IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Financial Report

Year Ended June 30, 2013

TABLE OF CONTENTS

| | Page |
|--|-------|
| INDEPENDENT AUDITOR'S REPORT | 1-3 |
| BASIC FINANCIAL STATEMENTS | |
| Government-wide Financial Statements | |
| Statement of net position | 6 |
| Statement of activities | 7 |
| Fund Financial Statements | |
| Governmental Funds: | |
| Balance sheet | 9-10 |
| Statement of revenues, expenditures, and changes in fund balances | 11-12 |
| Proprietary Fund: | |
| Statement of net position | 13 |
| Statement of revenues, expenses, and changes in fund net position | 14 |
| Statement of cash flows | 15 |
| Fiduciary Funds: | |
| Statement of fiduciary net position | 16 |
| Notes to basic financial statements | 17-45 |
| REQUIRED SUPPLEMENTARY INFORMATION | |
| Budgetary comparison schedule: | |
| General fund | 47 |
| Note to budgetary comparison schedule | 48 |
| Schedule of funding progress | 49 |
| OTHER SUPPLEMENTARY INFORMATION | |
| Nonmajor governmental funds: | 51-52 |
| Combining balance sheet | |
| Combining schedule of revenues, expenditures, and changes in fund balances | 53-54 |
| Schedule of compensation paid to school board members | 55 |
| Schedule of expenditures of federal awards | 56-57 |
| Notes to schedule of expenditures of federal awards | 58-59 |

TABLE OF CONTENTS (continued)

| | Page |
|---|-------|
| INTERNAL CONTROL, COMPLIANCE, AND OTHER INFORMATION | |
| Independent auditor's report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with <i>Government Auditing Standards</i> | 61-62 |
| Independent auditor's report on compliance for each major program and on internal control over compliance required by OMB Circular A-133 | 63-64 |
| Schedule of findings and questioned costs | 65-66 |
| Summary schedule of prior audit findings | 67 |
| Corrective action plan for current year findings | 68 |

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

Russell F. Champagne, CPA* Victor R. Slaven, CPA* Gerald A. Thibodeaux, Jr., CPA* Robert S. Carter, CPA' Arthur R Mixon CPA* Penny Angelle Scruggins, CPA Christine C. Doucet, CPA

C. Burton Kolder, CPA*

Wanda F. Arcement, CPA,CVA Allen J. LaBry, CPA Albert R. Leger, CPA,PFS,CSA* Marshall W. Guidry, CPA
Stephen R Moore, Jr., CPA, PFS, CFP®, ChFC®* James R. Roy, CPA Robert J. Metz. CPA Alan M. Taylor, CPA Kelly M. Doucet, CPA Cheryl L. Bartley, CPA Mandy B. Self, CPA Paul I Delcambre Jr CPA Kristin B. Dauzat, CPA Matthew E. Margaglio, CPA Jane R Hebert CPA Bryan K. Joubert, CPA Stephen J. Anderson, CPA W. Jeffrey Lowry, CPA Brad E. Kolder, CPA, JD

Conrad O. Chapman, CPA* 2006 * A Professional Accounting Corporation

Casey L. Ardoin, CPA

OFFICES

183 South Beadle Rd. Lafayette, LA 70508 Phone (337) 232-4141 Fax (337) 232-8660

450 East Main Street New Iberia, LA 70560 Phone (337) 367-9204 Fax (337) 367-9208

200 South Main Street

113 East Bridge St. Breaux Bridge, LA 70517 Phone (337) 332-4020 Fax (337) 332-2867

Abbeville, LA 70510 Phone (337) 893-7944 Fax (337) 893-7946 1013 Main Street

1234 David Dr. Ste 203 Morgan City, LA 70380 Phone (985) 384-2020 Fax (985) 384-3020 408 West Cotton Street

Franklin, LA 70538 Phone (337) 828-0272 Fax (337) 828-0290 133 Fast Waddil St Marksville LA 71351

Fax (337) 363-3049 332 West Sixth Avenue Oberlin, LA 70655

Ville Platte, LA 70586

Phone (337) 363-2792

Phone (318) 253-9252 Fax (318) 253-8681 1428 Metro Drive

Alexandria, LA 71301 Phone (337) 639-4737 Phone (318) 442-4421 Fax (337) 639-4568 Fax (318) 442-9833

> WEB SITE WWW.KCSRCPAS.COM

INDEPENDENT AUDITOR'S REPORT

Mr. Dale R. Henderson, Superintendent, and Members of the Iberia Parish School Board New Iberia, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Iberia Parish School Board (hereinafter, "School Board"), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School Board's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 20 to the financial statements, the School Board implemented the provisions of the Governmental Accounting Standards Board Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the Unites States of America require that budgetary comparison schedules and a schedule of funding progress for postemployment benefits other than pensions be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the Unites States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the budgetary comparison schedules or schedule of funding progress for postemployment benefits other than pensions on pages 47-48 and 49, respectively, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The School Board has omitted management's discussion and analysis that accounting principles generally accepted in the United States of American require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The combining nonmajor fund and fund type financial statements and other financial information are presented for purposes of additional analysis and are not a required part of the financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of the School Board's management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The schedule has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards on pages 56-59 is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The combining nonmajor fund and fund type financial statements on pages 51-54, and the other financial information on page 55 have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance to them.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 5, 2013 on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School Board's internal control over financial reporting and compliance.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Morgan City, Louisiana December 5, 2013 BASIC FINANCIAL STATEMENT

GOVERNMENT-WIDE FINANCIAL STATEMENTS

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Statement of Net Position June 30, 2013

| | Governmental Activities |
|---|-----------------------------|
| ASSETS | |
| Cash and interest-bearing deposits Investments | \$ 42,382,996 25,392,341 |
| Receivables, net | 2,463,282 |
| Due from other governmental agencies | 3,355,840 |
| Note receivable | 85,000 |
| Accrued interest receivable | 125,916 |
| Inventories | 330,689 |
| Prepaid items | 1,495,637 |
| Bond issuance costs | 950,083 |
| Capital assets: | |
| Land and construction in progress | 10,253,718 |
| Capital assets being depreciated, net | 121,202,198 |
| TOTAL ASSETS | 208,037,700 |
| LIABILITIES | |
| Accounts and other payables | 1,835,290 |
| Accrued salaries and benefits | 10,749,028 |
| Accrued interest payable | 1,552,941 |
| Long-term liabilities | * * |
| Due within one year | 6,910,000 |
| Due in more than one year | 127,724,781 |
| TOTAL LIABILITIES | 148,772,040 |
| NET POSITION | |
| Invested in capital assets, net of related debt Restricted for: | 17,114,868 |
| Capital projects | 1,028,570 |
| Debt service | 7,927,013 |
| Food service | 1,600,599 |
| Sales and use tax restrictions | 7,796,761 |
| Unrestricted | 23,797,849 |
| TOTAL NET POSITION | \$ 59,265,660 |

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Statement of Activities Year Ended June 30, 2013

| | | | | Program | n Rev | enues | | |
|--------------------------------------|------|--------------------|--------|------------------------|--------|--|-----------|---|
| Functions/Programs | °F | Expenses | | narges for Services | G | Operating Frants and ntributions | R | t (Expense) evenue and es in Net Assets |
| Governmental activities: | | expenses . | | oct vices | | ntrioutions | _ Change | 23 III Ttet / ISSetS |
| Instruction: | | | | | | | | |
| Regular programs | \$ | 56,313,175 | \$ | 232,785 | \$ | 1,700,101 | \$ | (54,380,289) |
| Special education programs | | 18,670,180 | - | 37,825 | | 3,441,662 | - | (15,190,693) |
| Vocational education programs | | 3,516,364 | | - | | 208,643 | | (3,307,721) |
| Other instructional programs | | 1,868,286 | | = | | 110,127 | | (1,758,159) |
| Special programs | | 8,074,136 | | 1,385,883 | | 7,547,792 | | 859,539 |
| Support services: | | -27 - 17 - 17 - 17 | | 787 | | | | 10 |
| Pupil support services | | 5,964,225 | | - | | - | | (5,964,225) |
| Instructional staff support services | | 3,777,791 | | _ | | - | | (3,777,791) |
| General administration | | 2,122,851 | | _ | | _ | | (2,122,851) |
| School administration | | 6,004,430 | | - | | 7= | | (6,004,430) |
| Business services | | 1,575,889 | | | | - | | (1,575,889) |
| Plant services | | 13,611,300 | | 246 | | 7-2 | | (13,611,300) |
| Student transportation services | | 8,639,523 | | | | 222 | | (8,639,523) |
| Central services | | 836,060 | | - | | 22 | | (836,060) |
| Non-instructional services: | | 830,000 | | | | - | | (650,000) |
| Food services | | 9,355,228 | | 796,696 | | 6,057,798 | | (2,500,734) |
| | | | | | | 0,037,728 | | |
| Community service programs | | 788,268 | | 713,197 | | ÷- | | (75,071) |
| Interest on long-term debt | 10 | 5,139,318 | 8 | | 2 | | - | (5,139,318) |
| Total governmental activities | \$ | 146,257,024 | \$ | 3,166,386 | \$ | 19,066,123 | - | (124,024,515) |
| | Ger | neral revenue | S: | | | | | |
| | | axes: | | | | | | |
| | in. | Property tax | es | | | | | 17,529,236 |
| | | Sales and us | | es | | | | 28,987,768 |
| | | State revenu | | | | | | 501,874 |
| | G | rants not res | | | ic pro | orams. | | 201,071 |
| | | Federal sour | | | - P- | B-111-21 | | |
| | | Disaster re | | | | | | 44 |
| | | State source | | | | | | |
| | | | | dation prog | eram | | | 74,101,937 |
| | | PIPS | | | J- *** | | | 108,348 |
| | Jr | surance proc | ceeds | | | | | 682,027 |
| | | iterest and in | | | 128 | | | 728,659 |
| | | liscellaneous | | and continu | 0, | | | 487,047 |
| | 0-70 | | | revenues | | | * | 123,126,940 |
| | Cha | inge in net po | ositio | n | | | a | (897,575) |
| | Net | position - Ju | ıly 1, | 2012 | | | <u></u> | 60,163,235 |
| | Net | position - Ju | me 3 | 0, 2013 | | | <u>\$</u> | 59,265,660 |

FUND FINANCIAL STATEMENTS

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Governmental Funds Balance Sheet June 30, 2013

| | General | 2004 Bond Construction | Bond Retirement | Other Governmental | Totals |
|--------------------------------------|---|-----------------------------------|--------------------|--|-------------------------|
| ASSETS | *************************************** | <u> </u> | | · | * |
| Cash and interest-bearing deposits | \$22,698,133 | \$8,695,154 | \$ 7,752,994 | \$ 3,186,715 | \$42,332,996 |
| Investments | 24,645,471 | 1,465 | = | 745,405 | 25,392,341 |
| Receivables - | | | | | |
| Accounts | 2,010,891 | 7. 5 | | 452,391 | 2,463,282 |
| Note | 85,000 | := | - | -1 | 85,000 |
| Accrued interest | 122,038 | 8= | 12.5 | 3,878 | 125,916 |
| Due from other funds | 3,198,570 | ×= | - | | 3,198,570 |
| Due from other governmental agencies | 1,016,455 | := | 52,976 | 2,286,409 | 3,355,840 |
| Prepaid items | 1,495,637 | 82 | <u>=</u> | = | 1,495,637 |
| Inventories, at cost | (- | - | × × | 330,689 | 330,689 |
| Total assets | \$55,272,195 | \$8,696,619 | \$ 7,805,970 | \$ 7,005,487 | \$78,780,271 |
| LIABILITIES AND FUND BALANCES | | | | | |
| Liabilities: | | | | | |
| Accounts payable | 893,626 | 941,134 | = | \$ 530 | \$ 1,835,290 |
| Accrued salaries payable | 10,749,028 | 000 000 €000 00 0 = | 2 | ### ################################## | 10,749,028 |
| Due to other funds | | 27,963 | <u> </u> | 3,120,607 | 3,148,570 |
| Total liabilities | 11,642,654 | 969,097 | - | 3,121,137 | 15,732,888 |
| F-11-1 | | | | | |
| Fund balances: | 1 405 627 | | | 220 690 | 1 926 226 |
| Nonspendable | 1,495,637 | 7 727 522 | 7 905 070 | 330,689 | 1,826,326 |
| Restricted | 5,964,742 | 7,727,522 | 7,805,970 | 1,953,062 1,600,599 | 23,451,296 5,647,334 |
| Committed | 4,046,735 32,122,427 | (4 | | 1,600,399 | 32,122,427 |
| Unassigned | 43,629,541 | 7,727,522 | 7 905 070 | 3,884,350 | 63,047,383 |
| Total fund balances | 43,029,341 | _1,121,322 | 7,805,970 | | _05,047,383 |
| Total liabilities and fund balances | \$55,272,195 | \$8,696,619 | \$ 7,805,970 | \$ 7,005,487 | \$78,780,271 |
| | | | | | (continued) |

Governmental Funds Balance Sheet (continued) June 30, 2013

Reconciliation of the Governmental Funds' Balance Sheet to the Statement of Net Position:

| Total fund balances for governmental funds at June 30, 2013 | | \$ 63,047,383 |
|---|----------------|---------------|
| Cost of capital assets: | \$ 225,983,377 | |
| Less: Accumulated depreciation: | | |
| Buildings and improvements | (87,519,416) | |
| Equipment | (7,008,045) | 131,455,916 |
| Deferred bond issuance cost | | 950,083 |
| Elimination of interfund assets and liabilities | | |
| Due from other funds | 3,198,570 | |
| Due to other funds | (3,198,570) | - 77 |
| Long-term liabilities: | | |
| Bonds and certificates of indebtedness payable | (121,040,000) | |
| Compensated absences payable | (4,795,196) | |
| Net OPEB obligations payable | (8,799,585) | |
| Accrued interest payable | (1,552,941) | (136,187,722) |
| Net position at June 30, 2013 | | \$ 59,265,660 |

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2013

| | General | 2004 Bond Construction | Bond Retirement | Other Governmental | Total |
|---|---------------|--|--------------------|-----------------------|---------------|
| REVENUES | | · | | * | <u> </u> |
| Parish sources: | | | | | |
| Ad valorem taxes | \$ 5,980,155 | \$ - | \$ 11,549,081 | \$ - | \$ 17,529,236 |
| Sales taxes | 23,593,460 | | | 5,394,309 | 28,987,769 |
| Total parish sources | 29,573,615 | :: :::::::::::::::::::::::::::::::::: | 11,549,081 | 5,394,309 | 46,517,005 |
| Investment income | (483,388) | 109,820 | 61,122 | (3,046) | (315,492) |
| Other | 3,432,515 | ence Accessor | 28,428 | 878,171 | 4,339,114 |
| State sources | 74,770,487 | ,/ - 5 | - | 1,221,694 | 75,992,181 |
| Federal sources | 44 |)) [[] | (=) | 17,782,449 | 17,782,493 |
| Total revenues | 107,293,273 | 109,820 | 11,638,631 | 25,273,577 | 144,315,301 |
| EXPENDITURES | | | | | |
| Current: | | | | | |
| Instruction - | | | | | |
| Regular programs | 45,731,055 | 達 | B | 943,170 | 46,674,225 |
| Special education programs | 14,840,061 | Y/## | 840 | 3,382,383 | 18,222,444 |
| Vocational education programs | 3,229,800 | 33 4 4 | (2) | 208,643 | 3,438,443 |
| Other instructional programs | 1,725,281 | := | | 107,780 | 1,833,061 |
| Special programs | 773,916 | 9€ | 1 = 3 | 7,082,675 | 7,856,591 |
| Support services - | | | | | |
| Pupil support services | 5,874,504 | | | <u> </u> | 5,874,504 |
| Instructional staff support services | 3,673,150 | Y/ <u>#</u> # | 100 | 44 | 3,673,150 |
| General administration | 1,569,159 | §3 <u>64</u> | 413,371 | 1,259 | 1,983,789 |
| School administration | 5,719,896 | : : | | 134,181 | 5,854,077 |
| Business services | 1,549,010 | 5 | 180 | ₩. | 1,549,010 |
| Plant services | 8,532,564 | 25元 | | 5,025,607 | 13,558,171 |
| Student transportation services | 8,424,300 | 15 | | <u></u> | 8,424,300 |
| Central services | 814,715 | Y/25 | | ₾ | 814,715 |
| Non-instructional services - | | | | | |
| Food services | 1,336,907 | - | - | 7,641,649 | 8,978,556 |
| Community service programs | 782,525 | 0₩. | - | # | 782,525 |
| Facilities acquisition and construction | 615,887 | 13,583,232 | æ; | = | 14,199,119 |
| Debt service: | | | | | |
| Principal retirement | 些 | Y/ | 9,835,000 | <u>#</u> | 9,835,000 |
| Interest and fiscal charges | <u> </u> | DE | 5,222,916 | <u> </u> | 5,222,916 |
| Total expenditures | 105,192,730 | 13,583,232 | 15,471,287 | 24,527,347 | 158,774,596 |
| Excess (deficiency) of revenues | : 18% | | | | |
| over expenditures | 2,100,543 | (13,473,412) | (3,832,656) | 746,230 | (14,459,295) |
| OTHER FINANCING SOURCES (USES) | | | | | |
| Issuance of debt | <u>u</u> | 15 <u>1</u> 11 | 3,500,000 | <u>=</u> | 3,500,000 |
| Net change in fund balances | 2,100,543 | (13,473,412) | (332,656) | 746,230 | (10,959,295) |
| FUND BALANCES, BEGINNING | 41,528,998 | 21,200,934 | 8,138,626 | 3,138,120 | 74,006,678 |
| FUND BALANCES, ENDING | \$ 43,629,541 | \$ 7,727,522 | \$ 7,805,970 | \$ 3,884,350 | \$ 63,047,383 |
| | | | | | (continued) |

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances (continued) Year Ended June 30, 2013

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities:

| Total net change in fund balances for the year ended June 30, 2013 per Statement of Revenues, Expenditures and Changes in Fund Balances | \$ (10,959,295) |
|---|---------------------|
| Cost of capital assets | 12,973,232 |
| Depreciation expense for year ended June 30, 2013 | (7,749,612) |
| Loss on asset dispositions | (85,605) |
| Bond principal retirement considered as an expenditure on fund statement | 9,835,000 |
| Excess of compensated absences earned over compensated absences used | 13,096 |
| Net OPEB obligation at June 30, 2013 | (1,507,989) |
| Difference between interest on long-term debt on modified accrual basis versus interest on long-term debt on accrual basis | 93,020 |
| Proceeds from issuance of certificates of indebtedness | (3,500,000) |
| Bond issue costs incurred in the current year | 38,762 |
| Bond issue costs amortized | (48,184) |
| Total change in net position for the year ended June 30, 2013 per Statement of Activities | <u>\$ (897,575)</u> |

Proprietary Fund Workers' Compensation Insurance Internal Service Fund Statement of Net Position June 30, 2013

| | | ernmental etivities |
|--|------------|---------------------|
| ASSETS | | |
| Current assets: Cash and interest-bearing deposits | \$ | 50,000 |
| Total current assets | \$ | 50,000 |
| LIABILITIES | | |
| Current liabilities: Due to other funds | \$ | 50,000 |
| NET POSITION | | |
| Net position: Unrestricted | 3 <u>0</u> | <u> </u> |
| Total liabilities and net position | \$ | 50,000 |

Proprietary Fund Workers' Compensation Insurance Internal Service Fund Statement of Revenues, Expenses and Changes in Fund Net Position Year Ended June 30, 2013

| | Governmental Activities |
|--------------------------|-------------------------|
| OPERATING REVENUE | |
| Charges for services | \$ 1,029,061 |
| OPERATING EXPENSES | |
| Claim payments | 1,029,061 |
| Total operating expenses | 1,029,061 |
| Operating loss | - |
| NET POSITION, BEGINNING | |
| NET POSITION, ENDING | <u>\$ - </u> |

Proprietary Fund Workers' Compensation Insurance Internal Service Fund Statement of Cash Flows Year Ended June 30, 2013

| | Governmental Activities |
|---|-----------------------------|
| CASH FLOWS FROM OPERATING ACTIVITIES Receipts from interfund services provided Claim payments Net cash used in operating activities | \$ 1,029,061 (1,029,061) |
| Cash and cash equivalents, beginning of period | 50,000 |
| Cash and cash equivalents, end of period | \$ 50,000 |
| Reconciliation of operating income (loss) to net cash provided by operating activities: Operating income (loss) | <u>\$</u> - |

Fiduciary Funds Statement of Fiduciary Net Position June 30, 2013

| | | Agency Funds | | |
|--|----|----------------------------------|--|--|
| ASSETS | | | | |
| Cash and interest-bearing deposits | \$ | 7,094,914 | | |
| Total assets | \$ | 7,094,914 | | |
| LIABILITIES | | | | |
| Due to other governmental units Due to taxpayers School activity funds payable | \$ | 5,028,343 13,329 2,053,242 | | |
| Total liabilities | \$ | 7,094,914 | | |

Notes to Basic Financial Statements

(1) Summary of Significant Accounting Policies

The financial statements of the Iberia Parish School Board (the "School Board") are prepared in accordance with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations). The more significant of the School Board's accounting policies are described below.

Financial reporting entity

The financial reporting entity consists of (1) the primary government; (2) organizations for which the primary government is financially accountable; and (3) other organizations for which the primary government is not accountable, but for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

Primary government

The School Board was created by Louisiana Revised Statue 17:51 for the purpose of providing public education for the children within Iberia Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government that are consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of members who are elected from 14 districts for a term of four years.

The School Board is the basic level of government, which has oversight responsibility and control over all activities related to the public school education in Iberia Parish. The School Board receives funding from local, state and federal government sources and must comply with the concomitant requirements of these funding source entities. However, the School Board is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since School Board members are elected by the public and have decision making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters. In addition, no entities meet the above criteria for inclusion as a component unit of Iberia Parish School Board.

The School Board operates 26 schools within the parish with a total enrollment of approximately 13,473 pupils for the 2012-2013 year. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. Additionally, the School Board provides transportation and school food services for the students.

Basis of presentation

The School Board's basic financial statements consist of the government-wide statements on all of the non-fiduciary activities of the School Board and the fund financial statements (individual major fund and combined nonmajor funds). The statements are prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units.

Notes to Basic Financial Statements (continued)

Government-wide financial statements

The government-wide financial statements include the statement of net position and the statement of activities for all non-fiduciary activities of the School Board. As a general rule, the effect of interfund activity has been removed from these statements.

In the government-wide statement of net position, the amounts are presented on a consolidated basis and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The School Board's net position is reported in three parts (1) invested in capital assets, net of related debt, (2) restricted net position, and (3) unrestricted net position. The School Board first utilizes restricted resources to finance qualifying activities.

The government-wide statement of activities reports both the gross and net cost of each of the School Board's functions. The functions are also supported by general government revenues (property, sales and use taxes, intergovernmental revenues, etc.). The statement of activities reduces gross expenses (including depreciation) by related program revenues and operating grants and contributions. Program revenues must be directly associated with the function. Operating grants include operating specific and discretionary (either operating or capital) grants.

The net cost (by function) is normally covered by general revenue (property, sales and use taxes, intergovernmental revenues, investment earnings, etc.).

The School Board does not allocate indirect costs. An administrative service fee is charged by the General Fund to the other operating funds to recover the direct costs of General Fund services provided. This fee is eliminated by reducing the revenue in the General Fund and the expense in the paying fund because the expense is not a direct expense of the program to which it was charged.

The government-wide focus is more on the sustainability of the School Board as an entity and the change in the School Board's net position resulting from the current year's activities.

Fund financial statements

The fund financial statements provide information about the School Board's funds, including its fiduciary funds. Separate statements for each fund category - governmental, proprietary, and fiduciary - are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Nonoperating revenues, such as investment earnings, result from nonexchange transactions or ancillary activities.

Notes to Basic Financial Statements (continued)

The School Board reports the following major funds:

General Fund - This is the School Board's primary operating fund. It accounts for all financial resources of the government, except those required to be accounted for in another fund.

2004 Construction Fund - This fund accounts for costs associated with various capital improvements financed through voter approved bond issues.

Bond Retirement Fund – This fund accounts for the accounts for costs associated with payment on debt agreements.

Internal Service Fund - This fund accounts for the self-insured portion of workers' compensation coverages provided to the various programs/departments on a cost reimbursement basis.

In addition, the School Board reports the following:

Agency Funds - These funds account for assets held by the School Board on behalf of the individual schools and organizations within the schools and other funds within the School Board and other governmental entities within Iberia Parish with regard to the collection and distribution of sales and use taxes.

The emphasis in fund financial statements is on the major funds. Nonmajor funds are summarized into a single column. GASB No. 34 sets forth minimum criteria (percentage of assets, liabilities, revenues or expenditures of the governmental combined) for the determination of major funds.

The School Board's internal service funds are presented in the proprietary fund's financial statements. Because all of the School Board activities are governmental, the financial statements of the internal service funds are consolidated into the governmental column when presented in the government-wide financial statements. To the extent possible, the cost of these services is reported in the appropriate functional activity.

The School Board's fiduciary funds are presented in the fiduciary fund financial statements by type. Since by definition these assets are being held for the benefit of a third party and cannot be used to address activities or obligations of the School Board, these funds are not incorporated into the government-wide statements.

Notes to Basic Financial Statements (continued)

Measurement Focus/Basis of Accounting

Government-wide, proprietary, and fiduciary fund financial statements

The government-wide, proprietary, and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Nonexchange transactions, in which the School Board gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, property taxes are recognized in the year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Sales taxes are considered "measurable" when in the hands of the Sales Tax Collector and are recognized as revenue at that time. Ad valorem taxes are recognized as revenue in the year for which budgeted, that is, in the year in which such taxes are billed and collected. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources. Purchases of various operating supplies are regarded as expenditures at the time purchased.

Notes to Basic Financial Statements (continued)

Cash and Cash Equivalents

Cash includes amounts in interest-bearing demand deposits and on hand. For purposes of statements of cash flows, highly liquid investments with an original maturity of three months or less are considered to be cash equivalents.

Investments

State statutes authorize the School Board to invest in United States bonds, treasury notes or certificates, and time deposits of State banks organized under Louisiana law and national banks having principal offices in Louisiana. Local governments in Louisiana are also authorized to invest in the Louisiana Asset Management Pool, Inc. (LAMP), a nonprofit corporation formed by an initiative of the State Treasurer and organized under the laws of the State of Louisiana, which operates a local government investment pool and with the Louisiana State Treasury.

In accordance with GASB Codification Section I50, investments meeting certain criteria are stated at fair value. Investments that do not meet the requirements are stated at cost. These investments include amounts invested in the Louisiana Asset Management Pool (LAMP) and the Louisiana State Treasury.

Interfund Receivables and Payables

Short-term cash borrowings between funds are considered temporary in nature. These amounts are reported as "Due to/from other funds."

Inventories

Inventories of the School Lunch Fund consist of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture. The commodities are recorded as revenues when received; however, all inventories are recorded as expenses when consumed. All inventory items purchased are valued at the lower of cost (first-in, first-out) or market, and commodities are assigned values based on information provided by the United States Department of Agriculture.

Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Receivables

All receivables are shown net of an allowance account, as applicable.

Bond Issuance Costs

In governmental funds, bond issuance costs are recognized in the current period. For the governmental activities in the government-wide statements, bond issuance costs are deferred and amortized over the terms of the bonds to which such costs apply.

Notes to Basic Financial Statements (continued)

Capital Assets and Depreciation

The accounting treatment over property, plant, and equipment (fixed assets) depends on whether the assets are reported in the government-wide or fund financial statements.

Government-wide financial statements

In the government-wide financial statements, fixed assets are accounted for as capital assets. All capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The School Board maintains a threshold level of \$5,000 or more for capitalizing assets.

Depreciation of all exhaustible fixed assets is recorded as an allocated expense in the statement of activities, with accumulated depreciation reflected in the statement of net position. Depreciation is provided over the assets' estimated useful lives using the straight-line method of depreciation. The range of estimated useful lives by type of asset is as follows:

| Buildings and improvements | 15-30 |
|----------------------------|-------|
| Equipment | 5 |

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Fund financial statements

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition.

Compensated Absences

All twelve-month employees earn from 12 to 21 days of noncumulative vacation leave each year, depending on length of service with the School Board. Upon resignation or retirement, all unused vacation leave is forfeited.

All twelve-month employees earn from 12 to 18 days of sick leave each year, depending on length of service with the School Board. Teachers and other nine-month employees earn 10 days of sick leave each year. Sick leave may be accumulated. No sick leave is paid upon resignation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee or the employee's estate at the employee's current rate of pay.

Upon retirement, accumulated sick leave may be used in the retirement benefit computation as earned service.

Notes to Basic Financial Statements (continued)

Sabbatical leave may be granted for rest and recuperation and for professional and cultural improvement. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Sabbatical leave benefits are recorded as an expenditure of the period paid.

In the government-wide statements, the School Board accrues accumulated unpaid sick leave and associated related costs when earned (or estimated to be earned) by the employee. The current portion is the amount estimated to be used/paid in the following year. The remainder is reported as non-current. In accordance with GASB Interpretation No. 6, Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements, no compensated absences liability is recorded in the governmental fund financial statements.

Long-term Liabilities

The accounting treatment of long-term liabilities depends on whether the assets are used for governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental resources are reported as liabilities in the government-wide statements. The long-term liabilities consists primarily of bonds payable, certificates of indebtedness, accrued compensated absences, and claims payable.

Long-term liabilities for governmental funds are not reported as liabilities in the fund financial statements. The debt proceeds are reported as other financing sources and payment of principal and interest reported as expenditures. The accounting for proprietary fund long-term liabilities is the same in the fund statements as it is in the government-wide statements.

Equity Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components

- 1. Invested in capital assets, net of related debt consists of capital assets (including restricted capital assets), net of accumulated depreciation and reduced by the outstanding balances of any bonds, certificates of indebtedness, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- 2. Restricted net position consists of net position with constraints placed on the use either by (a) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (b) law through constitutional provisions or enabling legislation.
- 3. Unrestricted net position all other net position that do not meet the definition of "restricted" or "invested in capital assets, net of related debt".

Notes to Basic Financial Statements (continued)

Fund financial statements

Proprietary fund equity is classified the same as in the government-wide statements. Governmental fund equity is classified as fund balance. Fund balance for the School Board's governmental funds is displayed depicting the relative strength of the spending constraints placed on the purposes for which resources can be used. In the governmental fund financial statements, fund balances are classified as follows:

- 1. Nonspendable amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.
- Restricted amounts that can be spent only for specific purposes because
 of constitutional provisions or enabling legislation or because of
 constraints that are externally imposed by creditors, grantors, contributors,
 or the laws or regulations of other governments.
- 3. Committed amounts that can be used only for specific purposes determined by a formal action of the School Board members. The Board is the highest level of decision-making authority for the School Board. Commitments may be established, modified, or rescinded only through ordinances or resolutions approved by Board members.
- 4. Assigned amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Under the School Board's adopted policy, only Board Members of the Board's finance committee may assign amounts for specific purposes.
- 5. Unassigned all other spendable amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the School Board considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School Board considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless Board members or the finance committee has provided otherwise in its commitment or assignment actions.

Interfund Transfers

Permanent reallocation of resources between funds is classified as interfund transfers. For the purposes of the statement of activities, all interfund transfers between individual funds have been eliminated.

Notes to Basic Financial Statements (continued)

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities as of the date of the financial statements and the reported amounts of revenues and expenditures /expenses during the reporting period. Actual results could differ from those estimates.

Impairments

The School Board evaluates long-term assets to be held and used for impairment when events or changes in economic circumstances indicate the carrying value of such assets may be unrecoverable. The School Board uses an estimate of the future undiscounted net cash flows to measure whether the assets are recoverable and measured for impairment by reference to fair value. Fair value is generally estimated using the School Board's expectations of discounted net cash flows. Long-term assets to be disposed of are carried at the lower of cost or fair value less the costs of disposal.

(2) Stewardship, Compliance, and Accountability

Excess of expenditures over appropriations in individual funds

The School Board has no excess of expenditures over appropriations for the major funds as presented in the budgetary comparison schedule.

Compliance with finance related legal and contractual provisions

The School Board has no material violations of finance related legal and contractual provisions.

(3) Deposits and Investments

Deposits

At year-end, the carrying amount of the School Board's deposits, including demand deposit accounts, was \$49,477,910, and the bank balance was \$50,589,960. Of the bank balance, \$1,529,430 was covered by Federal depository insurance and \$49,060,530 was covered by collateral held by the School Board's fiscal agent in the School Board's name.

Custodial credit risk for deposits is the risk that in the event of the failure of a depository financial institution, the School Board's deposits may not be recovered or the School Board will not be able to recover collateral securities that are in the possession of an outside party. Since the School Board's total bank balances were fully insured and collateralized with securities held in the name of the School Board by the pledging financial institution's agent, the deposits are not exposed to custodial credit risk.

Notes to Basic Financial Statements (continued)

Investments

State law allows the investment in direct United States Treasury obligations; bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by federal agencies or U. S. Government instrumentalities, which are federally sponsored; direct security repurchase agreements of any federal book entry only securities guaranteed by the U.S. Government; time certificates of deposit of any bank domiciled or having a branch office in the State of Louisiana; savings account or shares of certain savings and loan associations and savings banks; certain accounts of federally or state chartered credit unions; certain mutual or trust fund institutions; certain guaranteed investment contracts; and investment grade commercial paper of domestic United States corporation.

As of June 30, 2013, the School Board had the following investments and maturities (in years):

| Investment Type | Fair Value | | Less than 1 | | 4 to 5 | |
|------------------|------------|-----------|-------------|-----------|---------|--------|
| LAMP | \$ | 17,073 | \$ | 17,073 | \$ | = |
| State agencies | | 1,173,819 | 1 | 1,173,819 | | - |
| Federal agencies | _24 | 4,201,449 | 8 | 210,480 | 23,99 | 90,969 |
| Total | \$2: | 5,392,341 | <u>\$ 1</u> | ,401,372 | \$23,99 | 90,969 |

Custodial credit risk is defined as the risk that, in the event of failure of the counterparty, the School Board will not be able to recover the value of its investment. The School Board's investment policy conforms to state law, as described above, which has no provision for custodial credit risk.

Concentration of credit risk relates to the amount of investments in any one entity. At June 30, 2013, the School Board had no investments in any entity which exceeded 5% of total investments, except obligations of federal agencies.

Interest rate risk is defined as the risk that changes in interest rates will adversely affect the fair value of an investment. The School Board's investment policy conforms to state law, which does not include a policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit risk is defined as the risk that an insurer or other counterparty to an investment will not fulfill its obligations. The School Board invested only in obligations of federal or state agencies which are not rated. The type of investment allowed by state law ensures that the School Board is not exposed to credit risk.

LAMP is administered by LAMP, Inc., a non-profit corporation organized under the laws of the State of Louisiana. Only local government entities having contracted to participated in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest in accordance with LA–R.S. 33:2955.

Notes to Basic Financial Statements (continued)

GASB Statement No. 40 *Deposit and Investment Risk Disclosure* requires disclosure of credit risk, custodial credit risk, concentration of credit risk interest rate risk, and foreign currency risk for all public entity investments.

LAMP is a 2a7-like investment pool. The following facts are revelant for 2a7-like investment pools:

- Credit risk: LAMP is rated AAAm by Standard & Poor's.
- <u>Custodial credit risk:</u> LAMP participants' investments in the pool are evidenced by shares of the pool. Investments in pools should be disclosed, but not categorized because they are not evidenced by securities that exist in physical or book-entry form. The public entity's investment is with the pool, not the securities that make up the pool; therefore, no disclosure in required.
- <u>Concentration of credit risk:</u> Pooled investments are excluded for the 5 percent disclosure requirement.
- <u>Interest rate risk:</u> LAMP is designed to be highly liquid to give its participants immediate access to their account balances. LAMP prepares its own interest rate risk disclosure using the weighted average maturity (WAM) method. The WAM of LAMP assets is restricted to not more than 60 days, and consists of no securities with a maturity in excess of 397 days.
- Foreign currency risk: Not applicable to 2a7-like pools.

The investments in LAMP are stated at fair value based on quoted market rates. The fair value is determined on a weekly basis by LAMP and the value of the position in the external investment pool is the same as the net asset value of the pool shares.

LAMP, Inc. is subject to the regulatory oversight of the state treasurer and the board of directors. LAMP is not registered with the SEC as an investment company.

In accordance with GASB Codification Section I50, the School Board recognizes the net increase (decrease) in the fair value of its investments. For the year ended June 30, 2013, the fair value of the School Board's investments decreased \$1,089,788. This amount takes into account all changes in fair value (including purchases and sales) that occurred during the year.

Notes to Basic Financial Statements (continued)

(4) Property Taxes

Government-wide financial statements

Property taxes are recognized in the year for which they are levied, net of uncollectible amounts, as applicable.

Fund Financial Statements

Ad valorem taxes attach as an enforceable lien on property as of January 1 of each year. During the current fiscal year, taxes were levied by the School Board in August and were billed to the taxpayers of Iberia Parish in November. Billed taxes are due by December 31, becoming delinquent on January 1 of the following year. Taxes are budgeted and the revenue recognized in the year billed.

The taxes are based on assessed values determined by the Assessor of Iberia Parish and are collected by the Sheriff. The taxes are remitted to the School Board net of deductions for pension fund contributions.

For the year ended June 30, 2013, taxes in the amount of \$17,156,496 were levied on property with assessed valuations totaling \$526,272,876, and were dedicated as follows:

| Constitutional | 4.47 mi | 11s |
|----------------------------|----------|-----|
| Operations and maintenance | 6.23 mi | 11s |
| Debt service | 21.90 mi | 11s |
| Total tax mills | 32.60 mi | 11s |

(5) <u>Due from Other Governmental Agencies</u>

Amounts due from other governmental agencies consist of the following at June 30, 2013:

Government-wide and fund financial statements:

Iberia Parish Sheriff's Department:

| Ad valorem taxes | \$ | 78,668 |
|----------------------------------|-----------|-----------|
| Federal grant funds | | 5,437 |
| State of Louisiana: | | |
| Federal pass-through grant funds | | 2,286,409 |
| State grant funds | | 971,440 |
| Local sources | | 13,886 |
| | <u>\$</u> | 3,355,840 |

Notes to Basic Financial Statements (continued)

(6) Interfund Receivables and Payables

Interfund receivables and payables at June 30, 2013, consist of the following:

D. . . D.

| | Due From: | |
|--------------------------|-----------------|--|
| | General Fund | |
| Due to: | | |
| Parishwide | | |
| Construction fund | \$ 27,963 | |
| Other governmental funds | 3,120,607 | |
| Internal service funds | 50,000 | |
| | \$3,198,570 | |

These balances resulted from the time lag between the dates that (a) interfund goods and services are provided or reimbursable expenditures occur; (b) transactions are recorded in the accounting system; and (c) payments between funds are made.

(7) Note Receivable

On December 23, 1993, the School Board sold a portion of the land and buildings of an old middle school to a limited partnership for \$100,000. The limited partnership applied for permanent financing from the Louisiana Housing Finance Agency (LHFA) in the amount of \$1,780,000, which was used to rehabilitate a part of the property into residential housing for senior citizens who are living on low, fixed incomes (the Project).

The sales price was represented by two promissory notes, one for \$15,000, and one for \$85,000. The \$15,000, note has been paid. The \$85,000 note bears interest at a rate of 6.10% per annum and is to be payable out of the surplus cash flow of the Project.

The School Board has an option to purchase the Project at a purchase price equal to the outstanding amount of mortgage indebtedness of the Project to LHFA. The option is exercisable on and after a date, which is fifteen years and ninety days after the date on which the Project is placed in service and must be exercised within six months of such date. If the option is exercised, all outstanding indebtedness under the note shall be canceled. If the option is not exercised, all outstanding indebtedness under the note shall be due and payable on the expiration of the option.

The outstanding promissory note is subordinate to any other lien of any mortgages granted to the limited partnership so long as the principal amount of the indebtedness secured by such mortgage(s) does not exceed \$1,780,000.

Notes to Basic Financial Statements (continued)

(8) Capital Assets and Depreciation

Capital asset activity for the year ended June 30, 2013, was as follows:

| | Beginning Balance | Adjustments | Increases | Decreases | Ending Balance |
|---|----------------------|-------------|---------------|-----------------|-------------------|
| Governmental activities: | | | | | |
| Capital assets not being depreciated | d: | | | | |
| Land | \$ 4,469,452 | \$ 4,700 | \$ 160,493 | \$ (24,744) | \$ 4,609,901 |
| Construction in process | 14,147,996 | 88 | 11,596,391 | (20,100,570) | 5,643,817 |
| Total capital assets | | | | | |
| not being | | | | | |
| depreciated | 18,617,448 | 4,700 | 11,756,884 | (20,125,314) | 10,253,718 |
| Capital assets being depreciated: | | | | | |
| Buildings and improvements | 187,617,559 | 346,274 | 21,113,267 | (1,723,891) | 207,353,209 |
| Equipment | 9,021,559 | (62,607) | 203,651 | (786,153) | 8,376,450 |
| Total capital assets | | | | | |
| being depreciated | 196,639,118 | 283,667 | 21,316,918 | (2,510,044) | 215,729,659 |
| Less accumulated depreciation for: | | | | | |
| Buildings and improvements | (82,027,180) | (137,811) | (6,885,980) | 1,531,555 | (87,519,416) |
| Equipment | (6,911,485) | 23,872 | (863,632) | 743,200 | (7,008,045) |
| Total accumulated | | | | | |
| depreciation | (88,938,665) | (113,939) | (7,749,612) | 2,274,755 | (94,527,461) |
| Total capital assets being depreciated, | | | | | |
| net | 107,700,453 | 169,728 | 13,567,306 | (235,289) | 121,202,198 |
| net | 107,700,433 | 109,728 | 15,307,300 | (233,269) | 121,202,196 |
| Governmental activities | | | | | |
| capital assets, net | \$ 126,317,901 | \$ 174,428 | \$ 25,324,190 | \$ (20,360,603) | \$ 131,455,916 |

Depreciation expense for the year ended June 30, 2013, was charged to governmental activities as follows:

| Instruction | |
|--------------------------------------|---------------------|
| Regular programs | \$ 7,223,956 |
| Special education programs | 187,912 |
| Vocational education programs | 6,473 |
| Other instructional programs | 6,258 |
| Special programs | 51,843 |
| Support services | |
| Instructional staff support services | 1,050 |
| General administration | 93,031 |
| Plant services | 19,254 |
| Non-instructional services | |
| Food services | 159,835 |
| | <u>\$ 7,749,612</u> |

Notes to Basic Financial Statements (continued)

(9) Employee Retirement Systems

Substantially all employees of the School Board are members of four statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System or Louisiana State Employees' Retirement System; board members are members of the Parochial Employees' Retirement System. These systems are cost-sharing, multiple employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to each plan follows:

Teachers' Retirement System of Louisiana (TRS)

Plan description

The TRS consists of three membership plans: Regular Plan, Plan A and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by State statute. The TRS issues a publicly available financial report that includes financial statements and required supplemental information. That report may be obtained by writing to Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

Funding policy

Plan members are required to contribute 8.00% and 9.10% of their annual covered salary for the Regular Plan and Plan A, respectively. The School Board is required to contribute at an actuarially determined rate. The current rate is 24.50% and 30.00% of annual covered payroll for the Regular Plan and Plan A, respectively. Member contributions and employer contributions for the TRS are established by State law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the TRS, as provided by State law, is funded by the State of Louisiana through annual appropriations, by deducting from local ad valorem taxes, and by remittances from the School Board.

The School Board's contributions to the TRS for the years ending June 30, 2013, 2012, and 2011, were \$15,855,740, \$15,324,720, and \$13,741,948, respectively, which equal the required contributions for each year.

Louisiana School Employees' Retirement System (LSERS)

Plan description

The LSERS plan provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established by State statute. The LSERS issues a publicly available financial report that includes financial statements and required supplemental information. That report may be obtained by writing to Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Notes to Basic Financial Statements (continued)

Funding policy

Plan members are required to contribute 7.50% or 8.00% of their annual covered salary and the School Board is required to contribute at an actuarially determined rate. The current rate is 30.80% of annual covered payroll. Member contributions and employer contributions for the LSERS are established by State law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LSERS is funded by the State of Louisiana through annual appropriations.

The School Board's contributions to the LSERS for the years ending June 30, 2013, 2012, and 2011, were \$1,579,794, \$1,429,491, and \$1,248,666, respectively, which equal the required contributions for each year.

Parochial Employees' Retirement System

Plan members are required to contribute 9.50% of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 15.75% of the total annual covered salary through December, 2012 which increased to 16.75% beginning January, 2013. The School Board's contributions to the system for the years ended June 30, 2013, 2012, and 2011 were \$1,073, \$1,040, and \$1,306, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Parochial Employees' Retirement System, P.O. Box 14619, Baton Rouge, Louisiana 70898-4619.

Louisiana State Employees' Retirement System (LASERS)

Plan Description

The LASERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The LASERS issues a publicly available financial report that includes financial statements and required supplementary information for the LASERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Funding Policy

Plan members are required to contribute 7.50% or 8.00% of their annual covered salary and the school board is required to contribute at an actuarially determined rate. The current rate is 29.10%. Member contributions and employer contributions for the LASERS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LASERS is funded by the State of Louisiana through annual appropriations and by remittances from the School Board.

Contributions by plan members and the School Board to the LASERS for the years ending June 30, 2013, 2012, and 2011 were \$0, \$21,590, \$25,174, and \$23,265, respectively, equal to the required contributions for each year.

Notes to Basic Financial Statements (continued)

(10) Post-employment Benefits

Plan Description. The School Board's medical benefits are provided upon actual retirement.

Most employees are covered by the Teachers' Retirement System of Louisiana (TRSL) with retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. Employees covered by the Louisiana School Employees' Retirement System (LSERS) have the same retirement eligibility except for age 60 and 10 years of service instead of age 65 and 20 years of service. There was a small percentage of employees among several other systems or without indication of a system and it was assumed that these had the same retirement eligibility as LSERS. Complete plan provisions are contained in the official plan documents.

Life insurance coverage is provided to retirees at the same amount as in force at time of retirement, with a reduction of 35% at age 65 from the original amount and a reduction of 50% from the original amount at age 70. The employer contribution for retiree life coverage is a flat \$.25 per month per \$1,000 of coverage, with the retiree paying the remainder of the unblended rate. All of the assumptions used for the valuation of the medical benefits have been used except for the trend assumption; zero trend was used for life insurance.

Contribution Rates. Employees do not contribute to their post employment benefits costs until they become retirees and begin receiving those benefits. The plan provisions and contribution rates are contained in the official plan documents.

Fund Policy. Until fiscal year ended June 30, 2008, the School Board recognized the cost of providing post-employment medical and life benefits (School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis. Effective with the fiscal year beginning July 1, 2008, the School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post employment Benefits Other than Pensions (GASB 45). The funding policy is not to fund the ARC except to the extent of the current year's retiree funding costs.

In fiscal year ending June 30, 2013, the School Board's portion of health care and life insurance funding cost for retired employees totaled \$1,918,990. These amounts were applied toward the net other post-employment benefit (OPEB) obligation as shown in the table on the following page.

Annual Required Contribution. The School Board's annual required contribution (ARC) is an amount actuarially determined in accordance with GASB 45. The annual required contribution (ARC) is the sum of the normal cost plus the contribution to amortize the unfunded actuarial accrued liability (UAAL). A level dollar, closed amortization period of 30 years (the maximum amortization period allowed by GASB 45) has been used for the post-employment benefits. The total ARC for the fiscal year beginning July 1, 2012 is as follows:

| Normal Cost | \$ 965,274 |
|------------------------------------|-----------------|
| 30-year UAL amortization amount | 2,591,715 |
| Annual required contribution (ARC) | \$ 3,556,989 |

Notes to Basic Financial Statements (continued)

Net Post-employment Benefit Obligation. The table below shows the School Board's net OPEB obligation for fiscal year ending June 30, 2013:

| Beginning net OPEB obligation 7/1/2012 | \$ | 7,291,596 |
|--|-----------|-------------|
| Annual required contribution | | 3,556,989 |
| Interest on net OPEB obligation | | 291,664 |
| ARC Adjustment | 4 | (421,674) |
| OPEB cost | | 3,426,979 |
| Contribution | | _ |
| Current year retiree premium | A3 | (1,918,990) |
| Change in net OPEB obligation | <i>20</i> | 1,507,989 |
| Ending net OPEB obligation 6/30/2013 | \$ | 8,799,585 |

The following table shows the School Board's annual other post employment benefits (OPEB) cost, percentage of the cost contributed, and the OPEB obligation as of June 30, 2013, 2012, and 2011:

| Fiscal Year Ended | | | Percentage of Annual Cost Contributed | Net OPEB Obligation (Asset) | |
|----------------------|----|-----------|---------------------------------------|-----------------------------------|--|
| 6/30/2013 | \$ | 3,426,979 | 56.00% | \$ 8,799,585 | |
| 6/30/2012 | \$ | 3,317,645 | 53.56% | \$ 7,291,596 | |
| 6/30/2011 | \$ | 3,507,278 | 47.25% | \$ 5,750,794 | |

Funded Status and Funding Progress. In the fiscal year ending June 30, 2013, the School Board made no contributions to its post employment benefits plan. The plan was not funded at all, has no assets, and has a funded ratio of zero. Based on the July 1, 2011 actuarial valuation, the most recent valuation, the actuarial accrued liability (AAL) as of June 30, 2013 was \$44,815,967 which is defined as that portion, as determined by a particular actuarial cost method (the School Board uses the Projected Unit Credit Cost Method), of the actuarial present value of post employment plan benefits and expenses which is not provided by normal cost.

| | Medical |
|---|---------------|
| Actuarial Accrued Liability (AAL) | \$ 44,815,967 |
| Actuarial Value of Plan Assets | · · |
| Unfunded Act. Accrued Liability (UAAL) | 44,815,967 |
| Funded Ratio (Act. Val. Assets/AAL) | <u>0</u> % |
| Covered Payroll (active plan members) | \$ 70,932,771 |
| UAAL as a percentage of covered payroll | 63.18% |

Notes to Basic Financial Statements (continued)

Actuarial Methods and Assumptions. Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post employment benefits includes estimates and assumptions regarding (1) turnover rate; (2) retirement rate; (3) health care cost trend rate; (4) mortality rate; (5) discount rate (investment return assumption); and (6) the period to which the costs apply (past, current, or future years of service by employees). Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by the School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between the School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

Actuarial Cost Method. The ARC is determined using the Projected Unit Credit Cost Method. The employer portion of the cost for retiree medical care in each future year is determined by projecting the current cost levels using the healthcare cost trend rate and discounting this projected amount to the valuation date using the other described pertinent actuarial assumptions, including the investment return assumption (discount rate), mortality, and turnover.

Actuarial Value of Plan Assets. Since the plan has not yet been funded, there are not any assets. It is anticipated that in future valuations, should funding take place, a smoothed market value consistent with Actuarial Standards Board Actuarial Standards of Practice Number 6 (ASOP 6), as provided in paragraph number 125 of GASB Statement 45.

Turnover Rate. An age-related turnover scale based on actual experience as described by administrative staff has been used. The rates, when applied to the active employee census, produce an annual turnover of approximately 5%.

Post employment Benefit Plan Eligibility Requirements. Based on historical experience, it has been assumed that entitlement to benefits will commence eight years after earliest eligibility to retire (or enter into DROP). The eight years represents three years in the DROP plus an additional five years delay after the end of the DROP period. Medical benefits are provided to employees upon actual retirement. Most employees are covered by the Teachers' Retirement System of Louisiana (TRSL) with retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. Employees covered by the Louisiana School Employees' Retirement System (LSERS) have the same retirement eligibility except for age 60 and 10 years of service instead of age 65 and 20 years of service.

Investment Return Assumption (Discount Rate). GASB Statement 45 states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that the ARC will not be funded, a 4% annual investment return has been used in this valuation.

Notes to Basic Financial Statements (continued)

Health Care Cost Trend Rate. The expected rate of increase in medical cost is based on a graded schedule beginning with 8% annually, down to an ultimate annual rate of 5.0% for ten years out and later.

Mortality Rate. The 1994 Group Annuity Reserving (94GAR) table, projected to 2002, based on a fixed blend of 50% of the unloaded male mortality rate and 50% of the unloaded female mortality rates, was used. This is a recently published mortality table which has been used in determining the value of accrued benefits in defined benefit pension plans. Projected future mortality improvement has not been used since it is our opinion that this table contains sufficiently conservative margin for the population involved in this valuation.

Method of Determining Value of Benefits. The "value of benefits" has been assumed to be the portion of the premium after retirement date expected to be paid by the employer for each retiree and has been used as the basis for calculating the actuarial present value of OPEB benefits to be paid. The employer pays only for the retiree coverage (not dependents) after retirement according to a schedule based on the number of years of service at time of retirement:

| Years of | Mo | onthly |
|----------|------|----------|
| Service | Cont | ribution |
| 30+ | \$ | 135 |
| 25 to 29 | | 125 |
| 20 to 24 | | 114 |
| 10 to 19 | | 94 |
| 1 to 9 | | 67 |

In addition to the above scheduled employer contribution accounts, we have added an implicit estimated subsidy of 30% of the blended rates before Medicare eligibility in order to comply with GASB 45 requirement to use unblended rates.

Inflation Rate. Included in both the Investment Return Assumption and the Healthcare Cost Trend rates above is an implicit inflation assumption of 2.50% annually.

Projected Salary Increases. This assumption is not applicable since neither the benefit structure nor the valuation methodology involves salary.

Post-retirement Benefit Increases. The plan benefit provisions in effect for retirees as of the valuation date have been used and it has been assumed for valuation purposes that there will not be any changes in the future.

Notes to Basic Financial Statements (continued)

Below is a summary of OPEB cost and contributions for the last three fiscal years.

| | OPEB Costs and Contributions | | | | |
|--|------------------------------|-----------|------------------|--|--|
| | FY 2011 | FY 2012 | FY 2013 | | |
| OPEB Cost | 3,507,278 | 3,317,645 | <u>3,426,979</u> | | |
| Contribution | - 6 | - | ×= | | |
| Retiree premium | 1,657,355 | 1,776,843 | 1,918,990 | | |
| Total contribution and premium | 1,657,355 | 1,776,843 | 1,918,990 | | |
| Change in net OPEB obligation | 1,849,923 | 1,540,802 | 1,507,989 | | |
| % of contribution cost | 0.0% | 0.0% | 0.0% | | |
| % of contribution plus premium to cost | 47.25% | 53.56% | 56.00% | | |

(11) Risk Management

The School Board is self-insured for unemployment compensation and workers compensation benefits.

Unemployment Compensation Insurance

The School Board has established an Unemployment Compensation Self Insurance Program for the purpose of providing coverage under the Louisiana Unemployment Compensation Law.

The School Board accounts for and reports these activities in the General Fund within the constraints of the modified accrual basis of accounting.

Claims expenditures/expenses and liabilities are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. These losses include an estimate of claims that have been incurred but not reported. Claims paid are recorded as expenditures /expenses against the General Fund insurance appropriation. Claims paid for unemployment compensation amounted to \$2,897, for the fiscal year. Long-term obligations that are not expected to be liquidated with expendable available financial resources are not reported in the fund financial statements. Such amounts, if any, are reported in the government-wide statements in accordance with the accrual basis of accounting. However, according to the claims administrator, it is unlikely that claims will be paid on cases that are over a year old.

Notes to Basic Financial Statements (continued)

Workers Compensation Insurance

The School Board has established a Workers' Compensation Self Insurance Program for the purpose of providing medical and indemnity payments as required by law for on-the-job related injuries. The School Board has a contract with Gulf South Risk Services, Inc. for plan administration services. Claims processing is handled by Gulf South Risk Services, Inc. Under the program, the School Board has obtained reinsurance coverage for excess workers' compensation and employer's liability. The retention for the policy for fiscal year ended June 30, 2013, is \$300,000, per occurrence.

An internal service fund is used to account for the activities related to workers' compensation insurance.

(12) <u>Litigation and Claims</u>

At June 30, 2013, the School Board is involved in several lawsuits. In the opinion of legal counsel for the School Board, most lawsuits filed against the School Board fall within the coverage of the insurance policies carried by the School Board and are within the policy limits. The ultimate outcome of these lawsuits cannot be determined. However, no provisions for any liability that may result has been made in the financial statements since the School Board would be in a position to take advantage of the statutory cap for damages against a political subdivision.

(13) Federal and State Grants

In the normal course of operations, the School Board receives grant funds from various Federal and State agencies. The grant programs are subject to audits by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as a result of these audits is not believed to be material.

Notes to Basic Financial Statements (continued)

(14) Long-Term Liabilities

General Obligation Bonds/Sales Tax Bonds/Certificates of Indebtedness

The School Board issues general obligation bonds, sales tax bonds and certificates of indebtedness to provide funds for the acquisition, construction or improvement of major capital facilities. These bonds are direct obligations and pledge the full faith and credit of the School Board.

Long-term liabilities outstanding at June 30, 2013, are as follows:

| | | Final | | |
|--|----------|--|-------------|-----------------------|
| | Issue | Maturity | Interest | Balance |
| | Date | Date | Rates | Outstanding |
| Governmental activities: | | ₩ ———————————————————————————————————— | 9 | · |
| General obligation bonds | 03/01/04 | 03/01/24 | 4.10 - 4.40 | 340,000 |
| | 03/01/05 | 03/01/25 | 4.00 - 5.00 | 465,000 |
| | 03/01/06 | 03/01/26 | 4.00 - 5.00 | 23,565,000 |
| | 08/01/07 | 03/01/27 | 4.50 - 5.50 | 16,420,000 |
| | 03/01/09 | 03/01/29 | 4.00 - 4.35 | 6,115,000 |
| | 12/01/09 | 03/01/24 | 3.00 - 3.75 | 12,565,000 |
| | 03/01/10 | 03/01/30 | 2.50 - 4.25 | 13,590,000 |
| | 09/01/10 | 03/01/30 | 2.00 - 4.00 | 12,685,000 |
| | 03/01/11 | 03/01/31 | 4.00 - 5.00 | 14,965,000 |
| | | | | |
| Refunding bonds | 01/08/08 | 03/01/18 | 3.69 | 3,410,000 |
| | 07/08/11 | 03/01/22 | 2.00 - 4.00 | 6,590,000 |
| | 03/30/12 | 03/01/24 | 2.29 | 6,830,000 |
| | 03/30/13 | 03/01/25 | 2.48 | 3,500,000 |
| Total general obligation and refunding | bonds | | | 121,040,000 |
| | | | | |
| Other liabilities - | | | | |
| Compensated absences | | | | 4,795,196 |
| 695 | | | | × |
| Total governmental activities | | | | <u>\$</u> 125,835,196 |

In March 2013, the School Board issued \$3,500,000 of General Obligation School Refunding Bonds, Series 2013, (interest rate of 2.48%) to advance refund \$3,260,000 of \$3,725,000 of General Obligation School Bonds, Series 2005, (interest rate of 3.75% to 4.75%). The bonds were issued with no premium or discount. The net proceeds of \$3,500,000 from the issuance of the bonds were used to purchase U.S. government securities and those securities were deposited in an irrevocable trust with an escrow agent to provide debt service payment until the refunded bonds were paid. The advance refunding met the requirements of an in-substance debt defeasance and the refunded bonds were removed from the School Board's government-wide financial statements.

Notes to Basic Financial Statements (continued)

As a result of the advance refunding, the School Board decreased its total debt service requirements by \$130,012, which resulted in an economic gain of \$106,692.

The annual debt service requirements to maturity of all bonds and certificates outstanding at June 30, 2013, follows:

| General Obligation and Refunding Bonds | | | | | | | | |
|--|----|-------------|----------|------------|----|-------------|--|--|
| Princi | | Principal | Interest | | | Total | | |
| 2014 | \$ | 6,910,000 | \$ | 4,668,463 | \$ | 11,578,463 | | |
| 2015 | | 7,240,000 | | 4,417,796 | | 11,657,796 | | |
| 2016 | | 7,560,000 | | 4,160,476 | | 11,720,476 | | |
| 2017 | | 7,930,000 | | 3,889,536 | | 11,819,536 | | |
| 2018 | | 8,295,000 | | 3,609,514 | | 11,904,514 | | |
| 2019-2023 | | 42,860,000 | | 13,266,986 | | 56,126,986 | | |
| 2024-2028 | | 31,920,000 | | 5,333,482 | | 37,253,482 | | |
| 2029-2033 | 12 | 8,325,000 | 8 | 637,086 | 32 | 8,962,086 | | |
| | \$ | 121,040,000 | \$ | 39,983,339 | \$ | 161,023,339 | | |

The following is a summary of changes in long-term liabilities for the year ended June 30, 2013:

| | Beginning | | | Ending | Due within |
|--------------------------|---------------|--------------|--------------|---------------|-------------|
| | Balance | Additions | Reductions | Balance | one year |
| Governmental activities: | | | | | |
| General obligation bonds | \$127,375,000 | \$ 3,500,000 | \$ 9,835,000 | \$121,040,000 | \$6,910,000 |
| Compensated absences | 4,808,292 | | 13,096 | 4,795,196 | |
| | \$132,183,292 | \$ 3,500,000 | \$ 9,848,096 | \$125,835,196 | \$6,910,000 |

Compensated absences typically have been liquidated by the general fund and a few other governmental funds.

All principal and interest requirements on the parish-wide general obligation bonds are funded in accordance with Louisiana law by an annual ad valorem tax levy on taxable property within the parish. The outstanding sales tax refunding bonds are financed by a portion of the special three-fourths of one percent sales and use tax levied by the School Board. At June 30, 2013, the School Board has accumulated \$7,927,013, in debt service funds for future debt requirements. This amount is presented as a reservation of fund balance on the fund financial statements.

Notes to Basic Financial Statements (continued)

(15) Fund Balance

Fund balance is classified as nonspendable, restricted, committed, assigned, and/or unassigned based primarily on the extent to which the School Board is bound to observe constraints imposed upon the use of the resources in the government funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented as follows:

| | General | 2004 Bond Construction | Bond Retirement | Other Governmental | Totals |
|--|--------------|---------------------------------------|---------------------|--------------------|--------------|
| Fund balances: | | | | | |
| Nonspendable - | | | | | |
| Inventory | \$ - | \$ - | \$ - | \$ 330,689 | \$ 330,689 |
| Prepaid items | 1,495,637 | · · · · · · · · · · · · · · · · · · · | 55 <u>- 11=5</u> 52 | s | 1,495,637 |
| Total fund balances - nonspendable | 1,495,637 | # = |) = | 330,689 | 1,826,326 |
| Restricted for - | | | | | |
| Capital projects | S. | 7,727,522 | ∜ ₹ | 50 | 7,727,522 |
| Debt retirement | | 8 | 7,805,970 | 121,043 | 7,927,013 |
| Sales and use tax restrictions - salaries and benefits | 5,964,742 | 7 <u>2</u> | No. | = | 5,964,742 |
| Sales and use tax restrictions - utilities | <u> </u> | - | 9EF | 1,832,019 | 1,832,019 |
| Total fund balances - reserved | 5,964,742 | 7,727,522 | 7,805,970 | 1,953,062 | 23,451,296 |
| Committed to - | | | | | |
| Building insurance | 250,000 | - | 3= | = | 250,000 |
| Food service | - | .= | а т | 1,600,599 | 1,600,599 |
| Education excellence program | 1,173,819 | | ₩ . | 50 | 1,173,819 |
| Employee hospitalization insurance | 1,653,754 | | | <u>=</u> | 1,653,754 |
| Litigation settlement | 637,018 | | 8 <u>=</u> | 些 | 637,018 |
| Unemployment insurance | 98,335 | - | 8 EE | <u></u> | 98,335 |
| Workers' compensation insurance | 233,809 | |) = | - | 233,809 |
| Total fund balances - committed | 4,046,735 | | 1= | 1,600,599 | 5,647,334 |
| Unassigned | 32,122,427 | | \$ 2 | <u>11</u> | 32,122,427 |
| Total fund balances | \$43,629,541 | \$ 7,727,522 | \$7,805,970 | \$3,884,350 | \$63,047,383 |

Notes to Basic Financial Statements (continued)

A. Nonspendable

Inventory

The reserve for inventory in the amount of \$330,689 represents purchases of food for expenditures that will apply to periods after June 30, 2013.

Prepaid expenses

The reserve for prepaid items in the amount of \$1,495,637 represents payments to vendors for expenditures that will apply to periods after June 30, 2013.

B. Restricted for Sales and Use Tax Restrictions

The School Board is authorized and has levied the following sales and use taxes:

| Voter Approval | Rate | Dedication |
|-------------------|-------|--|
| May 2, 1967 | 0.75% | After paying collection and administration costs, the tax is to be used to pay salaries of teachers and other costs to operate the school system. |
| May 19, 1979 | 0.50% | Ninety percent of the tax is dedicated to increasing the parish supplement to the State minimum salary schedule. The remaining ten percent is dedicated, on a prorata basis of student population, for materials and equipment. |
| November 16, 1985 | 0.75% | Fifty percent of the tax is dedicated to increasing salaries and benefits of school teachers and other employees of the school system (as detailed in the resolution of the School Board "1985 Sales Tax Salary Supplement Plan") and is reported within the General Fund. The remaining fifty percent is dedicated to pay the principal and interest on Sales Tax Bonds which were issued to air condition existing schools and for the utility cost and other related expenses to maintain the air conditioned facilities. |

In October 1992, the School Board entered into an intergovernmental agreement with governmental entities within Iberia Parish for the collection of sales taxes. The School Board collects the sales taxes for the cities of New Iberia and Jeanerette, the Town of Delcambre, the Village of Loreauville, and the Iberia Parish Government. The sales tax collection expenditures are allocated to the governmental entities based on the sales tax collections. The collection and distribution of the sales taxes is accounted for in the Sales Tax Agency Funds.

Notes to Basic Financial Statements (continued)

The following is a summary of the transactions of the sales tax reserves of the General Fund for the year ended June 30, 2013:

| | .50% | | .75% | |
|---------------------------------|---------------------|-------------|-------------|-------------|
| | 90% | 10% | 50% | Total |
| Reserve balance, beginning | \$2,283,433 | \$ 768,119 | \$2,066,990 | \$5,118,542 |
| Additions: | | | | |
| Sales tax collections and | | | | |
| investment earnings | 3,268,389 | 1,920,945 | 4,132,786 | 9,322,120 |
| Reductions: | | | | |
| Salaries and retirement systems | (2,819,980) | (1,811,181) | (3,844,759) | (8,475,920) |
| Reserve balance, ending | \$ <u>2,731,842</u> | \$ 877,883 | \$2,355,017 | \$5,964,742 |

C. Committed for Education Excellence Fund

On August 27, 2003, the Joint Education Committee approved the School Board's plans regarding their share of the Millennium Trust Fund, referred to as the Education Excellence Fund. For each fiscal year through the end of fiscal year 2012-2013, appropriations shall be made to the state superintendent of education and distributed to city, parish, and other local school systems in accordance with the formulas stipulated in the Millennium Trust. Such monies appropriated shall be restricted to expenditure for pre-kindergarten through twelfth grade instructional enhancement for students, including early childhood education programs focused on enhancing the preparation of at-risk children for school, remedial instruction, and assistance to children who fail to achieve the required scores on any tests passage of which are required pursuant to state law or rule for advancement to a succeeding grade or other educational programs approved by the legislature. For the year ended June 30, 2013, \$1,173,819 remains restricted for future expenditure in accordance with the Millennium Trust document.

Notes to Basic Financial Statements (continued)

(16) U.S.D.A. Commodities

The School Board receives commodities from the U.S. Department of Agriculture. During the year, the School Board received \$464,098, in commodities, consumed \$451,448, and had a balance of \$88,966, of commodities in inventory at June 30, 2013. The commodities are reflected in inventory in the School Lunch Fund.

(17) On-Behalf Payments for Operating Expenditures

GASB Statement No. 24, Accounting and Financial Reporting for Certain Grants and Other Financial Assistance, requires the School Board to report on-behalf payments made by the FCC for telephone expenditures and telecommunication expenditures. The basis for recognizing the revenues and expenditure payments is that the actual contribution is made by the FCC and not by the School Board. On-behalf payments recorded as revenue and expenditures in the utilities special revenue fund (nonmajor governmental fund) financial statements for the year ended June 30, 2013 totaled \$81,475.

(18) Sales Tax Collections on Behalf of Other Taxing Authorities

Act 711 of the 2010 Louisiana Legislative Session amended LRS 24:513 (B) to provide required footnote disclosure in the financial statements for local governments that collect tax for other taxing jurisdictions. Listed below are sales tax collections and distributions to other parish governmental agencies during fiscal year June 30, 2013.

| | Total Collections | | C | Collection Cost | | Final Distribution | |
|--------------------------|-------------------|------------|----|--------------------|----|--------------------|--|
| City of New Iberia | \$ | 14,827,913 | \$ | 108,445 | \$ | 14,719,468 | |
| City of Jeanerette | | 775,741 | | 5,207 | | 770,534 | |
| Town of Delcambre | | 39,931 | | 244 | | 39,687 | |
| Village of Loreauville | | 235,276 | | 1,560 | | 233,716 | |
| Iberia Parish Government | | | | | | | |
| 1/4% Mosquito | | 3,596,507 | | 25,868 | | 3,570,639 | |
| 1/2% Garbage | | 3,165,979 | | 25,941 | | 3,140,038 | |
| 1/4% Recreation | | 1,743,006 | | 15,442 | | 1,727,564 | |
| 1% TIF | | 2,574,278 | | 19,451 | | 2,554,827 | |
| Hotel/Motel | | 522,481 | | 3,551 | | 518,930 | |
| Law Enforcement District | | 3,596,507 | | 27,057 | | 3,569,450 | |
| Total | \$ | 31,077,619 | \$ | 232,766 | \$ | 30,844,853 | |

Notes to Basic Financial Statements (continued)

(19) Subsequent Event

On October 19, 2013, voters of Iberia Parish approved the issuance of bond proceeds, in an amount not exceeding \$50,000,000, with an interest rate not exceeding 8% per annum for the purpose of acquiring and/or improving lands for building sites and playgrounds, and for purchasing and/or improving school buildings and other related school facilities.

(20) New Accounting Pronouncement

During the year ended June 30, 2013, the School Board implemented the provisions of Governmental Accounting Standards Board (GASB) Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position, which provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in a statement of financial position and related disclosures. The statement of net assets is renamed the statement of net position and includes the following elements: assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position, as applicable.

In April 2012, the GASB approved Statement No. 65, *Items Previously Reported as Assets and Liabilities* and Statement No. 66, *Technical Corrections-2012*. Statement No. 65 clarifies the appropriate reporting of deferred outflows of resources and deferred inflows of resources to ensure consistency in financial reporting. Statement No. 66 enhances the usefulness of financial reports by resolving conflicting accounting and financial reporting guidance that could diminish the consistency of financial reporting. The provisions of GASB Nos. 65 and 66 must be implemented by the School Board for the year ending June 30, 2014. The effect of implementation on the School Board's financial statements has not yet been determined.

In June, 2012 the GASB approved Statement No. 67, Financial Reporting for Pension Plans and Statement No. 68, Accounting and Financial Reporting for Pensions. GASB Statement No. 67 replaces the requirements of GASB Statement Nos. 25 and 50 relating to financial reporting and note disclosures of pension plans. GASB Statement No. 68 establishes accounting and financial reporting requirements related to pensions for governments whose employees are provided with pensions through plans covered by Statement No. 67. The provisions of GASB Statement No. 67 must be implemented by the School Board for the year ending June 30, 2014 and provisions of GASB Statement No. 68 must be implemented by the School Board for the year ending June 30, 2015. The effects of implementation of these statements on the School Board's financial statements have not yet been determined.

REQUIRED SUPPLEMENTARY INFORMATION

IBERIA PARISH SCHOOL BOARD New Iberia, Louisiana General Fund

Budgetary Comparison Schedule Year Ended June 30, 2013

| | Buc | lget | | Variance Positive |
|---|--------------|--------------|---------------|----------------------|
| | Original | Final | Actual | (Negative) |
| REVENUES | | | | |
| Parish sources: | | | | |
| Ad valorem taxes | \$ 5,812,900 | \$ 5,958,723 | \$ 5,980,155 | \$ 21,432 |
| Sales taxes | 24,134,431 | 23,625,992 | 23,593,460 | (32,532) |
| Total parish sources | 29,947,331 | 29,584,715 | 29,573,615 | (11,100) |
| Investment income | 500,000 | 500,000 | (483,388) | (983,388) |
| Other | 2,201,870 | 3,223,255 | 3,432,515 | 209,260 |
| State sources | 74,096,484 | 74,729,107 | 74,770,487 | 41,380 |
| Federal sources | 50,000 | 100 | 44 | (56) |
| Total revenues | 106,795,685 | 108,037,177 | 107,293,273 | (743,904) |
| EXPENDITURES | | | | |
| Current: | | | | |
| Instruction - | | | | |
| Regular programs | 46,722,487 | 46,306,671 | 45,731,055 | 575,616 |
| Special education programs | 15,421,597 | 14,926,101 | 14,840,061 | 86,040 |
| Vocational education programs | 3,280,925 | 3,304,525 | 3,229,800 | 74,725 |
| Other instructional programs | 1,721,073 | 1,804,308 | 1,725,281 | 79,027 |
| Special programs | 656,820 | 856,586 | 773,916 | 82,670 |
| Support services - | | | | |
| Pupil support services | 6,184,187 | 6,020,037 | 5,874,504 | 145,533 |
| Instructional staff support services | 3,824,973 | 3,807,231 | 3,673,150 | 134,081 |
| General administration | 1,827,991 | 1,689,886 | 1,569,159 | 120,727 |
| School administration | 5,769,017 | 5,760,017 | 5,719,896 | 40,121 |
| Business services | 1,632,310 | 1,656,010 | 1,549,010 | 107,000 |
| Operation and maintenance of plant services | 8,495,433 | 8,708,175 | 8,532,564 | 175,611 |
| Student transportation services | 8,147,487 | 8,557,487 | 8,424,300 | 133,187 |
| Central services | 1,201,076 | 890,636 | 814,715 | 75,921 |
| Non-instructional services - | | | | |
| Food services | 1,196,950 | 1,421,950 | 1,336,907 | 85,043 |
| Community service programs | 974,962 | 802,391 | 782,525 | 19,866 |
| Facilities acquisition and construction | 633,500 | 619,500 | 615,887 | 3,613 |
| Total expenditures | 107,690,788 | 107,131,511 | 105,192,730 | 1,938,781 |
| Net change in fund balance | \$ (895,103) | \$ 905,666 | 2,100,543 | \$ 1,194,877 |
| FUND BALANCE, BEGINNING | | | 41,528,998 | |
| FUND BALANCE, ENDING | | | \$ 43,629,541 | |

See notes to budgetary comparison schedule.

Note to Budgetary Comparison Schedule

(1) Basis of Accounting

The budgets for the General Fund are adopted on the modified accrual basis of accounting consistent with generally accepted accounting principles (GAAP). All budgeted amounts presented as supplementary information reflect the original budget and the final budget (which have been adjusted for legally authorized revisions during the year).

(2) Budgets and Budgetary Accounting

The School Board follows the procedures detailed below in adopting its budget.

- 1. The Superintendent submits to the School Board a proposed budget in the form required.
- A public hearing is conducted to obtain taxpayer comments and notice thereof is published
 in the official journal at least 10 days prior to such hearing. The notification includes the
 time and place of the public hearing in addition to a general summary of the proposed
 budget.
- 3. All revisions to the budget must be approved by the Board.
- 4. Formal budgetary integration is employed as a management control device during the year for all funds. No payment can be made or obligated against any appropriation unless the Superintendent or his designee first certifies that sufficient unencumbered funds are or will be available to meet the obligation when it becomes due and payable.
- 5. Those budgets, which the Board adopts, are on a basis consistent with generally accepted accounting principles as applied to governmental units.
- 6. All appropriations, except for capital outlays, lapse at the close of the fiscal year to the extent that they have not been expended or encumbered. Appropriations for capital outlays lapse after completion of the project.

Schedule of Funding Progress Postemployment Benefits Other Than Pensions Year Ended June 30, 2013

| | | | Actuarial Accrued | | | | UAAL as a Percentage |
|-----------------|----|---------|----------------------|--------------|--------|--------------|-------------------------|
| | Ac | tuarial | Liability | Unfunded | | | Of |
| Actuarial | Va | lue of | (AAL) - | AAL | Funded | Covered | Covered |
| Valuation | A | ssets | Entry Age | (UAAL) | Ratio | Payroll | Payrol1 |
| Date | | (a) | (b) | (b-a) | (a/b) | (c) | ((b-a)/c) |
| Carra Marketana | | | | | | | |
| 7/1/2007 | \$ | - | \$42,151,988 | \$42,151,988 | 0.00% | \$70,153,822 | 60.09% |
| 7/1/2009 | | - | 41,837,922 | 41,837,922 | 0.00% | 78,419,713 | 53.35% |
| 7/1/2011 | | - | 43,092,276 | 43,092,276 | 0.00% | 71,911,831 | 59.92% |

OTHER SUPPLEMENTARY INFORMATION

IBERIA PARISH SCHOOL BOARD New Iberia, Louisiana Nonmajor Governmental Funds

Combining Balance Sheet June 30, 2013

| | 55 | | | | Special | Revenue | | | # |
|--|---------------------|-------|------------------|------------------|-------------------|-----------------|--------------------|---------------------------------------|----------------|
| | THE TAX DESCRIPTION | 79 | ESEA | ESEA Title I | ESEA Title II, | Special | Vocational | Other Federal | School Food |
| | Utiliti | es | Title I | Migrant | IV, V | Education | Education | Programs | Service |
| ASSETS | | | | | | | | | |
| Cash and interest-bearing deposits | | 5,723 | \$ 795 | \$ 1,432 | \$ 32,902 | \$ 62,400 | \$ 101,897 | \$ 58,572 | \$ 1,780,951 |
| Investments Receivables: | 74: | 5,405 | =7 | - | ₩: | # | | | =) |
| Accrued interest | | 3,878 | 35 0 | - | | | - | STEE | = |
| Accounts Due from other governmental agencies | 45 | 1,984 | 198 | . 5 | \$P\$ | 兩 | | 407 | |
| State Department of Education | | - | 829,221 | 39,949 | 216,317 | 514,815 | 23,257 | 601,404 | 61,446 |
| Inventory, at cost | <u> </u> | - | 2 (FI) | S | 3 HS | 15 | 2 SPR 38 | <u> </u> | 330,689 |
| TOTAL ASSETS | \$ 2,22 | 7,990 | \$ 830,016 | \$ 41,381 | \$ 249,219 | \$ 577,215 | \$ 125,154 | \$ 660,383 | \$ 2,173,086 |
| LIABILITIES AND FUND BALANCES | | | | | | | | | |
| Liabilities: | | | | Wa 754003047 | | | | (586/16/100x11) | |
| Accounts payable | 20 | - 071 | - | 150 | | - | 105.154 | 380 | 241.700 |
| Due to other funds | 17 | 5,971 | 830,016 | 41,231 | 249,219 | 577,215 | 125,154 | 660,003 | 241,798 |
| Total liabilities | 39: | 5,971 | 830,016 | 41,381 | 249,219 | 577,215 | 125,154 | 660,383 | 241,798 |
| Fund balances: | | | | | | | | | 222.622 |
| Nonspendable | 1.02 | - | 15 / | . 🗟 | # | | 1.50 | 1.53 | 330,689 |
| Restricted | 1,83. | 2,019 | H. | 5 | - | | <u>(=</u> | I I | - 1,600,599 |
| Committed | ĕ E | 5 | | × | - | 8 8 | | * | |
| Total fund balances | 1,832 | 2,019 | #8 # | § = 1 | #3 # | \$F | S=1 30 30 | FE 35 | 1,931,288 |
| TOTAL LIABILITIES AND | 2 2722 | | 20 12/2007/09 12 | San Tara taran | | | SET SERVICE AND ST | · · · · · · · · · · · · · · · · · · · | |
| FUND BALANCES | \$ 2,22 | /,990 | \$ 830,016 | \$ 41,381 | \$ 249,219 | \$ 577,215 | \$ 125,154 | \$ 660,383 | \$ 2,173,086 |
| | | | | | | | | | (continued) |

IBERIA PARISH SCHOOL BOARD New Iberia, Louisiana Nonmajor Governmental Funds

Combining Balance Sheet (continued) June 30, 2013

| | Special Revenue Sales Tax Bonds | | 2 | Total |
|--------------------------------------|---------------------------------|------------------|----|-----------|
| ASSETS | | | | |
| Cash and interest-bearing deposits | \$ | 121,043 | \$ | 3,186,715 |
| Investments Receivables: | | () (| | 745,405 |
| Accrued interest | | 155 | | 3,878 |
| Accounts | | N. | | 452,391 |
| Due from other governmental agencies | | | | |
| State Department of Education | | 10 <u>4</u> 0 | | 2,286,409 |
| Inventory, at cost | 9 | 0= | | 330,689 |
| TOTAL ASSETS | \$ | 121,043 | \$ | 7,005,487 |
| LIABILITIES AND FUND BALANCES | | | | |
| Liabilities: | | | | |
| Accounts payable | \$ | Y124 | \$ | 530 |
| Due to other funds | | | | 3,120,607 |
| Total liabilities | 8 | 12 2 | | 3,121,137 |
| Fund balances: | | | | |
| Nonspendable | | 1070 | | 330,689 |
| Restricted | | 121,043 | | 1,953,062 |
| Committed | | Œ. | | 1,600,599 |
| Total fund balances | 5 | 121,043 | 8 | 3,884,350 |
| TOTAL LIABILITIES AND | | | | |
| FUND BALANCES | \$ | 121,043 | \$ | 7,005,487 |

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana Nonmajor Governmental Funds

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2013

| | | Special Revenue | | | | | | | | | | | | | | |
|---|----|-------------------|----|------------------|-----|----------------------------|----|---|-----|---|-----|-----------------------|----|-----------------------------|----|---------------------------|
| | 9 | Utilities | | ESEA Title I | 7 | ESEA Title I Tigrant | | ESEA Title II, IV, V | | Special ducation | | ocational lucation | I | Other Federal rograms | | School Food Service |
| | 20 | | | | | | | | | | 240 | | | - Market | 89 | * |
| REVENUES | | | | | | | | | | | | | | | | |
| Sales tax | \$ | 5,394,309 | \$ | | \$ | 9 | \$ | . € | \$ | 9 - 93 | \$ | - | \$ | (= 1 | \$ | - |
| Investment income | | (11,825) | | - | | 3 10 | | = 0 | | | | | | ⇒ | | 8,779 |
| Other | | 81,475 | | (-) | | 3549 | | 44 8 | | 5 | | 34 | | 920 | | 796,696 |
| State sources | | 12V | | | | 11 <u>22</u> | | \$200 and provinces to a constant of | | NAME OF THE PARTY | | is <u>al</u> | | | | 1,221,694 |
| Federal sources | - | 9 | 5 | 5,156,194 | 8 | 318,010 | | 943,170 | | 3,382,383 | | 208,643 | | 1,716,251 | _ | 6,057,798 |
| Total revenues | - | 5,463,959 | 5 | 5,156,194 | - 1 | 318,010 | - | 943,170 | 8 | 3,382,383 | | 208,643 | | 1,716,251 | 14 | 8,084,967 |
| EXPENDITURES | | | | | | | | | | | | | | | | |
| Current: | | | | | | | | | | | | | | | | |
| Instruction - | | | | | | | | | | | | | | | | |
| Regular programs | | = 03 | | - | | () | | 943,170 | | (- 0) | | | | ⇒ | | - |
| Special education programs | | 180 | | = | | 8= | | 2 €02 | | 3,382,383 | | := | | (=) | | 3#8 |
| Vocational education programs | | 3 <u>85</u> 55 | | 2 | | 5 <u>4</u> 5 | | 42 | | 5 - 1 5 | | 208,643 | | | | - |
| Other instructional programs | | * | | | | | | - | | • | | - | | 107,780 | | |
| Special programs | | 1 2 57 | 5 | 5,156,194 | 1 | 318,010 | | 2 0 | | 150 | | 65 | | 1,608,471 | | 150 |
| Support services - | | | | | | | | | | | | | | | | |
| General administration | | 1,259 | | - | | :: | | -0 | | 100 | | (* | | - | | · |
| School administration | | 134,181 | | (4) | | 8 24 | | 40 | | 140 | | 5 = | | (=) | | 343 |
| Operation and maintenance of plant services | | 5,025,607 | | 1 | | 58 4 5 | | 40 | | 1200 h | | 346 | | 2047 | | - |
| Non-instructional services - | | | | | | | | | | | | | | | | |
| Food services | | | | • | | (6) | | - | | | | | | 題 | | 7,641,649 |
| Total expenditures | 8 | 5,161,047 | 5 | 5,156,194 | 75 | 318,010 | | 943,170 | 8 | 3,382,383 | | 208,643 | | 1,716,251 | - | 7,641,649 |
| Net change in fund balances | | 302,912 | | · | | (6) | | 81 | | | | (9) | | | | 443,318 |
| FUND BALANCES, BEGINNING | 9 | 1,529,107 | 8 | * * | | 127 | ē | <u>=</u> | ii- | | | <u>.e.</u> | 8 | <u> </u> | - | 1,487,970 |
| FUND BALANCES, ENDING | \$ | 1,832,019 | \$ | 120 | \$ | 8= | \$ | 429 | \$ | 9 4 0 | \$ | | \$ | | \$ | 1,931,288 |

(continued)

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana Nonmajor Governmental Funds

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances (continued) Year Ended June 30, 2013

| | Speci | al Revenue | | | |
|---|----------------|-----------------------|-------|------------|--|
| | | Sales Tax Bonds | Total | | |
| REVENUES | | | | | |
| Sales tax | \$ | Σ(■) | \$ | 5,394,309 | |
| Investment income | | (≡ | | (3,046) | |
| Other | | 230 | | 878,171 | |
| State sources | | 0122 | | 1,221,694 | |
| Federal sources | | 055 | | 17,782,449 | |
| Total revenues | 10- | 8 5. | | 25,273,577 | |
| EXPENDITURES | | | | | |
| Current: | | | | | |
| Instruction - | | | | | |
| Regular programs | | (-) | | 943,170 | |
| Special education programs | | 235 | | 3,382,383 | |
| Vocational education programs | | 955 | | 208,643 | |
| Other instructional programs | | | | 107,780 | |
| Special programs | | 0.55 | | 7,082,675 | |
| Support services - | | | | | |
| General administration | | (=) | | 1,259 | |
| School administration | | 235 | | 134,181 | |
| Operation and maintenance of plant services | | 7 4 | | 5,025,607 | |
| Non-instructional services - | | | | | |
| Food services | | - | | 7,641,649 | |
| Total expenditures | \$ | 0 = 2 | | 24,527,347 | |
| Net change in fund balances | | H | | 746,230 | |
| FUND BALANCES, BEGINNING | P | 121,043 | | 3,138,120 | |
| FUND BALANCES, ENDING | \$ | 121,043 | \$ | 3,884,350 | |

Schedule of Compensation Paid to School Board Members Year Ended June 30, 2013

Compensation for the School Board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, the members of the School Board receive \$550 per month, and the president receives \$600 per month for performing the duties of his/her office.

The following is a schedule of compensation paid to each School Board member for the year ended June 30, 2013:

| Arthur L. Alexander | \$ | 6,600 |
|-------------------------------------|------|-------|
| Edwin J. Buford, Jr. | | 6,600 |
| Clara D. Carrier | | 6,600 |
| Dana Dugas (effective 01/01/13) | | 3,300 |
| Jena Nora (through 12/31/12) | | 3,300 |
| Kenric Fremin | | 6,600 |
| Thomas Jolivet (effective 04/10/13) | | 1,650 |
| Dan L. LeBlanc, Sr. | | 7,200 |
| Robbie J. LeBlanc | | 6,600 |
| Jesse J. "Jay" McDonald | | 6,600 |
| Elvin Pradia | | 7,200 |
| Danny D. Segura | | 6,600 |
| Raymond Lewis (through 01/02/13) | | 3,327 |
| Kenneth Lockette, Sr. | | 6,600 |
| Rachel Segura | | 6,600 |
| Kathleen Rosamond | | 6,600 |
| Zeb Simon (01/03/13 - 03/30/13) | · | 1,623 |
| Total | \$ 9 | 3,600 |

Schedule of Expenditures of Federal Awards Year Ended June 30, 2013

| Federal Grantor/Pass-Through Grantor/Program Title | CFDA Number | Pass-Through/ Entity Identifying Number | Expenditures |
|--|----------------|---|------------------|
| UNITED STATES DEPARTMENT OF AGRICULTURE | | | |
| Passed through Louisiana Department of Education: Child Nutrition Cluster | | | |
| National School Breakfast Program | 10.553 | | \$ 1,312,300 |
| National School Lunch Program | 10.555 | | 4,205,436 |
| Non-Cash Assistance - Food Distribution Program | | | 464,098 |
| Total National Food Lunch Program | 10.550 | | 4,669,534 |
| Summer Food Service Program | 10.559 | | 75,964 |
| Total United States Department of Agriculture | | | 6,057,798 |
| UNITED STATES DEPARTMENT OF DEFENSE | | | |
| ROTC | N/A | | 63,922 |
| UNITED STATES DEPARTMENT OF EDUCATION | | | |
| Passed through Louisiana Department of Education: | | | |
| ESEA Title I | 84.010 | 28-13-T1-23 | 4,656,589 |
| | | 28-12-T1-23 | 404,432 |
| Total Title I Program | | | 5,061,021 |
| Migrant Education | 84.011 | 28-13-M1-23 | 206,991 |
| | | 28-12-M1-23 | 110,236 |
| | | 28-11-M1-23 | 783 |
| Total Migrant Education Program | | | 318,010 |
| Special Education Cluster | 04.00= | 00 10 D1 00 | 1 050 051 |
| Special Education - IDEA - Part B | 84.027 | 28-13-B1-23 | 1,852,274 |
| C 'IDI ' D 1 1 | 04 172 | 28-12-B1-23 | 1,417,956 |
| Special Education - Preschool | 84.173 | 28-13-P1-23 | 86,842 25,311 |
| Total Special Education Cluster | | 28-12-P1-23 | 3,382,383 |
| Gaining Early Awareness and Readiness for Undergraduate Programs | 84.334 | P334S080003 | 36,215 |
| Title II, Improving Teacher Quality State Grants | 84.367 | 28-13-50-23 | 832,880 |
| The I, improving reacher Quality State Grants | 01.501 | 28-12-50-23 | 110,290 |
| Total Title II, Improving Teacher Quality State Grants | | | 943,170 |

Schedule of Expenditures of Federal Awards (continued) Year Ended June 30, 2013

| Federal Grantor/Pass-Through Grantor/Program Title | CFDA Number | Pass-Through/ Entity Identifying Number | Expenditures |
|--|----------------|---|---|
| Title III - English Language Acq | 84.365 | 28-13-60-23 28-12-60-23 | 44,465 19,982 |
| Title III - Immigrant Set Aside Total Title III | | 28-13-S3-23 28-12-S3-23 | $ \begin{array}{r} 9,544 \\ 21,182 \\ \hline 95,173 \end{array} $ |
| ARRA - Race to the top - Educator Leader Cadre ARRA - Race to the top - Advanced Placement Summer Institute Total ARRA - Race to the top | 84.413A | 28-12-RA-23 | 180 7,643 7,823 |
| Vocational Education - Basic Grants to States Total Vocational Education - Basic Grants to States | 84.048 | 28-13-02-23 28-12-02-23 | 196,984 11,659 208,643 |
| Total United States Department of Education | | | 10,052,438 |
| UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES | | | |
| Passed through Louisiana Department of Education: TANF - LA 4 Pre K - Starting Points Total Temporary Assistance for Needy Families (TANF) State Programs | 93.558 | 28-13-36-23 28-13-JS-23 | 627,968 201,365 829,333 |
| UNITED STATES DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT | NT | | 2 3 |
| Passed through Louisiana Department of Education: Community Development Block Grant | 14.228 | 28-13-38-23 | 778,958 |
| Total expenditures of federal awards | | | \$ 17,782,449 |

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2013

(1) Basis of Accounting

The accompanying Schedule of Expenditures of Federal Awards presents the federal grant activity of the Iberia Parish School Board and is presented on the modified accrual basis of accounting, which is described in Note 1 to the basic financial statements for the year ended June 30, 2013. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*; therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

(2) <u>Commodities</u>

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2013, the School Board had \$88,966 of commodities remaining in inventory.

(3) Relationship to Fund Financial Statements

Federal financial assistance is reported in the Iberia Parish School Board's fund financial statements as follows:

Revenues -

| Major Governmental Fund: | | |
|--|----|------------|
| General Fund | \$ | 44 |
| Other Governmental Funds: | | |
| School Lunch | | 6,057,798 |
| Elementary and Secondary Education Act - | | |
| Title I | | 5,156,194 |
| Title I Migrant | | 318,010 |
| Title II, IV, and V | | 943,170 |
| Special Education | | 3,382,383 |
| Vocational Education | | 208,643 |
| Other Federal | - | 1,716,251 |
| Total | \$ | 17,782,493 |

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Notes to Schedule of Expenditures of Federal Awards (continued) Year Ended June 30, 2013

| Expenses - | | |
|--|----|------------|
| Other Governmental Funds: | | |
| School Lunch - Food services | | |
| Food services | \$ | 6,057,798 |
| Elementary and Secondary Education Act - | | |
| Title I - Special programs | | 5,156,194 |
| Title I Migrant - Special programs | | 318,010 |
| Title II, IV, and V - | | |
| Regular programs | | 943,170 |
| Special Education - Special education programs | | 3,382,383 |
| Vocational Education - | | |
| Vocational education programs | | 208,643 |
| Other Federal | | |
| Other instructional programs | | 107,780 |
| Special programs | _ | 1,608,471 |
| Total Total | \$ | 17,782,449 |

INTERNAL CONTROL, COMPLIANCE, AND OTHER INFORMATION

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

C. Burton Kolder, CPA* Russell F. Champagne, CPA* Victor R. Slaven, CPA* Gerald A. Thibodeaux, Jr., CPA* Robert S. Carter, CPA* Arthur R. Mixon, CPA* Penny Angelle Scruggins, CPA Christine C. Doucet, CPA

Wanda F. Arcement, CPA,CVA Allen J. LaBry, CPA Albert R. Leger, CPA,PFS,CSA* Marshall W. Guidry, CPA Stephen R Moore, Jr., CPA,PFS,CFP®,ChFC®* James R. Roy, CPA Robert J. Metz. CPA Alan M. Taylor, CPA Kelly M. Doucet, CPA Cheryl L. Bartley, CPA Mandy B. Self, CPA Paul L. Delcambre, Jr., CPA Kristin B. Dauzat, CPA Matthew E. Margaglio, CPA Jane R Hebert CPA Bryan K. Joubert, CPA Stephen J. Anderson, CPA W. Jeffrey Lowry, CPA Brad E. Kolder, CPA, JD Casey L. Ardoin, CPA

Conrad O. Chapman, CPA* 2006

OFFICES

183 South Beadle Rd. Lafayette, LA 70508 Phone (337) 232-4141 Fax (337) 232-8660

450 East Main Street New Iberia, LA 70560 Phone (337) 367-9204 Fax (337) 367-9208

113 East Bridge St. Breaux Bridge, LA 70517 Phone (337) 332-4020 Fax (337) 332-2867 200 South Main Street Abbeville, LA 70510 Phone (337) 893-7944 Fax (337) 893-7946

1234 David Dr. Ste 203 Morgan City, LA 70380 Phone (985) 384-2020 Fax (985) 384-3020 1013 Main Street Franklin, LA 70538 Phone (337) 828-0272 Fax (337) 828-0290

408 West Cotton Street Ville Platte, LA 70586 Phone (337) 363-2792 Fax (337) 363-3049 133 East Waddil St. Marksville LA 71351 Phone (318) 253-9252 Fax (318) 253-8681

332 West Sixth Avenue Oberlin, LA 70655 Phone (337) 639-4737 Fax (337) 639-4568 1428 Metro Drive Alexandria, LA 71301 Phone (318) 442-4421 Fax (318) 442-9833

WEB SITE WWW.KCSRCPAS.COM

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Mr. Dale R. Henderson, Superintendent, and Members of the Iberia Parish School Board New Iberia, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Iberia Parish School Board (hereinafter, "School Board"), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 5, 2013.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School Board's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

^{*} A Professional Accounting Corporation

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Board's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Board's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. Although the intended use of this report may be limited under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document in accordance with Louisiana Revised Statute 44:6.

Kolder, Champagne, Slaven & Company, LLC
Certified Public Accountants

Morgan City, Louisiana December 5, 2013

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

Russell F. Champagne, CPA*
Victor R. Slaven, CPA*
Gerald A. Thibodeaux, Jr., CPA*
Robert S. Carter, CPA*
Arthur R. Mixon, CPA*
Penny Angelle Scruggins, CPA

Wanda F. Arcement, CPA,CVA
Allen J. LaBry, CPA
Albert R. Leger, CPA,PFS,CSA*
Marshall W. Guidry, CPA
Stephen R Moore, Jr., CPA,PFS,CFP®,ChFC®*
James R. Roy, CPA
Robert J. Metz, CPA
Alan M. Taylor, CPA
Kelly M. Doucet, CPA
Cheryl L. Bartley, CPA
Mandy B. Self, CPA
Paul L. Delcambre, Jr., CPA
Kristin B. Dauzat, CPA
Matthew E. Margaglio, CPA
Jane R. Hebert, CPA
Bryan K. Joubert, CPA

Retired: Conrad O. Chapman, CPA* 2006

Stephen J. Anderson, CPA

W. Jeffrey Lowry, CPA

Casey L. Ardoin, CPA

Brad E. Kolder, CPA, JD

C. Burton Kolder, CPA*

Christine C. Doucet, CPA

* A Professional Accounting Corporation

OFFICES

183 South Beadle Rd. Lafayette, LA 70508 Phone (337) 232-4141 Fax (337) 232-8660

450 East Main Street New Iberia, LA 70560 Phone (337) 367-9204 Fax (337) 367-9208

113 East Bridge St. Breaux Bridge, LA 70517 Phone (337) 332-4020 Fax (337) 332-2867 200 South Main Street Abbeville, LA 70510 Phone (337) 893-7944 Fax (337) 893-7946

1234 David Dr. Ste 203 Morgan City, LA 70380 Phone (985) 384-2020 Fax (985) 384-3020 1013 Main Street Franklin, LA 70538 Phone (337) 828-0272 Fax (337) 828-0290

408 West Cotton Street Ville Platte, LA 70586 Phone (337) 363-2792 Fax (337) 363-3049 133 East Waddil St. Marksville LA 71351 Phone (318) 253-9252 Fax (318) 253-8681

332 West Sixth Avenue Oberlin, LA 70655 Phone (337) 639-4737 Fax (337) 639-4568 1428 Metro Drive Alexandria, LA 71301 Phone (318) 442-4421 Fax (318) 442-9833

WEB SITE WWW.KCSRCPAS.COM

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Mr. Dale R. Henderson, Superintendent, and Members of the Iberia Parish School Board New Iberia, Louisiana

Report on Compliance for Each Major Federal Program

We have audited Iberia Parish School Board's (hereinafter, "School Board") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2013. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations.* Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the School Board's compliance.

Opinion on Each Major Federal Program

In our opinion, the School Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control over Compliance

Management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Board's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, of a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose. Although the intended use of this report may be limited under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document in accordance with Louisiana Revised Statute 44:6.

Kolder, Champagne, Slaven & Company, LLC

Certified Public Accountants

Morgan City, Louisiana December 5, 2013

Schedule of Findings and Questioned Costs Year Ended June 30, 2013

Part I. Summary of Auditor's Results:

Financial Statements:

- 1. Unmodified opinions have been issued on the financial statements of the School Board's governmental activities, each major fund (General Fund, 2004 Construction Fund, and Bond Retirement Fund), and the aggregate remaining fund information.
- 2. No deficiencies in internal control were reported during the audit of the basic financial statements which were considered to be material weaknesses.
- 3. No instances of noncompliance required to be reported in accordance with *Governmental Auditing Standards* were disclosed by the audit of the financial statements.

Federal Award Programs:

- 4. No material weaknesses in internal control over the major federal award programs were reported.
- 5. The auditor's report on compliance for the major federal award programs expresses an unmodified opinion on the major programs described below.
- 6. No audit findings required to be reported in accordance with section 510(a) of OMB Circular A-133 are included in part III of this schedule.
- 7. The programs tested as major programs were as follows:

| | CFDA |
|---|--------|
| Program | Number |
| Child Nutrition Cluster | |
| National School Breakfast Program | 10.553 |
| National School Lunch Program | 10.555 |
| Summer Food Service Program | 10.559 |
| Community Development Block Grant | 14.228 |
| Improving Teacher Quality | 84.367 |
| Career and Technical Education | 84.048 |
| Temporary Assistance for Needy Families | 93.558 |

Schedule of Findings and Questioned Costs (continued) Year Ended June 30, 2013

- 8. The dollar threshold used to distinguish between Type A and Type B programs, as described in Section 520(b) of Circular A-133 was \$533,473.
- 9. The School Board was determined to be a low-risk auditee under Section 530 of Circular A-133.
- 10. A management letter was not issued.
- Part II. Findings required to be reported in accordance with Government Auditing Standards:

Internal Control Findings -

There are no findings reported under this section.

Compliance Findings -

There are no findings reported under this section.

Part III. Findings and questioned costs for Federal awards defined in Section 510(a) of Circular A-133:

There are no findings reported under this section.

Summary Schedule of Prior Audit Findings Year Ended June 30, 2013

A. Internal Control -

There were no findings previously reported under this section.

B. Compliance -

There were no findings previously reported under this section.

C. OMB A-133-

There were no findings previously reported under this section.

D. Management letter

CONDITION: Deficiencies in documentation of personnel files.

RECOMMENDATION: We recommend the School Board undertake a systematic review of its older personnel files for incomplete documentation and implement those policies and procedures for prospective application to ensure the files contain appropriate documentation.

STATUS: This condition has been resolved.

Corrective Action Plan for Current Year Findings Year Ended June 30, 2013

There were no items reported requiring corrective action.

IBERIA PARISH SCHOOL BOARD

SPECIAL AGREED-UPON PROCEDURES REPORT ON SCHOOL BOARD PERFORMANCE MEASURES

Year Ended June 30, 2013

TABLE OF CONTENTS

| | Schedule | Page |
|---|----------|-------|
| Independent accountant's report on applying agreed-upon procedures | | 1 - 4 |
| Schedules required by state law | | 5 |
| General fund instructional and support expenditures and certain local revenue sources | 1 | 6 |
| Education levels of public school staff | 2 | 7 |
| Number and type of public schools | 3 | 8 |
| Experience of public principals, assistant principals, and full-time classroom teachers | 4 | 9 |
| Public school staff data: average salaries | 5 | 10 |
| Class size characteristics | 6 | 11 |
| Louisiana educational assessment program (LEAP) | 7 | 12 |
| Graduation exit exam | 8 | 13 |
| iLEAP tests | 9 | 14-16 |

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

C. Burton Kolder, CPA* Russell F. Champagne, CPA* Victor R. Slaven, CPA* P. Troy Courville, CPA* Gerald A. Thibodeaux, Jr., CPA* Robert S. Carter, CPA* Arthur R. Mixon, CPA*

Penny Angelle Scruggins, CPA
Christine L. Cousin, CPA
Wanda F. Arcement, CPA, CVA
Allen J. LaBry, CPA
Albert R. Leger, CPA, PFS, CSA*
Marshall W. Guidry, CPA
Stephen R Moore, Jr., CPA, PFS, CFP®, ChFC®*
James R. Roy, CPA
Robert J. Metz, CPA
Alan M. Taylor, CPA
Kelly M. Doucet, CPA
Cheryl L. Bartley, CPA
Mandy B. Self, CPA
Paul L. Delcambre, Jr., CPA
Kristin B. Dauzat, CPA
Matthew E. Margaglio, CPA
Jane R. Hebert, CPA
Bryan K. Joubert, CPA
Stephen J. Anderson, CPA

Conrad O. Chapman, CPA* 2006 Tynes E. Mixon, Jr., CPA 2011

Retired

* A Professional Accounting Corporation

OFFICES

183 South Beadle Rd. Lafayette, LA 70508 Phone (337) 232-4141 Fax (337) 232-8660

450 East Main Street New Iberia, LA 70560 Phone (337) 367-9204 Fax (337) 367-9208

113 East Bridge St. Breaux Bridge, LA 70517 Phone (337) 332-4020 Fax (337) 332-2867 200 South Main Street Abbeville, LA 70510 Phone (337) 893-7944 Fax (337) 893-7946

1234 David Dr. Ste 203 Morgan City, LA 70380 Phone (985) 384-2020 Fax (985) 384-3020 1013 Main Street Franklin, LA 70538 Phone (337) 828-0272 Fax (337) 828-0290

408 West Cotton Street Ville Platte, LA 70586 Phone (337) 363-2792 Fax (337) 363-3049 133 East Waddil St. Marksville LA 71351 Phone (318) 253-9252 Fax (318) 253-8681

332 West Sixth Avenue Oberlin, LA 70655 Phone (337) 639-4737 Fax (337) 639-4568 1428 Metro Drive Alexandria, LA 71301 Phone (318) 442-4421 Fax (318) 442-9833

WEB SITE WWW.KCSRCPAS.COM

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Mr. Dale R. Henderson, Superintendent and Members of the Iberia Parish School Board New Iberia, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Iberia Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Iberia Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). Management of the Iberia Parish School Board is responsible for its performance and statistical data. This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

I. <u>General Fund Instructional and Support Expenditures and Certain Local Revenue</u> Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

There were no exceptions noted.

II. Education Levels of Public School Staff (Schedule 2)

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

There were no exceptions noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

There were no exceptions noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

There were no exceptions noted.

III. Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

There were no exceptions noted.

IV. Experience of Public Principals, Assistant Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

There were no exceptions noted.

V. Public School Staff Data: Average Salaries (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

There were no exceptions noted.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

There were no exceptions noted.

VI. Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We traced a random of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

There were no exceptions noted.

VII. Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Iberia Parish School Board.

There were no exceptions noted.

VIII. Graduation Exit Exam (Schedule 8)

11. Information is not applicable for 2013 and is shown for historical purposes.

IX. iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Iberia Parish School Board.

There were no exceptions noted.

We were not engaged to perform, and did not perform, an audit, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report on applying agreed-upon procedures is solely to describe the scope of our testing of performance and statistical data accompanying the School Board's financial statements and the results of that testing based on the requirements of Louisiana Revised Statute 24:514 and the *Louisiana Governmental Audit Guide*. Accordingly, this report is not suitable for any other purpose and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. In accordance with the provisions of Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Morgan City, Louisiana December 5, 2013

Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data)

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principal's with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data: Average Salaries

This schedule includes average classroom teachers salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - Graduation Exit Examination (GEE)

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 9 -iLEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, and 7 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data.

New Iberia, Louisiana

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources Year Ended June 30, 2013

| General Fund Instructional and Equipment Expenditures | | | |
|---|---------------|----|--------------------|
| General fund instructional expenditures: | | | |
| Teacher and student interaction activities - | | | |
| Classroom teacher salaries | \$ 42,244,946 | | |
| Other instructional staff activities | 4,072,925 | | |
| Instructional Staff Employee benefits | 17,363,838 | | |
| Purchased professional and technical services | 292,279 | | |
| Instructional materials and supplies | 1,844,096 | | |
| Instructional equipment | 7,336 | | |
| Total teacher and student interaction activities | | \$ | 65,825,420 |
| Other instructional activities | | | 474,692 |
| Pupil support activities | | | 5,874,504 |
| Instructional staff services | 3,673,150 | | |
| Less: Equipment for instructional staff services | (1,198) | | |
| Net instructional staff services | | | 3,671,952 |
| School administration | | - | 5,719,896 |
| Total general fund instructional expenditures | | \$ | 81,566,464 |
| Total general fund equipment expenditures | | \$ | 46,001 |
| Certain Local Revenue Sources | | | |
| Local taxation revenue: | | | |
| Constitutional ad valorem taxes | | \$ | 2,358,402 |
| Renewable ad valorem tax | | | 3,242,290 |
| Up to 1% of collections by the Sheriff on taxes other than school taxes | | | 379,463 |
| Sales and use taxes | | - | 23,375,340 |
| Total local taxation revenue | | \$ | 29,355,495 |
| Local earnings on investment in real property: | | | |
| Earnings from 16th section property | | \$ | 139,100 |
| Total local earnings on investment in real property | | \$ | 139,100 |
| State revenue in lieu of taxes: | | | |
| Revenue sharing - constitutional tax Revenue sharing - other taxes | | \$ | 205,413 282,615 |
| Total state revenue in lieu of taxes | | \$ | 488,028 |
| Nonpublic textbook revenue | | \$ | 54,386 |
| Nonpublic transportation revenue | | \$ | := |

Education Levels of Public School Staff As of October 1, 2012

| | Full | -time Clas | sroom Tea | achers | Princip | oals & Ass | istant Prir | ncipals |
|-------------------------------|----------------|------------------|----------------|-----------|----------------|---------------------|-----------------|---------|
| | Certif | icated | Uncer | tificated | Certi | ficated | Uncertificated | |
| Category | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Less than a bachelor's degree | ≡ n | : - - | Q. | | : - | (#) | g et | |
| Bachelor's degree | 762 | 83% | 10 | 83% | 0 - | (,,,,) | (I , | - |
| Master's degree | 132 | 14% | 2 | 17% | 31 | 70% | OM | - |
| Master's degree + 30 | 18 | 2% | 0= | | 10 | 23% | × - | = |
| Specialist in education | 3 | 1% | · - | | 2 | 5% | × - | |
| Ph. D. or Ed. D. | | = | 7 | - | 1 | 2% | 25 | = |
| Total | 915 | 100% | 12 | 100% | 44 | 100% | 8 - | *** |

Number and Type of Public Schools Year Ended June 30, 2013

| Туре | Number |
|--------------------|--------|
| Elementary | 17 |
| Middle/Junior high | 3 |
| Secondary | 6 |
| Combination | ·- |
| Total | 26 |

Note: Schools opened or closed during the fiscal year are included in this schedule.

SCHEDULE 4

IBERIA PARISH SCHOOL BOARD

New Iberia, Louisiana

Experience of Public Principals, Assistant Principals and Full-time Classroom Teachers As of October 1, 2012

| | 0-1 Yr. | 2-3 Yrs. | 4-10 Yrs. | 11-14 Yrs. | 15-19 Yrs. | 20-24 Yrs. | 25+ Yrs. | Total |
|----------------------|-----------------|-------------|-----------|------------|------------|------------|----------|-------|
| Assistant principals | 4 57 | | 1 | 9 | 3 | 2 | 2 | 17 |
| Principals | - | - | 3 | 3 | 9 | 6 | 6 | 27 |
| Classroom teachers | 74 | 55 | 291 | 137 | 131 | 91 | 148 | 927 |
| Total | 74 | 55 | 295 | 149 | 143 | 99 | 156 | 971 |

Public School Staff Data: Average Salaries Year Ended June 30, 2013

| | | Classroom Teachers |
|--|---------------|-------------------------|
| | | Excluding ROTC, Rehired |
| | All Classroom | Retirees, and Flagged |
| | Teachers | Salary Reductions |
| Average classroom teachers' salary including extra compensation | 46,314 | 46,186 |
| Average classroom teachers' salary excluding extra compensation | 45,742 | 45,608 |
| Number of teacher full-time equivalents (FTEs) used in computation of average salaries | 937 | 919 |

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

New Iberia, Louisiana

Class Size Characteristics As of October 1, 2012

| | | | | Class Si | ze Range | | | |
|-------------------------------------|---------|--------|---------|----------|----------|--------|---------------|--------|
| | 1 - | 20 | 21 | - 26 | 27 | - 33 | 34+ | |
| School Type | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| Elementary | 30% | 1,183 | 40% | 818 | 12% | 67 | 4 | 150 |
| Elementary activity classes | 18% | 676 | 30% | 607 | 11% | 61 | 52% | 14 |
| Middle/Junior high | 7% | 273 | 7% | 137 | 21% | 112 | # | 1 |
| Middle/Junior high activity classes | 3% | 107 | 1% | 18 | 2% | 13 | 4% | 1 |
| High | 26% | 1,023 | 20% | 408 | 51% | 279 | 22% | 6 |
| High activity classes | 13% | 517 | 2% | 48 | 3% | 17 | 22% | 6 |
| Other | 3% | 121 | - | - | - | _ | • | _ |
| | 100% | 3,900 | 100% | 2,036 | 100% | 549 | 100% | 27 |

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

New Iberia, Louisiana

Louisiana Educational Assessment Program (LEAP) Years Ended June 30, 2013, 2012, 2011

| District Achievement | 31 | Eı | nglish Lai | ıguage Aı | rts | | Mathematics | | | | | |
|----------------------|--------|---------|------------|-----------|--------|---------|-------------|---------|--------|---------|--------|---------|
| Level Results | 2013 | | 20 | 12 | 2011 | | 2013 | | 2012 | | 2011 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 | | | | | | | | | | i i | | |
| Advanced | 66 | 6% | 51 | 5% | 48 | 4% | 95 | 9% | 90 | 8% | 78 | 7% |
| Mastery | 255 | 23% | 240 | 22% | 239 | 22% | 283 | 26% | 262 | 24% | 245 | 22% |
| Basic | 554 | 50% | 567 | 51% | 574 | 52% | 422 | 38% | 477 | 43% | 508 | 46% |
| Approaching basic | 164 | 15% | 180 | 16% | 182 | 17% | 168 | 15% | 178 | 16% | 172 | 16% |
| Unsatisfactory | 63 | 6% | 69 | 6% | 57 | 5% | 134 | 12% | 100 | 9% | 97 | 9% |
| Total | 1,102 | | 1,107 | | 1,100 | | 1,102 | | 1,107 | | 1,100 | |

| District Achievement | | | Scie | ence | | | Social Studies | | | | | |
|----------------------|--------|---------|--------|---------|--------|---------|----------------|---------|--------|---------|--------|---------|
| Level Results | 20 | 2013 | | 2012 | | 2011 | | 2013 | | 2012 | | 11 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 4 | | | | | | | | | | | | |
| Advanced | 43 | 4% | 52 | 5% | 18 | 2% | 19 | 2% | 11 | 1% | 21 | 2% |
| Mastery | 138 | 13% | 171 | 16% | 127 | 12% | 120 | 11% | 149 | 14% | 132 | 12% |
| Basic | 535 | 49% | 485 | 44% | 536 | 49% | 597 | 54% | 572 | 52% | 639 | 58% |
| Approaching basic | 302 | 27% | 317 | 29% | 332 | 30% | 250 | 23% | 228 | 21% | 187 | 17% |
| Unsatisfactory | 82 | 7% | 76 | 7% | 80 | 7% | 115 | 10% | 141 | 13% | 114 | 10% |
| Total | 1,100 | | 1,101 | | 1,093 | | 1,101 | | 1,101 | | 1,093 | |

| District Achievement | | E | nglish Laı | nguage A | rts | | Mathematics | | | | | |
|----------------------|----------------|-----|------------|----------|--------|---------|-------------|---------|--------|---------|--------|---------|
| Level Results | 20 | 13 | 20 | 12 | 20 | 2011 | | 2013 | | 12 | 2011 | |
| Students | Number Percent | | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | 2. | | Si . | | 16 | | | | | | 2 | |
| Advanced | 34 | 3% | 42 | 4% | 41 | 4% | 28 | 4% | 33 | 4% | 28 | 3% |
| Mastery | 176 | 18% | 151 | 16% | 194 | 21% | 55 | 7% | 50 | 5% | 50 | 5% |
| Basic | 474 | 48% | 445 | 47% | 390 | 42% | 574 | 59% | 548 | 58% | 530 | 57% |
| Approaching basic | 251 | 25% | 262 | 28% | 268 | 29% | 218 | 23% | 220 | 23% | 222 | 24% |
| Unsatisfactory | 60 | 6% | 47 | 5% | 43 | 4% | 119 | 13% | 96 | 10% | 106 | 11% |
| Total | 995 | | 947 | | 936 | | 994 | | 947 | | 936 | |

| District Achievement | 5 (A) | | Scie | ence | | | Social Studies | | | | | |
|----------------------|--------|---------|-----------|---------|--------|---------|----------------|---------|--------|---------|--------|---------|
| Level Results | 2013 | | 2013 2012 | | 2011 | | | 2013 | | 2012 | | 11 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 8 | | | | | | | | | | | | |
| Advanced | 21 | 2% | 23 | 2% | 8 | 1% | 18 | 2% | 22 | 2% | 11 | 1% |
| Mastery | 169 | 17% | 190 | 20% | 143 | 15% | 117 | 12% | 124 | 13% | 90 | 10% |
| Basic | 428 | 43% | 346 | 37% | 352 | 38% | 471 | 47% | 486 | 51% | 430 | 46% |
| Approaching basic | 289 | 29% | 278 | 29% | 270 | 29% | 247 | 25% | 212 | 22% | 275 | 30% |
| Unsatisfactory | 86 | 9% | 110 | 12% | 159 | 17% | 140 | 14% | 102 | 11% | 126 | 13% |
| Total | 993 | 1 | 947 | | 932 | | 993 | | 946 | | 932 | |

Graduation Exit Exam Years Ended June 30, 2013, 2012, 2011

| District Achievement | | E | nglish Lar | nguage An | ts | | Mathematics | | | | | |
|----------------------|--------|-----------------|----------------|------------------|------|---------|-------------|--------------------|------------------|-------------------|--------|---------|
| Level Results | 20 | 13 | 2012 | | 2011 | | 2013 | | 2012 | | 2011 | |
| Students | Number | Percent | Number | Number Percent | | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 10 | | | | | i. | | | | | | | |
| Advanced | = | * | = | <u></u> | 8 | 1% | 8 | = | i a n | - | 83 | 11% |
| Mastery | Ē | | = | - | 75 | 10% | 8 | | - | - | 130 | 16% |
| Basic | = | . u | New York | #8 | 387 | 49% | a. | e s | #2 | 200 | 396 | 50% |
| Approaching basic | = | . 0 | E | 5 8 | 230 | 29% | GR. | (S T.) | | 355 25 2677 | 114 | 14% |
| Unsatisfactory | 惡 | 2 3 | | (3 8) | 88 | 11% | ER. | | # | | 65 | 8% |
| Total | - | | 8 = | | 788 | | | | - | | 788 | |

| District Achievement | | | Scie | ence | | | Social Studies | | | | | |
|----------------------|----------|---------|--------|---------|--------|---------|----------------|---------------|--------|---------|--------|---------|
| Level Results | 20 | 13 | 20 | 12 | 20 | 11 | 20 | 13 | 2012 | | 2011 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 11 | · · | | | | | | | | | - | A1 | 22 |
| Advanced | - | - | 40 | 6% | 32 | 5% | - | 11 <u>1</u> 1 | 9 | 1% | 7 | 1% |
| Mastery | - | =: | 122 | 17% | 105 | 16% | =1 | 2 — 3 | 72 | 10% | 56 | 9% |
| Basic | -1 | - | 271 | 38% | 307 | 48% | - | 14 | 381 | 54% | 353 | 55% |
| Approaching basic | <u> </u> | 2 | 208 | 29% | 143 | 22% | 241 | 12 E | 166 | 23% | 159 | 24% |
| Unsatisfactory | - | 140 | 71 | 10% | 59 | 9% | 1 00 | :== | 84 | 12% | 71 | 11% |
| Total | Đ. | | 712 | | 646 | | 8 | 9 | 712 | | 646 | |

New Iberia, Louisiana

iLEAP Tests Years Ended June 30, 2011, 2012, 2013

| District Achievement Level | English Lar | iguage Arts | Mathe | ematics | Science | | Social Studies | |
|----------------------------|-------------|-------------|--------|---------|---------|---------|----------------|---------|
| Results | 20 | 11 | 20 |)11 | 20 | 2011 | | 011 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | 9 | | | | | 3 | | |
| Advanced | 42 | 4% | 93 | 8% | 33 | 3% | 21 | 2% |
| Mastery | 219 | 19% | 215 | 19% | 152 | 14% | 140 | 12% |
| Basic | 534 | 48% | 493 | 44% | 500 | 44% | 521 | 46% |
| Approaching Basic | 227 | 20% | 196 | 17% | 318 | 28% | 248 | 22% |
| Unsatisfactory | 102 | 9% | 127 | 11% | 121 | 11% | 194 | 17% |
| Total | 1,124 | 4 | 1,124 | | 1,124 | | 1,124 | |

| District Achievement Level | English Lar | nguage Arts | Mathe | matics | Sci | ence | Social | Studies |
|----------------------------|-------------|-------------|--------|---------|--------|---------|--------|---------|
| Results | 20 | 11 | 20 | 11 | 20 |)11 | 2011 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | P | | | | | | |
| Advanced | 39 | 4% | 71 | 6% | 30 | 3% | 35 | 3% |
| Mastery | 192 | 17% | 147 | 13% | 155 | 14% | 128 | 12% |
| Basic | 505 | 46% | 514 | 47% | 482 | 44% | 527 | 48% |
| Approaching Basic | 268 | 24% | 200 | 18% | 307 | 28% | 247 | 22% |
| Unsatisfactory | 99 | 9% | 171 | 16% | 129 | 12% | 165 | 15% |
| Total | 1,103 | 20 | 1,103 | | 1,103 | 1 | 1,102 | |

| District Achievement Level | English Lar | iguage Arts | Mathe | ematics | Sci | ence | Social | Studies |
|----------------------------|-------------|-------------|--------|---------|--------|---------|--------|---------|
| Results | 20 | 11 | 20 | 011 | 20 |)11 | 20 | 011 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 22 | 2% | 92 | 9% | 39 | 4% | 135 | 13% |
| Mastery | 169 | 17% | 118 | 12% | 170 | 17% | 149 | 15% |
| Basic | 542 | 54% | 559 | 55% | 500 | 49% | 460 | 45% |
| Approaching Basic | 221 | 22% | 149 | 15% | 242 | 24% | 178 | 18% |
| Unsatisfactory | 59 | 6% | 95 | 9% | 62 | 6% | 91 | 9% |
| Total | 1,013 | | 1,013 | | 1,013 | | 1,013 | 1 |

| District Achievement Level | English Lar | iguage Arts | Mathe | ematics | Sci | Science | | Studies |
|----------------------------|-------------|-------------|--------|---------|--------|---------|--------|---------|
| Results | 20 | 11 | 20 | 11 | 20 |)11 | 20 | 011 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 41 | 5% | 39 | 4% | 20 | 2% | 28 | 3% |
| Mastery | 147 | 16% | 98 | 11% | 105 | 12% | 105 | 12% |
| Basic | 443 | 49% | 508 | 57% | 415 | 46% | 442 | 49% |
| Approaching Basic | 212 | 24% | 164 | 18% | 243 | 27% | 188 | 21% |
| Unsatisfactory | 56 | 6% | 90 | 10% | 115 | 13% | 135 | 15% |
| Total | 899 | | 899 | | 898 | | 898 | |

iLEAP Tests (continued) Years Ended June 30, 2011, 2012, 2013

| District Achievement Level | English Lar | iguage Arts | Mathe | ematics | Scie | ence | Social | Studies |
|----------------------------|-------------|-------------|--------|---------|--------|---------|--------|---------|
| Results | 20 | 12 | 20 |)12 | 20 | 12 | 20 | 12 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | | | |
| Advanced | 34 | 3% | 102 | 10% | 45 | 4% | 9 | 1% |
| Mastery | 237 | 23% | 253 | 24% | 211 | 20% | 200 | 19% |
| Basic | 487 | 47% | 463 | 44% | 466 | 45% | 464 | 45% |
| Approaching Basic | 197 | 19% | 135 | 13% | 253 | 24% | 206 | 20% |
| Unsatisfactory | 87 | 8% | 89 | 9% | 65 | 6% | 163 | 16% |
| Total | 1,042 | | 1,042 | 2 | 1,040 | H 50 | 1,042 | 2 |

| District Achievement Level | English Lar | iguage Arts | Mathe | ematics | Sci | ence | Social | Studies |
|----------------------------|-------------|-------------|--------|---------|--------|---------|--------|---------|
| Results | 20 | 12 | 20 | 12 | 20 |)12 | 20 | 012 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 14 | 1% | 54 | 5% | 26 | 3% | 31 | 3% |
| Mastery | 168 | 17% | 132 | 13% | 123 | 12% | 128 | 13% |
| Basic | 478 | 47% | 485 | 48% | 428 | 42% | 447 | 44% |
| Approaching Basic | 230 | 23% | 186 | 18% | 325 | 32% | 221 | 22% |
| Unsatisfactory | 124 | 12% | 157 | 15% | 110 | 11% | 185 | 18% |
| Total | 1,014 | | 1,014 | | 1,012 | | 1,012 | |

| District Achievement Level | English Lar | iguage Arts | Mathematics | | Science | | Social Studies | |
|----------------------------|-------------|-------------|-------------|---------|---------|---------|----------------|---------|
| Results | 20 | 12 | 20 | 12 | 20 |)12 | 20 |)12 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 35 | 3% | 66 | 6% | 32 | 3% | 102 | 9% |
| Mastery | 153 | 14% | 140 | 13% | 156 | 14% | 136 | 12% |
| Basic | 568 | 52% | 611 | 56% | 523 | 48% | 478 | 44% |
| Approaching Basic | 271 | 25% | 164 | 15% | 283 | 26% | 239 | 22% |
| Unsatisfactory | 69 | 6% | 115 | 10% | 102 | 9% | 141 | 13% |
| Total | 1,096 | | 1,096 | | 1,096 | | 1,096 | |

| District Achievement Level | English Lar | nguage Arts | Mathematics | | Science | | Social Studies | |
|----------------------------|-------------|-------------|-------------|---------|---------|---------|----------------|---------------|
| Results | 20 | 12 | 20 | 12 | 20 |)12 | 20 |)12 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | 5 52 3 |
| Advanced | 47 | 5% | 49 | 5% | 13 | 1% | 34 | 3% |
| Mastery | 144 | 15% | 120 | 12% | 169 | 17% | 139 | 14% |
| Basic | 462 | 47% | 512 | 52% | 392 | 40% | 462 | 47% |
| Approaching Basic | 252 | 26% | 190 | 19% | 298 | 30% | 216 | 22% |
| Unsatisfactory | 73 | 7% | 107 | 11% | 103 | 11% | 124 | 13% |
| Total | 978 | | 978 | ĺ | 975 | | 975 | |

New Iberia, Louisiana

iLEAP Tests (continued) Years Ended June 30, 2011, 2012, 2013

| District Achievement Level | English Lar | iguage Arts | 2013 | | Science | | Social Studies | |
|----------------------------|-------------|-------------|--------|---------|---------|---------|----------------|---------|
| Results | 20 | 13 | | | 20 | 013 | 20 | 013 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 3 | | | | | | 2 3 | | 40 |
| Advanced | 54 | 5% | 105 | 10% | 31 | 3% | 28 | 3% |
| Mastery | 216 | 21% | 238 | 23% | 203 | 20% | 148 | 15% |
| Basic | 502 | 49% | 429 | 42% | 454 | 45% | 487 | 48% |
| Approaching Basic | 165 | 16% | 150 | 15% | 246 | 24% | 208 | 20% |
| Unsatisfactory | 83 | 8% | 98 | 10% | 86 | 8% | 149 | 15% |
| Total | 1,020 | | 1,020 | | 1,020 | | 1,020 | |

| District Achievement Level | English Lar | iguage Arts | Mathe | ematics | Sci | ence | Social | Studies |
|----------------------------|-------------|-------------|--------|---------|--------|---------|--------|---------|
| Results | 20 | 13 | 20 |)13 | 20 |)13 | 2013 | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 5 | | | | | | | | |
| Advanced | 46 | 5% | 42 | 4% | 19 | 2% | 30 | 3% |
| Mastery | 195 | 20% | 185 | 19% | 187 | 19% | 108 | 11% |
| Basic | 467 | 47% | 506 | 51% | 441 | 45% | 474 | 48% |
| Approaching Basic | 205 | 21% | 159 | 16% | 280 | 28% | 216 | 22% |
| Unsatisfactory | 76 | 8% | 97 | 10% | 62 | 6% | 161 | 16% |
| Total | 989 | | 989 | 4 | 989 | | 989 | |

| District Achievement Level | English Lar | iguage Arts | Mathematics Science S | | | Social | Social Studies | |
|----------------------------|-------------|-------------|-----------------------|---------|--------|---------|----------------|---------|
| Results | 20 | 13 | 20 | 13 | 20 |)13 | 20 | 13 |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 6 | | | | | | | | |
| Advanced | 30 | 3% | 80 | 8% | 31 | 3% | 132 | 13% |
| Mastery | 159 | 16% | 127 | 12% | 189 | 19% | 123 | 12% |
| Basic | 528 | 52% | 523 | 51% | 443 | 43% | 443 | 43% |
| Approaching Basic | 224 | 22% | 177 | 17% | 275 | 27% | 205 | 20% |
| Unsatisfactory | 79 | 8% | 113 | 11% | 81 | 8% | 116 | 11% |
| Total | 1,020 | | 1,020 | | 1,019 | | 1,019 | |

| District Achievement Level | English Language Arts 2013 | | Mathematics 2013 | | Science 2013 | | Social Studies 2013 | |
|----------------------------|-------------------------------|---------|------------------|---------|-----------------|---------|---------------------|---------|
| Results | | | | | | | | |
| Students | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Grade 7 | | | | | | | | |
| Advanced | 37 | 4% | 18 | 2% | 20 | 2% | 16 | 2% |
| Mastery | 160 | 15% | 105 | 10% | 147 | 14% | 136 | 13% |
| Basic | 493 | 47% | 575 | 55% | 440 | 42% | 535 | 51% |
| Approaching Basic | 287 | 27% | 222 | 21% | 332 | 32% | 226 | 21% |
| Unsatisfactory | 76 | 7% | 133 | 13% | 113 | 11% | 139 | 13% |
| Total | 1,053 | | 1,053 | | 1,052 | | 1,052 | |