefit increase on the first \$60,000 of a recipient's benefit for eligible members effective 7/1/16 for those retired on or before 6/30/15 who are at least the age of 60.

**Louisiana School Employees Retirement System**

2016 - Act 93 of the 2016 provides for an up to 2.0% COLA on the first \$60,000 of a recipient's benefit for eligible members effective 7/1/16.

**Louisiana State Employees' Retirement System**

2016 - The Harbor Police Retirement System transferred into LASERS in 2016 that resulted in a change in benefit terms.

**Changes of Assumptions**

The following discount rate changes were made to the pension plan as identified in the following table:

Discount Rate:

<u>Year(*)</u>	<u>Rate</u>	<u>Change</u>
TRSL		
2020	7.4540	-0.100%
2019	7.550%	-0.100%
2018	7.650%	-0.050%
2017	7.700%	-0.050%
2016	7.750%	-
2015	7.750%	

<u>Year(*)</u>	<u>Rate</u>	<u>Change</u>
LSERS		
2020	7.000%	0.000%
2019	7.000%	-0.063%
2018	7.0625%	-0.062%
2017	7.125%	0.125%
2016	7.000%	-0.250%
2015	7.250%	

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**FOR THE YEAR ENDED JUNE 30, 2021**

1. **Changes in Benefit Terms and Assumptions Related to Defined Pension Plans** (continued)

**Changes in Assumptions** (continued)

Discount Rate:

<u>Year(*)</u>	<u>Rate</u>	<u>Change</u>
LASERS		
2020	7.550%	-0.050%
2019	7.600%	-0.050%
2018	7.650%	-0.050%
2017	7.700%	-0.050%
2016	7.750%	-
2015	7.750%	

(\*) The amounts presented have a measurement date of the previous fiscal year end.

The following inflation rate changes were made to the pension plans identified in the following table:

Inflation Rate:

<u>Year (*)</u>	<u>Rate</u>	<u>Change</u>
LSERS		
2020	2.500%	0.000%
2019	2.500%	0.000%
2018	2.500%	-0.125%
2017	2.625%	0.000%
2016	2.625%	-0.125%
2015	2.750%	
LASERS		
2020	2.300%	-0.200%
2019	2.500%	-0.250%
2018	2.750%	0.000%
2017	2.750%	-0.250%
2016	3.000%	

There were no inflation rate changes for TRSL from 2015-2021.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**FOR THE YEAR ENDED JUNE 30, 2021**

1. **Changes in Benefit Terms and Assumptions Related to Defined Pension Plans (continued)**

The following changes to projected salary increases were made to the pension plans identified in the following

Salary Increases:

<u>Year (*)</u>	<u>Range</u>
TRSL	
2020	3.10% to 4.60%
2019	3.30% to 4.80%
2018	3.30% to 4.80%
2017	3.50% to 10.0%

<u>Year (*)</u>	<u>Range</u>
LASERS	
2020	2.60% to 13.80% for various member types
2019	2.80% to 14.30% for various member types
2018	2.80% to 14.30% for various member types
2017	2.80% to 14.30% for various member types
2016	3.00% to 14.50% for various member types

Salary Increases:

<u>Year (*)</u>	<u>Range</u>
LSERS	
2020	3.25%
2019	3.25%
2018	3.075% to 5.375% to 3.25%
2017	3.075% to 5.375%
2016	3.200% to 5.500%

(\*) The amounts presented have a measurement date of the previous fiscal year end.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**FOR THE YEAR ENDED JUNE 30, 2021**

2. **Changes in Benefit Terms and Assumptions Related to the Other Post Employment Liability**

**Changes of Benefit Terms:**

There were no changes in benefit terms for the year ended June 30, 2021.

**Changes of Assumptions:**

The following changes in the discount rate for each year are as follows:

6/30/2021	2.160%	-0.050%
6/30/2020	2.210%	-1.290%
6/30/2019	3.500%	-0.120%
6/30/2018	3.620%	0.000%
6/30/2017	3.620%	

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**BUDGETARY COMPARISON SCHEDULE**  
**GENERAL FUND**  
**YEAR ENDED JUNE 30, 2021**

	Original	Final	Actual	Variance with Final Budget Positive (Negative)
<b>REVENUES</b>				
Local sources:				
Taxes:				
Ad valorem taxes	\$ 13,594,000	\$ 11,984,000	\$ 12,094,904	\$ 110,904
Sales and use tax	10,015,000	11,035,000	11,843,675	808,675
Earnings on investments	300,000	300,000	(68,837)	(368,837)
From other LEA's Within the State	39,943	39,943	-	(39,943)
Extended Day Program tuition	400,000	400,000	339,206	(60,794)
Other	537,729	537,729	562,975	25,246
State sources:				
Unrestricted grants-in-aid, MFP	33,700,566	33,250,840	32,972,880	(277,960)
Restricted grants-in-aid	-	-	4,459	4,459
Other	93,000	93,000	101,832	8,832
Federal sources:				
Restricted grants-in-aid - direct	63,000	63,000	57,168	(5,832)
TOTAL REVENUES	<u>58,743,238</u>	<u>57,703,512</u>	<u>57,908,262</u>	<u>204,750</u>
<b>EXPENDITURES</b>				
Current:				
Instruction:				
Regular education programs	24,594,877	24,408,274	25,672,089	(1,263,815)
Special education programs	5,943,805	5,868,691	5,719,991	148,700
Other education programs	3,802,377	3,810,100	3,832,149	(22,049)
Support services:				
Pupil support services	2,994,634	3,046,443	2,972,202	74,241
Instructional staff services	1,993,017	1,983,209	2,027,160	(43,951)
General administration services	1,224,316	1,184,645	1,099,849	84,796
School administration services	3,231,539	3,303,777	3,213,150	90,627
Business and central services	2,753,194	2,762,279	2,452,199	310,080
Plant operation and maintenance	6,585,353	6,164,054	7,026,866	(862,812)
Transportation	4,589,146	4,410,896	4,104,560	306,336
Non-Instructional services:				
Food service	115,276	178,236	178,228	8
Appropriations - charter schools	-	-	491,601	(491,601)
Facility acquisition and construction	-	-	-	-
Debt service:				
General administration	-	-	-	-
TOTAL EXPENDITURES	<u>57,827,534</u>	<u>57,120,604</u>	<u>58,790,044</u>	<u>(1,669,440)</u>
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	<u>915,704</u>	<u>582,908</u>	<u>(881,782)</u>	<u>(1,464,690)</u>
<b>OTHER FINANCING SOURCES (USES)</b>				
Operating transfers in	60,000	192,796	230,855	38,059
Operating transfers out	(975,704)	(775,704)	-	775,704
TOTAL OTHER FINANCING SOURCES (USES)	<u>(915,704)</u>	<u>(582,908)</u>	<u>230,855</u>	<u>813,763</u>
Net Change in Fund Balance	-	-	(650,927)	(650,927)
FUND BALANCE, JUNE 30, 2020	19,599,292	20,134,763	21,773,100	1,638,337
FUND BALANCE, JUNE 30, 2021	<u>\$ 19,599,292</u>	<u>\$ 20,134,763</u>	<u>\$ 21,122,173</u>	<u>\$ 987,410</u>

The accompanying notes to the budgetary comparison schedule are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**BUDGETARY COMPARISON SCHEDULE**  
**ESSER FUND**  
**YEAR ENDED JUNE 30, 2021**

	<u>Original</u>	<u>Final</u>	<u>Actual</u>	<u>Variance with Final Budget Positive (Negative)</u>
<b><u>REVENUES</u></b>				
Local sources:				
Taxes:				
Ad valorem taxes	\$ -	\$ -	\$ -	\$ -
Sales and use tax	-	-	-	-
Earnings on investments	-	-	-	-
From other LEA's Within the State	-	-	-	-
Extended Day Program tuition	-	-	-	-
Other	-	-	-	-
State sources:				
Unrestricted grants-in-aid, MFP	-	-	-	-
Restricted grants-in-aid	-	-	-	-
Other	-	-	-	-
Federal sources:				
Restricted grants-in-aid - direct	-	-	-	-
Restricted grants-in-aid - subgrants	1,774,544	1,774,544	1,785,416	10,872
<b>TOTAL REVENUES</b>	<u>1,774,544</u>	<u>1,774,544</u>	<u>1,785,416</u>	<u>10,872</u>
<b><u>EXPENDITURES</u></b>				
Current:				
Instruction:				
Regular education programs	-	-	1,412,638	(1,412,638)
Special education programs	-	-	-	-
Other education programs	1,611,218	1,611,218	49,859	1,561,359
Support services:				
Pupil support services	-	-	131,074	(131,074)
Instructional staff services	-	-	-	-
General administration services	-	-	-	-
School administration services	-	-	-	-
Business and central services	-	-	-	-
Plant operation and maintenance	-	-	-	-
Transportation	-	-	-	-
Non-Instructional services:				
Food service	-	-	-	-
Appropriations - charter schools	-	-	-	-
Facility acquisition and construction	-	-	-	-
Debt service:				
General administration	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<u>1,611,218</u>	<u>1,611,218</u>	<u>1,593,571</u>	<u>17,647</u>
<b>EXCESS OF REVENUES OVER (UNDER) EXPENDITURES</b>	<u>163,326</u>	<u>163,326</u>	<u>191,845</u>	<u>28,519</u>
<b><u>OTHER FINANCING SOURCES (USES)</u></b>				
Operating transfers in			-	-
Operating transfers out	(163,326)	(163,326)	(191,845)	(28,519)
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>(163,326)</u>	<u>(163,326)</u>	<u>(191,845)</u>	<u>(28,519)</u>
Net Change in Fund Balance	-	-	-	-
FUND BALANCE, JUNE 30, 2020	-	-	-	-
FUND BALANCE, JUNE 30, 2021	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to the budgetary comparison schedule are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO BUDGETARY COMPARISON SCHEDULES**  
**MAJOR FUND DESCRIPTIONS**

Budgetary comparison schedules are reported for the following General and Special Revenue Funds:

**GENERAL FUND**

The General Fund accounts for all financial transactions except those required to be accounted for in another fund.

**ESSERF FUND**

Through the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), is federally awarded by the Department of Education to State educational agencies for the purpose of providing local educational agencies, including charter schools, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have on elementary and secondary schools across the nation.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020, and provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). Additionally, the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021.

These Federal emergency resources are available for a wide range of activities to address diverse needs arising from or exacerbated by the COVID-19 pandemic, or to emerge stronger post-pandemic, including responding to students' social, emotional, mental health, and academic needs and continuing to provide educational services as States, LEAs, and schools respond to and recover from the pandemic. Some uses of these funds may be directly focused on health and safety—such as improving ventilation and implementing prevention strategies that are, to the extent practicable, consistent with the Centers for Disease Control and Prevention (CDC) guidance. Other allowable uses may be focused on meeting the social, emotional, mental health, and academic needs of students. That could be through preventing teacher layoffs; providing accelerated learning opportunities; implementing rigorous curricula; funding additional school counselors, school nurses, and school psychologists; increasing the number of full-service community schools; conducting any activities allowed under a number of Federal education programs.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO BUDGETARY COMPARISON SCHEDULES**

**BUDGETS**

**General Budget Practices.** The School Board follows these procedures in establishing the budgetary data reflected in the financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal Budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements consist of those presented in the original budget adopted by the Board and as amended by the Board.

**Encumbrances.** Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed.

**Budget Basis of Accounting.** All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budget when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR FUND DESCRIPTIONS**

**Special Revenue Funds:**

**Title I**

Title I includes programs primarily in the areas of reading and math. These programs strive to meet the special needs of economically and educationally deprived children through federal funding for teachers, aids, instructional materials, equipment and parental involvement.

**Special Education**

IDEA B (Individuals with Disabilities Educational Act - Part B) is a federally-funded program designed to assist states in providing free, appropriate education to all handicapped children from 3 to 21 years of age in the least restrictive environment.

Preschool Grant is a federally-funded program designed to provide special education and related services and to develop a statewide comprehensive delivery system for children with disabilities from birth to five years of age.

Believe and Include is a federally funded program designed to assist states in developing innovative programs that help students with disabilities achieve proficiency of the more rigorous Common Core Standards.

**Title II**

Title II increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The program also holds local educational agencies and schools accountable for improvements in student academic achievement.

**Vocational Education (Voc Ed)**

Vocational Education is a federally-funded program restricted to expenditures for salaries, supplies, and equipment to be used in vocational education programs.

**State Grants**

The State Grants Fund is used to account for special grants received from various departments of the State of Louisiana.

**Exxon**

Grants received from Exxon Mobil Corporation to be used for purchase of materials, supplies, and professional services in support of education of students.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR FUND DESCRIPTIONS**

**Special Revenue Funds: (continued)**

**TANF**

*Starting Points/Early Childhood Development* provides full day, before and after school preschool instruction and care for at-risk four-year old students.

**School Food Service**

The School Food Service Fund includes lunch and breakfast and is used to account for the operations of the school food service programs in the parish school system during the regular school term. The basic goals of the school food service programs are to serve nutritionally adequate, attractive and moderately priced meals, to help children grow socially and emotionally, to extend educational influences to the homes of school children, and to provide learning experiences that will improve children's eating habits with the ultimate goal of physically fit adults.

**Donations**

The Donations fund is used to account for funds donated to the Zachary Community School Board by individuals or businesses to be used as deemed necessary to assist students and schools.

**Extended Day Tuition**

The Extended Day Fund is used to record revenue from parents for before and after care for elementary students and to record the associated expenditures.

**Title IV**

The Every Student Succeeds Act (ESSA) was signed into law in December 2015. It reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). Newly authorized under subpart 1 of Title IV, Part A of the ESEA is the Student Support and Academic Enrichment (SSAE) program. The SSAE program is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

**Redesign Grant**

The purpose of the Redesign program is to provide school improvement funding to implement state-approved plans in identified struggling schools.

**Direct Student Services (DSS)**

The purpose of the DSS grant is to provide individualized academic services to improve student achievement.

**School Activity**

School Activity Funds were created by R.S. 17:414.3, which mandates that every public-school principal to maintain a school fund for the management of any money that accrues to benefit the school and its students. These funds account for the transactions of the student activity accounts maintained at the respective schools.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR FUND DESCRIPTIONS**

Special Revenue Funds: (continued)

**COVID-19 Childcare & Development Block Grant**

The purpose of the COVID-19 Childcare & Development Block Grant is to provide communities with an opportunity to support the recovery of the child care sector and to ensure children continue to have access to high-quality early learning options across Louisiana. This second round of allocations for some qualifying networks is to ensure that more adversely affected networks could respond to the needs of their community.

**LA Early Leaders**

The purpose of the LA Early Leaders grant is to provide Louisiana Early Leadership Academy participants selected through a rigorous application process with stipends of \$1,000 per Academy participant. Stipends will assist with expenses that participants will incur associated with attending the Academy classes and events. Funds can be used for staffing support for participation in Academy activities, child care support for participation in Academy activities, technology support for participation in Academy activities, and any support that better prepares Academy participants to engage in the LELA program.

**Childcare & Development Block Grant**

The purpose of the Childcare & Development Block Grant is to provide for the department to coordinate the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must: 1. Conduct administrative functions for the community network; 2. Coordinate CLASS observations by assuring that accurate observations are conducted for all Infant, Toddler, and PreK classrooms and that feedback is provided to all participating programs; and 3. Coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

Capital Projects Fund:

The Capital Projects Fund was established to account for capital improvements, including construction of new facilities and renovations.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING BALANCE SHEET**  
**FOR THE YEAR ENDED JUNE 30, 2021**

Special Revenue Fund

	Title I	Special Education	Title II	Voc Ed	State Grants	Exxon	TANF
<b><u>Assets</u></b>							
Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 246	\$ -
Receivables	375,415	280,910	116,624	41,832	50,125	-	132,820
Prepays	-	-	-	-	-	-	-
Inventory	-	-	-	-	-	-	-
Due from other funds	-	-	-	-	-	-	-
<b>Total assets</b>	<b>\$ 375,415</b>	<b>\$ 280,910</b>	<b>\$ 116,624</b>	<b>\$ 41,832</b>	<b>\$ 50,125</b>	<b>\$ 246</b>	<b>\$ 132,820</b>
<b><u>Liabilities and Fund Balance</u></b>							
Liabilities:							
Salaries, payroll deductions, and expenses payable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Due to other funds	375,415	280,910	116,624	41,832	40,881	-	132,820
<b>Total liabilities</b>	<b>375,415</b>	<b>280,910</b>	<b>116,624</b>	<b>41,832</b>	<b>40,881</b>	<b>-</b>	<b>132,820</b>
Fund balance:							
Nonspendable	-	-	-	-	-	-	-
Restricted for:							
School Food Service	-	-	-	-	-	-	-
Other purposes	-	-	-	-	9,244	246	-
Assigned:							
Capital Construction	-	-	-	-	-	-	-
Unassigned	-	-	-	-	-	-	-
<b>Total fund balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9,244</b>	<b>246</b>	<b>-</b>
<b>Total liabilities and fund balance</b>	<b>\$ 375,415</b>	<b>\$ 280,910</b>	<b>\$ 116,624</b>	<b>\$ 41,832</b>	<b>\$ 50,125</b>	<b>\$ 246</b>	<b>\$ 132,820</b>

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING BALANCE SHEET**  
**FOR THE YEAR ENDED JUNE 30, 2021**

Special Revenue Fund

<b><u>Assets</u></b>	School Food Service	Donations	Extended Day Tuition	Title IV	Redesign Grant	DSS
Cash and cash equivalents	\$ 199,361	\$ 7,308	\$ -	\$ -	\$ -	\$ -
Receivables	333,142	-	-	7,135	24,583	5,437
Prepays	-	150	-	-	-	-
Inventory	100,006	-	-	-	-	-
Due from other funds	-	-	-	-	-	-
<b>Total assets</b>	<b>\$ 632,509</b>	<b>\$ 7,458</b>	<b>\$ -</b>	<b>\$ 7,135</b>	<b>\$ 24,583</b>	<b>\$ 5,437</b>
<b><u>Liabilities and Fund Balance</u></b>						
Liabilities:						
Salaries, payroll deductions, and expenses payable	117,483	\$ -	\$ -	\$ -	\$ -	\$ -
Due to other funds	242,584	-	-	7,135	24,583	5,437
<b>Total liabilities</b>	<b>360,067</b>	<b>-</b>	<b>-</b>	<b>7,135</b>	<b>24,583</b>	<b>5,437</b>
Fund balance:						
Nonspendable	100,006	150	-	-	-	-
Restricted for:						
School Food Service	172,436	-	-	-	-	-
Other purposes	-	7,308	-	-	-	-
Assigned:						
Capital Construction	-	-	-	-	-	-
Unassigned	-	-	-	-	-	-
<b>Total fund balance</b>	<b>272,442</b>	<b>7,458</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total liabilities and fund balance</b>	<b>\$ 632,509</b>	<b>\$ 7,458</b>	<b>\$ -</b>	<b>\$ 7,135</b>	<b>\$ 24,583</b>	<b>\$ 5,437</b>

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING BALANCE SHEET**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	<u>Special Revenue Fund</u>						Total Non-Major Governmental Funds
	School Activity Account	COVID-19 Childcare & Development Block Grant	LA Early Leaders	Childcare & Development Block Grant	Total Special Revenue Fund	Capital Projects Fund	
<b><u>Assets</u></b>							
Cash and cash equivalents	\$ 1,769,166	\$ -	\$ -	\$ -	\$ 1,976,081	\$ 426,955	\$ 2,403,036
Receivables	-	-	1,000	-	1,369,023	-	1,369,023
Prepays	-	-	-	-	150	-	150
Inventory	-	-	-	-	100,006	-	100,006
Due from other funds	-	-	-	-	-	-	-
<b>Total assets</b>	<b>\$ 1,769,166</b>	<b>\$ -</b>	<b>\$ 1,000</b>	<b>\$ -</b>	<b>3,445,260</b>	<b>426,955</b>	<b>\$ 3,872,215</b>
<b><u>Liabilities and Fund Balance</u></b>							
Liabilities:							
Salaries, payroll deductions, and expenses payable	\$ 37,811	\$ -	\$ -	\$ -	\$ 155,294	\$ 115,545	\$ 270,839
Due to other funds	-	-	1,000	-	1,269,221	-	1,269,221
<b>Total liabilities</b>	<b>37,811</b>	<b>-</b>	<b>1,000</b>	<b>-</b>	<b>1,424,515</b>	<b>115,545</b>	<b>1,540,060</b>
Fund balance:							
Nonspendable	-	-	-	-	100,156	-	100,156
Restricted for:							
School Food Service	-	-	-	-	172,436	-	172,436
Other purposes	1,731,355	-	-	-	1,748,153	-	1,748,153
Assigned:							
Capital Construction	-	-	-	-	-	311,410	311,410
Unassigned	-	-	-	-	-	-	-
<b>Total fund balance</b>	<b>1,731,355</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,020,745</b>	<b>311,410</b>	<b>2,332,155</b>
<b>Total liabilities and fund balance</b>	<b>\$ 1,769,166</b>	<b>\$ -</b>	<b>\$ 1,000</b>	<b>\$ -</b>	<b>\$ 3,445,260</b>	<b>\$ 426,955</b>	<b>\$ 3,872,215</b>

(concluded)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	Special Revenue Fund						
	Title I	Special Education	Title II	Voc Ed	State Grants	Exxon	TANF
<b><u>Revenues</u></b>							
Local sources:							
Food sales	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Earnings on investments	-	-	-	-	-	-	-
Student activities	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
State sources:							
Unrestricted grants-in-aid	-	-	-	-	-	-	-
Restricted grants-in-aid	-	-	-	-	181,836	-	435,100
Federal sources:							
Restricted grants-in-aid - subgrants	891,378	884,753	252,799	72,110	-	-	-
Commodities - United States Department of Agriculture	-	-	-	-	-	-	-
Total revenues	891,378	884,753	252,799	72,110	181,836	-	435,100
<b><u>Expenditures</u></b>							
Instruction:							
Regular education programs	309,927	-	181,976	-	170	-	-
Special education programs	-	449,588	-	-	-	-	-
Other education programs	509,164	39,892	-	72,110	180,674	-	435,100
Support services:							
Pupil support services	23,256	51,321	-	-	-	-	-
Instructional staff services	27,650	284,766	59,959	-	29,524	-	-
General administration	-	-	-	-	-	-	-
School administration	-	-	-	-	-	-	-
Business and central services	-	9,619	-	-	-	-	-
Plant operation and maintenance	-	-	-	-	-	-	-
Transportation	-	45,277	-	-	47,740	-	-
Non-Instructional Services:							
School food service	-	-	-	-	-	-	-
Facility acquisition and construction	-	-	-	-	-	-	-
Total expenditures	869,997	880,463	241,935	72,110	258,108	-	435,100
Excess (deficiency) of revenues over expenditures	21,381	4,290	10,864	-	(76,272)	-	-
Other financing uses							
Operating transfers out	(21,381)	(4,290)	(10,864)	-	-	-	-
Operating transfers in	-	-	-	-	-	-	-
Total other sources (uses)	(21,381)	(4,290)	(10,864)	-	-	-	-
Net changes in fund balances	-	-	-	-	(76,272)	-	-
Fund balance at beginning of year, restated	-	-	-	-	85,516	246	-
Fund balance at end of year	\$ -	\$ -	\$ -	\$ -	\$ 9,244	\$ 246	\$ -

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	Special Revenue Fund					
	School Food Service	Donations	Extended Day Tuition	Title IV	Redesign Grant	DSS
<b><u>Revenues</u></b>						
Local sources:						
Food sales	\$ 54,087	\$ -	\$ -	\$ -	\$ -	\$ -
Earnings on investments	1,269	-	-	-	-	-
Student activities	-	-	-	-	-	-
Other	-	-	292,793	-	-	-
State sources:						
Unrestricted grants-in-aid	338,925	-	-	-	-	-
Restricted grants-in-aid	-	-	-	-	-	-
Federal sources:						
Restricted grants-in-aid - subgrants	1,892,779	-	-	67,253	31,660	25,919
Commodities - United States						
Department of Agriculture	109,156	-	-	-	-	-
Total revenues	<u>2,396,216</u>	<u>-</u>	<u>292,793</u>	<u>67,253</u>	<u>31,660</u>	<u>25,919</u>
<b><u>Expenditures</u></b>						
Instruction:						
Regular education programs	-	-	-	-	-	-
Special education programs	-	-	-	-	-	-
Other education programs	-	-	292,793	50,775	16,622	24,805
Support services:						
Pupil support services	-	-	-	-	-	-
Instructional staff services	-	-	-	16,478	6,600	-
General administration	-	-	-	-	-	-
School administration	-	-	-	-	-	-
Business and central services	-	-	-	-	7,077	-
Plant operation and maintenance	-	-	-	-	-	-
Transportation	-	-	-	-	-	-
Non-Instructional Services:						
School food service	2,396,216	-	-	-	-	-
Facility acquisition and construction	-	-	-	-	-	-
Total expenditures	<u>2,396,216</u>	<u>-</u>	<u>292,793</u>	<u>67,253</u>	<u>30,299</u>	<u>24,805</u>
Excess (deficiency) of revenues over expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,361</u>	<u>1,114</u>
Other financing uses						
Operating transfers out	-	-	-	-	(1,361)	(1,114)
Operating transfers in	-	-	-	-	-	-
Total other sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(1,361)</u>	<u>(1,114)</u>
Net changes in fund balances	-	-	-	-	-	-
Fund balance at beginning of year, restated	272,442	7,458	-	-	-	-
Fund balance at end of year	<u>\$ 272,442</u>	<u>\$ 7,458</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

(continued)



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2021**

	Special Revenue Fund						Capital Projects Fund	Total Non-Major Governmental Funds
	School Activity Account	COVID-19 Childcare & Development Block Grant	LA Early Leaders	Childcare & Development Block Grant	Total Special Revenue Fund			
<b><u>Revenues</u></b>								
Local sources:								
Food sales	\$ -	\$ -	\$ -	\$ -	\$ 54,087	\$ -	\$ 54,087	
Earnings on investments	-	-	-	-	1,269	-	1,269	
Student activities	2,154,838	-	-	-	2,154,838	-	2,154,838	
Other	-	-	-	-	292,793	95,004	387,797	
State sources:								
Unrestricted grants-in-aid	-	-	-	-	338,925	-	338,925	
Restricted grants-in-aid	-	-	1,000	-	617,936	-	617,936	
Federal sources:								
Restricted grants-in-aid - subgrants	-	75,000	-	18,462	4,212,113	-	4,212,113	
Commodities - United States								
Department of Agriculture	-	-	-	-	109,156	-	109,156	
Total revenues	2,154,838	75,000	1,000	18,462	7,781,117	95,004	7,876,121	
<b><u>Expenditures</u></b>								
Instruction:								
Regular education programs	-	-	-	-	492,073	-	492,073	
Special education programs	-	-	-	-	449,588	-	449,588	
Other education programs	2,295,643	75,000	1,000	18,462	4,012,040	-	4,012,040	
Support services:								
Pupil support services	-	-	-	-	74,577	-	74,577	
Instructional staff services	-	-	-	-	424,977	-	424,977	
General administration	-	-	-	-	-	-	-	
School administration	-	-	-	-	-	-	-	
Business and central services	-	-	-	-	16,696	-	16,696	
Plant operation and maintenance	-	-	-	-	-	-	-	
Transportation	-	-	-	-	93,017	-	93,017	
Non-Instructional Services:								
School food service	-	-	-	-	2,396,216	-	2,396,216	
Facility acquisition and construction	-	-	-	-	-	577,805	577,805	
Total expenditures	2,295,643	75,000	1,000	18,462	7,959,184	577,805	8,536,989	
Excess (deficiency) of revenues over expenditures	(140,805)	-	-	-	(178,067)	(482,801)	(660,868)	
Other financing uses								
Operating transfers out	-	-	-	-	(39,010)	-	(39,010)	
Operating transfers in	-	-	-	-	-	-	-	
Total other sources (uses)	-	-	-	-	(39,010)	-	(39,010)	
Net changes in fund balances	(140,805)	-	-	-	(217,077)	(482,801)	(699,878)	
Fund balance at beginning of year, restated	1,872,160	-	-	-	2,237,822	794,211	3,032,033	
Fund balance at end of year	\$ 1,731,355	\$ -	\$ -	\$ -	\$ 2,020,745	\$ 311,410	\$ 2,332,155	

(concluded)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF BOARD MEMBERS' COMPENSATION**

**FOR THE YEAR ENDED JUNE 30, 2021**

David Dayton	\$	6,000
Brandy Westmoreland		6,000
Kenneth Mackie		6,000
Marty Hughes		6,000
Elizabeth ' Beth" Kimmell		6,000
Hubert Owen		6,000
Heidi Vessel		6,000
Donna Ann Watkins		6,000
Gaynell Young		<u>6,000</u>
Total	\$	<u><u>54,000</u></u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF COMPENSATION, BENEFITS AND OTHER**  
**PAYMENTS TO THE SUPERINTENDENT**

**Superintendent:**            Vernon Scott Devillier

<u>Purpose</u>	<u>Amount</u>
Salary	\$    182,144
Benefits:	
Group Insurance	9,982
Retirement – Employer Portion	49,470
Medicare – Employer Portion	2,723
Life Insurance – Employer Portion	807
Workers Compensation	672
Car Allowance	<u>9,600</u>
	<u>\$    255,398</u>

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED  
ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH GOVERNMENT AUDITING STANDARDS**

Zachary Community School Board  
Zachary, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Zachary Community School Board (the School Board) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated December 29, 2021.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Postlethwaite & Netterville

Baton Rouge, Louisiana  
December 29, 2021

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE  
FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL  
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Board Members  
Zachary Community School Board  
Zachary, Louisiana

Report on Compliance for Each Major Federal Program

We have audited Zachary Community School Board's (the School Board) compliance with the types of compliance requirements described in the *U. S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2021. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Board's compliance.

Opinion on Each Major Federal Program

In our opinion, the School Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

## Report on Internal Control Over Compliance

Management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Board's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Postlethwaite & Netterville

Baton Rouge, Louisiana  
December 29, 2021

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2021**

<u>Federal Grantor/ Pass-Through Grantor/ Program Name</u>	<u>Grantor Project Number</u>	<u>Assistance Listing</u>	<u>Expenditures 2021</u>
<b><u>UNITED STATES DEPARTMENT OF AGRICULTURE</u></b>			
Passed through Louisiana Department of Agriculture and Forestry - Food Distribution	LDE/103-63	10.555 <sup>1</sup>	\$ 109,156
Passed through Louisiana Department of Education:			
National School Lunch Program	LDE/103-63	10.555 <sup>1</sup>	1,396,722
National School Breakfast Program	LDE/103-63	10.553 <sup>1</sup>	496,057
Subtotal			<u>2,001,935</u>
<b><u>UNITED STATES DEPARTMENT OF EDUCATION</u></b>			
Passed through Louisiana Department of Education:			
Title I - Grants to Local Educational Agencies	28-21-T1-67	84.010A	891,379
Direct Student Services	28-21-DSS-67	84.010A	25,919
Redesign 1003a	28-20-RD19-67	84.010A	31,660
			<u>948,958</u>
Special Education, IDEA	28-21-B1-67	84.027A <sup>2</sup>	875,808
IDEA - Preschool	28-21-P1-67	84.173A <sup>2</sup>	8,945
Vocational Education (Carl Perkins)	28-21-02-67	84.048A	72,109
Title II - Part A, Teacher & Principal Training & Recruiting	28-21-50-67	84.367A	252,799
Title IV - Student Support and Academic Enrichment	28-21-71-67	84.424A	67,253
COVID-19 Governor's Emergency Education Relief Fund	28-20 GERF-67	84.425C	41,249
COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Fund	28-20-ESRF-67	84.425D	247,469
COVID-19 ESSERF Incentive	28-20-ESRI-67	84.425D	189,145
COVID-19 ESSERF II Formula	28-21-ES2F-67	84.425D	1,145,531
COVID-19 ESSER III EB Interventions	28-21-ESEB-67	84.425U	162,022
			<u>1,785,416</u>
Subtotal			<u>4,011,288</u>
<b><u>UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES</u></b>			
Passed through Louisiana Department of Education:			
Child Care and Development Fund (CCDF)			
COVID-19 Community Childcare Recovery - CCDF	28-21-CCCR-67	93.575 <sup>3</sup>	75,000
Early Childhood Network Lead Agencies - CCDF	28-21-CO-67	93.575 <sup>3</sup>	18,462
			<u>93,462</u>
<b><u>UNITED STATES DEPARTMENT OF DEFENSE</u></b>			
ROTC - Navy Junior Reserve Officers Training Program - (Direct Ft/n/a		12.U01	57,168
Total Expenditures			<u>\$ 6,163,853</u>

<sup>1</sup> Child nutrition cluster = \$2,001,935

<sup>2</sup> Special education cluster (IDEA) = \$884,753

<sup>3</sup> CCDF Cluster = \$93,462

See the accompanying notes to the Schedule of Expenditures of Federal Awards.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2021**

**NOTE A – BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Zachary Community School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

**NOTE B – NONMONETARY ASSISTANCE**

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. The School Board received \$109,156 of commodities during the year ended June 30, 2021. At June 30, 2021, the School Board had food commodities totaling \$100,006 in inventory.

**NOTE C – RECONCILIATION TO FINANCIAL STATEMENTS**

Total Federal Award Expenditures per schedule	\$ <u>6,163,853</u>
Total federal revenue per the Statement of Revenues, Expenditures and Changes in Fund Balance for the year ended June 30, 2021 are reported in the revenue accounts as follows:	
General Fund – Restricted grants-in-aid-direct	\$ 57,168
Other Governmental Funds:	
Restricted grants-in-aid-sub grants	5,997,529
Commodities	<u>109,156</u>
	\$ <u>6,163,853</u>

**NOTE D – DE MINIMUS COST RATE**

During the year ended June 30, 2021, the School Board did not elect to use the 10% de minimus cost rate as covered in §200.414 of the Uniform Guidance.

**NOTE E – AMOUNTS PASSED THROUGH TO SUBRECIPIENTS**

During the year ended June 30, 2021, the School Board did not pass through any federal funding to subrecipients.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2021**

**A. SUMMARY OF AUDIT RESULTS**

*Financial Statements*

Type of auditor's report issued: Unmodified

- Material weakness(es) identified? \_\_\_\_\_ yes      x   no
- Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ yes      x   none reported

Noncompliance material to financial statements noted? \_\_\_\_\_ yes      x   no

*Federal Awards*

Internal control over major programs:

- Material weakness(es) identified? \_\_\_\_\_ yes      x   no
- Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ yes      x   none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR §200.516(a)? \_\_\_\_\_ yes      x   no

Identification of major programs:

Assistance Listing    Name of Federal Program or Cluster

Special Education Cluster (IDEA):

- 84.027A            Special Education – Grants to States (IDEA, Part B)
- 84.173A            Special Education - Preschool Grants (IDEA Preschool)

Education Stabilization Fund (ESF)

- 84.425C            COVID-19 Governor's Emergency Education Relief Fund
- 84.425D            COVID-19 Elementary and Secondary School Emergency Relief (ESSER) Fund
- 84:425D            COVID-19 ESSERF Incentive
- 84:425D            COVID-19 ESSERF II Formula
- 84:425U            COVID-19ESSERF III EB Interventions

The threshold for distinguishing types A & B programs was program expenditures exceeding \$750,000.

- Zachary Community School Board was determined to be a low-risk auditee.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2021**

**B. FINDINGS – FINANCIAL STATEMENT AUDIT**

None.

**C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS**  
**AND QUESTIONED COSTS**

**B. FINDINGS – FINANCIAL STATEMENT AUDIT**

None.

**C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None.

**Independent Accountants' Report  
On Applying Agreed-Upon Procedures**

To the Members of the  
Zachary Community School Board,  
and the Louisiana Legislative Auditor

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of the Zachary Community School Board for the fiscal year ended June 30, 2021, and to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statute 24:514 I. Management of the Zachary Community School Board is responsible for its performance and statistical data.

The Zachary Community School Board has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to and acknowledged that the procedures performed are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

**General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)**

1. We selected a sample of 25 transactions, reviewed supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:
  - Total General Fund Instructional Expenditures
  - Total General Fund Equipment Expenditures
  - Total Local Taxation Revenue
  - Total Local Earnings on Investment in Real Property
  - Total State Revenue in Lieu of Taxes
  - Nonpublic Textbook Revenue
  - Nonpublic Transportation Revenue

*No exceptions noted.*

**Class Size Characteristics (Schedule 2)**

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

Of the 10 classes selected, we noted the following differences in 9 classes between the roll book counts and the number reported in Schedule 2:

<b>Number of Students Reported</b>	<b>Roll Book Counts</b>	<b>Difference</b>
21	22	1
27	32	5
25	26	1
23	24	1
21	39	18
16	17	1
24	28	4
6	10	4
11	15	4

**Education Levels/Experience of Public School Staff (NO SCHEDULE)**

3. We obtained October 1<sup>st</sup> PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education. We traced a sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the PEP data (or equivalent listing prepared by management).

*For 7 out of 25 employees tested, the number of years of experience submitted in the PEP data file to the LDOE did not agree to supporting documentation in the employee's personnel file.*

**Public School Staff Data: Average Salaries (NO SCHEDULE)**

4. We obtained June 30<sup>th</sup> PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included in the PEP data (or equivalent listing prepared by management).

*For 1 out of 25 employees tested, the salary submitted in the PEP data file to the LDOE did not agree to supporting documentation in the employee's personnel file.*

We were engaged by the Zachary Community School Board to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the Zachary Community School Board and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the Zachary Community School Board, as required by Louisiana Revised Statute 24:514 I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

*Postlethwaite & Netterville*

Baton Rouge, Louisiana  
December 29, 2021

**ZACHARY COMMUNITY SCHOOL BOARD**

**BATON ROUGE, LOUISIANA**

**Schedules Required by State Law (R.S. 24:514 - Performance Measurement Data)**

**As of and for the Year Ended June 30, 2021**

**Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources**

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

**Schedule 2 (Formerly Schedule 6) Class Size Characteristics**

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**Zachary, Louisiana**

**General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2021**

**General Fund Instructional and Equipment Expenditures**

General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$ 22,677,247	
Other Instructional Staff Activities	71,051	
Instructional Staff Employee Benefits	10,824,705	
Purchased Professional and Technical Services	920,240	
Instructional Materials and Supplies	1,004,386	
Instructional Equipment	359,336	
Total Teacher and Student Interaction Activities		35,856,965
Other Instructional Activities		-
Pupil Support Services	2,964,097	
Less: Equipment for Pupil Support Services	-	
Net Pupil Support Services		2,964,097
Instructional Staff Services	2,022,228	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		2,022,228
School Administration	3,213,064	
Less: Equipment for School Administration	-	
Net School Administration		3,213,064
Total General Fund Instructional Expenditures (Total of Column B)		<u>44,056,354</u>
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)	\$ 359,336	<u><u>359,336</u></u>

**Certain Local Revenue Sources**

Local Taxation Revenue:		
Constitutional Ad Valorem Taxes	\$ 1,342,256	
Renewable Ad Valorem Tax	10,254,839	
Debt Service Ad Valorem Tax	6,455,110	
Penalty and Interest on Ad Valorem Tax	-	
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	452,870	
Sales and Use Taxes	11,790,148	
Sales and Use Tax Penalty and Interest	-	
Total Local Taxation Revenue		<u><u>30,295,223</u></u>
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property	-	
Earnings from Other Real Property	-	
Total Local Earnings on Investment in Real Property		<u><u>-</u></u>
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax	101,832	
Revenue Sharing - Other Taxes	-	
Revenue Sharing - Excess Portion	-	
Other Revenue in Lieu of Taxes	-	
Total State Revenue in Lieu of Taxes		<u><u>101,832</u></u>
Nonpublic Textbook Revenue	\$ -	
Nonpublic Transportation Revenue	-	

**ZACHARY COMMUNITY SCHOOL BOARD**  
**Zachary, Louisiana**

**Class Size Characteristics**  
**As of October 1, 2020**

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	49%	482	48%	463	3%	25	0%	-
Elementary Activity Classes	45%	75	50%	84	5%	8	0%	-
Middle/Jr. High	45%	129	36%	105	19%	56	0%	-
Middle/Jr. High Activity Classes	35%	15	30%	13	21%	9	14%	6
High	55%	329	21%	125	24%	144	0%	2
High Activity Classes	89%	132	6%	9	4%	6	1%	2
Combination	0%	-	0%	-	0%	-	0%	-
Combination Activity Classes	0%	-	0%	-	0%	-	0%	-
Other	0%	-	0%	-	0%	-	0%	-
Other Activity Classes	0%	-	0%	-	0%	-	0%	-

**Note:** Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.



December 20, 2021

Postlethwaite and Netterville

### **Corrective Action plan**

#### **Class Size Characteristics (Schedule 2)**

JPAMS data is real time data. An upload to LDOE for class records can upload to LDOE from August 2020 to January 2021 with the as of date of October 1, 2020. When the file is created, it depends on the date that determines the number of students in the class. For example, if I upload on September 5, with an as of date of October 1, the class count may be 22 students. On September 10<sup>th</sup>, the class count could be 28, if students are added or deleted between the 5<sup>th</sup> and the 10<sup>th</sup> in the student software system. Therefore, the records are not static. They can change daily or weekly. You would have to capture the data on the exact day of the count per roll book, which is not feasible for DOE, because they want the count at different times. However, you can see how this timing difference is difficult to observe on a day-to-day comparison. It is difficult to understand just by printing rolls and sending to you with an explanation.

Also, with all the COVID 19 protocols and restrictions that were in place throughout the 2020-2021 school year, virtual classroom learning had various things that occurred. Students had the opportunity during different intervals to enter from virtual/regular learning to regular/virtual learning. In addition, teachers were moved from virtual/regular teaching or to regular/virtual teaching due to students moving from virtual/regular learning or regular/virtual learning. Therefore, it is possible for a student to be in a regular classroom class one day and in a virtual classroom the next day or vice-versa in JPAMS. This may not have been reflective in the class records submitted to LDOE because it depends on when the data is submitted. In addition, it depends on when LDOE pulls data, when it is updated and whether it coincides with the class size reports LDOE sent for auditors. We do not have control of when LDOE pulls data, how they pull data, and what they send to us for auditors. Unless we know the exact date and time of when they pull data and we pull it on the same day, there is no way that reports will match exactly. There may always be discrepancies with class size, other data, etc. I hope this clarifies why the roll book, data input sheet and other counts can be different.

#### **Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (NO SCHEDULE)**

The staff has continued reviewing each employee's individual personnel file to identify supporting documentation of the number of years of experience. This documentation will be used to ensure the number of years of experience in financial system will match the number years in the student system. This process was done in the previous year but the original file for this current fiscal year had been sent to the LDOE prior to this report. Therefore, this is a repeat finding from the previous year which could not be corrected before this year's report was filed with the LDOE.



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**Public School Staff Data: Average Salary (NO SCHEDULE)**

This particular employee that was left off the PEP report as of 6/30/2021 was reclassified as a substitute teacher prior to the report being submitted to the LDOE. The staff reviewed the report and added the employee to the PEP report on 8/26/2021 but the financial system did not pick up the substitutes actual salary but its budgeted salary for the PEP report.

*John P. Musso*

John P Musso  
Business Manager