10/04

PELICAN EDUCATIONAL FOUNDATION, INC., A NON-PROFIT ORGANIZATION D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL NEW ORLEANS, LOUISIANA

Audit of Financial Statements

June 30, 2009

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LaPorte Sehrt Romig Hand
Certified Public Accountants

Independent Auditor's Report

To the Board of Directors
Pelican Educational Foundation, Inc., a Non-Profit Organization
d/b/a Abramson Science & Technology Charter School
New Orleans, Louisiana

We have audited the accompanying statement of financial position of Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School (the School), as of June 30, 2009, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform our audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School, as of June 30, 2009, and the changes in its net assets and it cash flows for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated November 12, 2009, on our consideration of Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

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The schedules required by Louisiana State Law, included as Schedules 1 through 9, are not a required part of the basic financial statements, but are supplementary information required by Louisiana State Law. We have applied certain limited procedures, which are described in the Independent Accountant's Report on Applying Agreed-Upon Procedures. However, we did not audit this information and, accordingly express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the financial statements of Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School taken as a whole. The accompanying supplemental information is presented for the purposes of additional analysis and is not a required part of the financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the financial statements taken as a whole.

LaPorte, Sehrt, Romig & Hand

A Professional Accounting Corporation

November 12, 2009

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Statement of Financial Position
June 30, 2009

Assets	
Current Assets	
Cash and Cash Equivalents	$ 257,148
Grants Receivable	683,553
Accounts Receivable	28,724
Total Current Assets	969,425
Property, Plant and Equipment	
Buildings and Improvements	27,019
Office and Classroom Equipment	79,497
Furnitures and Fixtures	27,499
Less: Accumulated Depreciation	(13,161)
Net Property, Plant and Equipment	120,854
Total Assets	$ 1,090,279
Liabilities and Net Assets	
Current Liabilities	
Accounts Payable	$ 341,504
Accrued Expenses	136,020
Deferred Revenue	28,825
Total Liabilities	506,349
Net Assets	
Unrestricted	583,930
Total Net Assets	583,930
Total Liabilities and Net Assets	$ 1,090,279

The accompanying notes are an integral part of these financial statements.

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Statement of Activities
For the Year Ended June 30, 2009

	Unrestricted	Temporarily Restricted	Total
Support and Revenue			
State Public School Funding	$ 1,282,462	$ -	$ 1,282,462
Federal Sources	1,483,953	-	1,483,953
Donations	4,802	-	4,802
Other Income	1,713,543	-	1,713,543
Total Support and Revenue	4,484,760	-	4,484,760
Expenses			
Program Services			
Regular Education Programs	2,347,446	-	2,347,446
Operation and Maintenance of Plant	584,788	-	584,788
School Administration	452,133	-	452,133
Pupil Transportation	355,782	-	355,782
Pupil Support	95,390	-	95,390
Special Education Programs	94,715	-	94,715
Instructional Staff Services	50,223	-	50,223
Food Service	19,160	-	19,160
Depreciation	12,410	-	12,410
Management and General			
Central Services	325,906	-	325,906
General Administration	98,234	-	98,234
Business Services	73,609	-	73,609
Operation and Maintenance of Plant	3,000	-	3,000
Total Expenses	4,512,796	-	4,512,796
Change in Net Assets Before Expiration of Restrictions	(28,036)	-	(28,036)
Expiration of Restrictions	230,000	(230,000)	-
Change in Net Assets	201,964	(230,000)	(28,036)
Net Assets, Beginning of Year	381,966	230,000	611,966
Net Assets, End of Year	$ 583,930	$ -	$ 583,930

The accompanying notes are an integral part of these financial statements.

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Statement of Cash Flows
For the Year Ended June 30, 2009

Cash Flows from Operating Activities	
Change in Net Assets	$ (28,036)
Adjustments to Reconcile Change in Net Assets to Net Cash Used in Operating Activities	
Depreciation	12,410
Increase in Grants Receivable	(232,567)
Increase in Accounts Receivable	(23,244)
Decrease in Accounts Payable	(322,620)
Decrease in Accrued Expenses	(151,012)
Increase in Deferred Revenue	28,825
Net Cash Used in Operating Activities	(716,244)
Cash Flows from Investing Activities	
Property, Plant and Equipment Purchases	(106,996)
Net Cash Used in Investing Activities	(106,996)
Net Decrease in Cash and Cash Equivalents	(823,240)
Cash and Cash Equivalents, Beginning of Year	1,080,388
Cash and Cash Equivalents, End of Year	$ 257,148

The accompanying notes are an integral part of these financial statements.

Note 1. Summary of Significant Accounting Policies

Pelican Educational Foundation, Inc. (the Foundation) was created as a non-profit corporation under the laws of the State of Louisiana, on November 4, 2005. The Foundation applied to the Louisiana State Board of Elementary and Secondary Education (BESE) to operate Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School (the School), a Type 5 charter school as defined in LSA R.S. 17:3971, et. seq. The School serves eligible students in grades kindergarten through tenth grade, primarily in Orleans Parish.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

Financial Statement Presentation

The School follows the guidance of Statement of Financial Accounting Standards (SFAS) No. 117, *Financial Statements of Not-for-Profit Organizations*. Under SFAS No. 117, the School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted and permanently restricted. In addition, the School is required to present a statement of cash flows.

The School also follows the guidance of SFAS No. 116, *Accounting for Contributions Received and Contributions Made*, whereby contributions received are recorded as unrestricted, temporarily restricted or permanently restricted support, depending on the existence and/or nature of any donor restrictions. Restricted net assets are reclassified to unrestricted net assets upon satisfaction of the donor imposed time or purpose of restrictions. Restricted contributions are classified as unrestricted if the restriction was met in the same year the contribution was made.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting, whereby revenues are recognized when earned and expenses are recognized when incurred.

Revenues

The School's primary source of funding is through the State Public School Fund. The School receives $7,390 per eligible student in attendance on October 1st, payable in monthly installments. The October 1st student count is audited by the Louisiana Department of Education. Adjustments are made in the following year. State and federal grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Note 1. Summary of Significant Accounting Policies (Continued)

Fixed Assets and Depreciation

Fixed assets are recorded at historical cost or estimated historical cost, if historical cost is not available. Betterments, which naturally add to the value of related assets or materially extend the useful lives of assets, are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

Depreciation of fixed assets is calculated using the straight-line method over the estimated useful lives of the assets. Depreciation expense totaled $12,410 for the year ended June 30, 2009. The following are the estimated useful lives of the fixed assets of the School:

	Estimated Useful Lives
Buildings	30 Years
Building Improvements	15 Years
Furnitures and Fixtures	7 Years
Office and Classroom Equipment	5 Years

Income Taxes

The School is recognized by the Internal Revenue Service as a Section 501(c)(3) tax-exempt organization.

Statement of Cash Flows

For purposes of the statement of cash flows, the School considers all investments purchased with an original maturity of three months or less to be a cash equivalent.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Concentrations

The School received 66% of its revenues for the year ended June 30, 2009, from the State of Louisiana, subject to its charter agreement with the State.

Compensated Absences

The Board of Directors of the School grants all contracted employees of the School a total of five days of sick pay per year, provided, however, that the employee is contracted for a full year. At June 30, 2009, the School paid each employee for any unused sick pay.

Note 2. Grants Receivable

As of June 30, 2009, grants receivable consisted of amounts due from the following sources:

Federal Grants	$ 642,709
State Grants	40,844
Total	$ 683,553

All amounts listed above are considered fully collectible.

Note 3. Retirement Plan

Employees of the School are eligible to participate in the defined contributions plan administered by American United Life. Pertinent information relative to the plan follows:

Plan Description
The plan is a 403(b) defined contribution plan.

Funding Policy
Employees are allowed to make contributions during the year subject to the limitations imposed by the IRS. Employer matching contributions are voluntary and are set at a maximum of 15.5% of the participating employees' salary. No such contributions were made during the year.

Note 4. Fixed Assets

All assets acquired with Department of Education funds are owned by the School while used in the purpose for which it was purchased. The Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

Note 5. *Leases*

The School is obligated under a lease with the Recovery School District for the modular campus located at 5552 Read Boulevard, New Orleans, Louisiana. The lease is classified as an operating lease and the lease term coincides with the terms of the Charter Contract between the School and BESE. The School will forego any lease payments for the term of the lease.

Note 5. Leases (Continued)

The School is obligated under two leases for copiers. The leases are classified as operating leases and the lease terms are for 36 months with a monthly base charge of $297 and $565. Lease payments for the year ended June 30, 2009, totaled $13,256 and are included in operation and maintenance of plant expenses in the accompanying financial statements.

Future minimum lease payments are as follows for the years ended June 30th:

2010	$ 10,341
2011	3,506
Total	$ 13,847

Note 6. Kenilworth Science & Technology Charter School

On March 12, 2009, the Board of Elementary and Secondary Education approved Pelican Educational Foundation, Inc.'s application to transform Kenilworth Middle, a consistently failing public school in East Baton Rouge Parish, into a high-performing college-preparatory science and technology oriented charter school. Kenilworth Science & Technology Charter School began their first year of school on August 7, 2009. Both Abramson Science & Technology Charter School and Kenilworth Science & Technology Charter School will be included in the financial statements of Pelican Educational Foundation, Inc. for the year ended June 30, 2010.

Note 7. Subsequent Events

Management has evaluated subsequent events through the date that the financial statements were available to be issued, November 12, 2009, and determined that no events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.

Note 8. FIN 48

In June 2006, the Financial Accounting Standards Board (FASB) issued FASB Interpretation No. 48 (FIN 48), *Accounting for Uncertainty in Income Taxes* - an interpretation of FASB Statement No. 109. FIN 48 clarifies the accounting for uncertainty in income taxes recognized in an entity's financial statements in accordance with FASB Statement No. 109, *Accounting for Income Taxes*. In accordance with FASB Staff Position (FSP) FIN 48-3, the School has elected to defer the application of FIN 48. Management has not assessed the impact of FIN 48 on its financial position and results of operations and has not determined if the adoption of FIN 48 will have a material effect on its financial statements.

LaPorte Sehrt
Romig Hand
Certified Public Accountants

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
Pelican Educational Foundation, Inc., a Non-Profit Organization
d/b/a Abramson Science & Technology Charter School
New Orleans, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School (the School) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School, and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings that relate to the accompanying schedules of supplemental information are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following accounts reported on the schedule:

   - Total General Fund Instructional Expenditures
   - Total General Fund Equipment Expenditures
   - Total Local Taxation Revenue
   - Total Local Earnings on Investment in Real Property
   - Total State Revenue in Lieu of Taxes
   - Nonpublic Textbook Revenue
   - Nonpublic Transportation Revenue

   Findings:

   None

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Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers" (Schedule 4) to the combined total number of full time classroom teachers per this schedule, and to the School's supporting payroll records, as of October 1st.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

4. We obtained a list of principals, assistant principals and full time teachers by classification as of October 1st, and as reported on the schedule. We traced each of the teachers to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

   Findings:

   None

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

   Findings:

   None

Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers (Schedule 4)

6. We obtained a list of principals, assistant principals and full time teachers by classification as of October 1st, and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

   Findings:

   None

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation and ROTC or rehired retiree status, as well as full time equivalent as reported on the schedule, and traced each to the individual's personnel file and determined if the individual's salary, extra compensation and full time equivalents were properly included on the schedule.

   Findings:

   None

8. We recalculated the average salaries and full time equivalents reported in the schedule.

   Findings:

   None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

   Findings:

   None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School.

    Findings:

    None

Graduation Exit Exam (Schedule 8)

11. Not applicable

iLEAP Test Results (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School.

    Findings:

    None

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the School, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

LaPorte, Sehrt, Romig & Hand

A Professional Accounting Corporation

November 12, 2009

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
Schedules Required by Louisiana State Law
(R.S. 24:514 - Performance and Statistical Data)
As of and For the Year Ended June 30, 2009

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources
This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff
This schedule includes the certificated and uncertificated number and percentage of full time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D. or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools
This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers
This schedule includes the number of years of experience in teaching for principals, assistant principals and full time teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data
This schedule includes average classroom teachers' salary using full time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics
This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)
This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - Graduation Exit Exam
Not Applicable.

Schedule 9 - iLEAP Test Results

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score reported is the Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the state. This schedule includes three years of data.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 1**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2009

General Fund Instructional and Equipment Expenditures		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	$ 1,506,938	
Other Instructional Staff Salaries	231,008	
Instructional Staff Employee Benefits	356,378	
Purchased Professional and Technical Services	62,292	
Instructional Materials and Supplies	246,915	
Instructional Equipment	-	
Total Teacher and Student Interaction Activities		$ 2,403,531
Other Instructional Activities		38,630
Pupil Support Services	95,390	
Less: Equipment for Pupil Support Services	-	
Net Pupil Support Services		95,390
Instructional Staff Services	50,223	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		50,223
School Administration	406,295	
Less: Equipment for School Administration	-	
Net School Administration		406,295
Total General Fund Instructional Expenditures		$ 2,994,069
Total General Fund Equipment Expenditures		$ 106,996
Certain Local Revenue Sources		
Local Taxation Revenue		
Constitutional Ad Valorem Taxes		$ -
Renewable Ad Valorem Tax		-
Debt Service Ad Valorem Tax		-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		-
Sales and Use Taxes		-
Total Local Taxation Revenue		$ -
Local Earnings on Investment in Real Property		
Earnings from 16th Section Property		$ -
Earnings from Other Real Property		-
Total Local Earnings on Investment in Real Property		$ -
State Revenue in Lieu of Taxes		
Revenue Sharing - Constitutional Tax		$ -
Revenue Sharing - Other Taxes		-
Revenue Sharing - Excess Portion		-
Other Revenue in Lieu of Taxes		-
Total State Revenue in Lieu of Taxes		$ -
Nonpublic Textbook Revenue		$ -
Nonpublic Transportation Revenue		$ -

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 2**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Education Levels of Public School Staff
As of October 1, 2008

	Full Time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree	21	78%	7	100%	1	50%	1	100%
Master's Degree	6	22%			1	50%		
Master's Degree + 30								
Specialist in Education								
Ph. D. or Ed. D.								
Total	**27**	**100%**	**7**	**100%**	**2**	**100%**	**1**	**100%**

See independent accountant' s report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., A NON-PROFIT ORGANIZATION D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL NEW ORLEANS, LOUISIANA
Number and Type of Public Schools
For the Year Ended June 30, 2009

Schedule 3

Type	Number
Elementary	
Middle/Jr. High	
Secondary	
Combination	1
Total	**1**

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 4**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Experience of Public Principals, Assistant Principals
and Full Time Classroom Teachers
As of October 1, 2008

	0 -1 Yr.	2 - 3 Yrs.	4 -10 Yrs.	11-14 Yrs.	15 -19 Yrs.	20 -24 Yrs.	25+ Yrs.	**Total**
Assistant Principals			2					**2**
Principals			1					**1**
Classroom Teachers	19	9	6					**34**
Total	**19**	**9**	**9**					**37**

See independent accountant' s report on applyi ng agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 5**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Public School Staff Data
For the Year Ended June 30, 2009

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	$40,817	$40,667
Average Classroom Teachers' Salary Excluding Extra Compensation	$40,817	$40,667
Number of Teacher Full Time Equivalents (FTEs) used in Computation of Average Salaries	34	29

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 6**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Class Size Characteristics
As of October 1, 2008

	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Combination	90%	20	5%	1	5%	1		
Combination Activity Classes								

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Louisiana Educational Assessment Program (LEAP)
For the Year Ended June 30, 2009

Schedule 7

District Achievement	English Language Arts						Mathematics						Science						Social Studies					
Level Results	2009		2008		2007		2009		2008		2007		2009		2008		2007		2009		2008		2007	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 4																								
Advanced	0	0%	0	0%	N/A		0	0%	0	0%	N/A		0	0%	0	0%	N/A		0	0%	0	0%	N/A	
Mastery	3	9%	3	6%	N/A		1	3%	1	2%	N/A		1	3%	0	0%	N/A		0	0%	2	4%	N/A	
Basic	20	59%	16	34%	N/A		19	56%	14	30%	N/A		18	53%	14	30%	N/A		18	53%	11	23%	N/A	
Approaching Basic	6	17%	7	15%	N/A		10	29%	14	30%	N/A		10	29%	18	38%	N/A		11	32%	12	26%	N/A	
Unsatisfactory	5	15%	21	45%	N/A		4	12%	18	38%	N/A		5	15%	15	32%	N/A		5	15%	22	47%	N/A	
Total	34	100%	47	100%	N/A		34	100%	47	100%	N/A		34	100%	47	100%	N/A		34	100%	47	100%	N/A	

District Achievement	English Language Arts						Mathematics						Science						Social Studies					
Level Results	2009		2008		2007		2009		2008		2007		2009		2008		2007		2009		2008		2007	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 8																								
Advanced	0	0%	0	0%	N/A		1	2%	0	0%	N/A		0	0%	0	0%	N/A		0	0%	0	0%	N/A	
Mastery	3	7%	1	2%	N/A		1	2%	0	0%	N/A		2	5%	0	0%	N/A		3	7%	0	0%	N/A	
Basic	26	61%	8	20%	N/A		18	42%	5	13%	N/A		8	18%	4	10%	N/A		20	47%	5	13%	N/A	
Approaching Basic	10	23%	18	45%	N/A		15	35%	22	55%	N/A		21	49%	11	28%	N/A		10	23%	10	25%	N/A	
Unsatisfactory	4	9%	13	33%	N/A		8	19%	13	32%	N/A		12	28%	25	62%	N/A		10	23%	25	62%	N/A	
Total	43	100%	40	100%	N/A		43	100%	40	100%	N/A		43	100%	40	100%	N/A		43	100%	40	100%	N/A	

Note: The School's first year of testing was 2008. There are no results for the year 2007.

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 8**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Graduation Exit Exam
For the Year Ended June 30, 2009

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 10												
Advanced	0	0%	N/A		N/A		2	8%	N/A		N/A	
Mastery	0	0%	N/A		N/A		4	16%	N/A		N/A	
Basic	12	48%	N/A		N/A		10	40%	N/A		N/A	
Approaching Basic	9	36%	N/A		N/A		5	20%	N/A		N/A	
Unsatisfactory	4	16%	N/A		N/A		4	16%	N/A		N/A	
Total	25	100%	N/A		N/A		25	100%	N/A		N/A	

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 11												
Advanced	N/A		N/A		N/A		N/A		N/A		N/A	
Mastery	N/A		N/A		N/A		N/A		N/A		N/A	
Basic	N/A		N/A		N/A		N/A		N/A		N/A	
Approaching Basic	N/A		N/A		N/A		N/A		N/A		N/A	
Unsatisfactory	N/A		N/A		N/A		N/A		N/A		N/A	
Total	N/A		N/A		N/A		N/A		N/A		N/A	

Note: The School's first year of testing for 10^{th} grade was 2009. There are no results for the years 2008 and 2007. The School has no grade 11.

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., A NON-PROFIT ORGANIZATION D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL NEW ORLEANS, LOUISIANA **Schedule 9**

iLEAP Test Results

For the Year Ended June 30, 2009

District Achievement Level Results	English Language Arts 2009		Mathematics 2009		Science 2009		Social Studies 2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	2	4%	3	7%	1	2%	4	10%
Basic	15	36%	15	36%	12	28%	14	33%
Approaching Basic	15	36%	15	36%	19	46%	15	36%
Unsatisfactory	10	24%	9	21%	10	24%	9	21%
Total	42	100%	42	100%	42	100%	42	100%

District Achievement Level Results	English Language Arts 2009		Mathematics 2009		Science 2009		Social Studies 2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	1	3%	2	7%	0	0%	0	0%
Basic	16	57%	21	75%	9	32%	11	39%
Approaching Basic	8	29%	3	11%	17	61%	12	43%
Unsatisfactory	3	11%	2	7%	2	7%	5	18%
Total	28	100%	28	100%	28	100%	28	100%

District Achievement Level Results	English Language Arts 2009		Mathematics 2009		Science 2009		Social Studies 2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0%	1	5%	0	0%	0	0%
Mastery	1	6%	0	0%	1	5%	0	0%
Basic	8	47%	8	47%	8	47%	13	76%
Approaching Basic	6	35%	4	24%	4	24%	3	18%
Unsatisfactory	2	12%	4	24%	4	24%	1	6%
Total	17	100%	17	100%	17	100%	17	100%

District Achievement Level Results	English Language Arts 2009		Mathematics 2009		Science 2009		Social Studies 2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	0	0%	0	0%	0	0%	2	6%
Basic	12	37%	14	44%	15	47%	20	63%
Approaching Basic	14	44%	10	31%	8	25%	7	22%
Unsatisfactory	6	19%	8	25%	9	28%	3	9%
Total	32	100%	32	100%	32	100%	32	100%

District Achievement Level Results	English Language Arts 2009		Mathematics 2009	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	0	0%
Mastery	2	7%	2	7%
Basic	15	54%	14	50%
Approaching Basic	9	32%	8	28%
Unsatisfactory	2	7%	4	15%
Total	28	100%	28	100%

Note: The School's first year of testing was 2008. There are no results for the year 2007.

See independent accountant's report on applying agreed-upon procedures.

PELICAN EDUCATIONAL FOUNDATION, INC., **Schedule 9 (Continued)**
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
iLEAP Test Results
For the Year Ended June 30, 2009

District Achievement Level Results	English Language Arts 2008		Mathematics 2008		Science 2008		Social Studies 2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	2	4%	1	2%	1	2%	2	5%
Basic	13	29%	12	27%	10	22%	13	29%
Approaching Basic	13	29%	15	33%	19	42%	15	33%
Unsatisfactory	17	38%	17	38%	15	34%	15	33%
Total	45	100%	45	100%	45	100%	45	100%

District Achievement Level Results	English Language Arts 2008		Mathematics 2008		Science 2008		Social Studies 2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	0	0%	0	0%	1	4%	1	4%
Basic	3	12%	7	28%	5	20%	9	36%
Approaching Basic	8	32%	5	20%	10	40%	9	36%
Unsatisfactory	14	56%	13	52%	9	36%	6	24%
Total	25	100%	25	100%	25	100%	25	100%

District Achievement Level Results	English Language Arts 2008		Mathematics 2008		Science 2008		Social Studies 2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	0	0%	0	0%	0	0%	0	0%
Basic	10	24%	15	36%	14	33%	13	31%
Approaching Basic	19	45%	14	33%	14	33%	19	45%
Unsatisfactory	13	31%	13	31%	14	34%	10	24%
Total	42	100%	42	100%	42	100%	42	100%

District Achievement Level Results	English Language Arts 2008		Mathematics 2008		Science 2008		Social Studies 2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	1	2%	1	2%	0	0%	0	0%
Mastery	1	2%	0	0%	0	0%	1	2%
Basic	13	28%	13	28%	13	28%	13	28%
Approaching Basic	19	42%	12	26%	12	26%	11	24%
Unsatisfactory	12	26%	20	44%	21	46%	21	46%
Total	46	100%	46	100%	46	100%	46	100%

District Achievement Level Results	English Language Arts 2008		Mathematics 2008	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	0	0%
Mastery	0	0%	0	0%
Basic	8	26%	10	32%
Approaching Basic	12	39%	10	32%
Unsatisfactory	11	35%	11	36%
Total	31	100%	31	100%

Note: The School's first year of testing was 2008. There are no results for the year 2007.

See independent accountant' s report on applying agreed-upon procedures.

SUPPLEMENTAL INFORMATION

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Schedule of Board of Directors
For the Year Ended June 30, 2009

BOARD MEMBERS	COMPENSATION
Tevfik Kosar, President 1324 Rue Desiree Baton Rouge, LA 70810 225-650-5508	$-0-
Karen Fontenot, Vice President 1143 N. General Pershing Street Hammond, LA 70401 985-542-2948	$-0-
Orphan Kizilkaya, Secretary 5403 Nicholson Drive, Apt. B Baton Rouge, LA 70820 225-769-6247	$-0-
Adem Ozel, Treasurer 3603 Ole Miss Drive Kenner, LA 70065 504-463-0660	$-0-
Cynthia Bryant, Ph.D., Educational Counsel 8825 Airline Highway Baton Rouge, LA 70815 225-803-2795	$-0-
Elif Ulupinar, Legal Counsel 5387 Nicholson Drive, Apt. D Baton Rouge, LA 70820 225-328-5325	$-0-
Richard Webb, Ph.D., Outreach Counsel 6912 Langston Court Baton Rouge, LA 70818 225-261-1523	$-0-

LAPORTE SEHRT ROMIG HAND
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Pelican Educational Foundation, Inc., a Non-Profit Organization
d/b/a Abramson Science & Technology Charter School
New Orleans, Louisiana

We have audited the financial statements of the Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School (the School) as of and for the year ended June 30, 2009, and have issued our report thereon dated November 12, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School's financial statements that is more than inconsequential will not be prevented or detected by the School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School's internal control.

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RSM McGladrey Network

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements; noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

We noted certain matters that we reported to management of the School in a separate letter dated November 12, 2009.

This report is intended for the information of management and the Louisiana Legislative Auditor and is not intended to be, and should not be, used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

LaPorte, Sehrt, Romig & Hand

A Professional Accounting Corporation

November 12, 2009

LaPorte Sehrt
Romig Hand
Certified Public Accountants

**REPORT ON COMPLIANCE WITH REQUIREMENTS
APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL
OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

To the Board of Directors
Pelican Educational Foundation, Inc., a Non-Profit Organization
d/b/a Abramson Science & Technology Charter School
New Orleans, Louisiana

Compliance

We have audited the compliance of the Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, *Compliance Supplement*, that are applicable to each of its major federal programs for the year ended June 30, 2009. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School's management. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In our opinion the School complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009. However, the results of our auditing procedures disclosed an instance of noncompliance with those requirements which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as items 2009 - 1.

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Internal Control Over Compliance

The management of the School is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses as defined below. However, as discussed below, we identified a certain deficiency in internal control over compliance that we consider to be a significant deficiency which is described in the accompanying schedule of findings and questioned costs as item 2009 - 1.

A *control deficiency* in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A *material weakness* is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control. The significant deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs is not considered to be a material weakness.

The School's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the School's response and accordingly express no opinion on it.

This report is intended solely for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, the Recovery School District, and federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

LaPorte, Sehrt, Romig & Hand

A Professional Accounting Corporation

November 12, 2009

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2009

Federal Grantor/Pass-Through Grantor Program Title	Federal CFDA Number	Expenditures
United States Department of Education		
Passed through the Louisiana Department of Education		
Title I Grants to Local Educational Agencies *	84.010	$ 525,621
Special Education Grants to States - (IDEA Part B)	84.027	170,057
Improving Teacher Quality State Grants - Title II Grants	84.367	73,983
Hurricane Education Recovery Act - Immediate Aid to Restart Schools	84.938	63,378
Charter Schools	84.282	195,448
Title V Innovative Education Technology State Grants	84.298	783
Total		$ 1,029,270

* Denotes Major Program

Notes to the Schedule of Expenditures of Federal Awards

Note 1 - The schedule is prepared on the accrual basis of accounting.

Note 2 - During the year end June 30, 2009, the School received $454,683 of federal funds relating to expenditures made in the previous years.

PELICAN EDUCATIONAL FOUNDATION, INC.,
A NON-PROFIT ORGANIZATION
D/B/A ABRAMSON SCIENCE & TECHNOLOGY CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2009

A. Summary of Audit Results

Financial Statements

1) Type of auditor's report	Unqualified
2) Compliance and internal control over financial reporting	
a) Material weaknesses identified	None
b) Significant deficiency identified not considered to be material weaknesses	None
c) Noncompliance noted	None
3) Management letter comment provided	Yes

Federal Awards

4) Internal control over major programs	
a) Material weaknesses identified	None
b) Significant deficiency identified not considered to be material weaknesses	Yes
5) Type of auditor's report issued on compliance for major program	Unqualified
6) Audit findings disclosed that are required in accordance with OMB A-133, Section 510a	Yes
7) Identification of major programs 84.010A - Title I Grants to Local Educational Agencies	
8) Dollar threshold used to distinguish between Type A and B programs	$300,000
9) Auditee qualified as a low-risk auditee under OMB A-133 Section 530	No

B. Findings - Financial Statement Audit

None.

C. Findings and Questioned Costs - Major Federal Award Programs Audit

2009 - 1 Allowable Costs - Employee Certifications (CFDA 84.010A)

Criteria: Office of Management and Budget Circular A-87, Attachment B, paragraphs 8.h (3) requires employees who work solely on a single cost objective to furnish a semi-annual certification that he/she has been engaged solely in such activities.

Condition: During our testing of payroll disbursements, we were unable to obtain the signed certification forms.

Cause: Management indicated that they had no knowledge of the requirement for these forms.

Recommendation: We recommend that the School institute procedures to ensure that all Title I (CFDA 84.010A) employees sign certification forms.

Management Response: The School will review its current procedures and will make the changes deemed necessary to ensure compliance with OMB Circular A-87.

Internal Control and Compliance Material To Federal Awards

2009 - 1 Allowable Costs - Employee Certifications (CFDA 84.010A)

Recommendation: We recommend that the School institute procedures to ensure that all Title I (CFDA 84.010A) employees sign certification forms.

Management Response: The School will review its current procedures and will make the changes deemed necessary to ensure compliance with OMB Circular A-87.

Management Letter

Improve Invoice Approval Documentation

Recommendation: We recommend that invoices and bills be approved by management, someone other than the business manager, and document this by marking their approval on the invoice itself.

Management Response: The School is evaluating the current process and will revise accordingly.

Approval of Expense Reports

Recommendation: We recommend that the employee submitting the expense reimbursement have someone in management independent of themselves approve the reimbursement.

Management Response: The School is evaluating the current process and will revise accordingly.

LAPORTE SEHRT ROMIG HAND
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

To the Board of Directors
Pelican Educational Foundation, Inc., a Non-Profit Organization
d/b/a Abramson Science & Technology Charter School
New Orleans, Louisiana

In planning and performing our audit of the financial statements of Pelican Educational Foundation, Inc., a Non-Profit Organization, d/b/a Abramson Science & Technology Charter School (the School), as of and for the year ended June 30, 2009, we considered the School's internal control in order to determine our auditing procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on internal controls. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

However, during our audit, we became aware of certain matters that may result in an opportunity to strengthen internal controls and operating efficiency. This letter does not affect our report dated November 12, 2009, on the financial statements of the School.

We will review the status of these comments during our next engagement. We will be pleased to discuss these comments in further detail at your convenience, or to assist you in implementing the recommendations. Our comments are as follows:

Improve Invoice Approval Documentation
Invoices and bills are processed by the business manager who enters them as payables in QuickBooks. These expenses are subsequently paid and are approved through the check signing process. We recommend that invoices and bills be approved by management, someone other than the business manager, and document this by marking their approval on the invoice itself. The approved invoice or billing should then be attached to the check and presented to management for signature. The current process creates the risk that unauthorized payments may be processed.

Approval of Expense Reports
During our audit, we noted that an expense report for the principal was approved by himself, resulting in a lack of segregation of duties. This creates the risk that improper expenses could be paid to the principal as he is the only one approving the expenses. We recommend that the employee submitting the expense reimbursement have someone in management independent of themselves approve the reimbursement.

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A Professional Accounting Corporation

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