Annual Financial Statements

June 30, 2021



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Independent Auditor's Report

To the Board of Directors Northeast Claiborne Charter School Summerfield, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of Northeast Claiborne Charter School (the School), which comprise the statement of financial position as of June 30, 2021, the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of board of directors and the schedule of compensation, benefits, and other payments to agency head are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 16, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

A Professional Accounting Corporation

Baton Rouge, LA December 16, 2021

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Statement of Financial Position June 30, 2021

Assets		
Current Assets		
Cash and Cash Equivalents	_\$	422,307
Total Current Assets		422,307
Property, Plant, and Equipment		
Bus		80,550
Software		35,300
Machinery and Equipment		28,858
Leasehold Improvements		5,938
Furniture		2,792
Total at Cost		153,438
Less: Accumulated Depreciation		(56,771)
Net Property, Plant, and Equipment		96,667
Total Assets	\$	518,974
Liabilities and Net Assets		
Current Liabilities		
Accounts Payable	\$	1,304
Accrued Expenses		69,434
Total Current Liabilities		70,738
Net Assets		
Without Donor Restrictions		448,236
Total Liabilities and Net Assets	\$	518,974

The accompanying notes are an integral part of these financial statements.

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Statement of Activities and Changes in Net Assets For the Year Ended June 30, 2021

	Without Donor
	Restrictions
Support and Revenue	
State Public School Funding	\$ 1,971,668
Federal Sources	263,617
Other State Funding	3,680
Other Income	100
Total Support and Revenue	2,239,065
Expenses	
Program Services	
Education Programs	1,837,784
Supporting Services	
Management and General	286,374
Total Expenses	2,124,158
Change in Net Assets	114,907
Net Assets, Beginning of Year	408,813
Prior Period Adjustment	(75,484)
Net Assets, Beginning of Year, Restated	333,329
Net Assets, End of Year	\$ 448,236

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Statement of Functional Expenses For the Year Ended June 30, 2021

	Services Service		rvices Services		
	Education Programs		nagement I General		Total
Tuition Paid to Out of State Local					
Educational Agency	\$ 1,005,200	\$	-	\$	1,005,200
Salaries	377,721		124,973		502,694
Supplies, Materials, and Textbooks	225,448		44,410		269,858
Employee Benefits	150,868		42,646		193,514
Student Transportation	42,452		-		42,452
Phone, Internet, and Postage	-		37,950		37,950
Purchased Services	13,716		14,000		27,716
Depreciation	16,203		-		16,203
Dues and Miscellaneous	6,176		8,628		14,804
Insurance	-		10,622		10,622
Travel	_		3,145		3,145
Total	\$ 1,837,784	\$	286,374	\$	2,124,158

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Statement of Cash Flows For the Year Ended June 30, 2021

Cash Flows from Operating Activities	
Change in Net Assets	\$ 114,907
Adjustments to Reconcile Change in Net Assets to	
Net Cash Provided by Operating Activities	
Depreciation	-
Increase (Decrease) in Liabilities	
Accounts Payable	1,231
Accrued Expenses	 (6,050)
Net Cash Provided by Operating Activities	 110,088
Net Increase in Cash and Cash Equivalents	110,088
Cash and Cash Equivalents, Beginning of Year	296,016
Cash and Cash Equivalents, End of Year	\$ 406,104

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies

Northeast Claiborne Charter School (the School) was created as a non-profit corporation under the laws of the State of Louisiana on February 4, 2013. The School entered into a Charter School Contract with the Louisiana State Board of Elementary and Secondary Education (BESE) beginning July 1, 2014, whereby the School would operate a Type 2 charter school as defined in Louisiana Revised Statute (R.S.) 17:3971, et. seq. The term of the charter continues through June 30, 2022.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

Basis of Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958, *Financial Statements of Not-for-Profit Organizations*. The School is required to record unconditional promises to give (pledges) as receivables and revenues and to distinguish between contributions received for each net asset category in accordance with donor-imposed restrictions. Under FASB ASC 958, the School is required to report information regarding its financial position and activities according to two classes of net assets:

Net Assets Without Donor Restrictions - Net assets available for general use and not subject to donor restrictions. This category also includes board-designated net assets.

Nets Assets With Donor Restrictions - Net assets representing contributed funds subject to specific donor-imposed restrictions contingent upon a specific purpose or a specific passage of time.

In addition, the School is required to present a statement of cash flows.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting, whereby revenues are recognized when earned and expenses are recognized when incurred.

Revenues and Support

State Public School Funding

The School's primary source of funding is through the State Public School Fund. The School receives funding per eligible student in attendance on October 1st, payable in monthly installments. The October 1st student count is audited by the Louisiana Department of Education. Adjustments are made in the following year.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Revenues and Support (Continued)

Federal and State Grants

Federal and state grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Private Grants and Contributions

Private grants and contributions are recognized when the donor makes a promise to give that is, in substance, unconditional. The School will not recognize a conditional promise to give until the conditions on which the promise depends are substantially met. Contributions are reported as increases in net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor restrictions. When restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions expected to be collected in less than one year are reported at net realizable value. Those expected to be collected in more than one year are recorded at fair value at the date of the promise and are discounted at an appropriate discount rate. Future amortization of the discount will be included in contribution revenue. Management closely monitors outstanding balances and writes off any balances deemed uncollectible.

Contracts vs. Contributions

The School utilizes the guidance in Accounting Standards Update (ASU) 2018-08 in the assessment of whether a revenue is an exchange transaction (contract) or contribution (non-contract) and considers factors including commensurate value received, reciprocity, and donor-imposed conditions. Performance obligations are determined based on the nature of the services provided by the School. Revenue from performance obligations satisfied over time is recognized based on actual time incurred in relation to the total expected period of providing the service, which is deemed to be the school year, which is simultaneous with the fiscal year. The School believes that this method provides a faithful depiction of the transfer of services over the term of the performance obligation based on the inputs needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to student activities and fees and tuition. The School measures the performance obligation throughout the school year. Revenue for performance obligations satisfied at a point in time, which includes mainly income from meals and is generally immaterial, is recognized when services are provided. The School determines the transaction price based on standard charges for goods or services provided to students, which are predetermined by management. Fees are generally nonrefundable, and total refunds issued annually are considered negligible.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Reversionary Interest in Funds and Assets

All funds received from the Louisiana Department of Education, United States Department of Education, or other state or federal agency are funds earned by the School to be used for the purpose for which they were acquired. These agencies, however, have a reversionary interest in these funds, as well as any assets acquired with these funds. Should the charter agreement not be renewed, those funds and assets will transfer to the appropriate agency.

Recent Accounting Pronouncements - Not Yet Adopted

In January 2016, the FASB issued ASU 2016-02, *Leases (Topic 842)*. ASU 2016-02 requires that a lessee recognize the assets and liabilities that arise from leases classified as finance or operating. A lessee should recognize in the statement of financial position a liability to make lease payments (the lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term. For leases with a term of 12 months or less, a lessee is permitted to make an accounting policy election by class of underlying asset not to recognize lease assets and lease liabilities. In transition, lessees and lessors are required to recognize and measure leases at the beginning of the earliest period presented using a modified retrospective approach. ASU 2016-02, as deferred by ASU 2020-05, is effective for financial statements issued for annual periods beginning after December 15, 2021. Management is currently evaluating the impact of adopting the new revenue standard on its financial statements.

Fixed Assets and Depreciation

Fixed assets are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments, which naturally add to the value of related assets or materially extend the useful lives of assets, are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School. Depreciation of fixed assets is calculated using the straight-line method over the estimated useful lives of the assets. The following are the estimated useful lives of the fixed assets of the School:

Assets	Useful Lives
Furniture and Equipment	5 - 7 Years
Leasehold Improvements	5 Years
Software	5 Years

Compensated Absences

Employees earn 2 weeks of vacation and from 9 to 12 sick days per year depending on contract. Employees may carryover up to a maximum of 5 vacation days and 90 sick days. At June 30, 2021, the School has recorded a liability of \$56,771 for compensated absences, which is shown in accrued expenses.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Functional Expenses

The costs of providing the School's various programs and supporting services have been summarized on a functional basis in the statement of activities and changes in net assets. The statement of functional expenses presents the natural classification detail of expenses by function. Expenses are first allocated by direct identification and then allocation if an expenditure benefits more than one program or function. As of June 30, 2021, expenses were not allocated.

Income Taxes

The School is recognized by the Internal Revenue Service as a Section 501(c)(3) tax-exempt organization. However, income from certain activities not directly related to the School's tax-exempt purpose is subject to taxation as unrelated business income.

Statement of Cash Flows

For purposes of the statement of cash flows, the School considers all investments purchased with an original maturity of three months or less to be cash equivalents.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Concentrations

The School received 88% of its revenues for the year ended June 30, 2021 from the State of Louisiana, subject to its charter agreement with the State.

Liquidity and Availability

The School's objective is to maintain liquid financial assets without donor restrictions sufficient to cover 60 days of program expenditures. It regularly monitors liquidity required to meet its operating needs and other contractual commitments. Expenditures are generally met within 30 days, utilizing the financial resources that the School has available. In addition, the School operates with a budget to monitor sources and uses of funds throughout the year. Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise the following:

Cash and Cash Equivalents

\$ 422,307

Notes to Financial Statements

Note 2. Cash and Cash Equivalents

The School's cash and cash equivalents (book balances) at June 30, 2021 were \$422,307, which are stated at cost which approximates market.

Note 3. Fixed Assets

Depreciation expense for the year ended June 30, 2021 was \$16,203.

All assets acquired with Louisiana Department of Education funds are owned by the School while used in the purpose for which they were purchased. The Louisiana Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

Note 4. Retirement Plan

Substantially all employees of the School are members of the Teachers' Retirement System of Louisiana (TRSL). This system is a cost-sharing, multiple-employer defined benefit pension plan administered by a separate board of trustees. Pertinent information relative to this plan follows.

Plan Description: The TRSL provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits, and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRSL issues a publicly available financial report that includes financial statements and required supplementary information for the TRSL. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, Louisiana 70804-9123. At June 30, 2020, the TRSL was 83.9% funded.

Funding Policy: Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. During the majority of the year ended June 30, 2021, the employer contribution rate was 25.8%. Member contributions and employer contributions for the TRSL are established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's contribution to the plan for the year ended June 30, 2021 was \$127,247, which was equal to the required contribution.

Notes to Financial Statements

Note 5. Uncertain Income Taxes

The School recognizes interest and penalties, if any, related to unrecognized tax benefits in income tax expense. Management has evaluated the School's tax position and concluded that the School has taken no uncertain tax positions that require adjustment to the financial statements.

Note 6. Management Agreement

The School entered into a management agreement with Junction City School Board (JCSB) on June 16, 2014. The agreement was renewed on June 20, 2020 for a period of time from July 1, 2020 and June 30, 2022. Under the agreement, JCSB provides all services for the provision of the education program which includes instructional and support personnel and use of JCSB facilities. Contract payments are based on enrollment. During the year ended June 30, 2021, the School paid Junction City School Board \$1,005,220.

Note 7. Correction of Error

The School recorded a prior period adjustment in the amount of \$75,484 to record the compensated absences liability at July 1, 2020.

Note 8. Subsequent Events

Management has evaluated subsequent events through the date that the financial statements were available to be issued, December 16, 2021 and determined that the following events occurred which require disclosure:

The School purchased a school bus in the amount of \$84,820 in September 2021.

The School has determined that no other events require disclosure.

No further subsequent events occurring after December 16, 2021 have been evaluated for inclusion in these financial statements.

SUPPLEMENTARY INFORMATION

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Schedule of Board of Directors For the Year Ended June 30, 2021

Board Members	Compensation
Mrs. Lori Davis, President 184 Randolph Road Lillie, LA 71256 (318) 986-5267	\$-0-
Mrs. Cazandra Holliday - Resigned June 2021 201 Fellowship Road Lillie, LA 71256 (318) 986-4930	\$-0-
Mrs. Kim Rogers 139 Hoof Road Lillie, LA 71256 (318) 986-4591	\$-0-
Mrs. Videssa Owens, Vice President PO Box 132 Bernice, LA 71222 (318) 285-3332	\$-0-
Mrs. Angie Banks 231 Hoof Road Lillie, LA 71256 (318) 224-3942	\$-0-
Mrs. Theresa Glover, Secretary PO Box 432 Junction City, AR 71749 (318) 986-4948	\$-0-
Mr. Mark Lunsford 378 McLelland Road Lillie, LA 71256 318-986-5267	\$-0-
Ms. Alana Girard, Treasurer 1023 Highway 15 Spearsville, LA 71277 318-478-0612	\$-0-

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Schedule of Compensation, Benefits, and Other Payments to Agency Head For the Year Ended June 30, 2021

Agency Head

Stacie Cary, School Director

Purpose	Amount
Salary	\$71,710
Benefits - Insurance	\$6,561
Benefits - Retirement	\$18,708
Deferred Compensation (Contributions Made by the Agency)	\$0
Benefits - Bonus	\$800
Car Allowance	\$0
Vehicle Provided by Government	\$0
Cellphone	\$108
Dues	\$0
Vehicle Rental	\$0
Per Diem	\$0
Reimbursements	\$0
Travel (Reimbursed Meals)	\$0
Travel (Reimbursed Mileage)	\$279
Registration Fees	\$425



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditor's Report

To the Board of Directors Northeast Claiborne Charter School Summerfield, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Northeast Claiborne Charter School (the School), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 16, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A Professional Accounting Corporation

Baton Rouge, LA December 16, 2021

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA **Schedule of Findings and Responses** For the Year Ended June 30, 2021

Part I. Summary of Auditor's Results

Financial Statements

1) Type of auditor's report

Unmodified

- 2) Internal control over financial reporting and compliance and other matters:
 - a) Material weaknesses identified?

None reported

b) Significant deficiencies identified?

No

c) Noncompliance noted?

No

d) Other matters identified?

No

Federal Awards

Not applicable.

Part II. Findings Related to the Financial Statements

None.

Part III. Compliance and Other Matters

None.

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Schedule of Prior Audit Findings For the Year Ended June 30, 2021

Part II. Findings Related to the Financial Statements

None.

Part III. Compliance and Other Matters

None.

Agreed-Upon Procedures
R.S. 24:514 - Performance and Statistical Data

June 30, 2021



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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
Northeast Claiborne Charter School
Summerfield, Louisiana

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of Northeast Claiborne Charter School (the School) for the year ended June 30, 2021 and to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statue 24:514 I. The School's management is responsible for its performance and statistical data.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to and acknowledged that the procedures performed are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of the report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue In lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Results: No differences were noted.

Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Results: No differences were noted.

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was properly classified on the PEP data or equivalent listing prepared by management.

Results: No differences were noted.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

Results: No differences were noted.

We were engaged by Northeast Claiborne Charter School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of Northeast Claiborne Charter School as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A Professional Accounting Corporation

Baton Rouge, LA December 16, 2021 NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data) As of and For the Year Ended June 30, 2021

<u>Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources</u>

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1 - 20, 21 - 26, 27 - 33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 1

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2021

\$ 247,963		
96,575		
13,175		
10,391		
270		
	\$	368,374
		1,009,784
_		
		-
49,195		
		49,195
267,555		
-		
		267,555
	\$	1,694,908
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	\$	-
	\$	- - -
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\$\$	96,575 13,175 10,391 270 - - - - - - - - - - -	96,575 13,175 10,391 270 \$ 49,195 - 267,555 - \$ \$ \$ \$ \$

NORTHEAST CLAIBORNE CHARTER SCHOOL SUMMERFIELD, LOUISIANA Class Size Characteristics For the Year Ended June 30, 2021

	Class Size Range							
	1 -	1 - 20 21 - 26		27 - 33		34+		
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Combination	100%	283	0%	0	0%	0	0%	0
Combination Activity Classes	100%	48	0%	0	0%	0	0%	0

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K - 3 is 26 students and the maximum enrollment in grades 4 - 12 is 33 students. These limits do not apply to activity classes, such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.