

FOR THE YEAR ENDED JUNE 30, 2004



LASALLE PARISH SCHOOL BOARD Jena, Louisiana

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Release Date 2 - 2 - 05

LaSALLE PARISH SCHOOL BOARD Jena, Louisiana

COMPREHENSIVE ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED JUNE 30, 2004

Francis Breland President Cary L. McGuffee Superintendent

Prepared by the Department of Business

Debbie E. Finlay, CPA Business Manager

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(Concluded)



LaSalle Parish School System

P. O. Box 90 Jena, Louisiana 71342 Telephone: (318) 992-2161 Fax: (318) 992-8457

Mr. Cary L. McGuffee Superintendent

Mr. Francis Breland
President

Mr. Francis Breland - President 400 HWY 776 Jena, Louisiana 71342 Bus. 992-4246 Home 992-5173

Mr. Johnny Fryar - Vice-President P. O. Box 31 Tulkos, Louisiana 71479 Bus. 628-6441 Home 534-6102 WARD III

Mr. W. O. Poole 170 Steel Meadow Lane Offa, Louisiana 71465 Home 992-8342 WARD I

Mr. Ray Duke P. O. Box 926 Offa, Louislana 71465 Home 495-5823 WARD II

Mr. Lee McDowell 140 Jeanell Lane Trout, Louisiana 71371 Home 992-5146 WARD IV

Mr. Dennis Motan 2510 Evergreen Drive Jena, Louisiana 71342 Bus. 992-2131 Horne 992-5281 WARD V

Mr. Stagle McGuffee 1455 Lurline Drive Jena, Loulslams 71342 8us. 992-2370 or 715-2370 Home 992-8481 WARD VI

Mr. Henry Stringer, Jr. P. O. Box 1536 Jena, Louisiana 71342 Pager # 333-4408 Bus. 992-6536 Home 992-4847 WARD VII

Mr. Charile Anderson 125 Anderson Road Jena, Louislana 71342 Bus, 495-3904 Home 992-8345 Ward IX

Mr. Melvin Worthington 655 Yearby Hill Loop Jena, Louisiana 71342 Bus, 992-2131 Home 992-2455 WARD X December 31, 2004

Mr. Francis Breland, President and Board Members LaSalle Parish School Board Jena, Louisiana

Dear President and Board Members:

The Comprehensive Annual Financial Report of the LaSalle Parish School Board (School Board) for the year ended June 30, 2004, is submitted herewith. This report has been prepared by following the guidelines recommended by the Association of School Business Officials International and the Government Finance Officers Association of the United States of America and Canada.

This report consists of management's representations concerning the finances of the School Board. Consequently, management assumes full responsibility for both the accuracy of the data, and the completeness and fairness of all the information presented in this report. To the best of our knowledge and belief, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the School Board. All disclosures necessary to enable the reader to gain an understanding of the School Board's financial activities have been included.

Management of the School Board is responsible for establishing and maintaining internal control designed to ensure that the assets of the School Board are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management. We believe the School Board's internal accounting controls adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

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As a recipient of federal, state and local financial assistance, the School Board also is responsible for ensuring that adequate internal control is in place to ensure compliance with applicable laws and regulations related to those programs. As a part of the School Board's single audit, described later, tests are made to determine the adequacy of internal control, including that portion related to federal awards programs, as well as to determine that the School Board has complied with applicable laws and regulations. The results of the School Board's single audit for the fiscal year ended June 30, 2004, provided no instances of material weaknesses in internal control or significant violations of applicable laws and regulations.

The report of our independent certified public accountants, Allen, Green & Williamson, LLP, follows as an integral component of this report. Their audit of the basic financial statements and accompanying combining and individual fund statements and schedules was performed in accordance with auditing standards generally accepted in the United States of America and, accordingly, included a review of the School Board's system of budgetary and accounting controls.

The School Board is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and U. S. Office of Management and Budget Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations. Information related to this single audit includes the Schedule of Expenditures of Federal Awards, findings and recommendations, if applicable, and auditors' reports on the internal control and compliance with applicable laws and regulations. The single audit report is issued separately from this Comprehensive Annual Financial Report.

Profile of the School Board

The School Board is located in Jena, which is in east central Louisiana. Highway 165 north to Monroe and south to Alexandria practically center through LaSalle Parish, while Highway 84 slices through it east and west. Slightly less than 2,600 children in LaSalle Parish are served by the School Board at the nine schools located throughout the parish. The School Board is empowered to levy a property tax on both real and personal properties located within LaSalle Parish. It is also empowered to levy sales tax for sales occurring within LaSalle Parish.

The School Board operates under a board-management form of government. Policy-making and legislative authority are vested in the Board consisting of the ten members. The Board is responsible, among other things, for passing resolutions, adopting the budget, appointing committees, and hiring both the School Board's manager and attorney. The superintendent is responsible for carrying out the policies and resolutions of the Board, for overseeing the day-to-day operations of the School Board, and for appointing the heads of the various departments. The Board is elected on a non-partisan basis. Board members serve four-year concurrent terms that end on December 31, 2007. The Board members are elected by district.

The School Board provides a full range of educational services appropriate to grade levels pre-kindergarten through grade 12. These services include regular and enriched academic education, special education for youngsters in need, and vocational education. They also include providing instructional personnel, instructional materials, instructional facilities, food service facilities, administrative support, business services, systems operations, plant maintenance and bus transportation. These basic services are supplemented by a wide variety of offerings in the fine arts and athletics.

Budgetary controls are maintained by the School Board to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the School Board. Activities of the general fund and special revenue funds are included in the annual appropriated budget. The level of budgetary control (that is, the level at which expenditures cannot legally exceed the appropriated amount) is at the function level, except for special revenue funds. The level of budgetary control for the special revenue fund is at the fund level. School Board policy provides that expenditures within a fund may not exceed appropriations by more than five percent. Revisions to the budget enacted require School Board approval.

The annual budget serves as the foundation for the School Board's financial planning and control. The Business Manager prepares a proposed budget. The Business Manager then presents this proposed budget to the Board for review two weeks prior to the public hearing and Board adoption. The Board is required to hold public hearings on the proposed budget and to adopt a final budget by no later than September 15, 75 days after the start of the School Board's fiscal year. Management may make transfers of appropriations within a function. Transfers of appropriations between functions, however, require the special approval of the Board. Budget-to-actual comparisons are provided in this report for each individual governmental fund for which an appropriated annual budget has been adopted.

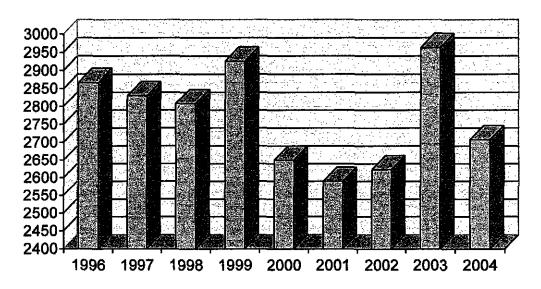
Factors Affecting Financial Condition

The information presented in the financial statements is perhaps best understood when it is considered from the broader perspective of the specific environment within which the School Board operates.

Local Economy LaSalle Parish is blessed with an abundance of natural resources in the form of oil, gas, and timber. These three industries largely and directly affect the economic health of the parish. LaSalle General Hospital and Hardtner Medical Center, both located in LaSalle Parish, are major employers and the School Board remains a major employer for the parish. The Jena Wal-Mart, which serves several surrounding parishes, continues to have a very positive effect on the LaSalle Parish economy. Plans to four-lane each of these highways will soon be implemented and should give a boost to the LaSalle Parish economy. A new correctional facility near Olla has offered more employment opportunities for the parish.

The major element that determines the amount of financial support received from the state of Louisiana is student population. Figure 1 depicts student population in fiscal year 2003-2004.

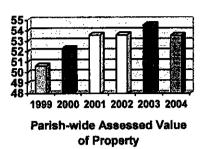
Student Population at June 30,



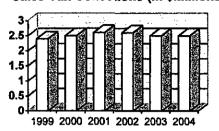
In the 1994-1995 school year, after about five years of eating away at its fund balance, it became apparent that LaSalle Parish had to generate more funding locally. Through the support of the citizens of the parish, the School Board was able to pass an additional 1% sales tax to support its General Fund. This sales tax helped in two ways. It generated immediate dollars for the school system which in turn increased the amount of financial support given by

the state. Figure 2 illustrates the positive results of the sales tax on the fund balance of the General Fund.

Ad Valorem (In \$Millions)



Sales Tax Collections (In \$Millions)



Parish-wide Collections

Major Initiatives For the Year

The LaSalle Parish School Board continues to develop and strengthen educational programs. Elementary schools in LaSalle Parish offered an Extended Day Program to assist students in preparation for the State Leap and Iowa tests. An emphasis was placed on weekly grade level meetings with a focus on small group instruction to ensure that all children learn. A skills-option program was developed to reduce the number of students who drop out of school by giving them an alternative curriculum. The Work Experience Program providing local jobs for senior and junior students was continued. This program allowed students to acquire work experience prior to graduating. This has been a very popular and successful program for the parish as is evidenced by an 85% participation factor. Further evidence of the strong emphasis put on education, and something LaSalle Parish is proud of, is that 71% of General Fund Expenditures were for classroom instruction costs in 2003-2004.

The School Board continued to put heavy emphasis on the fulfillment of its adopted Technology plan. A computer in every classroom became a reality along with networking the educational and statistics computers with the central office. Wireless towers were installed at each school site along with the central office that provides wireless internet connections and video conferencing for all schools. Small banks of computers have been installed in the third and fourth grade classrooms to enhance small group instruction through technology. New computer labs have been constructed or transformed at all nine schools and a cycle for upgrading and replacing of outdated computers was implemented.

Emphasis was also placed on an extensive building repair program for the nine schools in the parish. This emphasis included putting pitched roofs on all parish buildings and has now become a reality in 2003-2004. Other needed building repair along with the construction of a new computer lab/library at Olla Elementary and Nebo Elementary was accomplished. Currently being constructed is a new cafeteria at Jena High with a completion date of early 2005. Plans for a new band room at Jena High are also being developed.

LaSalle Parish voters showed their support for schools in late 1999-2000 by continuing a sales tax passed five years earlier. The tax was originally for general purpose but was voted in as 80% salaries and 20% general purposes. This sales tax for salaries allowed the School Board to offer salaries at or above the salaries offered in surrounding parishes. A new 21-mill property tax was also passed in 1999-2000 for general purposes. These funds have helped to supplement the additional construction projects.

For the Future

The School Board continues to look for new and innovative ways to improve the entire educational system of LaSalle Parish. LaSalle Parish Schools will continue to face significant issues and concerns that will require effective and timely planning and leadership. As with all Louisiana school systems, a large portion of the system's funding comes from the state. The state and LaSalle Parish have both put a main emphasis on the instructional expenditures.

Service Effort and Accomplishments LaSalle Parish has continually ranked high on state-wide exams and 2003-2004 proved to be another excellent year. LaSalle Parish ranked in the top ten for the State of Louisiana in School Performance with a 98.5 point score. The parish score has steadily climbed up from 83 points five years ago.

Major Operational and Financial Concerns A major concern for LaSalle Parish, as with other parishes in the State of Louisiana, is the need for employee raises. These raises are needed to keep up with the southern average for salaries and the costs of living. New ways of allocating state funds have been discussed which might possibly have a tremendous impact on parishes in the State of Louisiana. An increase in State funding in addition to the current Minimum Foundation Program is needed. Additional assistance from the State is needed to supplement the tremendous increase in Group Health Insurance premiums and retirement costs that are currently being covered by the School Board.

Financial Condition at Year-end LaSalle Parish has maintained a healthy fund balance for the past five years. This fund balance has allowed for much needed construction parish-wide, mostly in the form of new pitched roofs on its nine campuses. In 2001-2002 and 2002-2003 there was a slight drop in the fund balance that was expected and necessary for some of this construction to continue. In 2003-2004 there was a more significant reduction to fund balance mostly attributable to the large increase in employee benefits in the form of group insurance and retirement. LaSalle Parish still maintains a healthy fund balance due to prudent management and the generosity of the citizens of LaSalle Parish; however, intervention from the State for additional funding for all Louisiana schools is needed.

Cash Management Cash temporarily idle during the year was invested in demand deposits and certificates of deposit. Deposits in financial institutions are collateralized by instruments issued by the United States Government or federal government agencies created by an act of congress or insured by the Federal Deposit Insurance Corporation. The School Board earned interest revenue of \$109,847 for the year ended June 30, 2004. This was distributed as follows:

General fund	\$72,315
Other governmental	<u>37,532</u>
Total	<u>\$109,847</u>

Risk Management In July 1998, the School Board became fully insured for new workers' compensation claims. For all previous claims, the School Board maintains a combination of self-insurance and stop-loss coverage for workers' compensation insurance. Third-party coverage is currently maintained for individual workers' compensation claims in excess of \$175,000. LaSalle Parish along with a group of other Louisiana school systems in the State of Louisiana, became members of Property Casualty Alliance of Louisiana (PCAL). This is a self-insured consortium with third-party coverage for excess claims for general liability, property, and fleet insurance. This program has been very successful since its inception in 2002.



Awards and Acknowledgments The Government Finance Officers Association of the United States and Canada (GFOA) has awarded a Certificate of Achievement for Excellence in Financial Reporting, and the Association of School Business Officials International (ASBO) has awarded a Certificate of Excellence in Financial Reporting to the School Board for its Comprehensive Annual Financial Reports for the years ended June 30, 1998, 1999, 2000, 2001, 2002, and 2003. To be awarded these certificates, a government unit must publish an easily readable and efficiently organized Comprehensive Annual Financial Report, whose contents conform to program standards. Such reports

must satisfy both accounting principles generally accepted in the United States of America and applicable legal requirements. These certificates are valid for a period of one year only. We believe our current report continues to conform to the certificate requirements, and we are submitting it to both GFOA and ASBO.

The preparation of this report could not have been accomplished without the efficient and dedicated services of the entire staff of the Department of Business. We want to express our appreciation to them for their assistance. We also thank the members of the School Board for their interest and support in planning and conducting the financial operations of the school system in a responsible and progressive manner.

Cary L. McGuffee

Debbie E. Finlay, CF Business Manager

Certificate of Achievement for Excellence in Financial Reporting

Presented to

LaSalle Parish School Board, Louisiana

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2003

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

WHITE STATES OF THE STATES OF

Many L. Zielle President

Executive Director

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS



This Certificate of Excellence in Financial Reporting is presented to

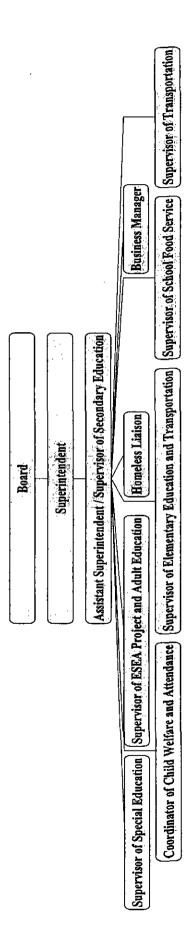
LaSalle Parish School Board

For its Comprehensive Annual Financial Report (CAFR) For the Fiscal Year Ended June 30, 2003

Upon recommendation of the Association's Panel of Review which has judged that the Report substantially conforms to principles and standards of ASBO's Certificate of Excellence Program

LaSalle Parish School Board June 30, 2004

Organization Chart



Elected Officials June 30, 2004

Board Member	Ward
Mr. W. O. Poole	I
Mr. Ray Duke	n
Mr. Johnny Fryar, Vice-President	Ш
Mr. Lee McDowell	IV
Mr. Dennis Molan	v
Mr. Slagle McGuffee	VI
Mr. Henry Stringer, Jr.	VII
Mr. Francis Breland, President	VIII
Mr. Charlie Anderson	IX
Mr. Melvin Worthington	x

Selected Administrative Officials June 30, 2004

Mr. Cary L. McGuffee Superintendent

Mr. Jimmy Horton (on leave) Assistant Superintendent

Mr. Gawan Burgess Administrative Assistant to Superintendent

Ms. Melba Pugh Acting Supervisor of Secondary Education

Mr. Roy Breithaupt Supervisor of Special Education

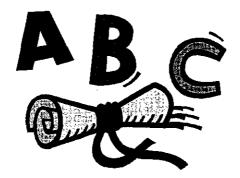
Ms. Melinda Edwards Coordinator of Child Welfare and Attendance

Ms. Barbara Elmore Supervisor of ESEA Project and Adult Education

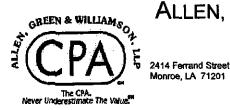
Ms. Kathryn Tyler Supervisor of Elementary Education

Ms. Janice Daniel Supervisor of School Food Service

Ms. Debbie E. Finlay, CPA Business Manager



ALLEN, GREEN & WILLIAMSON, LLP



CERTIFIED PUBLIC ACCOUNTANTS P. O. Box 6075 Monroe, LA 71211-6075

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Toll-free: (888) 741-0205 www.allengreencpa.com Tim Green, CPA

Margie Williamson, CPA

Ernest L. Allen, CPA (Retired) 1963 - 2000

INDEPENDENT AUDITORS' REPORT

Board Members LaSalle Parish School Board Jena, Louisiana

Basic Financial Statements We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the LaSalle Parish School Board as of and for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These basic financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board as of June 30, 2004, and the results of its operations for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued under separate cover, our report dated December 30, 2004, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of the audit.

Required Supplemental Information The Management's Discussion and Analysis and the Budgetary Comparison Schedules are not a required part of the basic financial statements but is supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplemental information. However, we did not audit the information and express no opinion on it.

Other Supplemental Information Our audit was performed for the purpose of forming opinions on the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, which collectively comprise the basic financial statements. The accompanying information identified in the table of contents as other supplemental information is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Introductory and Statistical Sections The information identified in the table of contents as the Introductory and Statistical Sections are presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

ALLEN, GREEN & WILLIAMSON, LLP

Allen Drew & Williamson, LLP

Monroe, Louisiana December 30, 2004

REQUIRED SUPPLEMENTAL INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Management's Discussion and Analysis (MD&A) June 30, 2004

Our discussion and analysis of LaSalle Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2004. Please read it in conjunction with the transmittal letter and the School Board's financial statements.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS

Our financial statements provide these insights into the results of this year's operations:

Total spending for all our programs per statement of activities was \$20,430,613 for the year. Most of the School Board's taxes and state Minimum Foundation Program funds were used to support the net cost (after deducting restricted grants and fees charged to users) of these five areas: regular program instruction \$7,270,290, special programs instruction \$1,550,418, other instructional programs \$1,492,089, plant services \$1,918,431, and student transportation \$1,332,874.

Governmental funds reported a decrease for the year of \$1,011,594 which is due mainly to the decrease in tax collections and increases in regular and special education program costs along with increases in plant service and transportation costs.

USING THIS ANNUAL REPORT

The School Board's annual report consist of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds – such as the School Board's General Fund. The remaining statement – the Statement of Fiduciary Assets and Liabilities presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

Management's Discussion and Analysis (MD&A) June 30, 2004

Comprehensive Annual Financial Report

Introductory Section

Transmittal Letter
Certificates of Excellence in Financial Reporting
Organization Chart
Elected Officials and Selected Administrative Officers

Financial Section

(Details outlined in the next chart)

Statistical Section

Ten Years of Historical Financial Operating Data Ten Years of Property Tax Rates, Tax Levies and Collections

Bonded Debt Information (including Bonded Debt Per Capita and Computation of Legal Debt Margin) Property Values and Bank Deposits Principal Employers and Ad Valorem Taxpayers Demographics and Attendance Data

(Refer to the Table of Contents in the front of this report for more details and the specific location of items identified above)

Management's Discussion and Analysis (MD&A) June 30, 2004

Financial Section

Required Supplemental Information

Management's Discussion & Analysis (MD&A)

Basic Financial Statements

Notes to the Basic Financial Statements

Required Supplemental Information

Budgetary Information for Major Funds

Other Supplemental Information

Nonmajor Funds Combining Statements & Budgetary Information
- Agency Funds Statements/Schedules
Capital Assets Used in the Operation of Governmental Funds,
Schedule of Compensation Paid Board Members

Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Other Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other sections in the Financial Section.

The Introductory Section and the Statistical Section was prepared solely by the School Board without association by the independent auditors. Accordingly, the School Board assumes full responsibility for the accuracy of these two sections.

Management's Discussion and Analysis (MD&A) June 30, 2004

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets – the difference between assets and liabilities, as reported in the Statement of Net Assets – as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets – as reported in the Statement of Activities – are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds – not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds – All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called *modified accrual* accounting, which measures cash and all other *financial* assets that can readily be converted to cash. The governmental fund statements provide a detailed *short-term view* of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental *activities* (reported in the Statement of Net Assets and the Statement of Activities) and governmental *funds* in a reconciliation on Statements D and F.

Management's Discussion and Analysis (MD&A) June 30, 2004

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or *fiduciary*, for its student activities funds. All of the School Board's fiduciary activities are reported in separate Statements of Fiduciary Net Assets. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE

The School Board's net assets were \$6,585,391 at June 30, 2004. Of this amount, \$945,638 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets (Table 1) and change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets (in thousands) June 30,				
	Governmental Activities		Total Percentage	
	2004	2003	Change 2003-2004	
Current and other assets	\$5,454	\$ 6,166	(11.54)	
Capital assets	4,927	5,011	(1.68)	
Total assets	10,381	11,177	(7.12)	
Current and other liabilities	3,053	2,599	17.47	
Long-term liabilities	742	858	(13.52)	
Total liabilities	3,795	3,457	9.78	
Net assets				
Invested in capital assets, net of related debt	4,927	5,011	(1.68)	
Restricted	713	927	(23.08)	
Unrestricted	946	1,782	(46.91)	
Total net assets	<u>\$ 6,586</u>	<u>\$ 7,720</u>	(14.69)	

The \$945,638 in unrestricted net assets of governmental activities represents the *accumulated* results of all past years' operations. It means that if we had to pay off all of our bills *today* including all of our noncapital liabilities (compensated absences for example), we would have \$945,638. We will need to closely monitor our expenditures in the future and adhere strictly to the budget to increase this amount.

Management's Discussion and Analysis (MD&A) June 30, 2004

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 takes the information from that Statement, rounds off the numbers, and rearranges them slightly so you can see our total revenues for the year.

Table 2				
Changes in Net Ass	sets (in thousands)			
For the Years E	nded June 30,		Total	
	Governments	Governmental Activities		
		Cha		
	2004	2003	2003-2004	
Revenues:				
Program revenues				
Charges for services	\$ 208	\$ 208	0.00	
Federal grants	2,297	2,313	(0.69)	
State grants & entitlements	704	621	13.37	
General Revenues				
Ad valorem taxes	2,064	2,440	(15.41)	
Sales taxes	2,589	2,480	4.40	
State equalization	10,930	10,910	0.18	
Other general revenues	504	<u>610</u>	(17.38)	
Total revenues	19,296	19,582	(1.46)	
Functions/Program Expenses:				
Instruction				
Regular programs	7,800	7,139	9.26	
Special programs	1,888	1,730	9.13	
Other instructional programs	2,636	2,530	4.19	
Support services				
Student services	515	454	13.44	
Instructional staff support	1,027	918	11.87	
General administration	549	552	(0.54)	
School administration	1,095	1,030	6.31	
Business services	221	221	0.00	
Plant services	1,961	1,603	22.33	
Student transportation services	1,335	1,251	6.71	
Central services	60	64	(6.25)	
Food Services	1,343	1,386	(3.10)	
Total expenses	20,430	18,878	8.22	
Increase (decrease) in net assets	(1,134)	704	(100.00)	
Net Assets - beginning	7,720	7,016	10.03	
Net Assets - ending	\$ 6,586	<u>\$ 7,720</u>	(14.69)	

Management's Discussion and Analysis (MD&A) June 30, 2004

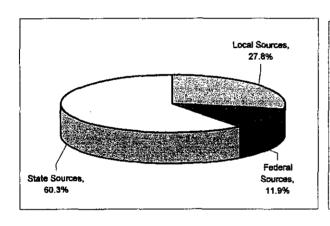
Governmental Activities

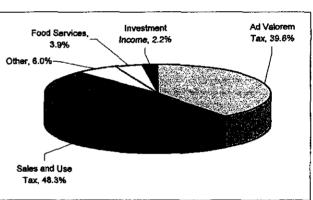
As reported in the Statement of Activities the total cost of all of our *governmental* activities this year was \$20,430,613. Some of the cost was paid by those who benefited from the programs (\$207,699) or by other governments and organizations who subsidized certain programs with grants and contributions (\$3,001,440). We paid for the remaining "public benefit" portion of our governmental activities with \$4,653,021 in taxes, \$10,930,041 in state Minimum Foundation Program funds, and with our other revenues, like interest and general entitlements.

Revenues

Percentage of Total Revenues

Percentage of Local Sources Revenue





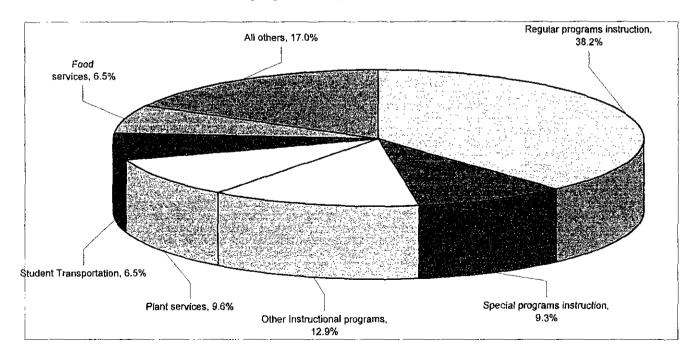
In the table below, we have presented the cost of each of the School Board's six largest functions - regular programs instruction, special instruction programs, other instructional programs, plant services, student transportation services, and school food services, as well as each program's *net* cost (total cost less revenues generated by the activities). As discussed above, net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Management's Discussion and Analysis (MD&A) June 30, 2004

	For the Year Ended June 30, Government Activities (1000s)							
	Total Cost of Total Net Cost Services Percentage of Services							Total Percentage
	2004	2003	Change 2003-2004	2004	2003	Change 2003-2004		
Regular programs instruction	\$ 7,800	\$ 7,139	9.26	\$ 7,270	\$ 6,522	11.46		
Special programs instruction	1,888	1,730	9.13	_1,550	1,467	5.66		
Other instructional programs	2,636	2,530	4.19	1,492	1,366	9.22		
Plant services	1,961	1,603	22.33	1,918	1,571	22.09		
Student transportation services	1,335	1,251	6.71	1,333	1,249	6.73		
Food services	1,343	1,386	(3.10)	473	544	(13.05)		
All Others	3,467	3,239	7.04	3,185	3,017	5.57		
Totals	<u>\$20,430</u>	\$18,878	8.22	<u>\$17,221</u>	\$15,736	9.44		

Total Cost of Services by Function

Percentage of Total Expenses (\$20.4 million)



Management's Discussion and Analysis (MD&A) June 30, 2004

THE SCHOOL BOARD'S FUNDS

As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

As the School Board completed this year, our governmental funds reported a combined fund balance of \$2,555,103, which is a decrease of \$1,011,594 from last year. The primary reason for the decrease is a decrease in revenue in the form of taxes collected along with increases in regular and special education program costs. Also attributable to the decrease are the increases in plant service and transportation costs.

Our general fund is our principal operating fund. The fund balance in the general fund decreased \$797,156 to \$1,922,358. The decrease is due to increases in a number of program costs that relate directly to the increase in current and retiree insurance costs and other employee benefits cost.

Our special revenue funds decreased from the prior year in the amount of \$186,508. The decrease is due mainly to a combination of cost increases for regular, other special program and instructional staff support programs.

Our capital project fund reflected some change from the prior year showing a net decrease of \$28,061 due to additional construction expenditures. Our debt service fund showed a minimal increase of \$131 for interest earned.

General Fund Budgetary Highlights

Over the course of the year, the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. The final amendment to the budget was actually adopted after year-end which is not prohibited by state law.

The revisions to total revenues and expenditures were not significant. Total budgeted revenues were increased by \$153,143 due mainly to an increase in budgeted MFP and ad valorem taxes. Total budgeted expenditures were increased by \$1,033,999. This increase was caused by increases in the other instructional program, special education program, plant services and transportation programs. Many of these program increases are due in a large part to employee insurance and retirement cost increases.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2004, the School Board had \$16,702,880,invested in a broad range of capital assets, including land, buildings and improvements, furniture and equipment, transportation equipment, and construction in progress. This amount represents a net increase (including additions, deductions and depreciation) of approximately \$80,000, or one percent, from last year.

Management's Discussion and Analysis (MD&A) June 30, 2004

Capital Assets at Year-end

•	Governmen	Governmental Activities	
	<u>2004</u>	<u>2003</u>	
Land	\$ 101,556	\$ 101,556	
Construction in progress	24,923	0	
Buildings and improvements	13,428,693	13,230,331	
Furniture and equipment	2,502,901	2,692,545	
Transportation equipment	<u>644,807</u>	<u>603,795</u>	
Totals	<u>\$16,702,880</u>	<u>\$16,628,227</u>	

This year's additions of \$435,736 included two buses, cafeteria equipment, classroom equipment such as computers, and improvements/additions to buildings. No debt was issued for these additions.

There are a few major capital projects planned for the 2004-2005 fiscal year. We anticipate capital additions will be more than the 2003-2004 fiscal year. We present more detailed information about our capital assets in Note 5 to the financial statements.

Debt

Obligations include accrued vacation pay and sick leave. We present more detailed information about our long-term liabilities in the notes to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Our elected and appointed officials and citizens consider many factors when setting the School Board's 2004-2005 fiscal year budget and tax rates. One of the most important factors affecting the budget is our student count. The 2004-2005 budget was adopted in September 2004, based on an estimate of students that will be enrolled on October 1. The October 1 student count affects our Minimum Foundation Program (MFP) funding from the state. Approximately 60% of total revenues is from the MFP. We anticipate that the student count will be comparable to the prior year.

We have projected a small excess for the 2004-2005 fiscal year with no major uncertainties pending.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT

Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Debbie E. Finlay, CPA, Business Manager, at LaSalle Parish School Board, P. O. Drawer 90, Jena, Louisiana 71342, telephone number (318) 992-2161.

BASIC FINANCIAL STATEMENTS: GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

LASALLE PARISH SCHOOL BOARD

STATEMENT OF NET ASSETS June 30, 2004

Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 3,567,090
Investments	1,032,500
Receivables (net)	816,150
Inventory	38,384
Capital assets:	
Land and construction in progress	126,479
Depreciable capital assets	4,800,529
TOTAL ASSETS	10,381,132
LIABILITIES	
Accounts, salaries and other payables	2,872,975
Deferred revenue	17,892
Claims payable	162,720
Long-term liabilities	
Due within one year	414,073
Due in more than one year	328,081
TOTAL LIABILITIES	3,795,741
NET ASSETS	
Invested in capital assets, net of related debt	4,927,008
Restricted for:	
Federal and state funds	145,397
School food service	442,765
Maintenance fund	11,398
Debt Service	5,277
Capital Project	27,908
Property tax	80,000
Unrestricted	945.638
TOTAL NET ASSETS	\$ 6,585,391

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

LASALLE PARISH SCHOOL BOARD

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2004

Statement B

		PROGRAM REVENUES		NET (EXPENSE)	
			OPERATING	REVENUE AND	
		CHARGES FOR	GRANTS AND	CHANGES IN	
	EXPENSES	SERVICES	_CONTRIBUTIONS	NET ASSETS	
FUNCTIONS/PROGRAMS					
Governmental activities:					
Instruction:					
Regular programs	\$ 7,800,224		\$ 529,934 \$	\$ (7,270,290)	
Special programs	1,888,162		337,744	(1,550,418)	
Other instructional programs	2,635,895		1,143,806	(1,492,089)	
Support services:					
Student services	514,801		24,527	(490,274)	
Instructional staff support	1,027,195		244,299	(782,896)	
General administration	549,215			(549,215)	
School administration	1,095,386			(1,095,386)	
Business services	220,685		10,650	(210,035)	
Plant services	1,961,470		43,039	(1,918,431)	
Student transportation services	1,335,046		2,172	(1,332,874)	
Central services	59,958		3,090	(56,868)	
Food services	1.342.576	207.699	662,179	(472,698)	
Total Governmental Activities	20.430.613	207,699	3,001,440	(17.221.474)	
	General revenues:	:			
	Taxes:				
	Property taxe	s, levied for gene	ral purposes	2,063,679	
	Sales taxes, I	evied for general	purposes	2,589,342	
	Grants and conf	tributions not rest	ricted to specific progr	rams	
	Minimum Fou	ındation Program	1	10,930,041	
	State revenue	e sharing		82,855	
		estment earnings		109,847	
	Miscellaneous		-	311,608	
	Total gener	al revenues		16,087,372	
	Change	s in net assets		(1,134,102)	
	Net assets - begin	ning		7,719,493	
	Net assets - ending	g	:	\$ 6.585,391	

BASIC FINANCIAL STATEMENTS: FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2004

Statement C

	OTHER				
		GENERAL	GOVERNMENTAL	TOTAL	
ASSETS					
Cash and cash equivalents	\$	2,546,677	\$ 1,020,413 \$	3,567,090	
Investments		1,032,500	0	1,032,500	
Receivables		75,607	740,543	816,150	
Interfund receivables		706,507	9,634	716,141	
Inventory		0	38,384	38,384	
TOTAL ASSETS		4,361,291	1,808,974	6,170,265	
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts, salaries and other					
payables		2,421,145	451,830	2,872,975	
interfund payables		9,634	706,507	716,141	
Deferred revenues		0	17,892	17,892	
Claims payable	 -	8,154	0	8.154	
Total Liabilities		2.438,933	1,176,229	3,615,162	
Fund Balances:					
Reserved for:					
Debt Service		0	5,277	5,277	
Inventory		0	20,492	20,492	
Property Tax		80,000	0	80,000	
Unreserved, reported in:					
General Fund		1,842,358	0	1,842,358	
Special Revenue Funds		0	579,068	579,068	
Capital Projects Fund		0	27.908	27,908	
Total Fund Balances	<u></u>	1,922,358	632,745	2,555,103	
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	4,361,291	\$ 1.808,974 \$	6,170,265	

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2004

Statement D

Total fund balances - governmental funds

2,555,103

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets
Depreciation expense to date

\$ 16,702,880 (11,775,872)

4,927,008

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.

Balances at June 30, 2004 are:

Long-term liabilities

Compensated absences payable Claims payable

(742,154)

(154,566)

Net Assets

\$ 6,585,391

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Statement E

(CONTINUED)

		OTHER			
	GENERAL GO	VERNMENTAL	TOTAL		
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$ 1,524,094 \$	539,585 \$	2,063,679		
Sales and use	8,118	2,581,224	2,589,342		
Interest earnings	72,315	37,532	109,847		
Food services	0	207,699	207,699		
Other	105,397	267,616	373,013		
State sources:					
Equalization	10,503,328	426,713	10,930,041		
Other	218,308	571,887	790,195		
Federal sources		2,294,100	2,294,100		
Total Revenues	12,431,560	6,926,356	19,357,916		
EXPENDITURES					
Current:					
Instruction:					
Regular programs	6,077,054	1,447,118	7,524,172		
Special programs	1,271,871	594,912	1,866,783		
Other instructional programs	1,170,030	1,422,260	2,592,290		
Support services:					
Student services	436,792	77,825	514,617		
Instructional staff support	534,006	486,275	1,020,281		
General administration	440,050	108,486	548,536		
School administration	968,262	119,273	1,087,535		
Business services	182,569	33,184	215,753		
Plant services	1,178,948	719,456	1,898,404		
Student transportation services	1,133,157	180,088	1,313,245		
Central services	50,124	7,492	57,616		
Food services	5,279	1,289,263	1,294,542		
Capital outlay	141,111	294.625	435,736		
Total Expenditures	13,589,253	6,780,257	20,369,510		
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES	\$ (1,157.693) \$	146,099 \$	(1,011,594)		

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Statement E

		GENERAL	OTHER GOVERNMENTAL	TOTAL
OTHER FINANCING SOURCES (USES) Transfers in Transfers out	\$	526,374 (165,837)	•	\$ 692,211 (692,211)
Total Other Financing Sources (Uses)		360,537	(360,537)	0
Net Change in Fund Balances		(797,156)	(214,438)	(1,011,594)
FUND BALANCES - BEGINNING		2.719.514	847.183	3,566,697
FUND BALANCES - ENDING	\$_	1,922,358	\$ 632,745	2,555,103
				(CONCLUDED)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2004

Statement F

Total net change in fund balances - governmental funds	\$	(1,011,594)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeds depreciation in the period:		
Capital outlays \$ 435,736 Depreciation expense (458,071)		(22,335)
In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used (\$ 414,073) exceeded the amounts earned (\$ 298,275) by \$ 115,798.		115,798
In the Statement of Activities, scrapping of capital assets are reported as a gain or loss net of the book value. Cost of assets scrapped \$ 361,081		
Accumulated depreciation (299.676) Net loss 61,405		(61,405)
In the Statement of Activities, claims payable of those claims incurred but not reported are recorded on a long-term basis. In the governmental funds, however, recognize only two months of claims payable. This year the difference of claims payable between the full and modified accrual is \$154,566.	_,	(154,566)
Change in net assets of governmental activities.	<u>\$</u>	<u>(1,134,102)</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

FIDUCIARY FUNDS Statement of Fiduciary Assets and Liabilities June 30, 2004

Statement G

	AGENCY FUNDS
ASSETS	
Cash and cash equivalents	<u>\$ 449,422</u>
TOTAL ASSETS	449,422
LIADU ITIFO	
LIABILITIES Deposits due others	449,422
·	
TOTAL LIABILITIES	\$ 449,422

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NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the LaSalle Parish School Board (the "School Board") have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within LaSalle Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of ten members who are elected from ten districts for terms of four years.

The School Board operates nine schools within the parish with a total enrollment of approximately 2,700 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds are maintained consistent with legal and managerial requirements.

The funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

<u>Governmental Funds</u> Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. Governmental funds include:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

Special revenue funds – account for revenue sources that are legally restricted to expenditures for specified purposes (not including expendable trusts or major capital projects).

Debt service fund – account for the servicing of long-term debt not being financed by proprietary or nonexpendable trust funds.

Capital projects fund – account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in an agency capacity. The agency funds are as follows:

School activities agency fund – accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Millage Protest – accounts for assets held by the School Board as an agent for ad valorem taxes paid in protest until the case has been resolved before a court.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

Program revenues Program revenues include 1) charges for services provided and 2) operating grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales and miscellaneous student fees. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of indirect expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available.") "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end.

Expenditures are recorded in the period in which the School Board incurs the liability, except for debt service payments on general long-term debt, including capital leases, which is recognized when due, with an optional additional accrual in limited situations, and certain compensated absences and claims and judgments which are recognized to the extent the obligations are normally expected to be liquidated with expendable available financial resources. In the absence of an explicit GASB requirement to do otherwise, the School Board accrues a governmental fund liability and expenditure in the period in which the School Board incurs the liability.

Governmental fund liabilities and expenditures include liabilities that, once incurred, normally are paid in a timely manner and in full from current financial resources – for example, salaries, professional services, supplies, utilities, and travel. To the extent not paid, such liabilities generally represent claims against current financial resources and are recorded as governmental fund liabilities.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes and sales taxes are susceptible to accrual.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries payable are recorded as paid. Unpaid salaries for nine-month employees who are paid over twelve months are accrued at June 30. Substantially all other expenditures are recognized when the related fund liability has been incurred.

Other Financing Sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

When both restricted and unrestricted resources are available for use, it is the School Board's policy to use restricted resources first, then unrestricted resources as needed.

D. DEPOSITS Cash includes amounts in demand deposits, interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

E. INVESTMENTS Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at quoted market prices except for the following:

- 1. Investments in <u>nonparticipating</u> interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and <u>participating</u> interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

Definitions:

Interest-earning investment contract include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

- F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as interfund receivables/payables on the fund financial statements balance sheet.
- G. INVENTORY Inventories of the governmental fund-type are recorded as expenditures as purchased except for inventory of the school food service fund.

Inventories of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when used; however, all inventory items are recorded as expenditures when consumed. Unused commodities at year end, are reported as deferred revenue. All purchased inventory items are valued at cost using the first-in, first-out (FIFO) method. The value of commodities inventory is the assigned values provided by the United States Department of Agriculture.

H. CAPITAL ASSETS Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings	20 - 40 years
Improvements other than buildings	10 - 20 years
Furniture and equipment	3 - 10 years
Transportation equipment	5-8 years

Approximately 90% of capital assets are valued at actual costs, while the remaining 10% are valued at estimated cost based on the actual cost of like items.

I. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School

Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.

- J. COMPENSATED ABSENCES The following is the sick leave policy adopted by the School Board.
 - 9 91/2-month employees earn 10 days a year
 - 10 month employees earn 11 days a year
 - 11 12-month employees earn as per scale:

Years Experience	Days Earned
1 - 3	12 days per year
4 - 5	15 days per year
6 - 10	18 days per year
11 - 15	21 days per year
16 and up	24 days per year

Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

All twelve-month employees earn from 12 to 24 days of vacation leave each year, depending upon their length of service with the School Board. Twelve-month employees may accumulate and carry forward a maximum of thirty-seven and one-half days vacation time to succeeding years. Any employee's vacation leave in excess of thirty-seven and one-half days is forfeited at year end without compensation.

Upon separation of employment, all employees' unused vacation leave is forfeited without compensation.

The School Board estimates its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments.

Accruals for compensated absences include both salary and salary-related benefits.

Vacation leave and other compensated absences with similar characteristics are accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' right to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

Only the current portion of the liability for compensated absences is reported in the fund. The current portion is the amount left unpaid at the end of the reporting period that normally would be liquidated with expendable available financial resources.

K. LONG-TERM DEBT The School Board reports long-term debt of governmental funds at face value. Certain other governmental fund obligations not expected to be financed with current available financial resources are also reported in the long-term debt.

For governmental fund types, bond premiums and discounts, as well as issuance costs, are recognized during the current period. Bond proceeds are reported as an other financing source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

L. FUND EQUITY OF FUND FINANCIAL STATEMENTS Reservations of fund balances represent amounts that are not appropriable or are legally segregated for a specific purpose.

Designations of fund balance represent tentative management plans which are subject to change.

M. INTERFUND ACTIVITY Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefitting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.

N. SALES TAXES On March 27, 1999, the voters of LaSalle Parish renewed a one percent sales and use tax to be levied by the LaSalle Parish School Board. The sales and use tax is collected by Concordia Parish School Board and transferred to LaSalle Parish School Board monthly. The School Board accounts for this sales tax in the 1999 sales tax special revenue fund. The net revenues derived is allocated eighty (80) percent for salaries and benefits of all School Board personnel and twenty (20) percent for general expenditures.

On April 29, 1995, the voters of LaSalle Parish approved a one percent sales and use tax. The sales tax is collected by Concordia Parish School Board and transferred to LaSalle Parish School Board on a monthly basis. The School Board accounts for this sales tax in the 1995 sales tax special revenue fund. The net revenues are dedicated one hundred (100) percent for "giving additional support for operating, maintaining and improving schools in LaSalle Parish."

O. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

P. BUDGETS

General Budget Policies The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets be adopted for the general fund and all special revenue funds.

Each year prior to September 15, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level by fund; except for special revenue funds, which are controlled at the fund level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board. All budget revisions are approved by the Board.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, with some variations. Budgeted amounts are as originally adopted or as amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level for the general fund and at the fund level for special revenue. Management can transfer amounts between line items within a function.

- Q. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.
- R. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

NOTE 2 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

Excess of Expenditures Over Appropriations in Individual Funds The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2004:

			Unfavorable
<u>Fund</u>	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>
Special interest and other	0	991	991
Maintenance	325,383	346,403	21,020
Title VI	0	19,271	19,271
Other State Programs	38,116	126,221	88,105

Actual expenditures exceeded appropriations as a result of unanticipated expenditures occurring in the month of June after the last budget revision.

NOTE 3 - LEVIED TAXES The School Board levies taxes on real and business personal property located within LaSalle Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the LaSalle Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The LaSalle Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted
Levy date
Tax bills mailed
Total taxes are due
Lien date
Penalties and interest are added
Tax sale - 2003 delinquent property

September 8, 2003 September 8, 2003 On or about November 7, 2003 December 31, 2003

January 1, 2004 January 31, 2004 May 2004

Assessed values are established by the LaSalle Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value.

10% land 15% machinery

10% residential improvements 15% commercial improvements

15% industrial improvements 25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2004. Total gross assessed value was \$53,512,649 in calendar year 2003. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$15,206,623 of the assessed value in calendar year 2003.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

The tax roll is prepared by the tax assessor and approved by the State Tax Commission in November of each year. The amount of 2004 property taxes to be collected occurs in December 2004, and January and February 2005. All property taxes are recorded in the general, special revenue, debt service and capital projects funds. The School Board considers the lien date (January 1, 2005) as the date an enforceable legal claim occurs for 2004 property taxes. Property tax revenue is recognized in the period for which the taxes are levied (budgeted). Accordingly, the 2004 property taxes are budgeted in the 2004-2005 fiscal year of the School Board.

Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 assessed value) ad valorem taxes:

	Authorized	Levied	Expiration
	<u>Millage</u>	Millage	Date
Parish-wide taxes:		_	
Constitutional	Statutory	5.54	Statutory
Maintenance and operations	5.25	5.76	2013
Maintenance and operations	2.47	2.71	2006
Construction	5,25	5.76	2013
Maintenance	10.51	11.23	2009
Maintenance and operations	21.00	23.03	2009

NOTE 4 - DEPOSITS At June 30, 2004, the School Board has cash and cash equivalents (book balances) totaling \$5,049,012.

These deposits are stated at cost, which approximates fair value. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

At year-end, the School Board's carrying amount of deposits was \$5,049,012 (including \$20,776 deposited with Louisiana Department of the Treasury and \$1,054,828 of time deposit) and the bank balance was \$5,417,069. Of the bank balance, \$321,582 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining balance, \$5,095,487 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3).

Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

NOTE 5 - RECEIVABLES The receivables at June 30, 2004, are as follows:

Class of Receivable	<u>General</u>	<u>Total</u>	
Taxes:			
Ad valorem	\$ 207	\$ 857	\$ 1,064
Sales and use	1,961	240,691	242,652
Intergovernmental - grants:		•	
State	44,958	132,365	177,323
Federal	0	346,833	346,833
Local accounts	<u> 28,481</u>	<u> 19,797</u>	48,278
Total	<u>\$75,607</u>	<u>\$740,543</u>	<u>\$816,150</u>

These receivables are expected to be collected in full so the allowance for doubtful accounts is \$0.

NOTE 6 - CAPITAL ASSETS The changes in capital assets follow:

]	Balance, Beginning	Addi	<u>tions</u>	Dele	etions		Balance, Ending
Land	\$	101,556	\$	0	\$	0	\$	101,556
Construction in progress		0		24,923		0		24,923
Exhaustible Capital Assets:								
Buildings and improvements	1.	3,230,331		220,346		21,984	1.	3,428,693
Furniture and equipment		2,692,545		92,467		282,111	2	2,502,901
Transportation equipment		603,793		8,000	_	56,986	_	644,807
Total	10	6,62 <u>8,225</u>	_	435,736		361,081	10	5,702,880
Less accumulated depreciation:								
Buildings	į	9,424,576		196,275		11,828	9	9,609,023
Furniture and Equipment		1,868,599		239,995		268,782		1,839,812
Vehicles		324,302	_	21,801	_	19,067		327,036
Total	_1	<u>1,617,477</u>	_	<u>458,071</u>		<u> 299,676</u>	_1	1,775,872
Governmental Activities:								
Capital Assets, net	<u>\$</u>	<u>5,010,748</u>	<u>(3</u>	322,335)	<u>\$</u>	<u>61,405</u>	<u>\$</u>	1 <u>,927,008</u>

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$237,284
Special programs	21,379
Vocational education	10,518
Other instructional programs	33,087
Student services	184
Instructional staff support	6,914
General administration	679
School administration	7,851
Business services	4,932
Plant services	63,066
Student transportation	21,801
Central services	2,342
Food services	48,034
Total depreciation expense	<u>\$458,071</u>

NOTE 7 - RETIREMENT SYSTEMS

<u>Plan description</u> In accordance with state statutes, substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans – the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is generally at any age with 30 or more years of creditable service, at age fifty-five with at least twenty-five years of creditable service and at age sixty with at least ten years of creditable service. The formula for annual maximum retirement benefits is generally two percent (with less than twenty-five years of service) or 2.5 percent (with twenty-five or more years of service) times the years of creditable service times the average salary of the thirty-six highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age fifty-five with at least twenty-five years of creditable service and at age sixty with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the thirty-six highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after thirty years of service, or after twenty-five years of service at age fifty-five or after ten years of service at age sixty. The maximum retirement allowance is computed at 2.5 percent times the highest thirty-six months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded through annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2004, are as follows:

	<u>Employee</u>	<u>Employer</u>
Louisiana Teachers' Retirement System:		4 1
Regular	8.00%	13.80%
Plan B	5.00%	13.80%
Louisiana School Employees' Retirement System	7.50%	8.50%

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan B, and LSERS for the year ended June 30, 2004, amounted to \$8,975,135, \$461,322, and \$951,400, respectively. Employer contributions for the year ended June 30, 2004, and each of the two preceding years are as follows:

TRS	LSERS		
Annual Actuarially Required	Percentage Contributed	Annual Actuarially Required	Percentage Contributed
			0.00%
1,494,212	81.27%	105,758	0.00% 0.00% 77.01%
	Annual Actuarially Required <u>Contribution</u> \$1,354,896	Annual Actuarially Required Contribution \$1,354,896 1,494,212 Annual Percentage Contributed 85.79%	Annual Actuarially Required Contribution \$1,354,896 1,494,212 Annual Actuarially Required Contributed Contributed Contributed Contribution S1,354,896 S5.79% S58,524 105,758

Annual actuarially required contributions for each plan above is based on the plan's annual financial report for that year except for the year ended June 30, 2004. The actuarially required contribution for the year ended June 30, 2004, is based upon each plan's annual financial report for the year ended June 30, 2003, which is the latest information available. The required contributions were paid.

NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through the State Employees' Group Benefits Programs whose monthly premiums are paid jointly by the employee and the School Board. The School Board's portion of the cost is recognized as an expenditure when the monthly premium is paid. The cost of retiree benefits totaled \$1,016,027 for 190 retirees.

NOTE 9 - ACCOUNTS AND SALARIES PAYABLE Payables at June 30, 2004, are as follows:

		Other	
	<u>General</u>	Governmental	<u>Total</u>
Salaries	\$1,583,382	\$341,183	\$1,924,565
Accounts	<u>837,763</u>	<u>110,647</u>	<u>948,410</u>
Total	<u>\$2,421,145</u>	<u>\$451,830</u>	\$2,872,975

NOTE 10 - COMPENSATED ABSENCES At June 30, 2004, employees of the School Board have accumulated and vested \$742,154 of employee leave benefits including \$10,607 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS (FFS LEVEL ONLY) A summary of changes in agency fund deposits due others as of and for the year ended June 30, 2004, follows:

	Balance, Beginning	Additions	<u>Deductions</u>	Balance Ending
School activities fund	\$200,767	\$922,583	\$912,209	\$211,141
Millage protested	<u> 165,274</u>	_73,007	0	238,281
Total	<u>\$366,041</u>	\$995,590	\$912,20 <u>9</u>	\$449,422

NOTE 12 - LONG-TERM DEBT The following is a summary of the long-term debt transactions for the year ended June 30, 2004:

Compensated
Absences
\$857,952
298,275
<u>414,073</u>
<u>\$742,154</u>
<u>\$414,073</u>

In the past, the major portion was liquidated by the general fund. The percentage liquidated by other funds was insignificant.

NOTE 13 - INTERFUND ASSETS/LIABILITIES (FFS LEVEL ONLY)

Interfund Receivables/Payables

Receivable Fund	<u>Payable Fund</u>	<u>Amount</u>
General	Other governmental	\$706,507
Other governmental	General	9,634
Total		<u>\$716,141</u>

The purpose for interfund receivables/payables is to cover expenditures for cost reimbursement programs until the reimbursement requisitions are deposited.

Transfers:

	<u>Transfers in</u>	Transfers Out
General	\$526,374	\$165,837
Other governmental	<u>165,837</u>	<u>526,374</u>
Total	<u>\$692,211</u>	<u>\$692,211</u>

The purpose of the operating transfers were the 20% from sales tax and construction in progress.

NOTE 14 - RESERVED AND DESIGNATED FUND BALANCES

Reservations:

<u>Debt Service</u> This amount represents the portion of fund balance that has been reserved in the debt service fund for future payment of principal and interest on bonded debt.

<u>Inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore, unavailable to be expended for other purposes.

<u>Property Tax</u> This amount represents the portion of fund balance that has been spent with protested tax money that has not been released.

NOTE 15 - RISK MANAGEMENT The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Beginning with fiscal year 2000, the School Board became fully insured for all workers' compensation claims filed on or after July 1, 1999. For existing claims filed before July 1, 1999, the School Board is still self-insured. An insurance policy covers individual claims in excess of \$175,000.

Claims expenditures and liabilities for the self-insurance claims are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. These losses include an estimate of claims that have been incurred but not reported. This liability is the School Board's best estimate based on available information. The liability for claims and judgments is reported in the general fund because it is expected to be liquidated with expendable available financial resources.

Changes in the claims amount in previous fiscal years were as follows:

	Beginning of	Claims and	Benefit	End of
	Fiscal Year	Changes in	Payment	Fiscal Year
Fiscal year:	<u>Liability</u>	Estimates	and Claims	<u>Liability</u>
2001 - 2002	\$208,501	\$0	\$41,846	\$166,655
2002 - 2003	166,655	0	50,194	116,461
2003 - 2004	116,461	95,007	48,748	162,720

The School Board continues to carry commercial insurance for all other risks of loss except general liability. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE 16 - LITIGATION AND CLAIMS

<u>Litigation</u> The School Board is a defendant in several lawsuits. Management and legal counsel for the School Board believe that the potential claims against the School Board not covered by insurance would not materially affect the School Board's combined financial position.

<u>Grant Disallowances</u> The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Tax Arbitrage Rebate</u> Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

Self-Insurance The School Board is partially self-insured for workers' compensation claims filed before July 1, 1999. The School Board maintains stop-loss coverage with an insurance company for claims in excess of \$175,000 per occurrence for each employee. All known claims filed and an estimate of incurred but not reported claims based on experience of the School Board are made and accrued as necessary in the financial statements.

<u>Construction</u> The School Board had two construction projects in progress at June 30, 2004. Those projects were to remodel the kitchen at Jena High School as well as to build a new cafeteria at Jena High School. The outstanding construction commitment at June 30, 2004 was approximately \$45,000.

NOTE 17 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$3,560. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 18 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entity's revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$10,930,041 to the School Board, which represents approximately 56% of the School Board's total revenue for the year.

LaSalle Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION:

BUDGETARY COMPARISON SCHEDULES

LaSalle Parish School Board Budgetary Comparison Schedule

<u>GENERAL FUND</u> The general fund is used to account for resources traditionally associated with government which are not required legally or by sound financial management to be accounted for in another fund.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2004

Exhibit 1-1

		BUDGETED AN	MOUNTS	ACTUAL	VARIANCE WITH FINAL BUDGET POSITIVE
	_	ORIGINAL	FINAL	AMOUNTS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows) Local sources:	\$	2,719,514 \$	2,719,514 \$	2,719,514 \$	0
Taxes:					
Ad valorem		1,210,800	1,478,559	1,524,094	45,535
Sales and use		2,800	77,999	8,118	(69,881)
Interest earnings		80,000	48,133	72,315	24,182
Other		41,775	35,309	105,397	70,088
State sources:					
Equalization		10,600,000	10,515,664	10,503,328	(12,336)
Other		177,000	173,019	218,308	45,289
Transfers from other funds	-	670,000	606,835	526,374	(80,461)
Amounts available for appropriations		15,501,889	15,655,032	15,677,448	22,416
Charges to appropriations (outflows) General government: Instruction:					
Regular programs		6,400,128	6,193,274	6,077,054	116,220
Special programs		1,088,800	1,271,871	1,271,871	0
Other instructional programs		862,880	1,167,479	1,170,030	(2,551)
Support services:					
Student services		367,950	440,008	436,792	3,216
Instructional staff support		414,125	529,538	534,006	(4,468)
General administration		738,666	520,170	440,050	80,120
School administration		770,075	968,262	968,262	0
Business services		188,500	182,569	182,569	0
Plant services		709,900	1,139,980	1,178,948	(38,968)
Student transportation services		946,450	1,235,375	1,133,157	102,218
Central services		49,300	52,293	50,124	2,169
Food services		1,417	5,279	5,279	0
Capital outlay		0	12,257	141,111	(128,854)
Transfers to other funds		338,000	191,835	165,837	25,998
Total charges to appropriations		12,876,191	13,910,190	13,755,090	155,100
BUDGETARY FUND BALANCES, ENDING	<u>\$</u> _	2,625,698 \$	1.744.842 \$	1,922,358 \$	177,516

Notes to Budgetary Comparison Schedule For the Year Ended June 30, 2004

A. BUDGETS

The General Fund's budget is prepared on the modified accrual basis of accounting, with some variations. Budgeted amounts are as originally adopted or as amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level for the general fund and at the fund level for special revenue. Management can transfer amounts between line items within a function.

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	 GENERALFUND
Sources/inflows of resources: Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 15,677,448
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	(2,719,514)
Transfers from other funds are inflows of budgetary resources but are not revenues for financial reporting purposes	 <u>(526,374)</u>
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 12,431,560
<u>Uses/outflows of resources:</u> Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	\$ 13,755,090
Transfer to other funds are outflows of budgetary resources but are not expenditures for financial reporting purposes	 (165,837)
Total expenditures as reported on the Statement of Revenues,	
Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 13,589,253

LaSalle Parish School Board

OTHER SUPPLEMENTAL INFORMATION

COMBINING NONMAJOR GOVERNMENTAL FUNDS BY FUND TYPE

NONMAJOR GOVERNMENTAL FUNDS Combining Balance Sheet - By Fund Type June 30, 2004

Exhibit 2

	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL
ASSETS				
Cash and cash equivalents	\$ 987,575	5,277 \$	27,561 \$	1,020,413
Receivables	740,196	0	347	740,543
Interfund receivables	9,634	O	0	9,634
Inventory	38,384	0	0	38,384
TOTAL ASSETS	1,775,789	5,277	27,908	1.808,974
LIABILITIES AND FUND BALANCES				
Liabilities:	454 000	0	•	454.000
Accounts, salaries and other payables	451,830	_	0 0	451,830
Interfund payables Deferred revenue	706,507	0	0	706,507
Deferred revenue	17,892			17,892
Total Liabilities	1,176,229	0	0	1,176,229
Fund Balances:				
Reserved for debt service	0	5,277	0	5,277
Reserved for inventory	20,492			20,492
Unreserved, reported in				·
Special Revenue	579,068	0	O	579,068
Capital Projects	0	0	27.908	27.908
Total Fund Balances	599,560	5,277	27,908	632.745
TOTAL LIABILITIES AND FUND BALANCES	\$ <u>1,775,789</u> \$	5,277 \$	27,908 \$	1,808,974

NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2004

Exhibit 3

		SPECIAL	DEBT	CAPITAL	TOTAL
REVENUES		REVENUE	SERVICE	PROJECTS	TOTAL
· · · · · · · · · · · · · · · · · · ·					
Local sources: Taxes:					
axes: Ad valorem	\$	318,994 \$	0	\$ 220,591 \$	539,585
•	Ą		0	φ 220,591 φ 0	
Sales and use		2,581,224	131	113	2,581,224
Interest earnings		37,288		• •	37,532
Food services		207,699	0	. 0	207,699
Other		267,616	0	0	267,616
State sources:			_		
Equalization		426,713	0	0	426,713
Other		551,885	0	20,002	571,887
Federal sources	-	2.294.100	0	0	2.294,100
Total Revenues		6,685,519	131	240,706	6,926,356
EXPENDITURES					
Current:					
Instruction:					
Regular programs		1,447,118	0	0	1,447,118
Special programs		594,912	0	0	594,912
Other instructional programs		1,422,260	0	0	1,422,260
Support services:					
Student services		77,825	0	0	77,825
Instructional staff support		486,275	0	0	486,275
General administration		108,486	0	0	108,486
School administration		119,273	0	0	119,273
Business services		33,184	0	0	33,184
Plant services		512,980	0	206,476	719,456
Student transportation services		180,088	0	0	180,088
Central services		7,492	0	0	7,492
Food services		1,289,263	0	٥	1,289,263
Capital outlay	_	66,497	0	228,128	294,625
Total Expenditures		6.345.653	0	434.604	6,780,257
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES	<u>\$</u> _	339,866 \$	131	\$ (193,898) \$	146,099

(CONTINUED)

LASALLE PARISH SCHOOL BOARD Leesville, Louisiana

NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances- By Fund Type For the Year Ended June 30, 2004

Exhibit 3

	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL
OTHER FINANCING SOURCES (USES) Transfers in Transfers out	\$ 0 \$ (526,374)	0 \$	165,837 \$ 0	165,837 (526.374)
Total Other Financing Sources (Uses)	(526.374)	0	165,837	(360,537)
Net Change in Fund Balances	(186,508)	131	(28,061)	(214,438)
FUND BALANCES - BEGINNING	786,068	5,146	55,969	847,183
FUND BALANCES - ENDING	\$ 599,560 \$	5,277 \$	27,908 \$	632,745

(CONCLUDED)

LaSalle Parish School Board

NONMAJOR SPECIAL REVENUE FUNDS

LaSalle Parish School Board Non-Major Special Revenue Funds

<u>TITLE I</u> This program was designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Primarily for provision of compensatory instructional activities to educationally deprived children that reside in low-income areas and have been selected on the basis of a needs assessment. Services supplement, not supplant, those normally provided by state and local educational agencies.

<u>TITLE VI</u> This program was designed to assist state and local educational agencies to improve elementary and secondary education.

Grants are awarded for students at risk of failure in school; instructional materials; school-wide improvements and effective school programs; training and professional development; early identification of children with reading disabilities, personal excellence of students and student achievements; and innovative enhancements projects to the educational program and climate of the school.

<u>TITLE II</u> This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

TITLE V To assist state and local educational agencies in the reform of elementary and secondary education.

SPECIAL EDUCATION This program was designed to provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

PRESCHOOL This program was designed to provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

<u>SUMMER SCHOOL</u> This program was designed to provide grants for extended summer education for qualified students in LaSalle Parish. This program is state funded.

(DRUG FREE) - TITLE IV This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

VOCATIONAL EDUCATION

BASIC GRANTS TO STATES This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

CONSUMER AND HOMEMAKING EDUCATION This program was designed to assist states in conducting consumer and homemaking education instructional programs, services and activities that prepare youth and adults for the occupation of homemaking through instructional programs which includes the areas of food and nutrition, individual and family health, consumer education, family living and parenthood education, child development, housing, home management (including resource management); clothing, and textiles. Emphasis is placed on programs located in areas for residents of economically depressed areas and/or areas with high rates of unemployment.

STATE 8G The 8G state funds are programs that provide enhancement to elementary, secondary and vocational programs funded through the State Minimum Foundation Program.

<u>OTHER STATE PROGRAMS</u> This fund represents various small state funded programs for advancement of education in LaSalle Parish.

LaSalle Parish School Board Non-Major Special Revenue Funds

<u>SCHOOL FOOD SERVICE</u> This program assists school boards through cash grants and food donations in providing a nutritious breakfast and lunch service for school students and encourages the domestic consumption of nutritious agricultural commodities.

OTHER FEDERAL

EDUCATION FOR HOMELESS CHILDREN AND YOUTH To provide activities for and services to ensure that homeless children and homeless youths enroll in, attend, and achieve in school; to establish or designate an office in each state educational agency (SEA) and outlying area for the coordination of education for homeless children and youth; to develop and carry out a state or area plan for the education of homeless children and youth; to develop and implement programs for school personnel to heighten awareness of specific problems of homeless children and youth; and to provide grants to local educational agencies.

ADULT EDUCATION - STATE-ADMINISTERED BASIC GRANT PROGRAM To improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society, enable adults who so desire to complete secondary school, and enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

PAYMENTS TO STATES FOR CHILD CARE ASSISTANCE (STARTING POINTS) To make grants available to assist low-income families with child care services. The purpose of the program is to increase the availability, affordability, and quality of child care and to increase the availability of early childhood development and before- and after-school programs.

<u>EDUCATIONAL EXCELLENCE</u> To enhance instructional programs approved by the legislature for students of pre-kindergarten through twelfth grade with proceeds received from tobacco settlement monies.

1995 SALES TAX FUND The sales tax fund accounts for the School Board's one percent parish sales tax approved by voters on April 29, 1995. The fund accounts for the uses of the tax, with 80 percent of the proceeds of the tax used exclusively to supplement other revenues available to the Board for salaries and other benefits of teachers and other personnel, and 20 percent to be used exclusively for general expenses of operating and maintaining schools, including all costs of collecting and administering the tax.

1999 SALES TAX FUND The 1999 sales tax fund accounts for the School Board's one percent parish-wide sales tax approved by voters March 27, 1999. The net revenues are dedicated to "giving additional support for operating, maintaining and improving schools in LaSalle Parish."

SPECIAL INTEREST AND OTHER The interest and other fund accounts for earnings on investments and other local revenue generated from each of the special revenue funds.

MAINTENANCE FUND The maintenance fund accounts for the ad valorem tax levied for maintenance and operations and the related expenditures.

OTHER SPECIAL This fund represents various state and federally-funded programs for advancement of education in LaSalle Parish.

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2004

,	TITLE	TITLE VI	TITLE II	TITLE V
ASSETS				
Cash and cash equivalents	\$ 0\$	0 \$	0 \$	4,917
Receivables	134,956	0	106,836	0
Interfund receivables	0	0	0	0
Inventory	<u>o</u>	0	0	0
Total Assets	134,956	0	106,836	4,917
LIABILITIES AND FUND EQUITY				
Liabilities:				
Accounts, salaries and other payables	39,694	0	23,083	0
Interfund payable	95,262	0	83,753	4,917
Deferred revenue		0	0	0
Total Liabilities	134,956	0	106,836	
Fund Balances:				
Reserved for inventory	0	0	0	0
Unreserved-undesignated	0	0	0	0
Total Fund Balances	0	0	0	<u> </u>
TOTAL LIABILITIES AND FUND BALANCES	\$ <u>134.956</u> \$	0 \$	106,836 \$	4,917

Exhibit 4

	SPECIAL EDUCATION	PRESCHOOL	SUMMER SCHOOL	(DRUG FREE) TITLE IV	VOCATIONAL EDUCATION
\$	4,015 \$			\$ 0	•
	27,677	1,521	1,205		
	0	0	0	0	0
			0	0	0
**************************************	31,692	2,098	1,205	9,680	34,389
	0	0	0	0	721
	31,692	2,098	1,205		33,668
	0		0	0	0
_	31,692	2,098	1.205	9,680	34,389
	0	0	0	0	. о
	0	0	0	0	0
	0	0	0	0	0
\$	31.692 \$	2,098 \$	1.205	\$ 9.680	\$ 34,389

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2004

	STATE 8G		OTHER STATE PROGRAMS	SCHOOL FOOD SERVICE	OTHER FEDERAL	
ASSETS						
Cash and cash equivalents	\$	900 \$	0 \$	491,583 \$	752	
Receivables	•	13,854	36,692	866	31,774	
Interfund receivables		0	0	0	9,634	
Inventory		0	0	38.384	0	
Total Assets		14,754	36,692	530,833	42,160	
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts, salaries and other payables		0	0	70,176	6,454	
Interfund payable		14,754	36,692	0	26,072	
Deferred revenue		0	<u> </u>	17.892	0	
Total Liabilities		14,754	36,692	88,068	32.526	
Fund Balances:						
Reserved for inventory		0	0	20,492	0	
Unreserved-undesignated	_	0	0	422.273	9,634	
Total Fund Balances		0	0	442,765	9,634	
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	14.754 \$	36,692 \$	530,833 \$	42,160	

Exhibit 4

	ATIONAL	1995 SALES TAX FUND	1999 SALES TAX FUND	SPECIAL INTEREST & OTHER	MAINTENANCE FUND	OTHER SPECIAL	TOTAL
\$	0 \$	157,721 \$	189,553 \$	12,677	\$ 19,888 \$	104,992 \$	987,575
	0	120,360	120,331	0	510	99,545	740,196
	0	0	0	0	0	0	9,634
<u></u>	0	0	0	0	0	0	38,384
سانيس کاند	0_	278,081	309,884	12.677	20.398	204,537	1.775,789
	0	77,931	142,131	0	9,000	82,640	451,830
	0	192,269	164,678	0	0	9,767	706,507
	0	0	0	0	0	0	17,892
	· <u> </u>	270,200	306,809	0	9,000	92,407	1,176,229
	0	0	0	σ	o	o	20,492
	0	7.881	3,075	12.677	11.398	112,130	<u>579,068</u>
	0	7.881	3.075	12.677	11.398	112.130	599,560
\$	0_\$	278,081 \$	309,884 \$	12.677	\$ 20,398 \$	204,537 \$	1,775,789

(CONCLUDED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

					SPECIAL
	TITLE	TITLE VI	TITLE II	TITLE V	EDUCATION
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$		\$ 0\$	0 \$. 0
Sales and use		0 0	-	0	. 0
Interest earnings		0 0	0	0	0
Food services		0 0	0	0	0
Other		0 0	0	0	0
State sources:					
Equalization		0 0	0	0	0
Other		0 0	0	0	0
Federal sources	484,38	<u>19,271</u>	182,463	19,858	375,815
Total Revenues	484,38	19.271	182,463	19,858	375,815
EXPENDITURES					
Current:					
Instruction:					
Regular programs		0 0	0	0	1,215
Special programs		0 0	0	0	292,105
Other instructional programs	302,77	7 4 18,608	135,175	10,719	6,429
Support services:					
Student services		0 0	0	0	3,871
Instructional staff support	95,86	31 0	33,652	7,717	29,893
General administration	34,10	8 663	13,267	1,422	25,627
School administration		0 0	0	0	0
Business services	10,57	<i>7</i> 7 0	0	0	73
Plant services	35,22	27 0	0	0	7,812
Student transportation services		0 0	0	0	2,172
Central services	3,09	90 0	0	0	0
Food services	65	52 0	369	0	0
Capital outlay	2,10	0 0	0	0	
Total Expenditures	484,38	39 19,271	182.463	19,858	375,815
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES	\$	0 \$ 0	\$ 0 \$	0 \$	0

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

	TITLE		<u>′ı</u>	TITLE II	TITLE V	SPECIAL EDUCATION
OTHER FINANCING SOURCES (USES) Transfers out) \$	0 \$	0 \$	0 \$	0 \$	0
Total Other Financing Sources (Uses)		0	0	0	0	0
Net Change in Fund Balances		0	0	0	0	0
FUND BALANCES - BEGINNING		0	0	0	0	0
FUND BALANCES - ENDING	\$	0 \$	0 \$	0 \$	0 \$	0

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

			SUMMER	(DRUG FREE	VOCATIONAL	STATE
	_PRE	SCHOOL	SCHOOL	TITLE IV	EDUCATION	8G
REVENUES						
Local sources:			-			
Taxes:						
Ad valorem	\$	0 \$	0	\$ 05	0\$	0
Sales and use		0	0	0	0	0
Interest earnings		0	0	0	0	0
Food services		0	0	0	0	0
Other		0	0	0	0	. 0
State sources:						
Equalization		0	0	0	0	0
Other		0	3,385	0	0	124,309
Federal sources		11,292	0	16,305	34,389	0
Total Revenues		11,292	3.385	16,305	34,389	124,309
EXPENDITURES						
Current:						
Instruction:						
Regular programs		0	0	0	0	22,520
Special programs		10,411	2,102	0	0	0
Other instructional programs		0	0	0	34,389	101,759
Support services:						
Student services		0	0	15,985	0	0
Instructional staff support		0	1,283	0	0	30
General administration		881	0	320	0	0
School administration		0	0	0	0	0
Business services		0	0	0	0	0
Plant services		0	0	0	0	0
Student transportation services		0	0	0	. 0	0
Central services		0	0	0	0	0
Food services		0	0	0	0	0
Capital outlay		0	0			0
Total Expenditures		11,292	3.385	16.305	34.389	124,309
EXCESS (Deficiency) OF REVENUES						
OVER EXPENDITURES	\$	0 \$	0	\$ <u>0</u> \$	0 \$	0
		_	<u>_</u>			(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

	PRESCHOO	SUMMER L SCHOOL	(DRUG FF		· ·	
OTHER FINANCING SOURCES (USES) Transfers out	\$	0 \$	0 \$	0 \$	0 \$	0
Total Other Financing Sources (Uses)		0	0	0	0	_0
Net Change in Fund Balances		0	0	0	0	0
FUND BALANCES - BEGINNING		0	0	0	0	_0
FUND BALANCES - ENDING	\$	0 \$	0 \$	0 \$	0 \$	0

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

	_	OTHER STATE	SCHOOL FOOD	OTHER	EDUCATIONAL	1995
REVENUES	<u> P</u>	ROGRAMS	SERVICE	FEDERAL	EXCELLENCE	SALES TAX
Local sources:						
Taxes:						
Ad valorem	\$	0 \$	0 \$	0	\$ 0\$, O
Sales and use	Ψ	0	0	0	0	1,235,116
Interest earnings		0	10,651	0	0	5,985
Food services		. 0	207,699	0	0	0,903
Other		. 0	2,582	0	0	0
State sources:		v	2,002	Ū	· ·	U
Equalization		0	426,713	0	0	0
Other		126,221	0	ã	175,000	o
Federal sources		120,221	661,158	489,160	173,000	0
l ederal sources			001.130	400,100	<u>~_</u>	
Total Revenues		126,221	1.308.803	489,160	175,000	1,241,101
EXPENDITURES						
Current:						
Instruction:						
Regular programs		59,168	0	1,865	166,363	423,130
Special programs		0	0	0	0	136,608
Other instructional programs		21,567	0	448,416	0	135,265
Support services:						
Student services		0	0	4,351	0	25,302
Instructional staff support		45,486	0	18,876	8,637	36,896
General administration		0	0	5,523	0	10,530
School administration		0	0	0	0	55,264
Business services		o .	0	0	0	10,687
Plant services		0	0	0	0	47,907
Student transportation services		0	0	0	0	93,326
Central services		0	0	0	0	2,082
Food services		0	1,125,414	0	0	76,561
Capital outlay		0	28.259	0_	0	0_
Total Expenditures		126,221	1.153.673	479,031	175,000	1,053,558
EXCESS (Deficiency) OF REVENUES	3					
OVER EXPENDITURES	\$	0 \$	<u> 155.130</u> \$	10,129	\$ 0 \$	187,543

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

	OTHER STATE PROGRAMS	SCHOOL FOOD SERVICE	OTHER FEDERAL	EDUCATIONAL EXCELLENCE	1995 SALES TAX
OTHER FINANCING SOURCES (USES))				
Transfers out	<u> 0</u> \$	0 \$	(10,129)	\$ 0 \$	(247,024)
Total Other Financing Sources (Uses)	0	0	(10,129)	0	(247,024)
Net Change in Fund Balances	0	155,130	0	0	(59,481)
FUND BALANCES - BEGINNING	0	287,635	9,634		67.362
FUND BALANCES - ENDING	0 \$	442.765 \$	9,634	\$ <u>0</u> \$	7,881

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

				SPECIAL				
		1999	II	NTEREST &			OTHER	
	_	SALES TAX		OTHER	MAINTENANCE		SPECIAL	TOTAL
REVENUES								
Local sources:								
Taxes:								
Ad valorem	\$		\$	0 \$	•	\$	0 \$	318,994
Sales and use		1,346,108		0	0		0	2,581,224
Interest earnings		12,032		1,144	319		7,157	37,288
Food services		0		0	0		0	207,699
Other		0		116	0		264,918	267,61 6
State sources:								
Equalization		0		0	0		0	426,713
Other		0		0	17,564		105,406	551,885
Federal sources	_	0		0	0		0	2,294,100
Total Revenues	_	1,358,140		1.260	336,877_	-	377,481	6,685,519
EXPENDITURES								
Current:								
Instruction:								
Regular programs		473,798		0	0		299,059	1,447,118
Special programs		153,577		2	0		107	594,912
Other instructional programs		151,722		833	0		54,604	1,422,260
Support services:								
Student services		28,316		0	0		0	77,825
Instructional staff support		41,359		156	0		166,429	486,275
General administration		11,801		0	0		4,344	108,486
School administration		64,009		0	0		0	119,273
Business services		11,847		0	0		0	33,184
Plant services		53,853		0	346,403		21,778	512,980
Student transportation services		83,898		0	0		692	180,088
Central services		2,320		0	0		0	7,492
Food services		86,267		0	0		0	1,289,263
Capital outlay	_	0		0	0		29,520	66,497
Total Expenditures		1,162,767		991	346,403		576,533	6,345,653
EXCESS (Deficiency) OF REVENUES								
OVER EXPENDITURES	<u>\$</u>	195,373	<u>\$</u>	269_\$	(9,526)	\$_	(199,052) \$	339,866

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Exhibit 5

		1999 SALES TAX	I 	SPECIAL NTEREST & OTHER	MAINTENANCE		OTHER SPECIAL	TOTAL
OTHER FINANCING SOURCES (USES) Transfers out	<u>\$</u>	(269,221)	<u>\$</u>	0	š0	. \$_	0.\$	(526,374)
Total Other Financing Sources (Uses)	_	(269,221)	_	0	0	-		(526,374)
Net Change in Fund Balances		(73,848)		269	(9,526)		(199,052)	(186,508)
FUND BALANCES - BEGINNING	_	76,923		12,408	20,924		311,182	786,068
FUND BALANCES - ENDING	<u>\$</u>	3,075	<u>\$</u>	12,677	11,398	\$_	112,130 \$	599,560

(CONCLUDED)

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	BUDGET		ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		
REVENUES						
Federal sources	\$	634,284 \$	484,389	\$ (149,895)		
Total Revenue		634.284	484.389	(149,895)		
EXPENDITURES						
Current:						
Instruction:						
Other instructional programs		458,737	302,774	155,963		
Support services:						
Instructional staff support		94,663	95,861	(1,198)		
General administration		42,811	34,108	8,703		
Business services		8,771	10,577	(1,806)		
Plant services		25,560	35,227	(9,667)		
Central services		3,090	3,090	0		
Food services		652	652	0		
Capital outlay		0	2.100	(2,100)		
Total Expenditures		634,284	484.389	149,895		
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0		
FUND BALANCES - BEGINNING		0	0	0		
FUND BALANCES - ENDING	\$	0 \$	0	\$ 0		

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	***	*******	***TITLE VI****	*******
		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)
REVENUES				
Federal sources	\$	21,846 \$	19,271	\$ (2,575)
Total Revenue	_	21,846	<u>19.271</u>	(2,575)
EXPENDITURES				
Current:				
Instruction:				
Other instructional programs		21,108	18,608	2,500
Support services:				
General administration		738	663	75
Total Expenditures		21,846	19,271	2,575
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	\$	0 \$	0	\$0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)
REVENUES				
Federal sources	\$	251,552 \$	182,463	\$ (69,089)
Total Revenue	_	251.552	182,463	(69,089)
EXPENDITURES				
Current:				
Instruction:				
Other instructional programs		202,901	135,175	67,726
Support services:				
Instructional staff support		30,629	33,652	(3,023)
General administration		17,653	13,267	4,386
Food services		369	369	0
Total Expenditures		251,552	182,463	69,089
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	<u>\$</u>	0 \$	0	\$ 0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	***	*****	***TITLE V*****	********
		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)
REVENUES				
Federal sources	<u>\$</u>	20,785 \$	19,858	\$ (927)
Total Revenue		20,785	19,858	(927)
EXPENDITURES				
Current:				
Instruction:		44.000	40.740	200
Other instructional programs		11,609 7,718	10,719 7,717	890 1
Instructional staff support		7,710	7,717	'
Support services: General administration		1.458	1,422	36
General auministration				
Total Expenditures		20,785	19,858	927_
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0_
FUND BALANCES - ENDING	\$	0 \$	0	\$ 0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

				FAVORABLE
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
Federal sources	\$	405.717 \$	375,815	\$ (29,902)
Total Revenue		405,717	375,815	(29,902)
EXPENDITURES				
Current:				
Instruction:				
Regular programs		1,215	1,215	0
Special programs		332,207	292,105	40,102
Other instructional programs		6,429	6,429	0
Support services:				
Student services		3,871	3,871	0
Instructional staff support		26,454	29,893	(3,439)
General administration		27,106	25,627	(1,479)
Business services		0	73	(73)
Plant services		6,381	7,812	(1,431)
Student transportation services		2,054	2,172	(118)
Capital outlay		0	6,618	(6,618)
Total Expenditures		405.717	375,815	29,902
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0.
FUND BALANCES - ENDING	\$	0 \$	0	<u> </u>

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	***	***********	RESCHOOL***	******
				VARIANCE FAVORABLE
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
Federal sources	\$	14.692 \$	11,292	\$ (3.400)
Total Revenue	_	14.692	11.292	(3,400)
EXPENDITURES				
Current:				
Instruction:				
Special programs		13,665	10,411	3,254
Support services:				
General administration		1,027	881	146_
Total Expenditures		14.692	11,292	3,400
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	\$	0 \$	0	\$0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)
REVENUES				
State sources:				
Other	<u>\$</u>	7,298 \$	3,385	\$ (3,913)
Total Revenue		7,298	3,385	(3,913)
EXPENDITURES				
Current:				
Instruction:				
Special programs		2,102	2,102	0
Support services:				
Instructional staff support	_	5.196	1,283	3,913
Total Expenditures		7,298	3,385	3,913
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	О	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	<u>\$</u>	0 \$	0	\$0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	***	**************************************	IG FREE) TITLE	VARIANCE FAVORABLE
	E	BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
Federal sources	\$	16,305 \$	16,305	\$0
Total Revenue		16,305	16,305	0
EXPENDITURES				
Current:				
Support services:				
Student services		15,986	15,985	1
General administration		<u>319</u>	320	(1)
Total Expenditures		16,305	16,305	0
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	\$	0,\$		\$0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	**********VOCATIONAL EDUCATION************************************			
	B(UDGET	ACTUAL	FAVORABLE (UNFAVORABLE)
REVENUES				
Federal sources	\$	44,389 \$	34,389	\$ (10,000)
Total Revenue		44.389	34,389	(10,000)
EXPENDITURES Current:				
Instruction: Other instructional programs		44,389	34,389	10,000
Total Expenditures		44,389	34.389	10,000
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	\$	0 \$	0	\$ 0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	terit	******	***STATE 8G***	*******
•		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)
REVENUES				
State sources:				
Other	\$	145.339 \$	124,309	\$ (21,030)
Total Revenue		145,339	124,309	(21,030)
EXPENDITURES				
Current:				
Instruction:				
Regular instruction	\$	43,550 \$	22,520	
Other instructional programs		101,789	101,759	30
Support services:				
Instructional staff support		0	. 30	(30)
Total Expenditures		145,339	124.309	21,030
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING	_	0	0	0
FUND BALANCES - ENDING	<u>\$</u>	0 \$	0	\$ 0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes In Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	****	**************************************	R STATE PROG	RAMS************************************
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES State sources: Other	•	20.440.0	400.004	• •••
Total Revenue	\$	38.116 \$ 38.116	126,221 s	88,105 88,105
EXPENDITURES Current:				
Instruction: Regular programs Other instructional programs		5,626 1,072	59,168 21,567	(53,542) (20,495)
Support services: Instructional staff support		31,418	45,486	(14,068)
Total Expenditures		38,116	126,221	(88,105)
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	\$	0 \$	0 §	0

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

				VARIANCE FAVORABLE
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
Local sources:				
Investment income	\$	10,651 \$	10,651	\$ 0
Food services		211,732	207,699	(4,033)
Other		2,582	2,582	0
State sources:				
Equalization		426,713	426,713	0
Federal sources		649,512	661,158	11.646
Total Revenue	_	1,301,190	1,308,803	7.613
EXPENDITURES				
Current:				
Food services		1,171,981	1,125,414	46,567
Capital outlay		0	28,259	(28,259)
Total Expenditures		1,171,981	1.153.673	18,308
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		129,209	155,130	25,921
FUND BALANCES - BEGINNING		287,635	287.635	0
FUND BALANCES - ENDING	\$	416.844 \$	442,765	25,921

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)
REVENUES	œ	054 000 6	400.400	f 000.070
Federal sources	\$	251.082 \$	489,160	\$ 238.078
Total Revenue		251,082	489,160	238,078
EXPENDITURES				
Current:				
Instruction:				
Regular programs		1,661	1,865	(204)
Other instructional programs		224,456	448,416	(223,960)
Support services:				
Student services		2,611	4,351	(1,740)
Instructional staff support		10,056	18,876	(8,820)
General administration	<u>·</u>	12,298	5,523	6,775
Total Expenditures		251.082	479,031	219,971
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	10,129	10,129
OTHER FINANCING COURCES (1955)				
OTHER FINANCING SOURCES (USES) Transfers out		0	(10,129)	(10,129)
Transfers out			(10,129)	(10,129)
Total Other Financing Sources (Uses)		0	(10,129)	(10,129)
Net change in fund balances		0	0	0
FUND BALANCES - BEGINNING		0	9,634	9,634
FUND BALANCES - ENDING	<u>\$</u>	0 \$	9,634	\$ <u>9,634</u>

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

				LENCE***********************************
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
State sources:				
Other	\$	175,000 \$	175,000	\$ 0
Total Revenue		175.000	175.000	0
EXPENDITURES				
Current:				
Instruction:				
Regular programs		161,100	166,363	(5,263)
Support services:				
Instructional staff support		8,637	8,637	0
Business services		5.263	0	5,263
Total Expenditures	_	175.000	175,000	0
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		. 0	0	0
FUND BALANCES - BEGINNING		0	0	0
FUND BALANCES - ENDING	\$	0 \$_	0	\$O_

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

•	**************************************				
				VARIANCE	
				FAVORABLE	
		BUDGET	ACTUAL	(UNFAVORABLE)	
REVENUES					
Local sources:					
Taxes:					
Sales and use	\$	1,235,116 \$	1,235,116	\$ 0	
Investment income		5.985	5,985		
Total Revenue		1.241.101	1,241,101	0	
EXPENDITURES					
Current:					
Instruction:					
Regular programs		423,131	423,130	1	
Special programs		136,608	136,608	0	
Other instructional programs		135,263	135,265	(2)	
Support services:					
Student services		25,302	25,302	0	
Instructional staff support		36,896	36,896	0	
General administration		10,529	10,530	(1)	
School administration		55,263	55,264	(1)	
Business services		10,686	10,687	(1)	
Plant services		47,907	47,907	0	
Student transportation services		93,326	93,326	0	
Central services		1,744	2,082	(338)	
Food services		78,642	76,561	2.081	
Total Expenditures		1.055,297	1,053,558	1,739	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		185.804	187,543	1,739	
OTHER FINANCING SOURCES (USES)					
Transfers out		(247.023)	(247.024)	(1)	
Total Other Financing Sources (Uses)		(247.023)	(247,024)	(1)	
Net Change in Fund Balances		(61,219)	(59,481)	1,738	
FUND BALANCES - BEGINNING		67,362	67,362	0	
FUND BALANCES - ENDING	<u>\$</u>	6,143 \$	7,881	\$ 1,738	

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	****	**************1999	SALES TAX**	******
				VARIANCE
				FAVORABLE
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
Local sources:				
Taxes:				
Sales and use	\$	1,346,108 \$	1,346,108	\$ 0
Investment income		12.031	12.032	1
Total Revenue		1,358,139	1,358,140	
EXPENDITURES				
Current:				
instruction:				
Regular programs		473,797	473,798	(1)
Special programs		153,577	153,577	0
Other instructional programs		151,707	151,722	(15)
Support services:				
Student services		28,330	28,316	14
Instructional staff support		41,359	41,359	0
General administration		11,800	11,801	(1)
School administration		64,008	64,009	(1)
Business services		11,846	11,847	(1)
Plant services		53,852	53,853	(1)
Student transportation services		83,897	83,898	(1)
Central services		1,924	2,320	(396)
Food services		88,587	<u>86.267</u>	2.320
Total Expenditures		1.164.684	1.162.767	1.917
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		193,455	195,373	1,918
OTHER FINANCING SOURCES (USES)				
Transfers out		(269,221)	(269,221)	0_
Total Other Financing Sources (Uses)		(269.221)	(269,221)	0
Net Change in Fund Balances		(75,766)	(73,848)	1,918
•				·
FUND BALANCES - BEGINNING		76,923	76,923	0_
FUND BALANCES - ENDING	<u>\$</u>	1,157 \$	3,075	\$ 1,918

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

Exhibit 6-17

	*	**************************************	OTHER************************************	
				FAVORABLE
		BUDGET	ACTUAL	(UNFAVORABLE)
REVENUES				
Local sources:				
Investment income	\$	0 \$	1,144	\$ 1,144
Other	Τ,	0	116	116
Ollid				110
Total Revenue		0	1,260	1,260
EXPENDITURES				
Current:				
Instruction:				
Special programs		0	2	(2)
Other instructional programs		0	833	(833)
Support services:				
Instructional staff support		0	156	(156)
Total Expenditures		00	991	(991)
·				•
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		0	269	269
FUND BALANCES - BEGINNING		12,408	12,408	<u> </u>
FUND BALANCES - ENDING	\$	12,408 \$	12,677	\$ 269

This fund was budgeted for zero dollars.

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

		BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$	308,048 \$	318,994	•	
Interest earnings		319	319	0	
State sources: Other		17,078	17,564	486	
Other	_	17,070	17,004	400	
Total Revenue		325,445	336,877	11,432	
EXPENDITURES					
Current:					
Support services:					
Plant services		325,383	346,403	(21.020)	
Total Expenditures		325,383	346,403	(21,020)	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		62	(9,526)	(9,588)	
FUND BALANCES - BEGINNING	_	20.924	20.924	0	
FUND BALANCES - ENDING	<u>\$</u>	20,986 \$	11,398	\$ (9,588)	

NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2004

	*******************OTHER SPECIAL************					******
	BUDGET		ACTUAL		<u>(L</u>	VARIANCE FAVORABLE INFAVORABLE)
REVENUES						
Local sources:	•	7.457	ф.	7 467		•
Investment income	\$	7,157	\$	7,157	\$	0
Other		242,843		264,918		22,075
State sources:		407.000		405 400		// =0.0
Other		107.000		105,406		(1,594)
Total Revenue		357,000		377,481		20,481
EXPENDITURES						
Current:						
Instruction:						
Regular programs		310,000		299,059		10,941
Special programs		107		107		0
Other instructional programs		57,770		54,604		3,166
Support services:						
Instructional staff support		168,000		166,429		1,571
General administration		4,340		4,344		(4)
Plant services		21,775		21,778		(3)
Student transporation services		690		692		(2)
Capital outlay	-	16.300		29,520		(13.220)
Total Expenditures		578,982		576,533		2,449
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		(221,982)		(199,052)		22,930
FUND BALANCES - BEGINNING		311,182		311,182		0_
FUND BALANCES - ENDING	\$	89,200	<u> </u>	112,130	<u>\$_</u>	22,930

LaSalle Parish School Board

NONMAJOR CAPITAL PROJECTS FUNDS

NONMAJOR CAPITAL PROJECTS FUNDS Combining Balance Sheet June 30, 2004

	• • •	iool .ding	MAIN		
	CONST	RUCTION CONS	STRUCTION	TOTAL	
ASSETS					
Cash and cash equivalents	\$	885 \$	26,676 \$	27,561	
Receivables		0	347	347	
Total Assets		885	27,023	27,908	
FUND BALANCES: Unreserved-undesignated		885	27,023	27,908	
Olliodol 400 dilacoigliaioa					
TOTAL FUND BALANCES	\$	885 \$	27,023 \$	27,908	

NONMAJOR CAPITAL PROJECTS FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

	SCH	HOOL		
		LDING	MAIN	
	CONST	RUCTION CON	ISTRUCTION	TOTAL
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$	0\$	220,591 \$	220,591
Interest earnings		22	91	113
State sources:				
Other		0	20.002	20.002
Total Revenues		22	240,684	240,706
EXPENDITURES				
Current:				
Support services:				
Plant services		0	206,476	206,476
Capital outlay	<u></u>	0	228,128	228.128
Total Expenditures		0	434,604	434.604
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES			(193,920)	(193,898)
OTHER FINANCING SOURCES (USES)				
Transfers in		0	165,837	165,837
Total Other Financing Sources (Uses)	<u> </u>	0	165,837	165,837
Net Change in Fund Balances		22	(28,083)	(28,061)
FUND BALANCES - BEGINNING		863	55,106	55,969
FUND BALANCES - ENDING	\$	<u>885</u> \$	27,023 \$	27,908

LaSalle Parish School Board

AGENCY FUNDS

SCHOOL ACTIVITIES AGENCY FUND The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

<u>MILLAGE PROTESTED</u> The millage payments made by various businesses and individuals that are protesting the ownership are accounted for in the millage protested agency fund. While the funds are under the supervision of the School Board, the ownership of the monies is yet undetermined.

AGENCY FUNDS Combining Statement of Fiduciary Assets and Liabilities June 30, 2004

	SCHOOL ACTIVITIES FUND	MILLAGE PROTESTED	TOTAL	
ASSETS				
Cash and cash equivalents	<u>\$ 211,141</u>	\$ <u>238,281</u>	<u>\$ 449,422</u>	
Total assets	211,141	238,281	449,422	
LIABILITIES				
Deposits due others	211.141	238,281	449,422	
Total liabilities	<u>\$211.141</u>	\$ <u>238,281</u>	\$ 449,422	

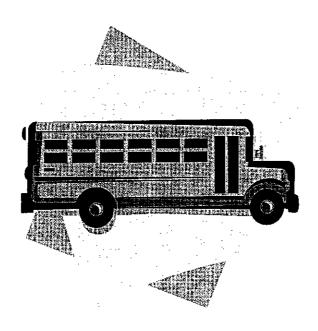
AGENCY FUNDS Statement of Changes in Fiduciary Assets and Liabilities For the Year Ended June 30, 2004

	Balance, Beginning	Additions	Deductions	Balance, Ending
		*****SCHOOL A	CTIVITIES****	
ASSETS				
Cash and cash equivalents	\$ 200,767	\$ <u>922.583</u>	\$ 912,209	<u>\$ 211,141</u>
·	200,767	922,583	912,209	211,141
LIABILITIES				
Deposits due others	200,767	922,583	912,209	211,141
	200,767	922,583	912,209	211,141
		*****MILLAGE PF	ROTESTED*****	
ASSETS				
Cash and cash equivalents	165,274		0	238,281
	165,274	73,007	0	238,281
LIABILITIES				
Deposits due others	165,274	73,007	0	238,281
	165,274	73.007	0	238,281
		***********TOT	AL******	
ASSETS				
Cash and cash equivalents	366,041	995,590	912,209	449,422
	366,041	995,590	912,209	449,422
LIABILITIES				
Deposits due others	366.041	995,590	912,209	449.422
	\$ 366,041	\$ 995,590	\$ 912,209	<u>\$ 449,422</u>

SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2004

SCHOOL		alance, eginning		Additions		Additions		Additions		Additions		Deductions	 Balance, Ending
Fellowship Elementary School	\$	23,410	\$	48,670	\$	47,330	\$ 24,750						
Good Pine Middle School		7,555		57,492		53,697	11,350						
Jena Elementary School		8,107		81,669		79,979	9,797						
Jena High School		90,318		307,378		295,947	101,749						
Jena Junior High School		17,101		64,190		65,557	15,734						
LaSalle High School		28,216		168,492		165,424	31,284						
LaSalle Junior High School		9,073		55,065		60,061	4,077						
Nebo Elementary School		12,559		52,647		60,799	4,407						
Olla Elementary School		4,428		86,980		<u>83,415</u>	 7,993						
Totals	<u>\$</u>	200,767	\$	922,583	\$	912,209	\$ 211,141						

LaSalle Parish School Board



LaSalle Parish School Board

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

COMPENSATION PAID BOARD MEMBERS

LASALLE PARISH SCHOOL BOARD

SCHEDULE OF CAPITAL ASSETS USED IN THE OPERATIONS OF THE GOVERNMENTAL FUNDS BY SOURCE June 30, 2004

Exhibit 12

CAPITAL ASSETS:				
Land	\$	101,556		
Construction in progress	•	24,923		
Buildings and improvements		13,428,693		
Furniture and equipment		2,502,901		
Transportation equipment		644,807		
TOTAL CAPITAL ASSETS			<u>\$</u>	16,702,880
INVESTMENT IN CAPITAL ASSETS:				
General Fund	\$	1,671,689		
School Food Service Fund		1,053,585		
Federal Funds		646,713		
Capital Projects Funds		13,330,893		
TOTAL INVESTMENT IN CAPITAL ASSETS			\$	16.702,880

LASALLE PARISH SCHOOL BOARD

SCHEDULE OF CHANGES IN CAPITAL ASSETS USED IN THE OPERATIONS OF THE GOVERNMENTAL FUNDS BY FUNCTION

For the Year Ended June 30, 2004

Exhibit 13

FUNCTION	BALANCE ULY 1, 2003	_AD	DITIONS	DE	ELETIONS		BALANCE JNE 30, 2004_
Instruction	\$ 13,728,536	\$	284,554	· \$	281,765	\$	13,731,325
General Administration	629,823		0		0		629,823
Student Transportation	603,793		98,000		56,986		644,807
Food Service Operations	1,666,073		28,259		22,330		1,672,002
Construction in progress	 0		24,923		0		24.923
TOTAL CAPITAL ASSETS	\$ 16,628,225	\$	435,736	\$	<u>361,081</u>	<u>\$</u>	16,702,880

LASALLE PARISH SCHOOL BOARD

SCHEDULE OF CAPITAL ASSETS USED IN THE OPERATIONS OF THE GOVERNMENTAL FUNDS - BY FUNCTION

June 30, 2004

FUNCTION	LAND		ISTRUCTION PROGRESS	BUILDINGS AND PROVEMENTS
Instruction	\$ 71,6	56 \$	0	\$ 11,987,559
General Administration	29,9	00	0	301,459
Student Transportation		0	0	0
Food Service Operations		_0	24,923	 1,139,675
TOTAL CAPITAL ASSETS	\$ 101.5	5 <u>6</u> \$	24,923	\$ 13,428,693

Exhibit 14

URNITURE AND QUIPMENT		SPORTATION CUIPMENT	 TOTAL
\$ 1,670,191	\$	0	\$ 13,729,406
300,383		0	631,742
0		644,807	644,807
 532,327		0	 1,696,925
\$ 2.502.901	\$	644.807	\$ 16.702.880

LaSalle Parish School Board

Schedule of Compensation Paid Board Members For the Year Ended June 30, 2004

Exhibit 15

The schedule of compensation paid to School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$315 per month and the president receives \$365 per month for performing the duties of the office.

Mr. Charlie Anderson	\$ 3,780
Mr. Henry Stringer, Jr.	3,780
Mr. Dennis Molan	3,780
Mr. Francis Breland, President	4,380
Mr. Ray Duke	3,780
Mr. Johnny Fryar	3,780
Mr. Lee McDowell	3,780
Mr. Slagle McGuffee	3,780
Mr. W. O. Poole	3,780
Mr. Melvin Worthington	3,780
Total	<u>\$38,400</u>

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Government-Wide Expenses by Function Fiscal Years Ended June 30, 2001-2004

Governmental activities:	ı	2001	ļ	2002	}	2003		2004
Instruction:								
Regular programs	63	6,117,382	43	6,927,547	69	7,138,981	69	7,800,224
Special programs		1,387,792		1,613,656		1,730,263		1,888,162
Other instructional programs		1,595,977		2,002,371		2,529,756		2,635,895
Support services:								
Student services		402,320		456,593		453,976		514,801
Instructional staff support		776,897		874,231		917,787		1,027,195
General administration		447,129		553,369		552,154		549,215
School administration		830,945		862,656		1,030,499		1,095,386
Business services		249,194		238,283		220,708		220,685
Plant services		1,875,471		1,387,965		1,602,553		1,961,470
Student transportation services		1,082,464		1,162,552		1,250,688		1,335,046
Central services		56,810		57,420		966'89		59,958
Food services		1,383,545		1,375,613		1,385,860		1,342,576
Unallocated depreciation	ı	0		179,797	1	0	ı	0
Total governmental activities	⇔ _{II}	\$ 16,205,926	↔	\$ 17,692,053	69	\$ 18,877,221	₩	\$ 20,430,613

Note: The School Board adopted GASB 34 for the year ended June 30, 2001.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Government-Wide Revenues Fiscal Years Ended June 30, 2001-2004

2004	\$ 207,699 3,001,440	4,653,021	11,012,896 109,847 311,608	\$ 19,296,511
2003	\$ 207,726 2,933,515	4,919,510	10,993,831 135,361 390,831	\$ 19,580,774
2002	\$ 204,577 2,271,201	4,394,519	10,244,120 284,543 401,142	\$ 17,800,102
2001	\$ 210,413 1,977,839	4,560,262	9,872,351 305,018 334,002	\$ 17,259,885
	Program revenues: Charges for services Operating grants and contributions	General revenues:	Grants and contributions not resurcted to specific programs Unrestricted investment earnings Miscellaneous	Total governmental revenues

Note: The School Board adopted GASB 34 for the year ended June 30, 2001.

LASALLE PARISH SCHOOL BOARD Jens, Louisians

General Expenditures by Function - All Governmental Fund Types Fiscal Years Ended June 30, 1995 through June 30, 2004

	:	1995		1996		1997		1998	1999		2000		2001		2002	2003	į	2004
Operations:		ż) 								
Instruction services	49	7,094,675	69	6,903,415	.	7,169,786	,- #	7,651,085 \$	9,468,099	\$ 660	9,344,657	ø	B 794,896	~	0,351,840 \$	11,166,581	69	1,983,245
Instruction related services		620,257		672,274		887,609		883,009	976,502	502	1,105,768		1,170,443		1,322,049	1,363,303		1,534,898
General administration		272,789		286,735		365,761		470,471	394,039	339	433,813		446,722		552,640	551,475		548,536
School administration		568,306		629,884		621,690		671,015	809,831	53.	817,348		830,945		862,656	1,023,263		1,087,535
Business services		174,348		208,684		189,393		174,380	220,487	187	239,340		245,828		234,685	216,224		215,753
Plant services		974,600		960,182		1,013,554	•-	1,070,418	1,083,525	525	1,656,992		1,615,676		1,310,678	1,532,529		1,898,404
Transportation services		922,077		980,116		992,045	,-	1,182,765	1,062,735	735	1,127,144		1,082,464		1,159,999	1,236,517		1,313,245
Central services		18,586		1,146				16,995	124,413	113	110,989		53,962		54,327	60,575		57,616
Food service		1,095,450		1,123,825		1,255,071	-	1,232,814	1,356,094	ğ	1,394,417		1,359,486		1,349,384	1,340,764		1,294,542
Community services		215		,		,		96	•							,	•	
Capital outlay		87,548		977,645		215,583		6,450	1,182,799	99	979,443		171,610		962,005	940,112		435,736
Debt service:																		
Principal retired		570,000		580,000		565,000		580,000	605,000	8	635,000		0		0	0		0
interest, fiscal charge, and fees		163,306	1	143,022		119,940		93,396	64,625	325	33,808		0		0	0		0
Total expenditures	ø	\$ 12,562,157 \$ 13,466,928	•	13,466,928	9	13,395,432	4	\$ 14,032,894 \$	\$ 17,350,149	64 84	17,878,719		\$ 15,772,032	~ **	18,160,063 \$	19,431,323	89	20,369,510

Unaudited - see accompanying independent auditors' report.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

General Revenues by Source - All Governmental Fund Types (1) Fiscal Years Ended June 30, 1995 through June 30, 2004

		1995		1996		1997	1998	ļ	1999		2000	2001		2002	1	2003	8	2004
Revenues from local sources;				i									1					
Ad valorem taxes	s,	1,681,791	69	1,552,516	sa.	1,622,606 \$	1,604,624	"	1,545,413	s	2,130,165 \$	1,817,554	X.	1,701,443	49	2,439,687	\$ 2,0	2,063,679
Sales and use taxes		1,248,279		2,424,699		2,425,240	2,688,982		2,418,947		2,490,784	2,616,174	4	2,623,571		2,479,823	2,5	2,589,342
Investment income		113,923		139,076		176,566	304,039		337,889		253,136	305,018	<u></u>	284,543		135,361	•	109,847
Food services		228,131		264,634		214,820	206,811		218,666		223,308	210,413	<u>6</u>	204,577		207,726	2	207,699
Other		116,968		531,343		197,230	129,294		234,346		373,058	384,767	22	404,070	1	398,564	6	373,013
Total revenues from local sources	ļ	3,389,092		4,812,268		4,636,462	4,933,750		4,755,261		5,470,451	5,333,926	g	5,218,204	1	5,661,161	5,3	5,343,580
Revenue from state sources:		! !																
State equalization		7,443,303		7,379,444		7,947,240	8,306,782		9,728,802		8,953,674	9,872,351	×	10,244,120		10,909,993	10,9	10,930,041
Other		486,086		352,949		505,773	578,155		656,415	İ	591,182	709,668	œ۱	689,787	•	704,687	-	790,195
Total revenue from state sources		7,929,389		7,732,393		8,453,013	8,884,937		10,385,217	-	9,544,856	10,582,019	<u>o</u>	10,933,907	. I	11,614,680	11,7	11,720,236
Revenue from federal sources:		1,340,801	1	1,367,278		1,517,047	1,393,879		1,546,053		1,586,058	1,394,705	<u> 52</u>	1,650,919	!	2,312,666	2,2	2,294,100
Total revenue	•	\$ 12,659,282 \$ 14,011,939	•	14,011,939	•	14,606,522 \$	15,212,566	சு	16,686,531	es es	16,603,365 \$	17,310,650	9 9	17,803,030	os.	19,588,507	\$ 19,3	19,357,916

Unaudited - see accompanying independent auditors' report.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Property Tax Levies and Collections Fiscal Years Ended June 30, 1994 through June 30, 2003

Total Collections As a Percent of Current Tax Levy	96.35%	92.81%	94.79%	93.95%	93.51%	91.53%	96.89%	94.47%	78.64%	72.04%
Total Current and Delinquent Taxes Collected	1,635,233	1,681,791	1,552,516	1,622,606	1,604,203	1,546,284	2,130,165	1,874,078	1,701,443	2,138,483
Delinquent Taxes Collected	705	1,529	71,257	63,808	57,297	72,813	000'09	N/A	N/A	NA
Percent of Tax Levy Collected	96.30%	92.72%	90.44%	90.25%	90.17%	87.22%	94.16%	94.47%	78.64%	72.04%
Current Tax Collections	1,634,528	1,680,262	1,481,259	1,558,798	1,546,906	1,473,471	2,070,165	1,874,078	1,701,443	2,138,483
Total School Board Tax Assessment	1,697,249	1,812,120	1,637,821	1,727,185	1,715,501	1,689,430	2,198,511	1,983,799	2,163,581	2,968,415
Fiscal Year	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003

Unaudited - see accompanying independent auditors' report.

Source: Annual Audit Report for the LaSalle Parish Sheriff

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Assessed and Estimated Actual Value of Taxable Property (1) Last Ten Calendar Years

Total Ratio of Assessed	Estimated Value to Estimated Actual Value Actual Value	322,355,975 10.6%	330,421,645 10.7%	419,329,291 9.2%	419,398,368 9.2%	416,125,609 9.1%	436,199,178 9.0%	450,910,530 8.7%	444,160,665 8.8%	456,123,688 8.6%	
	Net Assessed Value	34,094,445	35,191,683	38,775,855	38,515,949	37,930,595	39,231,109	39,172,780	38,949,533	39,307,884	
Exemptions	Real Property	11,272,455	11,459,335	12,280,761	12,491,386	12,699,198	13,062,181	14,354,161	14,644,432	15,206,623	
Property	Estimated Actual Value	51,295,220	53,341,773	122,661,433	120,039,953	115,042,633	109,732,287	104,152,620	118,685,320	112,321,933	
Personal Property	Assessed Value	7,694,283	8,001,266	17,755,247	17,362,025	17,256,395	16,459,843	15,622,893	17,802,798	16,848,290	
operty	Estimated Actual Value	271,060,755	277,079,872	296,867,858	299,358,415	301,082,976	326,466,891	346,757,910	325,475,345	343,801,755	
Real Property	Assessed	37,672,617	38,649,752	33,301,369	33,645,310	33,373,398	35,833,447	37,904,048	35,791,167	37,666,217	
'	Calendar Year	1994	1995	1996	1997	1998	1999	2000	2001	2002	0000

Note:

10-25% of actual market value, depending upon the property classification. A revaluation of all property is required Assessed value are established by the LaSalle Parish Tax Assessor on January 1st of each year at approximately to be completed no less than every four years. The last revaluation was completed for the tax roll of 2004.

(1) LaSalle Parish Tax Assessor

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Property Tax Rates and Tax Levies - All Direct and Overlapping Governments Last Ten Calendar Years

	Tax Rates	Per \$1,000 c	Tax Rates Per \$1,000 of Assessed Value (1)	/alue (1)				Tax Levies (1)	s (1)		
Sheriff		School	Road	Sewer	Total	Parish	Sheriff	School	Road	Sewer	Total
20.48		51.21	7.00	13.52	186.09	1,946,903	678,765	1,697,249	14,442	37,983	4,375,342
20.48	60	53.15	21.00	13.52	201.69	1,990,923	698,254	1,812,120	150,715	28,485	4,680,497
20.48		46.54	21.00	13.99	194.65	2,022,503	720,726	1,637,821	82,126	30,654	4,493,830
35.46		44.54	21.00	15.00	219.46	2,305,934	1,375,351	1,727,185	96,380	51,520	5,556,370
35.48	_	44.54	19.00	15.00	217.76	2,278,625	1,366,544	1,715,501	112,668	35,232	5,508,571
35.48		44.54	19.00	15.00	238.16	2,315,703	1,345,776	1,689,430	105,405	44,154	5,500,468
35.48	•	56.04	26.00	15.00	257.03	2,386,424	1,391,919	2,198,511	122,635	32,932	6,132,421
36.42	8	50.58	56.88	14.29	333.89	2,637,668	1,428,432	1,983,799	223,181	33,843	6,306,923
38.91	_	53.04	70.85	15.29	343.80	3,739,227	2,097,264	2,163,581	398,508	77,452	8,476,032
38.91	Ξ	54.03	75.59	12.50	362.05	4,043,803	2,137,757	2,968,415	405,860	74,726	9,631,561
Source: (1) Per LaSalle Parish Tax Assessor	SSO										

Unaudited - see accompanying independent auditors' report.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Ratio of Net General Obligation Bonded Debt to Assessed Value and Net General Obligation Bonded Debt Per Capita

Fiscal Years Ended June 30, 1995 through June 30, 2004

Net Bonded Debt Per Capita	159	122	88	90	13	0	0	0	0	0
Ratio of Net Bonded Debt to Assessed Value	4.84%	3.68%	2.39%	1.38%	0.36%	0.00%	0.00%	0.00%	0.00%	%00.0
Net Bonded Debt	2,196,199	1,717,628	1,222,797	703,516	180,353	0	0	0	0	0
Less Debt Service Funds	718,801	667,372	597,203	536,484	454,647	0	0	0	0	0
Gross Bonded Debt	2,915,000	2,385,000	1,820,000	1,240,000	635,000	0	0	0	0	0
Assessed	45,366,900	46,651,018	51,056,616	51,007,335	50,629,793	52,293,200	53,575,181	53,593,965	54,514,507	53,512,649
LaSalle Population (1)	13,837	14,045	13,796	14,081	14,111	14,500	14,282	13,662	14,245	14,179
Fiscal	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004

Source:

(1) Louisiana Electronic Assistance Program (LEAP) operated by University of Louisiana at Monroe Center for Business and Economic Research (http://leap.ulm.edu).

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Statement of Direct, Overlapping, and Underlying General Bonded Debt June 30, 2004

School Board's Share of Debt		0	0	0	0
Percentage Applicable to This Unit		100%	100%		
Net Debt Outstanding (2)		0	0	9	\$
Name of Governmental Unit (1)	Overlapping	Town of Jena	Lasalle General Hospital		

Various taxing districts exist within LaSalle Parish that involve a small percentage of taxpayers.
These districts' debt is not included.
 This represents the debt of all the constituents who reside in LaSalle Parish.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Computation of Legal Debt Margin June 30, 2004

\$ 53,512,649	26,756,325	0	\$ 26,756,325
		O O	
Assessed Value	Debt limit fifty percent (50%) of assessed value (1)	Amount of debt applicable to debt limit (2): Total general bonded debt Less: Assets in debt service funds Total amount of debt applicable to debt limit	Legal debt margin

Notes: (1) This percentage is in accordance with Act 103 of 1980 Regular Session of the Louisiana Legislature R.S. 39:562(C).

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Ratio of Annual Debt Service Expenditure for General Bonded Debt to Total General Expenditures

Fiscal Years Ended June 30, 1995 through June 30, 2004

Ratio of

Debt Service to General	Expenditures (Percent)	5.84%	5.37%	5.11%	4.80%	3.86%	3.74%	0.00%	0.00%	0.00%	0.00%
Total	General Expenditures (1)	12,562,157	13,466,928	13,395,432	14,032,894	17,350,149	17,878,719	15,772,032	18,160,063	19,431,323	20,369,510
	Total	733,306	723,022	684,940	673,396	669,625	668,808	0	0	0	0
Debt Service Expenditures	Interest and Fiscal Charges	163,306	143,022	119,940	93,396	64,625	33,808	0	0	0	0
۵	Principal	570,000	280,000	565,000	580,000	605,000	635,000	0	0	0	0
	Fiscal Year	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004

Notes: (1) Includes general expenditures for all governmental funds.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Demographic Statistics Last Fiscal Calendar Years

Per Capita Income (1)	14,421	15,072	Not available	17,637						
Unemployment Rate (1)	8.00%	%00.6	7.20%	5.90%	6.10%	6.30%	2.70%	7.40%	7.40%	9.10%
Average Daily Membership	2,877	2,903	2,867	2,830	2,808	2,925	2,650	2,590	2,623	2,692
School Enrollment	2,944	2,928	2,901	2,947	2,784	2,945	2,680	2,592	2,545	2,708
Population (1)	13,800	13,837	14,045	13,796	14,081	14,111	14,500	14,282	13,662	14,245
Fiscal	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003

Source:

(1) Louisiana Electronic Assistance Program (LEAP) operated by University of Louisiana at Monroe Center for Business and Economic Research (http://leap.ulm.edu).

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Property Value and Bank Deposits

Last Ten Calendar Years

:	Bank al Deposits (2)	158,241,413 134,914,000	160,321,677 135,000,000	190,518,509 140,000,000	193,659,050 140,000,000	197,560,179 144,000,000	227,026,451 146,000,000	250,202,390 147,000,000	231,521,218 153,000,000	243,407,888 158,356,000	233,406,377 163,607,000
Property Value (1)	Commercial Residential	164,114,562 158,	170,099,969	252,240,009 190,	248,764,351 193,	218,565,433	209,172,727	200,708,140 250,	212,639,447	212,715,800 243,	212,708,440 233.
	Calendar Year	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003

Sources:
(1) Per LaSalle Parish Tax Assessor.
(2) FDIC.gov

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Principal Taxpayers June 30, 2004

Percentage of Total Assessed Valuation	5.41%	4.76%	4.33%	4.25%	4.20%	3.79%	2.79%	2.67%	2.13%	1.92%	36.26%	63.74%	100.00%
Assessed Value	\$ 2,893,120	2,549,750	2,318,850	2,275,100	2,249,390	2,028,690	1,493,440	1,429,640	1,139,620	1,027,600	19,405,200	34,107,449	\$ 53,512,649
Type of Business	Gas Transmission	Telephone	Factory	Oil & Gas	Forestry & Timber Processing	Forestry & Timber Processing	Oil & Gas	Oii & Gas	Gas Transmission	Financial Institution	ı	1	11
Name	ANR Pipeline Company	CenturyTel of Central LA, Inc.	Garan	Entergy Louisiana, INC.	Sustainable Forests L.L.C.	Sustainable Forests L.L.C.	Hunt Petroleum Corp.	Georgia-Pacific	Texas Gas Transmission Corp.	Southern Heritage Bank	Total for ten principal taxpayers	Total for remaining taxpayers	Total for all taxpayers

Source: LaSalle Parish Tax Assessor

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Principal Employers June 30, 2004

Name of Business	Type of Business	Number of Employees
Lasalle Parish School Board	Education	417
Lasalle General Hospital	Medical	255
Justiss Oil Co., Inc.	Oil & Gas	190
Wal-Mart Stores, Inc.	Retail	100
Lasalle Nursing Home, Inc.	Medical	79
Hardtner Medical Center	Medical	128
Golden Age Nursing Center, L.L.C.	Medical	86
Garan	Textile Distribution Center	7 2
Town of Jena	Local Government	20
Arrow Industries	Pipeline Contractor	40

Source: Louisiana Department of Labor

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Attendance Data

Fiscal Years Ended June 30, 1995 through June 30, 2004

ance	Percent of Attendance	94.45%	94.35%	94.17%	93.48%	95.67%	95.51%	94.32%	94.28%	94.82%	92.28%
Average Daily Attendance	Percent of Change	0.66%	-1.35%	-1.48%	-1.50%	6.60%	-9.55%	-3.48%	1.23%	2.39%	-1.34%
7	Amount	2,742	2,705	2,665	2,625	2,798	2,531	2,443	2,473	2,532	2,498
Average	Daily Membership	2,903	2,867	2,830	2,808	2,925	2,650	2,590	2,623	2,692	2,707
Number	of Graduates	138	185	148	166	162	171	162	163	160	179
	Fiscal Year	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004

Unaudited - see accompanying independent auditors' report.

LaSalle Parish School Board Jena, Louisiana

Single Audit Report And Other Information For the Year Ended June 30, 2004

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <u>Government Auditing Standards</u>

Board Members LaSalle Parish School Board Jena, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the LaSalle Parish School Board, as of and for the year ended June 30, 2004, which collectively comprises the School Board's basic financial statements and have issued our report thereon dated December 30, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

Management Letter Items

We noted certain matters that we reported to management of the School Board in a separate letter dated December 30, 2004, included later in this report.

Compliance and Other Matters

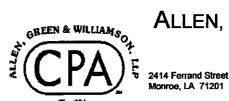
As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instances of noncompliance or other matters that is required to be reported under <u>Government Auditing Standards</u> and which is described in the accompanying Schedule of Findings and Responses as item #04-F1.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Allen, Aneen & Williamson, LLP

Monroe, Louisiana December 30, 2004



Never Underestimate The Value.

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Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular No. A-133

Board Members LaSalle Parish School Board Jena, Louisiana

Compliance

We have audited the compliance of the LaSalle Parish School Board, with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular No. A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2004. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular No. A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2004. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements which are required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Findings and Questioned Costs as item #04-F2, 04-F3, and 04-F4.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular No. A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the LaSalle Parish School Board, as of and for the year ended June 30, 2004, and have issued our report thereon dated December 30, 2004. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by OMB Circular No. A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Allen, Snew & Williamson LLP

Monroe, Louisiana December 30, 2004

LaSalle Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2004

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/PROGRAM NAME	CFDA Number	Pass-Through Grantor No.	Expenditures
CASH FEDERAL AWAR	DS		
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
School Breakfast Program	10.553	040-SL-9806	\$ 161,783
National School Lunch Program	10.555	040-SL-9806	435,551
Total United States Department of Agriculture			597,334
United States Department of Education			
Passed Through Louisiana Department of Education:			
Adult Education - State Grant Program	84.002	04-AE-30-GF	27,595
Title I Grants to Local Educational Agencies	84.010	04IASA-30	484,389
Special Education:			•
Grants to States (Part B)	84.027	04IB-30, 02FT-30	375,815
Preschool Grants	84.173	04IP-30, 02FP-30	11,292
Vocational Education:			
Basic Grants to States	84.048	30-04-BF-B/BG	34,389
Innovative Education Program Strategies - Title VI and Title V	84.298	04-IASA-30-6	22,093
Title IV (Safe and Drug-Free Schools - State Grant)	84.186	04-IASA-30-4	16,305
Education for Homeless Children and Youth (McKinney			
Homeless Assistance)	84.196A	28-04-H1301	62,387
Title II, Part A	84.367A	04-50-30	199,499
Technology Literacy Challenge	84.318X	0449-30	12,805
Rural Education Achievement Program	84.358B	04-RE-30	6,776
Temporary Assistance for Needy Families	93.558	N/A	<u>379,597</u>
Total United States Department of Education			1,632,942
Total Cash Federal Awards			<u>2,230,276</u>
NONCASH FEDERAL AWA	RDS		
United States Department of Agriculture		,	
Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution (Commodities)	10.550	N/A	63,824
1 000 Distribution (Commodities)	10.550	19724	<u> </u>
TOTAL FEDERAL AWARDS			\$2,294,100

LaSalle Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2004

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the LaSalle Parish School Board (the "School Board"). The School Board reporting entity is defined in Note 1 of the Notes to the Basic Financial Statements of the School Board's Comprehensive Annual Financial Report. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 of the Notes to the Basic Financial Statements of the School Board's Comprehensive Annual Financial Report.

NOTE 3 - RELATIONSHIP TO THE BASIC FINANCIAL STATEMENTS Federal awards revenues are reported in the School Board's basic financial statements as follows:

	<u>Federal</u>
	Sources
	
Title I	\$ 484,389
Title VI	19,271
Title II	182,463
Title V	19,858
Special Education	375,815
Preschool	11,292
Drug Free Title IV	16,305
Vocational Education	34,389
School Food Service	661,158
Other Federal	<u>489,160</u>
Total	<u>\$2,294,100</u>

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There were no reportable conditions that are required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States.
- iii. There was one instance of noncompliance considered material, as defined by Government Auditing Standards, to the financial statement.

Audit of Federal Awards

- iv. There were no reportable conditions required to be disclosed by OMB Circular No. A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.

 Three items are disclosed concerning compliance.
- vi. The audit disclosed three audit finding which the auditor is required to report under OMB Circular No. A-133, Section .510(a).
- vii. The major federal program is:

The Special Education Cluster:

CFDA #84.027 Grants to States, Part B

CFDA #84.173 Preschool

CFDA #84.010

Title I

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular No. A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular No. A-133, Section .530.

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United State of America:

Reference # and title: 04-F1 Bid Advertisement

Entity-wide or program/department specific: This finding is entity-wide.

<u>Criteria or specific requirement</u>: LSA-RS 38:2211-38:2213 requires the School Board to advertise for bids of public works in which the first ad must appear twenty-five days before bid opening.

<u>Condition found</u>: There were two public works bids reviewed, in which the first ad for both bids appeared in the newspaper only fifteen days before the bid opening rather than the twenty-five day requirement.

<u>Proper perspective for judging the prevalence and consequences</u>: The School Board made copies of the bid advertisement which was placed only fifteen days prior to the bid opening.

Possible asserted effect (cause and effect):

Cause: The School Board does not have any one to monitor the bid process to ensure that all bids follow the public bid law.

Effect: The School Board is in violation of the Louisiana Public Bid Law.

<u>Recommendations to prevent future occurrences</u>: The School Board should appoint someone to review the bids of public works to ensure that all bids follow the public bid law and that the first ad appears in the newspaper at least twenty five days before the bid opening takes place.

Part III- Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United State of America:

Reference # and title: 04-F2 Title I Attendance Area Selection

Entity-wide or program/department specific: This finding is program-specific.

FEDERAL GRANTOR/
PASS-THROUGH GRANTOR/PROGRAM NAME
United States Department of Education
Title I

84.010
2004

Criteria or specific requirement: According to 34 CFR 200.25, a school may operate a schoolwide program using Title I funds to improve academic achievement throughout a school so that all students demonstrate proficiency related to academic standards. In order to operate as a schoolwide program, the school must serve a school attendance area in which not less than 40 percent of the children are from low-income families. The determination of low-income can be obtained using information from the Child Nutrition Program of those children that fall under free and reduced. These calculations are documented on the Title I Attendance Area Selection.

<u>Condition found</u>: When testing the Title I Attendance Area Selection, we were unable to trace in the information from this form to supporting documentation. There are schools that are under a schoolwide program in which the School Board allocates funds to the school based on the children that are considered to be from low-income families. When recalculating the allocation dollars per each school, there were discrepancies in the allocation on the form to the allocation that was recalculated.

Possible asserted effect (cause and effect):

Cause: The School Board does not have procedures in place to ensure that the calculation of Title I Attendance Area Selection agrees to the proper supporting documentation.

Effect: The School Board is in violation to compliance requirements.

Recommendations to prevent future occurrences: The School Board should have a checklist to ensure that all procedures are performed properly during the budget process as well as ensuring that all data in the budget process agrees to proper supporting documentation.

Part III- Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United State of America:

Reference # and title:

<u>04-F3</u>

Annual Report of Children Served

Entity-wide or program/department specific: This finding is program-specific.

FEDERAL GRANTOR/	CFDA	
PASS-THROUGH GRANTOR/PROGRAM NAME	<u>Number</u>	Award Year
United States Department of Education		
Special Education (IDEA B)	84.027	2004

<u>Criteria or specific requirement</u>: In order to continue to receive funds to provide services for children with disabilities, 34 CFR 300.751 states that an annual report of children served must be filed to the State who then has until February to file to the Federal Government. This report shows the number of children with disabilities receiving special education and related services on December 1 of that school year; the report that is filed to the state is called the Lancer Report. The required information on this report is the disability category, the age and birth date, and the date of the last IEP for each child receiving special education services.

<u>Condition found</u>: When testing twenty-five students receiving special education services, it was noted that two of the twenty-five students had birth dates on the Lancer report that did not agree to the birth dates per the IEPs in the students file.

Possible asserted effect (cause and effect):

Cause: The School Board does not have procedures established which ensures the information in the students file agrees to the information submitted to the state.

Effect: The School Board is in violation of compliance requirements concerning the annual report of children served.

<u>Recommendations to prevent future occurrences</u>: The School Board should establish procedures to verify that the students files agree to the information submitted in the Lancer report to the state

LaSalle Parish School Board **Schedule of Findings and Questioned Costs** For the Year Ended June 30, 2004

Part III- Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United State of America:

Reference # and title: 04-F4 **Employee Time Certification**

Entity-wide or program/department specific: This finding is program-specific.

FEDERAL GRANTOR/	CFDA	
PASS-THROUGH GRANTOR/PROGRAM NAME	<u>Number</u>	Award Year
United States Department of Education		
Title I	84.010	2004
Special Education (IDEA B)	84.027	2004

Criteria or specific requirement: The School Board is required to have employees, whose salary is charged 100% to federal programs, certify that the employee is spending 100% of their time on that particular program in which the salary is being charged to. This certification of time should be completed on a semi-annual basis.

Condition found: When testing payroll disbursements in the federal programs tested, it was noted that the School Board is not having employees certify that they are spending 100% of their time on the program in which their salary is being charged.

Possible asserted effect (cause and effect):

Cause: The School Board does not have procedures in place that ensure employees are completing time certifications on a semi-annual basis.

Effect: The School Board is in violation of compliance requirements concerning the employees certifications

of time spent on federal programs.

Recommendations to prevent future occurrences: The School Board should establish procedures that would ensure that all federal programs are completing time certifications on a semi-annual basis and that those certifications are maintained in the employees file.

LaSalle Parish School Board

OTHER INFORMATION

LaSalle Parish School Board Status of Prior-Year Findings and Questioned Costs June 30, 2004

Reference # and title: 03-F1 Budget Advertisement

<u>Condition</u>: LSA-R.S. 17.88 requires the School Board to adopt their annual budget no later than September 30. Before the adoption can take place, the School Board is required to advertise ten days in advance of the budget hearing and availability of the budget to the public.

The School Board did not advertise to make the public aware of the availability of the budget and the budget hearing.

Corrective action taken: This finding has been cleared.

Reference # and title: 03-F2 Student Activity Funds

<u>Condition</u>: Student Activity Funds, consisting of fund raising money, club accounts and other activities, are maintained at each school by the school principal. The principal's office collects and disburses funds from these accounts and maintains the accounting records. The school principals are responsible for proper internal control and accounting of these funds. The School Board is required to ensure that the internal control and accounting of these funds are being performed properly.

When testing school activity funds at two schools the following was noted:

One school gave one person the authority to sign both signatures on the checks, which require two signatures. Both schools do not issue receipts at the principals' office upon receiving collections from teachers and/or students.

Six disbursements did not have original documentation.

One disbursement included sales tax.

Invoices for six disbursements were not canceled after the check was issued.

Corrective action taken: This finding has been cleared.

Reference # and title: 03-F3 Disbursements on Cost Reimbursement Programs

Condition: The Federal Register, 31 CFR part 205, requires specific regulations to be followed concerning federal awards terms and conditions. Within these regulations, it states that if the grantee is placed on a cost reimbursement system, then the agency must submit a SF-270 "Request for Reimbursement" to the state. In submitting the SF-270, all costs must be paid prior to the date of the reimbursement request, with the exception of payroll.

When testing three requests for reimbursement on each of the above federal awards 16 of the 18 disbursements were paid after the date of the SF-270 was submitted. The School Board is processing disbursements after the date of request for reimbursements are submitted, not before as required by federal regulations. However, the disbursements only occurred a few days following the submission of the SF-270.

Corrective action taken: This finding has been cleared.

LaSalle Parish School Board Corrective Action Plan For Current-Year Audit Findings June 30, 2004

Reference # and title: 04-F1 Bid Advertisement

<u>Condition</u>: LSA-RS 38:2211-38:2213 requires the School Board to advertise for bids of public works in which the first ad must appear twenty-five days before bid opening.

There were two public works bids reviewed, in which the first ad for both bids appeared in the newspaper only fifteen days before the bid opening rather than the twenty-five day requirement.

<u>Corrective action planned</u>: The Construction Committee will review all bids prior to bid opening to assure compliance with twenty-five day requirement. Bid opening tabulations will include verification of this review by bid opening committee.

Contact person responsible for corrective action:

Ms. Debbie Finlay, CPA, Business Manager Phone: 318-992-2161
LaSalle Parish School Board Fax: 318-992-8457

P. O. Drawer 90 Jena, LA 71342

Anticipated completion date: January 15, 2005

Reference # and title: 04-F2 Title I Attendance Area Selection

Condition: According to 34 CFR 200.25, a school may operate a schoolwide program using Title I funds to improve academic achievement throughout a school so that all students demonstrate proficiency related to academic standards. In order to operate as a schoolwide program, the school must serve a school attendance area in which not less than 40 percent of the children are from low-income families. The determination of low-income can be obtained using information from the Child Nutrition Program of those children that fall under free and reduced. These calculations are documented on the Title I Attendance Area Selection.

When testing the Title I Attendance Area Selection, we were unable to trace in the information from this form to supporting documentation. There are schools that are under a schoolwide program in which the School Board allocates funds to the school based on the children that are considered to be from low-income families. When recalculating the allocation dollars per each school, there were discrepancies in the allocation on the form to the allocation that was recalculated.

<u>Corrective action planned</u>: A conference will be held by the Superintendent with the Federal Program Director concerning this matter. Preparation and a thorough review of the Title 1 Attendance Area Selection will be made by the Federal Programs department. Upon approval by Federal Program Director, the form will be submitted to the Superintendent for his review and that of staff personnel.

Contact person responsible for corrective action:

Ms. Debbie Finlay, CPA, Business Manager Phone: 318-992-2161
LaSalle Parish School Board Fax: 318-992-8457

P. O. Drawer 90 Jena, LA 71342

Anticipated completion date: January 17, 2005

LaSalle Parish School Board Corrective Action Plan For Current-Year Audit Findings June 30, 2004

Reference # and title: 04-F3 Annual Report of Children Served

Condition: In order to continue to receive funds to provide services for children with disabilities, 34 CFR 300.751 states that an annual report of children served must be filed to the State who then has until February to file to the Federal Government. This report shows the number of children with disabilities receiving special education and related services on December 1 of that school year; the report that is filed to the state is called the Lancer Report. The required information on this report is the disability category, the age and birth date, and the date of the last IEP for each child receiving special education services.

When testing twenty-five students receiving special education services, it was noted that two of the twenty-five students had birth dates on the Lancer report that did not agree to the birth dates per the IEPs in the students file.

<u>Corrective action planned</u>: The Superintendent will have a conference with the Special Education Supervisor and instruct him to have his staff to make corrections to the incorrect files, and to review other files for correctness. New procedures will be established to prevent this error from occurring in the future.

Contact person responsible for corrective action:

Ms. Debbie Finlay, CPA, Business Manager Phone: 318-992-2161
LaSalle Parish School Board Fax: 318-992-8457

P. O. Drawer 90 Jena, LA 71342

Anticipated completion date: January 31, 2005

Reference # and title: 04-F4 Employee Time Certification

<u>Condition</u>: The School Board is required to have employees, whose salary is charged 100% to federal programs, certify that the employee is spending 100% of their time on that particular program in which the salary is being charged to. This certification of time should be completed on a semi-annual basis.

When testing payroll disbursements in the federal programs tested, it was noted that the School Board is not having employees certify that they are spending 100% of their time on the program in which their salary is being charged.

<u>Corrective action planned</u>: The Superintendent of Schools will hold a meeting with the Director of Federal Programs and the Special Education Supervisor wherein they will be instructed to be sure to have forms filled out and signed by all employees being paid 100% from federal dollars. A form letter will be provided to them.

Contact person responsible for corrective action:

Ms. Debbie Finlay, CPA, Business Manager Phone: 318-992-2161
LaSalle Parish School Board Fax: 318-992-8457

P. O. Drawer 90 Jena, LA 71342

Anticipated completion date: January 17, 2005



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Margie Williamson, CPA

Ernest L. Allen, CPA (Retired) 1963 - 2000

Management Letter

Board Members LaSalle Parish School Board Jena, Louisiana

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the LaSalle Parish School Board, as of and for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on internal control.

However, during our audit, we noted certain matters involving other operational matters that are presented for your consideration. This letter does not affect our report dated December 30, 2004, on the basic financial statements of the School Board. We will review the status of these comments during our next audit engagement. Our comment and recommendation, all of which have been discussed with appropriate members of management, is intended to result in other operating efficiency. We will be pleased to discuss these comments in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Our comments are summarized as follows:

04-M1 Vendor Disbursement

Comment: When testing thirty-four vendor disbursements, the following items were noted:

- Five disbursements did not have invoice approved for payment
- Four disbursements had purchased orders approved after date of invoice.

Recommendation: The School Board should have all invoices approved by the departmental supervisors before disbursement is made. The School Board should also revisit the purchasing policy and adjust the policy to fit the needs of school board. For instance, the School Board could set a threshold as to what the minimum purchase should be before an approved purchase order is required.

Management's response: All invoices will be signed or initialed by the Supervisor responsible for purchase. Following this approval, the Superintendent will continue to sign the requisition or purchase order as usual prior to actual payment being made. A dollar threshold of \$250.00 will be implemented for the requirement of a purchase order. Any purchase over \$250.00 will require that a purchase order be issued prior to purchase.

04-M2 Yearend Reporting for Vendors

Comment: When testing yearend reporting of 1099s for ten vendors, it was noted that three of the vendors should have received a 1099-Misc from the School Board that did not receive one.

Recommendation: The School Board should establish procedures in which all required information is obtained from new vendors before payments are made. These procedures should also include yearend checklist that ensure that all vendors that are required to receive a 1099-Misc are sent one reporting the proper yearly payment amounts.

Management's response: The School Board should establish procedures in which all required information is obtained from new vendors before payments are made. These procedures should also include yearend checklist that ensure that all vendors that are required to receive a 1099-Misc are sent one reporting the proper yearly payment amounts.

04-M3 Policy Governing Information Systems

Comment: The School Board does not have any policy that governs the information technology systems as well as a disaster recovery plan for the School Board's information systems.

Recommendation: The School Board should establish a policy that governs the information technology systems as well as address the disaster recovery plan. The disaster recovery plan should be tested on an annual basis to ensure that the School Board could continue on-going operations if circumstances arise.

Management's response: Management will establish a disaster recovery plan for information systems.

* * * * *

Our audit procedures are designed primarily to enable us to form opinions on the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of and for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements, and therefore, may not reveal all weaknesses in policies and procedures that may exist.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than theses specified parties. This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen, Green & Williamson, LLP

Allen Arean & Williamson, LZP

Monroe, Louisiana December 30, 2004

LaSalle Parish School Board

AGREED-UPON PROCEDURES REPORT

ALLEN, GREEN & WILLIAMSON, LLP



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Margie Williamson, CPA

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members LaSalle Parish School Board Jena, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the LaSalle Parish School Board, Jena, Louisjana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the 1. sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Class Size Characteristics Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

The Graduation Exit Exam for the 21st Century(Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the LaSalle Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Allen Aneen & Williamson LLP

Monroe, Louisiana December 13, 2004

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2004

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$ 6,232,019	
Other Instructional Staff Activities	897,511	
Employee Benefits	2,609,882	
Purchased Professional and Technical Services	30,250	
Instructional Materials and Supplies	538,235	
Instructional Equipment	108,016	
Total Teacher and Student Interaction Activities		\$ 10,415,913
Other Instructional Activities		59,057
Pupil Support Activities	490,410	
Less: Equipment for Pupil Support Activities		
Net Pupil Support Activities		490,410
Instructional Staff Services	778,692	
Less: Equipment for Instructional Staff Services		
Net Instructional Staff Services		778,692
Total General Fund Instructional Expenditures		\$ 11,744,072
Total General Fund Equipment Expenditures		\$ 108,016
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$ 211,386
Renewable Ad Valorem Tax		1,844,652
Debt Service Ad Valorem Tax		-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		69,881
Sales and Use Taxes		2,589,343
Total Local Taxation Revenue		\$ 4,715,262
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$ 204
Earnings from Other Real Property		•
Total Local Eamings on investment in Real Property		\$ 204
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$ 19,239
Revenue Sharing - Other Taxes		63,130
Revenue Sharing - Excess Portion		,
Other Revenue in Lieu of Taxes		_
Total State Revenue in Lieu of Taxes		\$ 82,369
Nonpublic Textbook Revenue		<u> </u>
Nonpublic Transportation Revenue		*
Houhanic Halishottation Casaina		a

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Education Levels of Public School Staff As of October 1, 2003

	Full-tim	e Classroo	m Teacher	<u>s</u>	Princ	ipals & Ass	sistant Princ	ipals
	Certificate	ed	Uncertificated		Certif	icated	Uncertificated	
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Bachelor's Degree	146	78.92%	8	100.00%	0	0.00%	0	0.00%
Master's Degree	24	12,97%	0	0.00%	8	61.54%	0	0.00%
Master's Degree + 30	14	7.57%	0	0.00%	5	38.46%	0	0.00%
Specialist in Education	1	0.54%	0	0.00%	0	0.00%	0	0.00%
Ph. D. or Ed. D.	0	0,00%	0	0,00%	0	0.00%	0	0.00%
Total	185	100.00%	8	100.00%	13	100.00%	0	0.00%

Number and Type of Public Schools For the Year Ended June 30, 2004

Туре	Number
Elementary	3
Middle/Jr. High	2
Secondary	2
Combination	2
Total	9

Note: Schools opened or closed during the fiscal year are included in this schedule.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2003

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	1	1	1	0	3
Principals	0	0	0	1	3	2	4	10
Classroom Teachers	14	14	58	28	26	19	34	193
Total	14	14	58	30	30	22	38	206

Public School Staff Data For the Year Ended June 30, 2004

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$34,426.23	\$34,412.79
Average Classroom Teachers' Salary Excluding Extra Compensation	\$33,781.48	\$33,764.72
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	190.2711864	189.299435

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As of October 1, 2003

	Class Size Range										
	1 -	20	21 - 26		27 - 33		34+				
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number			
Elementary	70.8	136	29.2	56	0	0	0	0			
Elementary Activity Classes	35.5	22	40.3	25	11.3	7	12.9	8			
Middle/Jr. High	54.5	55	45.5	46	0	0	0	0			
Middle/Jr. High Activity Classes	69.2	18	30.8	8	0	0	0	0			
High	59.6	159	25.8	69	14.6	39	0	0			
High Activity Classes	75.5	37	12.2	6	8.2	4	4.1	2			
Combination	0	0	0	0	0	0	0	0			
Combination Activity Classes	0	0	0	0	0	0	0	0			

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2004

District Achievement

Level Results		Engl	lish Languag	Ma	thematics	
Students	2004 Percent	2003 Percent	2002 Percent	2004 Percent	2003 Percent	2002 Perce nt
Grade 4						
Advanced	2	1	3	3	3	1
Mastery	25	17	16	20	22	11
Basic	45	54	42	41	46	45
Approaching Basic	21	21	31	20	17	25
Unsatisfactory	7	7	8	16	12	18
Total	100	100	100	100	100	100

District Achievement

Level Results		Scie	nce	Social Studies			
Students	2004 Percent	2003 Percent	2002 Percent	2004 Percent	2003 Percent	2002 Perce nt	
Grade 4							
Advanced	2	2	3	1	1	0	
Mastery	21	18	12	16	18	7	
Basic	54	50	54	59	56	50	
Approaching Basic	19	24	24	14	19	30	
Unsatisfactory	4	6	7	10	6	13	
Total	100	100	100	100	100	100	

NOTE: Spring 2002, 2003, and 2004 LEAP 21 test data should Be used to prepare this schedule. New terminology has been added use Mastery instead of Proficient; please make the corrections as applicable.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2004

District Achievement

Level Results		Engl	lish Languag	je Arts	<u> Mathematics</u>		
Students	2004 Percent	2003 Percent	2002 Percent	2004 Percent	2003 Percent	2002 Perce nt	
Grade 8				Ì _			
Advanced	2	1	2	2	2	1	
Mastery	13	15	20	13	7	9	
Basic	40	40	42	57	47	50	
Approaching Basic	35	34	31	14	24	28	
Unsatisfactory	10	10	5	14	20	12	
Total	100	100	100	100	100	100	

District Achievement

Level Results		Scie	nce	Social Studies			
Students	2004 Percent	2003 Percent	2002 Percent	2004 Percent	2003 Percent	2002 Perce nt	
Grade 8							
Advanced	0	1	2	1	0	1	
Mastery	27	14	23	14	10	10	
Basic	38	44	40	51	48	56	
Approaching Basic	26	27	23	25	29	24	
Unsatisfactory	9	14	12	9	13	9	
Total	100	100	100	100	100	100	

NOTE: Spring 2002, 2003, and 2004 LEAP 21 test data should Be used to prepare this schedule. New terminology has been added use Mastery instead of Proficient; please make the corrections as applicable.

LASALLE PARISH SCHOOL BOARD Jena, Louisiana

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2004

District Achievement

Level Results	ults English Language Arts			rts	Mathematics		
Students	2004 Percent	2003 Percent	2002 Percent	2004 Percent	2003 Percent	2002 Perce nt	
Grade 10	_						
Advanced	2	1	1	0	8	5	
Mastery	18	18	17	0	20	17	
Basic	49	43	49	24	42	46	
Approaching Basic	18	25	26	12	18	14	
Unsatisfactory	12	13	7	65	12	18	
Total	99	100	100	101	100	100	

District Achievement

Level Results	Science			Social Studies			
	2004	2003	2002	2004	2003	2002	
Students	Percent	Percent	Percent	Percent	Percent	Percent	
Grade 11							
Advanced	0	2	1	1	1	0	
Mastery	22	11	18	10	11	11	
Basic	49	49	40	60	59	64	
Approaching Basic	18	26	25	21	22	19	
Unsatisfactory	11	13	15	8	8	7	
Total	100	101	99	100	101	101	

NOTE: Spring 2002, 2003 and 2004 GEE 21 test data should be used to prepare this schedule. New terminology has been added; use Mastery instead of Proficient; please make the corrections as applicable.

The IOWA Tests
For the Year Ended June 30, 2004

		Composite		
	2004	2003	2002	
Test of Basic Skills (ITBS)				
Grade 3	62	65	62	
Grade 5	61	60	58	
Grade 6	51	54	60	
Grade 7	59	58	54	
Tests of Educational Development (ITED)				
Grade 9	48	58	60	

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same of better than 72 percent of the students in the norm group.